

Decrease Costs: Rigorous Curricular Coherence (see Action Notes)						
Strategy	Ease	Savings Potential	Quality	Positive Impact	Notes	Data needed
Reorganize GE with regard to fiscal efficiency, not content (e.g., consolidate into one unit)	Low	High	High	High	Would facilitate content revision. **Most important: Require GE course FTES to be excluded from departmental SFR target calculations	How can we estimate the amount of savings possible with this change?
Teach more large sections	Med	Med	Neutral - no necessary connection		Consider providing better incentives, especially those that enhance student learning. Current discussions ongoing re: consistent rewards across colleges. Will require more evening classes.	What are the barriers?
Improve advising	medium	med	high	high	Would enable students to fulfill major requirements more efficiently; would require definition of "good advising" and training for faculty	How many of the extra units with which students graduate are due to inadequate understanding of what they need to take?
Create policy that limits number of times a course can be repeated for accrued credit	medium	low to medium*	high			How often do students repeat courses for accrued credit? In which disciplines?
Review and revise major-program curricula & course rotation to ensure that freshmen entering the major in any fall semester can complete the major degree requirements in four years	Variable	?	High	High	May require reduction in rigid course sequencing. Will aid in improving advising.	How many of the extra units with which students graduate are due to "marking time" while classes they need are unavailable?

Design alternatives to high-failure GE courses	medium	high	high	can improve student achievement of GE learning outcomes	Could reduce costs involved in students' multiple repetitions of high-failure GE courses	What are the failure rates for non-major science GE courses at other CSUs? Are they developing distinctive courses for non majors?
Enforce policy limiting the number of times course can be repeated for grade forgiveness	high	low to medium*	high			How many students take classes more than twice and end up passing?
Strictly reduce redundant programming when it can reduce costs (e.g., when two underenrolled courses can be combined.	Med	Low	High	Med	Easier to do with proposed than with existing courses. Difficult but possible across colleges (e.g., recent progress in consolidating course offerings in introductory statistics).	What incentives can be provided to encourage cross-disciplinary and cross-college collaborations?
Enforce policy that requires students to declare a major by 60 units-don't allow undeclared juniors/seniors to register	high	low	high		require that upper division transfer admits have a declared major at time of admission	What is the norm for major changes overall?
[NOT RECOMMENDED] Develop a strategic 3-year-to-graduate program that includes summer (cohort model)	medium	low	high		Limited benefit at a campus as residential as ours: students go home for summer, so cohorts would be small; constitutes an expense rather than a savings	