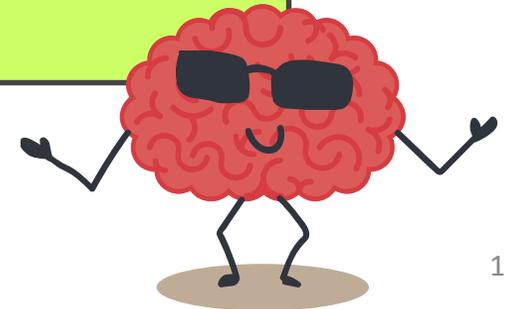


Part 3: Diverse Lens



National Survey of Student *Engagement*

Dec 1, 2017 Lisa Castellino, PhD Office of Institutional Effectiveness

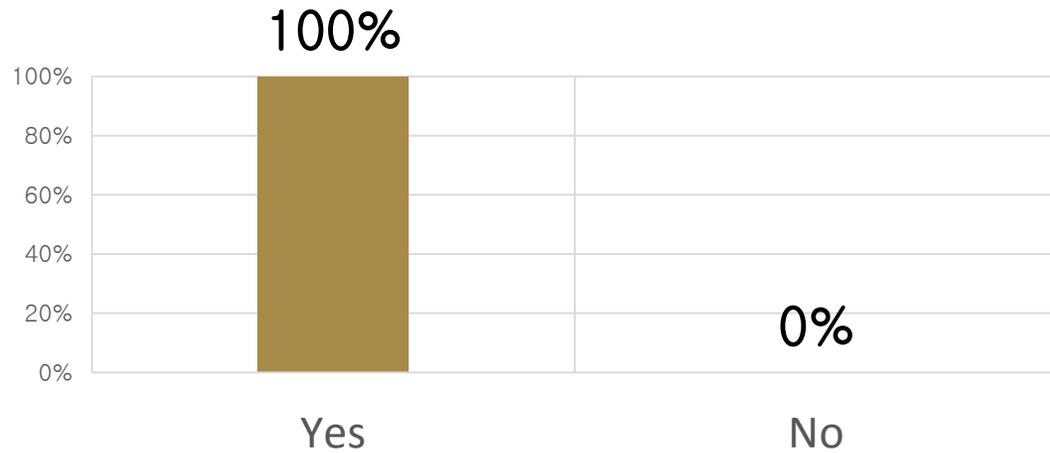


Housekeeping

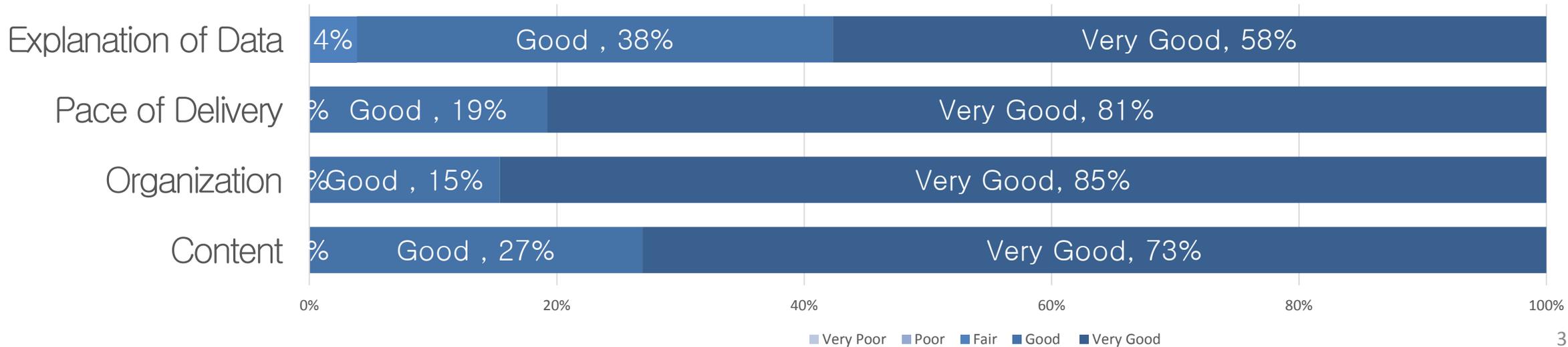
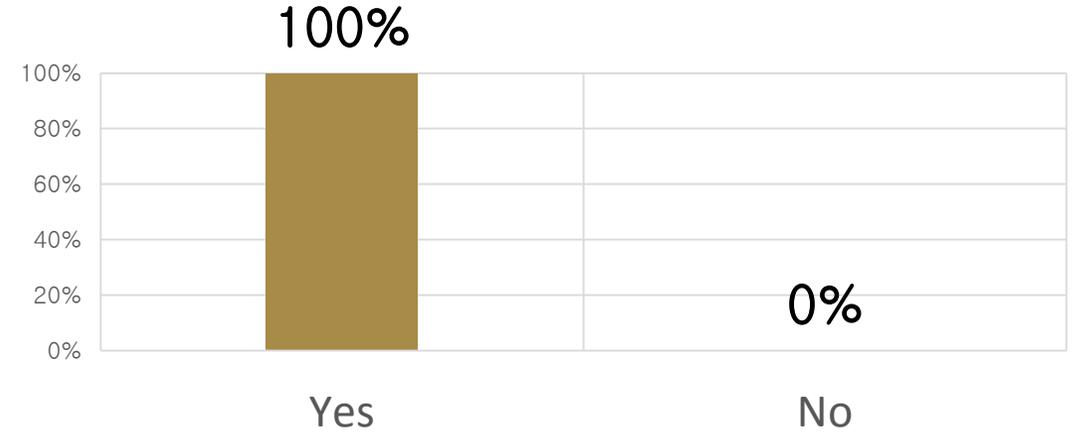


Assessment- Feedback Dashboard N = 26

Was this presentation useful to you?

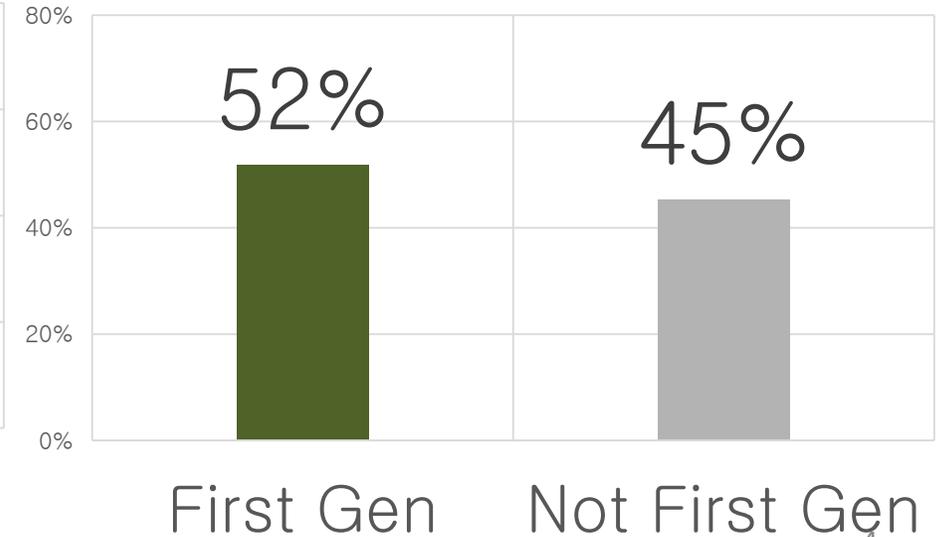
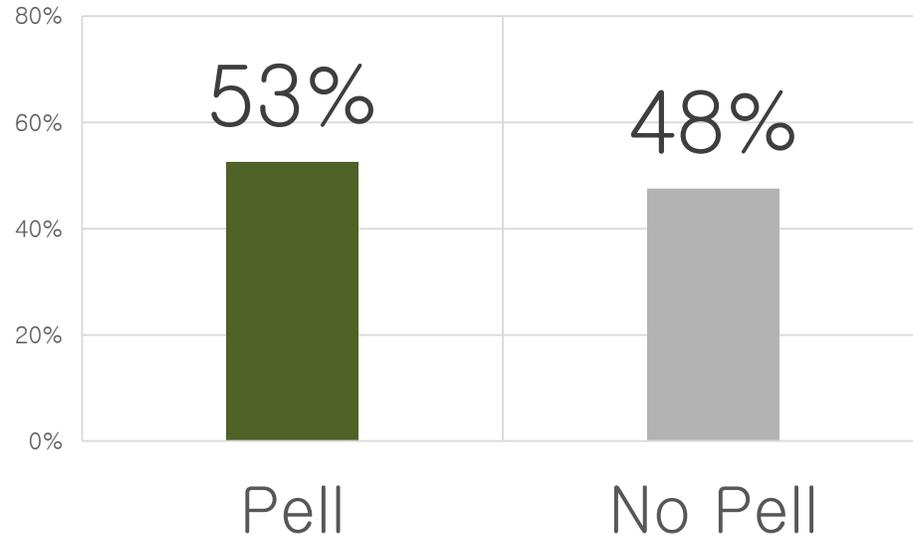
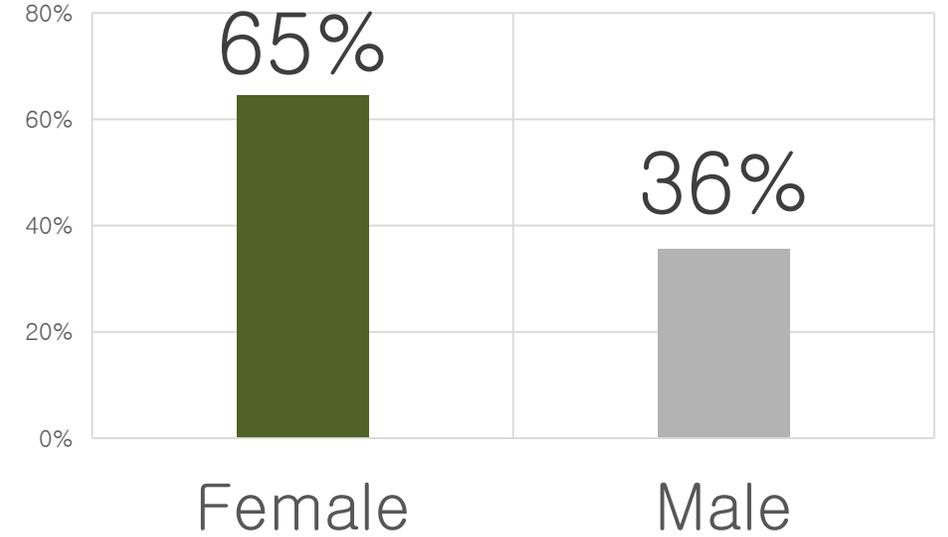
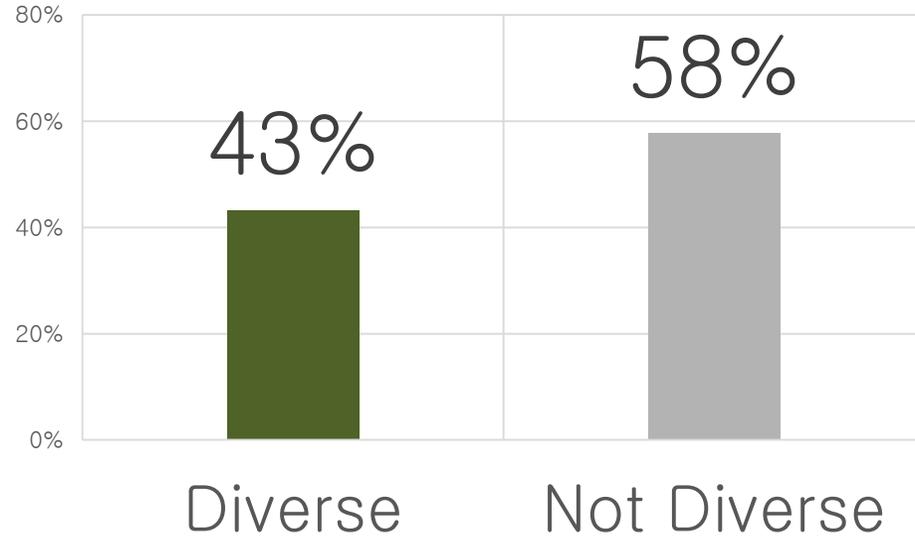


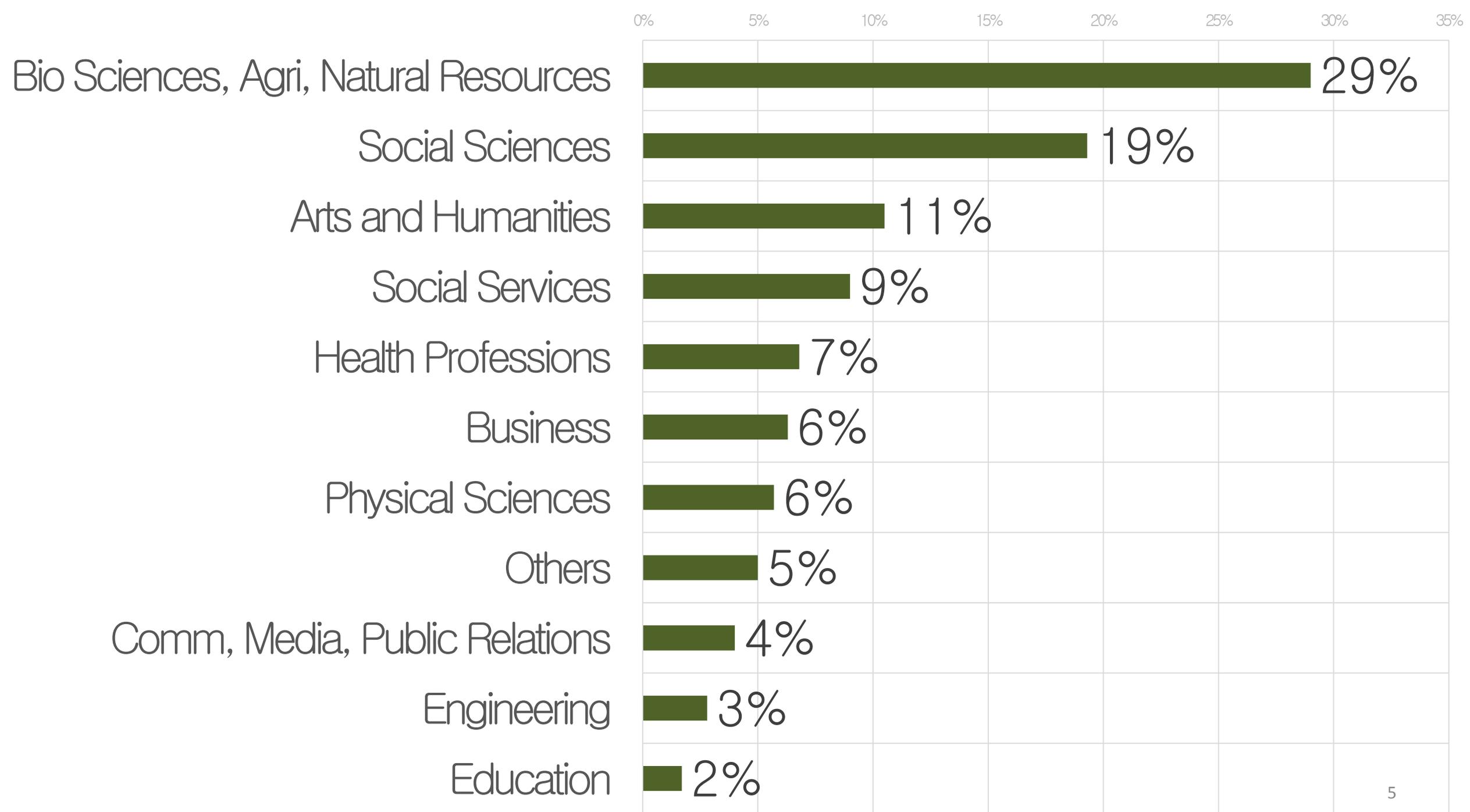
Would you attend another NSSE presentation?



Sample *Characteristics*

265
SENIORS





Considering the *Sample*

265

Diverse n = 112

69% First Generation

71% Pell

Last presentation where we will disaggregate by URG alone.

A note about...



And
about...

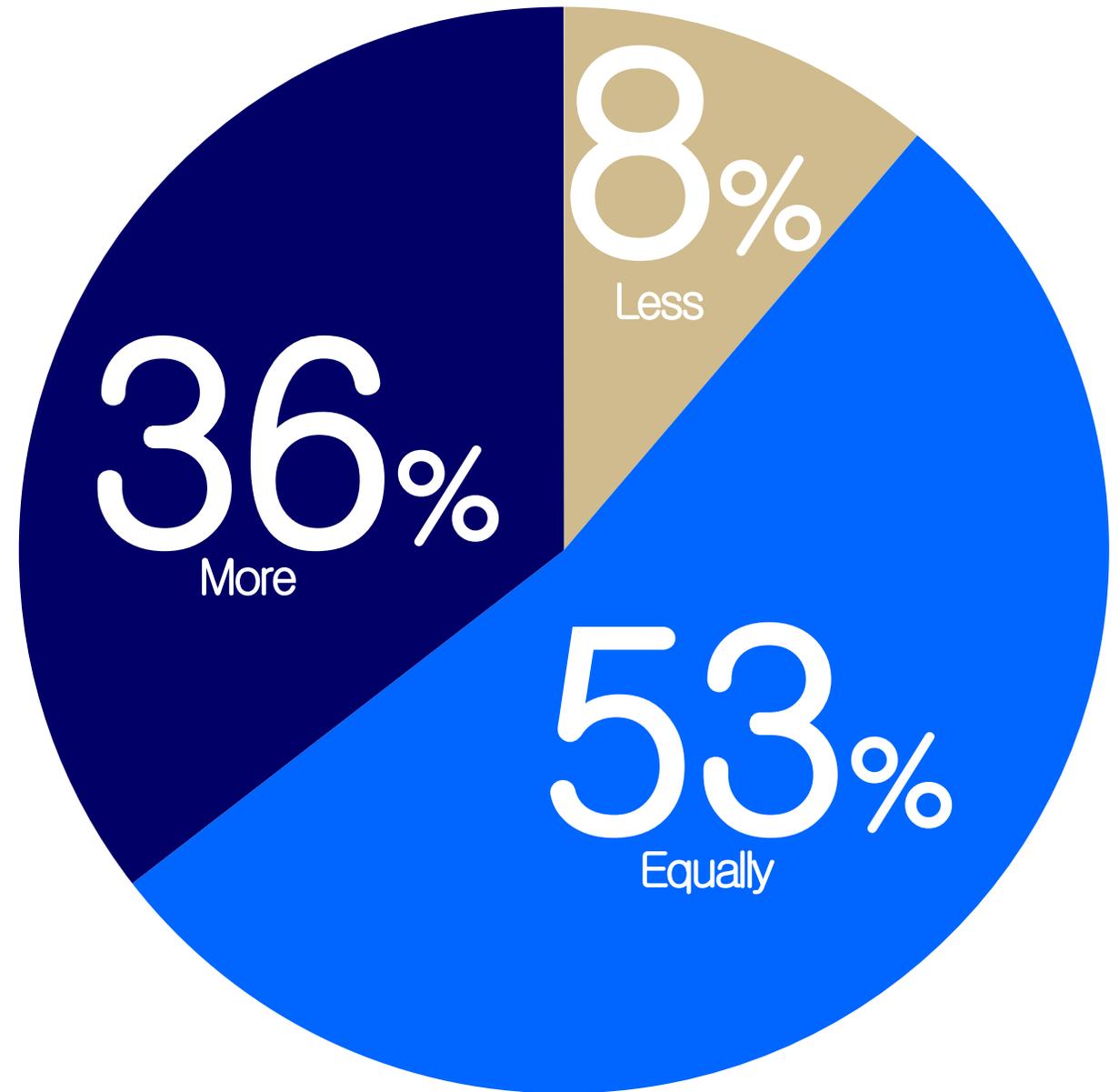


Survive?

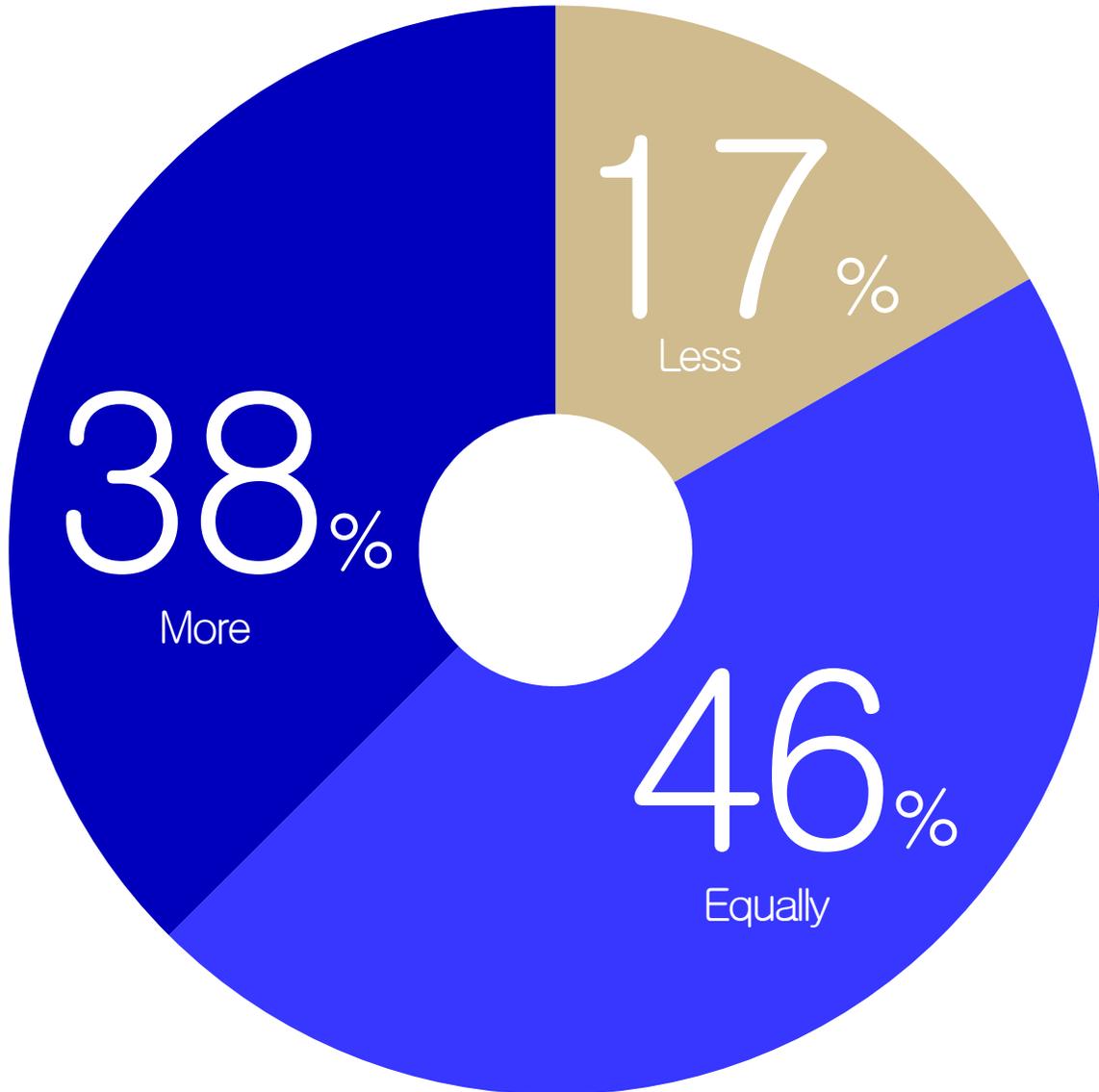
Or Thrive?

