

**Curriculum Vitae:
Christopher L. Aberson**

Personal Information

Professional Address Humboldt State University
 Department of Psychology
 Arcata, CA 95521
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Education: Ph. D. 1999 Claremont Graduate University
 Department of Psychology
 Concentration: Social/Quantitative Psychology
 Thesis: Ingroup Bias and Self-Esteem:
 A Meta Analysis

 M. A. 1994 Claremont Graduate University
 Department of Psychology
 Concentration: Social/Quantitative Psychology
 Thesis: Causal Attributions as a Function of Group Affiliation
 and Self-Esteem

 B. A. 1991 California State University, Northridge
 Concentration: Psychology

Primary Research Foci

- * Intergroup Relations
- * Implicit Attitudes
- * Statistical Power
- * Attitudes toward Affirmative Action
- * Educational Technologies for the Teaching of Psychology

Academic Employment History

- Professor** Humboldt State University
August 2009 to Present
- Associate Professor** Humboldt State University
August 2004 to Present
- Assistant Professor** Humboldt State University
August 2000 to May 2004
- Courses (With average rating, 1 = Unsatisfactory, 5 = Excellent):
 Academic Research Proseminar (Graduate; Ave = 4.9)
 Introduction to Psychological Research Design & Method (Ave = 4.6)
 Introduction to Psychological Statistics (Ave = 4.5)
 Intermediate Statistics (Ave = 4.8)
 Advanced Statistics (Graduate; Ave = 4.7)
 Psychological Study of Social Issues (Ave = 4.7)
 Required Course Load: 12 units per semester (equiv. to 4 courses/semester)
- Visiting Assistant Professor** Franklin and Marshall College
Academic Year 1999-2000
- Courses (With average rating, 1 = Unsatisfactory, 5 = Excellent):
 Experimental Design and Statistics (Ave = 4.5)
 Advanced Quantitative Methods (Ave = 4.6)
 Required Course Load: 5 courses per year
- Lecturer** California State University, Long Beach
Spring 1997 to Spring 1999
- Courses (With average rating, 1 = Unsatisfactory, 5 = Excellent):
 Multivariate Statistics (Graduate; Ave = 4.7)
 Experimental Design (ANOVA) (Graduate; Ave = 4.6)
 Intermediate Statistics (Ave = 4.5)
 Introduction to Psychological Research Design & Method (Ave = 3.8)
- Lecturer** Pitzer College
Spring 1995 to Fall 1997
- Courses (With average rating, 1 = Unsatisfactory, 10 = Excellent):
 Psychological Statistics (Ave = 8.8)
- Lecturer** Claremont Graduate University
Spring 1995 to Fall 1997
- Courses (With average rating if available, 1 = Unsatisfactory, 7 = Excellent):
 Computer Applications for Psychology (Ave = 5.4)
 Introductory and Advanced SPSS for Windows
 Internet for Psychology
- Teaching Assistant** Applied Factor Analysis (Claremont Graduate University)
 Research Methods (Pomona College)
 Psychological Statistics (Pitzer College)

Books

Aberson, C. L. (2010). *Applied Power Analysis for the Behavioral Sciences*. New York: Psychology Press.

Journal Publications – Social Psychology (Student co-authors in italics)

Aberson, C. L., & *Gaffney, A. M.* (2009). An integrated threat model of implicit and explicit attitudes. *European Journal of Social Psychology, 39*, 808-830.

Aberson, C. L., & *McVean, A. D.* (2008). Attitudes towards the homeless: Contact, anxiety, and perspective taking. *Journal of Applied Social Psychology, 38*, 3009-3035.

Aberson, C. L., *Porter, M. K.*, & *Gaffney, A. M.* (2008) Friendships predict Hispanic student's implicit attitudes toward Whites relative to African Americans. *Hispanic Journal of Behavioral Sciences, 30*, 544-556.

Aberson, C. L. (2007). Diversity experiences predict changes in attitudes toward affirmative action. *Cultural Diversity and Ethnic Minority Psychology, 13*, 285-294.

Aberson, C. L. (2007). Diversity, merit, fairness, and discrimination beliefs as predictors of support for affirmative action policy actions. *Journal of Applied Social Psychology, 37*, 2451-2474.

Aberson, C. L., & *Beeney, J.* (2007). Does substance use impact implicit association test reliabilities? *Journal of Social Psychology, 147*, 27-40.

Aberson, C. L., & *Haag, S.C.* (2007). Contact, anxiety, perspective taking, and stereotype endorsement as predictors of implicit and explicit biases. *Group Processes and Intergroup Relations, 10*, 179-201.

Tomolillo, C. M., *Crothers, L. J.*, & Aberson, C. L. (2007). The damage done a study of intravenous drug use, injection related abscesses and needle exchange regulation. *Substance Use and Misuse, 42*, 1603-1611.

Erdur, O., Aberson, C. L., *Baron, A.*, & *Barrow, J.* (2006). Nature and Severity of College Students' Psychological Concerns: A Comparison of Clinical and Non-Clinical National Samples. *Professional Psychology: Research and Practice, 37*, 317-323.

