

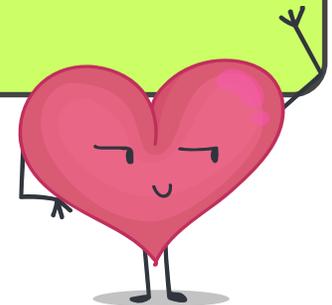
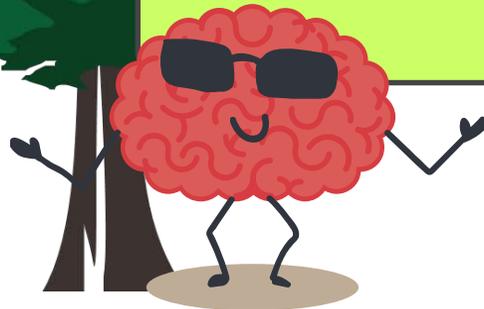
Part I: A Primer



National Survey of Student *Engagement*



Sept 22 2017 Lisa Castellino, PhD Office of Institutional Effectiveness



Housekeeping



Two hours



Audio & video taped

Cell phones on vibrate

Questions welcome

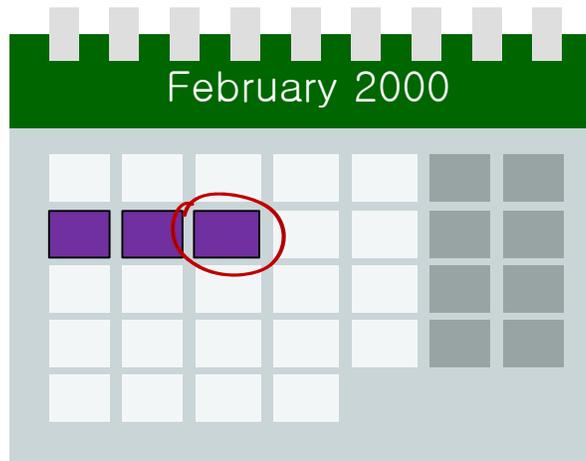
Reflective and collective

Feedback survey

What is the National Survey of Student Engagement?

Center for Post-Secondary Research
Indiana University- School of Education

First administered in 2000



Psychometric profile at :
nsse.indiana.edu/links/data_quality



Recognized by all regional accreditors as a means to collect indirect evidence of student learning.

39
questions

Academic Challenge
Learning with Peers
Experiences with Faculty
Campus Environment

...the **amount of time and effort** students put into their studies and other educationally purposeful activities.

...how the **institution deploys** its resources and organizes the curriculum and other learning opportunities.

Comparison groups



Seniors

N = 298
61% Female, 58% First-
Generation, 51% diverse
backgrounds



CSU Peers

13 campuses participated:
Pomona, Maritime, Bakersfield,
Channel Islands, Dominguez Hills,
Long Beach, LA, East Bay, Fresno,
Monterey Bay, Northridge,
Sacramento, San Jose