*Academic
Confidence*

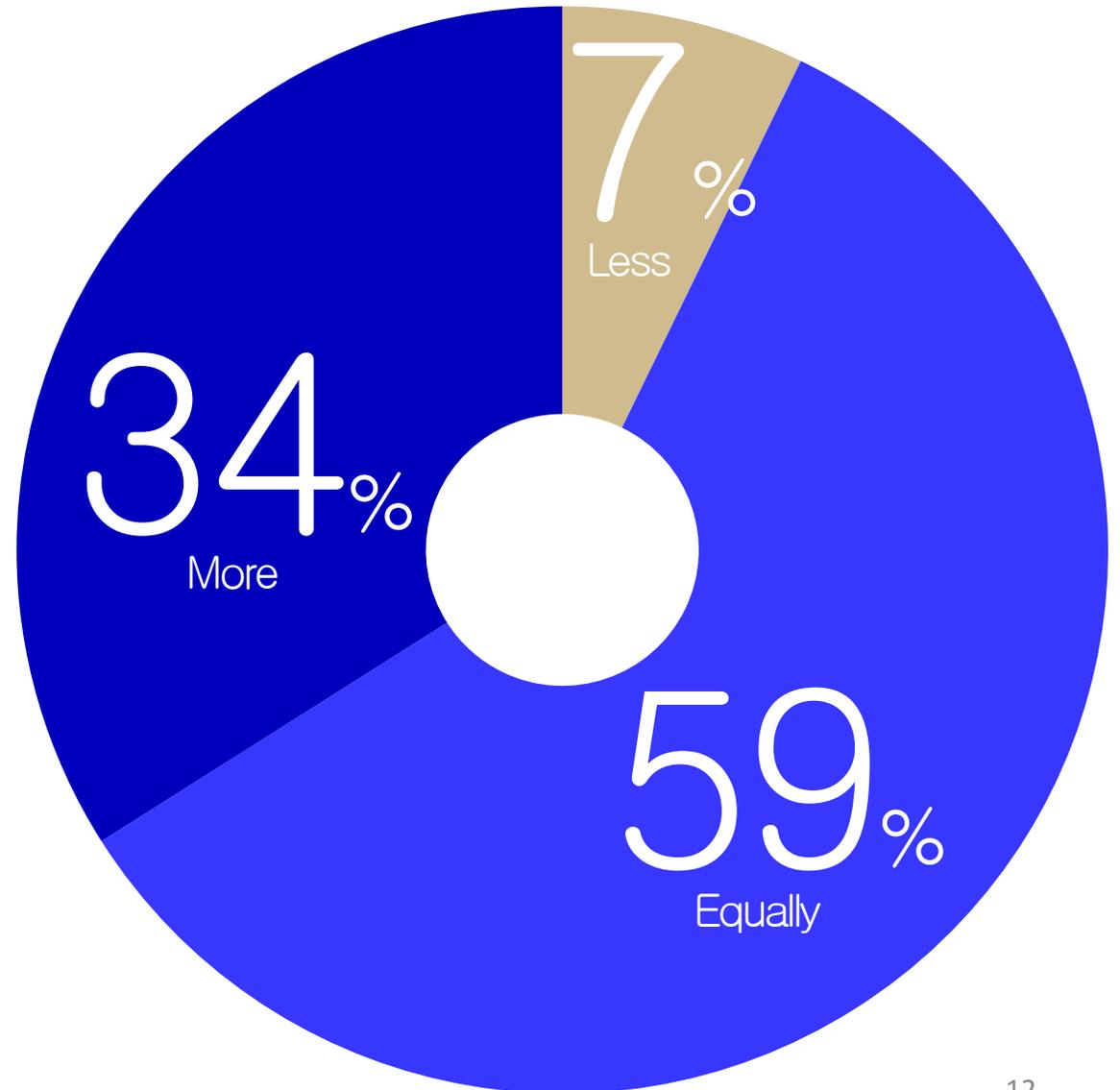
Your level of academic preparation compared to peers in the *major?*



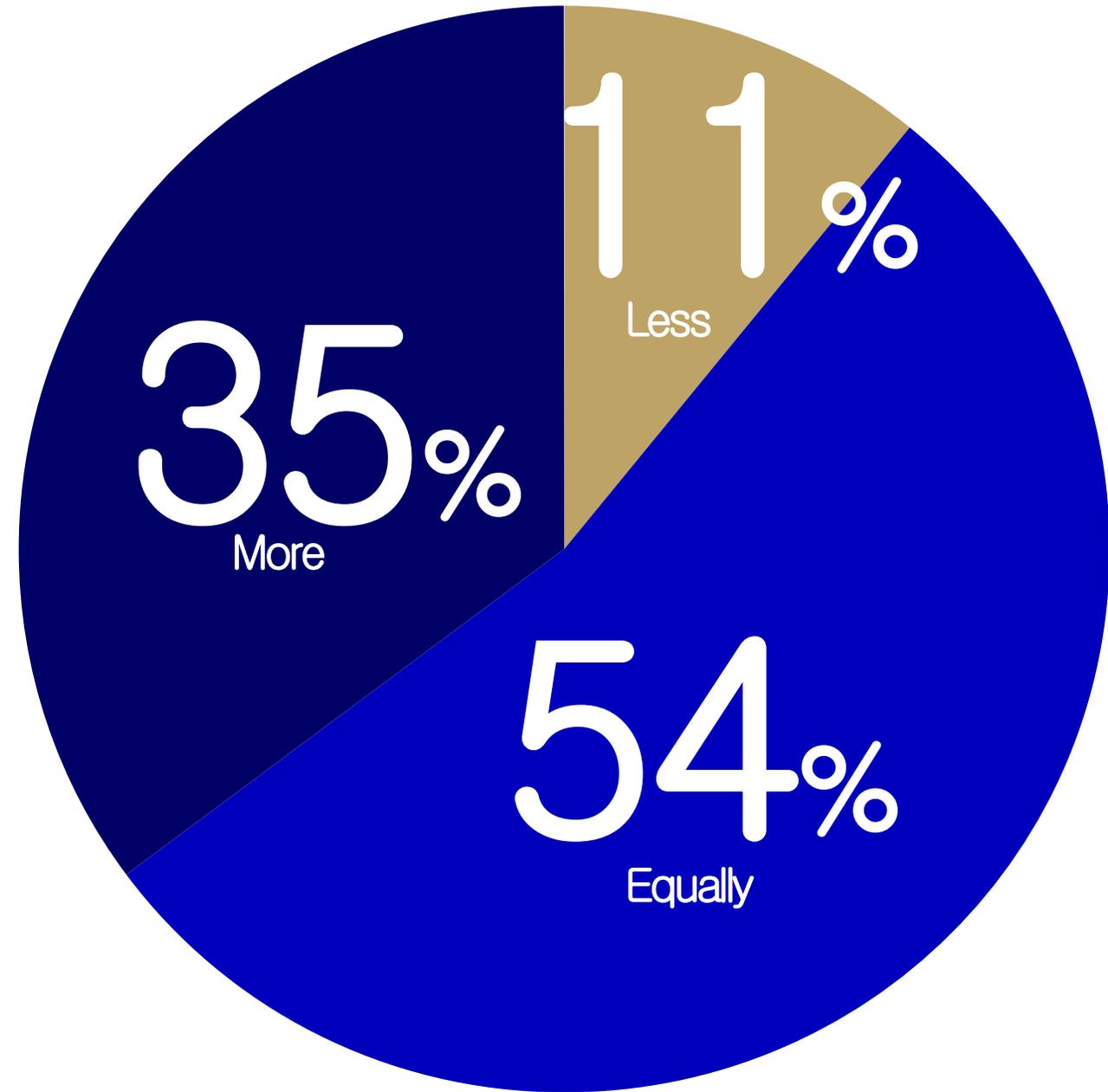
URG



N URG

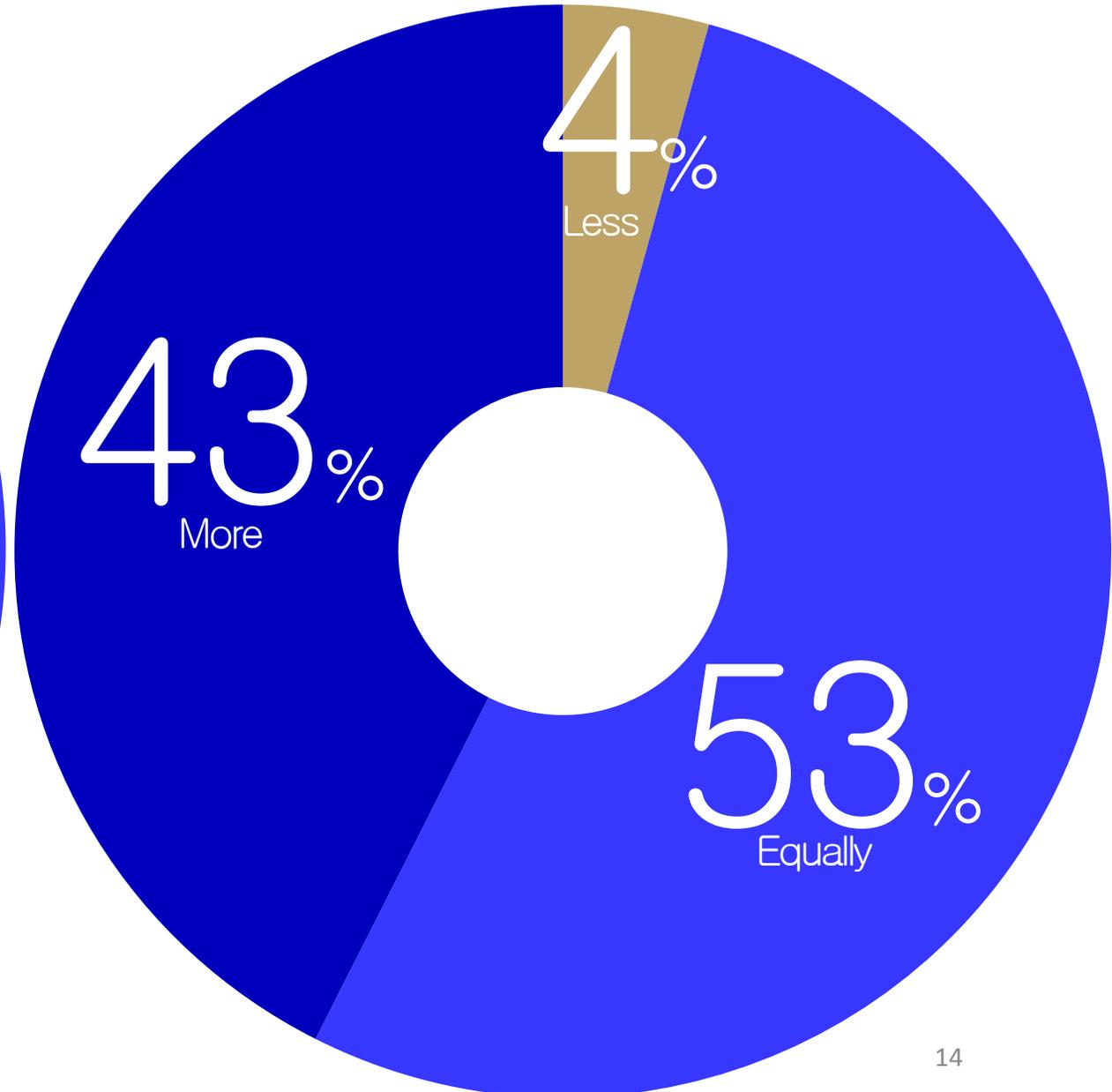
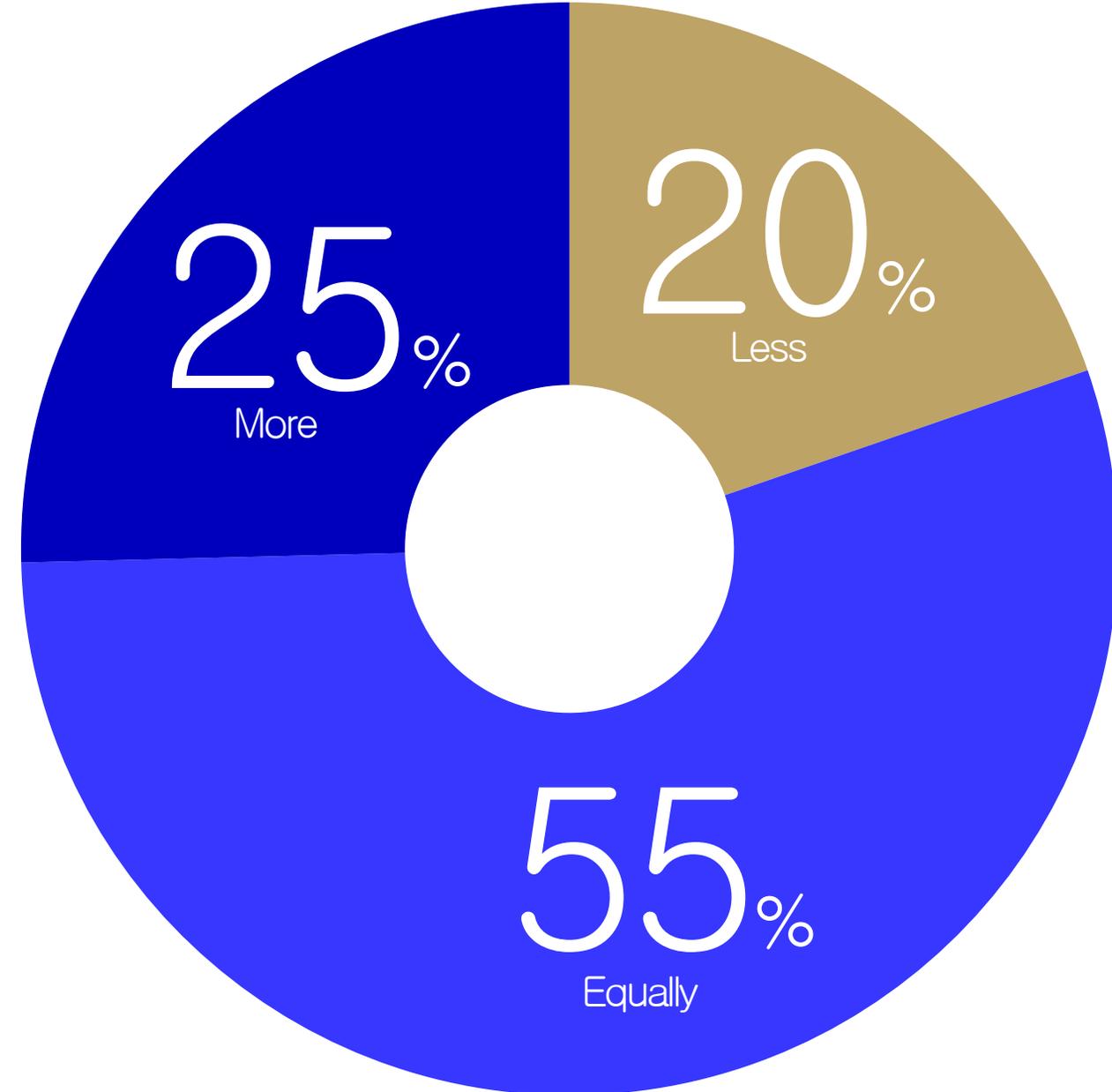


Your level of academic preparation compared to peers in *GE*?



URG

N URG

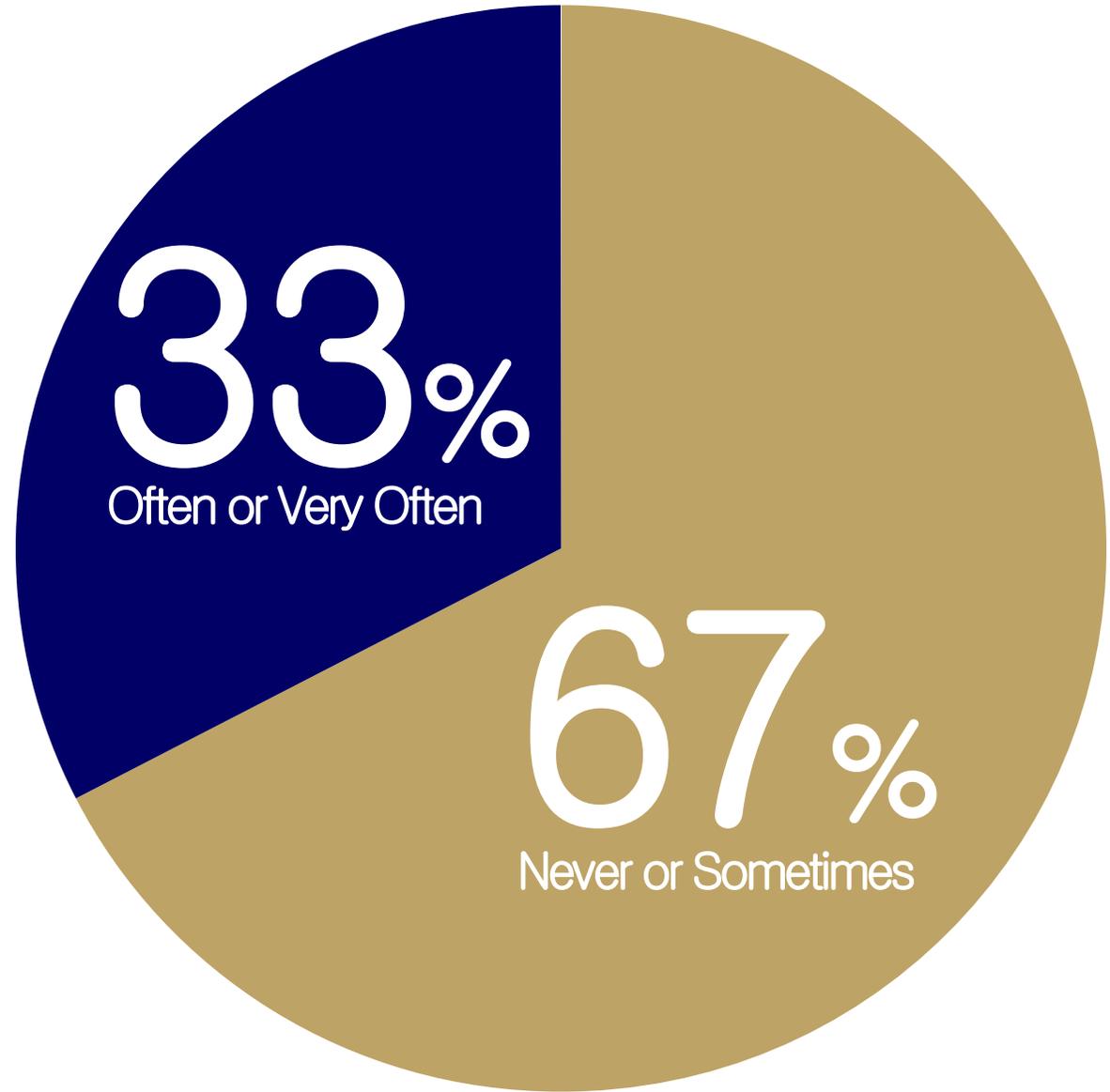


Survive?