Aberson, C. L., & *Ettlin, T.* (2004). Meta analytic evidence of two types of favoritism: African American favoring responses and aversive racism. *Social Justice Research, 17*, 25-46.

Aberson, C. L., *Shoemaker, C.*, & *Tomolillo, C.* (2004). Implicit bias and contact: The role of interethnic friendships. *Journal of Social Psychology, 144*, 335-347.

Aberson, C. L., & *Dora, J. M.* (2003). Reactions to gay men: Contact effects on over correction in an employee selection simulation. *Current Psychology, 22*, 164-174.

Aberson, C. L. (2003). Support for race-based affirmative action: Self-interest and procedural justice. *Journal of Applied Social Psychology, 33*, 1212-1225.

Journal Publications – Social Psychology (cont.)

Aberson, C. L., & Haag, S. C. (2003). Beliefs about affirmative action and diversity and their relationship to support for hiring policies. *Analyses of Social Issues and Public Policy*, 3, 121-138.

Aberson, C. L. (2003). Aversive bias towards gay men? *Current Research in Social Psychology*, 8, 266-275.

Aberson, C. L. (2002). Interpreting null results: Improving presentation and conclusions with confidence intervals. *Journal of Articles in Support of the Null Hypothesis*, 1, 36-42.

Aberson, C. L., & Howanski, L. M. (2002). Effects of self-esteem, status, and identification on two forms of ingroup bias. *Current Research in Social Psychology*, 7, 225-242.

Kalayjian, A., Kanazi, R. L., Aberson, C. L., & Feygin, L. A. (2002). A cross-cultural study of the psychosocial and spiritual impact of natural disaster. *International Journal of Group Tensions*, 31, 175-186.

Aberson, C. L., Healy, M. R., & Romero, V. L. (2000). Ingroup bias and self-esteem: A meta-analysis. *Personality and Social Psychology Review*, 4, 157-173.

Aberson, C. L. (1999). Low self-esteem and ingroup bias. *Social Behavior and Personality*, 27, 17-28.

Aberson, C. L., Swan, D. J., & Emerson, E. P. (1999). Covert discrimination against gay men by U.S. college students. *The Journal of Social Psychology*, 139, 323-334.

Journal Publications – Statistics/Research Methods

Aberson, C. L., & Nalbone, D. P. (2006). Refining use of APA style: Eliminating common errors (Invited Article). *Journal of Undergraduate Research*, 11, 84-89.

Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2003). Evaluation of an interactive tutorial for teaching hypothesis testing concepts. *Teaching of Psychology*, 30, 76-79.

Nalbone, D. P., & Aberson, C. L. (2003). Psychology poster presentations: Analysis of characteristics and recommendations for improvement. *North American Journal of Psychology*, 5, 171-180.

Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2002). An interactive tutorial for teaching statistical power. *Journal of Statistics Education*, 10, 3.

Healy, M. R., Berger, D. E., Romero, V. L., Aberson, C. L., & Saw, A. (2002). Evaluating java applets for teaching on the internet. *Proceedings of the Scuola Superiore G. Reiss Romoli Advances in Infrastructure for e-Business, e-Education, e-Science, and e-Medicine on the Internet International Conference*.

Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. (2001). Teaching statistics with web-technology: The WISE project. Invited Article, *Syllabus*, 14(7), 43-45.

Aberson, C. L., Berger, D. E., Romero, V. L., & Healy, M. R. (2001). Teaching statistics with web-based interactive tutorials. *Proceedings of the 2001 Syllabus Conference*.

Aberson, C. L., Berger, D. E., Healy, M. R., Kyle, D., & Romero, V. L. (2000). Evaluation of an interactive tutorial for teaching the Central Limit Theorem. *Teaching of Psychology*, 27, 289-291.

Journal Publications – Statistics/Research Methods (cont.)

- Romero, V. L., Berger, D. E., Healy, M. R., & Aberson, C. L. (2000). Using cognitive theory to design effective on-line statistics tutorials. *Behavior Research Methods, Instruments, & Computers*, 32, 246-249.
- Aberson, C. L., Berger, D. E., Emerson, E. P., & Romero, V. (1997) WISE: A web interface for statistics education. *Behavior Research Methods, Instruments, & Computers*, 29, 217-221.

Book Chapters/Entries

- Aberson, C. L. (in press). Diversity experiences and intergroup attitudes. In R. J. Crisp (Ed.) *The psychology of social and cultural diversity*. Malden, MA: Blackwell.
- Aberson, C. L. (in press). Self-esteem. In L. Levin & M. Hogg (Eds.), *Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage.

