

# *EED Credential Candidates 2009-2010*

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DATE: June 8, 2009

TO: Elementary Education (EED) Credential Candidates

FROM: Diane Ryerson, EED Coordinator  
EED Program Faculty

RE: *Welcome* to the Elementary Education Program at HSU!

Congratulations! Your placements with mentor teachers for fall and spring semesters are confirmed and you are accepted to the HSU Elementary Education Program for 2009-2010.

Our credential program begins Thursday, August 13<sup>th</sup>, at 12:50 p.m. in the Green & Gold Room in Founders Hall. We are excited you will be joining us. Please review this entire packet today because it includes some time-sensitive information (summer reading assignments) and useful orientation information listed below.

- Reminders for Your Calendar
- Required and Optional Courses for Fall 2009 & Spring 2010
- Required Summer Reading & Overview of Credential Year
- Candidate Cohorts: G and Y
- Cohort Schedules for Fall
- Schools: First Days and Last Days
- Schedule of Classes & Student Teaching (your credential year calendar)
- Important California Teaching Credential Information
- Additional Opportunities
- Advice for Incoming Candidates from Graduating Candidates
- Map of campus

As a student teacher, you are required to have liability insurance for your fieldwork at school sites. The California State University provides coverage (up to \$2,500,000 per loss) from August 1, 2009 to July 31, 2010 for a flat non-refundable fee of \$20.00 per registered student (fee accompanies registration for EED 751).

Kristin Mack, Coordinator's Assistant, 826-5867, klm87@humboldt.edu, will be available to assist you this summer. Diane, 826-5108, dar4@humboldt.edu, will be available regularly through June 30. She will be checking phone and email messages periodically until she returns August 10<sup>th</sup>.

If you will not be attending our credential program, please notify Diane as soon as possible. Please feel free to contact Diane if you have questions or concerns. We look forward to seeing you on August 13<sup>th</sup> with this packet in hand!

# *Reminders for Your Calendar*

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**Now:** File for FAFSA if you have not already done so.

**August 10 (or sooner):** Please inform Diane Ryerson of changes in your plan to participate in the program or any changes affecting your placements.

**August 13 (Thursday):** If you have not already given the items below to the Education and Credentialing Office staff, please bring these items to the Education & Credentialing Office in Harry Griffith Hall, room 202:

- certificate of clearance (print out from [www.cta.ca.gov](http://www.cta.ca.gov), credential look up)
- original CBEST transcript card
- original CSET passing score report
- current CPR (adult, child, & infant) verification
- verification of passing the computer technology requirement (test score report or transcript for class)
- TB test (current within 2 years) and MMR vaccination records
- if you graduated after 2/1/09, photocopy of transcript showing your B.A. or B.S. degree posted

**August 13 (Thursday):** Program begins at 12:50 p.m. in the Green & Gold Room in Founders Hall; attendance required. Bring this June packet and your signed Handbook Agreement Form that you can print after reading the *EED Handbook & Fieldwork Guide 2009-2010* online at:  
[http://www.humboldt.edu/~educ/credentials/eed/docs/EED\\_handbook.pdf](http://www.humboldt.edu/~educ/credentials/eed/docs/EED_handbook.pdf)

To sign in and pick up materials, **come at 12:50 p.m.**

### **Schedule for the afternoon:**

1:00-1:10	Welcome & bridge-building among candidates
1:10-1:15	University Supervisors introduced; candidates go with <u>Fall</u> supervisor to meeting room
1:15-2:15	Candidates meet with their fall supervisor
2:15-2:25	Break - candidates go to meeting room for <u>Spring</u> supervisor
2:25-2:45	Candidates meet with their spring supervisors
2:45-2:55	Break – assemble in Founders Hall room 118; pick up registration packet
2:55-3:30	Librarian's presentation in Founders Hall room 118
3:30-4:00	Candidates meet with EED Coordinator (calendar, registration information) in FH 118
4:00-5:00	Registration in computer lab, location TBA

The *Registration Guide* with add/drop deadlines and other information, and the schedule of *Classes* are available online at <http://www.humboldt.edu/~oaa/classes.shtml>. Fees are due 7 days after registration.

