

SED 762

Student Teaching (Field Experience Phase) Secondary Education Credential Program Humboldt State University

Student Teacher (ST) _____ Date _____

Mentor Teacher (MT) _____ School _____

University Supervisor (US) _____ Grade _____

SED 762 involves the student teacher in observation and limited participation in the classroom.

Directions: The student teacher, mentor teacher, and university supervisor shall conduct a three-way communication to evaluate student teacher progress and complete the rating portion of this form. Individual ratings may differ; however, the mentor teacher and university supervisor need to reach consensus on their recommendation below. "Credit" indicates a 3.00 or better grade-point on a 4.00 scale. *Ratings are for performance as student teachers, not as experienced teachers.*

Performance Criteria	Rating*		
	ST	MT	US
COMMUNICATION			
Has ability to communicate & respond to pupils and pupils' needs _____			
Establishes rapport with students _____			
INTEREST & ENTHUSIASM			
Shows interest in subjects of curriculum being taught _____			
Shows enthusiasm for teaching profession _____			
INITIATIVE			
Volunteers and gets involved with classroom activities _____			
Assists in classroom with appropriate guidance _____			
DEPENDABILITY			
Maintains regular, punctual attendance _____			
Follows through on tasks and commitments _____			
COOPERATION			
Ability to communicate and cooperate with teachers and other school personnel _____			
DEMONSTRATES FAMILIARITY AND UNDERSTANDING OF THE CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION _____			

*Rating Code: M=Met, PM=Partially Met, NM=Not Met, NO=Not Observed

The student has completed

90 hours of observation?

yes _____ **no** _____

Recommendation (check one): The student should

_____ continue in the Secondary Education Program.

_____ continue in the program with conditions (see attached).

_____ not continue in the program (see attached explanation)

Signatures:

Student Teacher

Mentor Teacher

HSU Supervisor