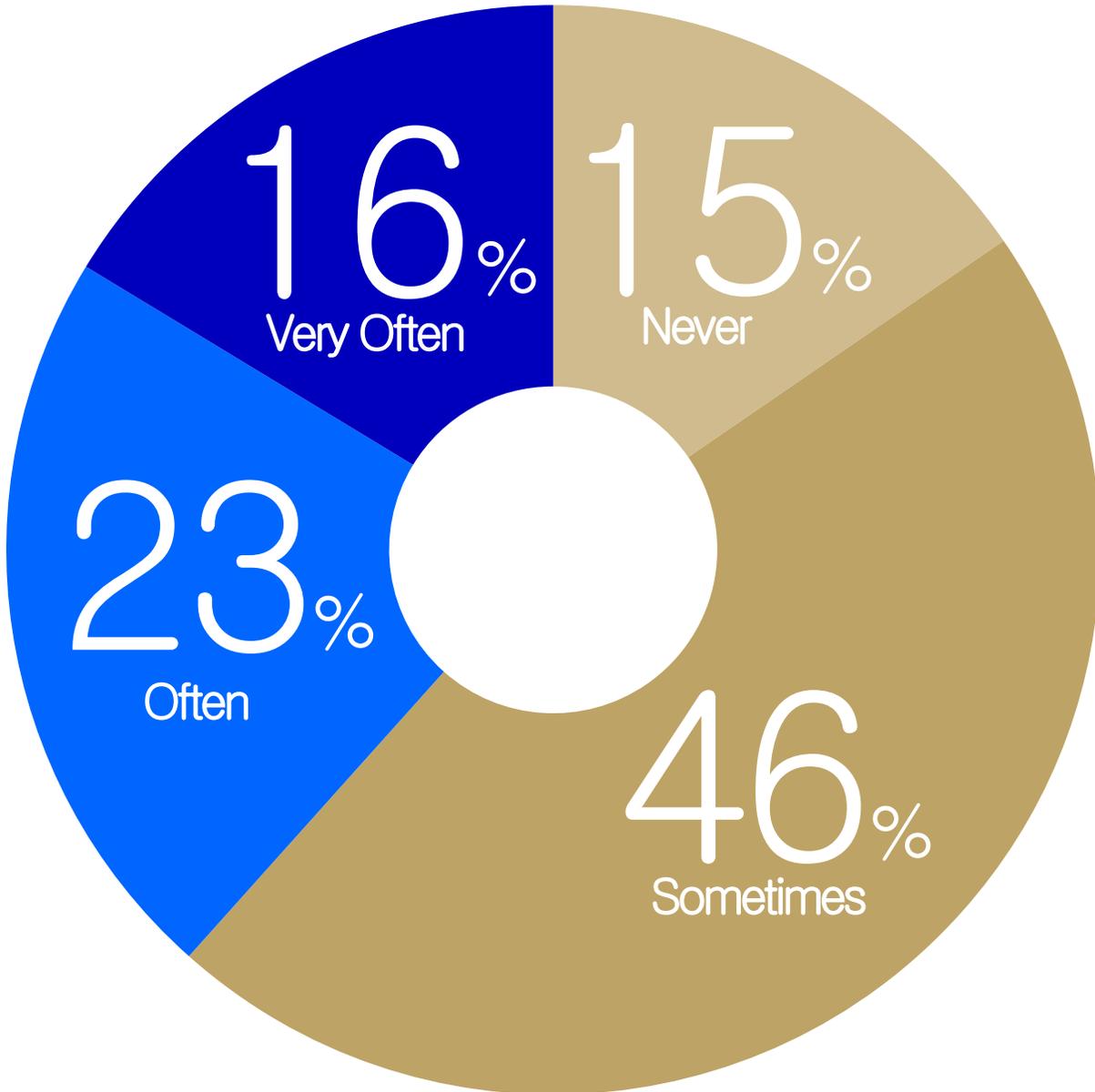
Or Thrive?

*Your faculty
experiences*

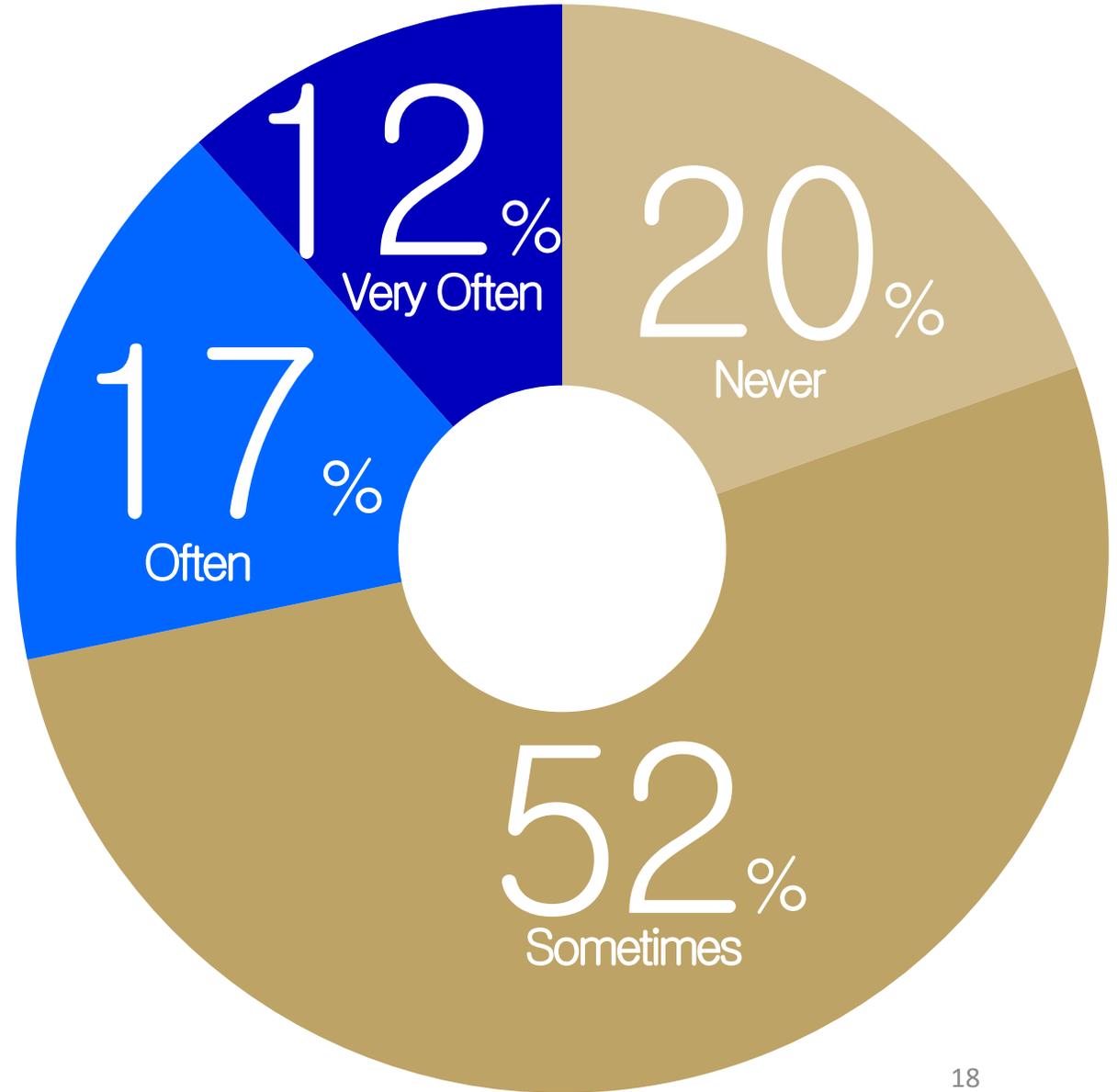
Discussed
your
*academic
performance*
with faculty.



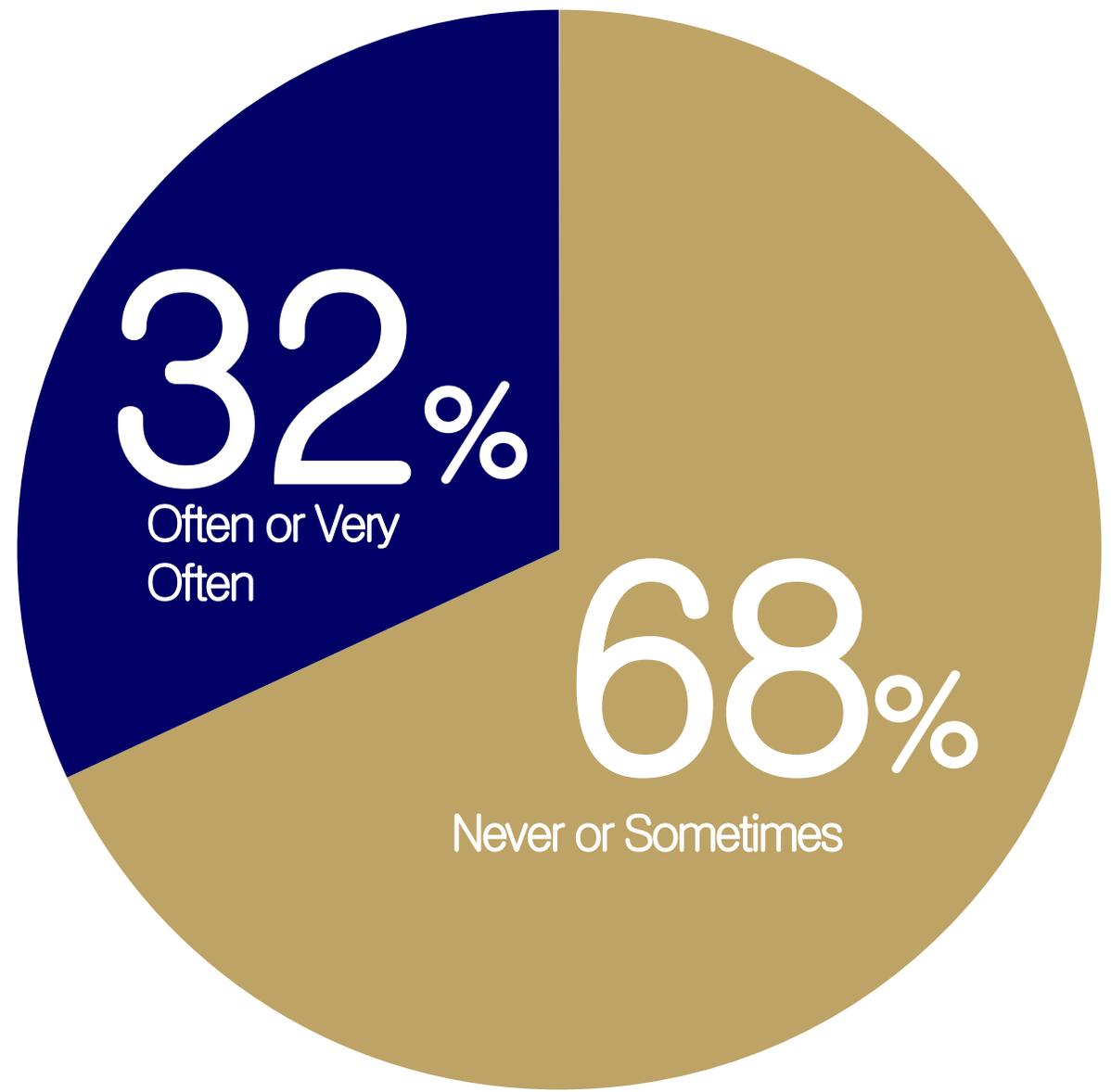
URG



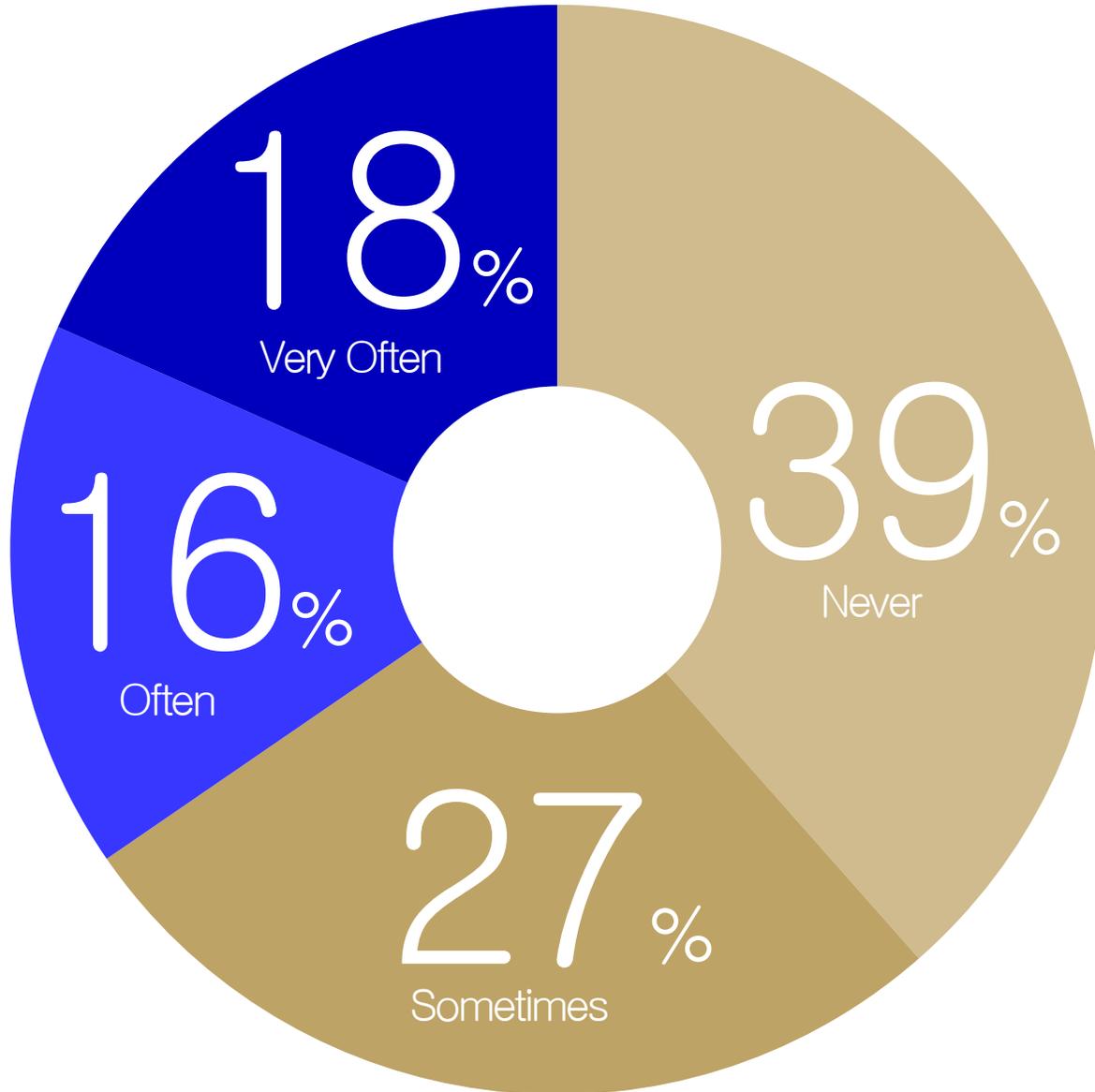
N URG



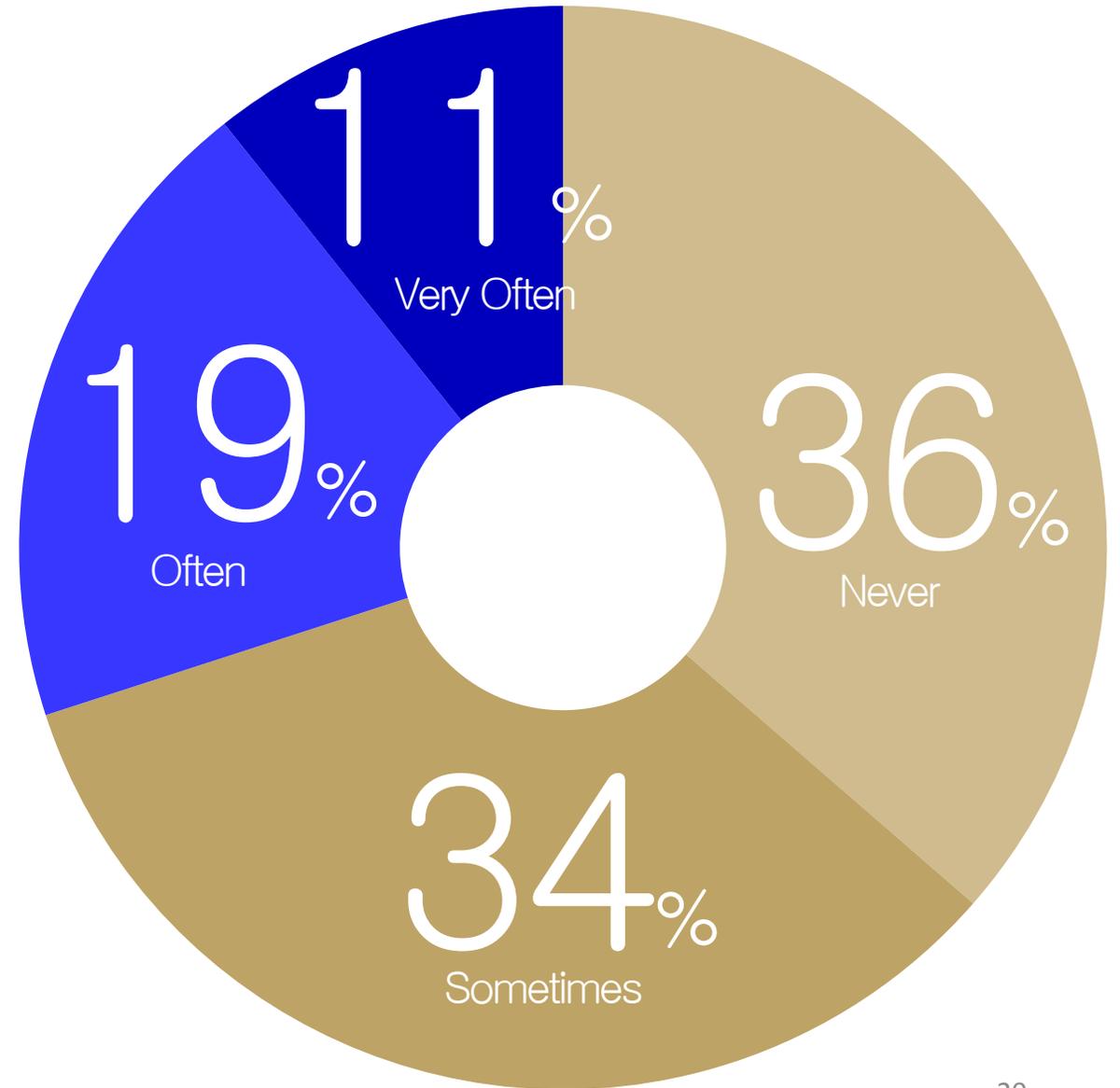
Worked w
faculty on
activities
other than
coursework



