Crosstabs - First time students 1 year later

				discussions				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν	Count	1	12	15	2	30	
	% within HEREFALL	3.3%	40.0%	50.0%	6.7%	100.0%		
	Y		3	56	43	37	139	
% within	% within HEREFALL	2.2%	40.3%	30.9%	26.6%	100.0%		
Total		Count	4	68	58	39	169	
		% within HEREFALL	2.4%	40.2%	34.3%	23.1%	100.0%	

HEREFALL * Made a class presentation Crosstabulation

				Made a class presentation				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν	Count	8	15	6	1	30	
	% within HEREFALL	26.7%	50.0%	20.0%	3.3%	100.0%		
	Y	Count	12	82	35	9	138	
	% within HEREFALL	8.7%	59.4%	25.4%	6.5%	100.0%		
Total		Count	20	97	41	10	168	
		% within HEREFALL	11.9%	57.7%	24.4%	6.0%	100.0%	

HEREFALL * Prepared two or more drafts of a paper or assignment before turning it in Crosstabulation

				before turning it in				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν		3	8	9	10	30	
	% within HEREFALL	10.0%	26.7%	30.0%	33.3%	100.0%		
	Y	Count	11	38	46	43	138	
	% within HEREFALL	8.0%	27.5%	33.3%	31.2%	100.0%		
Total		Count	14	46	55	53	168	
		% within HEREFALL	8.3%	27.4%	32.7%	31.5%	100.0%	

HEREFALL * Worked on a paper or project that required integrating ideas or information from various

ideas or information from various sources

			Never	Sometimes	Often	Very often	Total
HEREFALL	Ν	Count	1	10	14	5	30
	% within HEREFALL	3.3%	33.3%	46.7%	16.7%	100.0%	
	Y	00000	0	33	66	40	139
		% within HEREFALL	0.0%	23.7%	47.5%	28.8%	100.0%
Total		Count	1	43	80	45	169
		% within HEREFALL	0.6%	25.4%	47.3%	26.6%	100.0%

HEREFALL * Included diverse perspectives (different races, religions, genders, political beliefs) in class

			genders,	genders, political beliefs) in class discussions or					
			Never	Sometimes	Often	Very often	Total		
HEREFALL	Ν	Count	0	13	13	4	30		
		% within HEREFALL	0.0%	43.3%	43.3%	13.3%	100.0%		
	Y	Count	5	39	52	42	138		
	% within HEREFALL	3.6%	28.3%	37.7%	30.4%	100.0%			
Total		Count	5	52	65	46	168		
		% within HEREFALL	3.0%	31.0%	38.7%	27.4%	100.0%		

HEREFALL * Came to class without completing readings or assignments Crosstabulation

		Came to class	Came to class without completing readings or assignment					
		Never	Sometimes	Often	Very often	Total		
HEREFALL	N Count	6	14	7	2	29		
	% within HEREFALL	20.7%	48.3%	24.1%	6.9%	100.0%		
	Y Count	19	80	32	6	137		
	% within HEREFALL	13.9%	58.4%	23.4%	4.4%	100.0%		
Total	Count	25	94	39	8	166		
	% within HEREFALL	15.1%	56.6%	23.5%	4.8%	100.0%		

HEREFALL * Worked with other students on projects during class Crosstabulation

		Worked wi	Worked with other students on projects during class					
		Never	Sometimes	Often	Very often	Total		
HEREFALL	N Count	3	16	9	2	30		
	% within HEREFALL	10.0%	53.3%	30.0%	6.7%	100.0%		
	Y Count	5	74	45	15	139		

	% within HEREFALL	3.6%	53.2%	32.4%	10.8%	100.0%
Total	Count	8	90	54	17	169
	% within HEREFALL	4.7%	53.3%	32.0%	10.1%	100.0%

HEREFALL * Worked with classmates outside of class to prepare class assignments Crosstabulation

				assignments				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν	Count	8	17	4	1	30	
	% within HEREFALL	26.7%	56.7%	13.3%	3.3%	100.0%		
	Y	Count	13	77	34	15	139	
	% within HEREFAI	% within HEREFALL	9.4%	55.4%	24.5%	10.8%	100.0%	
Total		Count	21	94	38	16	169	
		% within HEREFALL	12.4%	55.6%	22.5%	9.5%	100.0%	

HEREFALL * Put together ideas or concepts from different courses when completing assignments or

			completing	completing assignments or during class discussions				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν		2	12	14	1	29	
	% within HEREFALL	6.9%	41.4%	48.3%	3.4%	100.0%		
	Y	Count	4	61	54	19	138	
	% within HEREFALL	2.9%	44.2%	39.1%	13.8%	100.0%		
Total		Count	6	73	68	20	167	
		% within HEREFALL	3.6%	43.7%	40.7%	12.0%	100.0%	

HEREFALL * Tutored or taught other students (paid or voluntary) Crosstabulation

			Tutored or	Tutored or taught other students (paid or voluntary)				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν	Count	18	9	3	0	30	
	% within HEREFALL	60.0%	30.0%	10.0%	0.0%	100.0%		
	Y	Count	70	47	14	6	137	
	% within HEREFALL	51.1%	34.3%	10.2%	4.4%	100.0%		
Total		Count	88	56	17	6	167	
		% within HEREFALL	52.7%	33.5%	10.2%	3.6%	100.0%	

				regular course			
			Never	Sometimes	Often	Very often	Total
HEREFALL	HEREFALL N Count % within HEREFALL	26	4	0	0	30	
		86.7%	13.3%	0.0%	0.0%	100.0%	
	Y	000	95	28	11	5	139
		% within HEREFALL	68.3%	20.1%	7.9%	3.6%	100.0%
Total		Count	121	32	11	5	169
		% within HEREFALL	71.6%	18.9%	6.5%	3.0%	100.0%

HEREFALL * Participated in a community-based project as part of a regular course Crosstabulation

HEREFALL * Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an

		-				-
		etc.) t	o discuss or comp	olete an assignr	nent	
		Never	Sometimes	Often	Very often	Total
HEREFALL N	Count	1	14	11	4	30
	% within HEREFALL	3.3%	46.7%	36.7%	13.3%	100.0%
Y	Count	16	42	42	39	139
	% within HEREFALL	11.5%	30.2%	30.2%	28.1%	100.0%
Total	Count	17	56	53	43	169
	% within HEREFALL	10.1%	33.1%	31.4%	25.4%	100.0%

HEREFALL * Used e-mail to communicate with an instructor Crosstabulation

		Used e-	Used e-mail to communicate with an instructor				
		Never	Sometimes	Often	Very often	Total	
HEREFALL I	N Count	0	6	18	6	30	
	% within HEREFALL	0.0%	20.0%	60.0%	20.0%	100.0%	
Ň	Count	8	38	54	39	139	
	% within HEREFALL	5.8%	27.3%	38.8%	28.1%	100.0%	
Total	Count	8	44	72	45	169	
	% within HEREFALL	4.7%	26.0%	42.6%	26.6%	100.0%	

HEREFALL * Discussed grades or assignments with an instructor Crosstabulation

	Discussed	Discussed grades or assignments with an instructor					
	Never	Sometimes	Often	Very often	Total		
HEREFALL N Count	2	13	11	4	30		

		% within HEREFALL	6.7%	43.3%	36.7%	13.3%	100.0%
Y	Count	8	52	52	27	139	
		% within HEREFALL	5.8%	37.4%	37.4%	19.4%	100.0%
Total		Count	10	65	63	31	169
		% within HEREFALL	5.9%	38.5%	37.3%	18.3%	100.0%

HEREFALL * Talked about career plans with a faculty member or advisor Crosstabulation

