



## **PSCI 360: International Political Economy**

Fall 2008

Humboldt State University

MW, 2:00-3:20pm, FH 236

Prof. Noah Zerbe

Office: FH 139

Office Hours: W 8:30-9:30 / 3:30-4:30

and by appointment

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This course is intended to introduce students to the theories and methodologies of international political economy. It focuses on the complex interrelationships between states, markets, and societies. During the first half of the course, we will consider both mainstream and critical approaches to the study of international and comparative political economy, paying particular attention to the basic assumptions and presuppositions of each of the major theoretical approaches (classical liberalism, neoclassical approaches, Keynesianism, neoliberalism, Marxism, neomarxism, and feminism). In the second half of the course, analyze a number of real world issues and contemporary debates through the lenses offered by the competing theoretical models.

By the end of the semester, you should be able to:

- Compare and contrast the major theoretical approaches to IPE (classical liberalism, neoclassical approaches, Keynesianism, neoliberalism, Marxism, neomarxism, and feminism);
- Identify the theoretical assumptions that underpin the competing theoretical approaches to the study of international political economy;
- Assess the relationship between states, markets, and societies;
- Outline the historical evolution of economic systems from feudalism to capitalism, and from historical to contemporary forms of capitalist economic systems;
- Apply theoretical concepts and analyze contemporary debates in the field of IPE;
- Use the theoretical approaches and concepts to explore and analyze a single contemporary debate or event in international political economy of your choice.

### ***Required Book and Readings:***

The following books are required and available at the HSU Bookstore:

- David Harvey. *A Brief History of Neoliberalism*. (New York: Oxford UP, 2007).
- James Caporaso and David Levine. *Theories of Political Economy*. (New York: Cambridge University Press, 1992). NOTE: This book is available on print reserve in the HSU Library. We will only cover the first five chapters (apx. 2/3 of the book).

Additional required readings are available on electronic reserve through the course Moodle site.

### ***Course Requirements:***

Your grade in this course will be based on the following assignments:

**Critical Responses (15%):** Each week, you may submit a one page critical response to the readings for that week. Critical responses are due by 8:00 am on Monday of the week that the readings are due (e.g., a critical response for the second week, September 1-5 would be due by

8am Monday, September 1). Late critical responses will not be accepted. All responses must be in either MS Word or plain text format (or included in the text of the email message itself). The response should be no more than two single-spaced paragraphs (one page). The first paragraph will briefly recount the main argument of the reading or readings for that week. The second paragraph will critically evaluate and assess the reading(s). You should also pose at least one discussion-type question in your response. Critical responses will be graded on a  $\sqrt{0}$  (credit/no credit) scale, and critical responses that do not meet the basic expectations laid out here will not receive credit. There are a total of 12 weeks in which you may elect to submit a critical review (excluding week 1 and presentation weeks). Your grade for the critical responses is equal to the number of responses submitted x 10%, to a maximum of 100% (e.g., 10 critical responses = 100%, 8=80%, etc.).

**Essay (35%):** You will be responsible for writing an essay of 2,000 words (approximately 8 typed, double-spaced pages) on a topic of your choice related to the topics considered in class. An outline and preliminary bibliography is due Wednesday, October 15. A draft of your essay is due for peer review no later than the beginning of class on Monday, November 10. Failure to submit an outline, preliminary bibliography, or paper draft will result in a per-item 10% penalty your final paper mark. The final draft of your essay is due in class on Monday, December 1. Late papers will be penalized at one-half letter grade per day. Please remember that this is an academic essay. I expect that the essay include citations from academic sources (e.g., peer reviewed journals), and that it be generally free from grammatical and typographical errors. I also expect that the essays advance some kind of thesis or argument.

**Peer Essay Review.** You will be responsible for commenting on one of your colleague's papers through the peer review process. In order to facilitate the peer review process, you will need to pair yourself with another student based on paper topics. Peer review comments must be returned to the author of the essay and to me on Monday, November 17. Failure to submit a paper for review, or failure to complete a meaningful review will result in a one-letter-grade penalty on your final paper mark.

**Paper Presentation (10%):** During the final two weeks of class, students will present their research paper to the class. Details on the presentation and discussion will be provided in class.

