

	of Stud	ent Engag	gement	First-Year Students										Sen	iors				
	\			Humbolo	dt State	Californi	a State	Mast	ter's	NSSE	2005	Humbolo	lt State	Californi	a State	Mast	er's	NSSE	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
1a	Asked questions in class or	CLQUEST	Never	10	4%	35	4%	517	3%	1,262	3%	10	2%	31	3%	295	1%	755	1%
	contributed to class		Sometimes	101	43%	479	49%	7,250	37%	16,957	35%	127	28%	410	36%	5,167	24%	11,831	23%
	discussions		Often	78	33%	303	31%	7,017	35%	16,833	35%	149	33%	335	29%	7,236	33%	16,315	32%
			Very often	44	19%	161	16%	5,052	25%	12,842	27%	160	36%	372	32%	9,105	42%	21,541	43%
			Total	233	100%	978	100%	19,836	100%	47,894	100%	446	100%	1148	100%	21,803	100%	50,442	100%
b.	Made a class presentation	CLPRESEN	Never	18	8%	77	8%	2,425	12%	6,183	13%	21	5%	50	4%	688	3%	1,772	4%
			Sometimes	128	55%	441	45%	10,540	53%	25,913	54%	180	40%	356	31%	6,390	29%	15,881	31%
			Often	70	30%	343	35%	5,314	27%	12,134	25%	162	36%	398	35%	8,474	39%	19,398	38%
			Very often	16	7%	117	12%	1,551	8%	3,646	8%	84	19%	343	30%	6,248	29%	13,375	27%
			Total	232	100%	978	100%	19,830	100%	47,876	100%	447	100%	1147	100%	21,800	100%	50,426	100%
c.	Prepared two or more drafts of	REWROPAP	Never	27	12%	111	11%	2,392	12%	6,280	13%	83	19%	156	14%	3,116	14%	7,723	15%
	a paper or assignment before		Sometimes	62	27%	286	29%	6,092	31%	15,206	32%	153	34%	425	37%	8,119	37%	19,205	38%
	turning it in		Often	76	33%	337	35%	6,532	33%	15,177	32%	124	28%	332	29%	5,982	27%	13,496	27%
			Very often	68	29%	242	25%	4,804	24%	11,173	23%	87	19%	233	20%	4,571	21%	9,977	20%
			Total	233	100%	976	100%	19,820	100%	47,836	100%	447	100%	1146	100%	21,788	100%	50,401	100%
d.	Worked on a paper or project	INTEGRAT	Never	4	2%	16	2%	368	2%	871	2%	9	2%	4	0%	161	1%	426	1%
	that required integrating ideas		Sometimes	54	23%	225	23%	4,061	20%	10,056	21%	51	11%	115	10%	2,567	12%	5,802	12%
	or information from various		Often	106	45%	440	45%	8,970	45%	21,366	45%	153	34%	423	37%	8,380	38%	19,090	38%
	sources		Very often	69	30%	297	30%	6,415	32%	15,546	32%	234	52%	606	53%	10,684	49%	25,096	50%
			Total	233	100%	978	100%	19,814	100%	47,839	100%	447	100%	1148	100%	21,792	100%	50,414	100%
e.	Included diverse perspectives	DIVCLASS	Never	12	5%	76	8%	1,228	6%	2,949	6%	28	6%	67	6%	1,245	6%	3,051	6%
	(different races, religions,		Sometimes	56	24%	325	33%	6,725	34%	15,710	33%	141	32%	385	34%	6,990	32%	15,982	32%
	genders, political beliefs, etc.) in class discussions or		Often	91	39%	345	35%	7,560	38%	18,419	39%	141	32%	388	34%	7,695	35%	17,736	35%
	assignments		Very often	74	32%	230	24%	4,300	22%	10,748	22%	135	30%	305	27%	5,843	27%	13,596	27%
			Total	233	100%	976	100%	19,813	100%	47,826	100%	445	100%	1145	100%	21,773	100%	50,365	100%
f.	Come to class without	CLUNPREP	Never	28	12%	166	17%	4,283	22%	10,061	21%	59	13%	184	16%	4,409	20%	9,580	19%
	completing readings or assignments		Sometimes	158	68%	595	61%	11,997	61%	28,974	61%	284	64%	691	60%	13,180	61%	30,336	60%
	assignments		Often	39	17%	149	15%	2,504	13%	6,233	13%	75	17%	192	17%	2,962	14%	7,338	15%
			Very often	8	3%	64	7%	1,008	5%	2,523	5%	29	6%	79	7%	1,234	6%	3,126	6%
	W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	GI LCCCD=	Total	233	100%	974	100%	19,792	100%	47,791	100%	447	100%	1146	100%	21,785	100%	50,380	100%
g.	Worked with other students	CLASSGRP	Never	16	7%	75	8%	2,060	10%	5,494	11%	38	9%	65	6%	1,788	8%	4,986	10%
	on projects during class		Sometimes	102	44%	451	46%	9,309	47%	22,480	47%	204	46%	479	42%	9,324	43%	22,168	44%
			Often	97	42%	320	33%	6,462	33%	15,095	32%	137	31%	379	33%	7,034	32%	15,454	31%
			Very often	18	8%	131	13%	1,998	10%	4,784	10%	68	15%	225	20%	3,645	17%	7,787	15%
			Total	233	100%	977	100%	19,829	100%	47,853	100%	447	100%	1148	100%	21,791	100%	50,395	100%

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	of Stude	ent Engag	ement			Firs	t-Vear	Studer	nts						Sen	iors			
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				Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbolo	It State	Californi	a State	Mast	er's	NSSE	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h.	With Classifiates	OCCGRP	Never	23	10%	122	12%	2,605	13%	5,600	12%	30	7%	62	5%	1,390	6%	3,074	6%
	outside of class to prepare		Sometimes	124	53%	482	49%	9,100	46%	21,787	46%	136	30%	395	34%	7,557	35%	17,398	35%
	class assignments		Often	66	28%	279	29%	5,953	30%	14,853	31%	175	39%	404	35%	7,676	35%	17,891	35%
			Very often	20	9%	95	10%	2,171	11%	5,626	12%	106	24%	287	25%	5,174	24%	12,053	24%
			Total	233	100%	978	100%	19,829	100%	47,866	100%	447	100%	1148	100%	21,797	100%	50,416	100%
i.	Put together ideas or concepts	INTIDEAS	Never	6	3%	72	8%	1,308	7%	2,957	6%	8	2%	30	3%	630	3%	1,331	3%
	from different courses when		Sometimes	95	43%	426	45%	8,417	44%	19,756	43%	106	24%	347	31%	5,960	28%	13,617	28%
	completing assignments or during class discussions		Often	97	44%	346	37%	7,006	37%	17,265	38%	184	41%	478	42%	9,521	45%	21,838	44%
	daring class discussions		Very often	24	11%	102	11%	2,306	12%	5,985	13%	146	33%	270	24%	5,279	25%	12,643	26%
			Total	222	100%	946	100%	19,037	100%	45,963	100%	444	100%	1125	100%	21,390	100%	49,429	100%
J.	Tutored or taught other	TUTOR	Never	120	54%	509	54%	9,696	51%	22,506	49%	159	36%	502	45%	9,026	42%	19,742	40%
	students (paid or voluntary)		Sometimes	81	36%	302	32%	6,558	34%	16,103	35%	173	39%	390	35%	7,670	36%	18,030	36%
			Often	16	7%	99	10%	1,965	10%	5,184	11%	69	16%	151	13%	2,637	12%	6,623	13%
			Very often	5	2%	38	4%	828	4%	2,194	5%	43	10%	85	8%	2,074	10%	5,052	10%
	7	COLO EDDOI	Total	222	100%	948	100%	19,047	100%	45,987	100%	444	100%	1128	100%	21,407	100%	49,447	100%
K.	Participated in a community-	COMMPROJ	Never	144	65%	614	65%	11,611	61%	28,684	62%	227	51%	569	50%	10,179	48%	24,589	50%
	based project (e.g. service learning) as part of a regular		Sometimes	61	27%	222	23%	4,920	26%	11,485	25%	128	29%	311	28%	6,881	32%	15,419	31%
	course		Often	9	4%	74	8%	1,763	9%	4,043	9%	46	10%	148	13%	2,688	13%	5,873	12%
	course		Very often	8	4%	37	4%	749	4%	1,759	4%	43	10%	99	9%	1,651	8%	3,552	7%
,		TT G DT	Total	222	100%	947	100%	19,043	100%	45,971	100%	444	100%	1127	100%	21,399	100%	49,433	100%
1.	Used an electronic medium (listserv, chat group, Internet,	ITACADEM	Never	53	24%	158	17%	3,522	18%	7,958	17%	78	18%	102	9%	2,657	12%	6,046	12%
	instant messaging, etc.) to		Sometimes	70	32%	312	33%	5,768	30%	13,790	30%	134	30%	295	26%	5,873	27%	13,732	28%
	discuss or complete an		Often	54	24%	252	27%	5,153	27%	12,565	27%	102	23%	285	25%	5,685	27%	13,014	26%
	assignment		Very often	45	20%	225	24%	4,604	24%	11,680	25%	130	29%	445	39%	7,195	34%	16,665	34%
m	Used e-mail to communicate	EMAIL	Total Never	222	100%	947	100%	19,047	100%	45,993	100%	444	100%	1127	100%	21,410	100%	49,457	100%
111.	with an instructor	EMAIL		2	1%	39	4%	605	3%	1,259	3%	3	1%	16	1%	296	1%	572	1%
	with an instructor		Sometimes Often	65	29%	319	34%	5,029	26%	11,463	25%	88	20%	244	22%	3,928	18%	8,183	17%
				100	45%	314	33%	6,949	36%	16,679	36%	155	35%	353	31%	7,052	33%	15,648	32%
			Very often	55	25%	275	29%	6,459	34%	16,581	36%	198	45%	515	46%	10,136	47%	25,057	51%
n	Discussed grades or	FACGRADE	Total Never	222	100%	947	100%	19,042	100%	45,982	100%	444	100%	1128	100%	21,412	100%	49,460	100%
11.	assignments with an instructor	PACURADE	Never Sometimes	28	13%	84 451	9%	1,320	7%	3,185	7%	13	3%	66	6% 39%	720	3%	1,762	4%
	assignments with an instructor		Often	101	45%	451	48%	8,090	42%	19,382	42%	174	39%	445 260		7,350	34%	16,671	34%
				60	27%	278	29%	6,192	33%	14,928	32%	157	35%	360	32%	7,507	35%	17,156	35%
			Very often	33	15%	132	14%	3,443	18%	8,482	18%	99	22%	257	23%	5,827	27%	13,860	28%
			Total	222	100%	945	100%	19,045	100%	45,977	100%	443	100%	1128	100%	21,404	100%	49,449	100%