First-time UG

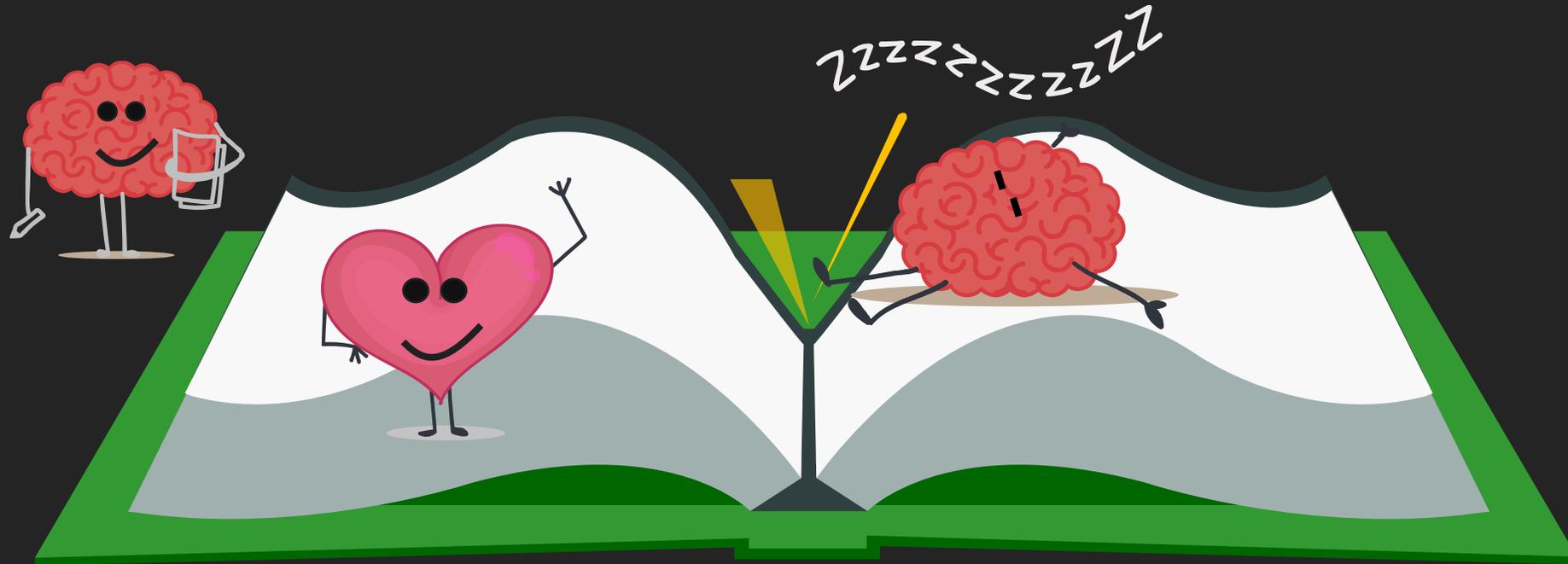
N = 151
61% Female, 58%
First-Generation,
59% diverse
backgrounds



