

Sociology News

from HSU & Beyond – Sociologists do it with class!

Fall 2008

News from the Hill

Humboldt State University has long been characterized as “on the hill” but the Sociology Department is now really on the hill! During summer 2007, the department moved from the basement of the Library to the fifth and top floor of the new Behavioral and Social Sciences building. And what a hill it is. No matter which route you take, the last two hundred feet have us all somewhat panting when we finally reach the building entrance. We are enjoying spectacular views from our offices. We have a dedicated Sociology Data Analysis Lab on the third floor with 6 computer stations equipped with SPSS, qualitative analysis software and GIS programs. The lab is used by graduate and undergraduate students, as well as faculty members. We have interview rooms and space for our graduate student teaching assistants, as well as the Humboldt Journal of Social Relations and the Center for Applied Social Analysis and Education.



We have a wonderful Academic Support Coordinator, Alicia Cuevas. She started with us early in 2006 and we share her with Anthropology. She always has a sense of humor even as she multi-tasks a “gazillion” things for the two departments. Joining us for the afternoons and starting fall 2007, Linda Mc Master is our half-time Academic Support Assistant. In the mornings she is half time ASA for the Departments of Journalism and Communications.

Imagine keeping four different programs straight! It is largely because of Linda that we are able to launch this newsletter, with every intention of issuing it twice a year. Linda may be contacting you to interview you for news items about the interesting things you are doing.

Josh Meisel joined us in the fall as a tenure track assistant professor. As many of you remember, he is the partner of Mary Virnoche and worked for us as a lecturer for several years. Last fall he began a tenure track position at Sonoma State, but he was the unanimous top candidate in our recently completed faculty search process. We are delighted to welcome him back as a full time colleague.

We currently have well over 100 undergraduate majors. We've seen growth in the number of majors over the last several years, echoing a national trend of an increase in Sociology majors. Our graduate students continue to be terrific assets for our undergraduate curriculum and the applied track students are in a diverse variety of applied placement settings.

If you are visiting Arcata, come see us in our new location on the hill. The only disadvantage of being here is that those last few hundred feet seem to deter students from coming to see us as often as they did when we were in the Library. We would welcome the company!

Judith Little, Past Chair

Note from the New Chair

As the new chair of the Department of Sociology, one of my goals is to get our current students and alumni better connected. Current students tell us again and again that they want to know what HSU Sociology graduates are doing. As a faculty, we've tried to make steps in this direction over the years, but we could certainly use some fresh ideas and help to keep the momentum. Several alumni in the area have expressed interest in working on alumni/departments relations. If you're interested, be sure to read the note from Lou Jacobson (MA 2008) later in this newsletter.

Also, many thanks to the students, staff, faculty and alumni that contributed to this first newsletter. If you would like to contribute a short piece for the Spring newsletter, let us know!

Mary Virnoche,
Associate Professor and Chair

Undergrad's Journey



Ever since she was a little kid, Katie Mills knew she wanted to go to graduate school. Who knew then that it would be Georgia Institute of Technology? Always a hard-working scholar, she graduated third in her high school class and has worked hard to support herself financially throughout college.

Katie started at HSU in fall 2002. She began as a Chemistry major before switching to Physics; it was only in her third year that she found that the combination of the two in the form of the interdisciplinary Physical Science degree was the best fit for her interests. During the fall 2005 semester, she was nearly done with her Physical Science degree only needing a few more G.E. courses to complete her degree. After taking Introduction to Sociology with Dr. Betsy Watson and Gender and Society with Dr. Mary Virnoche, she was hooked.

At the time, Katie was a Living Group Advisor in the Residence Halls at HSU, a position with a heavy social justice advocacy component. "Sociology was an academic way to study what I was already learning to improve the world around us." She found a new passion in Sociology.

By spring 2007, Katie was taking a rigorous course load full of Sociology and getting involved in several different survey projects. She's worked with Information Technology Services, on the Accessible Technology Initiative and at the Computer Help Desk. Katie presented at the Pacific Sociological Association Annual Meeting her senior thesis, "Underrepresented Students in the STEM Pipeline: The Intersectionality of Race, Class and Gender in High School Math and Science Courses."

Katie was also president of the Student Sociological Association (SSA). As in previous years, SSA assisted several students with travel expenses to PSA. Katie also worked as a research assistant for Dr. Mary Virnoche.

