

HUMBOLDT STATE UNIVERSITY

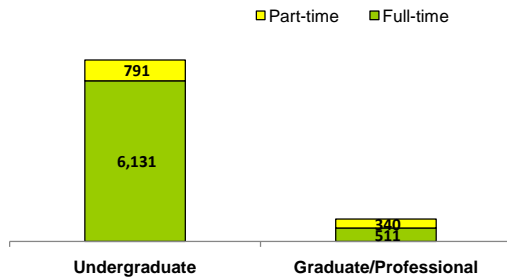
www.humboldt.edu

At Humboldt State University, students enjoy an extraordinary college experience. They are part of a tight-knit community where learning takes place in small classes and professors know them by name. And they live in a beautiful area known for its redwood forests and expansive beaches. Humboldt State offers 48 majors and 84 minors. Programs in natural resources and sciences are nationally recognized, while visual and performing arts are also popular areas of study. HSU prides itself on its commitment to environmental responsibility and social justice. In 1987 students created the Graduation Pledge to inspire graduates to consider the social and environmental impact of their careers. This, along with programs like Youth Educational Services and a student-run eco-demonstration house, contribute to Princeton Review consistently calling HSU a "College with a Conscience."

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 7,773

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 6,922

Gender

Women	3,677	53%
Men	3,245	47%

Race/Ethnicity

African American / Black	257	4%
American Indian / Alaskan Native	157	2%
Asian / Pacific Islander	278	4%
Hispanic	748	11%
International	65	1%
White	3,614	52%
Race/Ethnicity Unknown	1,803	26%

Geographic Distribution (Degree-Seeking)

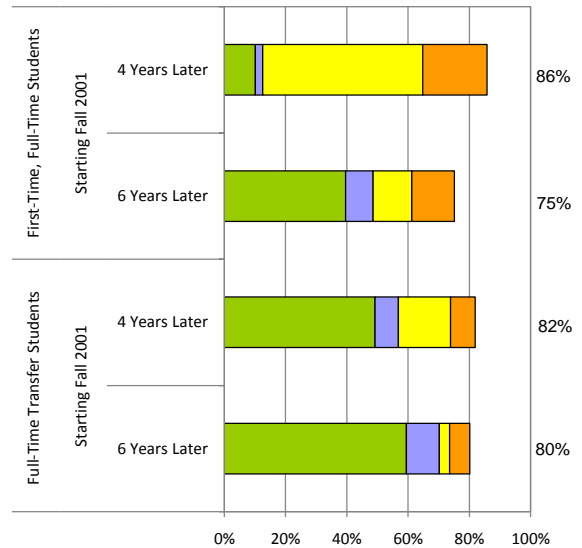
California	84%
Other US States & Territories	15%
Other Countries	1%

Age (Degree-Seeking)

Average Age	23.4
Percent of Undergraduates Age 25 or Older	25%

Undergraduate Success and Progress Rate [More](#)

■ Graduated from HSU
 ■ Graduated from other Institution
■ Still Enrolled at HSU
 ■ Still Enrolled at other Institution



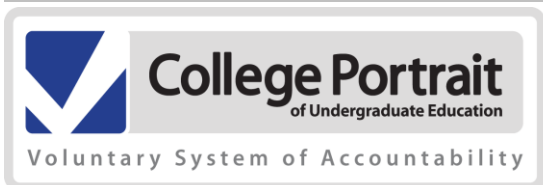
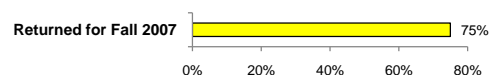
A 86% four-year success and progress rate means that 86% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 724 First-Time, Full-Time Students
- 753 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

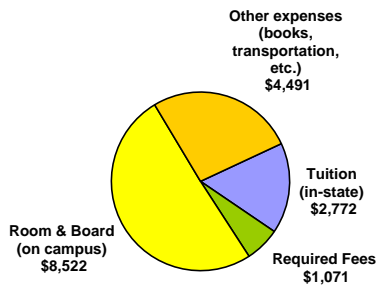


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$16,856

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
 To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 66% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

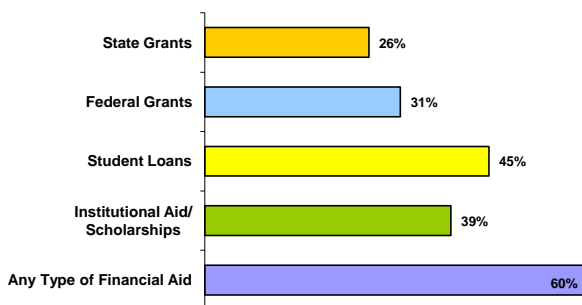
Annual Need-Based Scholarships & Grants

• 48% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,839.

Annual Need-Based Loans

• 46% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,113.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid

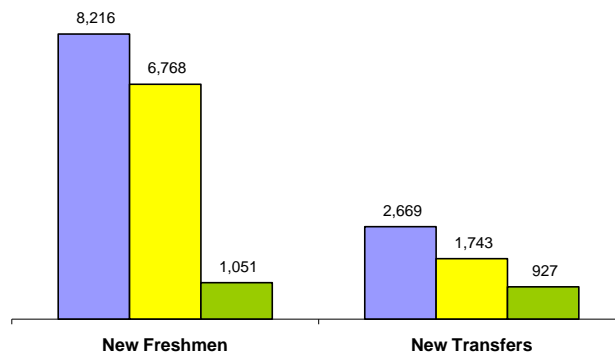


NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-24	
Math	17-25	450-570
English	18-25	
Critical Reading		460-580