**August 24 or August 31:** Full-time student teaching for opening day of fall placement

**Monday, September 21,** full-day visit to spring placement. To connect you with both of your placements from the beginning of the school year and throughout the year, we have set days for you to visit your spring placement (September 21, October 12, December 15) during fall semester and two days when you will return to your fall placement (April 2, June 8) during spring semester.

# *Required & Optional Courses for Fall 2009*

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Please use this page as a guide to be certain you register for all the required courses.

## **– REQUIRED –**

### **Fall Semester Multiple Subjects Preliminary Credential Courses (21 total units)**

#### Fall Semester Courses

These courses are taught in small cohorts of about 25 candidates:

- EED 701 Performance Assessment Support (0.5 unit) Shannon Morago
  - EED 720 The School and the Student (1.5 units): Larry Rice
  - EED 721 Multicultural Foundations (1 unit): Jennifer Lindsay
  - EED 722 English/Language Skills & Reading (2 units): Larry Rice
  - EED 723 Integrated Math/Science in Elem School (2 units): Shannon Morago
  - EED 724 Fine Arts in Integ Elem Curr (1 unit): Patty Yancey
  - EED 726 Professional Development (1 unit): Tom Cook
  - EED 728 History/Social Science in Integ Elem Curr (1 unit): Tom Cook
  - EED 733 Teaching English Learners (1 unit): Maureen Kearns
  - EED 740 Special Populations in the General Education Classroom (1 unit): Pamela Philley
- Online courses:
- EED 701 Physical Educ Curr in Elem Educ (0.5 unit): Deb Ownbey
  - EED 701 Health Educ Curr in Elem Educ (0.5 unit): Deb Ownbey

#### Fall Semester Fieldwork Courses

These courses are your practicum in a K-8<sup>th</sup> grade classroom; you will be guided and supported by your fall semester mentor teacher and a university supervisor.

- EED 751 Fieldwork Observation & Participation (2 units) Phase 1 of student teaching
- EED 752 Student Teaching in Elementary School (6 units) Phase 2 of student teaching

#### **OPTIONAL: ADDITIONAL COURSES**

If you are working toward a Secondary Education (Single Subject) Preliminary Credential, register for the appropriate content area methods course (2 units) from the following options:

- 42136 SED 731 Secondary Curric Inst: ART W 1800-1950 ArtA 024
- 42137 SED 733 Secondary Curric Inst: ENGL M 1000-1150 HGH 225
- 42138 SED 734 Secondary Curric Inst: MOD LANG T 1800-1950 HGH 204
- 42140 SED 737 Secondary Curric Inst: MATH Th 800-950 BSS 302
- 42141 SED 738 Secondary Curric Inst: MUSIC M 1000-1150 MusA 106
- 42143 SED 739 Secondary Curric Inst: PHYS ED W 1800-1950 HGH 117
- 42144 SED 740 Secondary Curric Inst: SCIENCE W 1800-1950 HGH 227
- 42145 SED 741 Secondary Curric Inst: SOC SCI W 8-950 HGH 204

Note: Thursday, August 13, you will receive your own registration sheet with all of the above classes listed and the course registration numbers (CRN) or magic numbers you will need for web registration. We will have a designated computer lab open for you 4:00-5:00 p.m. on this day.

# *Required & Optional Courses for Spring 2010*

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Please use this page as a guide to be certain you register for all the required courses.

