

ENGLISH

Bachelor of Arts degree with a major in English

Minor in English

**Master of Arts degree with a major
in English**—emphasis in Teaching
of Writing, Literature, or Master's
International Program (Peace Corps)

Certificate Program in College Teaching: English

Department Chair
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Please see the department Web site for updates on changes and additions to our programs.

The Program

The English major at HSU encompasses perspectives derived from literary theory, contextual knowledge about literature, the analysis of language, the close reading of texts, and written expression. Students take a balance of lecture and small group instruction. This program is excellent preparation for a wide range of careers, all requiring reasoning ability and skill in the use of language. Students in English do well in many occupations, including: magazine or book editor; teacher; critic; library reference worker; and writer in many areas such as technology, business, government, and non-profit organizations.

Preparation

High school students should take four years of English, including composition and literature. Study of a language other than English is recommended.

REQUIREMENTS FOR THE MAJOR

The English major consists of 16 units of Core Courses; 24 units in Pathways; a Senior Portfolio Seminar; and, for students in Pathways A (Literary Studies) and B (Writing Practices) only, one year of college-level study of a language other than English. Students must have a minimum of 2.0 grade point average in the major to graduate.

■ **Core Courses**

Students take all of the following:
ENGL 120 Introduction to the
English Major

ENGL 220 Literature, Identity,
Representation
ENGL 225 Introduction to Language
Analysis
ENGL 320 Practical Criticism

■ **Pathways**

Students will select **one** pathway. If on Pathway A or B, students will complete 16 units within that pathway and one additional course from each of the other two pathways. Students on Pathway C, Teaching the Language Arts, must complete all the courses listed for that pathway and an additional depth option. Special topic courses (ENGL 480) may be used in an appropriate pathway depending upon the topic.

A. Literary Studies

ENGL 230 or 231 Survey of British
Literature
ENGL 240 World Literature
ENGL 325 History of the English Language
ENGL 330 American Literature (variable
topics)
ENGL 342 Special Topics in Shakespeare
ENGL 350 British Literature
ENGL 360 Topics in Literature/Language
ENGL 370/570 Literary Field Studies
ENGL 420 Advanced Topics in Critical
Theory
ENGL 465 Multicultural Issues in
Language and Literature
ENGL 480 Special Topics

B. Writing Practices

ENGL 205 Intro to Creative Writing
ENGL 311 Nature Writing
ENGL 314 Creative Writing: Nonfiction
ENGL 315 Creative Writing: Fiction
ENGL 316 Creative Writing: Poetry
ENGL 422 Advanced Research Writing
ENGL 460 *Toyon* Literary Magazine
ENGL 470 Raymond Carver Short Story
Contest
ENGL 480 Special Topics

C. Teaching the Language Arts/ English Education

Students in this pathway must take all of the following courses:
ENGL 231 Survey of British Literature
ENGL 232 Survey of American Literature
ENGL 328 Structure of American English
ENGL 336 American Ethnic Literature
ENGL 340 Approaches to Shakespeare
ENGL 344 Young Adult Literature
ENGL 406 Theory of Composition

ENGL 406L Technology in English
ENGL 426 Communication in Writing II
ENGL 435 Issues in ESL/EFL
COMM 426 Adolescent Communication

Depth Options (15 units). Choose **one** of the three options:

1. Literature/Language

ENGL 240 World Literature
ENGL 325 History of English Language
ENGL 420 Advanced Topics in Critical
Theory

Electives

2. Creative Writing

ENGL 205 Beginning Creative Writing
Select from ENGL 311, 315, 316, 460,
and ENGL 470

3. Cross-cultural Language and Academic Development

ENGL 417 Second Language Acquisition
ENGL 436 Integrating Language &
Content in English
COMM 322 Intercultural Communication

Minimum of six semester units of a language other than English taken at a university or intensive language program.

Language Study

One year of a language other than English taken at the college level. For students in Pathways A (Literary Studies) & B (Writing Practices) only.

■ **Capstone Course**

ENGL 490 Senior Portfolio Seminar
For students in all pathways.

REQUIREMENTS FOR THE MINOR OPTION 1,

The Writing Minor

A minimum of 15 units:

ENGL 205 Beginning Creative Writing
ENGL 311 Nature Writing
ENGL 314 Creative Writing: Nonfiction
ENGL 315 Creative Writing: Fiction
ENGL 316 Creative Writing: Poetry
ENGL 422 Advanced Research Writing

OPTION 2,

The Literature Minor

A minimum of 12 units of literature courses (at least six units upper division—300 and 400 series). See the department chair

for course approval and advice in planning a minor appropriate to your needs and interests.

REQUIREMENTS FOR THE MASTER'S DEGREE

Candidate Admission

- For current admission requirements, please consult the English Department's website at <http://www.humboldt.edu/~english/grad.html>.

