

EED 752, Phase II or EED 755 Phase IV Fieldwork Assessment

TPE 7: Teaching English Language Learners

Elementary Education Credential Program, Humboldt State University

Student Teacher (ST) _____

Date _____ CLAD placement? _____

Mentor Teacher (MT) _____

School _____

University Supervisor (US) _____

Grade(s) _____

In fieldwork phase II and IV, the student teacher is responsible for observing and participating in the classroom a minimum of four hours per day Monday through Thursday each week. Directions: The student teacher, mentor teacher, and university supervisor shall conduct a three-way meeting to evaluate student teacher performance and complete the rating portion of this form. Ratings are for performance as student teachers, not as experienced teachers. Individual ratings may differ; however, the mentor teacher and university supervisor need to reach consensus on their recommendation below. The term "credit" indicates a 3.00 or better grade-point on a 4.00 scale.

Performance Criteria *Use Rating Code: M=Met; PM=Partially Met; NM=Not Met

** Use the *Annotated Teaching Performance Expectations (TPE) for Phase I Assessment*.

If one or more criteria are "not met" or "partially met", the student teacher is allowed to continue in the EED Program only under a *Performance Improvement Plan (PIP)* addressing areas of concern.

ST MT US

TPE 7: Teaching English Language Learners			
7c Implements instructional program that facilitates English language development			
7d Uses students' backgrounds and prior learning to provide instruction			
7f Selects materials and strategies for students' English comprehension			
7h Makes curriculum content appropriate for English language learners			
7i Includes adaptations for ELL students in lessons			

Recommendation (check appropriate responses): Grade earned is ___ "credit" ___ "no credit"

The student is ___ qualified to continue in the EED Program; ___ allowed to continue in the EED Program only under a PIP addressing areas of concern; ___ not qualified to continue in the program (see attached explanation).

Student Teacher (ST)
Mentor Teacher (MT)
HSU Supervisor (US)

Annotated Teaching Performance Expectations (TPE) for Phase II or IV ELL Assessment

TPE 7c Implements an instructional program that facilitates English language development, including reading, writing, listening and speaking skills, that logically progresses to the grade-level reading/language arts program for English speakers

TPE 7d Draws upon information about students' backgrounds and prior learning, including students' assessed levels of literacy in English and their first languages, as well as their proficiency in English, to provide instruction differentiated to students' language abilities

TPE 7f Selects instructional materials and strategies, including activities in the area of visual and performing arts, to develop students' abilities to comprehend and produce English; uses English that extends students' current level of development yet is still comprehensible

TPE 7h Uses systematic instructional strategies, including contextualizing key concepts, to make grade-appropriate or advanced curriculum content comprehensible to English learners, allows students to express meaning in a variety of ways, including in their first language, and makes learning strategies explicit

TPE 7i Takes cognitive, pedagogical and individual factors into account in planning lessons for English language development and for academic content; includes ELL adaptations in lessons developed for the class as a whole