

SED 764 – Science

Student Teacher Mid-Semester Assessment

Additional Subject-Specific Assessment for Science Secondary Education Credential Program Humboldt State University

Student Teacher (ST) _____
 Mentor Teacher (MT) _____
 University Supervisor (US) _____

Date _____
 School _____
 Grade _____

In SED 764, the student teacher is responsible for full-time extensive involvement in the classroom. *Directions:* The student teacher, mentor teacher, and university supervisor shall conduct a three-way communication to evaluate student teacher progress and complete the rating portion of this for. Individual rating may differ; however, the mentor teacher and university supervisor need to reach consensus on their recommendation below. *Ratings are for performance as student teachers, not as experienced teachers.*

Candidates teaching Science in a Single Subject Assignment must demonstrate their competence in the following additional areas:	Rating		
	ST	MT	US
INSTRUCTIONAL SKILLS			
1. demonstrate the ability to teach the state-adopted academic content standards for students in science (Grades 7-12)			
2. balance the focus of instruction between science information, concepts, and principles			
3. provide explanations, demonstrations, and class activities that serve to illustrate science concepts, and principles, scientific investigation, and experimentation			
4. emphasize the importance of accuracy, precision, and estimation			
5. encourage students to pursue science interests, especially students from groups underrepresented in science careers			
6. teach students to provide ethical care to animals in the classroom			
7. demonstrate sensitivity to students' cultural and ethnic backgrounds in designing science instruction			
8. guide, monitor and encourage students during investigations and experiments			
9. demonstrate and encourage use of multiple ways to measure and record scientific data, including the use of mathematical symbols			
10. structure and sequence science instruction to enhance students' academic knowledge to meet or exceed the state-adopted academic content standards for students			
11. establish and monitor procedures for the care, safe use, and storage of equipment and materials, and for the disposal of potentially hazardous materials			

Overall performance as a student teacher of Science: (MT and US should check one.)

- ___ Exceeded expectations
- ___ Met expectations
- ___ Performed below expectations*

*Candidates who perform below expectations will be placed on contract, detailing those areas in which they need to seek improvement prior to the end of their student teaching phase. Implicit in being on contract is the fact that candidates who are not able to meet or exceed all expectations may be required to do additional student teaching and ultimately may not be recommended for a credential. Please call the Coordinator, Sheila Rocker Heppe, at 826-5870 with any questions.

Signatures:

 Student Teacher

 Mentor Teacher

 University Supervisor

US: Copies to ST, MT, US, and Program Coordinator