Katie was accepted into the Sociology of Technology and Science doctoral program at Georgia Institute of Technology. She was awarded the distinguished President's Fellowship, a teaching assistantship and a full tuition waiver. The Dean of the Ivan Allan College of Liberal Arts, Dr. Sue Rosser, is a well respected authority on the status of women in science and technology, Katie's primary research interest.

Looking back, Katie says she has felt "way more connected" to the Sociology Department than she ever did to the Chemistry or Physics Departments. She is extremely satisfied with the Sociology Department at HSU. She was challenged by her courses as she established professional and personal relationships with her instructors, getting the absolute most out of her education.

Congratulations to Sociology Major

Marian Strong

2007-2008
Outstanding Student Award
Nominee for
Excellence in an Academic Discipline
Students Who Make a Difference

Welcome to the Fall 2008 MA Cohort

Laura Atkins (Caspar, CA) BA Kent State University

Erik Bailey (Arcata, CA) BA Humboldt State University

Jacqui Brennan (Eureka, CA) BA Johnson State College, VT

Melinda Chimet (San Diego, CA) BA UC Santa Cruz, CA

Daniel B. Davis (Arcata, CA) BA Vanguard University Southern California, Costa Mesa, CA.

Rachel Partj (McKinleyville, CA) BA San Diego State University, CA

Marie Pence (Branscomb, CA) BA Mills College, Oakland, CA

Sheila Pierre (Malden, MA) BA Emmanuel College, Boston, MA

Rebecca Raymond (Bellingham, WA) BA Western Washington University, Bellingham, WA.

Name this Newsletter!

Help us name our newsletter.
Send in titles with a Sociological twist to

anthsoc@humboldt.edu

from HSU & Beyond – Sociologists do it with class!

Fall 2008

Sociology Hires “New” Tenure Track Faculty



Joshua S. Meisel

Doctorate in Sociology, University of Colorado at Boulder, 2001
Bachelor of Arts in Sociology and Language and Culture,
University of California at Santa Cruz, 1991

The Homecoming

My return to Humboldt State University after spending a “year abroad” at Sonoma State University marks the second time I find myself coming back to Arcata.

The first time I came to Arcata was when I arrived for my first year of college as an undergraduate during the 1985-86 academic year. Though I did not take any sociology courses while at HSU, I have fond memories of Stone (formerly Steve) Brusca’s outstanding astronomy lectures and James Gaasch’s (French) animated teaching style. I later completed my BA at UC Santa Cruz (Sociology and Language and Culture) after spending a year at l’Université du Québec à Chicoutimi.

My first exposure to sociology came at UCSC when I enrolled in a topics course entitled “Understanding the Crisis in South Africa.” The instructor, Paul Lubeck, painted a comprehensive picture of the rich and conflicted history of Sub-Saharan Africa. He also provided me an alternative lens through which I could explore vital contemporary concepts like racism, nationalism, poverty, inequality, and conflict. I began to understand and see how individual experiences are shaped by broader social and historical forces.

After completing my degree I enrolled in a doctoral program at the University of Colorado, Boulder. While completing my graduate coursework, I took a position with the Colorado Division of Youth Corrections as a part-time researcher assisting with a federally funded national evaluation of a pilot aftercare program targeting youth at risk of returning to the juvenile justice system. I eventually became a Senior Researcher with this agency where I conducted program evaluations and participated in the redesign of the state’s client management and service delivery system. This position also provided the data and time to write my doctoral

dissertation, “Juvenile Parole and the Rehabilitative Ideal: A Study of the Relationship between Parole Length of Stay and Recidivism.” It is worth noting that I was eligible for this position primarily because I had been trained as a graduate student in the use of SPSS.

The first time I “returned” to HSU was 15 years after leaving. My wife, Mary Virnoche, was on the job market. I did not need to visit Arcata to know that it would be a great place to live and raise our children. Yet my memories of HSU were filtered through the eyes and concerns of a first-year college student. When I returned to Arcata in 2001 with my family, it was a new world. I soon became a lecturer in the Department of Sociology where I taught 12 semesters (count em: 12!) of statistics, as well as introductory sociology, criminology, deviant behavior, juvenile delinquency, research methods and program evaluation.