Book Reviews

- Aberson, C. L. (2005). Introducing essential multivariate concepts. A review of *The essence of multivariate thinking: Basic themes and methods*. *PsychCRITIQUES —Contemporary Psychology: APA Review of Books*, 50 (45).
- Aberson, C. L. (2005). Case studies: A valuable teaching resource. A review of *Evaluating Research Methods in Psychology: A Case Study Approach*. *PsychCRITIQUES —Contemporary Psychology: APA Review of Books*, 50 (38).
- Aberson, C. L. (2004). An interactive text for very basic statistics courses. A review of *Interactive Statistics for the Behavioral Sciences*. *PsychCRITIQUES —Contemporary Psychology: APA Review of Books*, 49 (Supplement 2). (Formerly *Contemporary Psychology: The APA Review of Books*.)
- Aberson, C. L. (2004). Applied social psychology minus the application: A review of *Applying Social Psychology*. *Analyses of Social Issue and Public Policy*, 255-257.

Papers Under Review/In Progress

- Kalayjian, A., Kuriansky, J., Moore, N. & Aberson, C. L. Psychosocial rehabilitation of tsunami survivors: The case of Mental Health Outreach Project in Sri Lanka. In A. Kalayjian (Eds.) *International Handbook on disaster & mass trauma: Cultural and spiritual rituals and practices for meaning-making and resilience*. Westport, CT: Praeger.
- Kalayjian, A., Paradisi, F. & Aberson, C. L. Sri Lanka six-month follow up: Post tsunami Mental Health Outreach Project. Lessons learned. In A. Kalayjian (Ed.) *International Handbook on disaster & mass trauma: Cultural and spiritual rituals and practices for meaning-making and resilience*. Westport, CT: Praeger.
- Kalayjian, A., Moore, N., Aberson, C. L. & Kim, S. Exploring long term impact of mass trauma on physical health, coping, and meaning: Exploration of the Ottoman Turkish Genocide of the Armenians. In A. Kalayjian (Ed.) *International Handbook on disaster & mass trauma: Cultural and spiritual rituals and practices for meaning-making and resilience*. Westport, CT: Praeger.
- Kalayjian, A., Paradisi, F. Suss, C., & Aberson, C. L. Staying afloat after the Tsunami: The experience of MHOP volunteers in Sri Lanka. In A. Kalayjian (Ed.) *International Handbook on disaster & mass trauma: Cultural and spiritual rituals and practices for meaning-making and resilience*. Westport, CT: Praeger.
- Musgrave, B., Kalayjian, A., & Aberson, C. L. Psychosocial and spiritual impact of September 11 terrorism on mental health professionals in America. In A. Kalayjian (Ed.) *International Handbook on disaster & mass trauma: Cultural and spiritual rituals and practices for meaning-making and resilience*. Westport, CT: Praeger.

Editorial/Review Activities

Executive Editor, *Journal of Social Psychology*. Term runs from 2008-2010. Responsible for 50-60 manuscripts a year.

Consulting Editor, *Journal of Applied Social Psychology* (editorial board member). 2009-.

Consulting Editor, *Teaching of Psychology* (editorial board member). Initial term 2007-2008. Agreed to second term from 2009-2010. Elected to editorial board January 2007 following 6 years as a regular reviewer. Review load, 10-12 manuscripts yearly.

Consulting Editor, *Journal of Clinical Psychology* (editorial board member). Review 6-8 manuscripts yearly. Primarily examine submissions involving complex statistical procedures. Elected to editorial board 2003, re-elected in 2005 following change in editorial staff.

Consulting Editor, *Journal of Social Psychology* (editorial board member). 2004-2008. Elected to board following 5 years as a regular reviewer. Reviewed 12-14 manuscripts yearly.

Ad Hoc Reviewer, Basic and Applied Social Psychology, British Journal of Social Psychology, Canadian Journal of Behavioral Sciences, , CHEST: The Cardiopulmonary and Critical Care Journal, Cultural Diversity and Ethnic Minority Psychology, European Journal of Social Psychology, Humboldt Journal of Social Relations, Journal of the American Medical Association (JAMA), Journal of Applied Social Psychology, Journal of Business and Psychology, Journal of Experimental Social Psychology, Journal of Quantitative Analysis of Sports, Journal of Statistics Education, National Science Foundation (Division of Behavioral and Cognitive Sciences, Social Psychology Program), Personality and Social Psychology Bulletin, Public Opinion Quarterly, Social Justice Research, Spanish Journal of Psychology.

Conference Program Review Panel. Western Psychological Association (2006 - Present).

Conference Program Submission Reviewer. Society for the Scientific Study of Social Issues program, American Psychological Association (2002).

Symposia, Conference Presentations, Invited Presentations – Social Psychology

Student co-authors in italics.

