

TPE 7: Teaching English Language Learners Fieldwork Assessment
 Elementary Education Credential Program, Humboldt State University

Apprentice (A) _____
 Mentor Teacher (MT) _____
 University Supervisor (US) _____

Date _____ ELL placement? _____
 School _____
 Grade(s) _____

During either fall or spring semester (as a minimum), the apprentice is responsible for full- or part-time involvement in a classroom with English language learners and a CLAD certified mentor teacher to practice meeting TPE 7 performance criteria.

Directions: the apprentice, mentor teacher, and university supervisor shall conduct a three-way meeting to evaluate apprentice performance and complete the rating portion of this form. Ratings are for performance as apprentices, not as experienced teachers. Individual ratings may differ; however, the mentor teacher and university supervisor need to reach consensus on their recommendation below. The term "credit" indicates a 3.00 or better grade-point on a 4.00 scale. As a minimum, this TPE 7 assessment grade is a required part of either the phase II (EED 752) or phase IV (EED 754/755) assessment.

Performance Criteria *Use Rating Code: M=Met; PM=Partially Met; NM=Not Met

** Use the *Annotated Teaching Performance Expectations (TPE)* for Assessment.

If one or more criteria are "not met" or "partially met", the apprentice is allowed to continue in the program only under a *Performance Improvement Plan (PIP)* addressing areas of concern.

*A MT US

TPE 7: Teaching English Language Learners			
7c Implements instructional program that facilitates English language development **			
7d Uses students' backgrounds and prior learning to provide instruction **			
7f Selects materials and strategies for students' English comprehension **			
7h Makes curriculum content appropriate for English language learners **			
7i Includes adaptations for ELL students in lessons **			

Recommendation (check appropriate responses): TPE 7 is ____ "met" ____ "not met" for EED 752____ or 754/755____

If the recommendation is "not met", the candidate is allowed to continue in the EED Program under a PIP addressing areas of concern (see attached PIP).

To be recommended for a credential, the candidate must receive a recommendation of "met" for TPE 7.

 Apprentice (A)

 Mentor Teacher (MT)

 HSU Supervisor (US)

Annotated Teaching Performance Expectations 7

TPE 7c Implements an instructional program that facilitates English language development, including reading, writing, listening and speaking skills, that logically progresses to the grade-level reading/language arts program for English speakers

TPE 7d Draws upon information about students' backgrounds and prior learning, including students' assessed levels of literacy in English and their first languages, as well as their proficiency in English, to provide instruction differentiated to students' language abilities

TPE 7f Selects instructional materials and strategies, including activities in the area of visual and performing arts, to develop students' abilities to comprehend and produce English; uses English that extends students' current level of development yet is still comprehensible

TPE 7h Uses systematic instructional strategies, including contextualizing key concepts, to make grade-appropriate or advanced curriculum content comprehensible to English learners, allows students to express meaning in a variety of ways, including in their first language, and makes learning strategies explicit

TPE 7i Takes cognitive, pedagogical and individual factors into account in planning lessons for English language development and for academic content; includes ELL adaptations in lessons developed for the class as a whole