## Crosstabs - First time students 1 year later

HEREFALL * Asked questions in class or contributed to class discussions Crosstabulation


HEREFALL * Made a class presentation Crosstabulation


HEREFALL * Prepared two or more drafts of a paper or assignment before turning it in Crosstabulation

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} \& \multicolumn{4}{|c|}{before turning it in} \& \multirow[b]{2}{*}{Total} \\
\hline \& Never \& Sometimes \& Often \& Very often \& \\
\hline \begin{tabular}{ll} 
HEREFALL \& N \\
\& Count \\
\& \(\%\) within HEREFALL
\end{tabular} \& 10.0\% \& 8 \({ }^{8}\) \& 30.0\% \& 10
\(33.3 \%\) \& 30
\(100.0 \%\) \\
\hline Y Count

\% within HEREFALL \& 11
$8.0 \%$ \& 38 \& 年 46 \& 43
$31.2 \%$ \& 138
$100.0 \%$ <br>
\hline Total Count \& 14 \& 46 \& 55 \& 53 \& 168 <br>
\hline \% within HEREFALL \& 8.3\% \& 27.4\% \& 32.7\% \& 31.5\% \& 100.0\% <br>
\hline
\end{tabular}

HEREFALL * Worked on a paper or project that required integrating ideas or information from various

|  | ideas or information from various sources |  |
| :--- | :--- | :--- |


|  |  | Never | Sometimes | Often | Very often | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| HEREFALL | N Count | 1 | 10 | 14 | 5 | 30 |
|  | \% within HEREFALL | $3.3 \%$ | $33.3 \%$ | $46.7 \%$ | $16.7 \%$ | $100.0 \%$ |
|  | Y Count | 0 | 33 | 66 | 40 | 139 |
|  | \% within HEREFALL | $0.0 \%$ | $23.7 \%$ | $47.5 \%$ | $28.8 \%$ | $100.0 \%$ |
|  |  | 1 | 43 | 80 | 45 | 169 |
| Total | Count | $0.6 \%$ | $25.4 \%$ | $47.3 \%$ | $26.6 \%$ | $100.0 \%$ |

HEREFALL * Included diverse perspectives (different races, religions, genders, political beliefs) in class


HEREFALL * Came to class without completing readings or assignments Crosstabulation


HEREFALL * Worked with other students on projects during class Crosstabulation

|  | Worked with other students on projects during class |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Sometimes | Often | Very often |  |
| HEREFALL N <br>  Count <br>  $\%$ within HEREFALL | 10.0\% ${ }^{3}$ | 16 | 9 $30.0 \%$ 45 | 2 $6.7 \%$ 15 | 30 $100.0 \%$ 139 |



HEREFALL * Worked with classmates outside of class to prepare class assignments Crosstabulation


HEREFALL * Put together ideas or concepts from different courses when completing assignments or


HEREFALL * Tutored or taught other students (paid or voluntary) Crosstabulation

|  |  | Tutored or taught other students (paid or voluntary) |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Never | Sometimes | Often | Very often |  |
| HEREFALL | N Count \% within HEREFALL | 18 | 30.0\% ${ }^{9}$ | 10.0\% | 0.0\% | 30 $100.0 \%$ |
|  | Y Count <br> \% within HEREFALL | 70 $51.1 \%$ | 47 $34.3 \%$ | 14 $\begin{array}{r}14 \\ 10.2 \%\end{array}$ | 4 6 | 137 $100.0 \%$ |
| Total | Count | 88 | 56 | 17 | 6 | 167 |
|  | \% Within Hererall | 52.7\% | 33.5\% | 10.2\% | 3.6\% | 100.0\% |

HEREFALL * Participated in a community-based project as part of a regular course Crosstabulation

|  |  |  | regular course |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Never | Sometimes | Often | Very often |  |
| HEREFALL |  | Count | $\begin{array}{r} 26 \\ 86.7 \% \end{array}$ | 13.3\% | 0 | 0 | 30$100.0 \%$ |
|  |  | \% within HEREFALL |  |  |  |  |  |
|  |  | Count | 95 | 28 | 11 | 5 | $\begin{array}{r} 139 \\ 100.0 \% \end{array}$ |
|  |  | \% within HEREFALL | 68.3\% | 20.1\% | 7.9\% | 3.6\% |  |
| Total |  | Count | 121 | 32 | 11 | 5 | $\begin{array}{r} 169 \\ 100.0 \% \end{array}$ |
|  |  | \% within HEREFALL | 71.6\% | 18.9\% | 6.5\% | 3.0\% |  |

HEREFALL * Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an


HEREFALL * Used e-mail to communicate with an instructor Crosstabulation


HEREFALL * Discussed grades or assignments with an instructor Crosstabulation



HEREFALL * Talked about career plans with a faculty member or advisor Crosstabulation


HEREFALL * Discussed ideas from your readings or classes with faculty members outside of class

|  | members outside of class |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Sometimes | Often | Very often |  |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 14 | 13 $43.3 \%$ | 10.0\% | 0 | 30 $100.0 \%$ |
| $\begin{array}{ll}\text { Y Count } \\ & \text { \% within HEREFALL }\end{array}$ | 砳 | 59 | 16 $\begin{array}{r}16 \\ 11.5 \%\end{array}$ | 7 $5.0 \%$ | 139 $100.0 \%$ |
| Total Count | 71 | 72 | 19 | 7 | 169 |
| \% within HEREFALL | 42.0\% | 42.6\% | 11.2\% | 4.1\% | 100.0\% |

