

Provost and Vice President for Academic Affairs

WSCUC Accreditation Reaffirmation

Cal Poly Humboldt Site Visit: April 15-17th, 2026

Lines of Inquiry

The team has identified the following lines of inquiry for the Accreditation Site Visit:

1. Humboldt's Vision for the Future as a Polytechnic University

- a. What are the short and long-term goals toward achieving the polytechnic vision?
- b. What will the change in senior leadership mean for the strategic plan?
- c. How will the new strategic plan energize the on-campus and local community around its vision?
- d. What is the vision for the campus master plan and how will that be funded?
- e. What is the academic master plan for the institution and how is it consistent with its polytechnic ambitions?
- f. What are the organizational and cultural barriers to fulfilling the new mission?

2. Recruitment, Enrollment, and Retention

- a. Given the new polytechnic status, in what ways, if any, have enrollment goals, strategies, and resources changed?
 - i. Are there any updated enrollment goals for 2025-2035?
 - ii. What is your level of confidence in your enrollment projections?
 - iii. What evidence do you consider to give you confidence that your enrollment goals are realistic?
- b. What steps have been or will be taken to close the gap in retention rates?
- c. How are enrollment shortfalls being addressed and corrected?
- d. What progress has been made on improving the coordination between the Division of Enrollment Management and Student Success and the Division of Academic Affairs?
- e. How will the institution ensure the appropriate size and composition of faculty to support the pedagogical needs of new programs and the study body it serves?

3. Financial Sustainability

- a. What budget planning scenarios (budget models) have been generated to address potential shortfalls?
- b. Given fluctuations in funding from the state, how does the institution characterize its depth of support from other sources?
- c. How is the expanded fund-raising capacity mentioned in your report progressing?
- d. How is revenue diversification progressing?
- e. Are there more anticipated budget cuts coming?
- f. What is the status of capital improvements?
- g. What approaches have been and will be used to help keep the budget balanced?
- h. What has been the effect of the 2025 Voluntary Separation Incentive program on the budget?
- i. What progress has been made on the CSU Enrollment Target and Budget Reallocation Plan?
- j. What progress has been made in intentionally linking academic planning, resource allocation, program review, and student success metrics through shared infrastructure and clear, continuous feedback loops?

4. General Education

- a. In what ways has Humboldt acted on the findings from its comprehensive GEAR program review?
- b. What decisions, if any, have been made to reduce the number of PLOs in General Education?
- c. In what ways has the assessment of General Education improved since the submission of the institutional report?
- d. In what ways, if any, have cross-disciplinary assessment practices been implemented?
- e. In what ways has the institution attempted to achieve faculty unity on the importance of general education?