NSSE 2013

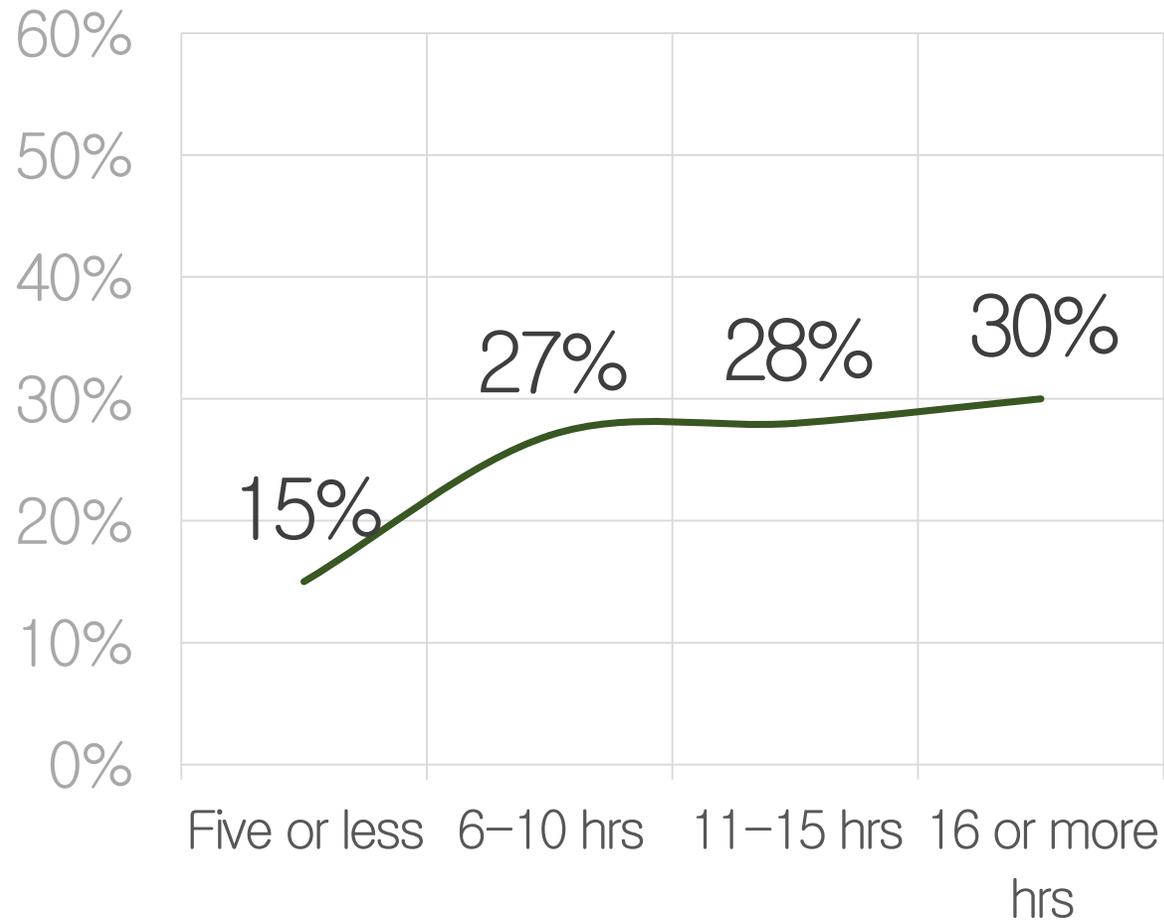
Our last administration
of NSSE

How students spend their *time*