## **– REQUIRED –**

### **Spring Semester Multiple Subjects Preliminary Credential Courses (23 total units)**

#### Spring Semester Courses

These courses are taught in small cohorts of about 25 candidates:

- EED 701B Performance Assessment Support (0.5 unit) Shannon Morago
- EED 720B The School and the Student (1.5 units): Larry Rice
- EED 721B Multicultural Foundations (1 unit): Jennifer Lindsay
- EED 722B English/Language Skills & Reading (2 units): Larry Rice
- EED 723B Integrated Math/Science in Elem School (2 units): Shannon Morago
- EED 724B Fine Arts in Integrtg Elem Curr (1 unit): Patty Yancey
- EED 726B Professional Development (1 unit): Tom Cook
- EED 728B History/Social Science in Integ Elem Curr (1 unit): Tom Cook
- EED 733B Teaching English Learners (1 unit): Tom Cook
- EED 740B Special Populations in the General Education Classroom (1 unit): Pamela Philley

#### Spring Semester Fieldwork Courses

These courses are your practicum in a K-8<sup>th</sup> grade classroom; you will be guided and supported by your spring semester mentor teacher and a university supervisor.

- EED 753 Fieldwork Observation & Participation (3 units) Phase 3 of student teaching
- EED 754 Student Teaching in Elementary School (6 units) Phase 4 of student teaching
- EED 755 Student Teaching in Elementary School (2 units) Phase 4 of student teaching

#### **OPTIONAL : ADDITIONAL COURSES**

- SED 701 Conflict Management (1)
- SED 701 Basic Counseling Skills for Tchrs (1)

If you are working toward a Secondary Education (Single Subject) Preliminary Credential, register for the appropriate content area methods course (1 unit) from the following options:

- SED 744 Secondary Seminar: ART
- SED 746 Secondary Seminar: ENGL
- SED 747 Secondary Seminar: MOD LANG
- SED 750 Secondary Seminar: MATH
- SED 751 Secondary Seminar: MUSIC
- SED 752 Secondary Seminar: PHYS ED
- SED 753 Secondary Seminar: SCIENCE
- SED 754 Secondary Seminar: SOC SCI

In November you will again receive your own registration sheet with all of the above classes listed with the course registration numbers (CRN) or magic numbers. Your class schedule will be the same as fall.

## *Required Summer Reading*

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**Content Standards** for your fall and spring fieldwork grade levels available at <http://www.cde.ca.gov/be/st/>

**EED Handbook & Fieldwork Guide 2009-2010** available after July 1 online at [http://www.humboldt.edu/~educ/credentials/eed/docs/EED\\_handbook.pdf](http://www.humboldt.edu/~educ/credentials/eed/docs/EED_handbook.pdf)

The handbook has important information for credential candidates' success. Read it; print and sign the Handbook Agreement Form (you will find this form in the handbook); bring this form to our orientation on August 13<sup>th</sup>, 12:50 p.m., in the Green & Gold room (166) in Founders Hall.

**For 721 Multicultural Foundations**, read: *To Teach* by Bill Ayers (2<sup>nd</sup> edition, 2001 available used \$3.50-\$7.50, new \$13.50 online); *Rethinking Multicultural Education: Teaching for Racial and Cultural Justice* (edited by Wayne Au) can order from [Rethinkingschools.org](http://Rethinkingschools.org) for \$18.95. Both books will be available at HSU Bookstore.

## *Overview of Credential Year*

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FALL SEMESTER (total 21 units)

<b>Phase I</b> 2 units fieldwork; 13 units methods courses	<b>Phase II</b> 6 units fldwrk
<i>Foundations Seminars</i> <b>August 14-21, 8a-5p</b> HSU semester weeks 1-9 <b>August 24-October 16</b>	HSU semester weeks 10-16 <b>Oct. 19-Dec. 18</b>
8a-12p at fieldsite, M-Th; EED classes T-Th 2-6p, F 8a-2p or noon-5p	Full-time student teaching M-F 8a-4p including 1 wk solo teaching

SPRING SEMESTER (total 23 units)

<b>Phase III</b> 3 units fldwrk; 12 units methods courses	<b>Phase IV</b> 8 units fieldwork
<i>Foundations Seminars</i> <b>January 8-15, 8a-5p</b> HSU semester weeks 1-8 <b>January 19-March 12</b>	HSU semester weeks 9-16 plus 4 or 5 wks <b>March 15 to June (11<sup>th</sup> or 18<sup>th</sup>)</b>
8a-12 at fieldsite, M-Th; EED classes T-Th 2-6p, F 8a-2p or noon-5p <i>Note:</i> March 8-12 full-time student teaching	Full-time student teaching M-F 8a-4p including 2 wks solo teaching

