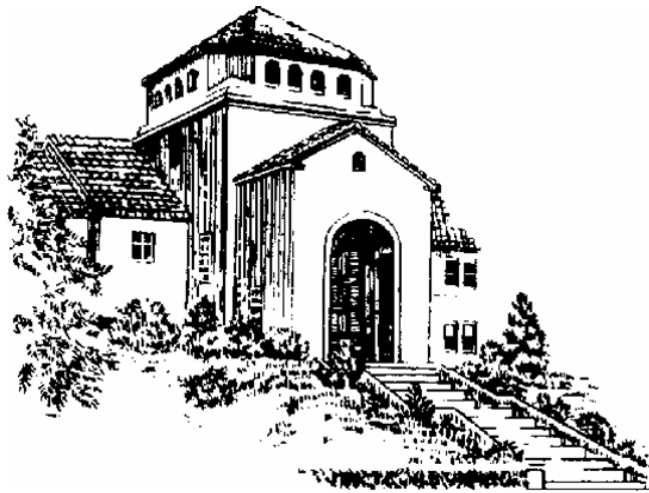




SPECIAL EDUCATION APPLICATION

Education Specialist Professional Clear (Level II)

Mild/Moderate/Severe Disabilities



School of Education

Humboldt State University

Arcata, CA 95521

Revised 6/02/2009

Education Specialist Professional Clear (Level II)

Mild/Moderate/Severe Disabilities

This program is designed for candidates seeking a Professional Clear (Level II) Education Specialist Credential and who hold a valid Preliminary (Level I) Education Specialist Credential. The program leads to the completion of a Professional Clear (Level II) Education Specialist Credential with specialization area in Mild/Moderate/Severe Disabilities. A Professional Clear (Level II) Education Specialist Credential program must be completed within five years of employment.

ADMISSION REQUIREMENTS

Admission is required before taking any professional education courses.

Procedures for admission are conducted through the Education and Credentialing Office.

ADMISSION

1. Complete the Application for Admission form attached.
2. Submit a copy of your Preliminary (Level I) Education Specialist Teaching Credential or a letter from the issuing institution indicating recommendation for the Level I Credential.
3. **To apply to the University please follow the simple steps below to apply online.**
 - Log on to: www.csumentor.edu
 - Click on “Apply Today”
 - Select “Graduate Admissions Application” and follow the easy directions
4. **Required Letters of Recommendation.**

Two letters of reference/support are required for admission to this program. The letters should address your potential as a special education teacher and your potential for success in a graduate-level intensive credential program. It will be most useful if at least one of these letters come from supervising teachers or administrators with the school in which you are currently employed. Other appropriate references are college or university faculty who are familiar with your academic capabilities.

Please request that your references send the originals of the letters to you so that you can submit a complete application.
6. Complete Health Verification Form

All application materials must be submitted to the Education and Credentialing Office, Humboldt State University, Arcata, CA 95521.

**ADMISSION TO THE CREDENTIAL PROGRAM DOES NOT CONSTITUTE
ADMISSION TO THE UNIVERSITY. APPLICATION MUST BE MADE SEPARATELY
TO THE OFFICE OF ADMISSIONS.**

**HUMBOLDT STATE UNIVERSITY
CREDENTIAL PROGRAM APPLICATION**

Application to SPED Credential Program

Applying to: **Special Education**

Application Year _____

____ Mild / Moderate Level I

____ Moderate / Severe Level I

____ Mild / Moderate Level II

____ Moderate / Severe Level II

Name: _____

Social Security Number: _____ Birth date: _____

Formal Name/Previous Names: _____

Address:	Permanent Address:
Home Telephone:	Email address #1:
Cellular Telephone:	Email address #2:
Summer Telephone:	

In case of emergency, contact: Name: _____

Phone: _____

Graduation date from college or university: _____ Name of college or university: _____

List all institutions attended after high school:

TR	Institution	Dates	Major	Degree (or units completed)

Estimated overall GPA on a 4.0 scale: _____

Note: If your overall GPA falls below 2.67 and your GPA for the last 60 semester units completed is below 2.75, you must initiate a low-GPA appeal and provide proof of passing the CSET exams, even if you have an approved subject matter program major.

Are you applying to other teaching credential programs? No Yes Where? _____

Have you previously been admitted to a teacher credential program? No Yes Where? _____

Attach unofficial transcripts (photocopies) for ALL colleges/universities attended.

SPONSORSHIP AND GENERAL ADVISEMENT

A faculty member will provide sponsorship for each candidate once enrolled in the SPED 751 Professional Development in Special Education course. Candidates are only eligible for this course after having: (a) obtained a valid Preliminary (Level I) Education Specialist Credential and (b) submitted a complete Level II application to the Education and Credentialing Office.