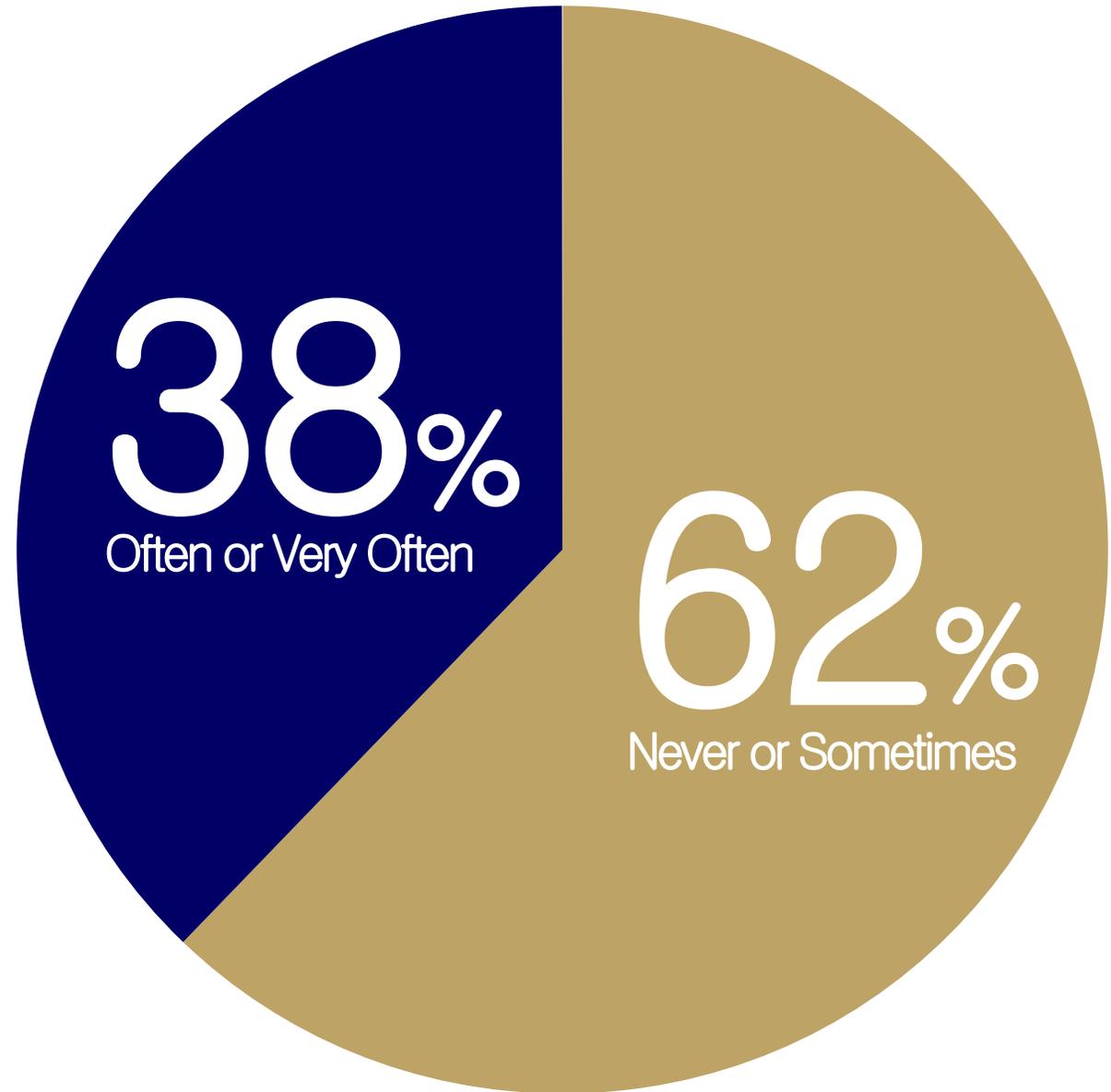
URG



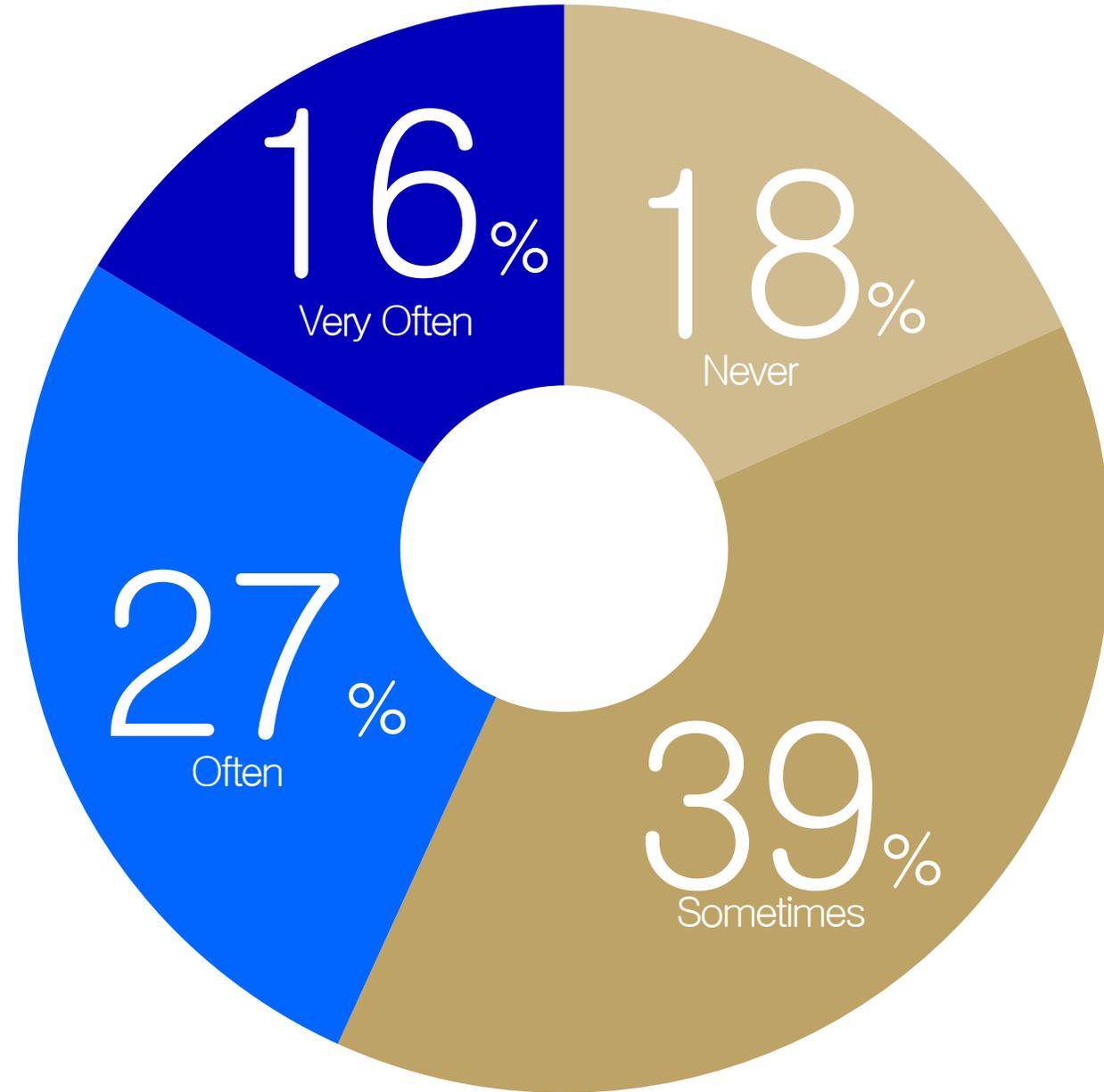
N URG



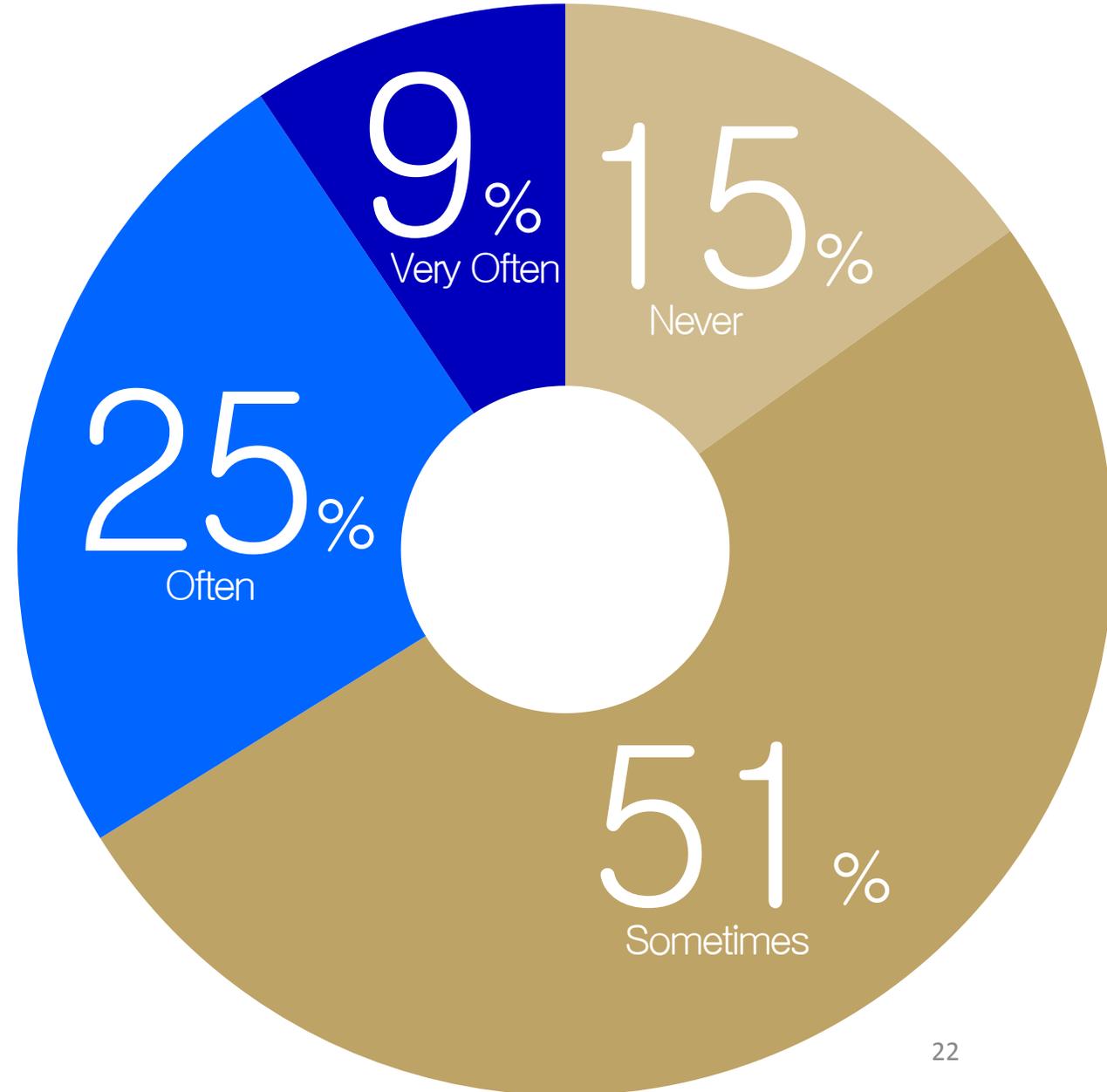
Discussed
course topics or
concepts w a
faculty member
*outside of
class.*



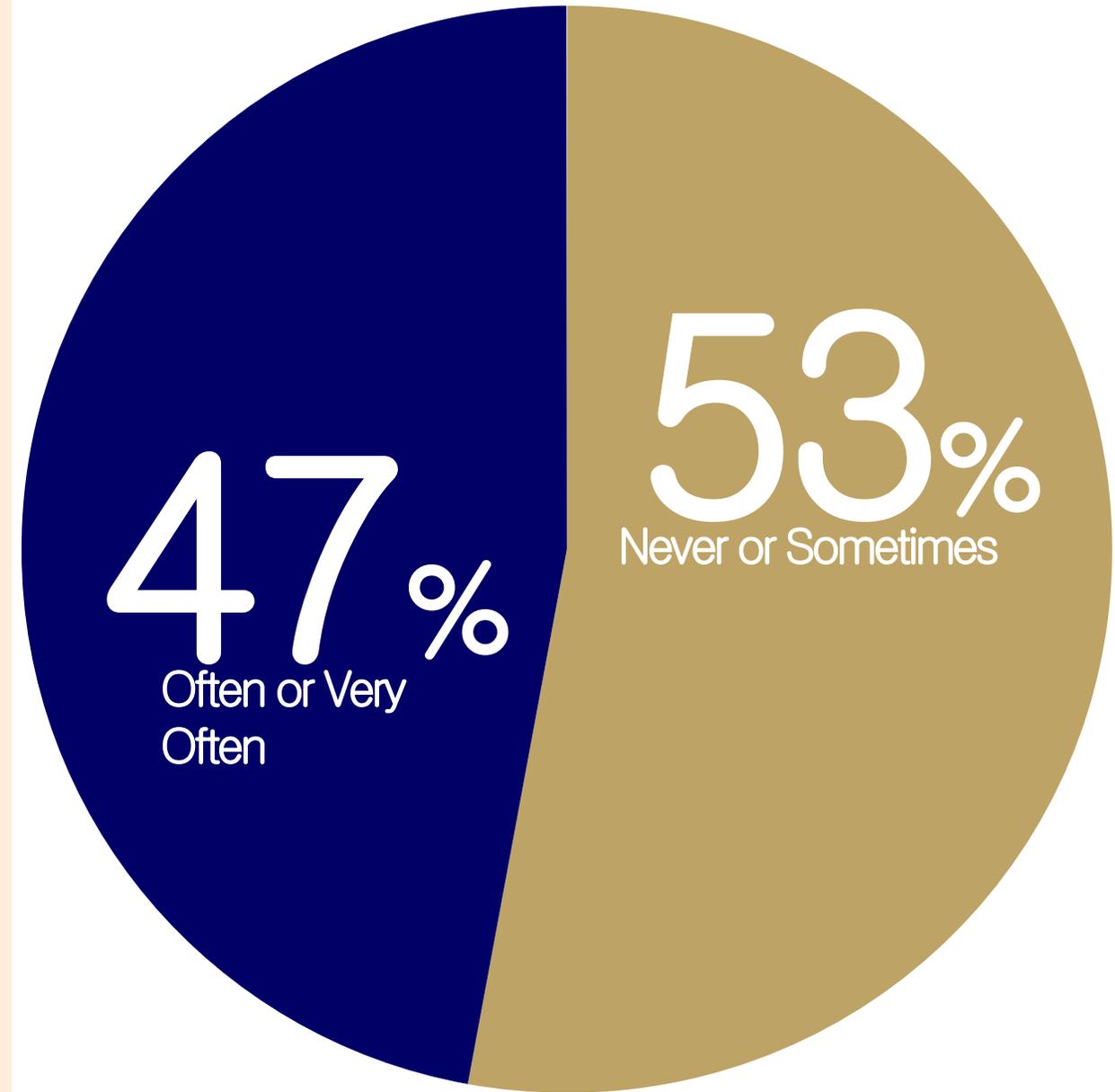
URG



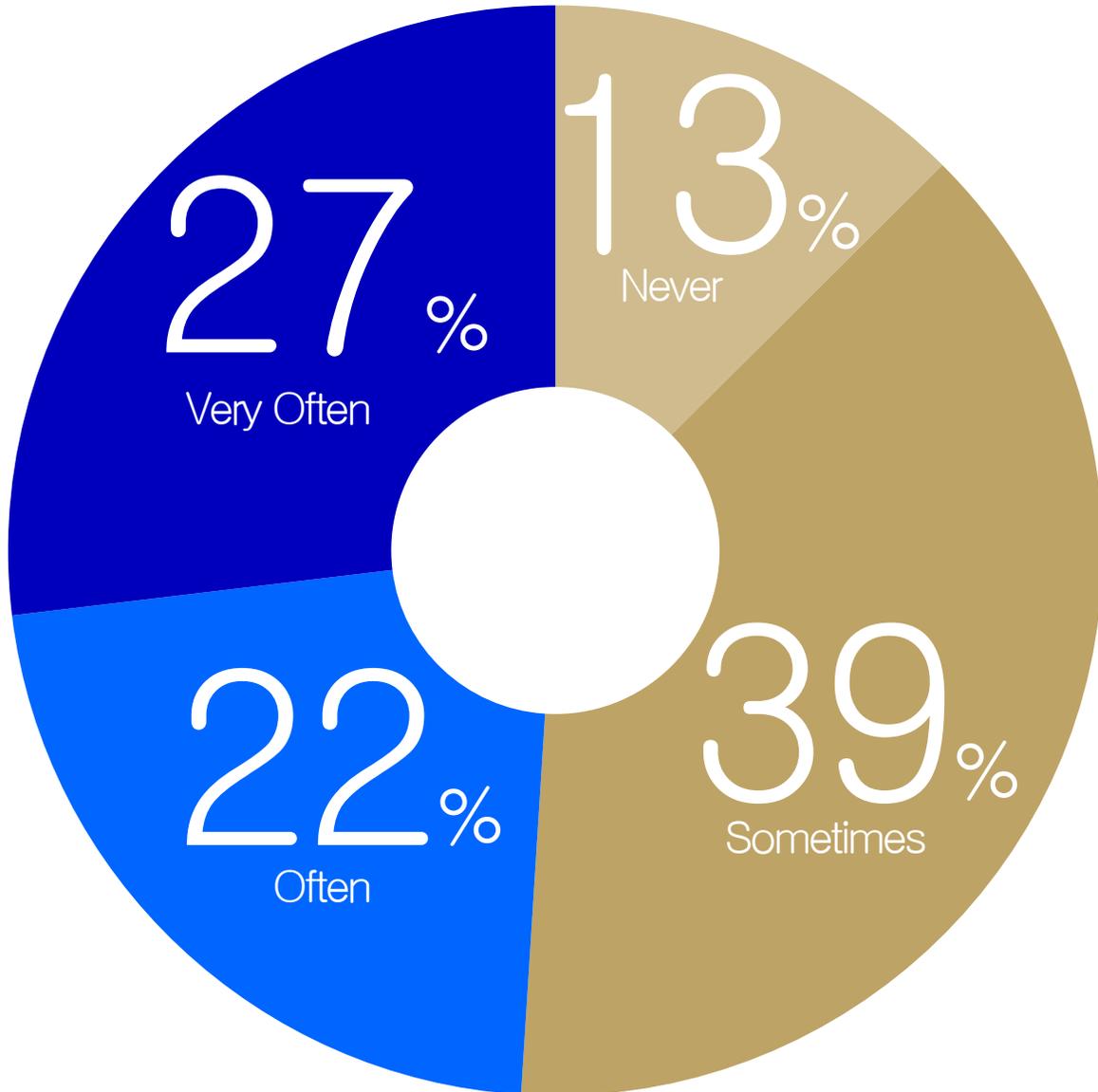
N URG



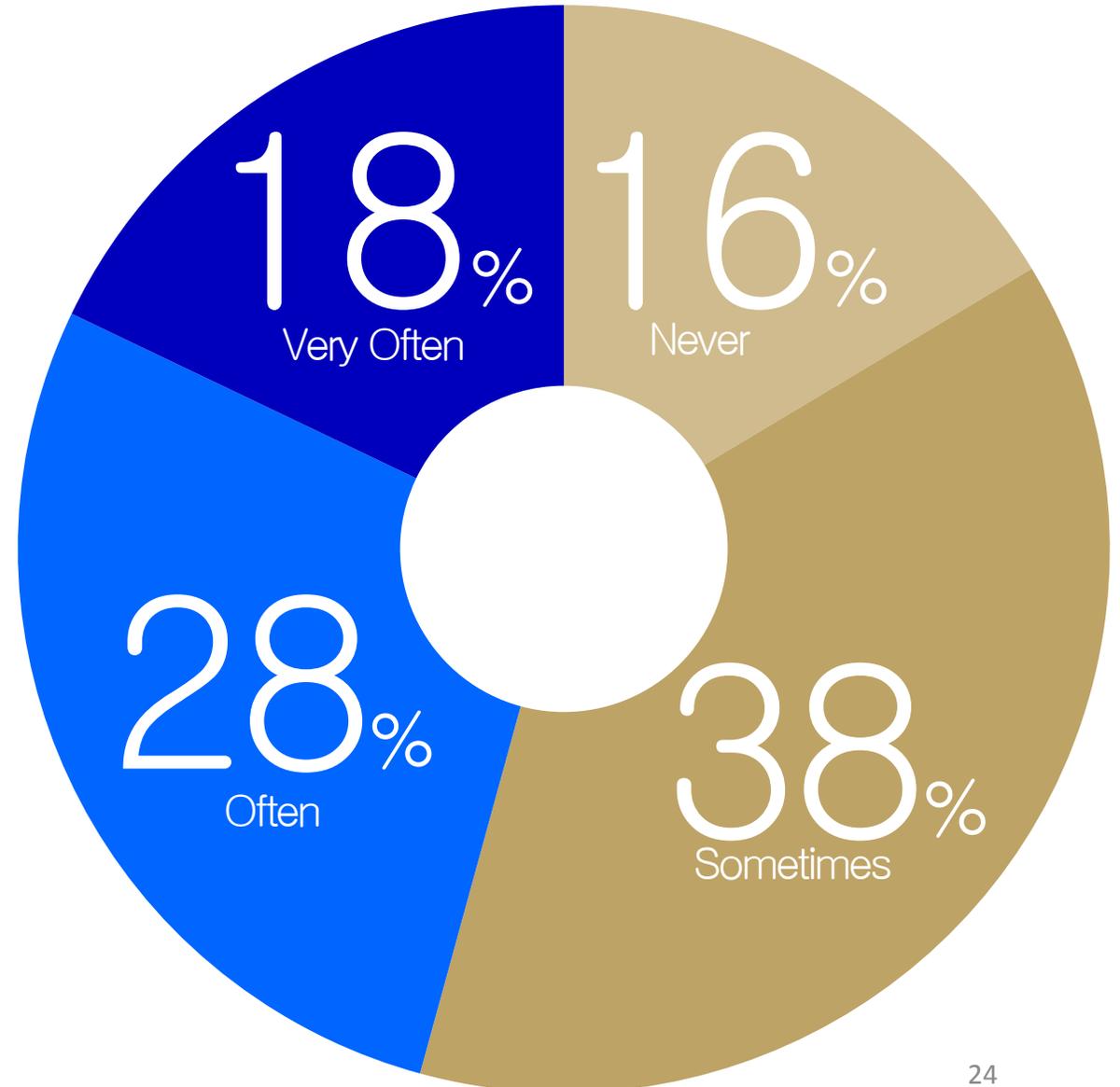
Talked to
faculty
about your
*career
plans*



URG



N URG



Your academic experiences

Audience
Participation

URG

N URG

Asked questions or contributed in class

66%

73%

% Often or Very Often

URG

N URG

Asked another student to help you understand course material

57%

54%

% Often or Very Often

URRG

NURRG

Explained course material to one or more students

64%

74%

% Often or Very Often

URG

N URG

Prepared for exams by discussing w other students

55%

58%

% Often or Very Often

URRG

NURRG

Participated in course discussions

66%

73%

% Often or Very Often

URG

N URG

Came to class without completing readings
or assignments

26%

24%

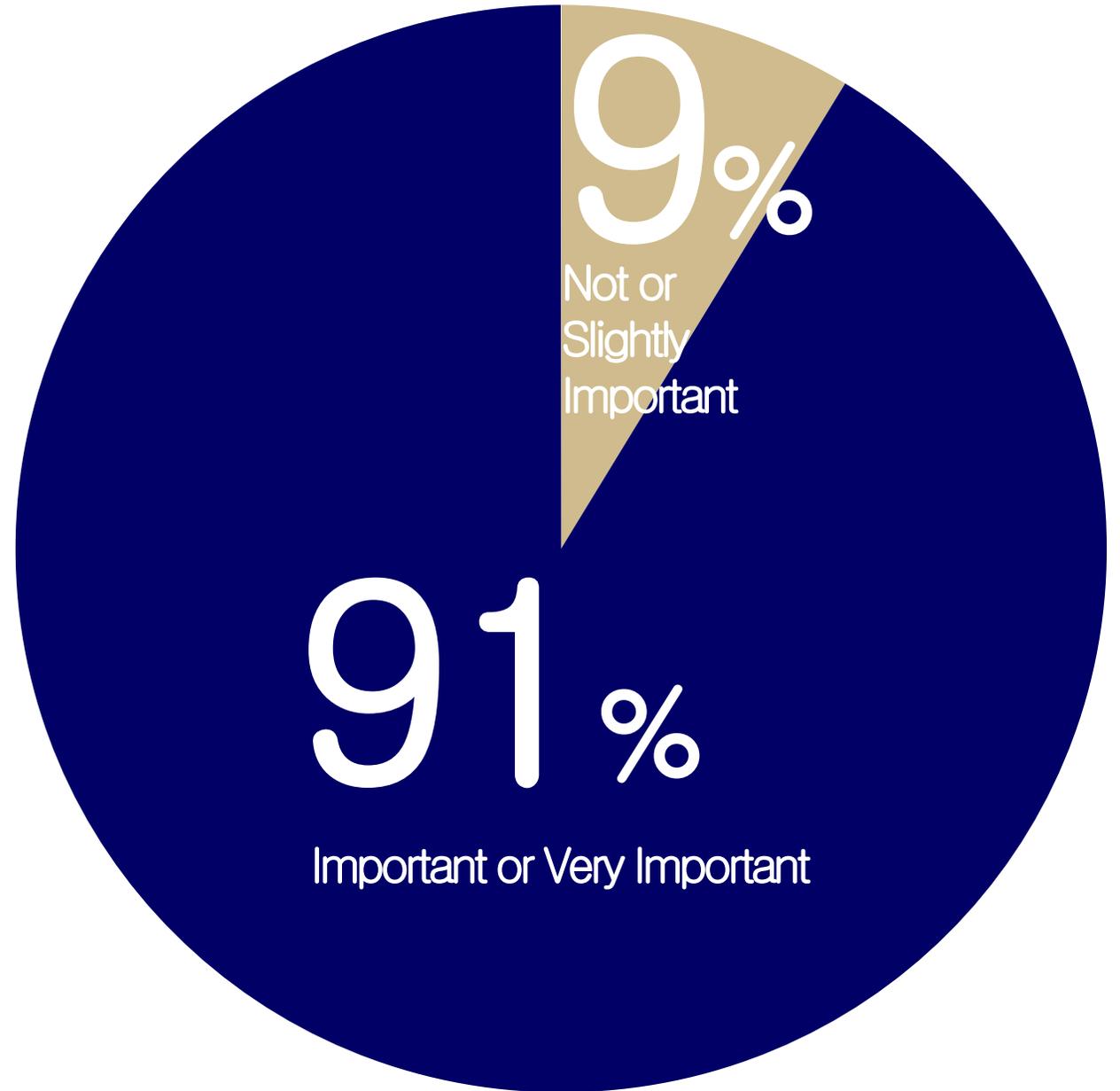
% Often or Very Often

Survive?