**Class Discussion Facilitation (10%):** Working in groups of 2-3 students, you will be responsible for facilitating class discussion. I will introduce the basic ideas, concepts and debates on Monday of each week. Student-facilitated discussion will take place on Wednesday of each week (except weeks 1 and 7). The exact nature of your facilitation is up to you, and I am happy to discuss ideas with you before the seminar you lead. Each facilitating group is responsible for preparing a (maximum) two page summary of the readings for distribution to the class on the day of your presentation. The summary should provide the basic assumptions, concepts, and arguments developed in the material for the week.

**Roundtable Discussions (15%):** In week 7, we will participate in roundtable dialogues between the theoretical approaches explored in the first six weeks of the semester. You will each be randomly assigned to a team to represent a particular theoretical approach. As a group, you will be responsible for answering questions on fundamental questions in political economy fielded by the rest of the class. More information on this assignment will be presented in class. As part of your preparation, you should prepare a one-page summary of the major issues, concepts, assumptions, and beliefs of your theoretical approach to share with the class.

**Participation (15%):** This course is organized as a seminar. In order to be successful, you must come to class prepared to discuss the material. Regular attendance and participation in class is expected. I expect that you have completed the required readings for a given week before class,

that you attend regularly and that you contribute to seminar discussions. Attendance is a necessary but not a sufficient condition for doing well on your participation mark.

*A Note on Written Work:* All written assignments submitted for this course should be properly formatted and cited. I expect that you will proofread your work before submitting it to me, and ideally you will have someone else proof it as well. Consequently, a maximum of two errors (grammatical, improper citation, etc.) per page will be accepted. One point will be deducted from your grade on the assignment for each error beyond the second on each page. All citations must be in APSA format. A style guide is available at  
[www.wisc.edu/writing/Handbook/DocAPSA.html](http://www.wisc.edu/writing/Handbook/DocAPSA.html)

**Moodle Site:** Course information will regularly be posed to the course Moodle Site. If you are not familiar with Moodle, please let me know and I will provide a brief overview on accessing and using it. You can access the course site at: <http://learn.humboldt.edu>.

**Contacting Me:** The most effective way to contact me is through e-mail (noah.zerbe@humboldt.edu). Barring unusual circumstances (being out of town, ill, in a blackout, etc.) I will respond within 24 hours. If not, send me a followup. Please be sure your subject line includes "PSCI 360" and a general description of the topic so that the e-mail is not filtered out as spam. Also, be sure to sign your e-mail so that I know who sent it.

**Late Assignments** will be penalized at a rate of one-half letter grade per day. All assignments are due in class on the due date listed in the syllabus. Make up exams will not be scheduled without a valid medical excuse. If you have scheduling problems with any due dates, please contact me well before the assignment or exam is due.

**Appeals:** I am happy to speak with you about marks earned on a particular assignment. Before coming to discuss a grade, however, I request that you: (1) take 24 hours to read my comments before approaching me to discuss the mark; (2) write a detailed explanation of your question, including the specific reason(s) why you think your mark should be changed; and (3) submit your written response to me, and make an appointment with me (either during my office hours or at some other time) to discuss the grade. Under no circumstances will I discuss grades over e-mail or telephone.

**Academic Honesty & Plagiarism:** Plagiarism is the representation of someone else's work as your own, and includes but not limited to having someone else do your work or failing to properly attribute work to their sources. Plagiarism is a serious academic offense, and will result in an automatic zero for the assignment, failure of the course, and potentially more serious sanctions from the University according to the Academic Honesty policy. Please contact me *before turning in your assignment* if you are unsure of what constitutes plagiarism.

***In consideration of your fellow students, please turn off mobile phones before entering the classroom. If you absolutely must arrive late or leave early, please enter or leave quietly and sit near the door to minimize the disruption to your colleagues.***

**Support:** HSU offers excellent resources to help you succeed in your academic endeavors. These include the Library, Computer Labs, Computer Help Desk, Academic Support Center, Learning Center, and Writing Center. I strongly encourage you to take advantage of them!

**Disability Resources:** If you have a documented disability and would like to discuss academic accommodations, please contact me as soon as possible. Our campus Student Disability Resource Center (SDRC) can assist you with the accommodation process and can be reached at (707) 826-4678 or (707) 826-5392 (TTD). The SDRC is located in House 71 (Little Apartments)

## COURSE CALENDAR

### **PART 1: MAINSTREAM THEORETICAL APPROACHES TO IPE**

#### **Week 1 (August 25-29): Introduction: Key Issues, Concepts, and Debates**

##### *Required Reading*

- Caporaso and Levine. Introduction (pp. 1-6) and Ch. 1 (pp. 7-32).
- Geoffrey Underhill. "State, Market and Global Political Economy: Genealogy of an (Inter-?)Discipline." *International Affairs*. 76(4) (2000): 805-824.
- Garrett Hardin. "Tragedy of the Commons." *Science*. 162 (1968): 10pgs.