- Aberson, C. L., & Barry, J. J.* (2009, April). *Threats, beliefs, and attitudes toward affirmative action*. In A. Gaffney (Chair), *Political Threat and Ideology*. Symposium conducted at the meeting of the Western Psychological Association Conference, Portland, OR.
- Barry, J. J., & Aberson, C. L.* (2009, April). *Allocating health care needs for White and African American Patients*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Barry, J. J., Clifton, J., Nasser, J., Ruiz, J., & Aberson, C. L.* (2009, April). *Implicit and explicit attitudes as predictors of aggression toward gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Bigelow, K. N., Ozeroff, L., Aberson, C. L., McDonald, K., & Patino, A.* (2009, April). *Policy action presented with justification effects on affirmative action attitudes*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Murray, R. A., Barry, J. J., Priscu, H., Lamarre, T., & Aberson, C. L.* (2009, April). *Measuring endorsement of affirmative action policies through implicit attitudes*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Siino, K., Barry, J. J., & Aberson, C. L.* (2009, April). *Impact of attitudes toward women on affirmative action beliefs*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Barry, J., Leonhard, E., Clifton, J., Ferrando, L., & Aberson, C. L.* (2008, April). *Using implicit attitudes to predict aggressive responses toward gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Barry, J., Southerland, R., Bigelow, K. N., & Aberson, C. L.* (2008, April). *Health care allocations for White and African American patients*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Patterson, K., Knight, E., Ozeroff, L., Barry, J., & Aberson, C. L.* (2008, April). *Threats and attitudes toward affirmative action policies*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Southerland, R., Barry, J., Patino, A., Garrison, M., & Aberson, C. L.* (2008, April). *Threats as predictors of attitudes and feelings toward African Americans*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Eichar, C. J., Anderson, S. L., Aberson, C. L., Porter, M. K., & Landeros, J. M.* (2007, May). *Diversity, discrimination, and policy action effects on affirmative action attitudes*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Porter, M. K., Aberson, C. L., Gaffney, A. M., & Reynolds, C. A.* (2007, May). *Contact effects on Latino's implicit attitudes toward Whites and African Americans*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Pula, K. N., & Aberson, C. L.* (2007, May). *Temperature and air quality as predictors of hate crimes*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Aberson, C. L. An integrated threat theory model of implicit and explicit prejudices (2006, April). In H. Smith (Chair), *How group memberships frame personal experience: Implicit and explicit evidence*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.

Symposia, Conference Presentations, Invited Presentations – Social Psychology (cont.)

- Porter, M., Gaffney, A., Aberson, C. L., Le, M., & Porter, B. (2006, April). *Predicting aggressive expectations directed at gay men*. Poster session presented at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Gaffney, A., Aberson, C. L., Oliver, E., Flood, J., & Anderson, S. (2006, April). *Promoting positive implicit attitudes toward gay men*. Poster session presented at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Aberson, C. L. (2005, April). *Diversity beliefs predict support for affirmative action*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Barney, C., Wagenfuhr, A., Aberson, C. L., Gaffney, A., Stewart, J., & Schwartz, M. (2005, April). *Implicit attitudes predict aggressive expectations directed at gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Beeney, J., & Aberson, C. L. (2005, April). *Welfare status, race, and responsibility in character assessments*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Beeney, J., Berry, S., Easley, D., Aberson, C. L., Matthews, T., Flood, J., Le, M., & Bowen, J. (2005, April). *How are implicit attitude reliabilities impacted by substance use?* Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Schmukler, K., Aberson, C. L., Oliver, L., & Haag, S. C. (2005, January). *Reliability and criterion validity of an implicit measure of hate crime attitudes*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Aberson, C. L., Haag, S. C., Tomolillo, C., & Shoemaker, C. (2004, January). *Contact (but little else) predicts implicit attitudes toward African Americans*. Poster session presented at annual meeting of Society for Personality and Social Psychology Conference, Austin, TX.
- Barney, C., Aberson, C. L., Knott, T., McClay, J., & Hourihan, A. (2004, April). *Measuring expectations of aggression directed at gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Brogdon, A., & Aberson, C. L. (2004, April). *Aversive racism and African American favoring bias in applicant evaluations*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Easley, D., Aberson, C. L., Matthews, T. L., Walters, H. E., Berry, S., & Coale, T. (2004, April). *Does substance use impact implicit attitude test reliabilities?* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- McVean, A. D. W., & Aberson, C. L. (2004, April). *Mortality salience and nationalistic bias: The moderating role of ingroup identification*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Oliver, L., Aberson, C. L., Haag, S. C., Schmukler, K., & Forkner, L. (2004, April). *Criterion validity of an implicit measure of hate crime endorsement*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Schmukler, K., Haag, S. C., & Aberson, C. L. (2004, July). *Reliability and divergent validity of an implicit measure of hate-crime endorsement*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Sears, T., Campbell, D., & Aberson, C. L. (2004, April). *Portrayal of ethnic minorities in television commercials*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Tomolillo, C. M., Aberson, C. L., & Crothers, L. (2004, April). *The impact of needle exchange on abscesses reduction*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.

Symposia, Conference Presentations, Invited Presentations – Social Psychology (cont.)