		Talked about	alked about career plans with a faculty member or advi				
		Never	Sometimes	Often	Very often	Total	
HEREFALL	N Count	12	13	3	2	30	
	% within HEREFALL	- 40.0%	43.3%	10.0%	6.7%	100.0%	
	Y Count	43	60	23	13	139	
% with	% within HEREFALI	- 30.9%	43.2%	16.5%	9.4%	100.0%	
Total	Count	55	73	26	15	169	
	% within HEREFALI	- 32.5%	43.2%	15.4%	8.9%	100.0%	

HEREFALL * Discussed ideas from your readings or classes with faculty members outside of class

			members outside of class				
		Never	Sometimes	Often	Very often	Total	
HEREFALL	N Count	14	13	3	0	30	
	% within HEREFALL	46.7%	43.3%	10.0%	0.0%	100.0%	
	Y Count	57	59	16	7	139	
% v	% within HEREFALL	41.0%	42.4%	11.5%	5.0%	100.0%	
Total	Count	71	72	19	7	169	
	% within HEREFALL	42.0%	42.6%	11.2%	4.1%	100.0%	

HEREFALL * Received prompt feedback from faculty on your academic performance (written or oral)

		performance (written or oral)				
	Never	Sometimes	Often	Very often	Total	
HEREFALL N Count	3	13	11	2	29	
% within HEREFALL	10.3%	44.8%	37.9%	6.9%	100.0%	
Y Count	6	47	56	30	139	
% within HEREFALL	4.3%	33.8%	40.3%	21.6%	100.0%	

Total	Count	9	60	67	32	168
	% within HEREFALL	5.4%	35.7%	39.9%	19.0%	100.0%

HEREFALL * Worked harder than you thought you could to meet an instructor's standards or expectations

			ins	instructor's standards or expectations			
			Never	Sometimes	Often	Very often	Total
HEREFALL	Ν		2	18	7	3	30
	% within HEREFALL	6.7%	60.0%	23.3%	10.0%	100.0%	
	Y	Count	24	60	41	13	138
% with	% within HEREFALL	17.4%	43.5%	29.7%	9.4%	100.0%	
Total		Count	26	78	48	16	168
		% within HEREFALL	15.5%	46.4%	28.6%	9.5%	100.0%

HEREFALL * Worked with faculty members on activities other than coursework (committees, orientation,

			coursework (c	coursework (committees, orientation, student life activitie				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν	Count	23	6	1	0	30	
	% within HEREFALL	76.7%	20.0%	3.3%	0.0%	100.0%		
	Y	Count	99	22	14	4	139	
		% within HEREFALL	71.2%	15.8%	10.1%	2.9%	100.0%	
Total		Count	122	28	15	4	169	
%	% within HEREFALL	72.2%	16.6%	8.9%	2.4%	100.0%		

HEREFALL * Discussed ideas from your readings or classes with others outside of class (students, family

			outside of cl	outside of class (students, family members, coworkers,				
			Never	Sometimes	Often	Very often	Total	
HEREFALL	Ν	Count	2	9	15	4	30	
	% within HEREFALL	6.7%	30.0%	50.0%	13.3%	100.0%		
	Y	Count	3	41	49	45	138	
	% within HEREFALL	% within HEREFALL	2.2%	29.7%	35.5%	32.6%	100.0%	
Total		Count	5	50	64	49	168	
		% within HEREFALL	3.0%	29.8%	38.1%	29.2%	100.0%	

HEREFALL * Had serious conversations with students of a different race or ethnicity than your own

				or ethnicity tha	n your own		
			Never	Sometimes	Often	Very often	Total
HEREFALL	Ν	Count	2	9	14	5	30
		% within HEREFALL	6.7%	30.0%	46.7%	16.7%	100.0%
	Y	Count	11	41	35	50	137
		% within HEREFALL	8.0%	29.9%	25.5%	36.5%	100.0%
Total		Count	13	50	49	55	167
		% within HEREFALL	7.8%	29.9%	29.3%	32.9%	100.0%

HEREFALL * Had serious conversations with students who are very different from you (religious beliefs,

			different from	n you (religious be	eliefs, political o	pinions, or	
			Never	Total			
HEREFALL	Ν	Count	2	10	8	10	30
		% within HEREFALL	6.7%	33.3%	26.7%	33.3%	100.0%
	Y	Count	6	32	46	54	138
	% within HEREFALL	4.3%	23.2%	33.3%	39.1%	100.0%	
Total		Count	8	42	54	64	168
		% within HEREFALL	4.8%	25.0%	32.1%	38.1%	100.0%

HEREFALL * Coursework emphasizes: Memorizing facts, ideas or methods from your courses and

			meth	methods from your courses and readings					
			Very little	Some	Quite a bit	Very much	Total		
HEREFALL	Ν	Count	0	7	16	7	30		
		% within HEREFALL	0.0%	23.3%	53.3%	23.3%	100.0%		
	Y	Count	8	50	48	33	139		
	% within HEREFALL	5.8%	36.0%	34.5%	23.7%	100.0%			
Total		Count	8	57	64	40	169		
		% within HEREFALL	4.7%	33.7%	37.9%	23.7%	100.0%		

HEREFALL * Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory

		an idea, experience, or theory				
	Very little	Some	Quite a bit	Very much	Total	
HEREFALL N Count	1	8	14	7	30	
% within HEREFALL	3.3%	26.7%	46.7%	23.3%	100.0%	

	Y Count	4	26	69	40	139
	% within HEREFALL	2.9%	18.7%	49.6%	28.8%	100.0%
Total	Count	5	34	83	47	169
	% within HEREFALL	3.0%	20.1%	49.1%	27.8%	100.0%

HEREFALL * Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences

			ic	ideas, information, or experiences					
			Very little	Some	Quite a bit	Very much	Total		
HEREFALL	Ν	Count	1	10	11	8	30		
		% within HEREFALL	3.3%	33.3%	36.7%	26.7%	100.0%		
	Y	Count	6	45	59	28	138		
	% within HEREFALL	4.3%	32.6%	42.8%	20.3%	100.0%			
Total		Count	7	55	70	36	168		
		% within HEREFALL	4.2%	32.7%	41.7%	21.4%	100.0%		

HEREFALL * Coursework emphasizes: Making judgments about the value of information, arguments, or

			value	value of information, arguments, or methods					
			Very little	Some	Quite a bit	Very much	Total		
HEREFALL	Ν	Count	2	13	8	7	30		
	% within HEREFALL	6.7%	43.3%	26.7%	23.3%	100.0%			
	Y	Count	14	45	55	25	139		
	% within HEREFALL	10.1%	32.4%	39.6%	18.0%	100.0%			
Total		Count	16	58	63	32	169		
		% within HEREFALL	9.5%	34.3%	37.3%	18.9%	100.0%		

HEREFALL * Coursework emphasizes: Applying theories or concepts to practical problems or in new

		prae	practical problems or in new situations					
		Very little	Some	Quite a bit	Very much	Total		
HEREFALL N	Count	2	6	10	12	30		
	% within HEREFALL	6.7%	20.0%	33.3%	40.0%	100.0%		
Y	Count	6	40	61	32	139		
	% within HEREFALL	4.3%	28.8%	43.9%	23.0%	100.0%		
Total	Count	8	46	71	44	169		

% within HEREFALL	4.7%	27.2%	42.0%	26.0%	100.0%

					readings			
				Between 1 and	Between 5	Between 11		
			None	4	and 10	and 20	More than 20	Total
HEREFALL	Ν	Count	1	6	15	5	3	30
		% within HEREFALL	3.3%	20.0%	50.0%	16.7%	10.0%	100.0%
	Υ	Count	1	24	61	44	9	139
	% within HEREFALL	0.7%	17.3%	43.9%	31.7%	6.5%	100.0%	
Total		Count	2	30	76	49	12	169
		% within HEREFALL	1.2%	17.8%	45.0%	29.0%	7.1%	100.0%