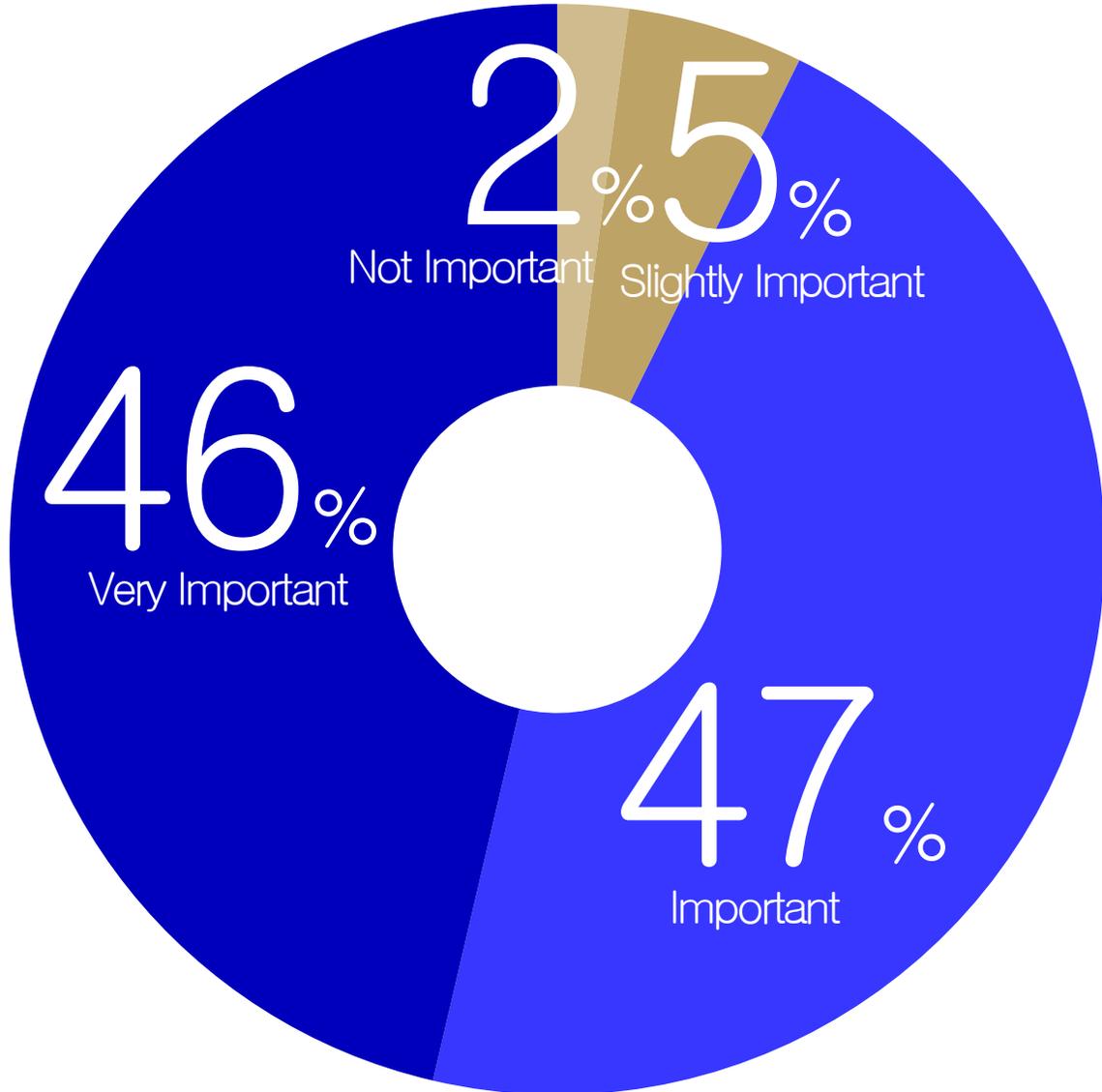
Or Thrive?

*What helped
you succeed?*

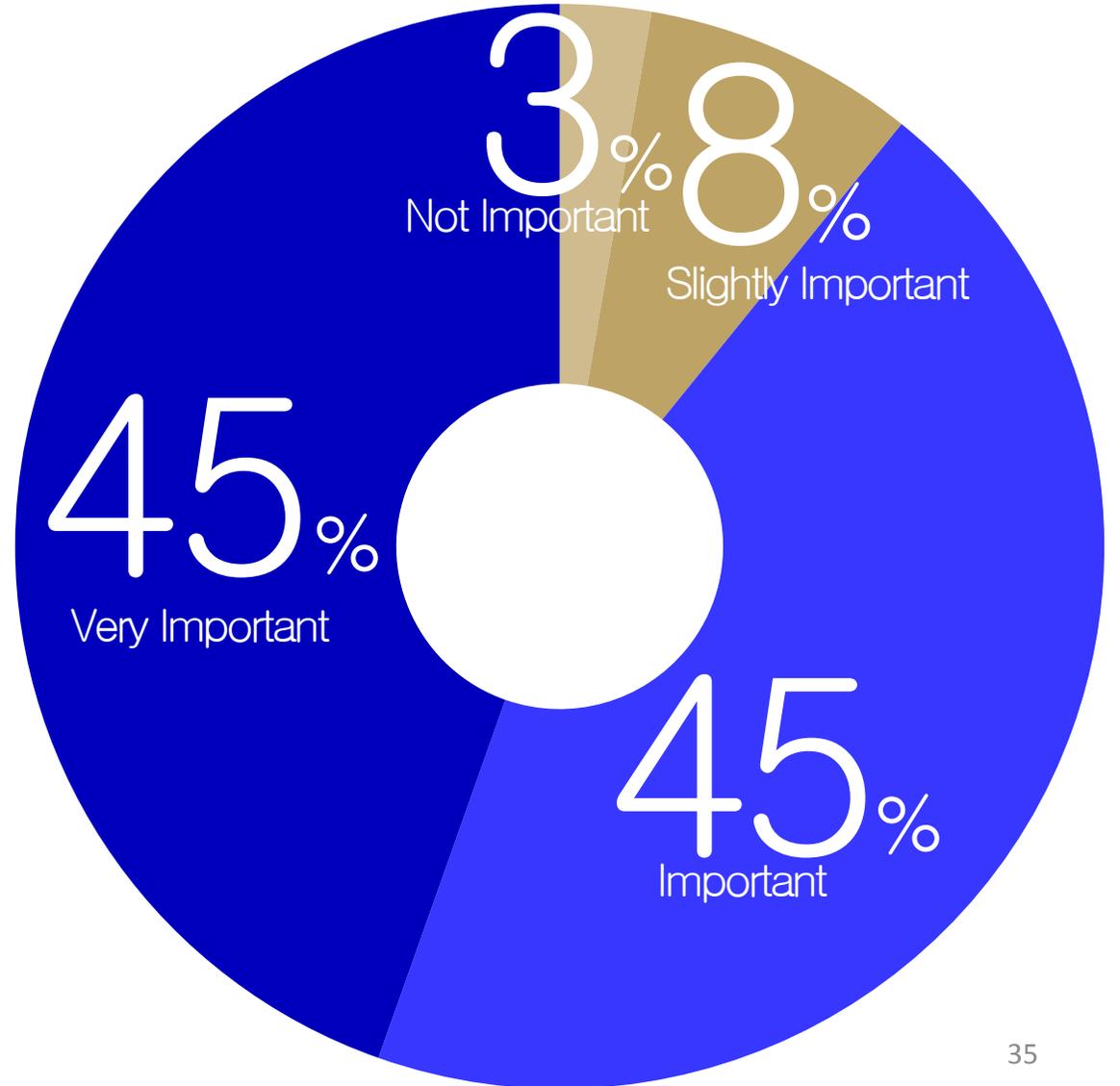
Ability to
interact
with
faculty
in class



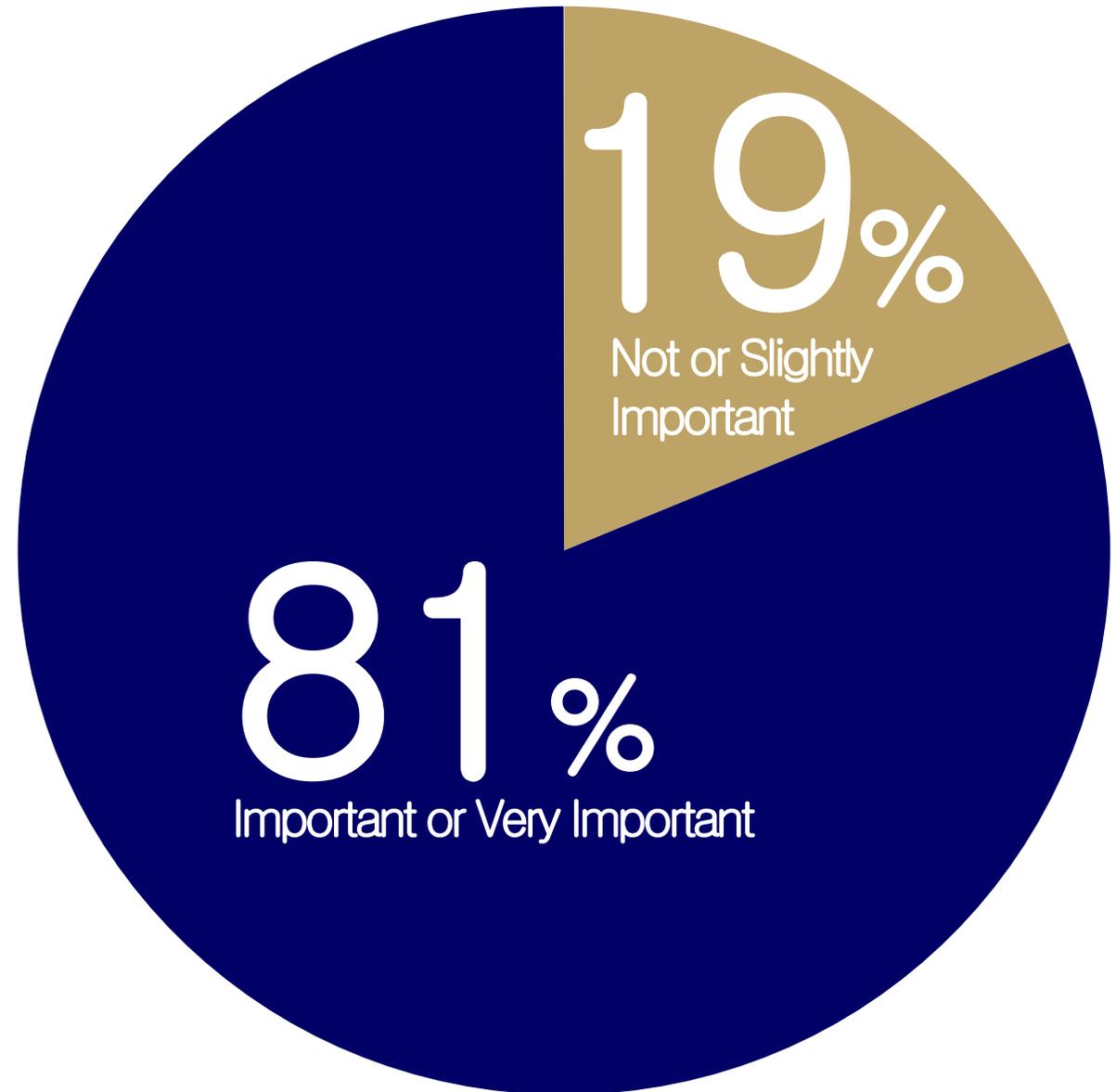
URG



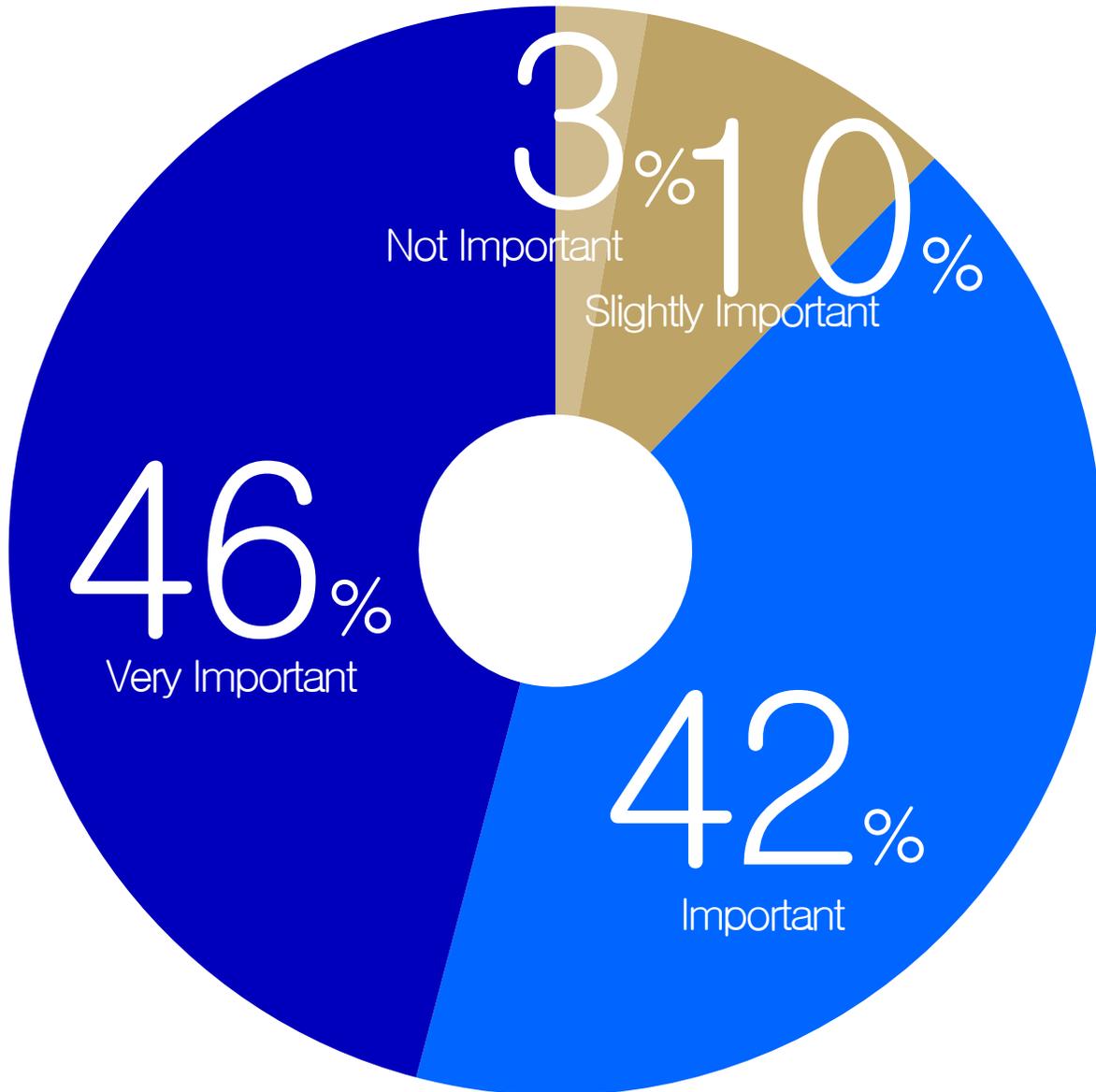
N URG



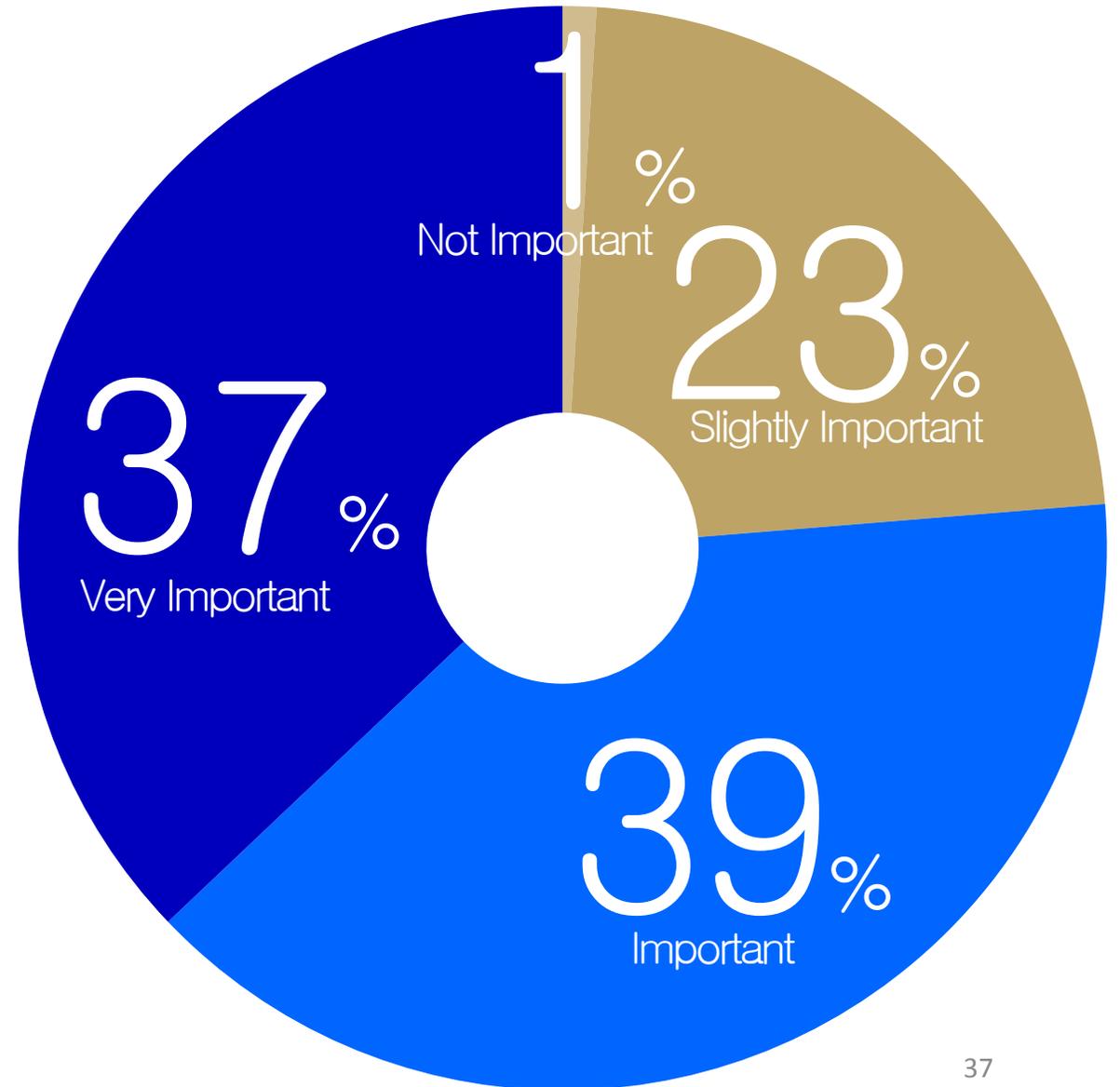
Ability to
interact
with
students
in class