In fall 2007, I left HSU and I joined the Criminology and Criminal Justice Studies faculty at Sonoma State University where I taught research methods, criminological theory, deviant behavior and a criminal justice and public policy course. Though I grew fond of the many colleagues and students I worked with while at SSU, I am thrilled to be returning (again!) to Humboldt State University. I genuinely missed the intellectual curiosity, collegial support and overall culture of learning and social activism that I believe characterizes HSU.

My research interests have broadened to include the reentry experiences of adult parolees, as well as the wrongfully convicted. I am currently working on a comprehensive review of the literature on juvenile parole programs that I initiated with a group of Sonoma State University students this past spring.

I am also working on the design of a new major in Criminology that would be offered by the Sociology Department. The proposed major would build on the HSU vision of applied learning in diverse contexts that promote social and environmental justice. Please let me know if you’d like to talk about the development of this program. It is great to be back! (707-826-4446 or Meisel@humboldt.edu)

California Sociological Association

2008 Meeting
November 7th and 8th
Mission Inn, Riverside

Judith Little, President

CSA members staying at the hotel are eligible for a reduced cost breakfast buffet (\$12 including tax and service fee). The Friday buffet dinner after the keynote speech is free to all!

<http://www.csufresno.edu/csa/index.html>

Life on the Outside: MA Alumni Enthusiastic About Practicing Sociology



By Mary Virnoche,
Associate Professor and Chair

Graduate level research and theoretical training, tightly linked with applied field experiences, are a “winning model,” said Tiffany Wilson (MA 2005). Wilson has been a planner with Planwest Partners Inc. in Arcata, California, since graduating from Humboldt State University (HSU).

“Securing a position with Planwest was a direct result of my applied training and experiences. They needed someone with a variety of research skills and an ability to work with diverse communities,” said Wilson.

Wilson most enjoys the outreach components of client work. “In the outreach phase of a contract,” she said, “I meet with community groups to figure out their interests and concerns. We use that information to inform planning recommendations and decisions.” Wilson would eventually like to specialize in this aspect of community planning, perhaps building her own business.

According to Jennifer Eichstedt, Graduate Coordinator of the Department of Sociology at HSU, “Many students come to our sociology program with the desire to effect social change. This program is very explicit in making sure students know how to connect the theory and research background from the classroom to needs in the community.”

Research suggests that Sociologists trained at the graduate level and working in applied settings most value and use their research and writing skills (Hawdon and Mobley 2004). This has also been the experience of alumni of the HSU Master’s in Practicing Sociology. Yet alumni are also conscious of the infusion of sociological theory in their everyday practices.

“I use a sociological lens to problem solve,” said Leah Thompson (MA 2006). While finishing her master’s thesis, Thompson accepted a position as the Adult Day Services Program Director with Easter Seals of Northern California. The program serves adults, mostly women, with developmental delays.

“I make connections between the individuals that I serve and the broader social context that they navigate,” said Thompson. “I was able to develop some creative new programs drawing on my training in gender, coupled with new knowledge about developmental disabilities.”

For example, Thompson developed an all-day workshop on self and body, which was enthusiastically received by her clients and state-level officials. Among the sessions were body image and media discussions, and assertiveness training. Thompson also trained a group of HSU Sociology students to lead evaluation focus groups at the end of the workshop. She recently accepted a new position as a Service Coordinator for the Redwood Coast Regional Center. This agency also serves

residents with developmental disabilities and their families in a four county area.

Each Sociology MA student at HSU completes at least 240 hours in field experience. For example, as a student Wilson had worked closely with a local community on an asset-based community development plan. She had also designed, implemented and reported on a needs assessment for a local child services agency. Thompson worked on a university-based evaluation of a program for girls in math and science. She also wrote successful grant proposals for related projects.

Another alumni, Adrian Chevraux-Fitzhugh (MA 2005) worked with Democracy Unlimited of Humboldt County (DUHC). He developed a large-scale community survey. The results are now used by the organization to assist with grassroots organizing and mobilization. Chevraux-Fitzhugh now works in the institutional research office at the College of the Redwoods in Eureka, California, as a survey specialist. He also teaches Sociology.

“The field experiences are a win-win model for the students and the community,” said Judith Little, Chairperson of the Department of Sociology. “Our students offer the community a great resource for trained sociological expertise in action. They address real issues and meet real needs of the community.”

“Humboldt’s remote location on the Redwood Coast is a blessing,” she added. “This community understands self-sufficiency, sharing resources and expertise, and developing them when they do not already exist.” Little has long identified as an applied Sociologist and now serves on the board of the Commission on Applied and Clinical Sociology, the organization that in 2004 accredited the HSU program.