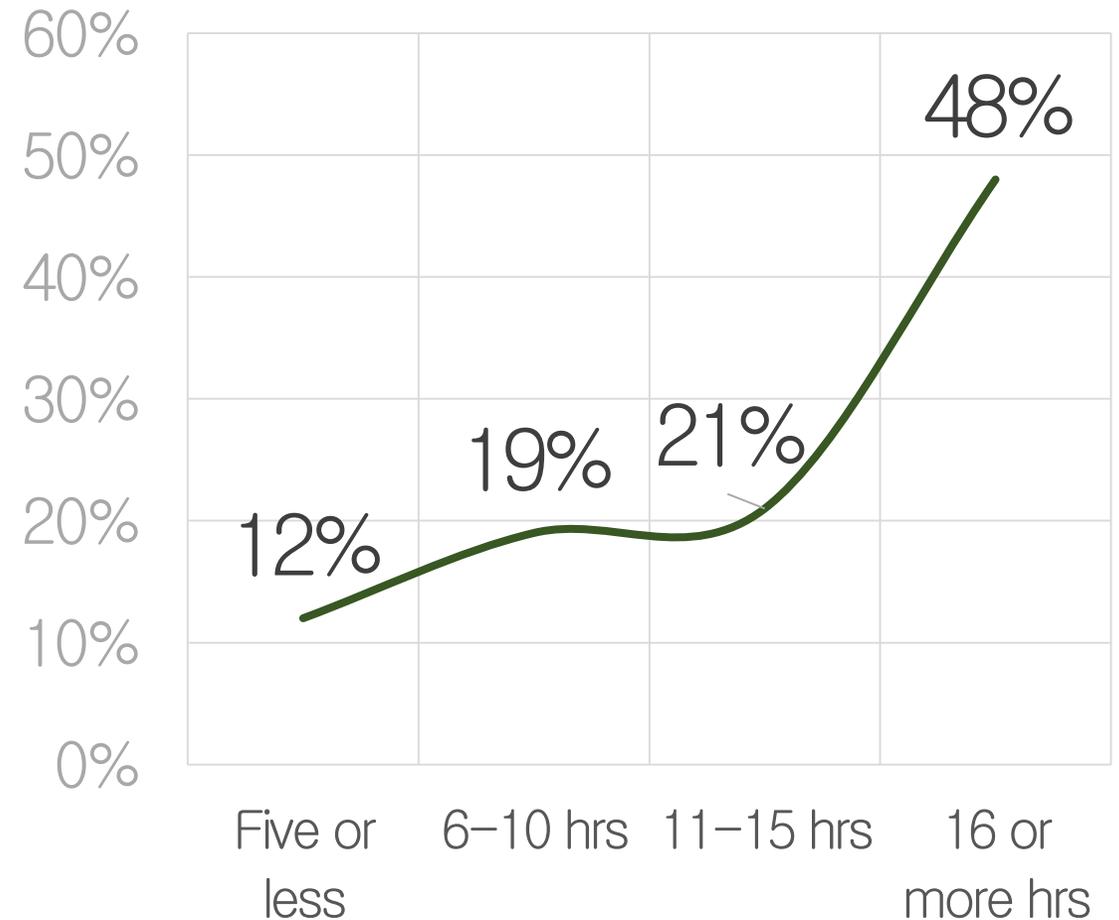


Spending time: *Studying for class*

First-time UG

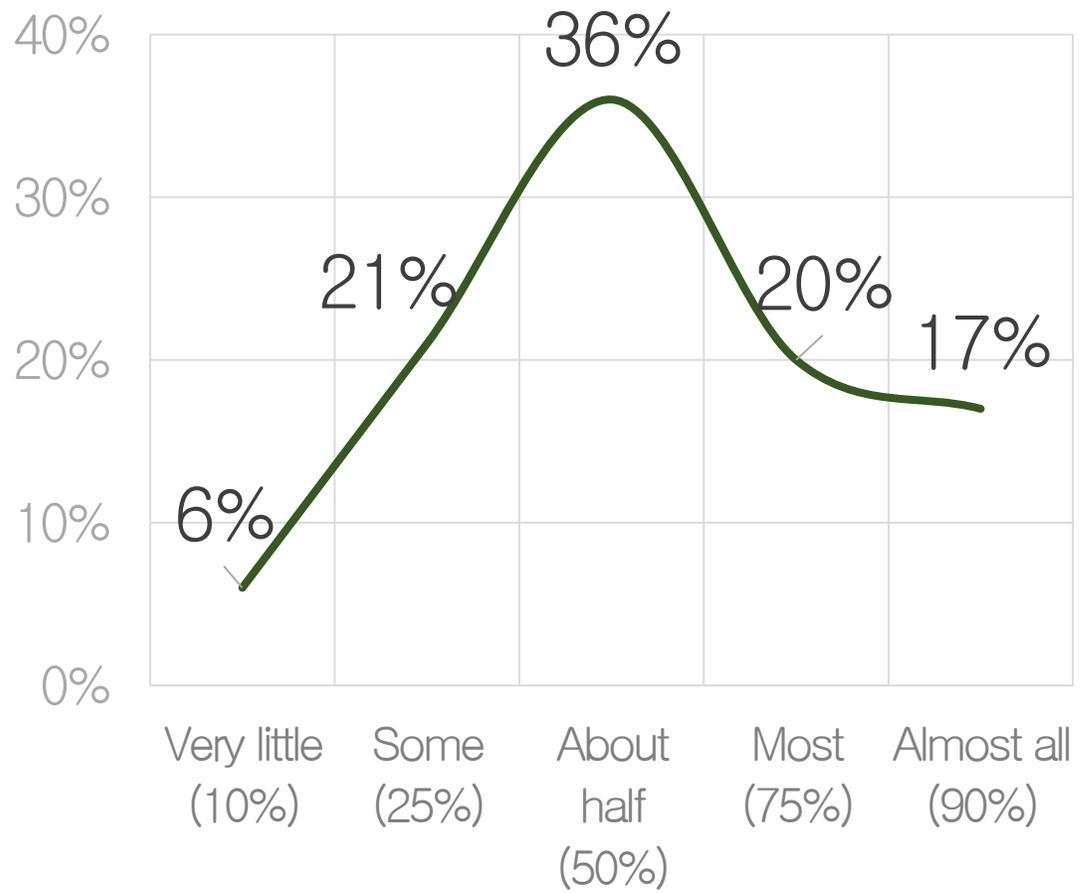