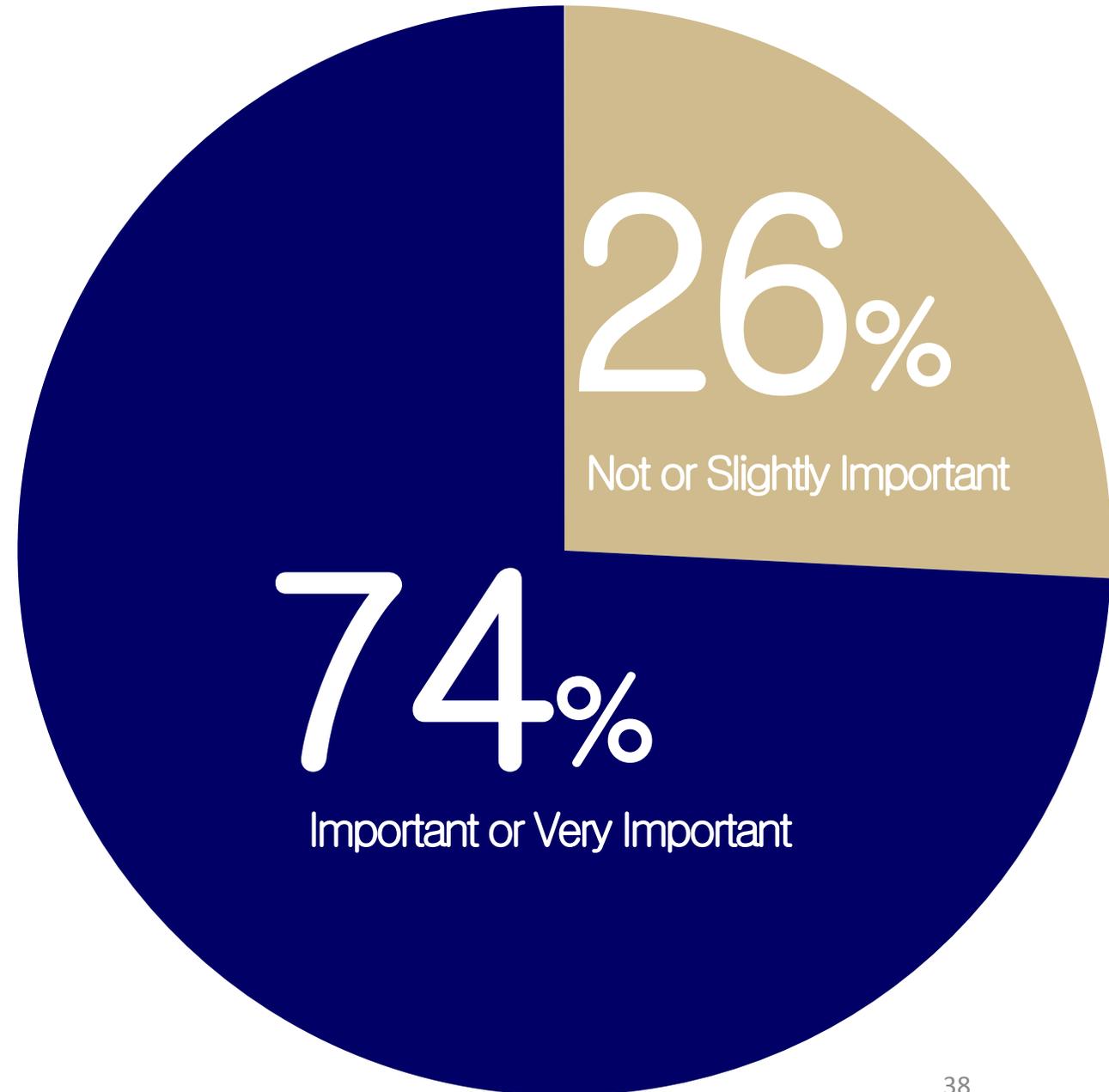
URG



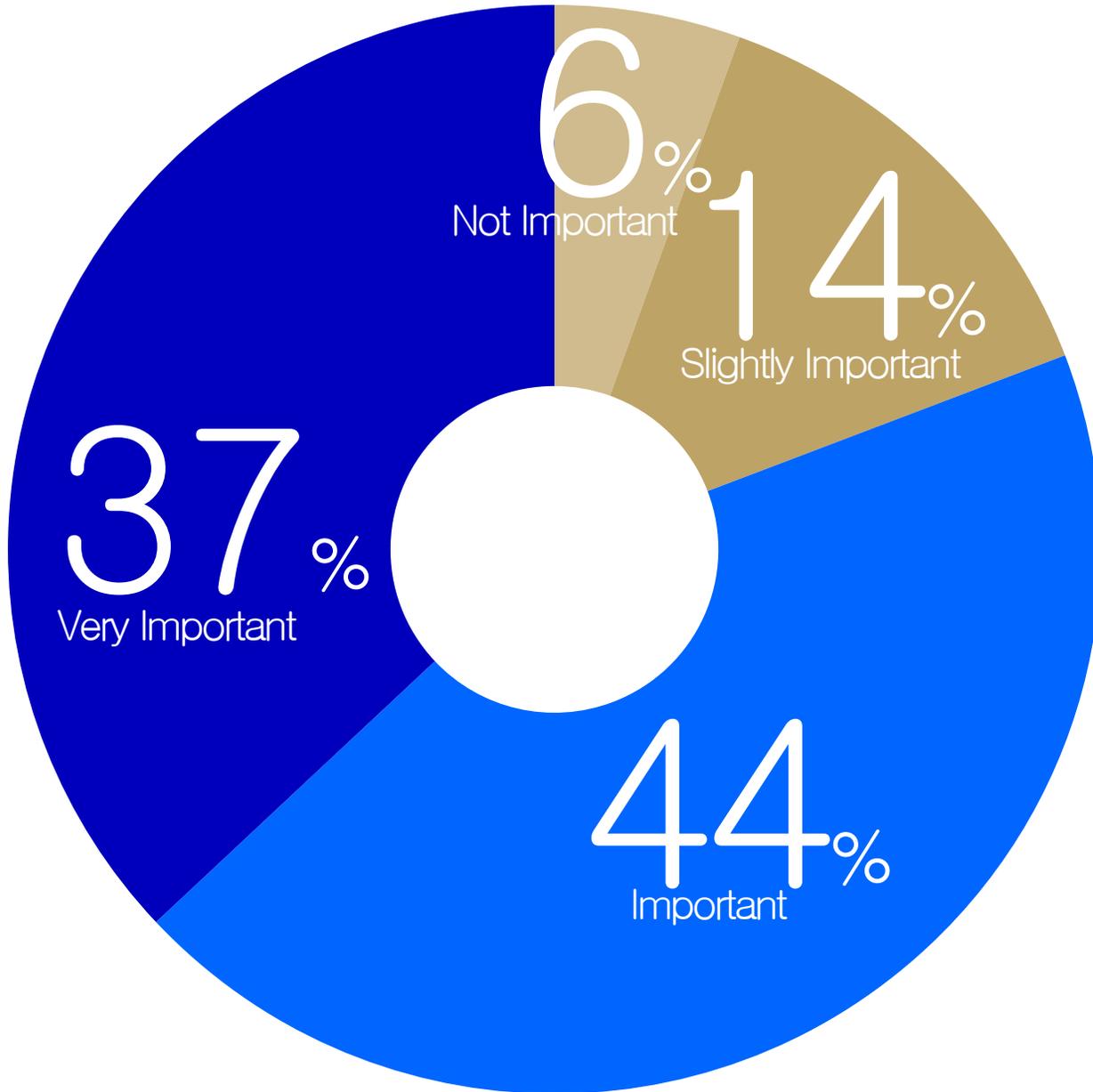
N URG



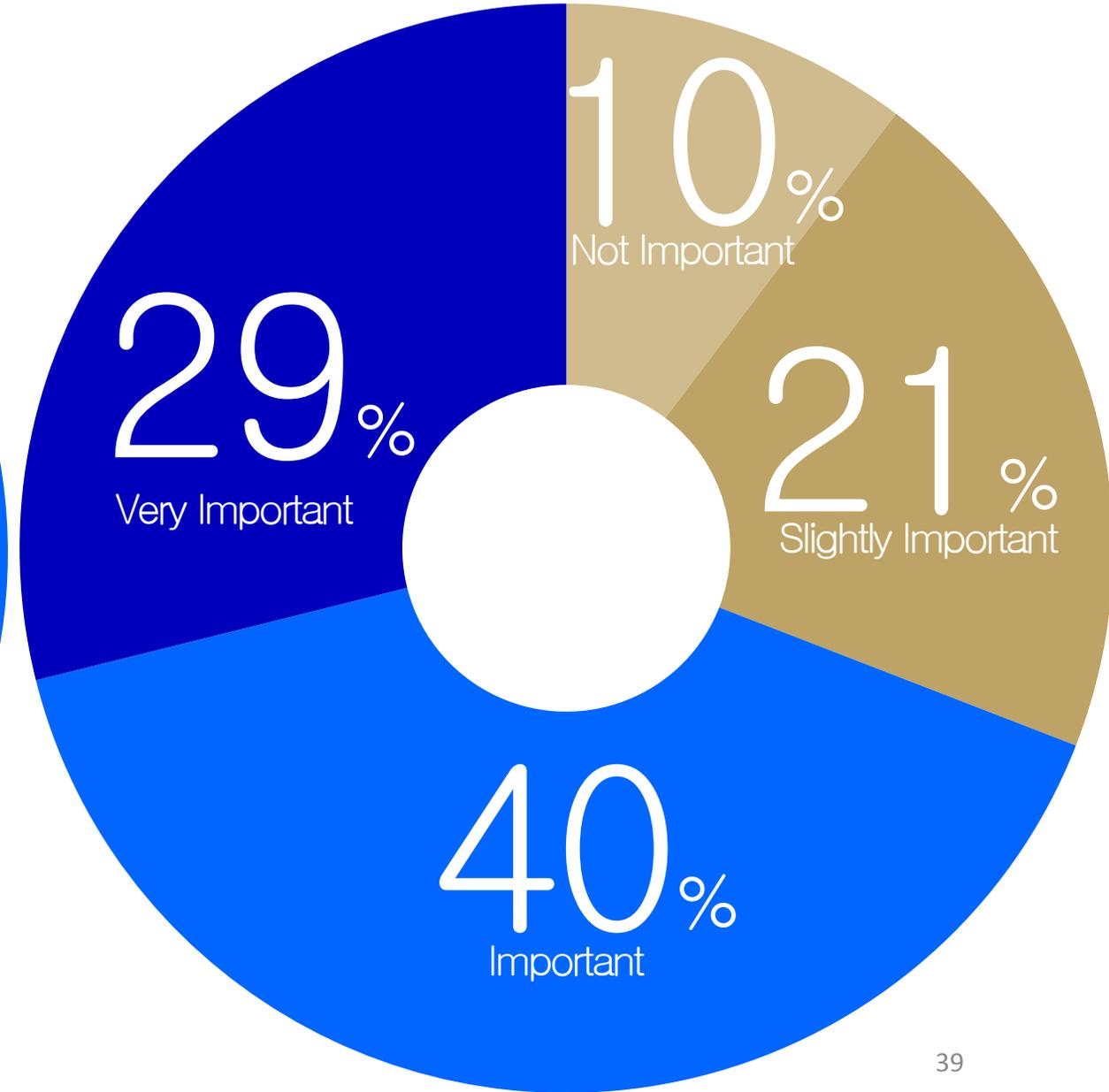
Access to
SI/course
problem
solving
sessions



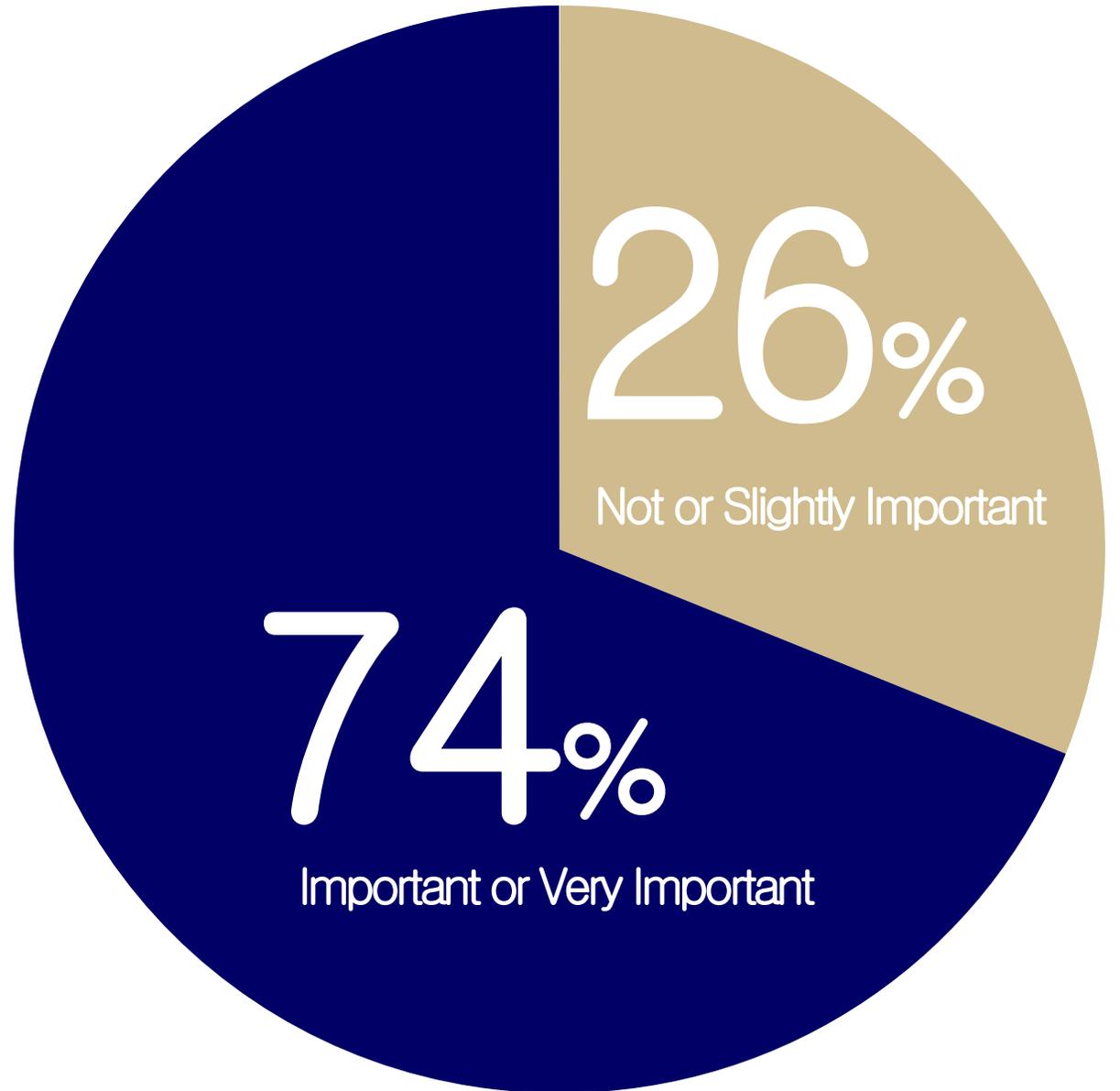
URG



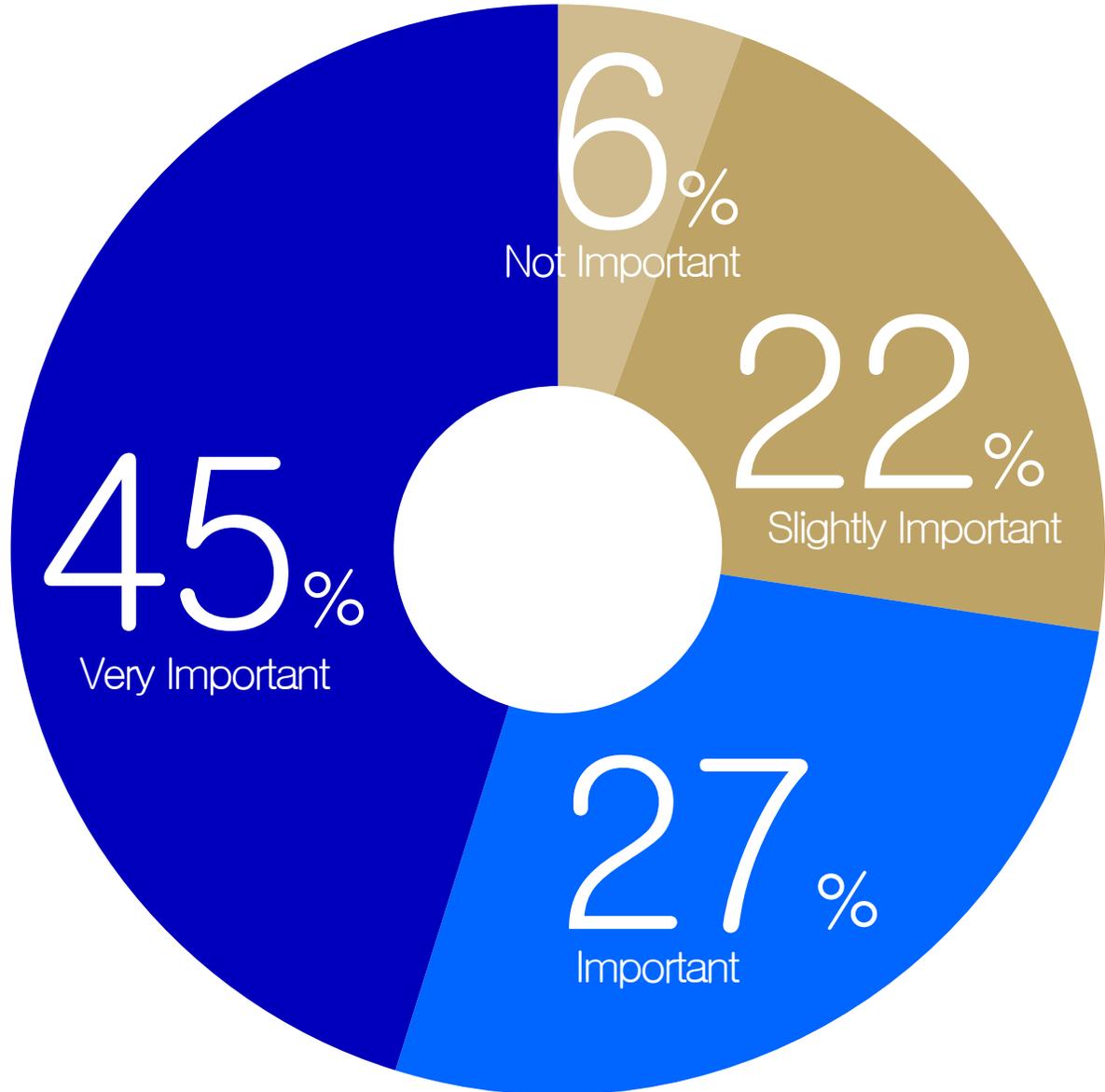
N URG



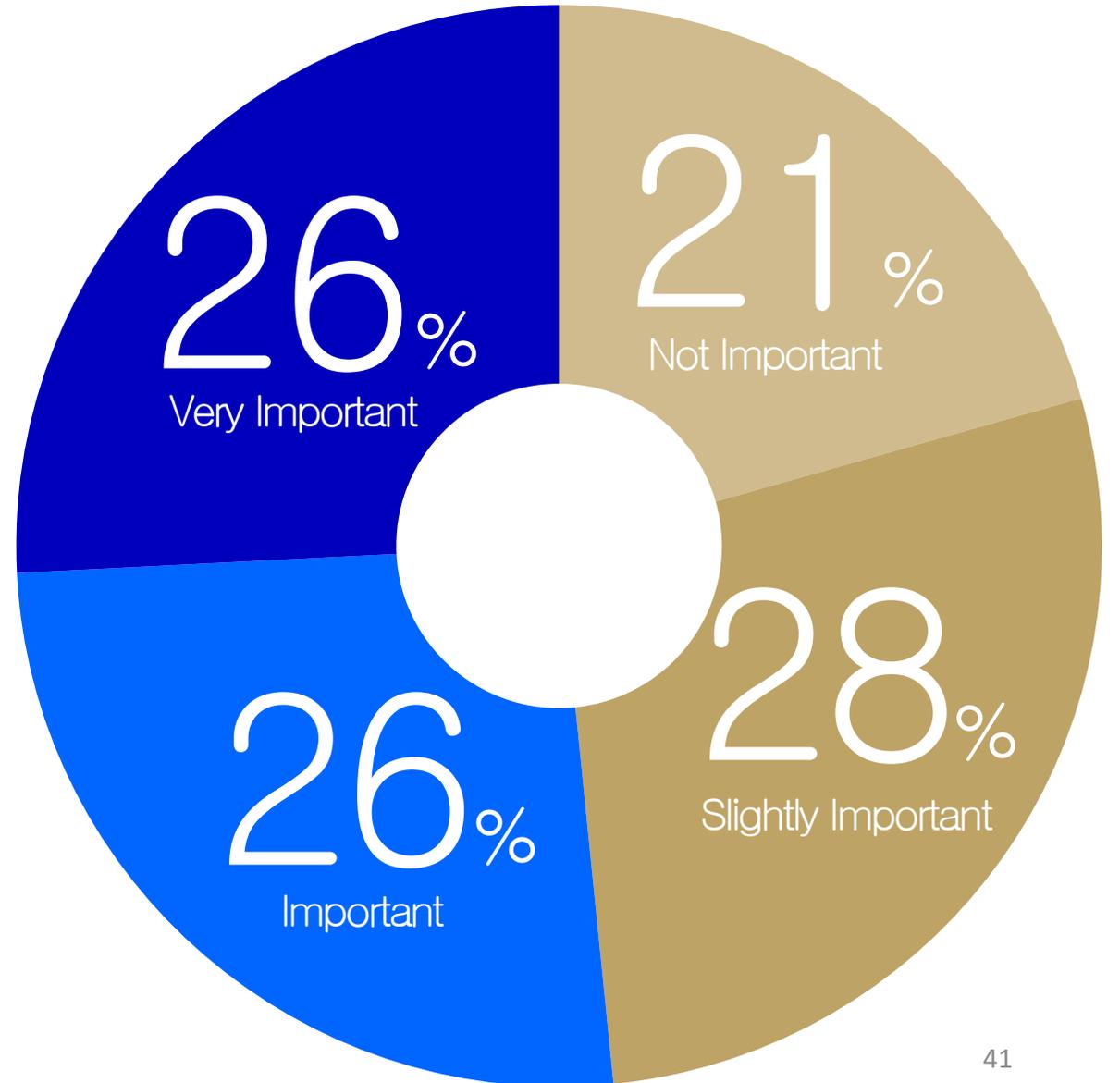
Access to
free
tutoring/
writing
assistance