- Tomolillo, C. M., Crothers, L., & Aberson, C. L. (2004, July). *Assessment of abscesses related to intravenous drug use: A study of a needle exchange program*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Aberson, C. L. (2003, February). *Support for race-based affirmative action: Self-interest and procedural justice*. Paper presentation (“swap and talk” session), Justice Pre-conference Society for Personality and Social Psychology, Los Angeles, CA.
- Aberson, C. L., Haag, S. C., Shoemaker, C., Tomolillo, C., & Smith, J. A. (2003, February). *Contact, anxiety, and perspective taking as predictors of implicit and explicit biases*. Poster session presented at annual meeting of Society for Personality and Social Psychology, Los Angeles, CA.
- Fryz-Boatright, J., Garcia, A., & Aberson, C. L. (2003, May). *An implicit measure of attitudes towards the physically disabled*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Haag, S. C., Aberson, C. L., Rickert, H., Pearce, A., & Kelly, R. (2003, May). *Predicting support for twelve affirmative action policies*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Haag, S. C., Schmukler, K., & Aberson, C. L. (2003, May). *Development of a measure of implicit endorsement of hate crimes*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- McVean, A. D., Aberson, C. L., & Young, P. (2003, May). *Contact, anxiety, and perspective predict attitudes towards the homeless*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Shoemaker, C., Aberson, C. L., Tomolillo, C., Skuse, P. J., & Hernandez, J. (2003, May). *Implicit association and contact with Latinos*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Schmukler, K., Haag, S. C., Taylor, J. F., Aberson, C. L., & Smith, J. A. (2003, March). *The relationship between motivations for body modifications and deliberate self-harm behaviors*. Poster session presented at annual meeting of American Counseling Association, Anaheim, CA.
- Davis, S., Dupree, J., & Aberson, C. L. (2002, April). *A comparison of attitudes toward romantic love in differing sexual orientations*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Erdur, O., Aberson, C. L., & Kalyjian, A. (2002, April). *Traumatic reactions of Turkish children exposed to natural disaster*. Paper presented at Child and Family Development Conference, Charlotte, NC.
- Ettlin, T. E., Aberson, C. L., & Lawrence, T. (2002, April). *Overcompensation and evaluation of minority targets: A meta-analysis*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Haag, S. C., Schmukler, K., Taylor, J., Aberson, C. L. & Smith, J. A. (2002, August). *The relationship between body modifications and deliberate self-harm*. Poster session presented at annual meeting of American Psychological Association, Chicago, IL.
- Haag, S. C., Smith, J. A., & Aberson, C. L. (2002, April). *Support for three portrayals of affirmative action*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- McVean, A. D. & Aberson, C. L. (2002, April). *Self-interest influences on affirmative action attitudes: A meta-analysis*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Nalbone, D. P. & Aberson, C. L. (2002, August). *Suggestions for creating effective psychology poster presentations*. Poster session presented at annual meeting of American Psychological Association, Chicago, IL.

Symposia, Conference Presentations, Invited Presentations – Social Psychology (cont.)

- Shoemaker, C., Aberson, C. L., Shapiro, T., & Tomolillo, C. (2002, April). *Implicit association and contact with African-Americans*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Aberson, C. L., Erdur, O., & Kalyjian, A. (2001, December). *PTSD factor structure in Turkish earthquake survivors*. Paper presented at annual meeting of International Society for Traumatic Stress Studies, New Orleans, LA.
- Aberson, C. L. & Ochoa, S. (2001, August). *Structure of attitudes towards affirmative action*. Poster session presented at annual meeting of American Psychological Association Conference, San Francisco, CA.
- Erdur, O., Kalayjian, A., & Aberson, C. L. (2001, July). *PTSD factor structure in Turkish earthquake survivors*. Poster session presented at annual meeting of European Conference on Traumatic Stress, Edinburgh, Scotland.
- Erdur, O., Kalayjian, A., & Aberson, C. L. (2001, May). *Traumatic reactions of Turkish earthquake survivors*. Paper presented at annual meeting of International Society for Stress and Anxiety Research, Mallorca, Spain.
- Erdur, O., Aberson, C. L., Kalyjian, A., & Kanazi, R. (2001, December). *The impacts of age, gender, and nationality on the traumatic reactions of the 1999 Turkey and 1994 California earthquake survivors*. Paper presented at annual meeting of International Society for Traumatic Stress Studies, New Orleans, LA.
- Aberson, C. L. & Dora, J. M. (2001, May). *Aversive bias toward homosexuals: Effects of contact*. Poster session presented at annual meeting of Western Psychological Association Conference, Maui, HI.
- Aberson, C. L., & Howanski, L. M. (2000, June) *Ingroup bias, self-esteem, and social identity salience*. Poster session presented at annual meeting of American Psychological Society, Miami, FL.
- Aberson, C. L. (1999, December). *Ingroup bias and self-esteem*. Invited presentation, Scientific and Philosophical Studies of Mind Lecture Series, Franklin and Marshall College.
- Aberson, C. L., Healy, M. R., & Romero, V. L. (1999, June). *Ingroup bias and self-esteem: A meta-analysis*. Poster session presented at annual meeting of American Psychological Society, Denver, CO.
- Aberson, C. L. (1999, May). *Ingroup bias, self-esteem, and social identity salience*. Poster session presented at Claremont Graduate University Convocation Symposium, Claremont, CA.
- Aberson, C. L. (1997, April). *Ingroup bias: Self-esteem and direct vs. indirect enhancement*. Paper presented at annual meeting of Western Psychological Association, Seattle, WA.
- Swan, D. J., Aberson, C. L., & Emerson, E. P. (1996, April). *Aversive discrimination: A study of covert negative homosexual attitudes*. Paper presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Aberson, C. L. (1996, April). *Intergroup evaluation: Social comparison, self-esteem, and gender effects*. Poster session presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Aberson, C. L. & Wittig, M. A. (1995, April). *Causal attributions, group affiliation, and self-esteem*. Poster session presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.