The HSU Sociology faculty agrees that accreditation has strengthened its program, as the practice of sociology was integrated across the curriculum. “In addition,” said Eichstedt, “the accreditation process forced us to formalize student placements in the community and in our own research. It’s a professional process with more checks to assure quality experiences.”

Since the HSU MA program was accredited in 2004, sixteen students have completed the program. Most alumni are working in a variety of consulting, planning, governmental or non-profit organizations. The HSU program in applied sociology, while active since 1991, was the first master’s program accredited by the Commission on Applied and Clinical Sociology. Since then Valdosta State University in Georgia has also become an accredited master’s program.

For more information about the HSU MA program contact Dr. Jennifer Eichstedt, Graduate Coordinator, at (707) 826-4949 or jle7001@humboldt.edu. Also see <http://www.humboldt.edu/~soc/>. For information about the Commission on Applied and Clinical Sociology and the accreditation program, contact Dr. Melodye Lehnerer, Chairperson, at melodye_lehnerer@ccsn.edu. Also see <http://www.sociologycommission.org/>.

References

Hawdon, James and Mobley, Catherine. 2004. “Applied Sociology: What Skills are Important?” *Social Insight: Knowledge at Work*. 9(1):6-16.

News from Our Alumni

- 1964 "Getting an education and working hard is the best way to find yourself and get the most out of life!" – Mike Harrington
- 1967 "1st time I've been contacted by the Soc Dept at HSU since I graduated. I was a quiet student at HSU – not the reputation I had when I returned to school in my 30's. Now have BS occupational therapy, MBA rehabilitation focused, EdD educational technology." – Dr. Bonnie Napier
- 1971 "Congratulations on new building – fond memories of Founder's Hall – steps and all!" – Nora Bishop
- 1973 "Many fond memories of HSU years." – Chris Ungar
- 1974 "Would like to hear from grads of the classes of '72 - 76'ish." – Victoria Payne Moore
- 1975 "Sociology turned out to be a useful degree for me." – David Peck
- 1980 "I recently completed an MA in Org. Leadership. I will promote to the rank of Division Chief in April 2008 and command approximately 2200 law enforcement personnel." – Cecil W. Rhambo, Jr
- 1984 "Marianne Pennekamp and Paul Crosby were my favorite professors. I miss Ken Hallum!" – Elizabeth M. Weber
- 1984 "I will treasure the memories of the 'library basement days' spent in John Gai's and Ken Hallim's offices!" – Lyndi Tucker
- 1988 "Thanks for asking! Loved my 4 years at HSU and appreciated the sociology dept so very much!" – Julie Bulger
- 1989 "Thank you for keeping up with us!" – Jessica Skropanic
- 1992 "Backpacked and lived in 2 different countries since graduating in 1992. Sweden and Japan." - Maria Guardino
- 1993 "Happily married trial lawyer fights for justice by day, snuggles with family by night. A superhero in his own mind." – David Rusuma
- 1994 "I picked up another degree after attending HSU. I attended CSU Bakersfield and received a biology BS. My current job is the perfect combination of sociology and biology. Lots of meetings, working on regional conservation plans with various stakeholders and interests." – Richard Kuyper
- 1995 "Emphasis on teaching at HSU continues to pay off; as has my training in qualitative research methods." – Michael Samano
- 1997 "Thanks to soc at HSU!" – Brian Eisenhauer (MA)
- 1999 "Judy, hope things are happy and healthy for you. Thank you for your mentorship. Best Wishes." – Brandi Itelson
- 2000 "I also have a Masters Degree in Conflict Analysis and Resolution from Nova Southeastern University in addition to my law degree and am a United States Tax Court Member." – Jamie E. Knoebel
- 2000 "Attending HSU & living in Arcata was one of the best experiences of my life!" – Joseph Lawrence MacErnie