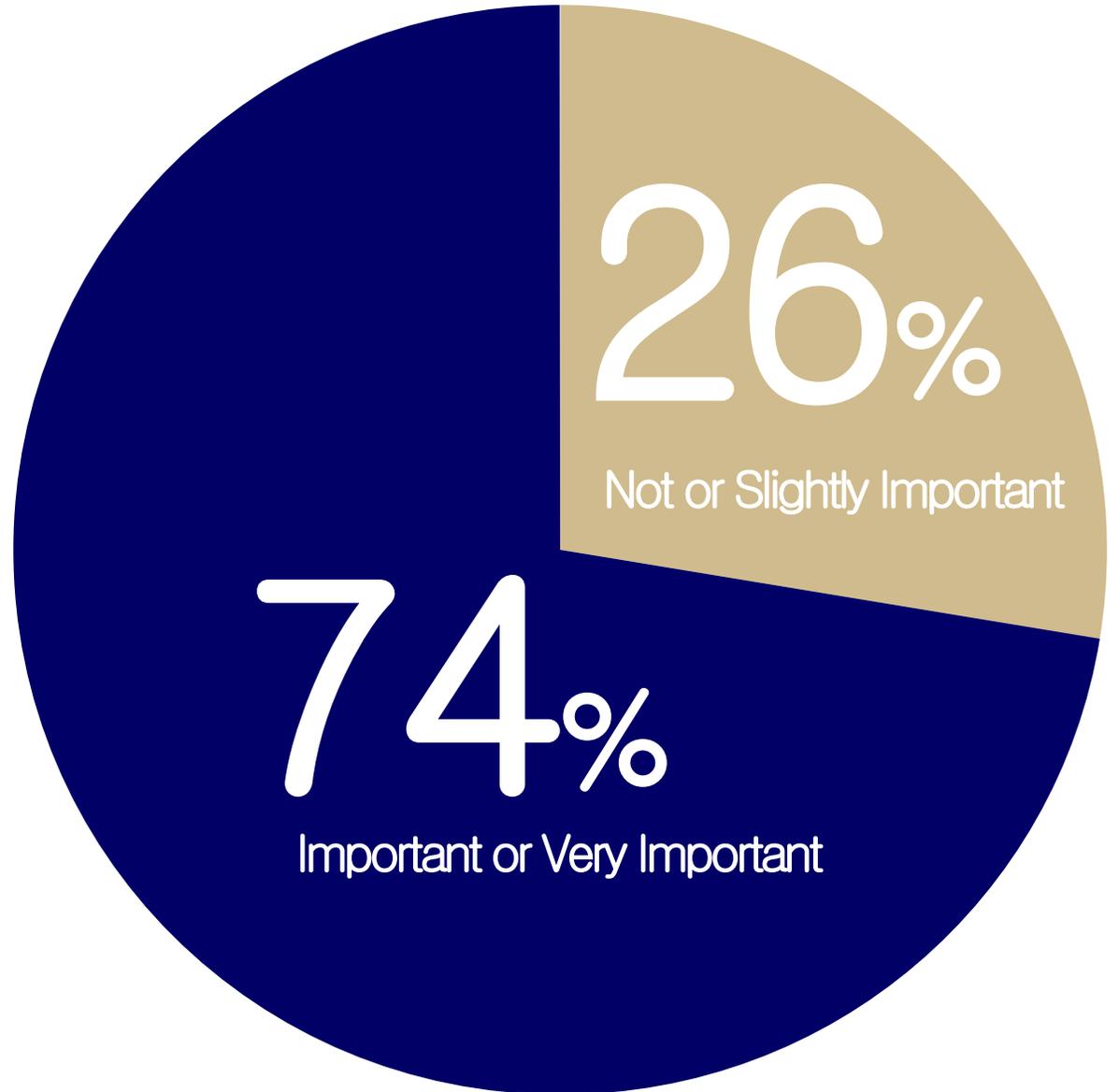
URG



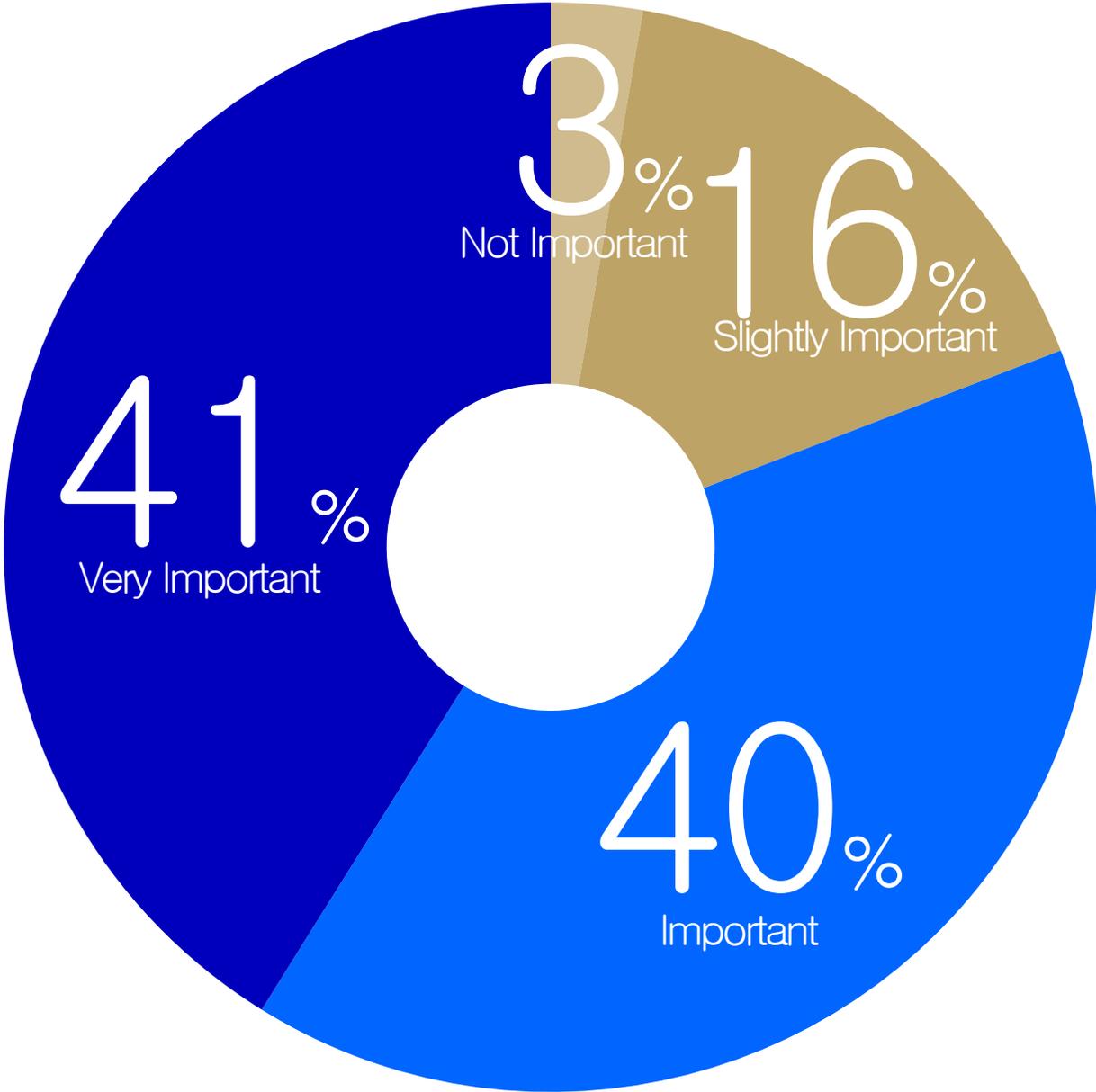
N URG



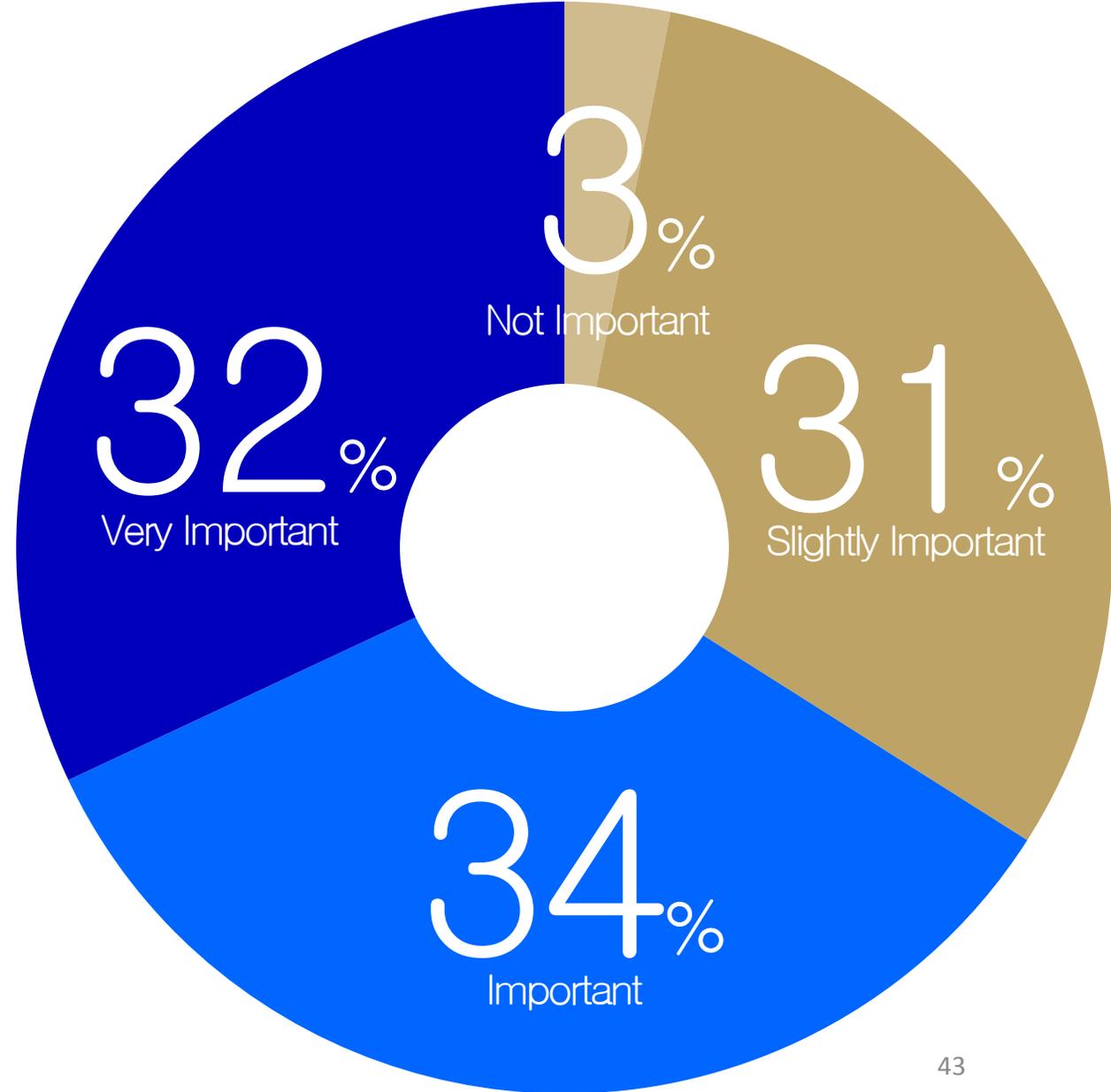
Peer
networking
with
classmates



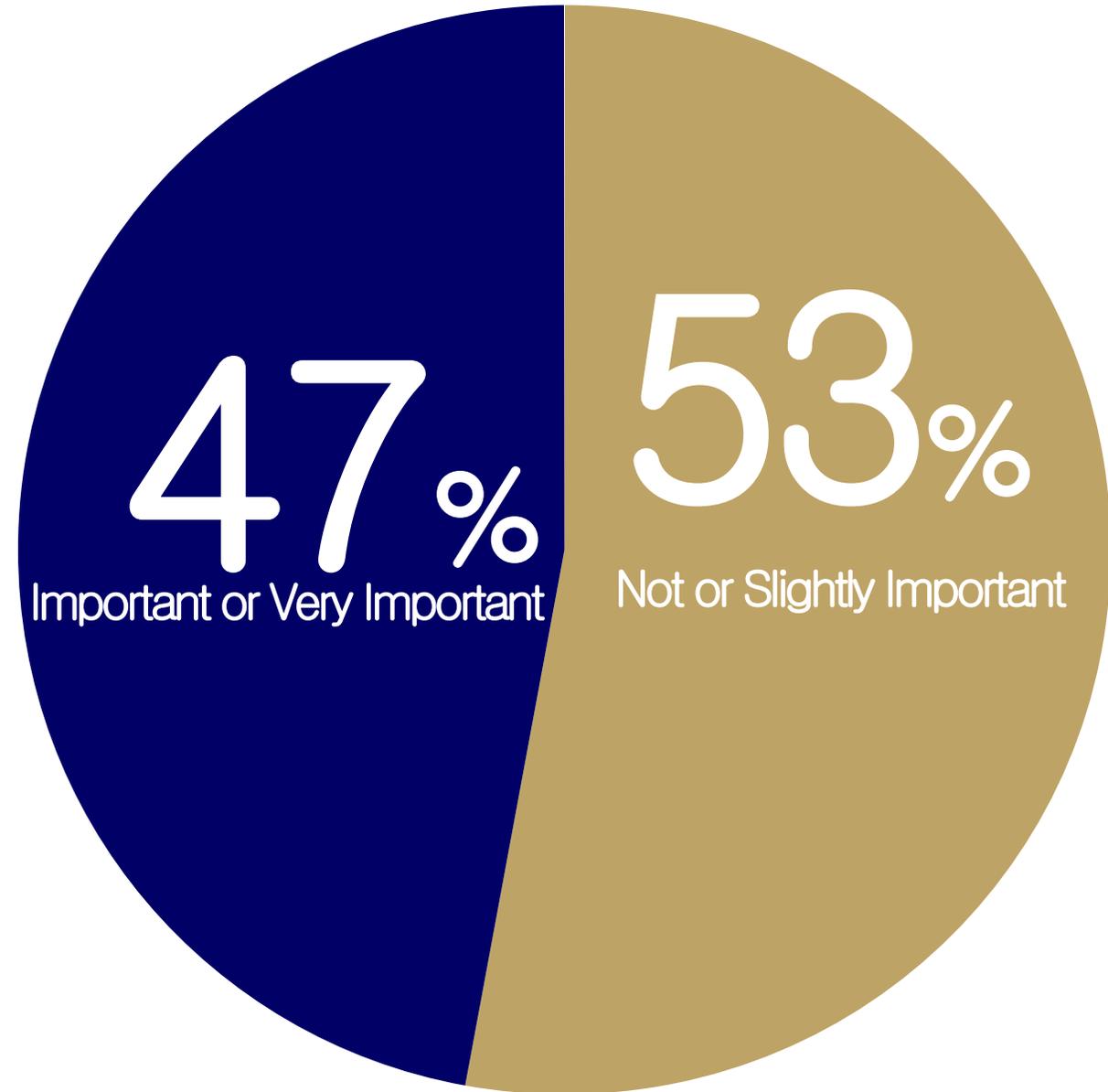
URG



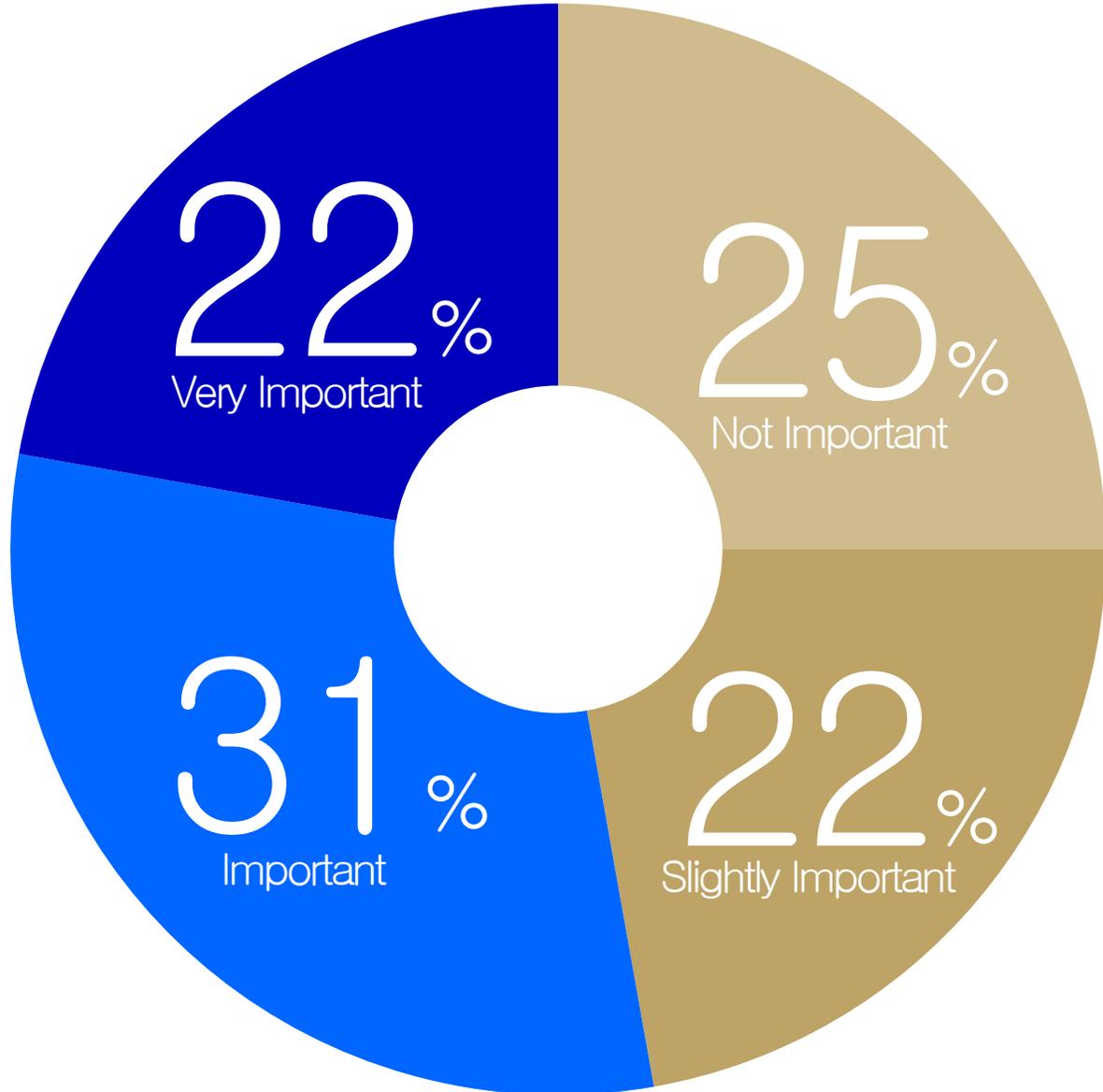
N URG



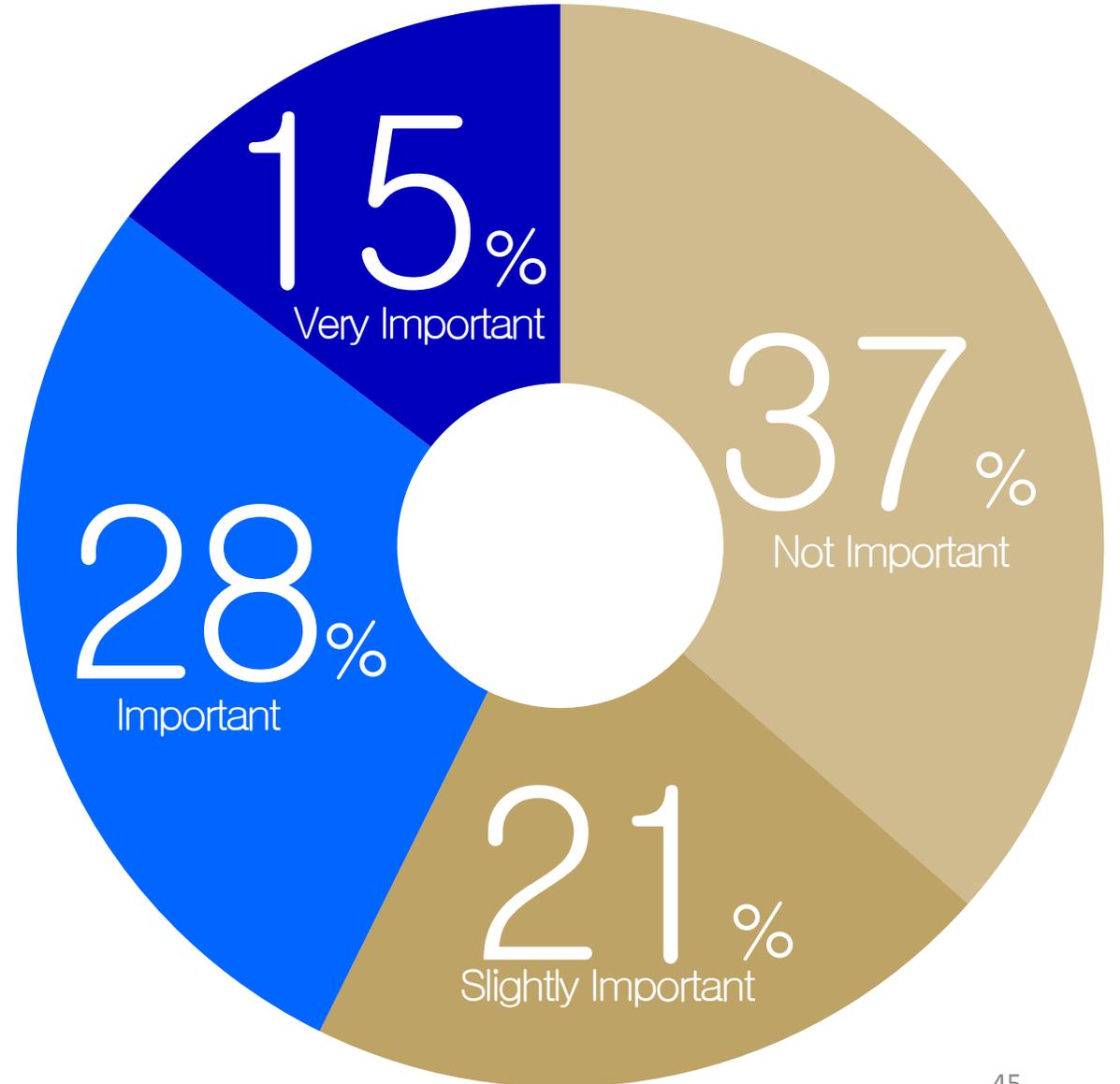
Parental expectations *of your success*



URG



N URG



Survive?

Or Thrive?