Revised for 09-10

## *Candidate Cohorts*

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<i>G Cohort</i>	<i>Y Cohort</i>
Sara Anderson	Nicole Arthur
Tanya Boissonnault	Michelle Briggs
Lindsay Brokaw	Katie Brundage
Lauren Bryie	Wendy Butler
Gwendolyn Campbell	Leana Carter
Cherrie Chavez	Shyanne Chilton
Sarah Cole	Margaret Cunningham
Dena Delaney	Hillary Deskins
Charlotte Donald	Ursula Ferguson
Carol Flood	Miranda Forni
Jason Francis	Chelsea French
Kelsey Gomula	Jeff Goudy
Sharon Hagood (AnaChe)	Leisa Halbohn
Lauren Hall	Heather Johnson
Teal Henninger	Colin Knipe
Emily Krizman	Talia Lewin
Andrew Long	Margaret Madden
Natalie Mayner	Katharine McAbee
Meagan McCabe	Jessica McClure
Steffanie McCluskey	Melissa McGee
Kara McKenzie	Tom Minjiras
Lindsey Mulliner	Amy Neesby
Kristina O'Keefe	Victoria Parker
Christopher Parks	Wendy Perez
Sarah Pennisi	Emma Peterson
Tina Ramos	Nicole Reid
Nicole Reis	Danielle Rivera
Amanda Sharp	Victor Shen
Tiffany Taylor	Amber Solbakken
Geralyn Warze	Jennifer Valenzuela-Watkins
Suzie Willis	Katie Willard

## *Cohort Schedules*

### **Six-day Foundations Schedule: Fall – August 14, 17-21, 2009**

August 14	August 17	August 18	August 19	August 20	August 21
Friday	Monday	Tuesday	Wednesday	Thursday	Friday
<b>G &amp; Y cohorts</b> EED 721, 9-12 (KBR)	<b>G:</b> 733, 8-12 (HGH 106) <b>Y:</b> 740, 8-12 (HGH 227)	<b>G:</b> 733, 8-12 (HGH 106) <b>Y:</b> 721, 8-12 (HGH 227)	<b>G:</b> 733, 8-12 (HGH 106) <b>Y:</b> 740, 8-12 (HGH 227)	<b>G:</b> 733, 8-12 (HGH 106) <b>Y:</b> 740, 8-12 (HGH 227)	<b>G:</b> 721, 8-12 (HGH106) <b>Y:</b> 740, 8-12 (HGH 227)
Lunch 12-1	Lunch 12-1	Lunch 12-1	Lunch 12-1	Lunch 12-1	Lunch 12-1
<b>G &amp; Y cohorts</b> EED 721, 1-5 (KBR)	<b>G:</b> 740, 1-5 (HGH227) <b>Y:</b> 733, 1-5 (HGH106)	<b>G:</b> 721, 1-5 (HGH227) <b>Y:</b> 733, 1-5 (HGH106)	<b>G:</b> 740, 1-5 (HGH227) <b>Y:</b> 733, 1-5 (HGH106)	<b>G:</b> 740, 1-5 (HGH227) <b>Y:</b> 733, 1-5 (HGH106)	<b>G:</b> 740, 1-5 (HGH227) <b>Y:</b> 721, 1-5 (HGH106)

### **Regular Fall Semester Schedule: August 24-October 16, 2009**

Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
<b>G</b>	Placement 8-12 or possibly full day	Placement 8-12 EED 722 <b>2-6 pm</b>	Placement 8-12 EED 728 <b>2-4 pm</b> EED 724 <b>4-6 pm</b>	Placement 8-12 EED 723 <b>2-6 pm</b>	EED 720 <b>8-11 am</b> <b>Break 11-12</b> EED 726 <b>12-2pm</b>
<b>Y</b>	Placement 8-12 or possibly full day	Placement 8-12 EED 728 <b>2-4 pm</b> EED 724 <b>4-6 pm</b>	Placement 8-12 EED 723 <b>2-6 pm</b>	Placement 8-12 EED 722 <b>2-6pm</b>	EED 720 <b>12-3 pm</b> EED 726 <b>3-5pm</b>