- 2002 "I loved attending HSU, plan to continue to donate to the Alumni Association." – Merrill Stevens
- 2002 "It is great to actually be doing what I was trained to do!" – Will H. Tift 1997 & 2002
- 2003 "I successfully defended my dissertation "Heroes and Heroines: A Gendered Perspective on Heroic Attribution" (4/07/08). Looks like I will be hired by the Purdue Sociology Dept. as their Project Manager to conduct day-to-day survey and other study operations (for both internal and external clients) for at least the next year and possibly longer. Currently, the position is approved and it's just a matter of Weberian "red tape." I wanted to keep all of you up-to-date and thank you for your generous support over the years." Greg Gibson (MA)
- 2004 "Thanks for the great education!" – Andrea Molarius
- 2005 "Love Sociology!!!" – Imelda Fernandez
- 2006 "I hope to come by and see the new department building." – Edward Peck
- 2007 "What are the statistics for college graduates moving back home with their parents?" – Sadie LaBriere
- 2007 "Youth Case Manager, City of Compton. I work with at-risk youth. This is where I want to be making change in the community that I grew up in." -- Krystyl Wright-Smith (BA)
- 2008 "I got into George Washington University and am pursuing my Master Degree through their program. Thank you for your help." -- Nanette Yandell

"Thank You" to our Generous Donors

Gifts to the Sociology Trust are used to enrich our program and support our students. These donors have contributed to the *Paul V. Crosbie Sociology Scholarship* fund and have made it possible for us to substantially support in Spring 2009 a full-time student pursuing a degree in Sociology.

Mr. and Mrs. Mulein
Robert Mulein

Mr. and Mrs. Oliner
Rodney Merrill

Paul Crosbie was a Professor of Sociology and beloved colleague who died at 60 years of age in May 2001. He never spoke much about his personal life, but he hinted that he was a bit of a scamp in his youth. He had a special affinity for students with similar beginnings and mentored them to flourish to their full potential. We decided a fitting tribute to his influence would be the creation of a scholarship fund named for him, to be awarded to students who demonstrated the kind of growth he nurtured. The award will be based on overall academic achievement and improvement.

HSU Sociologists Learning About Space and Place

"GIS has absolutely affected my career path. I originally came to Humboldt State University with no intentions of continuing my education past my bachelor's degree. I am now leaving Humboldt State to proceed into graduate studies and a bright future in demographic and spatial research at the University of Washington. This is quite a leap forward for me; I was just hoping to avoid a return to telemarketing when I first arrived."
Sociology Graduate Josef Eckert

As sociologists, we study groups of people and how they interact with one another, often within the context of different environments and under different social conditions. Inequalities are often a major focus of our work. A new and innovative technology called, Geographic Information Systems (GIS) has recently been added to HSU Sociology Students tool kit for studying populations and the various social and environmental issues they face.

A GIS can be described as "a specialized computer database program designed for the collection, storage, manipulation, retrieval and storage of spatial data" (Steinberg and Steinberg 2008:224). Traditionally, this technology was limited to the study of natural resources, but more recently has broadened out to focus on examining people and their connection to space and place. Three years ago, the HSU Sociology Department created a new class to examine such relationships called, Soc. 376: GIS for the Social Sciences, co-taught by Drs. Sheila and Steve Steinberg, who also wrote a book of the same title (SAGE Publications, 2006).

More recently the Steinbergs worked closely with Sociology undergraduate students to examine the environmental inequalities faced by Latino farmworkers in both Monterey and Tulare Counties. Students learned how to use the GIS to map Latino farmworkers' experiences with pesticide exposure and pesticide drift. Dr. Sheila Steinberg notes, "GIS is such a powerful tool for empowering communities, the underserved, because it provides a place to tell their story in visual form. This form can then be communicated to the farmworker as well as the policy maker to highlight geographies of inequality faced by oppressed peoples."

Here are some quotes from various Sociology students who have now incorporated GIS skill set into their toolbox of sociological skills. We asked two recent sociology graduate students three questions about GIS, "How has GIS impacted you as a sociologist? Nanette Yandell graduate of HSU Sociology Department 2007 noted, "GIS allows to make the data real that I am working with and to visually understand the impact of the

variables I am working with. When using GIS I discover social issues that are not as apparent on a flat plain or reflected through numbers."

Another graduate Josef Eckert explained, "GIS offers a means by which I can examine the spatial component of sociological theory. The issue of space is brought up in much of the critical race and intersectionality theory available to sociologists, but rarely addressed in a quantifiable fashion." Josef goes on to comment on his own sociological toolbox, "This not only gives me a tool for that analysis, but offers a means of displaying output that allows people both inside and outside of academia to access the knowledge produced by our studies." When working for social change, being able to communicate with others is paramount.