	of Stud	ent Engag	gement		First-Year Students										Sen	iors			
	\			Humbolo	dt State	Californi	a Stata	Mast	ar's	NSSE	2005	Humbold	It State	Californi	a State	Mast	ar's	NSSE	2005
	[Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
0.	Talked about career plans with	FACPLANS	Never	62	28%	335	35%	4,223	22%	10,615	23%	81	18%	256	23%	3,006	14%	6,706	14%
	a faculty member or advisor		Sometimes	112	50%	410	43%	8,928	47%	21,483	47%	185	42%	494	44%	8,468	40%	19,552	40%
			Often	37	17%	146	15%	4,072	21%	9,529	21%	105	24%	249	22%	5,799	27%	13,210	27%
			Very often	11	5%	56	6%	1,823	10%	4,357	9%	72	16%	128	11%	4,128	19%	9,979	20%
			Total	222	100%	947	100%	19,046	100%	45,984	100%	443	100%	1127	100%	21,401	100%	49,447	100%
p.	Discussed ideas from your	FACIDEAS	Never	103	47%	440	46%	7,931	42%	18,167	40%	116	26%	367	33%	5,446	25%	12,075	24%
	readings or classes with		Sometimes	95	43%	357	38%	7,517	39%	18,802	41%	213	48%	516	46%	9,819	46%	22,675	46%
	faculty members outside of		Often	17	8%	122	13%	2,600	14%	6,372	14%	67	15%	175	16%	4,042	19%	9,451	19%
	class		Very often	6	3%	28	3%	999	5%	2,632	6%	47	11%	70	6%	2,098	10%	5,250	11%
			Total	221	100%	947	100%	19,047	100%	45,973	100%	443	100%	1128	100%	21,405	100%	49,451	100%
q.	Received prompt feedback	FACFEED	Never	11	5%	60	6%	981	5%	2,137	5%	10	2%	53	5%	543	3%	1,242	3%
	from faculty on your academic		Sometimes	84	38%	377	40%	6,341	34%	14,800	33%	134	30%	360	32%	5,428	25%	12,275	25%
	performance (written or oral)		Often	97	44%	380	40%	8,274	44%	20,358	45%	213	48%	512	46%	10,253	48%	23,835	48%
			Very often	28	13%	127	13%	3,260	17%	8,230	18%	86	19%	197	18%	5,096	24%	11,877	24%
			Total	220	100%	944	100%	18,856	100%	45,525	100%	443	100%	1122	100%	21,320	100%	49,229	100%
r.	Worked harder than you	WORKHARD	Never	26	12%	79	8%	1,278	7%	3,342	7%	50	11%	67	6%	1,053	5%	2,650	5%
	thought you could to meet an		Sometimes	112	51%	389	41%	7,213	38%	17,371	38%	186	42%	395	35%	7,137	33%	16,887	34%
	instructor's standards or		Often	58	26%	357	38%	7,391	39%	17,437	38%	139	31%	446	40%	8,592	40%	19,324	39%
	expectations		Very often	23	11%	119	13%	2,971	16%	7,380	16%	68	15%	213	19%	4,536	21%	10,352	21%
			Total	219	100%	944	100%	18,853	100%	45,530	100%	443	100%	1121	100%	21,318	100%	49,213	100%
s.	Worked with faculty members	FACOTHER	Never	139	63%	631	67%	10,762	57%	25,445	56%	211	48%	630	56%	9,257	43%	20,412	41%
	on activities other than		Sometimes	55	25%	211	22%	5,327	28%	13,329	29%	145	33%	297	26%	6,925	32%	16,386	33%
	coursework (committees,		Often	17	8%	69	7%	1,961	10%	4,783	11%	50	11%	125	11%	3,213	15%	7,718	16%
	orientation, student life activities, etc.)		Very often	9	4%	33	3%	803	4%	1,962	4%	37	8%	71	6%	1,924	9%	4,703	10%
	activities, etc.)		Total	220	100%	944	100%	18,853	100%	45,519	100%	443	100%	1123	100%	21,319	100%	49,219	100%
t.	Discussed ideas from your	OOCIDEAS	Never	13	6%	64	7%	1,204	6%	2,669	6%	11	2%	40	4%	741	3%	1,683	3%
	readings or classes with others		Sometimes	70	32%	369	39%	7,247	38%	16,703	37%	106	24%	377	34%	6,967	33%	15,474	31%
	outside of class (students,		Often	80	36%	360	38%	6,663	35%	16,525	36%	176	40%	414	37%	8,151	38%	18,992	39%
	family members, co-workers, etc.)		Very often	57	26%	151	16%	3,734	20%	9,621	21%	149	34%	290	26%	5,460	26%	13,079	27%
	,		Total	220	100%	944	100%	18,848	100%	45,518	100%	442	100%	1121	100%	21,319	100%	49,228	100%
u.	Had serious conversations	DIVRSTUD	Never	25	11%	134	14%	3,209	17%	6,953	15%	57	13%	120	11%	2,815	13%	6,053	12%
	with students of a different		Sometimes	68	31%	302	32%	6,705	36%	15,457	34%	174	39%	342	31%	7,850	37%	17,418	35%
	race or ethnicity than your own		Often	72	33%	275	29%	4,819	26%	12,011	26%	106	24%	336	30%	5,631	26%	13,280	27%
	OWII		Very often	55	25%	233	25%	4,111	22%	11,083	24%	104	24%	323	29%	5,005	23%	12,433	25%
			Total	220	100%	944	100%	18,844	100%	45,504	100%	441	100%	1121	100%	21,301	100%	49,184	100%