HEREFALL * Number of assigned textbooks, books, or book-length packs of course readings Crosstabulation

HEREFALL * Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

			or academic enrichment						
			Between 1 and	Between 5	Between 11				
		None	4	and 10	and 20	More than 20	Total		
HEREFALL	N Count	4	21	4	1	0	30		
	% within HEREFALL	13.3%	70.0%	13.3%	3.3%	0.0%	100.0%		
	Y Count	13	73	30	15	8	139		
	% within HEREFALL	9.4%	52.5%	21.6%	10.8%	5.8%	100.0%		
Total	Count	17	94	34	16	8	169		
	% within HEREFALL	10.1%	55.6%	20.1%	9.5%	4.7%	100.0%		

HEREFALL * Number of written papers or reports of 20 pages or more Crosstabulation

			Num	Number of written papers or reports of 20 pages or more					
				Between 1 and	Between 5	Between 11			
			None	4	and 10	and 20	More than 20	Total	
HEREFALL	Ν	Count	27	3	0	0	0	30	
		% within HEREFALL	90.0%	10.0%	0.0%	0.0%	0.0%	100.0%	
	Y	Count	121	9	5	2	2	139	
	% within HEREFALL	87.1%	6.5%	3.6%	1.4%	1.4%	100.0%		
Total		Count	148	12	5	2	2	169	
		% within HEREFALL	87.6%	7.1%	3.0%	1.2%	1.2%	100.0%	

					- J		
		Numbe	r of written papers	or reports betw	veen 5 and 19	9 pages	
			Between 1 and	Between 5	Between 11		
		None	4	and 10	and 20	More than 20	Total
HEREFALL	Count	7	15	7	1	0	30
	% within HEREFALL	23.3%	50.0%	23.3%	3.3%	0.0%	100.0%
	Count	18	76	30	12	3	139
	% within HEREFALL	12.9%	54.7%	21.6%	8.6%	2.2%	100.0%
Total	Count	25	91	37	13	3	169
	% within HEREFALL	14.8%	53.8%	21.9%	7.7%	1.8%	100.0%

HEREFALL * Number of written papers or reports between 5 and 19 pages Crosstabulation

HEREFALL * Number of written papers or reports of fewer than 5 pages Crosstabulation

		Numb	er of written pape	ers or reports of	fewer than 5	pages	
			Between 1 and	Between 5	Between 11		
		None	4	and 10	and 20	More than 20	Total
HEREFALL	N Count	0	10	7	8	5	30
	% within HEREFALL	0.0%	33.3%	23.3%	26.7%	16.7%	100.0%
	Y Count	4	38	43	39	15	139
	% within HEREFALL	2.9%	27.3%	30.9%	28.1%	10.8%	100.0%
Total	Count	4	48	50	47	20	169
	% within HEREFALL	2.4%	28.4%	29.6%	27.8%	11.8%	100.0%

HEREFALL * Evaluate the extent to which your examinations during the current school year have challenged you to do your best work

				ус	our best work				
		Very little	2	3	4	5	6	Very much	Total
HEREFALL	N Count	1	1	0	5	11	9	3	30
	% within HEREFALL	3.3%	3.3%	0.0%	16.7%	36.7%	30.0%	10.0%	100.0%
	Y Count	0	2	5	17	53	45	16	138
	% within HEREFALL	0.0%	1.4%	3.6%	12.3%	38.4%	32.6%	11.6%	100.0%
Total	Count	1	3	5	22	64	54	19	168
	% within HEREFALL	0.6%	1.8%	3.0%	13.1%	38.1%	32.1%	11.3%	100.0%

HEREFALL * Overall, how would you evaluate the quality of academic advising you have received at your

advisin	g you have receiv	ed at your instit	ution?	
Poor	Fair	Good	Excellent	Total

HEREFALL		Count % within HEREFALL	3	5	13	9	30
			10.0%	16.7%	43.3%	30.0%	100.0%
	Y	Count	10	28	61	40	139
		% within HEREFALL	7.2%	20.1%	43.9%	28.8%	100.0%
Total		Count	13	33	74	49	169
		% within HEREFALL	7.7%	19.5%	43.8%	29.0%	100.0%

HEREFALL * Practicum, internship, field experience, co-op experience, or clinical

			experier	nce, or clinical ass	signment	
			Undecided	No	Yes	Total
HEREFALL	Ν	Count	11	5	14	30
		% within HEREFALL	36.7%	16.7%	46.7%	100.0%
	Y	Count	28	9	102	139
		% within HEREFALL	20.1%	6.5%	73.4%	100.0%
Total		Count	39	14	116	169
		% within HEREFALL	23.1%	8.3%	68.6%	100.0%

HEREFALL * Community service or volunteer work Crosstabulation

			Communi	ty service or volu	nteer work	
			Undecided	No	Yes	Total
HEREFALL	Ν	Count	9	6	15	30
		% within HEREFALL	30.0%	20.0%	50.0%	100.0%
	Y	Count	31	12	96	139
		% within HEREFALL	22.3%	8.6%	69.1%	100.0%
Total		Count	40	18	111	169
		% within HEREFALL	23.7%	10.7%	65.7%	100.0%

HEREFALL * Participate in a learning community or formal program where groups of

			program where	program where groups of students take two				
			Undecided	No	Yes	Total		
HEREFALL	Ν	Count	12	8	10	30		
		% within HEREFALL	40.0%	26.7%	33.3%	100.0%		
	Y	Count	47	32	60	139		

	% within HEREFALL	33.8%	23.0%	43.2%	100.0%
Total	Count	59	40	70	169
	% within HEREFALL	34.9%	23.7%	41.4%	100.0%

HEREFALL * Worked on a research project with a faculty member outside of course or

			member o	member outside of course or program				
			Undecided	No	Yes	Total		
HEREFALL	Ν	Count	15	6	9	30		
		% within HEREFALL	50.0%	20.0%	30.0%	100.0%		
	Y	Count	68	27	43	138		
		% within HEREFALL	49.3%	19.6%	31.2%	100.0%		
Total		Count	83	33	52	168		
		% within HEREFALL	49.4%	19.6%	31.0%	100.0%		

HEREFALL * Foreign language coursework Crosstabulation

			Foreig	on language cours	sework	
			Undecided	No	Yes	Total
HEREFALL	Ν	Count	9	6	15	30
		% within HEREFALL	30.0%	20.0%	50.0%	100.0%
	Y	Count	40	41	58	139
		% within HEREFALL	28.8%	29.5%	41.7%	100.0%
Total		Count	49	47	73	169
		% within HEREFALL	29.0%	27.8%	43.2%	100.0%

HEREFALL * Study abroad Crosstabulation

				Study abroad		
			Undecided	No	Yes	Total
HEREFALL	Ν	Count	9	9	12	30
		% within HEREFALL	30.0%	30.0%	40.0%	100.0%
	Y	Count	50	30	59	139
		% within HEREFALL	36.0%	21.6%	42.4%	100.0%
Total		Count	59	39	71	169
		% within HEREFALL	34.9%	23.1%	42.0%	100.0%

		-	Independen	t study or self-des	signed major	
			Undecided	No	Yes	Total
HEREFALL	Ν	Count	10	13	7	30
		% within HEREFALL	33.3%	43.3%	23.3%	100.0%
	Y	Count	55	70	14	139
		% within HEREFALL	39.6%	50.4%	10.1%	100.0%
Total		Count	65	83	21	169
		% within HEREFALL	38.5%	49.1%	12.4%	100.0%

HEREFALL * Independent study or self-designed major Crosstabulation

HEREFALL * Culminating senior experience (comprehensive exam, capstone course, thesis,

