

HSU Service Learning/Community Engagement Strategic Plan 2005-2012

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Mission: To promote reciprocal connections among students, faculty, and community members through integrated academic coursework and service in the community, and to encourage the development of socially and environmentally responsible citizens.

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Dimension I							
Philosophy and Mission of Service Learning							
Definition of Service Learning	<input checked="" type="checkbox"/> SL/EE Advisory Committee develops inclusive and comprehensive mission statement (see above)	<input checked="" type="checkbox"/> SL/EE Advisory Committee shares our mission and definitions with campus community	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> Review & Update as Necessary
		<input type="checkbox"/> SL/EE Advisory Committee explores name change to Service Learning/Community Engagement	<input type="checkbox"/> Committee completes work on name change	<input type="checkbox"/> Committee disseminates new name	<input type="checkbox"/> Committee disseminates new name	<input type="checkbox"/> Committee disseminates new name	<input type="checkbox"/> Advisory Committee reviews name
Strategic Planning	<input checked="" type="checkbox"/> Develop new five year strategic plan, phase 1: convene faculty, student, and community partner focus groups & design team	<input type="checkbox"/> Complete and unveil five year strategic plan	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually	<input type="checkbox"/> Review & Update Annually
Alignment with Institutional Mission	<input checked="" type="checkbox"/> The 2004 HSU Strategic Plan and Mission Statement includes and supports SL/EE						
Alignment with Education Reform Efforts	<input checked="" type="checkbox"/> Incorporate SL pedagogy into the curriculum	<input checked="" type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation	<input type="checkbox"/> Continue & increase incorporation
	<input checked="" type="checkbox"/> Utilize Academic database planning process with "s" designation for SL courses	<input checked="" type="checkbox"/> Advertise and encourage "s" designation (see http://studentaffairs.humboldt.edu/slee/)	<input type="checkbox"/> Advertise and encourage "s" designation	<input type="checkbox"/> Advertise and encourage "s" designation	<input type="checkbox"/> Advertise and encourage "s" designation	<input type="checkbox"/> Advertise and encourage "s" designation	<input type="checkbox"/> Advertise and encourage "s" designation

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Alignment with Education Reform Efforts (continued)	<input checked="" type="checkbox"/> Support faculty in submitting courses for SL designation	<input checked="" type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation	<input type="checkbox"/> Support faculty in submitting courses for SL designation
			<input type="checkbox"/> Explore campus-wide departmental mission statements and alignment with service learning	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester	<input type="checkbox"/> Continue exploring 1-2 departments per college per semester

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Dimension II Faculty Support for and Involvement in Service Learning							
Faculty Awareness	<input checked="" type="checkbox"/> Close collaboration with Faculty Development including: <ul style="list-style-type: none"> • SL included in new faculty orientation • Faculty Development workshop series on SL • Faculty Development Coord. serves on SL/EE 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Promote SL Fellow Program: Post campus-wide RFP for SL Fellows Program	<input checked="" type="checkbox"/> Promote SL Fellow Program: Post campus-wide RFP for SL Fellows Program	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
		<input type="checkbox"/> Build link between Faculty Development web page and SL/EE web page – SL staff	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain	<input type="checkbox"/> Maintain
	<input checked="" type="checkbox"/> Revised SL/EE website: http://studentaffairs.humboldt.edu/slee/	<input checked="" type="checkbox"/> Add interactive video element. Update content and maintain	<input type="checkbox"/> Update and maintain	<input type="checkbox"/> Update and maintain	<input type="checkbox"/> Update and maintain	<input type="checkbox"/> Update and maintain	<input type="checkbox"/> Update and maintain
	<input checked="" type="checkbox"/> Faculty Newsletter, Fall and Spring Editions	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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Faculty Awareness (continued)			<input type="checkbox"/> Sponsor faculty development workshop on evaluation and assessment of SL, in conjunction with Faculty Development	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
		<input type="checkbox"/> Provide Orientation to FIG seminar instructors, explore opportunities to integrate SL into FIGs, and strengthen SL components such as reflection through the 1 st year experience	<input type="checkbox"/> On-going, explore opportunities for SL in 1 st year experience	<input type="checkbox"/> On-going, explore opportunities for SL in 1 st year experience	<input type="checkbox"/> On-going, explore opportunities for SL in 1 st year experience	<input type="checkbox"/> On-going, explore opportunities for SL in 1 st year experience	<input type="checkbox"/> On-going, explore opportunities for SL in 1 st year experience
	<input checked="" type="checkbox"/> Promote Faculty Awareness of Fall Volunteer Fair & Career Expo/ Volunteer Fair	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
Faculty Involvement and Support	<input checked="" type="checkbox"/> Make annual report to UCC & Academic Senate	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
		<input type="checkbox"/> HSU faculty as presenters for SL faculty development workshops	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Close collaboration and coordination with Faculty Development	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going		