	of Stud	ent Engag	gement			Firs	t-Year	· Studer	nts						Sen	iors			
				Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbol	dt State	Californi	ia State	Mast	er's	NSSE	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v.	Had serious conversations	DIFFSTU2																	
	with students who are very		Never	21	10%	109	12%	2,050	11%	4,344	10%	37	8%	120	11%	2,047	10%	4,358	9%
	different from you in terms of		Sometimes	59	27%	323	34%	6,383	34%	14,586	32%	153	35%	361	32%	7,510	35%	16,661	34%
	their religious beliefs, political		Often	73	33%	274	29%	5,537	29%	13,650	30%	132	30%	345	31%	6,319	30%	14,740	30%
	opinions, or personal values		Very often	67	30%	237	25%	4,877	26%	12,933	28%	119	27%	296	26%	5,418	25%	13,431	27%
			Total	220	100%	943	100%	18,847	100%	45,513	100%	441	100%	1122	100%	21,294	100%	49,190	100%
2a.	Coursework emphasizes:	MEMORIZE	Very little	13	6%	50	5%	1,050	6%	2,865	6%	47	11%	89	8%	1,862	9%	4,874	10%
	Memorizing facts, ideas, or		Some	62	29%	248	27%	5,008	27%	12,786	28%	118	27%	359	32%	6,630	31%	15,863	32%
	methods from your courses		Quite a bit	91	43%	389	42%	7,519	40%	17,763	39%	164	37%	406	36%	7,713	36%	17,359	35%
	and readings		Very much	48	22%	246	26%	5,174	28%	11,823	26%	109	25%	267	24%	5,043	24%	10,959	22%
			Total	214	100%	933	100%	18,751	100%	45,237	100%	438	100%	1121	100%	21,248	100%	49,055	100%
b.	Coursework emphasizes:	ANALYZE	Very little	7	3%	16	2%	494	3%	999	2%	6	1%	14	1%	329	2%	692	1%
	Analyzing the basic elements		Some	49	23%	217	23%	4,080	22%	9,042	20%	63	14%	151	13%	3,184	15%	6,954	14%
	of an idea, experience, or		Quite a bit	97	45%	426	46%	8,437	45%	20,220	45%	173	39%	473	42%	9,314	44%	21,179	43%
	theory		Very much	61	29%	273	29%	5,730	31%	14,948	33%	196	45%	483	43%	8,425	40%	20,228	41%
			Total	214	100%	932	100%	18,741	100%	45,209	100%	438	100%	1121	100%	21,252	100%	49,053	100%
c.	Coursework emphasizes:	SYNTHESZ	Very little	11	5%	56	6%	977	5%	2,085	5%	19	4%	41	4%	750	4%	1,634	3%
	Synthesizing and organizing		Some	68	32%	290	31%	5,731	31%	13,053	29%	94	21%	254	23%	4,787	23%	10,691	22%
	ideas, information, or		Quite a bit	95	45%	399	43%	7,838	42%	18,845	42%	165	38%	481	43%	8,749	41%	19,961	41%
	experiences		Very much	39	18%	187	20%	4,182	22%	11,207	25%	160	37%	344	31%	6,956	33%	16,742	34%
			Total	213	100%	932	100%	18,728	100%	45,190	100%	438	100%	1120	100%	21,242	100%	49,028	100%
d.	Coursework emphasizes:	EVALUATE	Very little	16	8%	56	6%	1,077	6%	2,561	6%	21	5%	54	5%	1,046	5%	2,348	5%
	Making judgments about the		Some	63	30%	275	30%	5,504	29%	13,077	29%	116	26%	283	25%	5,185	24%	11,559	24%
	value of information,		Quite a bit	86	40%	386	41%	7,812	42%	18,689	41%	172	39%	446	40%	8,462	40%	19,542	40%
	arguments, or methods		Very much	48	23%	215	23%	4,338	23%	10,879	24%	129	29%	336	30%	6,549	31%	15,584	32%
			Total	213	100%	932	100%	18,731	100%	45,206	100%	438	100%	1119	100%	21,242	100%	49,033	100%
e.	Coursework emphasizes:	APPLYING	Very little	9	4%	40	4%	850	5%	1,880	4%	22	5%	39	3%	560	3%	1,329	3%
	Applying theories or concepts		Some	57	27%	241	26%	4,696	25%	11,017	24%	103	24%	209	19%	3,660	17%	8,462	17%
	to practical problems or in		Quite a bit	78	37%	382	41%	7,601	41%	18,158	40%	144	33%	411	37%	8,079	38%	18,592	38%
	new situations		Very much	68	32%	270	29%	5,593	30%	14,161	31%	168	38%	462	41%	8,946	42%	20,650	42%
			Total	212	100%	933	100%	18,740	100%	45,216	100%	437	100%	1121	100%	21,245	100%	49,033	100%
3a.	Number of assigned	READASGN	None	2	1%	6	1%	197	1%	401	1%	2	0%	16	1%	282	1%	588	1%
	textbooks, books, or book-		Between 1-4	36	17%	254	27%	4,230	23%	9,129	20%	104	24%	320	29%	6,172	29%	13,079	27%
	length packs of course		Between 5-10	104	49%	398	43%	7,489	40%	17,377	39%	182	42%	385	35%	7.698	36%	17,262	35%
	readings		Between 11-20	57	27%	201	22%	4,609	25%	12,201	27%	105	24%	264	24%	4,405	21%	10,988	22%
			More than 20	13	6%	74	8%	2,121	11%	5,926	13%	39	9%	127	11%	2,604	12%	6,940	14%
			Total	212	100%	933	100%	18,646	100%	45,034	100%	432	100%	1112	100%	21,161	100%	48,857	100%
			Total	212	100 %	733	10070	10,040	10070	+5,054	100 /0	432	100%	1112	100 /0	21,101	10070	+0,057	10070



(of Stude	ent Engag	ement			Firs	t-Year	Studer	nts						Sen	iors			
	r.			Humbolo		Californi		Mast		NSSE		Humbol		Californi		Mast		NSSE	
b.	Number of books read on	Variable READOWN	Response Options None	Count 38	Col %	Count 223	Col % 24%	Count 4,575	Col % 25%	Count 10,654	Col %	Count 82	Col %	Count 270	Col % 24%	4,315	Col % 20%	9,398	Col %
0.	your own (not assigned) for	READOWN	Between 1-4	114	54%	572	61%	10,330	55%	25,136	56%	233	54%	607	55%	11,448	54%	26,560	54%
	personal enjoyment or		Between 5-10	29	14%	85	9%	2,314	12%	5,850	13%	233 65	15%	127	11%	3,180	15%	7,822	16%
	academic enrichment		Between 11-20	29	9%	32	3%	795	4%	1,899	4%	28	6%	53	5%	1,213	15%	2,817	6%
			More than 20	11	5%	21	2%	635	3%	1,492	3%	25	6%	56	5%	1,213	5%	2,301	5%
			Total	212	100%	933	100%	18,649	100%	45,031	100%	433	100%	1113	100%	21,175	100%	48,898	100%
c.	Number of written papers or	WRITEMOR	None	173	82%	778	83%	15,362	82%	37,071	82%	259	60%	495	44%	10,213	48%	22,139	45%
٠.	reports of 20 pages or more	WRITEMOR	Between 1-4	29	14%	109	12%	2,454	13%	6,056	13%	152	35%	493	44%	9,034	43%	22,139	45%
	reports of 20 pages of more		Between 5-10	6	3%	109	2%	455	2%	1,056	2%	16	4%	493 87	8%	1,306	43% 6%	3,147	6%
			Between 11-20	3	1%	18	2%	210	1%	476	1%	0	0%	23	2%	357	2%	835	2%
			More than 20	1	0%	10	1%	169	1%	360	1%	7	2%	16	1%	247	1%	580	1%
			Total	212	100%	932	100%	18,650	100%	45,019	100%	434	100%	1114	100%	21,157	100%	48,869	100%
d.	Number of written papers or	WRITEMID	None	36	17%	143	15%	2,252	12%	5.058	11%	33	8%	68	6%	1.706	8%	3,621	7%
	reports between 5 and 19	WIGILINID	Between 1-4	124	58%	465	50%	9,705	52%	22,813	51%	190	44%	471	42%	9,071	43%	19,967	41%
	pages		Between 5-10	43	20%	238	25%	4,821	26%	12,324	27%	143	33%	339	30%	6,611	31%	16,017	33%
			Between 11-20	7	3%	67	7%	1,500	8%	3,933	9%	48	11%	169	15%	2,830	13%	6,920	14%
			More than 20	2	1%	21	2%	376	2%	902	2%	20	5%	65	6%	945	4%	2,358	5%
			Total	212	100%	934	100%	18,654	100%	45,030	100%	434	100%	1112	100%	21,163	100%	48,883	100%
e.	Number of written papers or	WRITESML	None	5	2%	28	3%	567	3%	1,311	3%	21	5%	61	5%	1,384	7%	3,016	6%
	reports of fewer than 5 pages		Between 1-4	61	29%	311	33%	4,858	26%	11,460	25%	121	28%	321	29%	6,377	30%	14,484	30%
			Between 5-10	74	35%	311	33%	6,097	33%	14,860	33%	125	29%	335	30%	5,449	26%	12,963	27%
			Between 11-20	46	22%	189	20%	4,525	24%	11,098	25%	86	20%	220	20%	4,358	21%	10,101	21%
			More than 20	26	12%	94	10%	2,611	14%	6,315	14%	81	19%	177	16%	3,606	17%	8,320	17%
			Total	212	100%	933	100%	18,658	100%	45,044	100%	434	100%	1114	100%	21,174	100%	48,884	100%
4a.	Number of problem sets that	PROBSETA	None	34	16%	105	11%	2,800	15%	7,039	16%	100	23%	182	16%	4,179	20%	10,470	22%
	take you more than an hour to		1-2	75	36%	328	35%	7,296	39%	16,955	38%	135	32%	354	32%	7,172	34%	16,192	33%
	complete		3-4	60	29%	309	33%	5,462	29%	13,217	30%	109	25%	342	31%	5,946	28%	13,176	27%
			5-6	19	9%	85	9%	1,604	9%	3,939	9%	33	8%	119	11%	1,777	8%	4,028	8%
			More than 6	22	10%	99	11%	1,368	7%	3,626	8%	51	12%	112	10%	1,929	9%	4,648	10%
			Total	210	100%	926	100%	18,530	100%	44,776	100%	428	100%	1109	100%	21,003	100%	48,514	100%
b.	Number of problem sets that	PROBSETB	None	28	13%	108	12%	2,373	13%	6,745	15%	172	40%	300	27%	5,255	25%	13,580	28%
	take you less than an hour to		1-2	64	30%	379	41%	6,603	36%	15,817	35%	128	30%	381	34%	7,616	36%	17,138	35%
	complete		3-4	58	28%	220	24%	5,068	27%	11,820	26%	82	19%	240	22%	4,474	21%	9,823	20%
			5-6	32	15%	106	11%	2,223	12%	5,071	11%	20	5%	93	8%	1,742	8%	3,814	8%
			More than 6	28	13%	113	12%	2,254	12%	5,286	12%	24	6%	93	8%	1,883	9%	4,092	8%
			Total	210	100%	926	100%	18,521	100%	44,739	100%	426	100%	1107	100%	20,970	100%	48,447	100%