HEREFALL * Received prompt feedback from faculty on your academic performance (written or oral)

|  | performance (written or oral) |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Sometimes | Often | Very often |  |
| HEREFALL N Count | 3 | 13 | 11 | 2 | 29 |
| \% within HEREFALL | 10.3\% | 44.8\% | 37.9\% | 6.9\% | 100.0\% |
| Y Count | 6 | 47 | 56 | 30 | 139 |
| \% within HEREFALL | 4.3\% | 33.8\% | 40.3\% | 21.6\% | 100.0\% |


| Total <br> Count \% within HEREFALL | [ $\begin{array}{r}9 \\ 5.4 \%\end{array}$ | 60 $35.7 \%$ | 67 $39.9 \%$ | 32 $19.0 \%$ | 168 $100.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

HEREFALL * Worked harder than you thought you could to meet an instructor's standards or expectations

|  |  | instructor's standards or expectations |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Never | Sometimes | Often | Very often |  |
|  |  | 2 | 18 $60.0 \%$ | 7 $23.3 \%$ | 10.0\% | 30 $100.0 \%$ |
|  |  | 24 $17.4 \%$ | 60 $43.5 \%$ | 41 $29.7 \%$ | 13 $9.4 \%$ | 138 $100.0 \%$ |
| Total | Count | 26 | 78 | 48 | 16 | 168 |
|  | \% within HEREFALL | 15.5\% | 46.4\% | 28.6\% | 9.5\% | 100.0\% |

HEREFALL * Worked with faculty members on activities other than coursework (committees, orientation,


HEREFALL * Discussed ideas from your readings or classes with others outside of class (students, family



HEREFALL * Had serious conversations with students who are very different from you (religious beliefs,


HEREFALL * Coursework emphasizes: Memorizing facts, ideas or methods from your courses and


HEREFALL * Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory

|  | an idea, experience, or theory |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very little | Some | Quite a bit | Very much |  |
| HEREFALL Nount <br>  $\%$ within HEREFALL | 1 $\begin{array}{r}1 \\ 3.3 \%\end{array}$ | 26.7\% | 14 | 23.3\% | 30 $100.0 \%$ |


|  | Y Count |  | 4 | 69 | 40 | 139 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | \% within HEREFALL | $2.9 \%$ | $18.7 \%$ | $49.6 \%$ | $28.8 \%$ | $100.0 \%$ |
| Total |  | 5 | 34 | 83 | 47 | 169 |
|  | Count | $3.0 \%$ | $20.1 \%$ | $49.1 \%$ | $27.8 \%$ | $100.0 \%$ |

HEREFALL * Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences


HEREFALL * Coursework emphasizes: Making judgments about the value of information, arguments, or


HEREFALL * Coursework emphasizes: Applying theories or concepts to practical problems or in new

|  |  | practical problems or in new situations |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Very little | Some | Quite a bit | Very much |  |
| HEREFALL | N Count <br> \% within HEREFALL | 2 | 6 | 10 | 12 | 30 |
|  |  | 6.7\% | 20.0\% | 33.3\% | 40.0\% | 100.0\% |
|  | Y Count <br> \% within HEREFALL | ${ }^{6}$ | 40 | 61 | 32 | 139 |
|  |  | 4.3\% | 28.8\% | 43.9\% | 23.0\% | 100.0\% |
| Total | Count | 8 | 46 | 71 | 44 | 169 |



HEREFALL * Number of assigned textbooks, books, or book-length packs of course readings Crosstabulation

|  | readings |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None | Between 1 and 4 | Between 5 and 10 | Between 11 and 20 | More than 20 |  |
| HEREFALL Nount <br>  $\%$ within HEREFALL | 1 $3.3 \%$ | 20.0\% ${ }^{6}$ | 15 | 5 ${ }^{5}$ | 10.0\% | 30 $100.0 \%$ |
| Y Count \% within HEREFALL | 1 $0.7 \%$ | 24 | 61 $43.9 \%$ | 44 $31.7 \%$ | 9 $6.5 \%$ | 139 $100.0 \%$ |
| Total <br> Count <br> \% within HEREFALL | $\begin{array}{r} 2 \\ 1.2 \% \end{array}$ | $\begin{array}{r} 30 \\ 17.8 \% \end{array}$ | $\begin{array}{r} 76 \\ 45.0 \% \end{array}$ | $\begin{array}{r} 49 \\ 29.0 \% \end{array}$ | 12 $7.1 \%$ | 169 $100.0 \%$ |

HEREFALL * Number of books read on your own (not assigned) for personal enjoyment or academic enrichment


HEREFALL * Number of written papers or reports of 20 pages or more Crosstabulation


HEREFALL * Number of written papers or reports between 5 and 19 pages Crosstabulation


