

HUMBOLDT STATE UNIVERSITY

Your Secondary Education (SED) application will be assessed by a committee of professors in your chosen subject area. They will conduct Subject Matter Departmental Review (SMDR), which may include an interview, presentation, and/or writing sample (depending upon your specific subject area). The SMDR committee will rank and select applicants for a SED departmental interview. **Only those applicants who pass Subject Matter Departmental Review will be considered for admission.** The SED coordinator will notify applicants of the SMDR results and schedule SED program interviews.

Department: MODERN LANGUAGES
Subject Matter Departmental Review

James Gaasch	French	826-5267	jeg1@humboldt.edu
Kay LaBahn	German	826-3158	kjl3@humboldt.edu
Lilianet Brintrup	Spanish	826-3123	lib1@humboldt.edu

All applicants applying to the fifth year program leading to a California teaching credential in French, German or Spanish are assessed according to the Modern Languages Department Subject Matter Departmental Review criteria. This includes all students who have graduated from Humboldt State University or from any other university with a Commission on Teacher Credentialing (CTC) approved Subject Matter Program (French Education, German Education or Spanish Education) and those who come by way of the CSET examination. No one is exempted from the assessment even if a student has completed a Subject Matter Program, taken the CSET examination, or have taken other related courses. Students who have not completed a CTC-approved Subject Matter Major (French Education, German Education or Spanish Education) are required to pass the CSET exams.

All required exams must be passed before beginning the SED program in August.

Formative Assessment

1. Those students who want a major and/or credential in a modern language are required to fill out a Declaration of Major form as soon as they begin taking upper division courses. They are assigned a faculty advisor at that time. Declaration of Major forms may be picked up in the Modern Language Department.
2. The faculty of each section prepare a written evaluation of each major candidate at the end of every semester, but before the advising period. Students who receive ratings of superior to sufficient in all areas are then evaluated annually; those who receive ratings of sufficient to deficient are evaluated every semester in those areas deemed deficient. Evaluations are given to the students in the name of the committee and are anonymous and in writing.

(See attached Formative Assessment Evaluation form)

Summative Assessment

A committee of faculty from each section evaluates the language proficiency, knowledge of culture and society, literature, and language analysis skills of those students who declare their interest in the credential program, including the following:

1. an interview (1/2 hour)
2. an essay (1 hour)

The committee then prepares a written response that addresses the student's strengths and weaknesses and makes a recommendation as to whether the student will be recommended to the Education Department for consideration for acceptance to the Secondary Education Program.

Formative Assessment Evaluation Form

	Superior	Sufficient	Deficient	Ways to Improve
<u>Language Proficiency</u>				
Listening comprehension				
Oral expression (pronunciation, fluency, intonation)				
Reading ability (a variety of texts)				
Written expression (grammar control, spelling, fluency of expression, coherence, complexity of content and form)				
<u>Knowledge of culture and society</u>				
<u>Literature</u> (movements, history, authors, themes, concepts)				
<u>Language analysis</u> (basic concepts of theoretical and applied linguistics)				