##### *For Further Reading*

- Paul Cammack. "RIP IPE." *Papers in the Politics of Global Competitiveness*, No. 7. Institute for Global Studies, Manchester Metropolitan University, 2007. (20pgs).

#### **Week 2 (September 1-5): Classical Liberalism & Neoclassical Political Economy**

##### *Required Reading*

- Caporaso and Levine. Ch. 2 (pp. 33-54) and Ch. 4 (pp. 79-99).
- Adam Smith. *The Wealth of Nations*, Book I, Chs. 1-2. (1776): (12pgs).
- Eric Helleiner. "Economic Liberalism and Its Critics: The Past as Prologue?" *Review of International Political Economy*. 10(4) (2003): 685-696.

##### *For Further Reading*

- Milton Friedman. *Capitalism and Freedom*, (Chicago: Univ. of Chicago Press, 1962). Available online at <http://www.ditext.com/friedman/title.html>.
- Frederich Hayek. *The Road to Serfdom*. (Chicago: Univ. of Chicago Press, 1944).
- \_\_\_\_\_. *Individualism and Economic Order*. (Chicago: Univ. of Chicago Press, 1996).
- Michel DeVroey. "The Transition from Classical to Neo-Classical Economics: A Scientific Revolution." *Journal of Economic Issues*. IX(3) (Sept. 1975): 415-439.
- David Ricardo. "On Foreign Trade"
- Eric Helleiner. "Economic Nationalism as a Challenge to Economic Liberalism? Lessons from the 19th Century." *International Studies Quarterly*. 46(3) (Sept. 2002): 307-329.
- Christine M. Harlen. "A Reappraisal of Classical Economic Nationalism and Economic Liberalism." *International Studies Quarterly* 43(4) (1999): 733-744.

#### **Week 3 (September 8-12): Keynesian Political Economy**

##### *Required Reading*

- Caporaso and Levine. Ch. 5 (pp. 100-126).

- Paul Krugman. “Introduction” to John Maynard Keynes. *The General Theory of Employment, Interest and Money*.
- Joseph Stiglitz. “The Burden of Debt” Ch. 8 (pp. 211-244) and “Reforming the Global Reserve System” Ch. 9 (pp. 245-268) in *Making Globalization Work*. (NY:WW Norton, 2006).

*For Further Reading*

- John Maynard Keynes, *The General Theory of Employment, Interest and Money*. (Cambridge: Harcourt, 1936). Available online at <http://www.marxists.org/reference/subject/economics/keynes/general-theory/>.
- Kari Polanyi Levitt. “Keynes and Polanyi: The 1920s and the 1990s.” *Review of International Political Economy*. 13(1) (Feb. 2006): 152-177.
- Joseph E. Stiglitz. “Information and the Change in the Paradigm in Economics.” *American Economic Review*, 92(3) (June 2002): 460-501.
- Peter Gourevitch (1989). “Keynesian Politics: The Political Sources of Economic Policy Choices,” in Peter Hall, ed. *The Political Power of Economic Ideas: Keynesianism Across Nations* (Princeton: Princeton University Press): 87-106.

<b>PART 2: CRITICAL THEORETICAL APPROACHES TO IPE</b>
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**Week 4 (September 15-19): Marxist Political Economy**

*Required Reading*

- Caporaso and Levine. Ch. 3 (pp. 55-78).
- Karl Marx. *Wage, Labour, and Capital*. (1849). (23 pgs).

*For Further Reading*

- Karl Marx. *Capital, Vols. 1-3*. (Various dates).
- \_\_\_\_\_. *Grundrisse*. (1857-8)
- \_\_\_\_\_. *Manifesto of the Communist Party*. (1848).
- V.I. Lenin. “The Export of Capital” and “Imperialism as a Special Stage of Capitalism”. Available online at the Lenin Internet Archive (<http://www.marxists.org/archive/lenin/0>).
- Immanuel Wallerstein. “The Rise and Demise of the World Capitalist System: Concepts for Comparative Analysis.” *Comparative Studies in Society and History*, 16(4) (1974): 387-415
- David Harvey. *The Limits to Capital*. (London: Verso, 1999).