			(compreher	nsive exam, capst	one course,	
			Undecided	No	Yes	Total
HEREFALL	Ν	Count	13	2	14	29
		% within HEREFALL	44.8%	6.9%	48.3%	100.0%
	Y	Count	74	16	49	139
		% within HEREFALL	53.2%	11.5%	35.3%	100.0%
Total		Count	87	18	63	168
		% within HEREFALL	51.8%	10.7%	37.5%	100.0%

HEREFALL * Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) Crosstabulation

		Preparing	for class (studying	ı, reading, writir	ig, rehearsing	, and other acti	vities related to	your academic	program)	
		0 hours/week	1-5 hours/week	6-10 hours/week	11-15 hours/week	16-20 hours/week	21-25 hours/week	26-30 hours/week	More than 30 hours/week	Total
HEREFALL	N Count	0	7	11	8	0	2	1	1	30
	% within HEREFALL	0.0%	23.3%	36.7%	26.7%	0.0%	6.7%	3.3%	3.3%	100.0%
	Y Count	1	21	44	36	21	11	4	1	139
	% within HEREFALL	0.7%	15.1%	31.7%	25.9%	15.1%	7.9%	2.9%	0.7%	100.0%
Total	Count	1	28	55	44	21	13	5	2	169
	% within HEREFALL	0.6%	16.6%	32.5%	26.0%	12.4%	7.7%	3.0%	1.2%	100.0%

HEREFALL * Working for pay on campus Crosstabulation

Working for pay on campus

			0 hours/week	1-5 hours/week	6-10 hours/week	11-15 hours/week	16-20 hours/week	21-25 hours/week	Total
HEREFALL	Ν		25	1	1	1	2	0	30
		% within HEREFALL	83.3%	3.3%	3.3%	3.3%	6.7%	0.0%	100.0%
	Y	Count	123	5	7	1	2	1	139
		% within HEREFALL	88.5%	3.6%	5.0%	0.7%	1.4%	0.7%	100.0%
Total		Count	148	6	8	2	4	1	169
		% within HEREFALL	87.6%	3.6%	4.7%	1.2%	2.4%	0.6%	100.0%

HEREFALL * Working for pay off campus Crosstabulation

				V	Vorking for pa	y off campus				
		0 hours/week	1-5 hours/week	6-10 hours/week	11-15 hours/week	16-20 hours/week	21-25 hours/week	26-30 hours/week	More than 30 hours/week	Total
HEREFALL I	N Count	19	3	3	0	2	1	0	2	30
	% within HEREFALL	63.3%	10.0%	10.0%	0.0%	6.7%	3.3%	0.0%	6.7%	100.0%
	Y Count	98	8	6	7	6	7	3	3	138
	% within HEREFALL	71.0%	5.8%	4.3%	5.1%	4.3%	5.1%	2.2%	2.2%	100.0%
Total	Count	117	11	9	7	8	8	3	5	168
	% within HEREFALL	69.6%	6.5%	5.4%	4.2%	4.8%	4.8%	1.8%	3.0%	100.0%

HEREFALL * Participating in co-curricular activities (organizations, campus publications, student government, etc.) Crosstabulation

		Partie	cipating in co-curr	icular activities	(organization	s, campus publ	cations, studer	nt government,	etc.)	
		0 hours/week	1-5 hours/week	6-10 hours/week	11-15 hours/week	16-20 hours/week	21-25 hours/week	26-30 hours/week	More than 30 hours/week	Total
HEREFALL	N Count	23	6	0	1	0	0	0	0	30
	% within HEREFALL	76.7%	20.0%	0.0%	3.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Y Count	67	40	10	7	7	5	1	2	139
	% within HEREFALL	48.2%	28.8%	7.2%	5.0%	5.0%	3.6%	0.7%	1.4%	100.0%
Total	Count	90	46	10	8	7	5	1	2	169
	% within HEREFALL	53.3%	27.2%	5.9%	4.7%	4.1%	3.0%	0.6%	1.2%	100.0%

HEREFALL * Relaxing and socializing (watching TV, partying, exercising, etc.) Crosstabulation

Relaxing and socializing (watching TV, partying, exercising, etc.)

				6-10	11-15	16-20	21-25	26-30	More than 30	
		0 hours/week	1-5 hours/week	hours/week	hours/week	hours/week	hours/week	hours/week	hours/week	Total
HEREFAL	LL N Count	0	6	7	7	5	1	2	2	30
	% within HEREFALL	0.0%	20.0%	23.3%	23.3%	16.7%	3.3%	6.7%	6.7%	100.0%
	Y Count	1	18	27	30	25	12	8	17	138
	% within HEREFALL	0.7%	13.0%	19.6%	21.7%	18.1%	8.7%	5.8%	12.3%	100.0%
Total	Count	1	24	34	37	30	13	10	19	168
	% within HEREFALL	0.6%	14.3%	20.2%	22.0%	17.9%	7.7%	6.0%	11.3%	100.0%

HEREFALL * Providing care for dependents living with you (parents, children, spouse, etc.) Crosstabulation

			Providing care for	dependents liv	ing with you (parents, childre	n, spouse, etc.)	
		0 hours/week	1-5 hours/week	6-10 hours/week	11-15 hours/week	16-20 hours/week	21-25 hours/week	More than 30 hours/week	Total
HEREFALL	N Count	22	4	2	1	0	1	0	30
	% within HEREFALL	73.3%	13.3%	6.7%	3.3%	0.0%	3.3%	0.0%	100.0%
	Y Count	124	9	0	1	2	1	2	139
	% within HEREFALL	89.2%	6.5%	0.0%	0.7%	1.4%	0.7%	1.4%	100.0%
Total	Count	146	13	2	2	2	2	2	169
	% within HEREFALL	86.4%	7.7%	1.2%	1.2%	1.2%	1.2%	1.2%	100.0%

HEREFALL * Commuting to class Crosstabulation

				Com	nmuting to class	3		
			0 hours/week	1-5 hours/week	6-10 hours/week	11-15 hours/week	More than 30 hours/week	Total
HEREFALL	Ν	Count	10	16	4	0	0	30
		% within HEREFALL	33.3%	53.3%	13.3%	0.0%	0.0%	100.0%
	Y	Count	55	74	6	3	1	139
		% within HEREFALL	39.6%	53.2%	4.3%	2.2%	0.7%	100.0%
Total		Count	65	90	10	3	1	169
		% within HEREFALL	38.5%	53.3%	5.9%	1.8%	0.6%	100.0%

HEREFALL * Contributed to: Acquiring a broad general education Crosstabulation

Contributed to: Acquiring a broad general education

			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	2	8	14	6	30
		% within HEREFALL	6.7%	26.7%	46.7%	20.0%	100.0%
	Y	Count	2	28	73	36	139
		% within HEREFALL	1.4%	20.1%	52.5%	25.9%	100.0%
Total		Count	4	36	87	42	169
		% within HEREFALL	2.4%	21.3%	51.5%	24.9%	100.0%

HEREFALL * Contributed to: Acquiring job or work-related knowledge and skills Crosstabulation

				and sk	kills		
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	8	17	5	0	30
		% within HEREFALL	26.7%	56.7%	16.7%	0.0%	100.0%
	Y		34	61	27	16	138
		% within HEREFALL	24.6%	44.2%	19.6%	11.6%	100.0%
Total		Count	42	78	32	16	168
		% within HEREFALL	25.0%	46.4%	19.0%	9.5%	100.0%

HEREFALL * Contributed to: Writing clearly and effectively Crosstabulation

			Contrib	Contributed to: Writing clearly and effectively			
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	2	8	14	6	30
	% within HEREFALL	6.7%	26.7%	46.7%	20.0%	100.0%	
	Y	Count	10	43	56	30	139
%	% within HEREFALL	7.2%	30.9%	40.3%	21.6%	100.0%	
Total		Count	12	51	70	36	169
		% within HEREFALL	7.1%	30.2%	41.4%	21.3%	100.0%