HEREFALL * Number of written papers or reports of fewer than 5 pages Crosstabulation

|  | Number of written papers or reports of fewer than 5 pages |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None | Between 1 and 4 | Between 5 and 10 | $\begin{array}{\|c\|} \hline \text { Between } 11 \\ \text { and } 20 \end{array}$ | More than 20 |  |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 0 | 10 $33.3 \%$ | 23.3\% | 8 ${ }^{8}$ | 16.7\% | 30 $100.0 \%$ |
| Y Count <br> \% within HEREFALL | 4 4 | 38 | 43 $30.9 \%$ | 39 $28.1 \%$ | [ $\begin{array}{r}15 \\ 10.8 \%\end{array}$ | 139 $100.0 \%$ |
| Total <br> Count <br> \% within HEREFALL | 4 | 48 | $50$ | 47 | 20 | 169 |
|  | 2.4\% | 28.4\% | 29.6\% | 27.8\% | 11.8\% | 100.0\% |

HEREFALL * Evaluate the extent to which your examinations during the current school year have challenged you to do your best work


## HEREFALL * Overall, how would you evaluate the quality of academic advising you have received at your

|  | advising you have received at your institution? |  |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Poor | Fair | Good |  |  |



HEREFALL * Practicum, internship, field experience, co-op experience, or clinical


HEREFALL * Community service or volunteer work Crosstabulation


HEREFALL * Participate in a learning community or formal program where groups of


|  | \% within HEREFALL | $33.8 \%$ | $23.0 \%$ | $43.2 \%$ | $100.0 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Total | Count | 59 | 40 | 70 | 169 |
|  | \% within HEREFALL | $34.9 \%$ | $23.7 \%$ | $41.4 \%$ | $100.0 \%$ |

HEREFALL * Worked on a research project with a faculty member outside of course or


HEREFALL * Foreign language coursework Crosstabulation

|  |  | Foreign language coursework |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Undecided | No | Yes | Total |
| HEREFALL | N Count | 9 | 6 | 15 | 30 |
|  | \% within HEREFALL | $30.0 \%$ | $20.0 \%$ | $50.0 \%$ | $100.0 \%$ |
|  | Y Count | 40 | 41 | 58 | 139 |
|  | \% within HEREFALL | $28.8 \%$ | $29.5 \%$ | $41.7 \%$ | $100.0 \%$ |
| Total |  | 49 | 47 | 73 | 169 |
|  | Count | $29.0 \%$ | $27.8 \%$ | $43.2 \%$ | $100.0 \%$ |

HEREFALL * Study abroad Crosstabulation

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \& \multicolumn{3}{|c|}{Study abroad} \& \multirow[b]{2}{*}{Total} \\
\hline \& \& Undecided \& No \& Yes \& \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{ll} 
HEREFALL \& N Count \\
\& \(\%\) within HEREFALL
\end{tabular}}} \& \multirow[t]{2}{*}{30.0\%} \& \multirow[t]{2}{*}{30.0\%} \& \multirow[t]{2}{*}{\[
\begin{array}{r}
\hline 12 \\
40.0 \%
\end{array}
\]} \& \multirow[t]{2}{*}{30
\(100.0 \%\)} \\
\hline \& \& \& \& \& \\
\hline \multirow{3}{*}{Total} \& Y Count

$\%$ within HEREFALL \& 50 \& 30 \& 59 \& 139
$100.0 \%$ <br>
\hline \& Count \& 59 \& 39 \& 71 \& 169 <br>
\hline \& \% within HEREFALL \& 34.9\% \& 23.1\% \& 42.0\% \& 100.0\% <br>
\hline
\end{tabular}

HEREFALL * Independent study or self-designed major Crosstabulation

|  |  | Independent study or self-designed major |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undecided | No | Yes |  |
| HEREFALL | N Count | 1033.3 | 13$43.3 \%$ | 23.3\% | 30$100.0 \%$ |
|  | \% within HEREFALL |  |  |  |  |
|  | Y Count | $55 \quad 70$ |  | 14 | 139 |
|  | \% within HEREFALL | 39.6\% | 50.4\% | 10.1\% | 100.0\% |
| Total | Count <br> \% within HEREFALL | 65 | 83 | 21 | 169 |
|  |  | 38.5\% | 49.1\% | 12.4\% | 100.0\% |

HEREFALL * Culminating senior experience (comprehensive exam, capstone course, thesis,


HEREFALL * Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) Crosstabulation


HEREFALL * Working for pay on campus Crosstabulation
$\square$ Working for pay on campus


HEREFALL * Working for pay off campus Crosstabulation

|  | Working for pay off campus |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 hours/week | 1-5 hours/week | 6-10 <br> hours/week | 11-15 <br> hours/week | 16-20 <br> hours/week | 21-25 <br> hours/week | 26-30 <br> hours/week | More than 30 hours/week |  |
| HEREFALL N Count <br>  $\%$ within HEREFALL  | 19 63.3 | 10.0\% | 10.0\% | 0 | 2 | 1 $3.3 \%$ | 0 | 2 $6.7 \%$ | 30 $100.0 \%$ |
| Y Count \% within HEREFALL | 98 $71.0 \%$ | $\begin{array}{r} 8 \\ 5.8 \% \end{array}$ | 6 $4.3 \%$ | 7 $5.1 \%$ | 6 $4.3 \%$ | 7 | 2 3 | 3 | 138 $100.0 \%$ |
| Total Count | 117 | 11 |  |  | 8 | 8 | 3 | 5 | 168 |
| \% within HEREFALL | 69.6\% | 6.5\% | 5.4\% | 4.2\% | 4.8\% | 4.8\% | 1.8\% | 3.0\% | 100.0\% |

HEREFALL * Participating in co-curricular activities (organizations, campus publications, student government, etc.) Crosstabulation


HEREFALL * Relaxing and socializing (watching TV, partying, exercising, etc.) Crosstabulation
Relaxing and socializing (watching TV, partying, exercising, etc.)