	of Stude	ent Engag	gement			Firs	t-Year	· Stude	nts					1	Sen	iors			
	\			Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbolo	lt State	Californi	a State	Mast	er's	NSSE	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5.	Mark the box that best	EXAMS	Very little	1	0%	4	0%	97	1%	252	1%	11	3%	6	1%	206	1%	499	1%
	represents the extent to which		2	3	1%	13	1%	223	1%	517	1%	10	2%	16	1%	322	2%	790	2%
	your examinations during the		3	9	4%	31	3%	587	3%	1,403	3%	21	5%	43	4%	783	4%	1,834	4%
	current school year challenged you to do your best work		4	33	16%	126	14%	2,517	14%	5,510	12%	57	13%	139	13%	2,475	12%	5,593	11%
	you to do your best work		5	76	36%	334	36%	5,939	32%	13,696	30%	118	27%	344	31%	6,135	29%	14,228	29%
			6	58	27%	298	32%	6,256	34%	15,689	35%	126	29%	338	30%	6,852	33%	16,210	33%
			Very much	31	15%	122	13%	2,970	16%	7,848	17%	87	20%	225	20%	4,305	20%	9,500	20%
			Total	211	100%	928	100%	18,589	100%	44,915	100%	430	100%	1111	100%	21,078	100%	48,654	100%
6a.	Attended an art exhibit,	ATDART05	Never	40	19%	284	31%	4,371	24%	10,167	23%	78	18%	359	32%	6,252	30%	13,234	27%
	gallery, play, dance, or other		Sometimes	103	50%	444	48%	8,874	48%	21,250	48%	229	54%	521	47%	9,964	47%	22,946	47%
	theater performance		Often	34	16%	145	16%	3,373	18%	8,536	19%	74	17%	152	14%	2,949	14%	7,612	16%
			Very often	30	14%	50	5%	1,849	10%	4,658	10%	47	11%	79	7%	1,914	9%	4,846	10%
			Total	207	100%	923	100%	18,467	100%	44,611	100%	428	100%	1111	100%	21,079	100%	48,638	100%
b.	Exercised or participated in	EXRCSE05	Never	23	11%	157	17%	2,468	13%	5,118	11%	43	10%	182	16%	3,102	15%	6,276	13%
	physical fitness activities		Sometimes	55	27%	296	32%	5,429	29%	12,639	28%	123	29%	359	32%	7,163	34%	15,621	32%
			Often	56	27%	222	24%	4,607	25%	10,958	25%	108	25%	270	24%	4,795	23%	11,309	23%
			Very often	72	35%	248	27%	5,955	32%	15,873	36%	154	36%	300	27%	6,017	29%	15,424	32%
			Total	206	100%	923	100%	18,459	100%	44,588	100%	428	100%	1111	100%	21,077	100%	48,630	100%
c.	Participated in activities to	WORSHP05	Never	100	48%	441	48%	6,783	37%	16,370	37%	168	39%	489	44%	6,887	33%	16,405	34%
	enhance your spirituality		Sometimes	64	31%	264	29%	5,371	29%	13,073	29%	140	33%	299	27%	6,265	30%	14,657	30%
	(worship, meditation, prayer,		Often	18	9%	99	11%	2,836	15%	6,912	16%	61	14%	138	12%	3,487	17%	7,622	16%
	etc.)		Very often	25	12%	118	13%	3,473	19%	8,236	18%	59	14%	185	17%	4,433	21%	9,940	20%
			Total		100%	922	100%	18,463	100%	44,591	100%	428	100%	1111	100%	21,072	100%	48,624	100%
d.	Examined the strengths and	OWNVIEW	Never	20	10%	115	12%	1,896	10%	4,018	9%	21	5%	98	9%	1,531	7%	3,301	7%
	weaknesses of your own views		Sometimes	76	37%	398	43%	7,314	40%	17,065	38%	139	32%	431	39%	7,471	35%	16,952	35%
	on a topic or issue		Often	68	33%	291	32%	6,227	34%	15,590	35%	146	34%	391	35%	7,811	37%	18,076	37%
			Very often	43	21%	118	13%	3,020	16%	7,917	18%	122	29%	189	17%	4,260	20%	10,297	21%
			Total		100%	922	100%	18,457	100%	44,590	100%	428	100%	1109	100%	21,073	100%	48,626	100%
e.	Tried to better understand	OTHRVIEW	Never	7	3%	71	8%	1.035	6%	2,208	5%	11	3%	51	5%	855	4%	1,914	4%
	someone else's views by		Sometimes	66	32%	346	37%	6,648	36%	15,247	34%	110	26%	362	33%	6,648	32%	15,003	31%
	imagining how an issue looks		Often	80	39%	347	38%	7,033	38%	17,548	39%	163	38%	443	40%	8,543	41%	19,779	41%
	from his or her perspective		Very often	54	26%	159	17%	3,751	20%	9,599	22%	144	34%	254	23%	5,034	24%	11,933	25%
			Total	_	100%	923	100%	18,467	100%	44,602	100%	428	100%	1110	100%	21,080	100%	48,629	100%
f.	Learned something that	CHNGVIEW	Never	6	3%	44	5%	728	4%	1,649	4%	15	4%	38	3%	562	3%	1,200	2%
	changed the way you		Sometimes	73	35%	384	42%	6,745	37%	15,484	35%	124	29%	364	33%	6,986	33%	15,563	32%
	understand an issue or concept		Often	78	38%	323	35%	7,132	39%	17,471	39%	166	39%	453	41%	8,476	40%	19,725	41%
	•		Very often	50	24%	172	19%	3,853	21%	9,985	22%	123	29%	253	23%	5,043	24%	12,125	25%
			Total		100%	923	100%	18,458	100%	44,589	100%	428	100%	1108	100%	21,067	100%	48,613	100%
			Tota	207	100%	923	100%	10,436	100%	44,369	100%	420	100%	1108	100%	41,007	100%	40,013	100%



	of Stud	ent Engag	gement			Firs	t-Year	Studer	nts						Sen	iors			
	Γ	** * * * * * * * * * * * * * * * * * * *		Humbolo		Californi		Mast		NSSE		Humbolo		Californi		Mast		NSSE	
7a.	Practicum, internship, field	Variable INTERN04	Response Options Have not decided	Count 54	Col % 27%	Count 160	Col %	2,484	Col %	Count 5,824	Col %	Count 40	Col %	Count 112	Col %	Count 1.469	Col %	3,274	Col %
	experience, co-op experience,	IVILICIO	Do not plan to do	3	1%	45	5%	744	4%	1,713	4%	59	14%	198	18%	3,239	15%	7,651	16%
	or clinical assignment		Plan to do	134	66%	647	71%	13,576	74%	32,779	74%	120	28%	271	25%	4,479	21%	9,275	19%
			Done	12	6%	64	7%	1,463	8%	3,783	9%	207	49%	515	47%	11,756	56%	28,126	58%
			Total		100%	916	100%	18,267	100%	44,099	100%	426	100%	1096	100%	20,943	100%	48,326	100%
b.	Community service or	VOLNTR04	Have not decided	38	19%	160	18%	2,558	14%	5.927	13%	44	10%	112	10%	1,903	9%	4,140	9%
	volunteer work		Do not plan to do	18	9%	75	8%	1,243	7%	2,839	6%	85	20%	217	20%	3,349	16%	7,506	16%
			Plan to do	78	38%	381	42%	7,054	39%	16,722	38%	62	15%	162	15%	2,668	13%	5,693	12%
			Done	69	34%	298	33%	7,400	41%	18,583	42%	235	55%	607	55%	13,013	62%	30,971	64%
			Total	203	100%	914	100%	18,255	100%	44,071	100%	426	100%	1098	100%	20,933	100%	48,310	100%
c.	Participate in a learning	LRNCOM04	Have not decided	51	25%	324	35%	6,648	36%	16,193	37%	53	12%	189	17%	3,160	15%	6,695	14%
	community or some other		Do not plan to do	61	30%	233	25%	4,692	26%	11,953	27%	224	53%	568	52%	10,490	50%	25,370	53%
	formal program where groups		Plan to do	32	16%	212	23%	4,029	22%	9,353	21%	26	6%	111	10%	1,585	8%	3,415	7%
	of students take two or more		Done	59	29%	145	16%	2,875	16%	6,559	15%	123	29%	227	21%	5,703	27%	12,809	27%
	classes together		Total	203	100%	914	100%	18,244	100%	44,058	100%	426	100%	1095	100%	20,938	100%	48,289	100%
d.	Worked on a research project	RESRCH04	Have not decided	106	52%	388	42%	7,640	42%	18,218	41%	80	19%	189	17%	3,308	16%	7,027	15%
	with a faculty member outside		Do not plan to do	30	15%	247	27%	4,949	27%	10,870	25%	198	46%	578	53%	11,537	55%	25,979	54%
	of course or program		Plan to do	62	31%	247	27%	4,836	26%	12,980	29%	65	15%	154	14%	2,230	11%	4,977	10%
	requirements		Done	5	2%	31	3%	827	5%	2,001	5%	83	19%	174	16%	3,867	18%	10,326	21%
			Total	203	100%	913	100%	18,252	100%	44,069	100%	426	100%	1095	100%	20,942	100%	48,309	100%
e.	Foreign language coursework	FORLNG04	Have not decided	48	24%	182	20%	3,435	19%	7,654	17%	38	9%	81	7%	1,617	8%	3,431	7%
			Do not plan to do	40	20%	192	21%	5,073	28%	11,107	25%	179	42%	384	35%	9,049	43%	19,222	40%
			Plan to do	69	34%	381	42%	5,854	32%	14,204	32%	50	12%	113	10%	1,644	8%	3,589	7%
			Done	46	23%	159	17%	3,902	21%	11,115	25%	159	37%	519	47%	8,634	41%	22,068	46%
			Total		100%	914	100%	18,264	100%	44,080	100%	426	100%	1097	100%	20,944	100%	48,310	100%
f.	Study abroad	STDABR04	Have not decided	57	28%	299	33%	5,502	30%	12,476	28%	60	14%	170	16%	2,518	12%	5,277	11%
			Do not plan to do	35	17%	262	29%	5,403	30%	11,491	26%	254	60%	710	65%	14,100	67%	30,840	64%
			Plan to do	111	55%	330	36%	6,913	38%	19,046	43%	60	14%	121	11%	1,577	8%	3,570	7%
			Done	0	0%	21	2%	436	2%	1,051	2%	52	12%	94	9%	2,738	13%	8,596	18%
			Total		100%	912	100%	18,254	100%	44,064	100%	426	100%	1095	100%	20,933	100%	48,283	100%
g.	Independent study or self-	INDSTD04	Have not decided	80	39%	314	34%	6,378	35%	15,501	35%	41	10%	158	14%	2,407	11%	4,962	10%
	designed major		Do not plan to do	103	51%	460	50%	8,538	47%	19,852	45%	287	67%	711	65%	12,638	60%	28,483	59%
			Plan to do	18	9%	111	12%	2,806	15%	7,354	17%	35	8%	93	8%	1,740	8%	3,756	8%
			Done	2	1%	27	3%	526	3%	1,347	3%	63	15%	135	12%	4,146	20%	11,093	23%
			Total	203	100%	912	100%	18,248	100%	44,054	100%	426	100%	1097	100%	20,931	100%	48,294	100%