Seniors

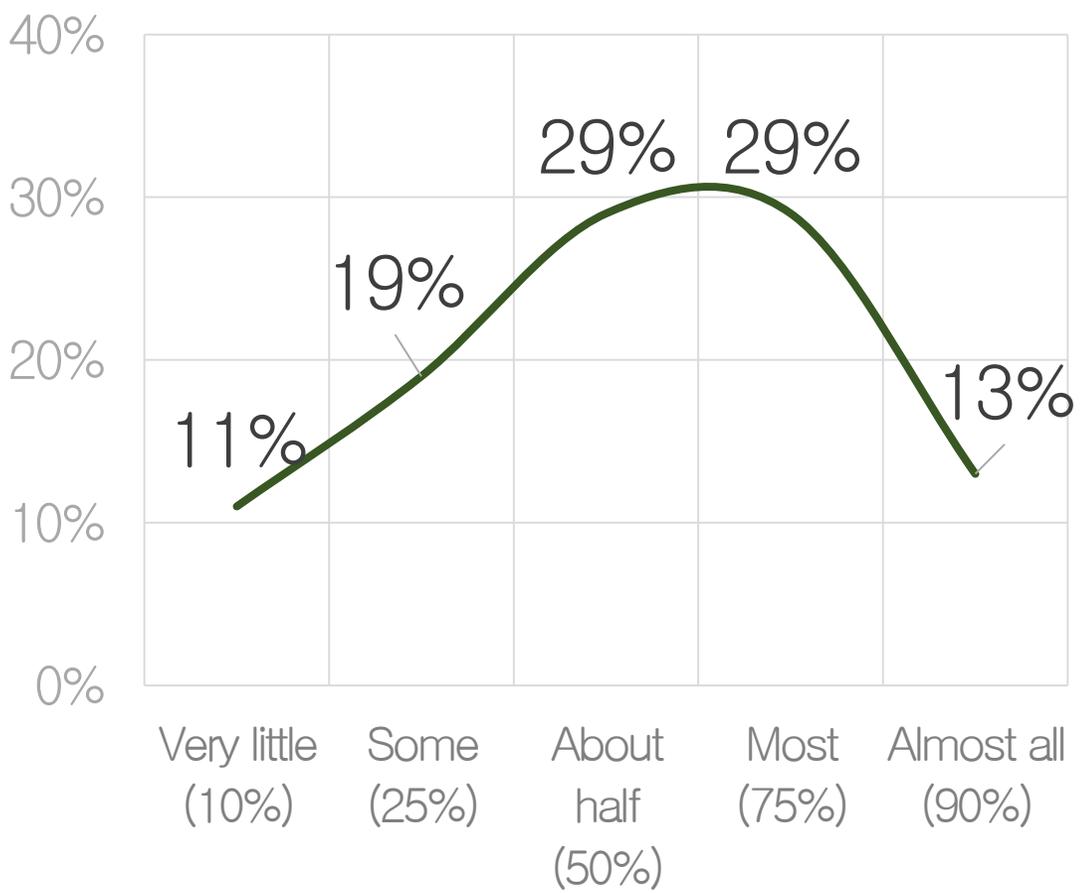


Spending time: *Assigned reading*

First-time UG

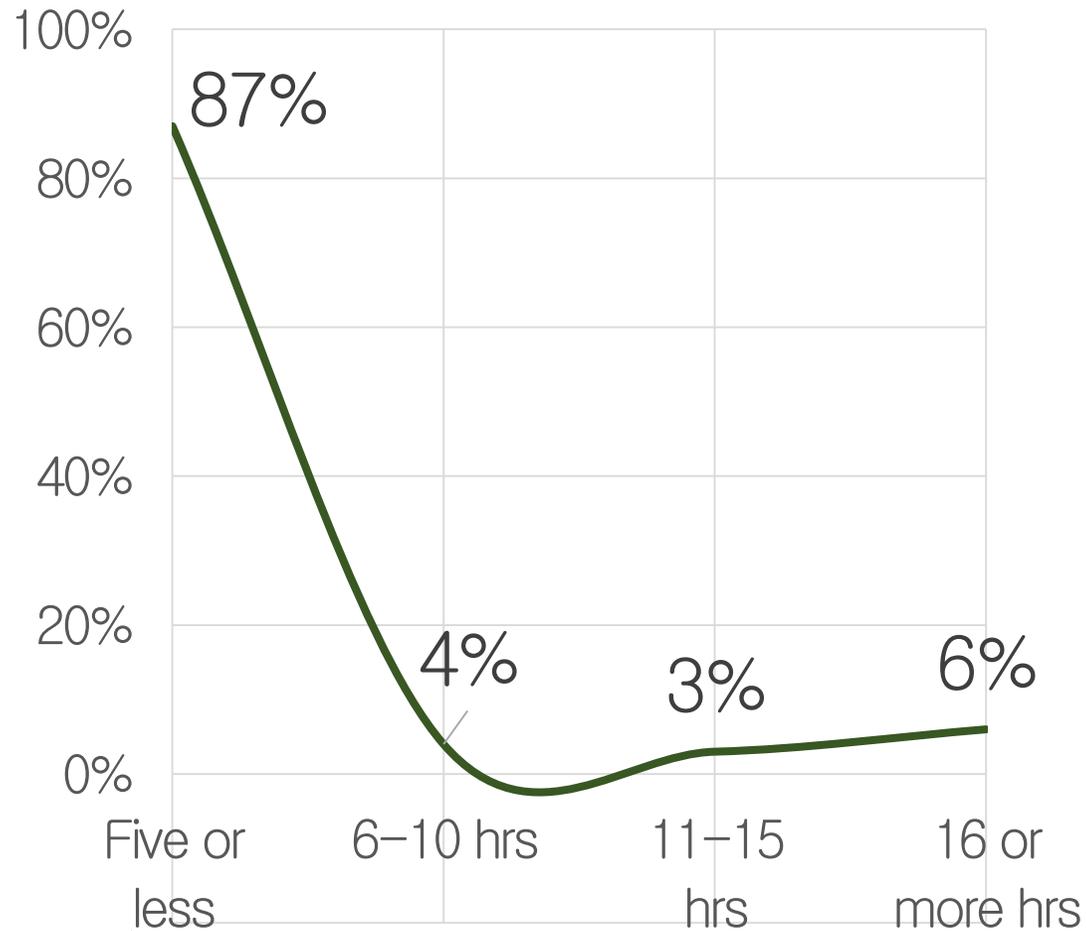