HEREFALL * Providing care for dependents living with you (parents, children, spouse, etc.) Crosstabulation


HEREFALL * Commuting to class Crosstabulation

|  | Commuting to class |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 hours/week | 1-5 hours/week | 6-10 <br> hours/week | 11-15 <br> hours/week | More than 30 hours/week |  |
| HEREFALL Count <br>  $\%$ within HEREFALL | 10 | 16 | 13.3\% | 0 | 0.0\% | 30 $100.0 \%$ |
| Y Count \% within HEREFALL | 55 | 䂯 | $\begin{array}{r} 6 \\ 4.3 \% \end{array}$ | 2.2\% | 1 $0.7 \%$ | 139 $100.0 \%$ |
| Total <br> Count <br> \% within HEREFALL | $\begin{array}{r} 65 \\ 38.5 \% \end{array}$ | $\begin{array}{r} 90 \\ 53.3 \% \end{array}$ | $\begin{array}{r} 10 \\ 5.9 \% \end{array}$ | 3 $1.8 \%$ | 1 $0.6 \%$ | 169 $100.0 \%$ |

HEREFALL * Contributed to: Acquiring a broad general education Crosstabulation

|  | Very little | Some | Quite a bit | Very much | Total |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| HEREFALL | N Count | 2 | 8 | 14 | 6 | 30 |
|  | \% within HEREFALL | $6.7 \%$ | $26.7 \%$ | $46.7 \%$ | $20.0 \%$ | $100.0 \%$ |
|  | Y Count | 2 | 28 | 73 | 36 | 139 |
|  | \% within HEREFALL | $1.4 \%$ | $20.1 \%$ | $52.5 \%$ | $25.9 \%$ | $100.0 \%$ |
| Total |  | 4 | 36 | 87 | 42 | 169 |
|  | Count | $2.4 \%$ | $21.3 \%$ | $51.5 \%$ | $24.9 \%$ | $100.0 \%$ |

HEREFALL * Contributed to: Acquiring job or work-related knowledge and skills Crosstabulation

|  | and skills |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very little | Some | Quite a bit | Very much |  |
| HEREFALL N Count | 8 | 17 | 5 | 0 | 30 |
| \% within HEREFALL | 26.7\% | 56.7\% | 16.7\% | 0.0\% | 100.0\% |
| Y Count | 34 | 61 | 27 | 16 | 138 |
| \% within HEREFALL | 24.6\% | 44.2\% | 19.6\% | 11.6\% | 100.0\% |
| Total Count | 42 | 78 | 32 | 16 | 168 |
| \% within HEREFALL | 25.0\% | 46.4\% | 19.0\% | 9.5\% | 100.0\% |

HEREFALL * Contributed to: Writing clearly and effectively Crosstabulation

|  |  | Contributed to: Writing clearly and effectively |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Very little | Some | Quite a bit | Very much |  |
| HEREFALL N | N Count <br> \% within HEREFALL | 2 | 26.7\% | 14 | 20.0\% ${ }^{6}$ | 30$100.0 \%$ |
|  |  |  |  |  |  |  |
|  | Y Count $\%$ within HEREFALL | 10 | 43 | 56 | 30 | 139 |
|  |  | 7.2\% | 30.9\% | 40.3\% | 21.6\% | 100.0\% |
| Total | Count | $\begin{array}{r} 12 \\ 7.1 \% \end{array}$ | $\begin{array}{r} 51 \\ 30.2 \% \end{array}$ | $\begin{array}{r} 70 \\ 41.4 \% \end{array}$ | $\begin{array}{r} 36 \\ 21.3 \% \end{array}$ | 169$100.0 \%$ |
|  | \% within HEREFALL |  |  |  |  |  |

HEREFALL * Contributed to: Speaking clearly and effectively Crosstabulation

|  |  | Contributed to: Speaking clearly and effectively |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | Very little | Some | Quite a bit | Very much | Total |  |
| HEREFALL | N Count | 5 | 8 | 14 | 3 | 30 |
|  | \% within HEREFALL | $16.7 \%$ | $26.7 \%$ | $46.7 \%$ | $10.0 \%$ | $100.0 \%$ |
|  |  | 20 | 44 | 50 | 24 | 138 |



HEREFALL * Contributed to: Thinking critically and analytically Crosstabulation


HEREFALL * Contributed to: Analyzing quantitative problems Crosstabulation


HEREFALL * Contributed to: Using computing and information technology Crosstabulation


HEREFALL * Contributed to: Working effectively with others Crosstabulation


HEREFALL * Contributed to: Voting in local, state, or national elections Crosstabulation


HEREFALL * Contributed to: Learning effectively on your own Crosstabulation


HEREFALL * Contributed to: Understanding yourself Crosstabulation



HEREFALL * Contributed to: Understanding people of other racial and ethnic backgrounds


