

Claire Ajina, MA
Lecturer
Licensed Educational Psychologist
Credentialed School Psychologist
Nationally Certified School Psychologist

EDUCATION

- **M. A.** Psychology (Major in School Psychology), May 2014
 - Specialist Level program accredited by the California Commission on Teacher Credentialing and approved by the National Association of School Psychologists
 - GPA 4.0
 - Patricia O. McConkey Outstanding Graduate Student Award
- **B. A.** Humboldt State University, Arcata, CA, Liberal Studies: Child Development, Minor in Psychology, May 2010
 - GPA 3.67, Summa cum laude

CREDENTIAL and LICENSURE

- Licensed Educational Psychologist # 3791
- Pupil Personnel Services Credential, School Psychologist Authorization
- Nationally Certified School Psychologist

TRAINING

Education and training in early childhood development. Comprehensive training in the provision of school psychological services to maximize student success and prevent school failure. Training and skills include collaborative problem solving, supervision of interns and practicum students, psychoeducational evaluations, socio-emotional assessments, functional behavior assessments and behavior intervention plans, counseling skills, consultation skills, and intervention services. Additional training in specific areas of educational assessment, applied behavior analysis, trauma informed service delivery, crisis response and suicide prevention, mental health services, interviewing techniques, autism, attention deficit hyperactivity disorder, culturally diverse student assessment, observation methods, social skills development, and social emotional learning.

Internship and Field Experience:

- School Psychology Internship: McKinleyville Union School District
- School Psychology Practicum: Pacific Union School, Blue Lake School
- Child Development Field Experience: Humboldt County Office of Education, Special Beginnings Program

Master's Project

Meeting others where they are: infusing mindfulness into an ecological approach to support a school population through a system of care within the ten domains of school psychology

POST GRADUATE COURSEWORK

University of California Santa Barbara, Professional and Continuing Education Program, Applied Behavior Analysis: Summer 2020 through Winter 2021

- Behavioral Assessment & Intervention for Children & Adolescents
- Cognitive Development in Autism and Severe Disabilities
- Professional Issues in Developmental Disabilities
- Single Case Experimental Design
- Philosophical Underpinnings, Concepts, and Principles

EMPLOYMENT, PRESENTATIONS, & PROFESSIONAL EXPERIENCE

Licensed Educational Psychologist in Private Practice

July 2018 to Present

Lecturer, Cal Poly Humboldt School Psychology Program

Spring 2020 to Present

Courses Taught:

- Educational Foundations for School Psychology
- Assessment & Intervention for Children 1: Scholastic and Academic Difficulties
- Mental Health in K-12 Schools
- Social and Behavioral Evaluation
- Legal and Ethical Foundations in School Psychology
- School Psychology Portfolio Project
- School Psychology Practicum
- School Psychology Internship

Lecturer, Humboldt State University, Child Development Department

Fall 2012 through Spring 2013

Courses Taught:

- *Middle Childhood Development*
- *Observation Methods*
- *Directed Field Experience*

Credentialed School Psychologist Experience:

- *Laurel Tree Charter School, August 2020 to June 2022*
- *Humboldt County Office of Education, Special Beginnings Program, August 2018-June 2019*
- *McKinleyville Union School District, August 2014 to June 2018*
- *School Psychologist Intern, McKinleyville Union School District, August 2013 to June 2014*

Presenter, Peer Reviewed Poster Presentation, NASP 2013

Understanding Lyme Disease in School-Aged Children, National Association of School Psychologists (NASP) 2013 Convention. February 2013

Teaching Assistant, Humboldt State University, Psychology

Advanced Interviewing and Counseling Techniques

Humboldt State University, Department of Psychology, Fall 2012

SPECIAL INTERESTS AND ADDITIONAL TRAINING

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| • <i>Mindfulness</i> | • <i>Attention Deficit Hyperactivity Disorder</i> |
| • <i>Acceptance and Commitment Therapy</i> | • <i>Mental Health Intervention</i> |
| • <i>Psychoeducational Evaluations</i> | • <i>Trauma Informed Care</i> <ul style="list-style-type: none">◦ <i>Neurosequential Model for Education</i> |
| • <i>Academic Learning</i> | • <i>Behavior Assessment and Intervention</i> |
| • <i>Autism Evaluation</i> | • <i>Crisis Intervention</i> |

PROFESSIONAL AFFILIATIONS

California Association of School Psychologists (CASP)

National Association of School Psychologists (NASP)