Note: Most of the collected works of Marx and Engels are available online. You can find many of them at the Marx and Engels Internet Archive (<http://www.marxists.org/archive/marx/works/>).

**Week 5 (September 22-26): Neomarxist (Gramscian) Political Economy**

*Required Reading*

- Adam David Morton. “Hegemony and World Order: Neo-Gramscian Perspectives and the Global Political Economy.” Ch. 5 (pp. 111-136) in *Unraveling Gramsci: Hegemony and Passive Revolution in the Global Political Economy*. (London: Pluto, 2007).
- Robert Cox. “Gramsci, Hegemony, and International Relations: An Essay in Method.” *Millennium: The Journal of International Affairs*. 12(2) (1983): 162-75.
- Andre Drainville. “International Political Economy in an Age of Open Marxism.” *Review of International Political Economy*. 1(1) (1994): 105-132.

#### *For Further Reading*

- Antonio Gramsci. *Selections from the Prison Notebooks*. (New York: International Publishers, 1974).
- \_\_\_\_\_. *Power, Production, and World Order: Social Forces in the Making of History*. (New York: Columbia University Press, 1987).
- \_\_\_\_\_ with Timothy Sinclair. *Approaches to World Order*. (New York: Cambridge University Press, 1996).
- Stephen Gill, ed. *Gramsci, Historical Materialism, and International Relations*. (New York: Cambridge University Press, 1993).
- Andre Drainville and Saskia Sassen. *Contesting Globalization: Space and Place in the World Economy*. (London: Taylor and Francis, 2004).

### **Week 6 (September 29-October 3): Feminist Political Economies**

#### *Required Reading*

- bell hooks. “Feminist Class Struggle.” Ch. 7 (pp. 37-44) in *Feminism is for Everybody: Passionate Politics*. (Cambridge: South End Press, 2000).
- \_\_\_\_\_. “Feminism and Class Power.” Ch. 9 (pp. 101-111) in *Where We Stand: Class Matters*. (NY: Routledge, 2000).
- V. Spike Peterson. “Rewriting (Global) Political Economy as Reproductive, Productive, and Virtual (Foucauldian) Economies.” *International Journal of Feminist Politics*. 4(1) (April 2002): 1-30.
- Maria Mies. “Patriarchy and Accumulation on a World Scale Revisited. Keynote lecture at the Green Economics Institute, Reading, 29 Oct.2005.” *International Journal of Green Economics*. 1(3-4) (April 2007): 268-275.

#### *For Further Reading*

- bell hooks. *Where We Stand: Class Matters*. (New York: Routledge, 2000).
- Himani Bannerji. *Thinking Through: Essays on Feminism, Marxism, and Anti-Racism*. (Toronto: Women’s Press, 1995).
- Rosemary Hennessy. *Profit and Pleasure: Sexual Identities in Late Capitalism*. (New York: Routledge: 2000).
- \_\_\_\_\_. *Materialist Feminism and the Politics of Difference*. (New York: Routledge, 1993).
- Maria Mies. *Patriarchy and Accumulation On A World Scale: Women in the International Division of Labour*. (London: Zed, 1999).

- Joanne Cook, Jennifer Roberts, and Georgina Waylen (eds.), *Towards a Gendered Political Economy* (Basingstoke: Macmillan, 2000).
- V. Spike Peterson, *A Critical Rewriting of Global Political Economy* (London: Routledge, 2003).

### **Week 7 (October 6-10): Roundtable Dialogues**

This week we will have two roundtable dialogues. In each session, you will be divided into teams to represent each of the contending theoretical approaches (classical/neoclassical liberalism, Keynesianism, Marxism, neomarxism, and feminism) and will engage in a dialogue with the other approaches' representatives regarding the nature, structure, and basic functions of the (global) political economy. Note that this should not be viewed as a debate but as a dialogue between the contending theoretical approaches. On the day you do not represent a specific group, I expect that you will come prepared with questions to discuss.

#### *Required Reading*

- None, but in preparing for the roundtable discussions, feel free to make use of outside resources. A very good place to start is the History of Economic Thought website [<http://cepa.newschool.edu/het/home.htm>], which is maintained by the Center for Economic Policy Analysis (CEPA) New School for Social Research.

