

Culturally Responsive Advising Integration in Action Guide

How to Use This Guide: Choose a few practices to intentionally integrate into your advising work each semester. Don't feel you need to do every practice. Depth matters more than volume.

At-Your Desk

Reflect, Become Aware, & Prepare

Intention: Help yourself enter advising spaces grounded, aware, and intentional.

- Review Humboldt student data institutional report or equity gaps
- Explore your positionality check-in using the [Social Identity Wheel activity](#)
- Explore literature on culturally responsive advising for specific cultural groups in this [literature Folder](#).
- Explore the language of equity in the [Case Study Glossary of Words That Matter](#)

Affirmations: *My awareness strengthens my advising practice. I commit to awareness before action. I can sit with data and reflection without defensiveness.*

During Advising Sessions

Practice

Intention: Develop intentional student trust, build cultural understanding, and develop your culturally responsive communication skills.

- Practice building trust and learning more about your students unique experience and perspectives using some of these [Relationship Building Questions](#)

Affirmations: *Small moments of care build lasting impact. I build trust through listening. I can hold space for experiences different from my own.*

After Advising Sessions

Critically Reflect

Intention: Reflect on how you could better serve this student next time and what cultural inequities are framing this student's situation.

- Ask yourself [advising reflection questions](#) after at least one advising session each week

Affirmations: *I am always learning how to serve students better. Honest reflection is an act of care. Improvement is a continuous process.*

Beyond Your Desk

Forge Cross-Campus Connections & Awareness

Intention: Build institutional awareness and forge connections through the ethics of care, humble inquiry, inclusive connection, and responsive action.

- Meet with the Office of Diversity, Equity, and Inclusion for a [Reflection session](#).
- Meet with 2+ [Cultural Center](#) each semester. Reach out to the center coordinator, schedule an info meeting, prepare questions, and follow through.
 - [Asian, Desi, Pacific Islander, Middle Eastern, and North African Center \(ADPI+MENA\)](#)
 - [El Centro Académico Cultural de Humboldt](#)
 - [Indian Tribal & Educational Personnel Program \(ITEPP\)](#)
 - [Umoja Center for Pan African Student Excellence](#)
 - [Campus Disability Resource Center](#)
 - [Multicultural Queer Resource Center](#)
 - [Dreamer \(Undocumented\) Center](#)
 - [Project Rebound](#)
 - [Veterans Enrollment & Transition Services](#)
 - [Educational Opportunity Program](#)
 - [Social Justice, Equity & Inclusion Center](#)
 - [Diverse Male Scholar Center](#)
- Attend 1+ equity-focused campus event, workshop, or conversation each semester (Tea & Talks, CDOR, etc.)

Affirmations:

I am willing to step beyond my comfort zone to build connection. I am responsible for knowing the broader ecosystem that shapes student success. Relationships across campus deepen my impact.