### **Performance Assessment Support Workshops** (EED 701/701B, Instructor: Shannon Morago)

Monday, September 14, 8a-5p, location TBA

Monday, December 7, 8a-5p, location TBA

Monday, January 25, 8a-5p, location TBA

Monday, February 22, 8a-5p, location TBA

### **Instructors**

Tom Cook: EED 726/726B Prof Dev, EED 728/728B Hist/SocSci, EED 733B Tchg ELs

Maureen Kearns: EED 733 Tchg ELs

Jennifer Lindsay: EED 721/721B Multicultural Foundations

Shannon Morago: EED 723/723B Math/Science

Deborah Ownbey: EED 701 P.E. in Elem Curr (*online*); EED 701 Health Ed in Elem Curr (*online*)

Pamela Philley: EED 740/740B Special Pops in Gen Ed Clsrn

Larry Rice: EED 720/720B School & Student, EED 722/722B Eng/Lang Skills & Reading

Patty Yancey: EED 724 Fine Arts

## *Schools: First Days and Last Days*

Please find your fall and spring fieldwork schools in the list below and note the first day of school for each. If the “First Day” is August 24<sup>th</sup> or August 31<sup>st</sup>, we expect you to be at your fall fieldwork school full-time for that day. When you visit your spring placement, find out when STAR testing will occur; this affects scheduling of your spring solo teaching in grades 2-8. Get copies of the school calendars for your fall and spring sites. Note the start date in January, parent conference week, and holidays. **You are required to be at your spring placement through the last day of your fieldwork school academic year.**

<i>School District</i>	<i>District Schools</i>	<i>First Day</i>	<i>Last Day</i>	<i>STAR testing</i>
Arcata	Arcata Elementary, Coastal Grove Charter, Sunny Brae Middle School, Union Street Charter	August 25	June 11	
Cutten	Cutten School, Ridgewood School	Aug 31	June 17	
Del Norte	Bess Maxwell, Joe Hamilton, Mary Peacock Smith River	Sept 1	June 10	
Eureka	Alice Birney, Grant, Lafayette, Washington,	Aug 31	June 17	
Fortuna	Fortuna Middle School, South Fortuna Elementary	Aug 24	June 10	5/3-5/14
Freshwater	Freshwater School, Freshwater Charter	Aug 31	June 17	
Jacoby Creek	Jacoby Creek Charter School	Aug 31	June 17	
Loleta	Loleta School, Pacific View Charter	Aug 31	June 17	
Mattole Valley	Laurel Tree	Aug 31	June 18	
McKinleyville	Dow’s Prairie School, Morris School	Aug 24	June 10	
Pacific Union	Pacific Union School, Trillium Charter	Aug 24	June 10	
Rohnerville	Ambrosini School, Toddy Thomas School	Aug 25	June 11	
South Bay	Pine Hill School, South Bay School	Aug 31	June 17	
Southern Humboldt	Redway School, Whitethorn School	Aug 24	June 10	
Trinidad	Trinidad School	Aug 31	June 11	