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	Of Stude	ent Lingag	gement			FIFS	t- x ear	Studer	its						Sen	iors			
	\			TT	14 C4-4-	C-1:6:	- 64-4-	Μ	!	NSSE	2005	TT	14 C4-4-	C-1:6:	- 64-4-	M4	!-	NSSE	2005
	Г	Variable	Response Options	Humbole Count	Col %	Californi Count	Col %	Mast Count	Col %	Count	2005 Col %	Humbolo Count	Col %	Californi Count	Col %	Mast Count	Col %	Count	2005 Col %
h.	Culminating senior	SNRX04	Have not decided	76	37%	365	40%	7,396	41%	16,836	38%	44	10%	130	12%	2,218	11%	4,586	9%
	experience (capstone course,		Do not plan to do	23	11%	90	10%	2,155	12%	4,594	10%	75	18%	255	23%	5,432	26%	12,047	25%
	thesis, project, comprehensive		Plan to do	102	50%	449	49%	8,444	46%	21,963	50%	185	44%	355	32%	6,073	29%	13,205	27%
	exam, etc.)		Done	2	1%	10	1%	260	1%	668	2%	121	28%	357	33%	7,216	34%	18,452	38%
			Total	203	100%	914	100%	18,255	100%	44,061	100%	425	100%	1097	100%	20,939	100%	48,290	100%
8a.	Quality of relationships with	ENVSTU	1 Unfriendly,	203	10070	714	10070	10,233	10070	44,001	10070	423	10070	1077	10070	20,737	10070	40,270	10070
	other students		Unsupportive, Sense of																
			Alienation	3	1%	6	1%	150	1%	390	1%	4	1%	9	1%	150	1%	352	1%
			2	4	2%	24	3%	435	2%	1,068	2%	8	2%	14	1%	351	2%	905	2%
			3	12	6%	35	4%	927	5%	2,122	5%	24	6%	47	4%	817	4%	1,992	4%
			4	19	9%	116	13%	2,049	11%	4,851	11%	63	15%	133	12%	2,099	10%	4,870	10%
			5	50	25%	240	26%	4,027	22%	9,417	21%	76	18%	262	24%	4,288	20%	9,863	20%
			6	58	29%	284	31%	5,585	31%	13,795	31%	118	28%	320	29%	6,404	31%	14,817	31%
			7 Friendly, Supportive,	57	28%	208	23%	5,071	28%	12,414	28%	130	31%	307	28%	6,839	33%	15,497	32%
			Sense of Belonging					,,,,		,						-,		-,	
			Total	203	100%	913	100%	18,244	100%	44,057	100%	423	100%	1092	100%	20,948	100%	48,296	100%
b.	Quality of relationships with	ENVFAC	1 Unavailable, Unhelpful,																
	faculty members		Unsympathetic	2	1%	12	1%	121	1%	288	1%	4	1%	9	1%	130	1%	306	1%
			2	4	2%	20	2%	368	2%	897	2%	14	3%	28	3%	339	2%	860	2%
			3	12	6%	55	6%	922	5%	2,264	5%	19	4%	56	5%	766	4%	1,900	4%
			4	29	14%	191	21%	2,785	15%	6,549	15%	53	13%	166	15%	2,124	10%	4,976	10%
			5	51	25%	261	29%	4,982	27%	11,783	27%	89	21%	290	27%	4,514	22%	10,462	22%
			6	64	32%	252	28%	5,632	31%	13,778	31%	143	34%	305	28%	7,030	34%	16,161	33%
			7 Available, Helpful,	41	20%	122	13%	3,439	19%	8,498	19%	101	24%	237	22%	6,045	29%	13,632	28%
			Sympathetic																
			Total	203	100%	913	100%	18,249	100%	44,057	100%	423	100%	1091	100%	20,948	100%	48,297	100%
c.	Comments of the comments of th	ENVADM	1 Unhelpful,																
	administrative personnel and		Inconsiderate, Rigid	5	2%	23	3%	475	3%	1,194	3%	19	5%	62	6%	912	4%	2,237	5%
	offices		2	8	4%	78	9%	1,050	6%	2,524	6%	36	9%	105	10%	1,597	8%	3,878	8%
			3	25	12%	119	13%	1,926	11%	4,547	10%	54	13%	131	12%	2,317	11%	5,461	11%
			4	52	26%	243	27%	4,200	23%	10,109	23%	98	23%	237	22%	4,274	20%	9,862	20%
			5	46	23%	204	22%	4,316	24%	10,577	24%	67	16%	237	22%	4,538	22%	10,342	21%
			6	45	22%	155	17%	3,818	21%	9,168	21%	82	20%	200	18%	4,138	20%	9,445	20%
			7 Helpful, Considerate, Flexible	21	10%	90	10%	2,449	13%	5,897	13%	63	15%	120	11%	3,153	15%	7,039	15%
			Total	202	100%	912	100%	18,234	100%	44,016	100%	419	100%	1092	100%	20,929	100%	48,264	100%
	L				/0			-, '	/0	,						,/	/0	,	200,0