Symposia, Conference Presentations, Invited Presentations – Statistics/Research Methods

- Aberson, C. L. (2009, April). *Multiple regression analyses from start to finish*. Invited workshop presented at the Western Psychological Association Conference, Portland, OR.
- Aberson, C. L. (2008, April). *Data presentation*. Chair for invited workshop presented at the Western Psychological Association Conference, Irvine, CA.
- Aberson, C. L. (2008, April). *A practical guide to meta analysis*. Chair for invited workshop presented at the Western Psychological Association Conference, Irvine, CA.
- Aberson, C. L. (2007, May). *Applied power analysis*. Invited workshop conducted at the Western Psychological Association Conference, Vancouver, BC.
- Aberson, C. L. (2007, May). *Surviving survival analysis*. Chair for invited workshop conducted at the Western Psychological Association Conference, Vancouver, BC.
- Aberson, C. L., Berger, D. E., Saw, A., Healy, M. R., & Sosa, G. (2006, April). Internet-based materials for teaching core statistical concepts. In D. E. Berger (Chair), *How the internet is changing the way we teach statistics*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Saw, A., Berger, D. E., Aberson, C. L., Healy, M. R., & Sosa, G. (2006, April). Learning principles in the design of internet-based statistics teaching tools. In D. E. Berger (Chair), *How the internet is changing the way we teach statistics*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Sosa, G., Berger, D. E., Aberson, C. L., Saw, A., & Healy, M. R. (2006, April). Evaluating the effectiveness of internet-based resources for teaching statistics. In D. E. Berger (Chair), *How the internet is changing the way we teach statistics*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Berger, D. E., Aberson, C. L., Healy, M. R., Romero, V. L., & Saw, A. T. (2005, August). *Interactive statistics tutorials using JAVA applets*. Poster session presented at the annual meeting of the American Statistical Association, Minneapolis, MN.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2004, April). *An interactive tutorial for teaching ANOVA and regression variance components*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Berger, D. E., Aberson, C. L., Healy, M. R., & Romero, V. L. (2004, May). *Java applets are effective tools for teaching core statistics concepts*. Poster presented at annual meeting of the American Psychological Society, Chicago, IL.
- Saw, A., Berger, D. E., Healy, M. R., Romero, V. L., & Aberson, C. L. (2004, April). *Using web-based tutorials to enhance understanding of sample mean variability*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2003, May). *Teaching regression using an interactive tutorial*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Healy, M. R., Berger, D. E., Aberson, C. L., Saw, A., & Romero, V. L. (2003, May). *A computer application for determining optimal cutting scores*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Romero, V. L., Berger, D. E., Healy, M. R., Aberson, C. L., & Saw, A. (2003, May). *Moderately difficult lessons are most effective, but not most valued*. Poster presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Saw, A., Berger, D. E., Healy, M. R., Romero, V. L., & Aberson, C. L. (2003, May). *Triangulating on the effectiveness of a web-based sampling distributions tutorial*. Poster presented at the annual meeting of the Western Psychological Association, Vancouver, BC.

Symposia, Conference Presentations, Invited Presentations – Statistics/Research Methods (cont.)

- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2002, August). An interactive tutorial for teaching regression variance components. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2002, April). Evaluation of an interactive tutorial for teaching hypothesis testing. In V. L. Romero (Chair). *Evaluation and Usability Testing in the Design of Interactive Tutorials*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Healy, M. R., Berger, D. E., Romero, V. L., & Aberson, C. L. (2002, April). Designing and testing educational materials for the Internet. In V. L. Romero (Chair). *Evaluation and Usability Testing in the Design of Interactive Tutorials*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Healy, M. R., Berger, D. E., Romero, V. L., Aberson, C. L., & Saw, A. (2002, July). *Evaluating java applets for teaching on the Internet*. Invited presentation, Scuola Superiore G. Reiss Romoli (The Information School Society), L'Aquila, Italy.
- Romero, V. L., Healy, M. R., Berger, D. E., & Aberson, C. L. (2002, May). *The benefits and applications of usability testing in interactive tutorial development*. In V. L. Romero (Chair). *Evaluation and Usability Testing in the Design of Interactive Tutorials*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Aberson, C. L., Healy, M. R., Berger, D. E., & Romero, V. (2001, August). *Interactive tutorials for teaching hypothesis testing*. Poster session presented at annual meeting of the American Psychological Association Conference, San Francisco, CA.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. (2001, July). *Teaching statistics with web-based interactive tutorials*. Hour-long "Breakout Session" presented at Syllabus Conference, Santa Clara, CA.
- Aberson, C. L. *Internet Tutorials for Statistics Instructors* (2001, May). Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. (2001, May). Interactive tutorials for statistics courses. In C. L. Aberson (Chair). *Internet Tutorials for Statistics Instructors*. Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Healy, M. R., Aberson, C. L., Berger, D. E., & Romero, V. (2001, May). Signal Detection Theory: A web-based interactive tutorial. In C. L. Aberson (Chair). *Internet Tutorials for Statistics Instructors*. Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Romero, V., Berger, D. E., Healy, M. R., & Aberson, C. L. (2001, May). Facilitating elaborative processing and metacognition in an on-line statistics tutorial. In C. L. Aberson (Chair), *Internet Tutorials for Statistics Instructors*. Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Healy, M. R., Berger, D. E., Aberson, C. L., & Romero, V. L. (2001, March). *Using Java applets to teach on the Internet*. Electronic Poster session presented at Technology in Education International Conference and Exposition.
- Healy, M. R., Aberson, C. L., Berger, D. E., & Romero, V. L. (2000, April). *An interactive tutorial for teaching statistical power*. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2000, March). *Internet-based tutorials for teaching core statistical concepts*. Poster session presented at annual meeting of Eastern Psychological Association, Baltimore, MD.