MILD/MODERATE/SEVERE SPECIALIZATION PROGRAM REQUIREMENTS

SPED 651 Professional Development in Special Education (2) –
SPED 652 Advanced Studies in Assessment and Instruction (3)
SPED 653 Advanced Studies in Consultation, Collaboration, and Transition (3)
SPED 654 Advanced Behavioral, Emotional, and Environmental Support (3)
SPED 661 The Reflective Special Education Practitioner (2) –

Emphasis Courses (6 units electives)

Candidates complete at least one of the following:

SPED 655 Advanced Studies in Learning Disabilities (3)
SPED 756 Advanced Studies in Severe Disabilities (3)
SPED 757 Advanced Studies in Secondary Special Education (3)

Candidates may complete two of the above courses, or they may select one course from the following:

EDUC 604 Education in Society (2)
EDUC 650 Educational Psychology (2)
SPED 680 Single Case Research Design (2)
SPED 799 Directed Study (1-3)

*Note: In accordance with the California Commission on Teacher Credentialing requirements, the HSU Professional Level II Credential program will allow candidates to substitute non-university activities (e.g., district-sponsored trainings, institutes, workshops) for up to six units of emphasis courses. The non-university activities may be taken for university credit, but they need not be. Candidates should consult with their HSU Level II advisor for **prior** approval of any substitutions.*

Additional State Requirements

School Health Programs (2)
Teacher Computer Competency (2)

Program Total = 24 units

MILD/MODERATE/SEVERE SPECIALIZATION COURSE DESCRIPTIONS

Core Courses (13 units required)

SPED 651 Professional Development in Special Education (2)

- This is the first course in which candidates enroll in the Professional Level II Education Specialist Credential: Mild/Moderate/Severe Disabilities program.
- The course includes: an examination of current issues and divergent perspectives in special education; an introduction to Level II program requirements, options, and course content; development of the Professional Induction Plan; and an introduction to Level II Portfolio requirements.
- The Professional Induction Plan is developed in collaboration with the HSU Level II Special Education Advisor and the candidate's District Support Provider.

SPED 652 Advanced Studies in Assessment Instruction (3)

- The course presents an in-depth examination of issues related to special education curriculum and instruction and assessment of students with mild to moderate disabilities. The course emphasizes the role of ongoing assessment in informing instruction..

SPED 653 Advanced Studies in Consultation, Collaboration, and Transition (3)

- The course presents an in-depth examination of issues related to interdisciplinary consultation, collaboration, and transition in special education for students with mild/moderate/severe disabilities. The course emphasizes the role of ongoing assessment in informing instruction and programmatic decisions.

SPED 654 Advanced Behavioral, Emotional, and Environmental Support (3)

- The course presents an in-depth examination of issues related to behavioral, emotional, and environmental supports in special education for students with mild/moderate/severe disabilities. The course emphasizes the role of ongoing assessment in informing instruction.

SPED 661 The Reflective Special Education Practitioner (2)

- This is the final course in which candidates enroll in the Professional Level II Education Specialist Credential: Mild/Moderate/Severe Disabilities program.
- The course includes: an examination of current issues and divergent perspectives in special education; an examination of legal issues in special education; completion of Level II credentialing requirements; candidate presentation and evaluation of the Professional Induction Plan; and candidate presentation and evaluation of the Level II Portfolio.
- The Professional Induction Plan is evaluated in collaboration with the HSU Level II Special Education Advisor, an employer-designated evaluator, and the candidate's District Support Provider.

(Emphasis Courses 6 units electives)

Candidates complete at least one of the following:

SPED 655 – Advanced Studies in Learning Disabilities (3)

- The course presents an in-depth examination of issues related to special education assessment and curriculum and instruction for students with learning disabilities. The course emphasizes the role of ongoing assessment in informing instruction.

SPED 756 – Advanced Studies in Severe Disabilities (3)

- The course presents an in-depth examination of issues related to special education assessment and curriculum and instruction for students with Severe Disabilities. The course emphasizes the role of ongoing assessment in informing instruction.

SPED 757 – Advanced Studies in Secondary Special Education (3)

- The course presents an in-depth examination of issues related to special education assessment and curriculum and instruction for secondary students with mild to moderate disabilities. The course emphasizes the role of ongoing assessment in informing instruction.

Candidates may complete two of the above courses, or they may select one course from the following:

EDUC 604 - Education in Society (2)

EDUC 633 - Pedagogy: Practice and Research (2)

EDUC 650 - Educational Psychology (2) + 1 Unit SPED 799

SPED 680 - Single Case Research Design (2)

SPED 699 - Directed Study (1-3)

Note: In accordance with the Commission on Teacher Credentialing requirements, the HSU Professional Level II Credential program will allow candidates to substitute non-university activities (e.g., district-sponsored trainings, institutes, workshops) for up to six units of emphasis courses. The non-university activities may be taken for university credit, but they need not be. Candidates should consult with their HSU Level II advisor for prior approval of any substitutions.

- **Additional State Requirements:**

School Health Programs (2)

Teacher Computer Competency (2)