

Academic Technology Initiatives – Priorities
Approved April 4, 2003, Faculty Advisory Committee to the Center for the Support of Instructional Technology

Prty	Initiative	General Fund/Lottery	Charge-backs	Grant Funding
1	Implement a Smart Room support program <ul style="list-style-type: none"> • Establish on-going operating budget • Prioritize unequipped classrooms • Equip remaining classrooms 	X X X		
2	Implement wireless access support program <ul style="list-style-type: none"> • Implement a general security program • Provide initial service to Library, University Center, and University Quad • Equip special instructional spaces (e.g., selected research/lab spaces, ADA services) • Extend to rest of campus and provide public access 	X X X X	X	
3	Improve general communications capabilities <ul style="list-style-type: none"> • Implement general security program, including a campus Portal • Provide Universal Messaging Service, at least for faculty and staff • Replace WebMail for students if students not included in UMS • Implement central file storage system for faculty, staff, and students 	X X X X	X	
4	Improve general educational production facilities <ul style="list-style-type: none"> • Complete move to digital/high definition television • “Finalize” course management system environment • Standardize on-campus video deployment infrastructure/support 	X X X		
5	Rationalize computing lab environment <ul style="list-style-type: none"> • Provide more discipline-specific support from Academic Computing • Phase out current dual platform support • Develop more department/college/ITS lab partnerships • Implement a laptop ownership program 	X X X X	X	
6	Increase support for community outreach/distance education <ul style="list-style-type: none"> • Define appropriate target “markets” (e.g., continuing education in Nursing, Certificate Programs, business development, underserved populations such as regional Tribes) • Develop relationships with K12 districts and College of the Redwoods • Define “remote site” standards and capabilities for different types of delivery • Establish remote educational delivery sites • Deliver appropriate instructional materials and community services (e.g., telemedicine) 	X X X X X	X X	X X

Context Needs: Refresh program for faculty/staff desktop equipment (hardware and software)
Enhanced end-user support (e.g., orientation, training, Tier I and Tier II support)
ADA mitigation
Policy clarity for faculty (e.g., copyright, intellectual property, compensation/recognition)