Symposia, Conference Presentations, Invited Presentations – Statistics/Research Methods (cont.)

- Healy, M. R., Berger, D. E., Aberson, C. L., Romero, V. L., & Kyle, D. J. (1999, November). *Creating Java applets for Internet-based education*. Paper presented at the annual meeting of the Society for Computers in Psychology, Los Angeles, CA.
- Romero, V. L., Berger, D. E., Aberson, C. L., Healy, M. R., & Kyle, D. J. (1999, November). *Using cognitive learning principles to enhance conceptual learning from computer based statistics tutorials*. Paper presented at the annual meeting of the Society for Computers in Psychology, Los Angeles, CA.
- Aberson, C. L., Kyle, D. J., Berger, D. E., Healy, M. R., & Romero, V. L. (1999, April). Effectiveness of a web-based statistics tutorial. In D. E. Berger (Chair), *Using web-based tutorials in introductory statistics courses*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Kyle, D. J., Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (1999, April). Integrating web-based tutorials into introductory statistics courses. In D. E. Berger (Chair), *Using web-based tutorials in introductory statistics courses*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Romero, V. L., Healy, M. R., Kyle, D. J., Aberson, C. L., & Berger, D. E. (1999, April). Internet statistics tutorial workshop: How to use tutorials in your classes. In D. E. Berger (Chair), *Using web-based tutorials in introductory statistics courses*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Aberson, C. L. (1999, April). *The General Linear Model*. Invited Presentation, Department of Psychology, California State University, Fullerton.
- Aberson, C. L. (1999, March). *Teaching hypothesis testing with interactive tutorials*. Invited presentation, Department of Psychology, University of Illinois.
- Aberson, C. L. (1998, May). *Applications of meta-analysis*. Invited presentation, Departments of Psychology and Mathematics, Claremont Graduate University.
- Aberson, C. L., Berger, D. E., Romero, V. L., & Healy, M. R. (1998, April). Evaluation of an interactive tutorial for teaching sampling distributions. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Berger, D. E., Aberson, C. L., Healy, M. R., & Romero, V. L. (1998, April). Web interface for statistics education. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Romero, V. L., Aberson, C. L., Berger, D. E., & Healy, M. R. (1998, April). Incorporating interactive computer applets into statistics courses. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Healy, M. R., Berger, D. E., Aberson, C. L., & Romero, V. L. (1998, April). Bringing JAVA into the classroom. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Aberson, C. L. (1997, December). *An introduction to meta-analysis*. Invited presentation, Department of Psychology, Claremont Graduate University.
- Aberson, C. L., Berger, D. E., Romero, V. L., & Emerson, E. P. (1997, April). A web-based tutorial for statistics education. In D. E. Berger (Chair), *How the Internet will change the way we teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Seattle, WA.
- Romero, V. L., Berger, D. E., & Aberson, C. L. (1997, April). Learning theory for web based tutorials. In D. E. Berger (Chair), *How the Internet will change the way we teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Seattle, WA.
- Berger, D. E., Aberson, C. L., Emerson, E. P., & Romero, V. L. (1996, October). *WISE: A Web Interface for Statistical Education*. Paper presented at the annual meeting of the Society for Computers in Psychology, Chicago, IL.