<b>PART 3: GENEALOGIES OF CAPITALISM</b>
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### **Week 8 (October 13-17): The (First) Great Transformation**

*NOTE: Paper Proposals due Wednesday, October 15*

#### *Required Reading*

- Karl Polanyi. *The Great Transformation: The Political and Economic Origins of Our Time*. (Boston: Beacon, 1944). Excerpts (54pgs).
- Joseph Stiglitz. "Foreword" to Karl Polanyi's *The Great Transformation*. (Boston: Beacon, 2001). (pp. xviii-xxxviii). [HC53 .P6 2001eb](#)
- Fred Block. "Introduction" to Karl Polanyi's *The Great Transformation*. (Boston: Beacon, 2001). (pp. xviii-xxxviii.)

#### *For Further Reading*

- Ellen Meiksins Wood. *The Origin of Capitalism: A Longer View*. (London: Verso, 2002). Esp. "Commerce or Capitalism?" Ch. 4 (pp. 73-94) and "The Agrarian Origins of Capitalism." Ch. 5 (pp. 95-124).
- Perry Anderson. *Lineages of the Absolutist State*. (London: Verso, 1974).
- Charles Tilly. *Coercion, Capital, and European States: AD 990-1992*. (NY: Wiley-Blackwell, 2007).
- TH Ashton, ed. *The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-industrial Europe*. (NY: Cambridge UP, 1987).
- EP Thompson. *The Making of the English Working Class*. (NY: Penguin, 1980 [1963]).

## **Week 9 (October 20-24): Embedded Liberalism and the Postwar Economic Order**

### *Required Reading*

- John G. Ruggie. "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order," *International Organization*. 36(2) (Spring 1982): 379-415.
- David Harvey. "Fordism" and "From Fordism to Flexible Accumulation" Chs. 8 and 9 (pp. 125-172) in *The Condition of Postmodernity*. (Cambridge: Blackwell, 1990).
- Eric Helleiner. "Reinterpreting Bretton Woods: International Development and the Neglected Origins of Embedded Liberalism." *Development and Change*. 37(5) (2006): 943-967.

### *For Further Reading*

- David Gordon, Thomas Weisskopf, and Samuel Bowles. "Power, Accumulation, and Crisis: The Rise and Demise of the Postwar Social Structure of Accumulation." Ch. 9 (pp. 226-244) in Victor Lippit, ed. *Radical Political Economy: Explorations in Alternative Economic Analysis*. (New York: ME Sharp, 1996).
- David Harvey. *The Condition of Postmodernity*. (Cambridge: Blackwell, 1990).
- Joseph Stiglitz. *Making Globalization Work*. (NY: WW Norton, 2006).
- Leo Panitch. "Rethinking the Role of the State." Ch. 5 (pp. 83-116) in James Mittelman, ed. *Globalization: Critical Reflections*. (Boulder: Lynne Rienner, 1996).

## **Week 10 (Oct 27-31): The (Next) Great Transformation? The Neoliberal Turn**

### *Required Reading*

- David Harvey. *A Brief History of Neoliberalism*. (NY: Oxford UP, 2005). All. (apx. 200 pgs).

### *For Further Reading*

- Joseph Stiglitz. *Globalization and Its Discontents*. (NY: WW Norton, 2002).
- Marianne Marchand and Ann Sisson Runyan (eds.), *Gender and Global Restructuring* (London: Routledge, 2000).
- David Harvey. *Spaces of Global Capitalism: A Theory of Uneven Geographical Development*. (London: Verso, 2006).
- Giovanni Arrighi. *Adam Smith in Beijing: Lineages of the Twenty-First Century*. (London: Verso, 2007).
- Naomi Klein. *The Shock Doctrine: The Rise of Disaster Capitalism*. (Picador, 2008).

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<b>PART 4: CONTEMPORARY ISSUES IN IPE</b>
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## **Week 11 (November 3-7): Money and International Finance: The Asian Financial Crisis**

### *Required Reading*

- Paul Langley. "The Everyday Life of Global Finance." IPEG Papers on Global Political Economy, No. 5 (March 2003). 24pgs.
- Joseph Stiglitz. "The East Asia Crisis: How IMF Policies Brought the World to the Verge of a Global Meltdown." Ch. 4 (pp. 89-133) in *Globalization and Its Discontents*. (NY: Penguin, 2002).
- Stephen Gill. "The Geopolitics of the Asian Crisis." *Monthly Review*. 50(10) (March 1999): 7 pgs.
- Nahid Aslanbeigui and Gale Summerfield. "The Asian Crisis, Gender, and the International Financial Architecture." *Feminist Economics*. 6(3) (Nov. 2000): 81-103.