	of Stud	ent Engag	ement			Fire	t-Vear	Studer	nts						Seni	iors			
No.	0.000		,			1115	t I cai	Studen	103						Sem	015			
	1			Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbolo	It State	Californi	a State	Mast	er's	NSSE	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a.	Preparing for class (studying,	ACADPR01	0 hr/wk	0	0%	4	0%	95	1%	215	0%	2	0%	3	0%	81	0%	194	0%
	reading, writing, doing		1-5 hr/wk	42	21%	208	23%	3,931	22%	8,048	18%	54	13%	192	18%	4,618	22%	9,419	20%
	homework or lab work,		6-10 hr/wk	49	25%	257	28%	4,973	27%	11,112	25%	107	26%	292	27%	5,554	27%	12,187	25%
	analyzing data, rehearsing, and other academic activities)		11-15 hr/wk	53	27%	162	18%	3,708	20%	9,078	21%	80	19%	191	18%	3,875	19%	9,052	19%
	and other academic activities)		16-20 hr/wk	32	16%	128	14%	2,524	14%	6,786	16%	66	16%	170	16%	2,866	14%	7,147	15%
			21-25 hr/wk	12	6%	71	8%	1,480	8%	4,143	9%	40	10%	84	8%	1,682	8%	4,321	9%
			26-30 hr/wk	4	2%	47	5%	777	4%	2,386	5%	31	7%	63	6%	1,057	5%	2,744	6%
			30+ hr/wk	5	3%	26	3%	618	3%	1,939	4%	36	9%	86	8%	1,081	5%	2,949	6%
			Total	197	100%	903	100%	18,106	100%	43,707	100%	416	100%	1081	100%	20,814	100%	48,013	100%
b.	Working for pay on campus	WORKON01	0 hr/wk	170	86%	793	88%	13,683	76%	31,999	73%	308	74%	896	83%	14,961	72%	32,388	67%
			1-5 hr/wk	3	2%	20	2%	939	5%	2,656	6%	29	7%	24	2%	1,061	5%	3,163	7%
			6-10 hr/wk	12	6%	27	3%	1,754	10%	4,686	11%	31	7%	46	4%	1,869	9%	5,194	11%
			11-15 hr/wk	6	3%	29	3%	908	5%	2,322	5%	12	3%	32	3%	1,165	6%	3,003	6%
			16-20 hr/wk	4	2%	27	3%	580	3%	1,310	3%	20	5%	59	5%	1,032	5%	2,517	5%
			21-25 hr/wk	1	1%	3	0%	125	1%	293	1%	6	1%	10	1%	289	1%	678	1%
			26-30 hr/wk	0	0%	3	0%	40	0%	85	0%	6	1%	3	0%	123	1%	290	1%
			30+ hr/wk	1	1%	0	0%	85	0%	363	1%	4	1%	11	1%	298	1%	780	2%
			Total	197	100%	902	100%	18,114	100%	43,714	100%	416	100%	1081	100%	20,798	100%	48,013	100%
c.	Working for pay off campus	WORKOF01	0 hr/wk	157	80%	507	56%	11,107	61%	29,327	67%	212	51%	358	33%	8,053	39%	21,531	45%
			1-5 hr/wk	5	3%	41	5%	1,040	6%	2,273	5%	41	10%	53	5%	1,090	5%	2,641	6%
			6-10 hr/wk	10	5%	49	5%	1,008	6%	2,170	5%	52	13%	65	6%	1,391	7%	3,137	7%
			11-15 hr/wk	6	3%	59	7%	983	5%	2,055	5%	19	5%	78	7%	1,499	7%	3,148	7%
			16-20 hr/wk	7	4%	94	10%	1,232	7%	2,438	6%	28	7%	129	12%	1,996	10%	4,148	9%
			21-25 hr/wk	3	2%	62	7%	885	5%	1,756	4%	20	5%	104	10%	1,609	8%	3,206	7%
			26-30 hr/wk	3	2%	43	5%	610	3%	1,228	3%	21	5%	76	7%	1,170	6%	2,290	5%
			30+ hr/wk	6	3%	48	5%	1,246	7%	2,441	6%	21	5%	217	20%	3,993	19%	7,894	16%
d	Doutiningting in an assumination	COCURR01	Total 0 hr/wk	-,,	100%	903	100%	18,111	100%	43,688	100%	414	100%	1080	100%	20,801	100%	47,995	100%
u.	Participating in co-curricular activities (organizations,	COCURRUI	1-5 hr/wk	90	46%	488	54%	7,491	41%	15,820	36%	224	54%	641	59%	9,965	48%	20,423	43%
	campus publications, student		6-10 hr/wk	63	32% 13%	244	27% 9%	5,735	32%	14,256	33% 14%	123	30%	257	24% 8%	6,093	29%	14,620	30%
	government, social fraternity		11-15 hr/wk	25		78 40	5%	2,177	12% 7%	6,054		28	7%	86		2,109	10% 5%	5,599	12% 6%
	or sorority, intercollegiate or		16-20 hr/wk	6	3% 3%	49 22		1,199 705	7% 4%	3,337 2,041	8% 5%	15 11	4% 3%	51	5% 2%	1,079 687	3%	3,023 1,930	4%
	intramural sports, etc.)		21-25 hr/wk	4	3% 2%	8	2% 1%	705 326	4% 2%	2,041 966	5% 2%	6	3% 1%	21 10	2% 1%	338	3% 2%	1,930	2%
			26-30 hr/wk	2	2% 1%	3	0%	320 181	2% 1%	480	2% 1%	4	1%	5	0%	205	2% 1%	537	1%
			30+ hr/wk	1	1%	12	1%	297	2%	739	2%	5	1%	10	1%	346	2%	888	2%
			Total	197	100%	904	100%	18,111	100%	43,693	100%	416	100%	1081	100%	20,822	100%	48,031	100%
			Total	197	100%	704	10070	10,111	100%	+3,073	100%	410	100%	1001	100%	20,022	100%	+0,031	10070



of Stud	ent Engag	gement			Firs	t-Year	Studer	nts						Sen	iors			
			Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbold	lt State	Californi	a State	Mast	er's	NSSE	2005
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing	SOCIAL05	0 hr/wk	4	2%	11	1%	260	1%	709	2%	16	4%	31	3%	500	2%	1,045	2%
(watching TV, partying, etc.)		1-5 hr/wk	53	27%	268	30%	4,965	27%	11,820	27%	108	26%	360	33%	7,269	35%	15,835	33%
		6-10 hr/wk	49	25%	241	27%	5,155	28%	12,519	29%	133	32%	319	29%	6,059	29%	14,145	29%
		11-15 hr/wk	39	20%	162	18%	3,257	18%	8,013	18%	70	17%	173	16%	3,215	15%	7,851	16%
		16-20 hr/wk	16	8%	98	11%	1,967	11%	4,758	11%	30	7%	87	8%	1,831	9%	4,459	9%
		21-25 hr/wk	15	8%	46	5%	1,039	6%	2,463	6%	25	6%	48	4%	896	4%	2,138	4%
		26-30 hr/wk	5	3%	27	3%	511	3%	1,206	3%	7	2%	19	2%	366	2%	921	2%
		30+ hr/wk	16	8%	51	6%	955	5%	2,212	5%	27	6%	45	4%	673	3%	1,626	3%
		Total	197	100%	904	100%	18,109	100%	43,700	100%	416	100%	1082	100%	20,809	100%	48,020	100%
f. Providing care for dependents	CAREDE01	0 hr/wk	173	88%	594	66%	13,267	73%	33,839	77%	280	67%	596	55%	12,573	60%	31,528	66%
living with you (parents,		1-5 hr/wk	10	5%	174	19%	2,151	12%	4,385	10%	45	11%	153	14%	2,312	11%	4,788	10%
children, spouse, etc.)		6-10 hr/wk	5	3%	49	5%	823	5%	1,677	4%	24	6%	75	7%	1,237	6%	2,549	5%
		11-15 hr/wk	3	2%	34	4%	470	3%	1,013	2%	6	1%	46	4%	752	4%	1,560	3%
		16-20 hr/wk	4	2%	17	2%	310	2%	616	1%	10	2%	37	3%	598	3%	1,175	2%
		21-25 hr/wk	1	1%	9	1%	154	1%	336	1%	13	3%	28	3%	379	2%	749	2%
		26-30 hr/wk	0	0%	4	0%	119	1%	247	1%	5	1%	13	1%	319	2%	633	1%
		30+ hr/wk	1	1%	22	2%	802	4%	1,570	4%	33	8%	134	12%	2,636	13%	5,036	10%
		Total		100%	903	100%	18,096	100%	43,683	100%	416	100%	1082	100%	20,806	100%	48,018	100%
g. Commuting to class (driving,	COMMUTE	0 hr/wk	40	20%	93	10%	3,145	17%	8,032	18%	24	6%	29	3%	1,863	9%	5,598	12%
walking, etc.)		1-5 hr/wk	128	65%	590	65%	11,442	63%	27,768	64%	306	74%	683	63%	13,149	63%	30,641	64%
		6-10 hr/wk	17	9%	132	15%	2,150	12%	4,868	11%	63	15%	243	22%	3,676	18%	7,465	16%
		11-15 hr/wk	6	3%	42	5%	663	4%	1,527	3%	12	3%	76	7%	1,180	6%	2,390	5%
		16-20 hr/wk	3	2%	21	2%	304	2%	643	1%	4	1%	19	2%	383	2%	810	2%
		21-25 hr/wk	2	1%	10	1%	137	1%	303	1%	1	0%	6	1%	171	1%	340	1%
		26-30 hr/wk	0	0%	5	1%	69	0%	151	0%	1	0%	4	0%	86	0%	201	0%
		30+ hr/wk	1	1%	11	1%	204	1%	417	1%	5	1%	21	2%	307	1%	583	1%
100 G	ENIMICHIOI	Total		100%	904	100%	18,114	100%	43,709	100%	416	100%	1081	100%	20,815	100%	48,028	100%
10a. Spending significant amounts of time studying and on	ENVSCHOL	Very little	8	4%	18	2%	401	2%	891	2%	18	4%	18	2%	470	2%	1,056	2%
academic work		Some	57	29%	184	20%	3,476	19%	7,663	18%	92	22%	178	17%	3,972	19%	8,306	17%
academie wom		Quite a bit	95	49%	391	43%	8,528	47%	19,911	46%	199	48%	482	45% 37%	9,658	46%	21,579	45%
		Very much	35	18%	307	34%	5,627	31%	15,058	35%	103	25%	400		6,674	32%	16,952	35%
b. Providing the support you	ENVSUPRT	Total Very little	195	100%	900	100%	18,032	100%	43,523 1,262	100%	23	100%	1078 72	100% 7%	20,774	100%	47,893 2,003	100%
need to help you succeed	LIVIOURI	Some	44	23%	250	28%	3,864	21%	8,784	20%	23 117	28%	302	28%	5,004	24%	2,003 11,279	24%
academically		Ouite a bit	104	54%	395	44%	8,168	45%	19,331	44%	184	45%	467	43%	9,244	45%	20,877	44%
•		Very much	41	21%	219	24%	5,462	30%	14,130	32%	88	21%	235	22%	5,662	27%	13,708	29%
		Total		100%	900	100%	18,025	100%	43,507	100%	412	100%	1076	100%	20,756	100%	47,867	100%
L		Total	174	10070	300	10070	10,023	10070	75,507	10070	414	10070	10/0	10070	20,730	10070	T1,001	10070