# **Schedule of Courses and Fieldwork**

## **HSU Elementary Education Credential Program 2009-2010**

### **Fall 2009**

AUG 13	Orientation	Meet with fall & spring supervisors, Founders Hall room 166, librarian, FH 118, 12:50-3:30. Registration 3:30-5:00 p.m.
AUG 14, 17-21	Seminar	<i>Foundations Classes</i> 7:45-4:30; see Foundations schedule for courses, rooms, times.
AUG 24-28	C 1	If placement opens AUG 24 then full-time FA on this day. AUG 25-28: First week of EED classes (T-F) at HSU + FA 4 hours/morning (T-Th) at fall placement.
AUG 31-SEP 4	C 2	If placement opens AUG 31 then full-time FA on this day. SEP 1-4 Second week of EED classes (T-F) + FA (M-Th, 4 hrs/morning).
SEP 7 <i>HOLIDAY</i> SEP 8-11	C 3	Third week of EED classes + FA (T-Th, 4 hrs/morning)
SEP 14-18	C 4	Fourth week of EED classes + FA (T-Th, 4 hrs/morning); SEP 14: Performance Assessment Support workshop full day
SEP 21-25	C 5	Fifth week of EED classes + FA (M-Th, 4 hrs/morning) SEP 21: Visit <b>spring</b> placement*
SEP28-OCT 2	C 6	Sixth week of EED classes + FA (M-Th, 4 hrs/morning) Science Planning due
OCT 5-9	C 7	Seventh week of EED classes + FA (M-Th, 4 hrs/morning)
OCT 12-16	C 8	Eighth week of EED classes + FA (T-Th, 4 hrs/morning); OCT 12: Visit <b>spring</b> placement*
OCT 19-23	FA 1	Full-time Fieldwork begins , 8:00 a.m.-4:00 p.m., continues through DEC 18
OCT 26-30	FA 2	Full-time Fieldwork; Literacy Planning due
NOV 2-6	FA 3	Full-time Fieldwork
NOV 9-13	FA 4	<i>NOV 11: Veterans' Day</i> (K-12 schools and HSU closed) Full-time Fieldwork; Social Science Planning due
NOV 16-20	FA 5	Full-time Fieldwork
NOV 23-27	<i>Holiday</i>	<i>Thanksgiving Week</i>
NOV 30-DEC 4	FA 6	Possible solo time
DEC 7-11	FA 7	Possible solo time
DEC 14-18	FA 8	DEC 14: Performance Assessment Support workshop full day DEC 15: Visit <b>spring</b> placement* (DEC 18: end of HSU semester)
DEC 21-JAN 1	<i>Holiday</i>	<i>Winter Break</i>
JAN 4		K-12 schools back in session

Revised 06/02/09

**Legend:**

C = Classes T though F + 4 mornings Student Teaching  
EED = Elementary Education Program

\*Full-day Visit

FA = Fieldwork Apprenticeship

# Schedule of Courses and Fieldwork

## HSU Elementary Education Credential Program 2009-2010

### Spring 2010

JAN 4-8	FA (1)	Full-time Fieldwork 8:00-4:00 JAN 4-7; <i>Foundations Classes</i> JAN 8, 8:00a.m.-4:30p.m.
JAN 11-15	Seminars	<i>Foundations Classes</i> 8:00a.m.-4:30p.m.
JAN 18 <i>HOLIDAY</i> JAN 19-22	C 1	First week of EED classes (T-F) + FA (T-Th, 4 hrs/morning)
JAN 25-29	C 2	Second week of EED classes (T-F) + FA (T-Th, 4 hrs/morning); JAN 25: Performance Assessment Support workshop full day
FEB 1-5	C 3	Third week of EED classes + FA (M-Th, 4 hrs/morning)
FEB 8-12	C 4	Fourth week of EED classes + FA (M-Th, 4 hrs/morning)
FEB 15-19	C 5	Fifth week of EED classes; ( <i>Presidents' Week: K-12 vacation</i> )
FEB 22-26	C 6	Sixth week of EED classes + FA (T-Th, 4 hrs/morning) FEB 22: Performance Assessment Support workshop full day
MAR 1-5	C 7	Seventh week of EED classes + FA (M-Th, 4 hrs/morning)
MAR 8-12	FA (2)	Full-time Fieldwork; (end of Phase III, EED 753)
MAR 15-19	FA 1	Full-time Fieldwork; beginning of Phase IV, EED 754/755 (HSU spring break not available to candidates)
MAR 22-26	FA 2	Full-time Fieldwork
MAR 29-APR 2	FA 3	Full-time Fieldwork (Del Norte spring break); APR 2: Visit <b>fall</b> placement*
APR 5-9	<i>Holiday</i>	<i>Spring Break for Candidates in most K-12 Schools</i>
APR 12-16	FA 4	Full-time Fieldwork; APR 15: Performance Assessment deadline
APR 19-23	FA 5	Full-time Fieldwork (Cutten, Eureka, Freshwater, S Bay spring break)
APR 26-30	FA 6	Full-time Fieldwork
MAY 3-7	FA 7	Full-time Fieldwork
MAY 10-14	FA 8	Possible solo time
MAY 15	Graduation	HSU commencement & reception; end of HSU semester
MAY 17-21	FA 9	Possible solo time. After solo: team teaching; visit other classrooms; job interviews; substitute teaching.
MAY 24-28	FA 10	Possible solo time
MAY 31	<i>HOLIDAY</i>	
JUNE 1-4	FA 11	Possible solo time
JUNE 7-11	FA 12	JUNE 8: Visit <b>fall</b> placement*. Some K-12 schools end this week; others end the week of JUNE 14-18. Student teaching is required through the end of K-12 school year.