### *For Further Reading*

- Eric Helleiner. *The Making of National Money: Territorial Currencies in Historical Perspective*. (Ithaca: Cornell University Press, 2003).
- \_\_\_\_\_. "Explaining the Globalization of Financial Markets: Bringing States Back In." *Review of International Political Economy*. 2(1995): 315-341.
- \_\_\_\_\_. *States and the Reemergence of Global Finance: From Bretton Woods to the 1990s*. (Ithaca: Cornell University Press, 1994).
- Robert Brenner. *The Economics of Global Turbulence*. (London: Verso, 2006).
- \_\_\_\_\_. *The Boom and the Bubble: The US in the World Economy*. (London: Verso, 2003).
- Paul Langley. *World Financial Orders: An Historical International Political Economy*. (NY: Routledge, 2002).

## **Week 12 (November 10-14): The Political Economy of Climate Change**

*NOTE: Papers due for Peer Review Monday, November 10*

### *Required Reading*

- John Gowdy and Jon Erickson. "The Approach of Ecological Economics." *Cambridge Journal of Economics*. 29(2) (2005): 207-222.
- Warwick McKibbin and Peter Wilcoxin. "The Role of Economics in Climate Change Policy." *Journal of Economic Perspectives*. 16(2) (Spring 2002): 107-129.
- Julie Nelson. "Economists, Value Judgments, and Climate Change: A View from Feminist Economics." *Ecological Economics*. 65(April 2008): 441-447.
- Terry Townsend. "Climate Change: A Marxist Analysis." Ch. 2 in Dave Holmes, Terry Townsend, and John Bellamy Foster, eds. *Change the System, Not the Climate!* (Chippendale, New Zealand: Resistance Books, 2007). (12 pgs).

### *For Further Reading*

- Diana Cammack. "Understanding the Political Economy of Climate Change is Vital to Tackling It." Overseas Development Institute Opinion Papers, No. 92. (April 2007): 2pgs.
- Joseph Aldy, Richard Baron, and Laurence Tubiana. "Addressing Cost: The Political Economy of Climate Change." Ch. 5 (pp. 85-110) in Joseph Aldy, et al., eds. *Beyond Kyoto: Advancing the International Effort Against Climate Change*. (Pew Center on Global Climate Change, 2003).

### **Week 13 (November 17-21): Regional Integration: The European Union**

*NOTE: Peer Reviews due Monday, November 17*

#### *Required Reading*

- M. Panic. "Does Europe Need Neoliberal Reforms?" *Cambridge Journal of Economics*. (31) (Dec. 2006): 145-169.
- Rawi Abdelal and Adam Segal. "Has Globalization Past Its Peak?" *Foreign Affairs*. 86(1) (Jan/Feb 2007): 6 pgs.
- R. Amy Elman. "Introduction: The EU From Feminist Perspectives." Ch. 1 (pp. 1-12) in *Sexual Politics and the European Union: The New Feminist Challenge*. (Berghahn Books, 1996).
- Stephen Gill. "European Governance and New Constitutionalism: Economic Monetary Union and Alternatives to Disciplinary Neoliberalism in Europe." *New Political Economy*. 3(1) (1998): 5-26.

#### *For Further Reading*

- Jo Shaw. "European Union Governance and the Question of Gender: A Critical Comment." NYU School of Law Jean Monnet Working Paper. Available online at <http://www.jeanmonnetprogram.org/papers/01/011901.html>.
- Jeremy Rifkin. *The European Dream: How Europe's Vision of the Future is Quietly Eclipsing the American Dream*. (NY: Blackwell, 2004).
- Kees Van Der Pijl. *The Making of an Atlantic Ruling Class*. (London: Verso, 1997).
- Bastiaan van Apeldoorn. *Transnational Capitalism and the Struggle Over European Integration*. (NY: Routledge, 2002).

Note: The website of the European Union ([http://europa.eu/index\\_en.htm](http://europa.eu/index_en.htm)) offers extensive resources on the Union, its purpose, and constitution.

### **Week 14 (November 24-28): No Class**

Happy Thanksgiving Break!

### **Week 15 (December 1-5): Research Presentations I**

*NOTE: Papers due Monday, December 1*

### **Week 16 (December 8-12): Research Presentations II**