We also asked students "Has learning GIS affected your future career path?" Nanette Yandell answered, "Understanding GIS shows employers that I am not afraid of technology, and that I can utilize technological skills to expand on what the words of my report reflect." She goes on to comment, "The public get to see their communities and feel that as a researcher I can be more in touch with people."

Finally, we asked, "Why would sociology majors potentially be interested in learning about GIS?"

Josef Esckert replied, "Studying GIS gives you a method by which you can deliver your academic work outside the walls of the 'ivory tower.' It adds value to your work, both in terms of who can access it and how valued you will be in the job market after graduation."

Nanette replied, "a sociologist needs to learn to connect data with the real attributes of the community they may be studying. GIS allows a sociologist to exhibit reality into a visual framework of data."

Soc. 376 GIS for the Social Sciences will be offered again this Spring 2009 to sociology and non-sociology students alike. These two students you heard from began their exploration into this technology in that class a few years ago. And Josef went on to complete a minor in Geographic Information Technology in conjunction with his B.A. in Sociology. We are proud that our department is on the cutting edge of using GIS to work for social change for communities and environments through our new class.



2008 SENIOR PROJECTS

David Carter	Non-Violence (Old Dogs, Young Pups & New Tracks)
Brandie Genshock and Heather Hampson	Homeless in Humboldt County
Noemi Hernandez	Eating Disorders Among HSU Women
Geoffrey Jones	The Ideological and Organizational Framework of the Anti-Globalization Movement
Erin Kane	Movement and Experience: An Ethnographic Study of Electronic Dance Music Culture in a Rural Area in Northern California
Laura Ornelas-Vera	A Historical Analysis of a Socially Constructed "Illegal Immigrant" Population
Erika Ramirez	A Program Assessment of Teen Court
Brian Saxton	Negative Social Consequences of Methyl-Mercury Exposure
Dorothy Taggart	Melting Down the Words in Poetry
Erika Thompson	Historical Analysis of the Gay and Lesbian Rights Movement
Linda Vasquez	Cartoon Gender: The Analysis of the Female Gender Roles in Everyday Cartoons
Andrea Waite	Globalization and Culture
Josef Eckert	San Diego Wildfires 2007: A Social Vulnerability Assessment of Evacuated Areas
Marian Strong and Kimberly Ahluwalia	The Role of Research in Socio-Economic Development Policy Making in Humboldt County: A Qualitative and Quantitative Study
Luc Lusamba	African Story Telling
Katie Mills	Underrepresented Students in the STEM Pipeline: The Intersectionality of Race, Class, and Gender in High School Math and Science Courses
Anthony Vega	Public Sex Environment Participant's Experiences: Before, During and After Discovering Public Sex

This Fall

**Ring!
Ring!!**



Is that your phone?

Remember that you can *designate your Humboldt Loyalty Fund donation specifically for Sociology.*

Many companies will match your gift, or even double it. Contact the Human Resources or Employee Benefits Office at your company to discover if they offer a matching gift program. Send the completed form to: Office of University Advancement, Humboldt State University, 1 Harpst Street, Arcata CA 95521.

The Boldt

Online HSU Alumni Newsletter



The Alumni Association produces an e-newsletter called "The Boldt" to keep you connected and current with HSU. If you aren't receiving the Boldt, be sure to forward your email to alumni@humboldt.edu and ask to be added to The Boldt mailing list.

Humboldt State University
Department of Sociology
1 Harpst Street
Arcata CA, 95521

Sociology Alumni Connect



Lou Jacobson, MA in Sociology 2008
Energy Specialist, Redwood Coast Energy Authority

HSU Sociology alumni, if you want to reconnect with the department and other alumni, let me know. Please include a brief note containing your contact information, what you are doing now, and whether or not you would like to be active in creating a lasting relationship with our department. If we provide the department with even the simplest information, such as our current employment status, this could be of great assistance to incoming students. Also, let me know if you would be willing to talk to students about your experiences at HSU and how you successfully completed the program. I'm going to schedule a meeting to discuss alumni involvement including social events, alumni panels, pedagogical relationships, and any other mutually beneficial ideas that may come to be and would love your input or participation. (Email: ljacobson@redwoodenergy.org or call: 707-267-5338). You can also fill out a Sociology Alumni survey at anytime. It's always great to get your news: www.humboldt.edu/~soc/alumni.html.

This newsletter has been printed on 100% recycled paper.