HEREFALL * Contributed to: Speaking clearly and effectively Crosstabulation

		Contribu	Contributed to: Speaking clearly and effectively					
		Very little	Some	Quite a bit	Very much	Total		
HEREFALL	N Count	5	8	14	3	30		
	% within HEREFALL	16.7%	26.7%	46.7%	10.0%	100.0%		
	Y Count	20	44	50	24	138		

	% within HEREFALL	14.5%	31.9%	36.2%	17.4%	100.0%
Total	Count	25	52	64	27	168
	% within HEREFALL	14.9%	31.0%	38.1%	16.1%	100.0%

HEREFALL * Contributed to: Thinking critically and analytically Crosstabulation

		Contribu	Contributed to: Thinking critically and analytically			
		Very little	Some	Quite a bit	Very much	Total
HEREFALL	N Count	1	7	15	7	30
	% within HEREFALL	L 3.3%	23.3%	50.0%	23.3%	100.0%
	Y Count	6	35	56	42	139
% within HEREFAL	L 4.3%	25.2%	40.3%	30.2%	100.0%	
Total	Count	7	42	71	49	169
	% within HEREFAL	L 4.1%	24.9%	42.0%	29.0%	100.0%

HEREFALL * Contributed to: Analyzing quantitative problems Crosstabulation

			Contribu	Contributed to: Analyzing quantitative problems			
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	5	14	8	3	30
	% within HEREFALL	16.7%	46.7%	26.7%	10.0%	100.0%	
	Y	Count	22	52	49	16	139
	% within HEREFALL	15.8%	37.4%	35.3%	11.5%	100.0%	
Total		Count	27	66	57	19	169
		% within HEREFALL	16.0%	39.1%	33.7%	11.2%	100.0%

HEREFALL * Contributed to: Using computing and information technology Crosstabulation

			technology			
		Very little	Some	Quite a bit	Very much	Total
HEREFALL	N Count	4	15	9	2	30
	% within HEREFALL	13.3%	50.0%	30.0%	6.7%	100.0%
,	Y Count	23	58	41	17	139
	% within HEREFALL	16.5%	41.7%	29.5%	12.2%	100.0%
Total	Count	27	73	50	19	169
	% within HEREFALL	16.0%	43.2%	29.6%	11.2%	100.0%

			Contrib	uted to: Working e	effectively with a	others	
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	2	10	14	4	30
		% within HEREFALL	6.7%	33.3%	46.7%	13.3%	100.0%
	Y	Count	9	55	52	23	139
% within HEREFALL	6.5%	39.6%	37.4%	16.5%	100.0%		
Total		Count	11	65	66	27	169
		% within HEREFALL	6.5%	38.5%	39.1%	16.0%	100.0%

HEREFALL * Contributed to: Working effectively with others Crosstabulation

HEREFALL * Contributed to: Voting in local, state, or national elections Crosstabulation

			Contributed t	Contributed to: Voting in local, state, or national election				
			Very little	Some	Quite a bit	Very much	Total	
HEREFALL	Ν	Count	20	4	3	3	30	
	% within HEREFALL	66.7%	13.3%	10.0%	10.0%	100.0%		
	Υ	Count	76	35	16	11	138	
		% within HEREFALL	55.1%	25.4%	11.6%	8.0%	100.0%	
Total		Count	96	39	19	14	168	
	%	% within HEREFALL	57.1%	23.2%	11.3%	8.3%	100.0%	

HEREFALL * Contributed to: Learning effectively on your own Crosstabulation

		Contribu	Contributed to: Learning effectively on your own			
		Very little	Some	Quite a bit	Very much	Total
HEREFALL	N Count	3	6	12	9	30
	% within HEREFALL	10.0%	20.0%	40.0%	30.0%	100.0%
	Y Count	9	45	56	29	139
	% within HEREFALL	6.5%	32.4%	40.3%	20.9%	100.0%
Total	Count	12	51	68	38	169
	% within HEREFALL	7.1%	30.2%	40.2%	22.5%	100.0%

HEREFALL * Contributed to: Understanding yourself Crosstabulation

	Cor	Contributed to: Understanding yourself				
	Very little	Some	Quite a bit	Very much	Total	
HEREFALL N Count	4	8	11	7	30	

		% within HEREFALL	13.3%	26.7%	36.7%	23.3%	100.0%
Y	Count	15	35	48	41	139	
		% within HEREFALL	10.8%	25.2%	34.5%	29.5%	100.0%
Total		Count	19	43	59	48	169
		% within HEREFALL	11.2%	25.4%	34.9%	28.4%	100.0%

HEREFALL * Contributed to: Understanding people of other racial and ethnic backgrounds

			ethnic backgrounds				
		Very little	Some	Quite a bit	Very much	Total	
HEREFALL	N Count	8	8	7	7	30	
	% within HEREFALL	26.7%	26.7%	23.3%	23.3%	100.0%	
	Y Count	16	37	48	38	139	
	% within HEREFALL	11.5%	26.6%	34.5%	27.3%	100.0%	
Total	Count	24	45	55	45	169	
	% within HEREFALL	14.2%	26.6%	32.5%	26.6%	100.0%	

HEREFALL * Contributed to: Solving complex real-world problems Crosstabulation

		Contribute	d to: Solving com	plex real-world	problems	
		Very little	Some	Quite a bit	Very much	Total
HEREFALL	N Count	7	10	10	3	30
	% within HEREFALL	23.3%	33.3%	33.3%	10.0%	100.0%
	Y Count	20	56	45	18	139
	% within HEREFALL	14.4%	40.3%	32.4%	12.9%	100.0%
Total	Count	27	66	55	21	169
	% within HEREFALL	16.0%	39.1%	32.5%	12.4%	100.0%

HEREFALL * Contributed to: Developing a personal code of values and ethics Crosstabulation

			ethic	s		
		Very little	Some	Quite a bit	Very much	Total
HEREFALL N	Count	10	4	11	4	29
	% within HEREFALL	34.5%	13.8%	37.9%	13.8%	100.0%
Y	Count	18	45	42	34	139
	% within HEREFALL	12.9%	32.4%	30.2%	24.5%	100.0%

Total	Count	28	49	53	38	168
	% within HEREFALL	16.7%	29.2%	31.5%	22.6%	100.0%

HEREFALL * Contributed to: (Your) contributing to the welfare of your community Crosstabulation

				commu	inity		
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν		14	9	5	2	30
	% within HEREFALL	46.7%	30.0%	16.7%	6.7%	100.0%	
	Y	Count	35	50	29	25	139
	% within HEREFALL	% within HEREFALL	25.2%	36.0%	20.9%	18.0%	100.0%
Total		Count	49	59	34	27	169
		% within HEREFALL	29.0%	34.9%	20.1%	16.0%	100.0%

HEREFALL * Emphasize: Spending significant amounts of time studying and on academic work

				and on acade	emic work		
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	3	4	12	11	30
		% within HEREFALL	10.0%	13.3%	40.0%	36.7%	100.0%
	Y	Count	6	29	78	26	139
	% within HEREFALL	4.3%	20.9%	56.1%	18.7%	100.0%	
Total		Count	9	33	90	37	169
		% within HEREFALL	5.3%	19.5%	53.3%	21.9%	100.0%

HEREFALL * Emphasize: Providing the support you need to help you succeed academically

				succeed aca	demically		
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	2	8	12	8	30
		% within HEREFALL	6.7%	26.7%	40.0%	26.7%	100.0%
	Y	Count	3	31	62	43	139
	% within HEREFALL	2.2%	22.3%	44.6%	30.9%	100.0%	
Total		Count	5	39	74	51	169
		% within HEREFALL	3.0%	23.1%	43.8%	30.2%	100.0%