HEREFALL * Contributed to: Solving complex real-world problems Crosstabulation


HEREFALL * Contributed to: Developing a personal code of values and ethics Crosstabulation

|  | ethics |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very little | Some | Quite a bit | Very much |  |
| HEREFALLN Count <br>  <br> $\%$$\quad$ within HEREFALL | 10 | 4 | 11 | 4 | 29 |
|  | 34.5\% | 13.8\% | 37.9\% | 13.8\% | 100.0\% |
| Y Count |  | 45 | 42 | 34 | 139 |
|  | 12.9\% | 32.4\% | 30.2\% | 24.5\% | 100.0\% |


| Total Count | 28 | 49 | 53 | 38 | 168 |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | \% within HEREFALL | $16.7 \%$ | $29.2 \%$ | $31.5 \%$ | $22.6 \%$ |

HEREFALL * Contributed to: (Your) contributing to the welfare of your community Crosstabulation


HEREFALL * Emphasize: Spending significant amounts of time studying and on academic work


HEREFALL * Emphasize: Providing the support you need to help you succeed academically


HEREFALL * Emphasize: Encouraging contact among students from different economic, social, and racial


HEREFALL * Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)


HEREFALL * Emphasize: Providing the support you need to thrive socially Crosstabulation


HEREFALL * Emphasize: Attending campus events and activities (special speakers, cultural performances,

|  | (special speakers, cultural performances, athletic events, |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very little | Some | Quite a bit | Very much |  |
| $\begin{aligned} \text { HEREFALL } & \text { Count } \\ & \% \text { within HEREFALL }\end{aligned}$ | 10.0\% | 36.7\% | 13 | 10.0\% ${ }^{3}$ | 30 $100.0 \%$ |



HEREFALL * Quality: Your relationships with other students Crosstabulation

|  | Quality: Your relationships with other students |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unfriendly, Unsupportive , Sense of Alienation | 2 | 3 | 4 | 5 | 6 | Friendly, Supportive, Sense of Belonging | Total |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 0 | 1 $3.3 \%$ | $\begin{array}{r} 3 \\ 10.0 \% \end{array}$ | $\begin{array}{r} 3 \\ 10.0 \% \end{array}$ | $\begin{array}{r} \hline 9 \\ 30.0 \% \end{array}$ | \% 8 | 20.0\% ${ }^{6}$ | 30 |
| Y Count <br> \% within HEREFALL | 1 $\begin{array}{r}1 \\ 0.7 \%\end{array}$ | 2 ${ }^{2}$ | 0 $0.0 \%$ | 9 $6.5 \%$ | 31 | 52 $37.4 \%$ |  | 139 $100.0 \%$ |
| Total Count |  |  | 3 | 12 | 40 | 60 | 50 | 169 |
| \% within HEREFALL | 0.6\% | 1.8\% | 1.8\% | 7.1\% | 23.7\% | 35.5\% | 29.6\% | 100.0\% |

HEREFALL * Quality: Your relationships with faculty members Crosstabulation

|  | Quality: Your relationships with faculty members |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unavailable, Unhelpful, Unsympatheti c | 2 | 3 | 4 | 5 | 6 | Available, Helpful, Sympathetic |  |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 0 | 0 | 0 0 | - 4 | 13 $44.8 \%$ | 31.0\% | 10.3\% | 29 $100.0 \%$ |
| Y Count \% within HEREFALL | 2 ${ }^{2}$ | 1 $0.7 \%$ | 6 $4.3 \%$ | 14 $10.1 \%$ | 27 | 61 $43.9 \%$ | 28 $20.1 \%$ | 139 $100.0 \%$ |
| Total <br> Count \% within HEREFALL | $\begin{array}{r} 2 \\ 1.2 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.6 \% \end{array}$ | $\begin{array}{r} 6 \\ 3.6 \% \end{array}$ | $\begin{array}{r} 18 \\ 10.7 \% \end{array}$ | $\begin{array}{r} 40 \\ 23.8 \% \end{array}$ | $\begin{array}{r} 70 \\ 41.7 \% \end{array}$ | 31 $18.5 \%$ | $\begin{array}{r} 168 \\ 100.0 \% \end{array}$ |

HEREFALL * Quality: Your relationships with administrative personnel and offices Crosstabulation

|  | Quality: Your relationships with administrative personnel and offices |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unhelpful, Inconsiderate Rigid | 2 | 3 | 4 | 5 | 6 | Helpful, Considerate, Flexible | Total |
| HEREFALL N Count | 1 | 1 | 4 | 8 | 8 | 7 | 1 | 30 |



HEREFALL * How would you evaluate your entire educational experience at this institution?


## HEREFALL * If you could start over again, would you go to the same institution you are now attending?



HEREFALL * Student-reported sex Crosstabulation

|  |  | Student-reported sex |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |
| HEREFALL | N Count <br> \% within HEREFALL | ${ }^{6}$ | 24 | 30 |
|  |  | 20.0\% | 80.0\% | 100.0\% |
|  | Y Count | 44 | 95 | 139 |
|  | \% within HEREFALL | 31.7\% | 68.3\% | 100.0\% |


| Total | Count | 50 | 119 | 169 |
| :--- | :--- | ---: | ---: | ---: |
|  | \% within HEREFALL | $29.6 \%$ | $70.4 \%$ | $100.0 \%$ |

