

SED 764 – English

Student Teacher Mid-Semester Assessment

Additional Subject-Specific Assessment for English Secondary Education Credential Program Humboldt State University

Student Teacher (ST) _____
 Mentor Teacher (MT) _____
 University Supervisor (US) _____

Date _____
 School _____
 Grade _____

In SED 764, the student teacher is responsible for full-time extensive involvement in the classroom. *Directions:* The student teacher, mentor teacher, and university supervisor shall conduct a three-way communication to evaluate student teacher progress and complete the rating portion of this for. Individual rating may differ; however, the mentor teacher and university supervisor need to reach consensus on their recommendation below. *Ratings are for performance as student teachers, not as experienced teachers.*

Candidates teaching English in a Single Subject Assignment must demonstrate their competence in the following additional areas:	Rating		
	ST	MT	US
1. demonstrate the ability to teach the state-adopted academic content standards for students in English-Language Arts (Grades 7-12).			
2. deliver a comprehensive program of systematic instruction in word analysis, fluency, and systematic vocabulary development; reading comprehension; literary response and analysis; writing strategies and applications; written and oral English Language conventions; and listening and speaking strategies and applications			
3. make language (e.g., vocabulary, forms, uses) comprehensible to students and the need for students to master foundational skills as a gateway to using all forms of language as tools for thinking, learning and communicating			
4. teach the advanced skills of research-based discourse; incorporate technology into the language arts as a tool for conducting research or creating finished manuscripts and multimedia presentations; focus on analytical critique of text and of a variety of media; and provide a greater emphasis on the language arts as applied to work and careers			
5. teach students how to comprehend and produce complex text, how to comprehend the complexity of writing forms, purposes, and organizational patterns, and how to have a command of written and oral English-language conventions			
6. know how to determine the skill level of students through the use of meaningful indicators of reading and language arts proficiency prior to instruction, how to determine whether students are making adequate progress on skills and concepts taught directly, and how to determine the effectiveness of instruction and students' proficiency after instruction			

Overall performance as a student teacher of English: (MT and US should check one.)

- Exceeded expectations
 Met expectations
 Performed below expectations*

*Candidates who perform below expectations will be placed on contract, detailing those areas in which they need to seek improvement prior to the end of their student teaching phase. Implicit in being on contract is the fact that candidates who are not able to meet or exceed all expectations may be required to do additional student teaching and ultimately may not be recommended for a credential. Please call the Coordinator, Sheila Rocker Heppe, at 826-5870 with any questions.

Signatures:

 Student Teacher Mentor Teacher University Supervisor

US: Copies to ST, MT, US, and Program Coordinator