HEREFALL * Emphasize: Encouraging contact among students from different economic, social, and racial

			different econo	omic, social, and r	acial or ethnic b	backgrounds	
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	5	7	11	7	30
		% within HEREFALL	16.7%	23.3%	36.7%	23.3%	100.0%
	Y	Count	14	39	48	37	138
		% within HEREFALL	10.1%	28.3%	34.8%	26.8%	100.0%
Total		Count	19	46	59	44	168
		% within HEREFALL	11.3%	27.4%	35.1%	26.2%	100.0%

HEREFALL * Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)

			re	esponsibilities (wo	ork, family, etc.)		
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	13	11	4	2	30
		% within HEREFALL	43.3%	36.7%	13.3%	6.7%	100.0%
	Y	Count	46	50	31	12	139
	% within HEREFALL	% within HEREFALL	33.1%	36.0%	22.3%	8.6%	100.0%
Total		Count	59	61	35	14	169
		% within HEREFALL	34.9%	36.1%	20.7%	8.3%	100.0%

HEREFALL * Emphasize: Providing the support you need to thrive socially Crosstabulation

				socia	lly		
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	11	8	8	3	30
		% within HEREFALL	36.7%	26.7%	26.7%	10.0%	100.0%
	Y	Count	22	57	43	17	139
	% within HEREFA	% within HEREFALL	15.8%	41.0%	30.9%	12.2%	100.0%
Total		Count	33	65	51	20	169
		% within HEREFALL	19.5%	38.5%	30.2%	11.8%	100.0%

HEREFALL * Emphasize: Attending campus events and activities (special speakers, cultural performances,

	(special speakers, cultural performances, athletic events,					
	Very little	Some	Quite a bit	Very much	Total	
HEREFALL N Count	3	11	13	3	30	
% within HEREFALL	10.0%	36.7%	43.3%	10.0%	100.0%	

	Y Count	3	40	50	46	139
	% within HEREFALL	2.2%	28.8%	36.0%	33.1%	100.0%
Total	Count	6	51	63	49	169
	% within HEREFALL	3.6%	30.2%	37.3%	29.0%	100.0%

HEREFALL * Quality: Your relationships with other students Crosstabulation

			Q	uality: Your rela	tionships with	other students	5		
		Unfriendly, Unsupportive , Sense of						Friendly, Supportive, Sense of	
		Alienation	2	3	4	5	6	Belonging	Total
HEREFALL N		0	1	3	3	9	8	6	30
	% within HEREFALL	0.0%	3.3%	10.0%	10.0%	30.0%	26.7%	20.0%	100.0%
Y	Count	1	2	0	9	31	52	44	139
	% within HEREFALL	0.7%	1.4%	0.0%	6.5%	22.3%	37.4%	31.7%	100.0%
Total	Count	1	3	3	12	40	60	50	169
	% within HEREFALL	0.6%	1.8%	1.8%	7.1%	23.7%	35.5%	29.6%	100.0%

HEREFALL * Quality: Your relationships with faculty members Crosstabulation

			Qu	ality: Your relati	ionships with	faculty member	ſS		
		Unavailable, Unhelpful, Unsympatheti c	2	3	4	5	6	Available, Helpful, Sympathetic	Total
HEREFALL		0	0	0	4	13	9	3	29
	% within HEREFALL	0.0%	0.0%	0.0%	13.8%	44.8%	31.0%	10.3%	100.0%
	Y Count	2	1	6	14	27	61	28	139
	% within HEREFALL	1.4%	0.7%	4.3%	10.1%	19.4%	43.9%	20.1%	100.0%
Total	Count	2	1	6	18	40	70	31	168
	% within HEREFALL	1.2%	0.6%	3.6%	10.7%	23.8%	41.7%	18.5%	100.0%

HEREFALL * Quality: Your relationships with administrative personnel and offices Crosstabulation

		Quality: Your relationships with administrative personnel and offices						
	Unhelpful,						Helpful,	
	Inconsiderate						Considerate,	
	, Rigid	2	3	4	5	6	Flexible	Total
HEREFALL N Count	1	1	4	8	8	7	1	30

	% within HEREFALL	3.3%	3.3%	13.3%	26.7%	26.7%	23.3%	3.3%	100.0%
	Y Count	2	8	7	15	41	45	21	139
	% within HEREFALL	1.4%	5.8%	5.0%	10.8%	29.5%	32.4%	15.1%	100.0%
Total	Count	3	9	11	23	49	52	22	169
	% within HEREFALL	1.8%	5.3%	6.5%	13.6%	29.0%	30.8%	13.0%	100.0%

HEREFALL * How would you evaluate your entire educational experience at this institution?

			at this institution?					
		Poor	Fair	Good	Excellent	Total		
HEREFALL N		2	4	17	6	29		
	% within HEREFALL	6.9%	13.8%	58.6%	20.7%	100.0%		
Y	Count	0	14	74	51	139		
	% within HEREFALL	0.0%	10.1%	53.2%	36.7%	100.0%		
Total	Count	2	18	91	57	168		
	% within HEREFALL	1.2%	10.7%	54.2%	33.9%	100.0%		

HEREFALL * If you could start over again, would you go to the same institution you are now attending?

			ir	institution you are now attending?				
						Definitely		
			Definitely no	Probably no	Probably yes	yes	Total	
HEREFALL	Ν	Count	3	5	14	8	30	
		% within HEREFALL	10.0%	16.7%	46.7%	26.7%	100.0%	
	Y	Count	4	12	54	69	139	
	C	% within HEREFALL	2.9%	8.6%	38.8%	49.6%	100.0%	
Total		Count	7	17	68	77	169	
		% within HEREFALL	4.1%	10.1%	40.2%	45.6%	100.0%	

HEREFALL * Student-reported sex Crosstabulation

			Student-re	Student-reported sex		
			Male	Female	Total	
HEREFALL	Ν		6	24	30	
		% within HEREFALL	20.0%	80.0%	100.0%	
	Y	Count	44	95	139	
		% within HEREFALL	31.7%	68.3%	100.0%	

Total	Count	50	119	169
	% within HEREFALL	29.6%	70.4%	100.0%

HEREFALL * Student reported: Are you an international student or foreign

			international s		
			No	Yes	Total
HEREFALL	Ν	Count	29	1	30
		% within HEREFALL	96.7%	3.3%	100.0%
	Y	Count	136	3	139
		% within HEREFALL	97.8%	2.2%	100.0%
Total		Count	165	4	169
		% within HEREFALL	97.6%	2.4%	100.0%

HEREFALL * Student reported: Are you of Hispanic, Latino, or Spanish origin?

			Hispanic, La	tino, or Spanish	
			No	Yes	Total
HEREFALL	Ν	Count	25	5	30
	% within HERI		83.3%	16.7%	100.0%
	Y	Count	116	19	135
		% within HEREFALL	85.9%	14.1%	100.0%
Total		Count	141	24	165
		% within HEREFALL	85.5%	14.5%	100.0%

HEREFALL * Student reported: American Indian or other Native

		Student reported: American Indian or other Native American Yes	Total
HEREFALL	N Count % within HEREFALL	2 100.0%	2 100.0%
	Y Count	5	5

	% within HEREFALL	100.0%	100.0%
Total	Count	7	7
	% within HEREFALL	100.0%	100.0%

HEREFALL * Student reported: Asian American or Pacific Islander

		Student reported: Asian American or Pacific Islander Yes	Total
HEREFALL Y		5	5
	% within HEREFALL	100.0%	100.0%
Total	Count	5	5
	% within HEREFALL	100.0%	100.0%

HEREFALL * Student reported: Black or African American

			Student reported: Black or African American Yes	Total
HEREFALL	Ν	Count % within HEREFALL	1 100.0%	100.0%
	Y	Count % within HEREFALL	6 100.0%	6 100.0%
Total		Count % within HEREFALL	7 100.0%	7 100.0%

