

Guided Observation

Credential candidates benefit greatly from the opportunity to receive guidance from their university supervisors in how to effectively observe their mentor teachers teaching. Often candidates see their mentor teachers smoothly leading students through lessons and are unaware of the preparation and myriad of strategies employed by their mentor teachers.

The supervisor's role in a *prearranged* guided observation is to script the positive and effective actions of the mentor teacher. Simultaneously, the candidate is also scripting what he/she observes. At a prearranged time following the guided observation, the mentor teacher, supervisor and candidate debrief and the mentor teacher and candidate receive copies of the supervisor's scripting. The supervisor reviews the scripting and the mentor teacher is encouraged to elaborate on particular aspects of preparation, management and teaching strategies. The candidate is encouraged to ask questions and is supported in understanding the connections between what the mentor teacher was doing and what the students were doing. Candidates are asked to write reflections on what they learned from the guided observation process.

Within the first month of fall semester, university supervisors are responsible for arranging a mutually suitable time for the guided observation and debriefing with each mentor teacher and candidate.

If you have questions, please contact the Program Coordinator, 826-5108.