

Recreation Administration

Students injured while participating in a recreation administration class are not covered by any university insurance policy. Each student is responsible for obtaining her/his own coverage through a private insurance agency or through the insurance plan of the Associated Students (University Center; south lounge).

Students with disabilities are welcome in all physical education activity courses.

LOWER DIVISION

REC 110. Beginning Kayaking (2) Techniques and safety procedures for whitewater kayaking.

REC 120. Winter Camping—Cross-Country Skiing (2) Cross-country ski techniques for enjoying mountain wilderness in winter conditions. Avalanche precaution; shelter construction; roped snow travel; health and medical topics.

REC 200. Foundations of Recreation Studies (3) Scope and content.

REC 210. Recreation Leadership (3) Leader's role in organization. Developing a program within organized youth groups.

REC 220. Leisure Programming (3) Theories, content, and design to serve community leisure needs.

UPPER DIVISION

REC 310. Recreation for Special Groups (3). Nature and scope of recreation for special groups: developmentally disabled, socially deviant, culturally deprived, aging, minority, industrial, and military.

REC 320. Organization, Administration & Facility Planning (3). Organization, administration and facility planning of recreation and kinesiology programs. Topics include: organizational structures, fiscal planning and budgets, risk management, personnel policies and issues, and public relations.

REC 330. Outdoor Education (3). Activity and leadership skills, management techniques, and safety considerations for nature-oriented experiences.

REC 335. Tourism Planning and Development (3). Examines positive and negative tourism impacts, growth management, strategies and planning principles. Includes the development and implementation of tourism programs.

REC 340. Camp Organization & Counseling (3). Theoretical basis for administering, programming, counseling in organized camp programs.

REC 345. Environmental Education (3). Experimental based course where students will develop and implement environmental education and outdoor recreation programs. Students will also assist in the administration of an environmental education center.

REC 350. Intermediate Kayaking (2). Teaching/learning methods. Swiftwater safety, rescue.

REC 355. Equine Wilderness Packing (2). Historical and contemporary techniques in wilderness

packing of horses and mules for personal recreation or for government agency or commercial outfitting purposes.

REC 365. Travel Industry Management (3). This is a conceptual and experiential course that provides an overview of hospitality management, meeting and convention planning, travel modes and methods, and destination marketing.

REC 370. Outdoor Adventure Skills (3). Knowledge, skill, abilities, policies, and procedures related to outdoor adventure recreation activities. (Backpacking will provide focus of backcountry skills and experiences applied in this course.)

REC 420. Legal & Financial Aspects of Recreation (3). Legal aspects and the many financial involvements of conducting a recreation program.

REC 435. Geotourism (3). This course examines tourism that sustains or enhances the geographical character of a place; the environment, culture, heritage, aesthetics, and the well being of the residence.

REC 480. Special Topics (1-3). Topics as demand warrants. [Lect/lab as appropriate. Rep with different topic.]

REC 482. Internship in Recreation (2-7). Supervised experience. Apply academic understanding to a functioning recreational agency. [Prereq: senior standing and IA. Rep up to 7 units.]

REC 485. Senior Seminar—Majors (3). Senior majors apply knowledge/skills to professional problems. Specific professional development projects. [Prereq: complete developmental stage.]

REC 495. Directed Field Experience (1-6). Under supervision of HSU staff. [Prereq: IA and junior/senior standing. Rep.]

REC 499. Directed Study (1-6). Supervised by faculty. Provides depth to specific areas of student's professional development. [Prereq: junior/senior standing. Rep.]