Grants, Awards, and Honors

- 2009 Research, Scholarship, and Creative Activity Stipend, *Applied Power Analysis for the Behavioral Sciences*. Summer 2009. \$5000
- 2007 Faculty Diversity Development Program. Implicit Attitudes, \$1000.
- 2006 MERLOT Classic Award. Web Interface for Statistics Education Sampling Distributions Applet. For a tutorial developed by Berger, Aberson, Healy, and Romero (this is the tutorial presented in the Aberson, et al. 2000, *Teaching of Psychology* article listed above)
- 2004 Faculty Diversity Development Program. The Impact of Diversity Beliefs on Support for Affirmative Action, \$1000.
- 2004 Humboldt State University Research, Scholarship, and Creative Activity Grant, Contact, Perspective Taking, and Anxiety as Predictors of Intergroup Attitudes. Award amount \$3200
- 2004 Humboldt Foundation Small Grant: Psychology Department Research Participation Pool. Award \$1250.
- 2003 Society for the Psychological Study of Social Issues Grants-in-Aid Program, Award amount \$1,500.
- 2003 Humboldt State University Research, Scholarship, and Creative Activity Grant, Predicting aggression directed against gay men. Award amount \$855.
- 2003 California Pre-Doctoral Program faculty sponsor. Awarded up \$2000 to sponsor two students.
- 2003 Humboldt Foundation Travel Grant. Award amount \$750.
- 2002 Humboldt State University Research, Scholarship, and Creative Activity Grant, A Series of Studies on Contact and Prejudice. May 2002, Award amount \$1,531.
- 2002 President McCrone Promising Faculty Scholar Award. Inaugural winner of promising scholar award for junior faculty, Award amount \$2,000.
- 2002 California Pre-Doctoral Program faculty sponsor. Awarded up \$1000 to sponsor one student.
- 2001 Outstanding Faculty Award, Student Disability Resource Center.
- 2001 Humboldt State University Research, Scholarship, and Creative Activity Grant, Interactive Tutorials for Statistics Instruction. Award amount \$2,325.
- 2001 Humboldt State University CNRS Minigrant, travel to Syllabus Conference and American Psychological Association, Summer, 2001. Award amount \$1,000.
- 2001 Humboldt Foundation Grant, Travel to Western Psychological Association Conference. Spring, 2001. Award amount \$333.40.
- 2001 Humboldt Emeritus Faculty Grant, equipment purchase. Spring, 2001. Award \$250.
- 2000 Humboldt Foundation Small Grant Contact and Implicit Attitudes. Award \$300.
- 1999 Franklin and Marshall College Committee on Grants, Experiments in Ingroup Bias, Self-Esteem, and Social Identity Saliency. Award \$1,000.
- 1999 Arthur H. Brayfield Award for the Outstanding Dissertation in Psychology. School of Behavioral and Organizational Sciences, Claremont Graduate University.
- 1998 John Randolph and Dora Haynes Foundation Social Science Dissertation Grant. Award \$16,000.
- 1997 Claremont Graduate University Graduate Student Council Travel Award.
- 1996-1999 Mellon Foundation Educational Technology Grant (Secondary Investigator). Web Interface for Statistics Education Project. Award \$60,000.
- 1995 Mellon Foundation Travel Grant.
- 1994-1995 Claremont Graduate University Hannigan Foundation Research Fellowship
- 1993-1995 Claremont Graduate University Department of Psychology Tuition Fellowship.

Professional Research Experience

Investigator, Educational Technology grant titled Web Interface for Statistical Education. Awarded to Dale Berger, Chris Aberson, Victoria Romero, and Michael Healy, Claremont Graduate University. Involved in grant writing, theoretical foundations, and creation of Internet-based statistical tutorials. Project located at <http://wise.cgu.edu>. Fall 1995 to July 1999.

Meta Analysis Consultant, Drug Abuse Research Center, University of California, Los Angeles. Responsibilities included review, coding, methodological and statistical evaluation of research studies as part of a large-scale meta-analysis funded by the National Institute of Drug Abuse (NIDA) titled The effectiveness of drug abuse treatment. June 1996 to March 1998.

Statistics and Computing Coordinator Department of Psychology, Claremont Graduate University
Duties include teaching statistics tutorials, providing assistance with statistics and statistical packages, and one-on-one computing tutorials for students and faculty. Fall 1995 to Spring 1996.

Major University and Departmental Activities

Chair, Departmental Personnel Committee. August 2006 to May 2008. The personnel committee is responsible for tenure and reappointment recommendations for department faculty.

Academic Research Master's Degree Program Coordinator. June 2003 to July 2007. Duties included organization of student orientation; attended meetings at local and state level concerning Academic Research Programs in psychology; communicated with prospective Academic Research students; communicated with the administration on students' status, certification of requirements; prepared reports to the Department; maintained advising files for Academic Research candidates; served as official advisor for Academic Research candidates, including the approval of student's request for advancement to candidacy; and coordinated faculty assignments to Academic Research thesis committees. I received 2 units per semester release for this task.

Participant Pool Coordinator. September, 2001 to present. Coordinating and developing strategies for departmental research recruitment, crediting, and record keeping. One of my major accomplishments to date is development of a web-based system for reporting and recruitment. This is a new position developed to facilitate student and faculty research. Before establishing the position, the department had no research recruitment strategy in place.

Undergraduate Student Advising. My advisee list includes up to 32 students per semester

Master's Thesis Committee Member, On average, I chair 1-2 thesis committees and serve on 3-4 committees per year.

References

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Former department chair