HEREFALL * Student reported: White Crosstabulation

	Student		
	reported:		
	White		
	Yes	Total	
HEREFALL N Count	26		26

	% within HEREFALL	100.0%	100.0%
	Y Count	113	113
	% within HEREFALL	100.0%	100.0%
Total	Count	139	139
	% within HEREFALL	100.0%	100.0%

HEREFALL * Student reported: Other race/ethnicity

			Student reported: Other race/ethnicity Yes	Total
HEREFALL	Ν		1	1
		% within HEREFALL	100.0%	100.0%
	Y	Count	4	4
		% within HEREFALL	100.0%	100.0%
Total		Count	5	5
		% within HEREFALL	100.0%	100.0%

HEREFALL * Student reported: Other race/ethnicity: Specified Crosstabulation

			Student reported: Other race/ethnicity: Specified							
			Aztec, ScotchIrish, Luxen	Beliez	European	French Canadian	hispanic	Hispanic	hispanic, chicano	
HEREFALL	N Count	26	0	0	0	0	0	2	0	
% within HEREFALL	% within HEREFALL	86.7%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	0.0%	
	Y Count	117	1	1	1	1	1	6	1	
	% within HEREFALL	84.2%	0.7%	0.7%	0.7%	0.7%	0.7%	4.3%	0.7%	
Total	Count	143	1	1	1	1	1	8	1	
	% within HEREFALL	84.6%	0.6%	0.6%	0.6%	0.6%	0.6%	4.7%	0.6%	

Table continued...

Student reported: Other race/ethnicity: Specified

		human	Human	I am of European descent	Japanese	Latina	Mexican American	Mexicana	Mexican- American
HEREFALL		0	0	0	0	0	0	0	0
	% within HEREFALL	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Y Count	1	1	1	1	1	1	1	1
	% within HEREFALL	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%
Total	Count	1	1	1	1	1	1	1	1
	% within HEREFALL	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%

Table continued...

				St	udent reporte	d: Other race/e	thnicity: Specifi	ed
						shouldn't		
				Nicaraguan	Portuguese	matter	West Indian	Total
HEREFALL I	N Count			0	1	1	0	30
	% within HEREFALL			0.0%	3.3%	3.3%	0.0%	100.0%
	Y Count			1	0	0	1	139
	% within HEREFALL			0.7%	0.0%	0.0%	0.7%	100.0%
Total	Count			1	1	1	1	169
	% within HEREFALL			0.6%	0.6%	0.6%	0.6%	100.0%

HEREFALL * Multiple racial or ethnic identifications Crosstabulation

		identi	fications	
		One racial or	More than one	
		ethnic	racial or ethnic	
		identification	identification	
		checked	checked	Total
HEREFALL N	Count	26	3	29
	% within HEREFALL	89.7%	10.3%	100.0%
Y	Count	118	16	134
	% within HEREFALL	88.1%	11.9%	100.0%
Total	Count	144	19	163
	% within HEREFALL	88.3%	11.7%	100.0%

HEREFALL * Did you begin college at your current institution or elsewhere?

			current ir		
			Started here	Started elsewhere	Total
HEREFALL	Ν	Count	27	3	30
		% within HEREFALL	90.0%	10.0%	100.0%
	Y	Count	131	7	138
		% within HEREFALL	94.9%	5.1%	100.0%
Total		Count	158	10	168
		% within HEREFALL	94.0%	6.0%	100.0%

HEREFALL * Also attended: Vocational-technical school

		Also attended: Vocational- technical school Yes	Total
HEREFALL Y	Count % within HEREFALL	2	2
	// ////////////////////////////////////	100.0%	100.0%
Total	Count	2	2
	% within HEREFALL	100.0%	100.0%

HEREFALL * Also attended: Community or junior college

			Also	
			attended:	
			Community	
			or junior	
			college	
			Yes	Total
HEREFALL	Ν	Count	5	5
		% within HEREFALL	100.0%	100.0%
	Y	eeun	22	22
		% within HEREFALL	100.0%	100.0%
Total		Count	27	27
		% within HEREFALL	100.0%	100.0%

HEREFALL * Also attended: 4-year college other than this one

			Also attended: 4- year college other than this one Yes	Total
HEREFALL	N	Count % within HEREFALL	1 100.0%	1 100.0%
	Y	Count % within HEREFALL	3 100.0%	3 100.0%
Total		Count % within HEREFALL	4 100.0%	4 100.0%

HEREFALL * Also attended: None Crosstabulation

			Also attended: None Yes	Total
HEREFALL	Ν		24	24
		% within HEREFALL	100.0%	100.0%
	Y Count % within HEREFALL	Count	114	114
		100.0%	100.0%	
Total		Count	138	138
	% within HEREFALL		100.0%	100.0%

HEREFALL * Also attended: Other school Crosstabulation

		Also attended: Other school Yes	Total
HEREFALL Y	Count % within HEREFALL	4 100.0%	4 100.0%
Total	Count	4	4

% within HEREFALL	100.0%	100.0%
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				ieu. Specilleu ol		555105010101	<u> </u>			
				Also attended: Specified other school						
							U. S. Navy			
							Nuclear			
							Power			
						Language	Program			
				Acadamy of Art	kung fu	School	(2yrs)	Total		
HEREFALL	Ν		30	0	0	0	0	30		
		% within HEREFALL	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%		
	Y	000	135	1	1	1	1	139		
		% within HEREFALL	97.1%	0.7%	0.7%	0.7%	0.7%	100.0%		
Total			165	1	1	1	1	169		
		% within HEREFALL	97.6%	0.6%	0.6%	0.6%	0.6%	100.0%		

HEREFALL * Also attended: Specified other school Crosstabulation

HEREFALL * How would you characterize your enrollment during the current

			your enrollm	nent during the	
			Less than full-		
			time	Full-time	Total
HEREFALL	Ν	Count % within HEREFALL	3	27	30
			10.0%	90.0%	100.0%
		Count	4	134	138
		% within HEREFALL	2.9%	97.1%	100.0%
Total		Count % within HEREFALL	7	161	168
			4.2%	95.8%	100.0%

HEREFALL * Are you member of a social fraternity or sorority? Crosstabulation

			fraternity	or sorority?	
			No	Yes	Total
HEREFALL	Ν	Count	30	0	30
		% within HEREFALL	100.0%	0.0%	100.0%
	Y Count	Count	135	4	139
		% within HEREFALL	97.1%	2.9%	100.0%
Total		Count	165	4	169

% within HEREFALL	97.6%	2.4%	100.0%
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HEREFALL * What have most of your grades been up to now at this institution? Crosstabulation

		What have most of your grades been up to now at this institution?						
		C, C-, or lower	B-, C+	В	A-, B+	A	Total	
HEREFALL N		4	8	8	5	5	30	
	% within HEREFALL	13.3%	26.7%	26.7%	16.7%	16.7%	100.0%	
Y	Count	2	27	31	52	24	136	
	% within HEREFALL	1.5%	19.9%	22.8%	38.2%	17.6%	100.0%	
Total	Count	6	35	39	57	29	166	
	% within HEREFALL	3.6%	21.1%	23.5%	34.3%	17.5%	100.0%	

HEREFALL * Which of the following best describes where you are living now while attending

				-	-			
			you are livin	you are living now while attending college?				
			Dormitory or other campus housing (not fraternity/soro rity)	(house, apt, etc)	Residence (house, apartment, etc.) within driving distance	Total		
HEREFALL	Ν	Count	19	3	8	30		
		% within HEREFALL	63.3%	10.0%	26.7%	100.0%		
	Y	Count% within HEREFALL	108	8	23	139		
			77.7%	5.8%	16.5%	100.0%		
Total		Count	127	11	31	169		
		% within HEREFALL	75.1%	6.5%	18.3%	100.0%		

