

ICC Meeting
March 2, 2010

Members Present: Jeff Abell, Jodie Baker, Christina Accomando, Jená Burges, Mary Ann Creadon, Hillary Dashiell, Valerie Green, Mary Kay, Sue MacConnie, Cindy Moyer (Chair), Dale Oliver, John Reiss, Brandon Schwab, Ronnie Swartz, Eric Van Duzer, Harry Wells, Beth Wilson

Subcommittee Reports:

Academic Policy Committee (Van Duzer)

Committee is discussing issues related to moving students toward graduation . Some topics covered are a) to require declaration of major by 45 units, no major shift after certain number of units, restrictions on declaration of second majors, etc.

Timeline for dropping classes will be reviewed to determine if revision is needed to ensure students are completing courses in sequence needed for graduation.

Academic ethics and values—AS—entry pledge may be adopted to stress that academic principles are a concrete way of being “socially responsible”

Program Planning and Assessment: (Wilson)

Working on draft proposal for Area C and D for Fall, 2010. Area B is using assessment liaisons as the cross disciplinary group to analyze assessment results from courses.

Also, there is a need to update academic policy so that it is clear that outcomes assessment is part of the teaching responsibility. Contract language speaks of teaching duties, “such as...” , thus open to including assessment.

AMP: (Moyer)

Elimination of CA Studies minor and suspension of International Relations—approved by ICC.

CDC: (Schwab)

Recommended approval of the following:

09-285 Social Work General Education Upper Division E Course of Study Proposal

Propose to use two courses in the Social Work BA program (SW350: Human Behavior and the Social Environment I: Individuals, Families, Small Groups (4 units) and SW 351: Human Behavior and the Social Environment II: Large Groups, Communities and Organizations (4 units)) to meet upper division Area E

requirements. Proposal addresses all requirements outlined in Senate Resolution #08-08/09 (Revised). Learning Outcomes for the courses appear to meet SLOs for Area E. Recommend Approve.

ICC recommends approval.

Discussion Items:

Educational Effectiveness Review Steering Committee Report: HSU Learning Outcomes and Assessment

How are all students engaged in all outcomes to achieve level of competence we have determined? How to structure toward this? AND....assessment...How do we know that we are achieving this?

Must find a way to bring entire experience together—academics, student support services, etc. Figure out if contact occurring to allow possibility of achievement

Example: career planning...via career center...online training workshop.

Campus must clearly align outcomes on all three levels—major, GE, and institutional

Propose appointment of taskforce with a composition of :

- a) ICC member
- b) Vice Provost
- c) Three assessment liaisons (one from each College)
- d) Student representative (one already on EERSC)
- e) Co-curricular representative

Task:

- a) How every student has required opportunity to engage learning experiences in outcomes.
- b) Develop assessment techniques to measure present achievement
- c) Use that data to begin to set minimum standards of achievement.