Revised 06/02/09

**Legend:**

C = Classes T though F + 4 mornings Student Teaching  
EED = Elementary Education Program

\*Full-day Visit  
FA = Fieldwork Apprenticeship

# ***Important California Teaching Credential Information***

A California 2042 Multiple Subjects Credential permits teaching in self-contained classrooms with or without English language learners, Kindergarten through grade 12 (typically in grades K-5 in elementary schools).

## **(2042) Multiple Subjects Preliminary Credential**

- Verified passing score on all required tests (CBEST, CSET, RICA)
- Completion of:
  1. constitution course requirement
  2. accredited bachelors degree
  3. CPR (infant, child, and adult levels at an in-person training)
  4. EED preliminary credential course sequence

*The preliminary credential authorizes teaching for five years, by which time you must acquire a Professional Clear Credential.*

## **Multiple Subjects Professional Clear Credential**

Preliminary credential holders can earn a Professional Clear Credential by completing a CCTC-approved Induction Program. For Humboldt, Del Norte, Mendocino, Lake and Sonoma counties, the approved induction program is offered through the Beginning Teacher Support and Assessment (BTSA) program. Information is available at [www.scoe.org](http://www.scoe.org); fast link to Beginning Teacher; click on BTSA.

### ***Induction Program***

- Requires employment as a teacher
- State subsidized
- Advanced study in health education, special populations, technology, and instruction of English language learners.
- Two-year mentoring program for beginning teacher
- Upon successful completion, teacher is recommended by Induction Program for Professional Clear Credential. *The Multiple Subjects Professional Clear Credential must be renewed every five years.*

## **Oath or Affirmation of Loyalty to State – Nation and to be Disaster Service Workers**

All certificated employees must affirm that they support the Constitution of the United States of America, the Constitution of the State of California, and the laws of the United States and the State of California. This oath or affirmation is a licensing requirement of Education Code 44334 and must be filed with the Commission on Teacher Credentialing.

All public employees are declared by law to be disaster service workers and thus shall take the oath or affirmation required for disaster workers before beginning employment with a district. In the event of natural, manmade or war-caused emergencies which result in conditions of disaster or extreme peril to life, property and resources, all district employees are subject to disaster service activities as assigned to them by their supervisors or by law. (Government Code 3100-3102)

# *Additional Opportunities*

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## **Substitute Teaching**

You may have the opportunity to substitute for your mentor teacher or another teacher at your school site for a few days during spring semester. To be prepared for this, you will need to have a valid emergency permit to substitute teach (30-day). If you currently have this permit, be sure to keep it updated so it will be valid throughout your credential year. You are eligible for this emergency permit if you have a bachelor's degree and have passed the CBEST. To apply for this permit at a school district office or county office of education, you will need an official copy of your transcript with degree posted, CBEST passing card, county copy of your certificate of clearance, and \$58 for the application fee.

## **Teaching in Departmentalized Schools (Middle School, Junior High, High School)**

Depending on your undergraduate major, there are various ways to become qualified to teach in a departmentalized school. Specific information on the authorizations described below is available at [www.ctc.ca.gov/](http://www.ctc.ca.gov/) by clicking on Credential Information/Credential Requirements/Supplementary and Subject Matter Authorizations.