HEREFALL * Student reported: Are you an international student or foreign

|  |  | international student or foreign |  | Total |
| :--- | :--- | ---: | ---: | ---: |
|  | No | Yes | 30 |  |
| HEREFALL | N Count | 29 | $100.0 \%$ |  |
|  | \% within HEREFALL | $96.7 \%$ | $3.3 \%$ | 100 |
|  | Y Count | 136 | 3 | 139 |
|  | \% within HEREFALL | $97.8 \%$ | $2.2 \%$ | $100.0 \%$ |
|  |  | 165 | 4 | 169 |
|  | Count | $97.6 \%$ | $2.4 \%$ | $100.0 \%$ |

HEREFALL * Student reported: Are you of Hispanic, Latino, or Spanish origin?

|  |  | Hispanic, Latino, or Spanish |  | Total |
| :--- | :--- | ---: | ---: | ---: |
|  | No | Yes | 30 |  |
| HEREFALL | N Count | 25 | 5 | $100.0 \%$ |
|  | \% within HEREFALL | $83.3 \%$ | $16.7 \%$ | 135 |
|  |  | 116 | 19 | $100.0 \%$ |
|  | Y Count | $85.9 \%$ | $14.1 \%$ | 165 |
|  | \% within HEREFALL | 141 | 24 | 100 |
| Total | Count | $85.5 \%$ | $14.5 \%$ | $100.0 \%$ |

HEREFALL * Student reported: American Indian or other Native

|  | Student reported: American Indian or other Native American Yes | Total |
| :---: | :---: | :---: |
| HEREFALL N <br>  Count <br>  $\%$ within HEREFALL | $\begin{array}{r} 2 \\ 100.0 \% \\ 5 \end{array}$ | $\begin{array}{r} 2 \\ 100.0 \% \\ 5 \end{array}$ |


|  | \% within HEREFALL | $100.0 \%$ | $100.0 \%$ |
| :--- | :--- | ---: | ---: |
| Total | Count <br> \% within HEREFALL | 7 | 7 |
|  |  | $100.0 \%$ | $100.0 \%$ |

HEREFALL * Student reported: Asian American or Pacific Islander

|  | Student <br> reported: <br> Asian <br> American or <br> Pacific <br> Islander <br> Yes | Total |
| :---: | :---: | :---: |
| HEREFALL Y Count <br>  $\%$ within HEREFALL  | 100.0\% | 5 $100.0 \%$ |
| Total <br> Count <br> \% within HEREFALL | $\begin{array}{r} 5 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 5 \\ 100.0 \% \end{array}$ |

HEREFALL * Student reported: Black or African American

|  | Student reported: Black or African American Yes | Total |
| :---: | :---: | :---: |
| HEREFALL N Count | 1 | 1 |
| \% within HEREFALL | 100.0\% | 100.0\% |
| Y Count <br> \% within HEREFALL | 6 | 6 |
| \% within HEREFALL | 100.0\% | 100.0\% |
| Total Count | 7 | 7 |
| \% within HEREFALL | 100.0\% | 100.0\% |

HEREFALL * Student reported: White Crosstabulation

|  | Student <br> reported: <br> White |  |  |
| :--- | :---: | :--- | :--- |
|  | Yes | Total |  |
| HEREFALL N Count | 26 |  | 26 |


|  | \% within HEREFALL | $100.0 \%$ | $100.0 \%$ |
| :---: | :---: | ---: | ---: |
|  | Y Count | 113 | 113 |
|  | \% within HEREFALL | $100.0 \%$ | $100.0 \%$ |
| Total |  | 139 | 139 |
|  | Count | $100.0 \%$ | $100.0 \%$ |

HEREFALL * Student reported: Other racelethnicity


HEREFALL * Student reported: Other race/ethnicity: Specified Crosstabulation


Table continued...
$\square$

|  | human | Human | I am of European descent | Japanese | Latina | Mexican American | Mexicana | MexicanAmerican |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 $0.0 \%$ |
| Y Count \% within HEREFALL | 1 $\begin{array}{r}1 \\ 0.7 \%\end{array}$ | 1 $0.7 \%$ | 1 $0.7 \%$ | 1 $0.7 \%$ | 1 $0.7 \%$ | 1 $\begin{array}{r}1 \\ 0.7 \%\end{array}$ | 1 $0.7 \%$ | 1 $0.7 \%$ |
| Total <br> Count |  |  |  | 1 | 1 | 1 | 1 | 1 |
| \% within HEREFAL | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% |

Table continued...


HEREFALL * Multiple racial or ethnic identifications Crosstabulation

|  |  | identifications |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | One racial or ethnic identification checked | More than one racial or ethnic identification checked |  |
| HEREFALL Nount <br>  $\%$ within HEREFALL |  | 26 | 3 | 29 |
|  |  | 89.7\% | 10.3\% | 100.0\% |
| Total | Y Count \% within HEREFALL | 118 | 16 | 134 |
|  |  | 88.1\% | 11.9\% | 100.0\% |
|  | Count | 144 | 19 | 163 |
|  | \% within HEREFALL | 88.3\% | 11.7\% | 100.0\% |

HEREFALL * Did you begin college at your current institution or elsewhere?

|  |  | current institution or |  | Started <br> elsewhere |
| :--- | :--- | ---: | ---: | ---: |
|  | Total |  |  |  |
| HEREFALL | Started here | Count | 27 | 3 |
|  | \% within HEREFALL | $90.0 \%$ | $10.0 \%$ | $100.0 \%$ |
|  | Y Count | 131 | 7 | 138 |
|  | \% within HEREFALL | $94.9 \%$ | $5.1 \%$ | $100.0 \%$ |
| Total | 158 | 10 | 168 |  |
|  | Count | $94.0 \%$ | $6.0 \%$ | $100.0 \%$ |