	of Stud	ent Engag	ement			Firs	t-Year	Stude	nts						Sen	iors			
				Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbolo	It State	Californi	a State	Mast	er's	NSSE	2005
	[Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c.	Encouraging contact among	ENVDIVRS	Very little	18	9%	144	16%	2,619	15%	6,184	14%	94	23%	246	23%	3,949	19%	9,100	19%
	students from different		Some	63	32%	328	36%	6,064	34%	14,350	33%	161	39%	349	33%	7,427	36%	17,296	36%
	economic, social, and racial or		Quite a bit	55	28%	272	30%	5,721	32%	13,770	32%	103	25%	294	27%	5,963	29%	13,422	28%
	ethnic backgrounds		Very much	59	30%	156	17%	3,609	20%	9,174	21%	54	13%	184	17%	3,394	16%	8,000	17%
			Total	195	100%	900	100%	18,013	100%	43,478	100%	412	100%	1073	100%	20,733	100%	47,818	100%
d.	Helping you cope with your	ENVNACAD	Very little	52	27%	302	34%	4,820	27%	11,384	26%	197	48%	475	44%	7,537	36%	17,230	36%
	non-academic responsibilities		Some	92	47%	350	39%	7,260	40%	17,647	41%	140	34%	406	38%	7,963	38%	18,503	39%
	(work, family, etc.)		Quite a bit	38	19%	181	20%	4,195	23%	10,275	24%	61	15%	150	14%	3,736	18%	8,543	18%
			Very much	13	7%	66	7%	1,736	10%	4,154	10%	14	3%	44	4%	1,485	7%	3,531	7%
			Total	195	100%	899	100%	18,011	100%	43,460	100%	412	100%	1075	100%	20,721	100%	47,807	100%
e.	Providing the support you	ENVSOCAL	Very little	34	17%	205	23%	3,233	18%	7,756	18%	139	34%	337	31%	5,181	25%	12,149	25%
	need to thrive socially		Some	86	44%	365	41%	7,019	39%	16,751	39%	162	39%	458	43%	8,550	41%	19,555	41%
			Quite a bit	57	29%	247	28%	5,546	31%	13,486	31%	86	21%	219	20%	5,200	25%	11,794	25%
			Very much	18	9%	81	9%	2,190	12%	5,434	13%	25	6%	61	6%	1,761	9%	4,247	9%
			Total	195	100%	898	100%	17,988	100%	43,427	100%	412	100%	1075	100%	20,692	100%	47,745	100%
f.	Attending campus events and	ENVEVENT	Very little	12	6%	143	16%	1,694	9%	3,689	8%	46	11%	191	18%	3,005	15%	6,187	13%
	activities (special speakers,		Some	55	28%	334	37%	4,897	27%	11,199	26%	125	30%	418	39%	6,708	32%	14,835	31%
	cultural performances, athletic		Quite a bit	72	37%	296	33%	6,941	39%	17,019	39%	166	40%	345	32%	7,316	35%	17,239	36%
	events, etc.)		Very much	56	29%	126	14%	4,476	25%	11,570	27%	76	18%	123	11%	3,687	18%	9,556	20%
			Total	195	100%	899	100%	18,008	100%	43,477	100%	413	100%	1077	100%	20,716	100%	47,817	100%
g.	Using computers in academic	ENVCOMPT	Very little	4	2%	23	3%	464	3%	986	2%	6	1%	21	2%	366	2%	852	2%
	work		Some	33	17%	143	16%	2,493	14%	5,604	13%	30	7%	88	8%	1,995	10%	4,463	9%
			Quite a bit	67	35%	297	33%	6,558	36%	15,298	35%	121	29%	319	30%	6,447	31%	14,308	30%
			Very much	90	46%	437	49%	8,507	47%	21,607	50%	256	62%	649	60%	11,952	58%	28,244	59%
	-		Total	194	100%	900	100%	18,022	100%	43,495	100%	413	100%	1077	100%	20,760	100%	47,867	100%
11a	· Acquiring a broad general	GNGENLED	Very little	6	3%	29	3%	443	2%	1,056	2%	18	4%	27	3%	416	2%	1,006	2%
	education		Some	36	19%	182	20%	2,913	16%	6,722	16%	70	17%	155	14%	2,555	12%	5,772	12%
			Quite a bit	89	46%	416	47%	8,014	45%	18,736	44%	144	35%	438	41%	7,970	39%	17,508	37%
			Very much	63	32%	263	30%	6,472	36%	16,556	38%	177	43%	450	42%	9,724	47%	23,381	49%
		A1447.00.00	Total	194	100%	890	100%	17,842	100%	43,070	100%	409	100%	1070	100%	20,665	100%	47,667	100%
b.	Acquiring job or work-related	GNWORK	Very little	37	19%	105	12%	1,789	10%	4,505	10%	37	9%	78	7%	1,145	6%	3,070	6%
	knowledge and skills		Some	68	35%	310	35%	5,378	30%	13,087	30%	108	26%	239	22%	3,975	19%	10,121	21%
			Quite a bit	59	30%	277	31%	6,488	36%	15,261	35%	126	31%	384	36%	7,220	35%	16,406	34%
			Very much	30	15%	198	22%	4,172	23%	10,180	24%	138	34%	370	35%	8,327	40%	18,066	38%
	L		Total	194	100%	890	100%	17,827	100%	43,033	100%	409	100%	1071	100%	20,667	100%	47,663	100%



	of Stud	ent Engag	ement			Fire	t_Voor	Studer	ntc						Seni	orc			
	Or Stad	citt Eligue	Cincin			1113	t-1 cai	Stude	11.5						Sciii	015			
	1			Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbolo	It State	Californi	a State	Mast	er's	NSSE	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c.	Writing clearly and	GNWRITE	Very little	20	10%	52	6%	787	4%	2,047	5%	30	7%	38	4%	734	4%	1,726	4%
	effectively		Some	61	31%	226	25%	3,948	22%	9,483	22%	97	24%	208	19%	3,960	19%	8,824	19%
			Quite a bit	71	37%	358	40%	7,576	42%	17,839	41%	173	42%	446	42%	8,013	39%	18,328	38%
			Very much	42	22%	254	29%	5,527	31%	13,686	32%	109	27%	381	36%	7,964	39%	18,795	39%
			Total	194	100%	890	100%	17,838	100%	43,055	100%	409	100%	1073	100%	20,671	100%	47,673	100%
d.	Speaking clearly and	GNSPEAK	Very little	16	8%	54	6%	1,401	8%	3,815	9%	32	8%	57	5%	932	5%	2,367	5%
	effectively		Some	61	31%	247	28%	5,088	29%	12,488	29%	125	31%	250	23%	4,425	21%	10,348	22%
			Quite a bit	77	40%	348	39%	6,820	38%	16,081	37%	149	36%	432	40%	8,036	39%	18,213	38%
			Very much	40	21%	240	27%	4,527	25%	10,662	25%	103	25%	334	31%	7,272	35%	16,734	35%
			Total	194	100%	889	100%	17,836	100%	43,046	100%	409	100%	1073	100%	20,665	100%	47,662	100%
e.	Thinking critically and	GNANALY	Very little	7	4%	27	3%	435	2%	1,057	2%	11	3%	20	2%	332	2%	740	2%
	analytically		Some	50	26%	189	21%	3,159	18%	7,027	16%	52	13%	127	12%	2,430	12%	5,271	11%
			Quite a bit	83	43%	362	41%	7,643	43%	17,907	42%	167	41%	418	39%	7,848	38%	17,381	36%
			Very much	54	28%	312	35%	6,604	37%	17,054	40%	179	44%	508	47%	10,057	49%	24,275	51%
			Total	194	100%	890	100%	17,841	100%	43,045	100%	409	100%	1073	100%	20,667	100%	47,667	100%
f.	Analyzing quantitative	GNQUANT	Very little	17	9%	49	6%	1,265	7%	3,038	7%	24	6%	55	5%	1,023	5%	2,461	5%
	problems		Some	64	33%	250	28%	5,164	29%	11,901	28%	97	24%	223	21%	4,811	23%	10,948	23%
			Quite a bit	83	43%	375	42%	7,127	40%	16,962	39%	149	36%	419	39%	7,818	38%	17,658	37%
			Very much	30	15%	215	24%	4,251	24%	11,085	26%	139	34%	372	35%	6,996	34%	16,566	35%
			Total	194	100%	889	100%	17,807	100%	42,986	100%	409	100%	1069	100%	20,648	100%	47,633	100%
g.	Using computing and	GNCMPTS	Very little	19	10%	61	7%	1,131	6%	2,761	6%	24	6%	38	4%	722	3%	1,766	4%
	information technology		Some	55	28%	203	23%	4,176	23%	10,119	24%	83	20%	173	16%	3,534	17%	8,532	18%
			Quite a bit	71	37%	342	38%	6,801	38%	16,023	37%	141	34%	339	32%	7,310	35%	16,787	35%
			Very much	48	25%	284	32%	5,729	32%	14,142	33%	161	39%	522	49%	9,101	44%	20,584	43%
	*** 11 00 1 1 11	GNOWNED 6	Total	193	100%	890	100%	17,837	100%	43,045	100%	409	100%	1072	100%	20,667	100%	47,669	100%
n.	Working effectively with others	GNOTHERS	Very little	16	8%	58	7%	856	5%	2,194	5%	22	5%	33	3%	596	3%	1,521	3%
	others		Some	52	27%	234	26%	4,439	25%	10,711	25%	95	23%	205	19%	3,504	17%	8,327	17%
			Quite a bit	87	45%	353	40%	7,144	40%	17,076	40%	148	36%	411	38%	7,693	37%	17,656	37%
			Very much	38	20%	244	27%	5,396	30%	13,064	30%	143	35%	423	39%	8,866	43%	20,154	42%
:	77 2 2 1 1 4 4	CNOTTON	Total	193	100%	889	100%	17,835	100%	43,045	100%	408	100%	1072	100%	20,659	100%	47,658	100%
1.	Voting in local, state, or national elections	GNCITIZN	Very little	25	13%	187	21%	4,105	23%	9,517	22%	67	16%	347	33%	5,994	29%	13,509	28%
	national elections		Some	51	27%	308	35%	5,337	30%	12,525	29%	89	22%	327	31%	6,354	31%	14,441	30%
			Quite a bit	39	21%	232	26%	4,574	26%	11,246	26%	115	28%	230	22%	4,582	22%	10,739	23%
			Very much	75	39%	155	18%	3,704	21%	9,491	22%	137	34%	160	15%	3,660	18%	8,787	19%
			Total	190	100%	882	100%	17,720	100%	42,779	100%	408	100%	1064	100%	20,590	100%	47,476	100%