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Faculty Involvement and Support (continued)		<input checked="" type="checkbox"/> Develop and provide support mechanisms for existing Fellows (project mini-grants, travel funding)	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
	<input checked="" type="checkbox"/> Annually establish SL Faculty Sub-Comm. SL/EE Promote/support dev. Of SL courses	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going			
	<input checked="" type="checkbox"/> Provide support for HSU faculty attending the CSU Community Based Teaching & Research Conference	<input checked="" type="checkbox"/> Provide support for HSU faculty attending the CSU Community Based Teaching & Research Conference	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
Faculty Leadership	<input checked="" type="checkbox"/> Broad cross section of faculty members representing each of the Colleges and faculty leaders serving on the SL/EE Advisory Committee: Est. rotating faculty, staff, student members on SL/EE	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	
		<input type="checkbox"/> Solicit and support existing Fellows' participation with new SL Fellows cohort	<input type="checkbox"/> Explore options	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually	

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Faculty Incentives and Rewards	<input checked="" type="checkbox"/> Develop an annual review process with SL/EE Committee, and forward an HSU faculty nomination annually for award <input checked="" type="checkbox"/> Form SL/EE sub-comm. for awards & recognition <input checked="" type="checkbox"/> Maintain annual calendar/ timeline for awards process	<input checked="" type="checkbox"/> Implement Annually	<input type="checkbox"/> Implement Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually	<input type="checkbox"/> Annually
	<input checked="" type="checkbox"/> Utilize CSU funding to support integrating SL into new or existing courses	<input checked="" type="checkbox"/> Explore new sources of funds – external including: <ul style="list-style-type: none"> ▪ SL & CE in 1st Year Experience 	<input type="checkbox"/> Explore new sources of funds - external	<input type="checkbox"/> Explore new sources of funds - external	<input type="checkbox"/> Explore new sources of funds - external	<input type="checkbox"/> Explore new sources of funds - external	<input type="checkbox"/> Explore new sources of funds - external
	<input checked="" type="checkbox"/> Support through SL Fellows letters for RTP personnel files	<input checked="" type="checkbox"/> Support through SL Fellows letters for RTP personnel files	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Provide faculty with documentation of participation in the SL workshops, and implementing SL course components with SL interns	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Provide faculty with: <ul style="list-style-type: none"> • Certificates for participation • Letters for RTP personnel files 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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Dimension III Student Support for and Involvement in Service Learning							
Student Awareness	<input checked="" type="checkbox"/> Involve Associated Student Government in support for SL <ul style="list-style-type: none"> ▪ AS appoints 2 student rep.s to SL/EE ▪ Encourage AS to develop letter supporting integration of SL in GE reform 	<input checked="" type="checkbox"/> Annual appointments of 2 students to SL/EE by AS	<input type="checkbox"/> Annual appointments of 2 students to SL/EE by AS	<input type="checkbox"/> Annual appointments of 2 students to SL/EE by AS	<input type="checkbox"/> Annual appointments of 2 students to SL/EE by AS	<input type="checkbox"/> Annual appointments of 2 students to SL/EE by AS	<input type="checkbox"/> Reaffirmation of commitment as appropriate
<input checked="" type="checkbox"/> Foster an ethic of SL with students. Utilize involved students to inform others about SL (HOP, RHA, OACS, Residence Life, Preview, table on quad, orientation)	<input checked="" type="checkbox"/> On-going, Pilot Volunteer Opportunities Program through YES/Service Learning shared student position	<input type="checkbox"/> On-going, Provide orientation to LGAs, develop SL presentations to Residence Hall, Leadership Conference, Ed Encounter, EOP, and SL courses	<input type="checkbox"/> On-going – assess and continue to offer presentations that foster ethic of SL	<input type="checkbox"/> On-going – assess and continue to offer presentations that foster ethic of SL	<input type="checkbox"/> On-going – assess and continue to offer presentations that foster ethic of SL	<input type="checkbox"/> On-going – assess and continue to offer presentations that foster ethic of SL	<input type="checkbox"/> On-going – assess and continue to offer presentations that foster ethic of SL
<input checked="" type="checkbox"/> Support and promotion of student SL awareness through: <ul style="list-style-type: none"> ▪ Community placements for classes and clubs ▪ Reflection activities ▪ Class presentations 	<input checked="" type="checkbox"/> On-going. Add: <ul style="list-style-type: none"> ▪ Presentations in FIGs & coordinate with FIGs for Day of Caring ▪ Participate in faculty training to incorporate SL/CE into first year experience 	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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Student Awareness (continued)	<input checked="" type="checkbox"/> HSU Day of Caring, in partnership with VCOR and United Way, 300+ student target	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
			<input type="checkbox"/> Meet with local legislators to explore avenues for increasing student recognition of service efforts	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
Student Opportunities	<input checked="" type="checkbox"/> Provide a continuum of opportunities from community service events, to co-curricular activities, to well-integrated service learning courses. <ul style="list-style-type: none"> ▪ Continue Alt. Spring Break ▪ HOP service and kayaking trips 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Develop an electronic database of non-profits and volunteer opportunities to be utilized by clubs and SL courses	<input checked="" type="checkbox"/> Update electronic database & add a hard copy resource. Coordinate with Volunteer Center of the Redwoods to maintain accuracy of contacts	<input type="checkbox"/> Annual update	<input type="checkbox"/> Annual update	<input type="checkbox"/> Annual update	<input type="checkbox"/> Annual update	<input type="checkbox"/> Annual update

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Student Opportunities (continued)	<input checked="" type="checkbox"/> YES maintains program offerings (12-16 Programs)	<input checked="" type="checkbox"/> YES maintains program offerings (12-16 Programs) <ul style="list-style-type: none"> ▪ 2 new pilot programs Art, North Coast Music Mentors 	<input type="checkbox"/> Maintain (12-16 programs)	<input type="checkbox"/> Maintain (12-16 programs)	<input type="checkbox"/> Maintain (12-16 programs)	<input type="checkbox"/> Maintain (12-16 programs)	<input type="checkbox"/> Maintain (12-16 programs)
	<input checked="" type="checkbox"/> Leadership Minor continues to offer broad SL experiences: <ul style="list-style-type: none"> ▪ Staff support for LS Minor redesign ▪ Course credit through LS Minor 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
Student Leadership	<input checked="" type="checkbox"/> Provide opportunities through AS, YES, HOP, Residence Life, MCC and other campus organizations for students to have leadership experiences	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Continue Service Learning Interns Program – 5 SL Intern positions, 1 Volunteer Opportunity Coordinator	<input checked="" type="checkbox"/> Continue SLI & VOC Program	<input type="checkbox"/> Continue SLI & VOC Program	<input type="checkbox"/> Continue SLI & VOC Program	<input type="checkbox"/> Continue SLI & VOC Program	<input type="checkbox"/> Continue SLI & VOC Program	<input type="checkbox"/> Continue SLI & VOC Program

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Student Incentives and Rewards	<input checked="" type="checkbox"/> Outstanding Student Awards: nominate appropriate SL Interns and YES Program Consultants	<input checked="" type="checkbox"/> Continue: Add Volunteer Opportunities Coordinator	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> SL/EE subcommittee to explore state and national service recognition programs and develop ongoing process to submit appropriate nominees	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
			<input type="checkbox"/> Explore SL & CS notations on student transcripts	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue

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Dimension IV Community Participation And Partnership							
Community Partner Awareness	<input checked="" type="checkbox"/> Articulate HSU's Community Partner Program model through: <ul style="list-style-type: none"> ▪ Community workshops and trainings ▪ CP Handbook ▪ Site visits ▪ Website info 	<input checked="" type="checkbox"/> Continue <ul style="list-style-type: none"> ▪ Y2C-focused community presentations 	<input type="checkbox"/> Continue, 2 community presentations per year	<input type="checkbox"/> Continue, 2 community presentations per year	<input type="checkbox"/> Continue, 2 community presentations per year	<input type="checkbox"/> Continue, 2 community presentations per year	<input type="checkbox"/> Continue, 2 community presentations per year
	<input checked="" type="checkbox"/> Advertise program offerings and solicit CP participation: <ul style="list-style-type: none"> ▪ Fall Vol. Fair ▪ Spring Career Expo/Vol. Fair ▪ Updated CP database ▪ Day of Caring ▪ SL course partnerships ▪ Celebrating SL Successes Event 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
		<input type="checkbox"/> Contact legislators and invite to SL Successes Event	<input type="checkbox"/> Contact legislators and invite to SL Successes Event	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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Mutual Understanding	<input checked="" type="checkbox"/> Continue participation in community and regional service networks	<input checked="" type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Risk Management: <ul style="list-style-type: none"> ▪ Continue to develop and update MOUs ▪ Site visits 	<input checked="" type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Foster campus-community partnerships that involve mutual responsibility and gain	<input checked="" type="checkbox"/> Continue to foster new partnerships and strengthen existing partnerships in this model	<input type="checkbox"/> Continue to foster new partnerships and strengthen existing partnerships in this model	<input type="checkbox"/> Continue to foster new partnerships and strengthen existing partnerships in this model	<input type="checkbox"/> Continue to foster new partnerships and strengthen existing partnerships in this model	<input type="checkbox"/> Continue to foster new partnerships and strengthen existing partnerships in this model	<input type="checkbox"/> Continue to foster new partnerships and strengthen existing partnerships in this model
	<input checked="" type="checkbox"/> Explore collaborations that integrate university community with broader community	<input checked="" type="checkbox"/> Continue to explore opportunities	<input type="checkbox"/> Continue to explore opportunities	<input type="checkbox"/> Continue to explore opportunities	<input type="checkbox"/> Continue to explore opportunities	<input type="checkbox"/> Continue to explore opportunities	<input type="checkbox"/> Continue to explore opportunities
Community Partner Voice and Leadership	<input checked="" type="checkbox"/> Continue 3 Community Partner reps. on SL/EE Advisory Committee <ul style="list-style-type: none"> ▪ 2 at-large community partners ▪ 1 K-12 Education liaison 	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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Dimension V Institutional Support for Service Learning							
Coordinating Entity	<input checked="" type="checkbox"/> SL/EE Advisory Committee <ul style="list-style-type: none"> • Fill all committee slots and orient new members • Review committee composition • Link of terms/ staggered terms 	<input type="checkbox"/> Conduct conversation with SL/EE members about developing mechanisms for reporting information back to their constituencies, and create a consistent space for the input of all committee members	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> SL/EE subcommittees developed as needed: <ul style="list-style-type: none"> ▪ Awards/ recognition ▪ Faculty development ▪ Strategic planning/ design team ▪ Community partners 	<input checked="" type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
		<input type="checkbox"/> Explore a name change of SL/EE in order to divide out Service Learning as the supported pedagogy	<input type="checkbox"/> Institute and advertise name change, if recommended by committee	<input type="checkbox"/> Disseminate via electronic and print publications	<input type="checkbox"/> Disseminate via electronic and print publications	<input type="checkbox"/> Disseminate via electronic and print publications	<input type="checkbox"/> Revisit appropriateness of name with regard to mission

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Policy-Making Entity	<input checked="" type="checkbox"/> Increase awareness with faculty	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Make report to UCC and Academic Senate to inform and encourage participation in SL initiatives	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> Add presentations: Provost's Council and Council of Deans	<input type="checkbox"/> Present as needed	<input type="checkbox"/> As needed	<input type="checkbox"/> As needed	<input type="checkbox"/> As needed
	<input checked="" type="checkbox"/> Annual report to Academic VP, Student Affairs VP & Student Affairs Directors	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Annual meeting & report to President	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
Staffing	<input checked="" type="checkbox"/> Professional SL Staff positions: <ul style="list-style-type: none"> ▪ 3/4 time Service Learning Coordinator position ▪ 1 FT Community Partner Liaison position 	<input checked="" type="checkbox"/> Maintain positions	<input type="checkbox"/> Maintain positions	<input type="checkbox"/> Maintain positions	<input type="checkbox"/> Maintain positions	<input type="checkbox"/> Maintain positions	<input type="checkbox"/> Maintain positions
	<input checked="" type="checkbox"/> 6 SL Intern positions	<input checked="" type="checkbox"/> Maintain positions & add Volunteer Opportunities Coordinator	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Coordinate with Faculty Development training and support program	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going		<input type="checkbox"/> On-going
		<input type="checkbox"/> Seek funding for clerical support	<input type="checkbox"/> Seek funding for clerical support	<input type="checkbox"/> Seek funding for clerical support	<input type="checkbox"/> Seek funding for clerical support	<input type="checkbox"/> Seek funding for clerical support	<input type="checkbox"/> Seek funding for clerical support

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Funding	<input checked="" type="checkbox"/> Seek additional support based on our SL/EE goals	<input checked="" type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
	<input checked="" type="checkbox"/> Continue SA, AS, UW, IRA, CSU and grant funds	<input checked="" type="checkbox"/> Continue, work closely with California Campus Compact (Y2C/L&S)	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue	<input type="checkbox"/> Continue
Budget	<input checked="" type="checkbox"/> \$48,000 Gov. \$	<input checked="" type="checkbox"/> \$48,000 Gov. \$ <input checked="" type="checkbox"/> \$50,000 L&S through CaCC (Y2C)	<input type="checkbox"/> Seek funding	<input type="checkbox"/> Seek funding	<input type="checkbox"/> Seek funding	<input type="checkbox"/> Seek funding	<input type="checkbox"/> Seek funding
	<input checked="" type="checkbox"/> Check alignment of SL priorities with budget	<input checked="" type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget	<input type="checkbox"/> Check alignment of SL priorities with budget
Administrative Support	<input checked="" type="checkbox"/> Annual SL/EE report to VP Academic Affairs and VP Student Affairs	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Seek on-going financial commitment (institutional match of SL office)	<input checked="" type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going