HEREFALL * Did either of our parents graduate from college? Crosstabulation

		Γ	Did either of our pa	arents graduate	from college	?	
		No	Yes, father only	Yes, mother only	Yes, both parents	Don't know	Total
HEREFALL N	V Count	13	4	4	7	2	30
	% within HEREFALL	43.3%	13.3%	13.3%	23.3%	6.7%	100.0%
Y	Count	50	17	15	52	3	137

	% within HEREFALL	36.5%	12.4%	10.9%	38.0%	2.2%	100.0%
Total	Count	63	21	19	59	5	167
	% within HEREFALL	37.7%	12.6%	11.4%	35.3%	3.0%	100.0%

HEREFALL * Primary major Crosstabulation

						F	Primary major				
						Computer			Ethnic,		
						and			cultural	Foreign	
			Biological/life		Communicatio				studies, and	languages	Health-
			sciences	Business	ns	sciences	Education	Engineering	area studies	and literature	related fields
H	IEREFALL N Count		5	0	0	3	2	0	0	0	2
	% within H	EREFALL	16.7%	0.0%	0.0%	10.0%	6.7%	0.0%	0.0%	0.0%	6.7%
	Y Count		21	6	2	0	9	5	1	2	9
	% within H	EREFALL	15.1%	4.3%	1.4%	0.0%	6.5%	3.6%	0.7%	1.4%	6.5%
٦	otal Count		26	6	2	3	11	5	1	2	11
	% within H	EREFALL	15.4%	3.6%	1.2%	1.8%	6.5%	3.0%	0.6%	1.2%	6.5%

Table continued...

				Primary major								
		Humanities	Liberal/general studies	Mathematics	Multi/Interdi sciplinary studies	Physical	Public administration	Social sciences	Visual and performing arts	Undecided		
HEREFALL N		0	1	1	0	2	0	4	6	2		
	% within HEREFALL	0.0%	3.3%	3.3%	0.0%	6.7%	0.0%	13.3%	20.0%	6.7%		
	Y Count	2	1	2	3	5	1	15	17	16		
	% within HEREFALL	1.4%	0.7%	1.4%	2.2%	3.6%	0.7%	10.8%	12.2%	11.5%		
Total	Count	2	2	3	3	7	1	19	23	18		
	% within HEREFALL	1.2%	1.2%	1.8%	1.8%	4.1%	0.6%	11.2%	13.6%	10.7%		

Table continued...

F	Primary major				
		Two or			
		more			
		primary			
		majors			
Undecided	Other	selected			

HEREFALL	Ν	Count		2	1	1	30
		% within HEREFALL	IEREFALL	6.7%	3.3%	3.3%	100.0%
	Y	Count		16	16	6	139
		% within HEREFALL		11.5%	11.5%	4.3%	100.0%
Total		Count		18	17	7	169
		% within HEREFALL		10.7%	10.1%	4.1%	100.0%

HEREFALL * Second major Crosstabulation

			Second major								
		No second major selected	Agriculture	Biological/life sciences	Business	Communicati ons	Computer and information sciences	Education	Ethnic, cultural studies, and area studies	Foreign languages and literature	
HEREFALL	N Count	15	0	2	0	1	0	0	0	3	
	% within HEREFALL	50.0%	0.0%	6.7%	0.0%	3.3%	0.0%	0.0%	0.0%	10.0%	
	Y Count	70	2	8	1	2	3	6	2	2	
	% within HEREFALL	50.4%	1.4%	5.8%	0.7%	1.4%	2.2%	4.3%	1.4%	1.4%	
Total	Count	85	2	10	1	3	3	6	2	5	
	% within HEREFALL	50.3%	1.2%	5.9%	0.6%	1.8%	1.8%	3.6%	1.2%	3.0%	

			Second major									
		Humanities	Liberal/general studies	Mathematics	Multi/Interdi sciplinary studies	Public administration	Social sciences	Visual and performing arts	Undecided			
HEREFALL	N Count	0	0	1	0	0	0	0	7			
	% within HEREFALL	0.0%	0.0%	3.3%	0.0%	0.0%	0.0%	0.0%	23.3%			
	Y Count	7	1	1	2	2	3	11	13			
	% within HEREFALL	5.0%	0.7%	0.7%	1.4%	1.4%	2.2%	7.9%	9.4%			
Total	Count	7	1	2	2	2	3	11	20			
	% within HEREFALL	4.1%	0.6%	1.2%	1.2%	1.2%	1.8%	6.5%	11.8%			

Second major

			Other	Two or more second majors selected	Total
HEREFALL	Ν	Count % within HEREFALL	0	1	30
			0.0%	3.3%	100.0%
	Y	Count % within HEREFALL	1	2	139
			0.7%	1.4%	100.0%
Total		Count	1	3	169
		% within HEREFALL	0.6%	1.8%	100.0%

HEREFALL * How often have you used multiple computer programs to complete an assignment?

				complete an as	ssignment?		
			Never	Sometimes	Often	Very often	Total
HEREFALL	Ν	Count	2	0	0	3	5
		% within HEREFALL	40.0%	0.0%	0.0%	60.0%	100.0%
	Υ	Count	1	4	7	6	18
		% within HEREFALL	5.6%	22.2%	38.9%	33.3%	100.0%
Total		Count	3	4	7	9	23
		% within HEREFALL	13.0%	17.4%	30.4%	39.1%	100.0%

			national e	vents?		
		Never	Sometimes	Often	Very often	Total
HEREFALL	N Count	1	2	1	1	5
	% within HEREFALL	20.0%	40.0%	20.0%	20.0%	100.0%
	Y Count	0	12	6	0	18
	% within HEREFALL	0.0%	66.7%	33.3%	0.0%	100.0%
Total	Count	1	14	7	1	23
	% within HEREFALL	4.3%	60.9%	30.4%	4.3%	100.0%

HEREFALL * During your college experience how often have you taken an on-

how often ha		
Never	Sometimes	Total

HEREFALL	Ν	Count	4	1	5
		% within HEREFALL	80.0%	20.0%	100.0%
	Y	Count	18	0	18
		% within HEREFALL	100.0%	0.0%	100.0%
Total		Count	22	1	23
		% within HEREFALL	95.7%	4.3%	100.0%

HEREFALL * During your college experience how often have you taken a class

			how often ha	ive you taken a	
			Never	Sometimes	Total
HEREFALL	Ν	Count	5	0	5
	%	% within HEREFALL	100.0%	0.0%	100.0%
	Y	Count	16	2	18
		% within HEREFALL	88.9%	11.1%	100.0%
Total		Count	21	2	23
		% within HEREFALL	91.3%	8.7%	100.0%

HEREFALL * To what extent do your instructors encourage you to use computers and information

			computers and information technology in your academic				
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	1	1	1	2	5
		% within HEREFALL	20.0%	20.0%	20.0%	40.0%	100.0%
	Y	Count	0	2	10	6	18
		% within HEREFALL	0.0%	11.1%	55.6%	33.3%	100.0%
Total		Count	1	3	11	8	23
		% within HEREFALL	4.3%	13.0%	47.8%	34.8%	100.0%

HEREFALL * To what extent have the events of September 11, 2001 made you more serious about your

			made you more serious about your studies?				
			Very little	Some	Quite a bit	Very much	Total
HEREFALL	Ν	Count	3	1	0	1	5
		% within HEREFALL	60.0%	20.0%	0.0%	20.0%	100.0%
	Y	Count	13	3	1	1	18

Total	% within HEREFALL	72.2%	16.7%	5.6%	5.6%	100.0%
	Count	16	4	1	2	23
	% within HEREFALL	69.6%	17.4%	4.3%	8.7%	100.0%