

## **Interim Professional Development Checklist**

The Interim Professional Development Checklist is an evaluation of the student teacher's performance during each semester of fieldwork. This form is to be completed during the fourth week of each semester of the special education credential year and is in conjunction with the fieldwork courses. While this is not considered student teaching it is a very important prerequisite. Any concerns or issues that may arise during this phase of the credential year can result in termination of acceptance in the program. All such concerns will be reviewed by the mentor teacher, program leader, and coordinator.

## Interim Professional Development Checklist for Level 1 Education Specialist Candidates

Candidate: \_\_\_\_\_ Placement Site: \_\_\_\_\_ Mentor Teacher: \_\_\_\_\_

Directions: For each item, place a check in the box that best describes the status of the candidate. N =NOT OBSERVED    1 = NEEDS IMPROVEMENT    2 = SATISFACTORY    3 = AREA OF STRENGTH    4 = EXCEEDS EXPECTATIONS FOR THIS LEVEL								
	CRITERIA	N	1	2	3	4	EVIDENCE (What did you observe?)	Observation Date(s)
	Interacts positively with school staff							
	Adheres to school dress code for professional staff							
	Demonstrates a professional commitment, e.g. punctuality, maintenance of confidentiality, awareness of legal requirements, attendance at meetings							
	Demonstrates a willingness to perform educational duties, e.g. works with teacher to complete fieldwork assignments and other classroom tasks							
	Demonstrates a positive attitude toward teaching <i>(Does the candidate appear to like working with students with disabilities?)</i>							
	Accepts classroom procedures and rules							
	Accepts suggestions and responds positively							
	Functions effectively (instruction, behavior management, student interaction) in a <b>large group</b> teaching setting							
	Functions effectively in a <b>small group</b> teaching setting							
	Functions effectively during <b>individual instruction</b> and student interaction							
	Demonstrates an awareness of student's varying educational needs <i>(Does the student appear aware that students are learning at different rates?)</i>							
<b>Explanation of ratings and suggestions:</b>								

Student Teacher \_\_\_\_\_ Mentor Teacher \_\_\_\_\_

University Supervisor \_\_\_\_\_ Date \_\_\_\_\_