

**SED 764 – Mathematics**  
**Mid-Semester**

**Student Teacher**

**Assessment**

***Additional Subject-Specific Assessment for Mathematics***  
***Secondary Education Credential Program***  
***Humboldt State University***

Student Teacher (ST) \_\_\_\_\_  
 Mentor Teacher (MT) \_\_\_\_\_  
 University Supervisor (US) \_\_\_\_\_

Date \_\_\_\_\_  
 School \_\_\_\_\_  
 Grade \_\_\_\_\_

In SED 764, the student teacher is responsible for full-time extensive involvement in the classroom. *Directions:* The student teacher, mentor teacher, and university supervisor shall conduct a three-way communication to evaluate student teacher progress and complete the rating portion of this for. Individual rating may differ; however, the mentor teacher and university supervisor need to reach consensus on their recommendation below. *Ratings are for performance as student teachers, not as experienced teachers.*

Candidates teaching Mathematics in a Single Subject Assignment must demonstrate their competence in the following additional areas:	Rating		
	ST	MT	US
<b>INSTRUCTIONAL SKILLS</b>			
1. demonstrate the ability to teach the state-adopted academic content standards for students in mathematics (Grades 7-12)			
2. enable students to understand basic mathematical computations, concepts, and symbols, to use them to solve common problems, and to apply them to novel problems			
3. help students understand different mathematical topics and make connections among them			
4. help students solve real-world problems using mathematical reasoning and concrete, verbal, symbolic, and graphic representations			
5. model and encourage students to use multiple ways of approaching mathematical problems, and they encourage discussion of different solution strategies			
6. foster positive attitudes toward mathematics, and encourage student curiosity, flexibility, and persistence in solving mathematical problems			
7. help students in Grades 7-12 to understand mathematics as a logical system that includes definitions, axioms, and theorems, and to understand and use mathematical notation and advanced symbols			
8. assign and assess work through progress-monitoring and summative assessments that include illustrations of student thinking such as open-ended questions, investigations, and projects			

Overall performance as a student teacher of Mathematics: (MT and US should check one.)

- Exceeded expectations
- Met expectations
- Performed below expectations\*

\*Candidates who perform below expectations will be placed on contract, detailing those areas in which they need to seek improvement prior to the end of their student teaching phase. Implicit in being on contract is the fact that candidates who are not able to meet or exceed all expectations may be required to do additional student teaching and ultimately may not be recommended for a credential. Please call the Coordinator, Sheila Rocker Heppe, at 826-5870 with any questions.

Signatures:

\_\_\_\_\_  
 Student Teacher

\_\_\_\_\_  
 Mentor Teacher

\_\_\_\_\_  
 University Supervisor

US: Copies to ST, MT, US, and Program Coordinator