

Mentor Teacher Evaluation

School of Education
Humboldt State University
Program (Circle one): EED SED SPED

Directions: The quality of our fieldwork placements directly influences the quality of our School of Education credential programs at HSU. Please evaluate the performance of the Mentor Teacher who worked with you this year by circling the appropriate ratings for each criterion listed below. Thank you for your interest and assistance.

Check appropriate box.

Evaluated by: University Supervisor

Apprentice

Mentor Teacher's Name _____ School Site _____

Semester & Year: _____ Grade Level _____

Please evaluate the Mentor Teacher on the following criteria:

	Met	Partially Met	Not Met	
1. Provided orientation for the apprentice to the school site, classroom, and curriculum. Introduced the apprentice to fellow teachers and school personnel. Comments:	4	3	2	1
2. Created an atmosphere of acceptance among the students by introducing and supporting the apprentice as a co-teacher. Comments:	4	3	2	1
3. Modeled effective instructional and classroom management strategies, presenting demonstration/application lessons for the apprentice to observe, and provided regular opportunities for the apprentice to practice and receive feedback. Comments:	4	3	2	1
4. Demonstrated excellent communication skills in working with students, families, colleagues, and community members. Comments:	4	3	2	1
5. Arranged time for conferencing with the apprentice on a regular basis. Comments:	4	3	2	1
6. Provided the apprentice with professional advice and demonstrated knowledge of teaching competencies to be acquired by the apprentice by modeling current instructional techniques. Comments:	4	3	2	1
7. Shared planning strategies (daily, weekly, etc.) throughout the year. Comments:	4	3	2	1

COMPLETE QUESTIONS 8-16 ON REVERSE SIDE.

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|-----|---|---|---|---|---|
| 8. | Observed apprentice regularly and provided helpful and informative feedback.
Comments: | 4 | 3 | 2 | 1 |
| 9. | Required lesson plans for review and provided suggestions before the lesson was taught.
Comments: | 4 | 3 | 2 | 1 |
| 10. | Kept the principal and university supervisor apprised of the apprentice's gains in proficiency.
Comments: | 4 | 3 | 2 | 1 |
| 11. | Timely completion all university-required assessment forms in conference with apprentice and university supervisor.
Comments: | 4 | 3 | 2 | 1 |
| 12. | Wrote a letter of reference for the apprentice's placement file.
Comments: | 4 | 3 | 2 | 1 |

Additional evaluation criteria for CLAD placements only:

- | | | | | | |
|-----|---|---|---|---|---|
| 13. | Modeled effective English language development (ELD), specially designed academic instruction delivered in English (SDAIE), or development and instruction in the language of emphasis.
Comments: | 4 | 3 | 2 | 1 |
| 14. | Presented ELD, SDAIE, and/or bilingual demonstration/application lessons for apprentices to observe, and provide regular opportunities for them to practice and receive feedback.
Comments: | 4 | 3 | 2 | 1 |

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|-----|---|----------------|---|---|-----------|
| 15. | Overall rating of mentor teacher:
Comments: | Excellent
4 | 3 | 2 | Poor
1 |
|-----|---|----------------|---|---|-----------|

Important question; write your answer and comments on this page.

16. Would you recommend an apprentice be placed in this classroom?
Comments: