

General Education Area A – Written Communication

Learning Outcomes and Assessment

A. Learning Outcomes

At the end of English 100, a student should have the ability to

- Write a well-composed and mechanically correct essay, consisting of an introduction, thesis, argument, and conclusion
- Utilize other forms of writing as appropriate to the needs of different audiences and rhetorical situations
- Critically analyze both the form and content of other's writings, understanding how the form of presentation may influence the perception of content

B. Assessment

Assessment will consist of two parts:

1) Quantitative assessment

A summary tabulation of the scores received on the portfolio in all sections of the course will be provided to the department and the UCC. (See attached portfolio scoring guide).

2) Qualitative assessment

A random collection of two or three writing assignments from each section of the course will be provided to the curriculum committee of the English department for evaluation. This committee will prepare a report to the UCC on the degree to which outcomes are being achieved. However, it is important to note that additional resources, in the form of summer salary or release time, will be necessary to allow adequate evaluation of these materials and report preparation.