HEREFALL * Also attended: Vocational-technical school

|  | Also <br> attended: <br> Vocational- <br> technical <br> school <br> Yes | Total |
| :---: | :---: | :---: |
| HEREFALL Y Count <br>  $\%$ within HEREFALL | 100.0\% ${ }^{2}$ | 22 |
| Total <br> Count \% within HEREFALL | $\begin{array}{r} 2 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 2 \\ 100.0 \% \end{array}$ |

HEREFALL * Also attended: Community or junior college


HEREFALL * Also attended: 4-year college other than this one


HEREFALL * Also attended: None Crosstabulation

|  |  | $\begin{gathered} \text { Also } \\ \text { attended: } \\ \text { None } \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: |
|  |  | Yes |  |
| HEREFALL $\begin{array}{rr}\text { N }\end{array}$ | N Count | 24 | 24 |
|  | \% within HEREFALL | 100.0\% | 100.0\% |
|  | $Y$ Count | 114 | 114 |
|  | \% within HEREFALL | 100.0\% | 100.0\% |
| Total | Count | 138 | 138 |
|  | \% within HEREFALL | 100.0\% | 100.0\% |

HEREFALL * Also attended: Other school Crosstabulation



|  | Also attended: Specified other school |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Acadamy of Art | kung fu | Language School | U. S. Navy <br> Nuclear <br> Power Program (2yrs) |  |
| HEREFALL N <br>  Count <br>  $\%$ within HEREFALL | 30 $100.0 \%$ | 0 | 0 0 | 0 | 0 | 30 $100.0 \%$ |
| Y Count \% within HEREFALL | $\begin{array}{r} 135 \\ 97.1 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.7 \% \end{array}$ | 1 $0.7 \%$ | 1 $0.7 \%$ | 1 $0.7 \%$ | 139 $100.0 \%$ |
| Total <br> Count \% within HEREFALL | $\begin{array}{r} 165 \\ 97.6 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.6 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.6 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.6 \% \end{array}$ | 1 $0.6 \%$ | $\begin{array}{r} 169 \\ 100.0 \% \end{array}$ |

HEREFALL * How would you characterize your enrollment during the current


HEREFALL * Are you member of a social fraternity or sorority? Crosstabulation

|  | fraternity or sorority? |  | Total |
| :---: | :---: | :---: | :---: |
|  | No | Yes |  |
| HEREFALL N Count | 30 | 0 | 30 |
| \% within HEREFALL | 100.0\% | 0.0\% | 100.0\% |
| Y Count | 135 | 4 | 139 |
| \% within HEREFALL | 97.1\% | 2.9\% | 100.0\% |
| Total Count | 165 | 4 | 169 |



HEREFALL * What have most of your grades been up to now at this institution? Crosstabulation

|  | What have most of your grades been up to now at this institution? |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C, C-, or lower | B-, C+ | B | A-, B+ | A |  |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 4 ${ }^{4}$ | 8 ${ }^{8}$ | 8 ${ }^{8}$ | 5 | 5 | 30 $100.0 \%$ |
| Y Count <br> \% within HEREFALL | 2 ${ }^{2}$ | 27 $19.9 \%$ | 31 | 52 $38.2 \%$ | 24 | 136 $100.0 \%$ |
| Total <br> Count <br> \% within HEREFALL | $\begin{array}{r} 6 \\ 3.6 \% \end{array}$ | $\begin{array}{r} 35 \\ 21.1 \% \end{array}$ | $\begin{array}{r} 39 \\ 23.5 \% \end{array}$ | $\begin{array}{r} 57 \\ 34.3 \% \end{array}$ | 29 $17.5 \%$ | $\begin{array}{r} 166 \\ 100.0 \% \end{array}$ |

HEREFALL * Which of the following best describes where you are living now while attending


HEREFALL * Did either of our parents graduate from college? Crosstabulation

|  | Did either of our parents graduate from college? |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No | Yes, father only | $\begin{aligned} & \text { Yes, mother } \\ & \text { only } \end{aligned}$ | Yes, both parents | Don't know |  |
| HEREFALL N Count <br>  $\%$ within HEREFALL  <br>  Y Count  | 13 | [ 4 |  | 23.3\% ${ }^{7}$ | 2 $6.7 \%$ 3 | 30 $100.0 \%$ 137 |



HEREFALL * Primary major Crosstabulation


Table continued...

|  | Primary major |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Humanities | Liberal/general studies | Mathematics | Multi/Interdi sciplinary studies | Physical sciences | Public administration | Social sciences | Visual and performing arts | Undecided |
| HEREFALL N <br>  Count <br>  $\%$ within HEREFALL | 0 | 1 | 1 | 0.0\% | 2 ${ }^{2}$ | 0.0\% | 13.3\% | 20.0\% ${ }^{6}$ | 2 $6.7 \%$ |
| Y Count <br> \% within HEREFALL | 2 | 1 $0.7 \%$ | 2 | 2.2\% | 5 $3.6 \%$ | 1 | 15 | 17 $12.2 \%$ | 16 $11.5 \%$ |
| Total <br> Count <br> \% within HEREFALL | 2 | $\begin{array}{r} 2 \\ 1.2 \% \end{array}$ | $\begin{array}{r} 3 \\ 1.8 \% \end{array}$ | $\begin{array}{r} 3 \\ 1.8 \% \end{array}$ | $\begin{array}{r} 7 \\ 4.1 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.6 \% \end{array}$ | $\begin{array}{r} 19 \\ 11.2 \% \end{array}$ | $\begin{array}{r} 23 \\ 13.6 \% \end{array}$ | 18 $10.7 \%$ |