Equity in High

Audience
Participation

Impact

Practices

URRG

NURRG

Internships, practicums, etc

81%

72%

% In Progress or Completed

URG

N URG

Formal leadership position in student org

56%

51%

% In Progress or Completed

URRG

NURRG

Learning Community

41%

33%

% In Progress or Completed

URRG

N URRG

Study Abroad

24%

14%

% In Progress or Completed

URRG

NURRG

Worked w faculty on research

48%

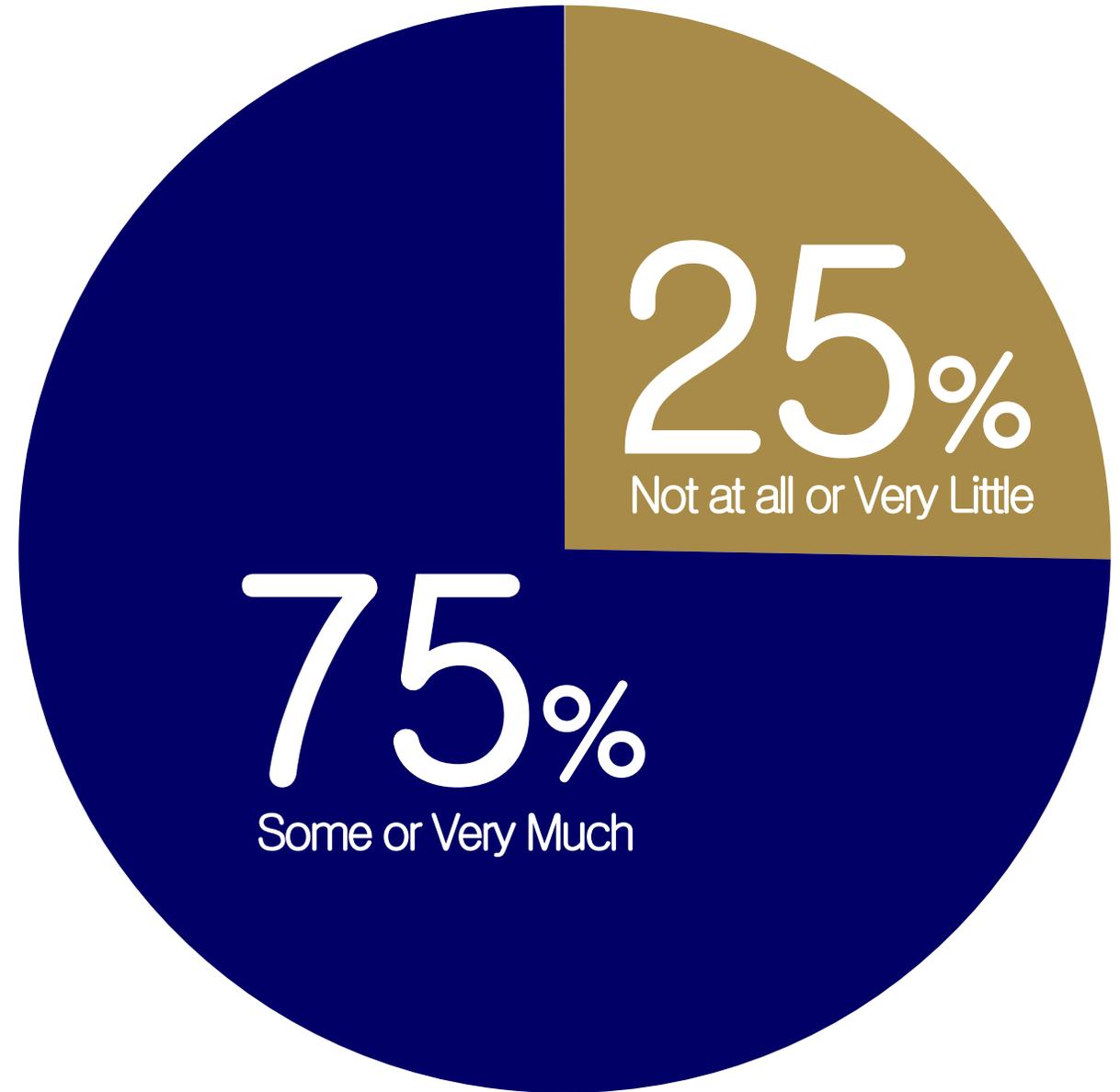
47%

% In Progress or Completed

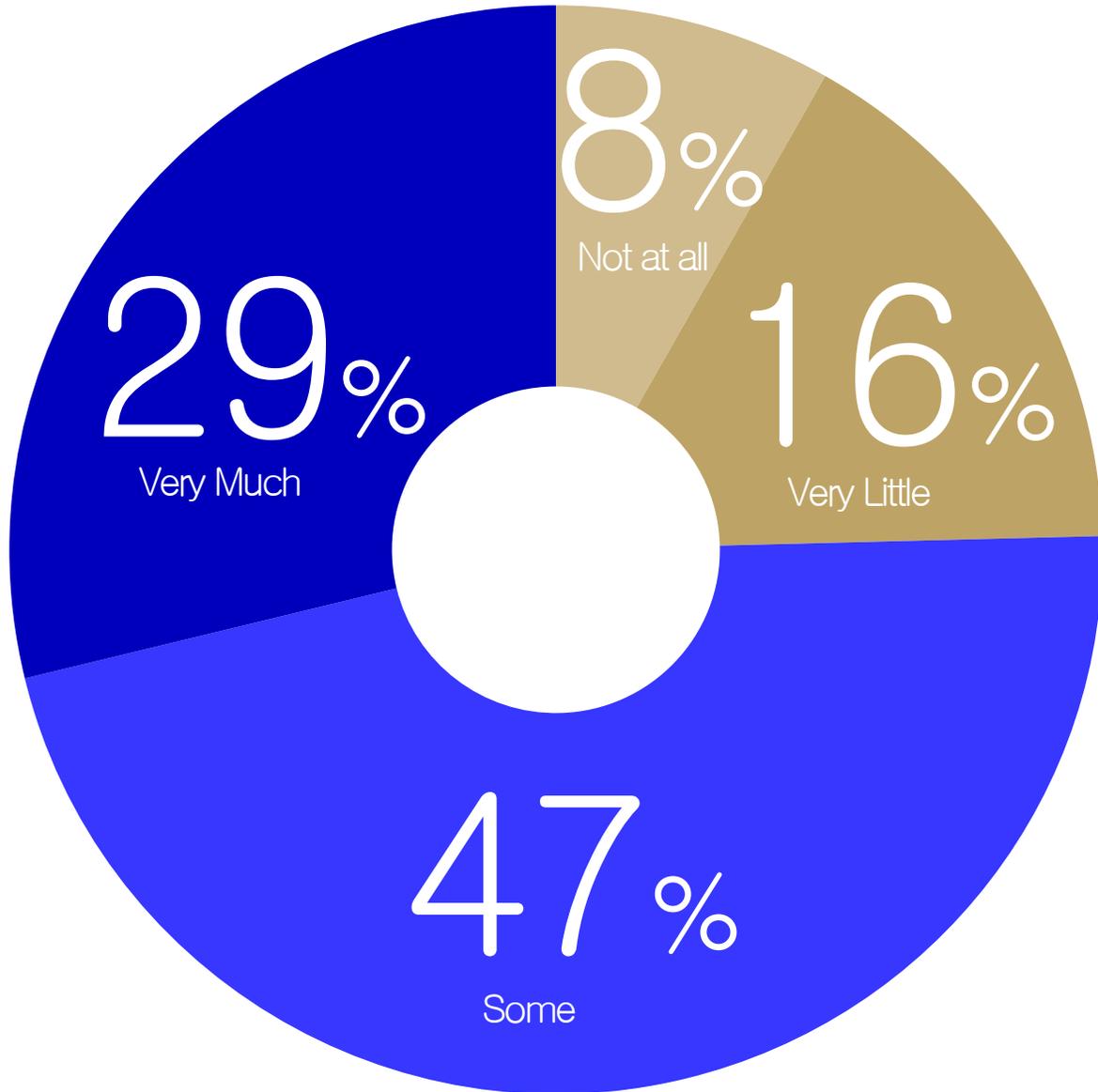
Survive?

Or Thrive?

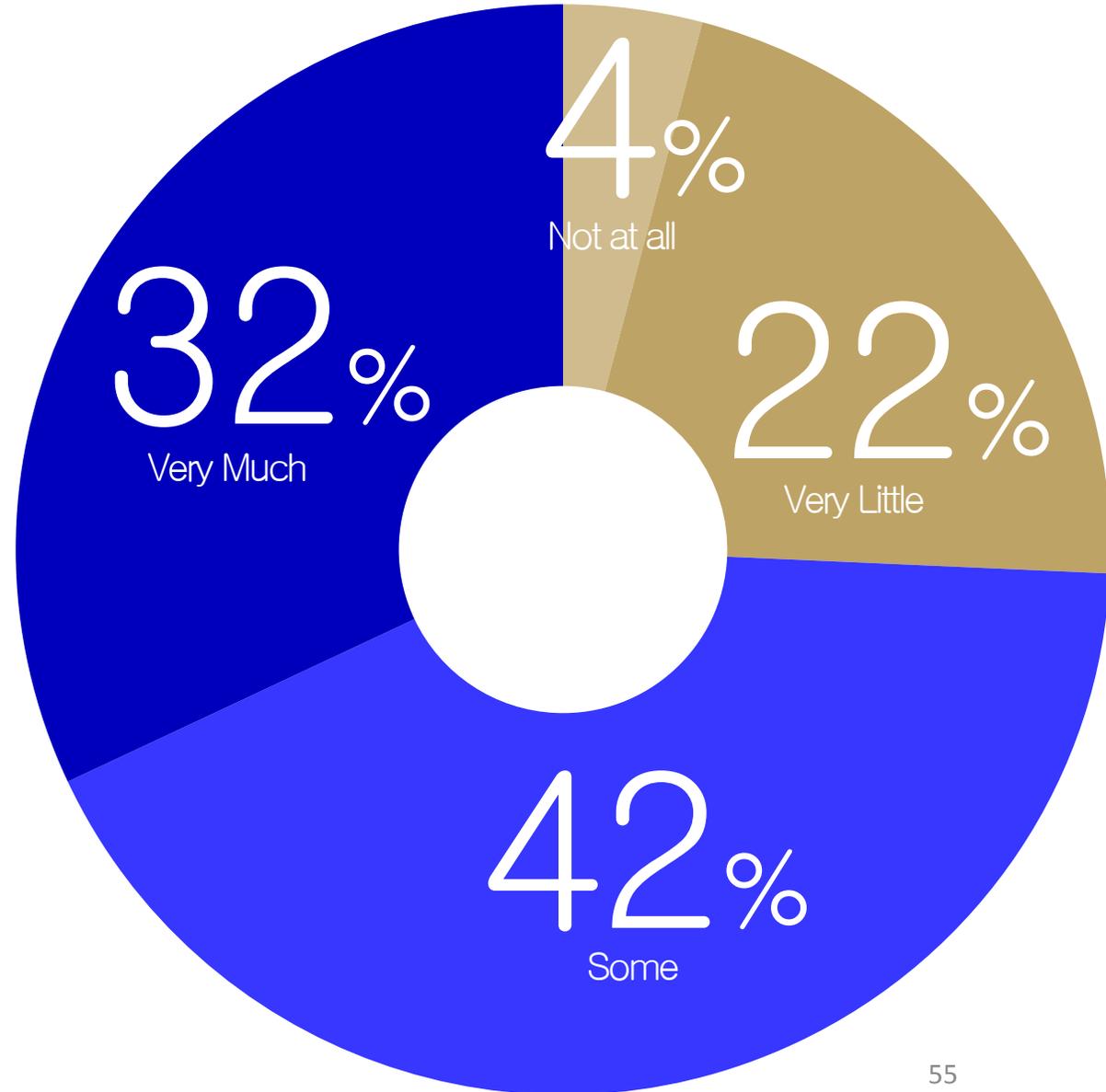
Extent you
feel *a*
sense of
community



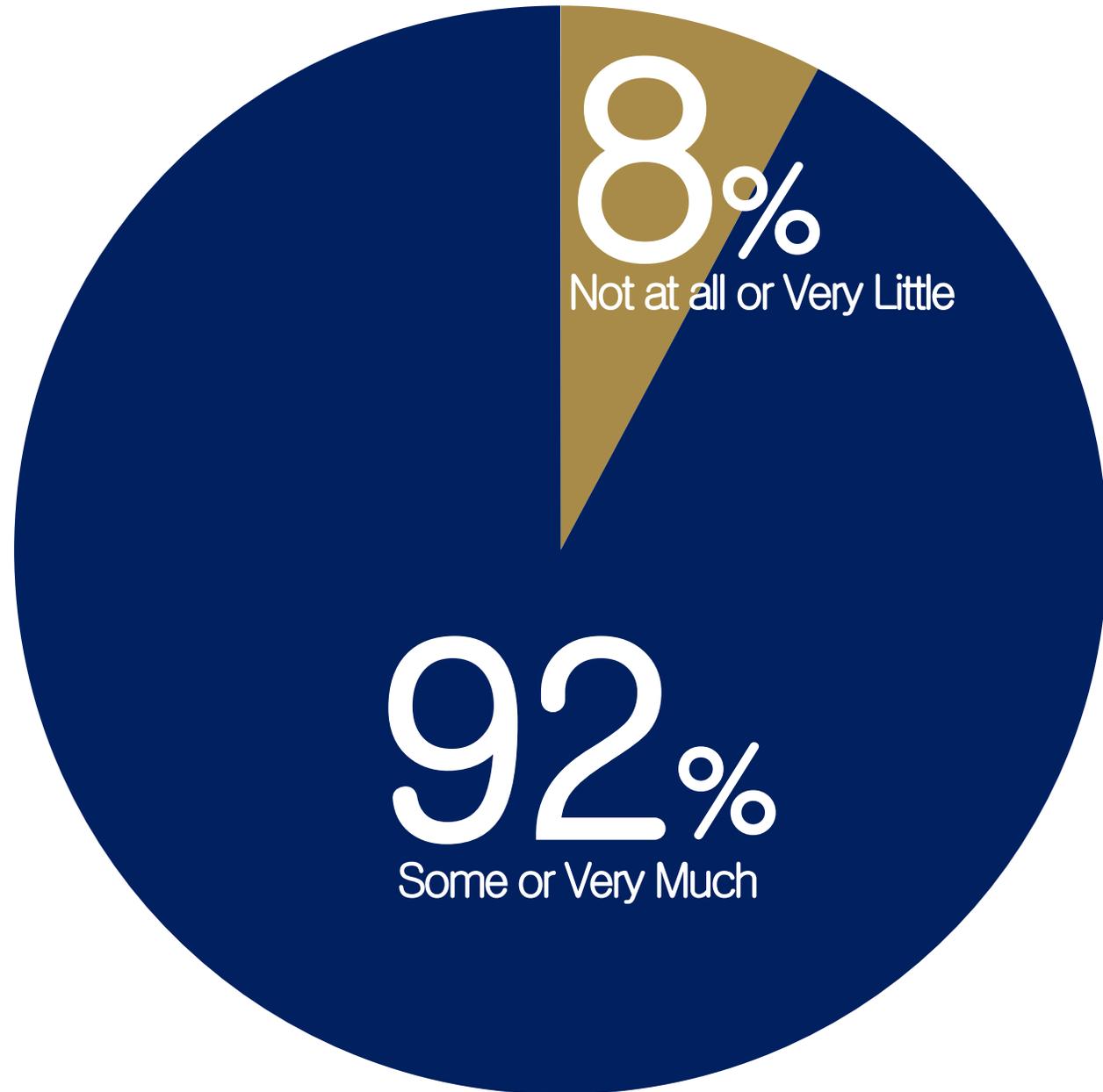
URG



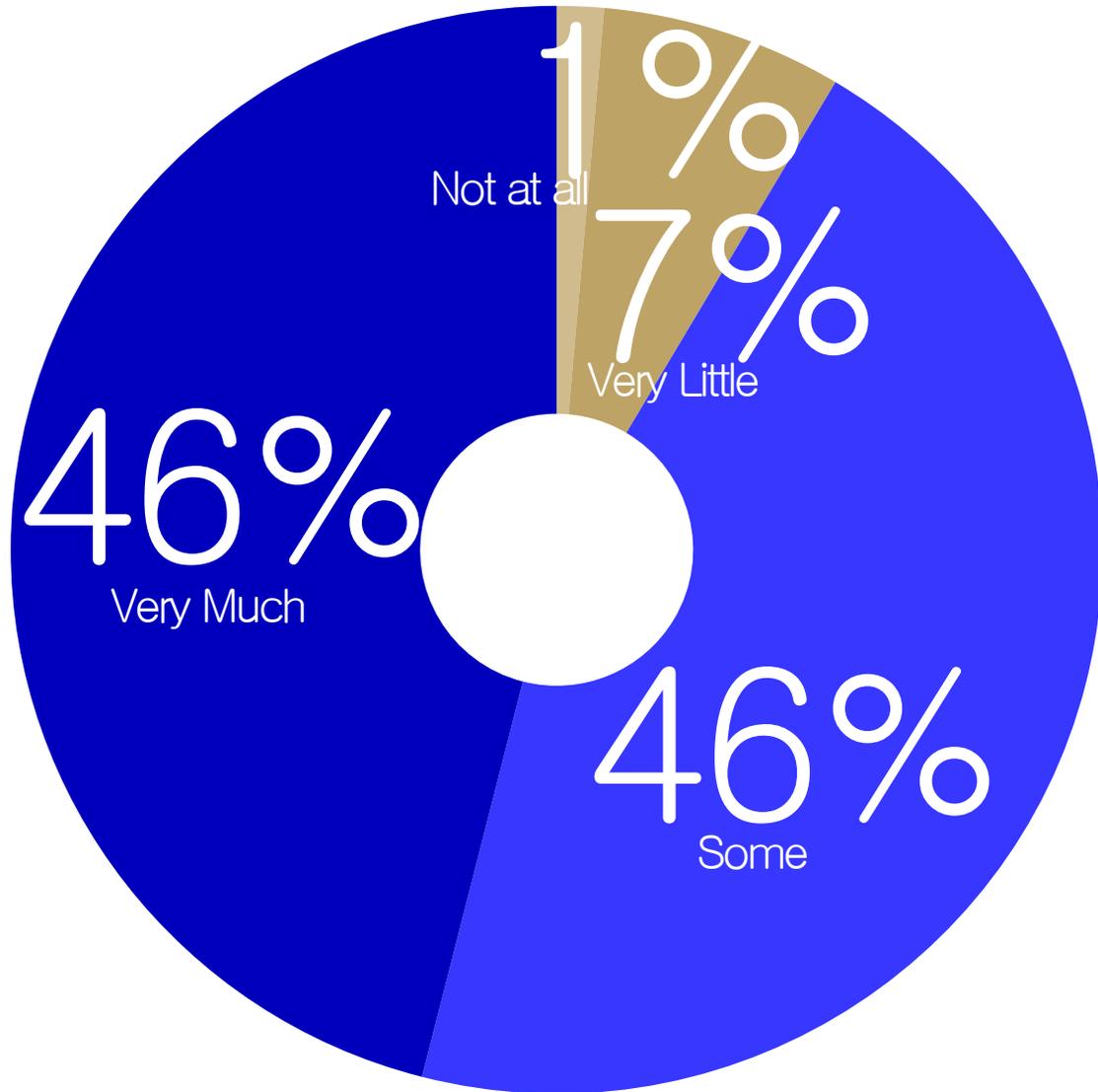
N URG



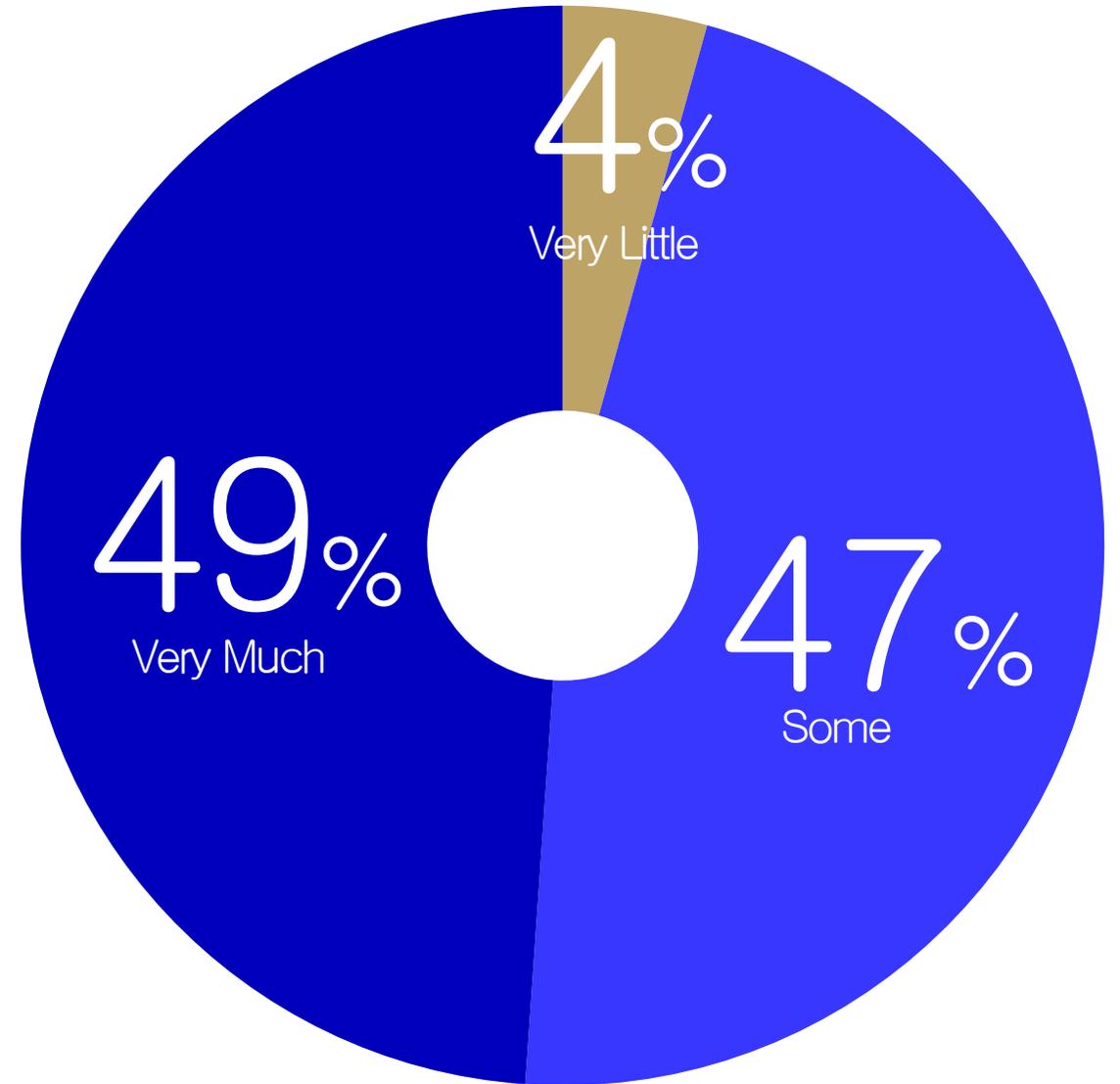
To what extent do you feel safe on campus?



URG



N URG



82% of URGs and 80% of N URGS

*Would “probably or definitely”
choose HSU again.*

They are resilient.

Survive?

Or Thrive?

Resilience and
why it matters...

*Dr. Cheryl Johnson—
Executive Director ODEI*

Coming attractions



~~November 3rd = NSSE & FSSE:
Faculty vs Student Perceptions~~



~~December 1st =~~

~~Diversity Deep Dive
NSSE through their lens~~



~~FYE Deep Dive
Assessment~~

PLEASE COMPLETE THE FEEDBACK FORM!

Demonstrating
a commitment
to *diversity*

