

Cal Poly Humboldt ADA Transition Plan



> Why We're Here Today

Building an Inclusive Campus for Everyone

- Accessibility impacts every member of our community
- Disability is part of human diversity
- Creating access is everyone's responsibility

Today: What the Plan is & how you're part of it

➤ **What Does the ADA Require?**

- Equal access to facilities, programs, and services
- Compliance with federal (ADA Title II) and CA Title 24
- Accessible technology under Section 504 & 508
- Ongoing evaluation — not one-time compliance

› **Our Guiding Philosophy**

“Nothing About Us Without Us”

- Accessibility is a civil right
- Accessibility is an essential dimension of diversity
- Inclusion requires proactive design

➤ **What Is an ADA Transition Plan?**

- A comprehensive roadmap for improving accessibility
- Required under the Americans with Disabilities Act (ADA)
- Addresses physical, digital, and program barriers
- Reviewed annually and updated every three years

➤ **How is our ADA Transition Plan Organized?**

1. Introduction
2. Guiding Principles
3. Responsible Parties and Program Governance
4. Key Focus Areas
5. Barrier Inventory & Assessment Methodology
6. Prioritization & Project Planning
7. Implementation Phases & Timeline
8. Integration with New Construction / Renovation / Maintenance
9. Funding Strategy & Budgeting
10. Transparency, Reporting & Feedback
11. Appendices

➤ **Universal Design: Beyond Compliance**

Design for the widest range of users from the start

- Reduces need for retrofits and individual fixes
- Improves usability for everyone
- Applies globally, from classrooms, websites, and events, to sidewalks, curb ramps, and operable parts

> What's in the Plan

Three Major Focus Areas

- Built Environment
- Digital Accessibility
- Programmatic Accessibility

Together they shape the full campus experience

➤ Built Environment

The Built environment is all encompassing and includes exterior and interior environments.

- Exterior routes
 - sidewalks
 - parking
 - signage
- Interior paths of travel
 - entrances
 - elevators
 - hallways
 - interior doors
- Individual spaces
 - classrooms
 - labs
 - common spaces
- Service facilities
 - restrooms
 - locker rooms
 - stock rooms
 - offices

Digital Accessibility

Websites & learning management systems

- Instructional materials & multimedia
- Software and technology procurement
- Guided by the Accessible Technology Initiative (ATI)

➤ **Programmatic Accessibility**

Orientation, classes, field trips, events

- Policies and procedures
- Accommodation processes
- Full student and employee experience

➤ **How We Identify Barriers**

- Facility Condition Audits (FCA database)
 - Reviewed annually
 - Coordinated with minor and major projects
 - Over 600 individual items
- Digital accessibility reviews
- Department self-evaluations (program and digital)
- Campus Disability Resource Center (program support/development)
- Community reporting & feedback processes

How We Prioritize Improvements

For the Built Environment:

- Priority 1: Accessible campus routes & core buildings
- Priority 2: Transportation & arrival points
- Priority 3: Major gathering & instructional spaces
- Priority 4: Program-specific areas

**This process is managed through Facilities Management and
Committee on Accessibility and Accommodation Compliance
(CAAC)**

Our Measurable Commitment

For the Built Environment:

- Reduce identified barriers by a minimum of 5% annually
- \$250,000 baseline annual investment
- ADA scope embedded in capital projects
- Annual review and public reporting

This process is managed through Facilities Management and the VP of Administration & Finance.

➤ **Funding Strategy: How We Make Progress**

For the Built Environment:

- Operating funds + Deferred maintenance (\$75,000)
- Capital project integration (\$150,000)
- Philanthropy & grants for accessibility (\$25,000)
- Strategic bundling of projects to stretch dollars

➤ **Accessibility in New Construction & Renovation**

- All new construction meets ADA & CA Building Code
- Renovations trigger path-of-travel improvements
- Maintenance replacements must meet current standards
- Accessibility reviewed before project approval

➤ **Transparency & Accountability**

- Campus ADA Advisory Committee (CAAC) oversight
- Open meetings & campus forums each semester
- Annual accessibility report to Senate & President
- Key Performance Indicators (KPIs) tracked annually

➤ **What Accessibility Looks Like in Action**

- Clear routes across campus
- Accessible course materials from day one
- Inclusive events and field experiences
- Responsive accommodation processes

➤ **How You Can Be Part of This Work**

- Report barriers when you see them
- Attend CAAC forums & share feedback
- Apply Universal Design in teaching & planning
- Help build a campus where everyone belongs