

Education

See also *Administrative Services, Elementary Education, Liberal Studies/Elementary Education, Secondary Education or Special Education.*

LOWER DIVISION

EDUC 110. Introduction to Education (1). Contemporary issues and problems.

EDUC 180. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 210. Current Issues in Schools (3). Social and historical understanding of K-12 schooling in America through the lens of contemporary controversies in the field.

EDUC 280. Special Topics (.5-3). Topics of current interest. [Rep.]

EDUC 285. Technology Skills for Educators (3). Introduces computer novice to wide variety of computing topics and terminology in preparation for teaching career. Hands-on activities develop basic skills in many common computer applications. [CR/NC.]

EDUC 299. Directed Study (.5-4). Independent study. [Rep.]

UPPER DIVISION

EDUC 310. Education for a Livable World (3). Purposes of education in the world. Schooling and other formal and informal processes and sites where education occurs.

EDUC 311. How We Learn (3). Define, analyze, and assess case studies on classroom life and adult education; critique sites in which learning occurs; assess own philosophy of education.

EDUC 313 / ES 313 / WS 313. Education for Action (3). This course aims to strengthen organizational and activist skills, and to create an understanding of how social change occurs. [DCG-d.]

EDUC 318 / WS 318. Gay & Lesbian Issues in Schools (3). Explores the ways in which K-12 public education responds to the open inclusion of gay, lesbian, bisexual, and transgender students, teachers, and parents. Special focus on topics such as homophobia in girl's sports, gender non-conforming sports, and teachers' decisions to be closeted or openly gay. [DCG-d.]

EDUC 377/SPED 777. Education of Exceptional Individuals (2). Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented.

EDUC 380. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 450 / WS 450. Threads of Communication (3). Development and histories of quilting, embroidery, and weaving in North, Central, and

South America. How women communicate personal/community concerns and sentiments through fibers. Lecture and practice.

EDUC 480. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 499. Directed Study (.5-3). Directed reading or independent conference. [Prereq: IA. Rep.]

GRADUATE

EDUC 580. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 583. Teaching in Higher Education (3). Guided experience in skills and knowledge relevant to teaching in higher education. Course and syllabus development, lecture/discussion organization, evaluation procedures, classroom management, and legal and ethical issues.

EDUC 604. Education in Society (2). Prepares educational leaders who understand the purposes of education in a democracy and the competing social, economic, and political values that affect education and schooling in the United States.

EDUC 624. Theories & Models of Reading & Writing (3). Current traditions of, and progress in, literacy research. Develop and apply criteria for evaluating types of literacy research.

EDUC 625. Development of Phonological and Orthographical Knowledge (3). Principles of print knowledge in relation to phonics, vocabulary, spelling. Acquisition, stages of development, word study activities, and methods of assessment.

EDUC 626. Literacy Assessment & Evaluation (3). Definitions, concepts, and challenges of authentic literacy assessment. Focus: classroom-based assessment within broader framework of authentic assessment.

EDUC 627. Diagnosis of Reading & Writing Difficulties (3). Pre- and in-service teachers (K-12) learn to diagnose students' literacy difficulties and identify/describe appropriate instruction.

EDUC 628. Remediation of Reading & Writing Difficulties (3). Effective literacy instruction (including standards, planning, instructing, and assessing) for struggling readers and writers in the regular classroom setting (K-12).

EDUC 629. Reading Certificate Field Experience (3). Designed to provide a planned sequence of fieldwork in which candidates are on multiple occasions observed by and receive oral and written feedback from a field supervisor: (K-12).

EDUC 629B. Reading Certificate Field Experience (3). Designed to provide a planned sequence of fieldwork in which candidates are on multiple occasions observed by and receive oral and written feedback from a field supervisor: (K-12).

EDUC 633. Pedagogy: Practice & Research (2). Interplay between educators' experience and

thinking; educational theories; questions about methodologies, and actions educators take to investigate them as they foster their own professional development.

EDUC 634. Academic Writing in Education (2). This course, taken in conjunction with EDUC 698 which focuses on the fundamentals of doing academic research, assists students in learning to write about their research utilizing an academic voice. [Coreq: EDUC 698]

EDUC 650. Educational Psychology (2). Psychological and developmental theories used as lenses for assessing case studies (generated by students of their own pupils). Results in assessment, diagnosis, and prescription.

EDUC 660. Assessment (3). History and current practice of standardized testing (to clarify underlying values allowing student failure). Alternative methods of evaluating student outcomes. Relationship between effective teaching and learning.

EDUC 679. Qualitative Methods in Educational Research (3). Overview: modes of inquiry used in qualitative educational research.

EDUC 680. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 681. Quantitative Educational Methods (3). Increase knowledge and skills in identifying and using appropriate quantitative educational methods and in analyzing quantitative data in educational research literature, including results of standardized tests.

EDUC 690. Thesis (1-3). Restricted to students in education grad program. [Credit/no credit. Rep.]

EDUC 692. Master's Project (1-3).

EDUC 697. Research for Learning (3). Action research of teaching/learning; inherent interactive processes. Reflect on researcher's role.

EDUC 698. Educational Research (3). Research design. Ethical and practical problems related to conducting research in educational settings.

EDUC 699. Independent Study (.5-3). Selected problems. [Prereq: grad standing and IA. Rep.]

CREDENTIAL / LICENSURE

EDUC 719. Teacher Computer Competency (2). Technology and computer applications for teachers of elementary and secondary students. Meets level II computer competency requirements established by California Commission on Teacher Credentialing. [Prereq: EDUC 285 (C) or equivalent. CR/NC.]