

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

1. Background Information

- 1.1 My class standing is: ☐ Freshman ☐ Sophomore ☐ Junior
☐ Senior ☐ Graduate / Other
- 1.2 This course applies to (check all that apply):
☐ Major ☐ Minor ☐ General Education (GE) / Diversity & Common Ground (DCG)
☐ Elective ☐ Don't Know

2. Instructor Rating

- | | <input type="checkbox"/> Less than 1 hour | <input type="checkbox"/> 1-3 hours | <input type="checkbox"/> 4-6 hours |
|--|---|------------------------------------|------------------------------------|
| | <input type="checkbox"/> 7-9 hours | <input type="checkbox"/> 9+ hours | |
| 2.1 The amount of time per week I spent preparing for this course was: | | | |
| | Hardly Ever | Occasionally | Sometimes |
| | Frequently | Almost Always | N/A |
| 2.2 The activities used in class (like group work, discussions, presentations) helped me better understand the course content. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 The materials used in class (like readings, articles, textbooks, videos) helped me better understand the course content. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 The instructor clearly demonstrated how each topic fit into the course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5 I received feedback on things like tests, assignments, and projects that helped me improve. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.6 The instructor was available to help me when they said they would be. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.7 I felt encouraged to explore materials outside of class to improve on what I was learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.8 The instructor was able to create an atmosphere that was respectful of diversity (for example, diversity based on ethnic, racial, or gender identity). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.9 The instructor set goals that challenged me to do my best work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Instructor Rating [Continue]

Strongly Disagree Neither Agree / Disagree Disagree Agree Strongly Agree N/A

2.10 The course syllabus clearly outlined class objectives, policies, and expectations.

☐ ☐ ☐ ☐ ☐ ☐

2.11 After taking this course, I am able to apply what I learned to improve on my thinking, problem solving, or decision making.

☐ ☐ ☐ ☐ ☐ ☐

2.12 The final two questions of the survey allow you to provide a written response regarding your experience in this course. Your opinions and feedback play an important role in the review of your instructors.

Cal Poly Humboldt recognizes that student feedback is often influenced by students' unconscious and unintentional biases about the ethnicity, race, and gender of the instructor. Research demonstrates that bias in faculty feedback exists and disproportionately impacts faculty of color and faculty who identify as femme, trans, women, or non-binary. The evidence also has found bias against faculty with other identities and characteristics, including sexual orientation, age, rank, disability, accent, pregnancy, or parental status.

The Student Code of Conduct prohibits use of language in written comments that constitutes "disorderly, lewd, indecent, or obscene behavior" or "threatens or endangers the health or safety of any person within or related to the University community." (for more information, visit Student Rights and Responsibilities at <https://www.humboldt.edu/student-rights>). As you fill out the course evaluation please:

- Provide constructive feedback.
- Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material).
- Be aware of how biases can affect your feedback.

Thank you! Your feedback provides valuable information to the instructor about their course design and teaching methods.

☐ I acknowledge these provisions of the Student Code of Conduct.

☐ I do not acknowledge these provisions of the Student Code of Conduct (ends survey).

2.13 Overall, the moments in this course when I was the most engaged, excited, and involved as a learner were when . . .

2. Instructor Rating [Continue]

2.14 Reflecting on your experience in this class, what changes would you recommend to the instructor?



