

HUMBOLDT STATE UNIVERSITY – EDUCATION SPECIALIST CREDENTIAL PROGRAM

School _____ Student Name _____
Principal _____ Semester _____
Supervisor _____ Mentor Teacher _____

PROGRESS EVALUATION ON CLASSROOM ORGANIZATION & INSTRUCTION
CLASSROOM VISIT – CLINICAL SUPERVISION

California Standards for the Teaching Profession

Standard (1) – Engaging and Supporting All Students in Learning

Criteria – at a beginning teacher level the candidate can do most of the following:

- Connect students' prior knowledge, life experiences, and interests with learning goals.
- Use a variety of instructional strategies and resources to respond to students' diverse needs.
- Use a variety of instructional arrangements, individual, small and large groups, effectively.
- Facilitate learning experiences that promote autonomy, interaction, and choice.
- Engage students in problem solving, critical thinking, and other activities that make subject matter meaningful.
- Promote self-directed, reflective learning for all students.

What did you observe?

Observation completed by: _____ *Date:* _____

Rating for this standard (circle one):

1 = needs improvement

2 = met criteria

3 = exceeded expectations

Comments and suggestions:

Standard (2) – Creating and Maintaining Effective Environments for Student Learning

Criteria – at a beginning teacher level the candidate can do most of the following:

- Create a physical environment that engages all students.
- Establish a climate that promotes fairness and respect.
- Promote social development and group responsibility.
- Establish and maintain standards for students behavior.
- Plan and implement classroom procedures and routines that support student learning.
- Use instructional time effectively.

What did you observe?

Observation completed by: _____ *Date:* _____

Rating for this standard (circle one):

1 = needs improvement

2 = met criteria

3 = exceeded expectations

Comments and suggestions:

Standard (3) – Understanding and Organizing Subject Matter for Student Learning

Criteria – at a beginning teacher level the candidate can do most of the following:

- Demonstrate knowledge of subject matter content and student development.
- Organize curriculum to support student understanding of subject matter.
- Interrelate ideas and information within and across subject matter areas.
- Develop student understanding through instructional strategies that are appropriate to the subject matter.
- Use materials, resources, and technologies to make subject matter accessible to students.

What did you observe?

Observation completed by: _____ *Date:* _____

Rating for this standard (circle one):

1 = needs improvement

2 = met criteria

3 = exceeded expectations

Comments and suggestions:

Standard (4) – Planning Instruction and Designing Learning Experiences for All Students

Criteria – at a beginning teacher level the candidate can do most of the following:

- Draw on and value students’ backgrounds, cultural heritage, interests, and developmental learning needs.
- Establish and articulate goals for student learning.
- Develop and sequence instructional activities and materials for student learning.
- Design long-term and short-term plans to foster student-driven transition to adult life outcomes.
- Modify instructional plans to adjust for student needs.

What did you observe?

Observation completed by: _____ **Date:** _____

Rating for this standard (circle one):

1 = needs improvement

2 = met criteria

3 = exceeded expectations

Comments and suggestions:

Standard (5) – Assessing student learning

Criteria – at a beginning teacher level the candidate can do most of the following:

- Establish and communicate learning goals for all students.
- Collect and use multiple sources of information to assess student learning.
- Involve and guide all students in assessing their own learning.
- Use the results of assessments to guide instruction.
- Communicate with students, families, and other agencies about student progress.

What did you observe?

Observation completed by: _____ **Date:** _____

Rating for this standard (circle one):

1 = needs improvement

2 = met criteria

3 = exceeded expectations

Comments and suggestions:

Standard (6) – Developing as a Professional Educator

Criteria – at a beginning teacher level the candidate can do most of the following:

- Reflect on teaching practice and plan professional development.
- Establish professional goals and pursue opportunities to grow professionally.
- Work with families to improve professional practice.
- Work with colleagues (teachers and aides) to improve professional practice.
- Balance professional responsibilities and maintain motivation.
- Describe current legal mandates set forth in IDEA and other laws.

What did you observe?

Observation completed by: _____ *Date:* _____

Rating for this standard (circle one):

1 = needs improvement

2 = met criteria

3 = exceeded expectations

Comments and suggestions:

Signature of individuals reviewing this report:

Student Teacher _____ *Mentor Teacher* _____ *University Supervisor* _____
Date _____ *Date* _____ *Date* _____