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Year 1 2005-2006	Year 2 2006-2007	Year 3 2007-2008	Year 4 2008-2009	Year 5 2009-2010	Year 6 2010-2011	Year 7 2011-2012
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	Year 1 2005-2006	Year 2 2006-2007	Year 3 2007-2008	Year 4 2008-2009	Year 5 2009-2010	Year 6 2010-2011	Year 7 2011-2012
Public Relations	<input checked="" type="checkbox"/> 5 Annual Press Releases about the work of SL	<input checked="" type="checkbox"/> 5 Annual Press Releases about the work of SL	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
	<input checked="" type="checkbox"/> Develop connection with Advancement	<input checked="" type="checkbox"/> Article about YES and SL in "The Stater," Alumni Magazine	<input type="checkbox"/> Explore opportunities with Advancement and Admissions	<input type="checkbox"/> Explore opportunities with Advancement and Admissions	<input type="checkbox"/> Explore opportunities with Advancement and Admissions	<input type="checkbox"/> Explore opportunities with Advancement and Admissions	<input type="checkbox"/> Explore opportunities with Advancement and Admissions
	<input checked="" type="checkbox"/> Develop SL web banner for HSU Home Page	<input checked="" type="checkbox"/> Submit web banner	<input type="checkbox"/> Explore opportunities for increased web exposure	<input type="checkbox"/> Explore opportunities	<input type="checkbox"/> Explore opportunities	<input type="checkbox"/> Explore opportunities	<input type="checkbox"/> Explore opportunities
		<input checked="" type="checkbox"/> Submit SL text for new campus-wide sign project	<input type="checkbox"/> Explore and continue to evaluate opportunities	<input type="checkbox"/> Explore and continue to evaluate opportunities	<input type="checkbox"/> Explore and continue to evaluate opportunities	<input type="checkbox"/> Explore and continue to evaluate opportunities	<input type="checkbox"/> Explore and continue to evaluate opportunities
	<input checked="" type="checkbox"/> Develop video in cooperation with CSU CSL Office: "SL in action"	<input type="checkbox"/> Post video of: "SL in action" on website and incorporate video into Celebrating SL Successes event	<input type="checkbox"/> Develop 2 web-based "Service Learning Profiles" from interviews with students, faculty, and community partners	<input type="checkbox"/> Develop 2 additional web-based "Service Learning Profiles" from interviews with students, faculty, and community partners	<input type="checkbox"/> Update as necessary	<input type="checkbox"/> Update as necessary	<input type="checkbox"/> Update as necessary
		<input type="checkbox"/> Advertise name change of SL/EE, if implemented	<input type="checkbox"/> Advertise name change of SL/EE, if implemented	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
			<input type="checkbox"/> Develop 2 new posterboard displays for Celebrating Service Learning Successes	<input type="checkbox"/> Explore opportunities	<input type="checkbox"/> Explore opportunities	<input type="checkbox"/> Explore opportunities	<input type="checkbox"/> Explore opportunities
		<input type="checkbox"/> Review marketing strategies	<input type="checkbox"/> Develop a marketing plan with a 3-year scope	<input type="checkbox"/> Implement plan	<input type="checkbox"/> Implement plan	<input type="checkbox"/> Implement plan	<input type="checkbox"/> Review marketing strategies

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Year 1 2005-2006	Year 2 2006-2007	Year 3 2007-2008	Year 4 2008-2009	Year 5 2009-2010	Year 6 2010-2011	Year 7 2011-2012
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Evaluation and Assessment	<input checked="" type="checkbox"/> Develop SLEE strategic plan, stage 1: <ul style="list-style-type: none"> ▪ Convene design team with outside consultant ▪ Convene CP, faculty, student focus groups ▪ Develop 1st year goals and strategies 	<input checked="" type="checkbox"/> Develop SLEE strategic plan, stage 2: <ul style="list-style-type: none"> ▪ Reconvene design team ▪ Complete rubrics ▪ Unveil at May 1st Celebrating SL Successes 	<input type="checkbox"/> Review accomplishments and Update Annually	<input type="checkbox"/> Review accomplishments and Update Annually	<input type="checkbox"/> Review accomplishments and Update Annually	<input type="checkbox"/> Explore process for development of new 5 year plan	<input type="checkbox"/> Implement process for development of new 5 year plan
			<input type="checkbox"/> Sponsor faculty development workshop on evaluation and assessment of SL, in conjunction with Faculty Development	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going	<input type="checkbox"/> On-going
		<input checked="" type="checkbox"/> Conduct assessments of new Y2C program with input from CaCC and L&S	<input type="checkbox"/> Conduct assessments of Y2C program with input from CaCC and L&S	<input type="checkbox"/> Conduct assessments of Y2C program with input from CaCC and L&S			
			<input type="checkbox"/> Coordinate with WASC assessment process to insure SL assessment in alignment with Theme 1 outcomes	<input type="checkbox"/> Explore opportunities to collaborate on assessment re: SL outcomes	<input type="checkbox"/> Explore opportunities to collaborate on assessment re: SL outcomes	<input type="checkbox"/> Explore opportunities to collaborate on assessment re: SL outcomes	<input type="checkbox"/> Explore opportunities to collaborate on assessment re: SL outcomes
			<input type="checkbox"/> Explore systemwide connections for the NSSE consortium questions as related to SL	<input type="checkbox"/> Administer NSSE	<input type="checkbox"/> Gather data and share systemwide results		