of Student Engagement						Firs	t-Year	· Studer	nts		Seniors								
\						1110										1015			
				Humbolo	dt State	Californi	a State	Mast	er's	NSSE	2005	Humbolo	It State	Californi	a State	Mast	er's	NSSE 2	2005
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
j.	Learning effectively on your	GNINQ	Very little	15	8%	65	7%	1,016	6%	2,308	5%	32	8%	62	6%	1,053	5%	2,358	5%
	own		Some	56	30%	241	27%	4,382	25%	10,137	24%	89	22%	229	22%	4,120	20%	9,133	19%
			Quite a bit	78	41%	380	43%	7,842	44%	18,571	43%	166	41%	431	41%	8,299	40%	18,850	40%
			Very much	40	21%	195	22%	4,477	25%	11,777	28%	121	30%	340	32%	7,127	35%	17,171	36%
1-	** 1	CNGEL E	Total	189	100%	881	100%	17,717	100%	42,793	100%	408	100%	1062	100%	20,599	100%	47,512	100%
K.	Understanding yourself	GNSELF	Very little	21	11%	133	15%	2,006	11%	4,747	11%	61	15%	133	13%	2,248	11%	4,971	10%
			Some	55	29%	272	31%	4,814	27%	11,591	27%	114	28%	308	29%	5,044	24%	11,344	24%
			Quite a bit	64	34%	273	31%	6,327	36%	15,071	35%	115	28%	339	32%	6,772	33%	15,642	33%
			Very much	49	26%	205	23%	4,568	26%	11,381	27%	117	29%	284	27%	6,534	32%	15,543	33%
1	Understanding people of	GNDIVERS	Total	189	100%	883	100%	17,715	100%	42,790	100%	407	100%	1064	100%	20,598	100%	47,500	100%
1.	other racial and ethnic	GNDIVERS	Very little	21	11%	127	14%	2,525	14%	6,007	14%	66	16%	139	13%	3,011	15%	7,115	15%
	backgrounds		Some Ouite a bit	66	35% 32%	301 275	34% 31%	5,880	33% 33%	14,303	33% 32%	126 136	31% 33%	320 350	30% 33%	6,636	32% 31%	15,306	32% 31%
			Very much	61 41	22%	179	20%	5,783 3,536	20%	13,776 8,695	20%	80	20%	254	24%	6,326 4,628	22%	14,581 10,499	22%
			Total	189	100%	882	100%	3,330 17,724	100%	42,781	100%	408	100%	1063	100%	20,601	100%	47,501	100%
m	Solving complex real-world	GNPROBSV	Very little	25	13%	118	13%	2,261	13%	5,204	12%	57	14%	1003	100%	2,151	100%	4,975	100%
111.	problems	GIVI KODS V	Some	67	35%	323	37%	6,410	36%	15,250	36%	136	33%	325	31%	6,292	31%	14,518	31%
	I		Ouite a bit	73	39%	289	33%	6,002	34%	14,644	34%	131	32%	377	35%	7,229	35%	16,646	35%
			Very much	24	13%	152	17%	3,052	17%	7,689	18%	84	21%	256	24%	4,932	24%	11,380	24%
			Total	189	100%	882	100%	17,725	100%	42,787	100%	408	100%	1064	100%	20,604	100%	47,519	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	29	15%	175	20%	2,574	15%	6,193	14%	83	20%	188	18%	2,856	14%	6,585	14%
			Some	60	32%	294	33%	5,443	31%	12,873	30%	136	33%	323	30%	5,612	27%	12,880	27%
			Quite a bit	62	33%	260	30%	5,790	33%	13,663	32%	104	25%	325	31%	6,335	31%	14,513	31%
			Very much	38	20%	152	17%	3,914	22%	10,055	24%	85	21%	228	21%	5,796	28%	13,530	28%
			Total	189	100%	881	100%	17,721	100%	42,784	100%	408	100%	1064	100%	20,599	100%	47,508	100%
o.	Contributing to the welfare	GNCOMMUN	Very little	30	16%	240	27%	3,530	20%	8,141	19%	80	20%	277	26%	3,838	19%	8,851	19%
	of your community		Some	62	33%	343	39%	6,335	36%	15,120	35%	130	32%	368	35%	6,871	33%	15,772	33%
			Quite a bit	50	26%	198	23%	5,033	28%	12,435	29%	103	25%	250	23%	5,781	28%	13,321	28%
			Very much	47	25%	99	11%	2,819	16%	7,084	17%	95	23%	169	16%	4,107	20%	9,563	20%
			Total	189	100%	880	100%	17,717	100%	42,780	100%	408	100%	1064	100%	20,597	100%	47,507	100%
p.	Developing a deepened sense	GNSPIRIT	Very little	67	36%	407	46%	6,084	34%	15,420	36%	209	51%	590	56%	8,360	41%	20,249	43%
	of spirituality		Some	65	35%	249	28%	5,054	29%	12,201	29%	101	25%	255	24%	5,371	26%	12,357	26%
			Quite a bit	33	18%	130	15%	3,671	21%	8,436	20%	56	14%	126	12%	3,552	17%	7,678	16%
			Very much	23	12%	95	11%	2,911	16%	6,724	16%	41	10%	92	9%	3,310	16%	7,206	15%
			Total	188	100%	881	100%	17,720	100%	42,781	100%	407	100%	1063	100%	20,593	100%	47,490	100%



Definitely yes

86

192 100%

Total

45%

339

879

attending?

NSSE 2005 Engagement Item Frequency Distributions Humboldt State University

Seniors

			Humbol	dt State	State California State		Master's		NSSE 2005		Humboldt State		California State		Master's		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
12. Overall, how would you	ADVISE	Poor	19	10%	57	6%	974	5%	2,317	5%	47	11%	112	11%	1,866	9%	4,098	9%
evaluate the quality of		Fair	38	20%	209	24%	3,256	18%	7,842	18%	107	26%	273	26%	4,091	20%	9,376	20%
academic advising you have		Good	91	48%	442	50%	8,579	48%	20,127	47%	151	37%	439	41%	8,445	41%	19,234	40%
received at your institution?		Excellent	43	23%	170	19%	4,965	28%	12,625	29%	104	25%	240	23%	6,241	30%	14,908	31%
		Total	191	100%	878	100%	17,774	100%	42,911	100%	409	100%	1064	100%	20,643	100%	47,616	100%
13. How would you evaluate your	ENTIREXP	Poor	6	3%	13	1%	312	2%	756	2%	14	3%	21	2%	330	2%	800	2%
entire educational experience		Fair	20	10%	121	14%	2,035	11%	4,762	11%	36	9%	159	15%	2,235	11%	5,098	11%
at this institution?		Good	101	53%	512	58%	9,519	54%	21,786	51%	211	52%	579	54%	10,152	49%	22,377	47%
		Excellent	64	34%	236	27%	5,921	33%	15,635	36%	148	36%	307	29%	7,932	38%	19,353	41%
		Total	191	100%	882	100%	17,787	100%	42,939	100%	409	100%	1066	100%	20,649	100%	47,628	100%
14. If you could start over again,	SAMECOLL	Definitely no	10	5%	40	5%	813	5%	1,942	5%	22	5%	49	5%	1,019	5%	2,411	5%
would you go to the same		Probably no	26	14%	123	14%	2,246	13%	5,250	12%	38	9%	144	14%	2,694	13%	6,324	13%
institution you are now		Probably yes	70	36%	377	43%	7,358	41%	17,170	40%	159	39%	464	44%	8,316	40%	18,499	39%

39%

7,366

100% 17,783 100%

41%

18,558

42,920

43%

100%

188

407

46%

100%

408

1065

38%

100%

8,617

20,646

42%

100%

First-Year Students

IPEDS: 115755

43%

100%

20,386

47,620