If you want to teach non-core academic subjects (agriculture, business, computer concepts & applications, health science, home economics, industrial arts, and physical education) up to ninth grade, you can meet the 20 unit Supplementary Authorization requirements.

If you want to teach core academic subjects (art, English, language other than English, mathematics, music, science, and social science) up to the ninth grade, you can meet the 32 unit NCLB compliant (for Title 1 schools) **Introductory Subject Matter Authorization** requirements.

A 32 unit Specific Subject Matter Authorization allows you to teach a subject K-12 and in classes organized primarily for adults (art history/appreciation, biological sciences, chemistry, civics/government, dance, drama/theatre, economics [social science], English composition, geography, geosciences, history, instrumental music, literature, photography, physics, plant science, three-dimensional art, two-dimensional art, vocal music).

A **bachelor's degree in the subject** will qualify you for any of the above authorizations. These authorizations are added on to your Multiple Subjects Credential.

A **Single Subjects Credential** qualifies you to teach a particular subject K-12; having both credentials enhances your employment opportunities. It is possible to meet the requirements for a Single Subjects Credential while you are completing your Multiple Subjects Credential. Requirements to add a Single Subjects credential include:

- Three semester units of single subject teaching methods in the content area (HSU's SED program has a 2 unit course fall semester and a 1 unit course spring semester; usually both are taught Wednesdays 6-8 p.m.)
- A subject matter approved degree major (e.g., math education) or passage of CSET in content area (e.g. math)

To be eligible to take the SED methods courses at HSU, you need a degree in the content area or to have passed at least one of the CSET subtests by the beginning of fall semester.

# *Advice for Incoming Candidates from Graduating Candidates*

May 2009

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We invited graduating credential candidates to offer advice to incoming candidates that would support their successful completion of the Elementary Education Program. Here's what we heard:

## **What Should Incoming Candidates Consider During the Summer Before Entering?**

- Get the rest of your life organized, so you can focus fully on the program. Enjoy your summer!
- Buy the books early! Do your summer reading early and be sure to highlight important passages.
- Don't commit yourself to outside activities before you are actually in the credential year and find out if you have time.
- Browse the Internet and look through books for lesson plans.

## **How Can Incoming Candidates Maximize Their Experience of the Program?**

- Spend as much time in your placement as possible--it's your golden opportunity.
- Watch the subtle things that your mentor teacher does to communicate with students and parent.
- Make sure your mentor teacher gives you feedback; if s/he doesn't, speak to your supervisor.
- Ask everyone questions: professors, mentor teachers, supervisors, and other candidates
- Make personal connections to the students in your class. Go to camp, parent-teacher conferences, basketball games, and field trips.
- Arrange a regular time to meet with your mentor teacher when you have time to talk.
- Have a "for you only" day on the weekend; get enough sleep.
- Attend as many workshops as possible--these events will be incredibly valuable on your resume.
- Get to know other people in the program--they are a great resource. Visit as many different teachers and classrooms in action as you can.
- Set aside time to think, reflect, and regroup.
- Don't have kids while in the program.
- Start study groups to do your homework together. It is easier to use ideas from your peers than to come up with all the lesson plans on your own.

## **Final Tips**

- Don't panic; everything is doable. Have fun with the program.
- Organize, organize, organize. Time management is important. Have a planner on you at all times.
- Accept criticism--it's for your own good. Take responsibility for your own learning.
- Take care of yourself and eat right. Get lots of sleep. Getting sick a lot makes things rough.
- Exercise! It will make you feel good and keep you healthy. Wash your hands all the time.
- Stick with the positive people: candidates, professors, teachers. Avoid the negative people, especially in the teachers' lounge.
- Do not procrastinate. Work ahead on your assignments whenever possible.
- Find someone to confide in about your feelings but keep it confidential. This is a small town; be careful about gossip.
- Save money before entering the program.
- Organize occasional social activities outside of school: bowling, dinners, brewery fun, dancing, and refrain from talking teaching at these events.