

EARLY CHILDHOOD DEVELOPMENT MINOR

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Special Features: The minor provides students with a background in development of children, birth through age eight. Courses include a focus on family relations, meeting special needs of children, and development of observational skills. The minor may be useful to those students wishing to work in child and family services.

Course Work: It is recommended that students take courses in the order listed below.

<u>Growth and Development (select any two)</u>	<u>Semester Offered</u>
CD 250	
CD 253 Prenatal and Infant Development	F
CD 255 Early Childhood Development	S
 <u>Guidance and Discipline (select one)</u>	
CD 257 Supervised Work With Children I	F, S
CD 359 Infant/Toddler Practicum	S
 <u>Observational Skills</u>	
CD 354 Methods of Observation	F, S
 <u>Special Needs of Children (select one)</u>	
CD 362 Children & Stress	F
CD 366 Exceptional Children and Their Families	F
CD 464 Atypical Child Development	S
 <u>Family Relations (select one)</u>	
CD 352 Parent/Child Relationships	F, S
CD 465 Parents in Partnership	S
CD 467 Working with Culturally Diverse Families	S

Child Development Permit:

Students who minor in Early Childhood Development (ECD) may wish to explore requirements for the Child Development Permit, which is issued by the Commission for Teacher Credentialing and is required to teach in a state or federally funded childcare program in the state of California. For permit requirements please see [the Child Development Permit link on the Child Development Training Consortium web page.](#)

Adopted 12.10.93; revised 4-25-04

SUBSTITUTIONS OR WAIVERS IN EITHER EARLY CHILDHOOD DEVELOPMENT OR FAMILY STUDIES MINOR

Minors are department specific which means that they are controlled by the individual departments that offer them. The Child Development Department offers three minor programs.

The Child Development department has established the following guidelines for students wishing to complete the minor requirements:

- a. Students may substitute comparable courses taken at other campuses for requirements in the minor if a C- or better was earned in the course. (Note: A lower division course will not be substituted for an upper division course.)
- b. Students who believe they have the content/competencies emphasized in a course may wish to test out of the class. If the instructor is willing to provide a testing process, it is then the student's responsibility to follow campus procedure for testing out. (See the HSU catalogue with regard to "Challenging a Course.")
- c. Students must complete a minimum of half of the minor requirements at HSU. For instance, students must complete at least 9 units in the Family Studies minor and/or 10 units for the Early Childhood Development minor at HSU.
- d. Students wishing to make substitutions must submit all documentation to the coordinator of the minor for a *one-time* approval. Submit all requests at one time as later substitutions will not be considered. The student will submit a cover letter indicating: name, email address, phone number, address, course (#, department, title) to be substituted for the HSU course, and documentation of sufficient depth to describe content coverage, course goals, and student performance or outcome. Documentation need to include: course catalogue description, course syllabi, listing of text books used, and course grade. Other materials such as a copy of assignments completed could also be useful. Students should consult the HSU catalogue and/or HSU course syllabi to obtain standards, which must be documented.

The department faculty committee will review each student's request and will notify him/her by email or letter of its decision regarding the substitution. The department is unable at this time to issue waivers for courses based on prior experience, except through the "Challenge" procedure. The reason for this decision is that the faculty does not have time available, beyond current work loads, to engage in assessment of performance level or skill acquisition.

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