General Degree Requirements

- 32 units of upper division and graduate work—300, 400, 500, 600 series—in language and literature courses approved by the department
- GPA of 3.0 in all course work applied to the degree (no grade less than C will apply toward the degree)
- Minimum of 15 units in graduate level courses—500 and 600 series

Course Requirements

Core courses required for both the literature and teaching of writing emphases:

ENGL 600	Fundamentals of Research in Composition & Literature
ENGL 690	Master's Project

Teaching of Writing Emphasis

ENGL 611	Seminar in Teaching Writing
ENGL 612	Development of Writing Abilities
ENGL 614	Teaching ESL Writing
ENGL 615	Writing Workshop
ENGL 618	Linguistic & Rhetorical Approaches to Writing

Eight units from the following:

ENGL 536	Seminar in American Literature
ENGL 546	Seminar in British Literature
ENGL 560	Special Topics in Literature
ENGL 562	Advanced Studies in Shakespeare

(Note: ENGL 682 required of prospective ENGL 100 instructors)

Literature Emphasis

ENGL 536	Seminar in American Literature
ENGL 546	Seminar in British Literature
ENGL 562	Advanced Studies in Shakespeare
ENGL 685	English Colloquium

Twelve units upper division or graduate (300, 400, 500, and 600 series) English courses, four units of which must be in literature.

Reading knowledge of one language other than English.

Peace Corps MIP, Emphasis In TESL

Before beginning their Peace Corps assignments, participants must meet academic requirements of the master's programs. The program prepares students for Peace Corps service and volunteer and development activities generally. Peace Corps volunteer service will provide the basis for the project report requirement.

Fall Semester I / Spring Semester I:

COMM 322	Intercultural Communication
ENGL 417	Second Language Acquisition
ENGL 600	Fundamentals of Research in Composition & Literature
ENGL 614	Teaching ESL Writing
ENGL 635	Issues in English as a Second/Foreign Language
ENGL 684	Internship in Teaching ESL Modern language Study

PEACE CORPS SERVICE

Fall Semester II:

ENGL 436	Integrating Language & Content in English Instruction
ENGL 615	Writing Workshop
ENGL 694	Reflections on Field Experience
ENGL 695	Culminating Activity: Critical Analysis of Field Experience [in development]
ENGL 618	Linguistic & Rhetorical Approaches to Writing, or
ENGL 328	Structure of American English

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) MINOR FOR THE MA

Six semester units of a language other than English taken at the university level or at an intensive language program

COMM 322	Intercultural Communication
ENGL/COMM 417	Second Language Acquisition
ENGL 614	Teaching ESL Writing
ENGL 618	Linguistic & Rhetorical Approaches to Writing
ENGL 635	Issues in English as a Second/Foreign Language

COLLEGE FACULTY PREPARATION PROGRAM

A Graduate Certificate in College Teaching: English

This discipline-specific program is designed to better prepare the graduate student interested in a teaching career at the community college or university level. **Participation requires completion of, or current enrollment in, the English master's program.**

The certificate consists of five components (13-14 units), described below. After consulting with your graduate advisor, and under the advisement of the College Faculty Preparation Program coordinator, develop a plan of study tailored to meet your specific timelines and professional goals. The CFPD coordinator and the dean for Research and Graduate Studies must approve each plan of study.

Notation of certificate completion will appear on your official university transcript.

1) Discipline-Specific Teaching Methods

Introduces undergraduate teaching through a practical presentation of the processes and issues involved in the teaching of writing. Four units, taken first or second semester of the MA program:

ENGL 611	Seminar in Teaching Writing or
ENGL 615	Writing Workshop

2) Higher Education Teaching Methods

Guidance in the skills and knowledge relevant to teaching in higher education. Three units, taken first or second semester of the MA program:

EDUC 583	Teaching in Higher Education
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Certificate requirements #3 & #4 come after completion of #1 (Discipline-Specific Teaching Methods) and after or concurrent with #2 (Higher Education Teaching Methods).

3) Professional Development Seminar

Explore the nature and philosophy of post-secondary institutions and their roles and functions in higher education. One unit, concurrent with the fourth requirement, which follows.

SP 684	Orientation to Higher Education
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4) Mentored Teaching Internship Experience

One of the following tracks:

- **Community College Track**

Three units of a mentored teaching experience at College of the Redwoods.

SP 683 College Faculty
Preparation Internship

(**Note:** Students successfully completing this course may apply in later semesters for a paid CR Faculty Internship if positions are available.)

OR

- **Pre-doctoral College Track**

Four units (two of the following) of mentored teaching experience at HSU.

ENGL 450 Tutoring Developing
Writers

ENGL 681 Internship in Teaching
Literature

ENGL 682 Internship in the
Teaching of Writing

5) Capstone Experience

Guidance in developing a professional teaching portfolio and job-search support materials. Two units, taken after all previous components have been completed.

SP 685 Instructional Resources
for Higher Education