Table continued...

|  | Primary major |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
|  |  |  |  |  | Two or <br> more <br> primary <br> majors <br> selected |


| HEREFALL | N Count | 2 | 1 | 1 | 30 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | \% within HEREFALL |  | $6.7 \%$ | $3.3 \%$ | $3.3 \%$ |
|  |  |  | 16 | 16 | $100.0 \%$ |
|  | Y Count |  | 6 | 139 |  |
|  | \% within HEREFALL |  | $11.5 \%$ | $11.5 \%$ | $4.3 \%$ |
| Total |  | 18 | $100.0 \%$ |  |  |
|  | Count | $10.7 \%$ | $10.1 \%$ | $4.1 \%$ | $100.0 \%$ |

HEREFALL * Second major Crosstabulation

|  | Second major |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No second major selected | Agriculture | Biological/life sciences | Business | Communicati ons | Computer and information sciences | Education | Ethnic, cultural studies, and area studies | Foreign languages and literature |
| HEREFALL N Count <br>  $\%$ within HEREFALL | 15 | 0 | 2 | 0 | 1 $3.3 \%$ | 0 | 0 $0.0 \%$ | 0 | 3 $10.0 \%$ |
| Y Count <br> \% within HEREFALL | 70 | 2 | 8 8 | 1 $0.7 \%$ | 2 ${ }^{2}$ | 3 $\begin{array}{r}3 \\ 2.2 \%\end{array}$ | 6 $4.3 \%$ | 2 | 2 $1.4 \%$ |
| Total <br> Count <br> \% within HEREFALL | $\begin{array}{r} 85 \\ 50.3 \% \end{array}$ | $\begin{array}{r} 2 \\ 1.2 \% \end{array}$ | $\begin{array}{r} 10 \\ 5.9 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.6 \% \end{array}$ | $\begin{array}{r} 3 \\ 1.8 \% \end{array}$ | $\begin{array}{r} 3 \\ 1.8 \% \end{array}$ | 6 6 | 2 2 | 5 $3.0 \%$ |



|  |  |  | Two or more <br> second majors <br> selected | Total |
| :--- | :--- | ---: | ---: | ---: |
| HEREFALL | N Count | Other | 1 |  |
|  | \% within HEREFALL | $0.0 \%$ | $3.3 \%$ | $100.0 \%$ |
|  | Y Count | 1 | 2 | 139 |
|  | \% within HEREFALL | $0.7 \%$ | $1.4 \%$ | $100.0 \%$ |
| Total | Count | 1 | 3 | 169 |
|  | \% within HEREFALL | $0.6 \%$ | $1.8 \%$ | $100.0 \%$ |

HEREFALL * How often have you used multiple computer programs to complete an assignment?


HEREFALL * How often do you read the newspaper to stay current on national events? Crosstabulation

|  | national events? |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Sometimes | Often | Very often |  |
| HEREFALL Nount <br>  $\%$ within HEREFALL | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 100.0\% |
| Y Count \% within HEREFALL | 0 | 12 $66.7 \%$ | 336 ${ }^{6}$ | 0 | 18 $100.0 \%$ |
| Total <br> Count <br> \% within HEREFALL | $1$ | $14$ | $7$ | 1 | 23 |
|  | 4.3\% | 60.9\% | 30.4\% | 4.3\% | 100.0\% |

HEREFALL * During your college experience how often have you taken an on-

|  | how often have you taken an |  | Total |
| :--- | :---: | :---: | :---: |
|  | Never | Sometimes |  |


| HEREFALL | N Count | 4 | 1 | 5 |
| :--- | :--- | ---: | ---: | ---: |
|  | \% within HEREFALL | $80.0 \%$ | $20.0 \%$ | $100.0 \%$ |
|  | Y Count | 18 | 0 | 18 |
|  | \% within HEREFALL | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Total | Count | 22 | 1 | 23 |
|  | \% within HEREFALL | $95.7 \%$ | $4.3 \%$ | $100.0 \%$ |

HEREFALL * During your college experience how often have you taken a class


HEREFALL * To what extent do your instructors encourage you to use computers and information


HEREFALL * To what extent have the events of September 11, 2001 made you more serious about your

|  | made you more serious about your studies? |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very little | Some | Quite a bit | Very much |  |
| HEREFALL N <br>  Count <br>  $\%$ within HEREFALL | 际 | [ 1 | - ${ }^{0}$ | [ 1 | 5 $100.0 \%$ 18 |


|  | \% within HEREFALL | $72.2 \%$ | $16.7 \%$ | $5.6 \%$ | $5.6 \%$ | $100.0 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Total | Count | 16 | 4 | 1 | 2 | 23 |
|  | \% within HEREFALL | $69.6 \%$ | $17.4 \%$ | $4.3 \%$ | $8.7 \%$ | $100.0 \%$ |