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	50%
Percent in top 50% of High School Graduating Class	N/A
Average High School GPA (4-point scale)	3.09

Degrees and Areas of Study

[More](#)

Degrees Awarded at HSU in 2006-07

Bachelor's	1,374
Master's	146
Total	1,520

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Liberal Arts and Sciences/Liberal Studies	11%
Art/Art Studies, General	8%
Biology/Biological Sciences, General	7%
Psychology, General	7%
Multi-/Interdisciplinary Studies, Other	5%
All other degree areas	62%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The HSU Community

California's North Coast is an outdoor adventurer's paradise, and, for Humboldt State students, it's also a laboratory for learning. Students picnic at the same beaches where they study marine life, and they learn from the world's foremost expert on redwood canopies. They do film shoots, wildlife studies and archaeological digs. They carry out projects on the Coral Sea, the only research vessel in America dedicated to undergraduate research. They work with leading experts in sustainable energy at the Schatz Energy Research Center and they study the stars at the campus observatory.

Humboldt State's hometown of Arcata is a vibrant and welcoming community filled with music, art and festivals. It has been called one of the top college towns by Outside magazine and a "next great adventure town" by National Geographic Adventure magazine.

On campus, there are more than 180 student clubs, and Center Arts brings in nationally recognized performers and speakers. There is also a state-of-the-art recreation center and a new physical education facility. Twelve intercollegiate athletic teams compete at the Division II level, including a nationally ranked softball squad.



Study at HSU [More](#)

Classroom Environment

Students per Faculty	21 to 1
Undergraduate classes with fewer than 30 students	80%
Undergraduate classes with fewer than 50 students	95%

Full-Time Instructional Faculty

Total Faculty	286
% Women	39%
% from Minority Groups	14%
% with Highest Degree in Field	93%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Master's Colleges and Universities (medium programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

Undergraduate Instructional Program

Arts & sciences focus, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

Student Housing [More](#)

87% of new freshmen live on campus
23% of all undergraduates live on campus

Campus Safety [More](#)

Humboldt State University has an on-campus Police Department with professionally trained officers and staff. In addition to law enforcement, its services include safety escorts, bicycle licensing, motorist assistance and crime prevention. All campus residence halls have staff available to assist students with a wide range of issues. An emergency notification system offers students and others the option to receive text message alerts on their cell phones. There are also courtesy phones throughout campus for direct contact with University Police 24 hours a day.

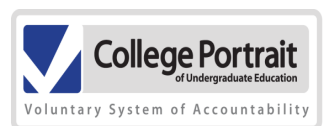
[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how HSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 94% percent of seniors worked with classmates on assignments outside of class.
- 66% of seniors tutored or taught other students
- 21% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 84% of seniors spent at least 6 hours per week preparing for class
- 20% of seniors worked on a research project with a faculty member
- 52% of seniors participated in an internship, practicum, or field experience
- 58% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 91% of seniors believe this institution provides support for student success
- 67% of seniors rated the quality of academic advising at this institution as good or excellent
- 55% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 79% of seniors would attend this institution if they started over again
- 82% of seniors rated their entire educational experience as good or excellent
- 77% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 42% of seniors believed that the campus staff were helpful, considerate, or flexible
- 79% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 78% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 74% of seniors reported that they often tried to understand someone else's point of view
- 88% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 61% of seniors often had serious conversations with students of a different race or ethnicity

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at HSU

Assessment at Humboldt State University focuses on student learning in all undergraduate and graduate programs including general education. HSU recently adopted seven university wide student learning outcomes that all of our graduates will demonstrate. We are developing ways to assess our co-curricular activities to compliment our curricular assessment.

[CLICK HERE](#) for examples of student learning assessment and outcomes at HSU

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is at an institution with students of similar academic abilities.

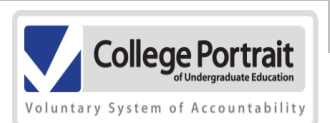
Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	992	1138
Analytic Writing Task	1043	1164

CLA Score Range: 400 to 1600

HSU is examining the factors that may have contributed to the test results.

[CLICK HERE](#) for more information on the evaluation and subsequent actions.



Contributions to the Public Good

Degrees Granted 2006-07

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	1,374	2%	70,887	46%
Master's	146	1%	18,095	32%
Doctoral	0	0%	68	1%
Total	1,520	2%	89,050	41%

Bachelor's Degree Awards

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	32	1%	3,440	48%
American Indian/ Alaskan Native	21	4%	490	44%
Asian/ Pacific Islander	50	0%	12,085	38%
Latino	128	1%	14,483	55%
White, Non-Latino	817	3%	28,039	45%
International	14	0%	2,946	46%
Other Ethnicity/ Unknown	312	3%	9,404	55%
Total	1,374	2%	70,887	46%

in High Demand Fields	Campus	% of		% of State
		CSU	CSU	
Life Science	169	3%	5,742	38%
Nursing	48	3%	1,792	59%
Media/Culture/Design	180	2%	8,128	42%
Public Administration	29	2%	1,535	60%
Agriculture	10	1%	794	62%
Information Technology	14	1%	1,571	33%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)

Humboldt Undergraduates	7,282
Humboldt Undergraduate Pell Grant Recipients	3,265
Pell Percentage of Undergraduates	45%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)

Humboldt Bachelor's Degrees	1,374
Humboldt Pell & Degree Recipients	751
Pell Percentage of Undergraduates	55%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,419
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$1,826
"Net" Price percent of "Sticker"	53%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

Humboldt	56%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

Humboldt	\$15,680
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

Humboldt	\$ 8,707
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396