Seniors

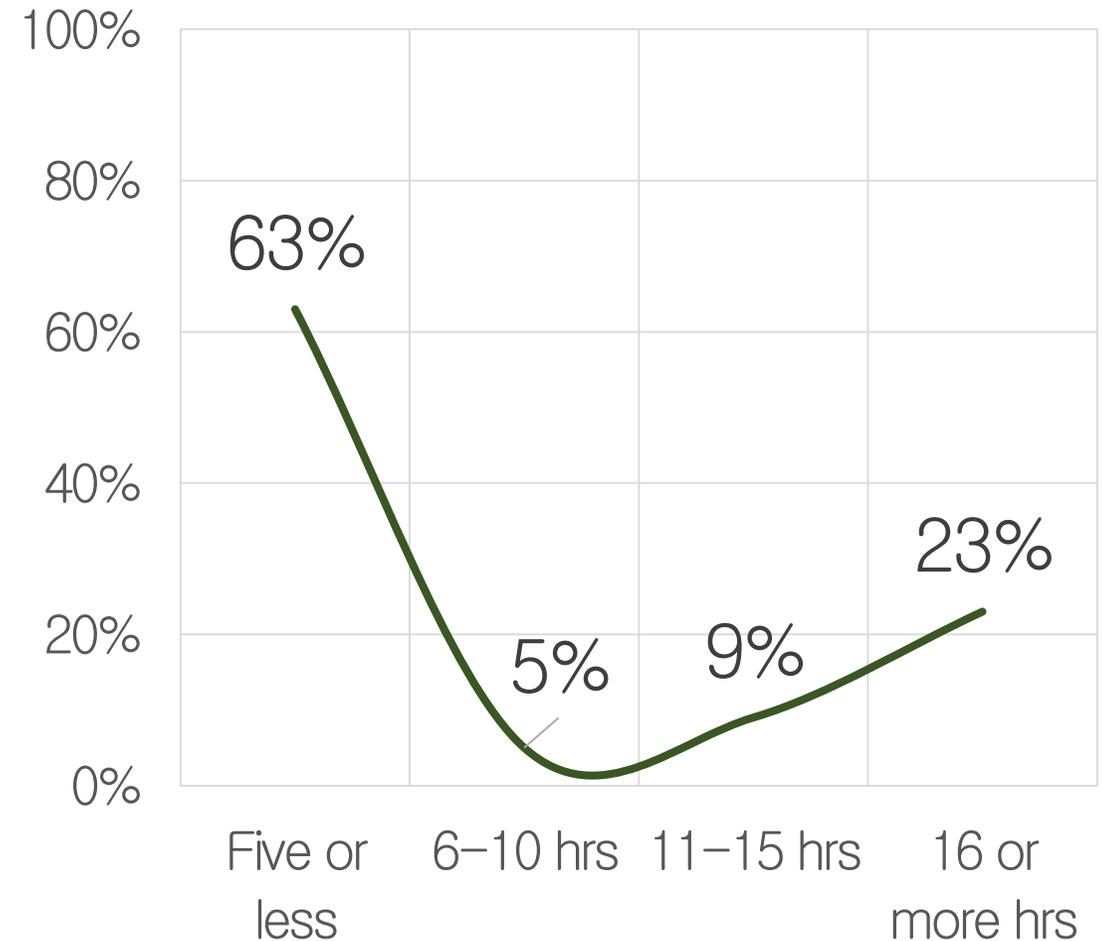


Spending time: *Working off campus*

First-time UG

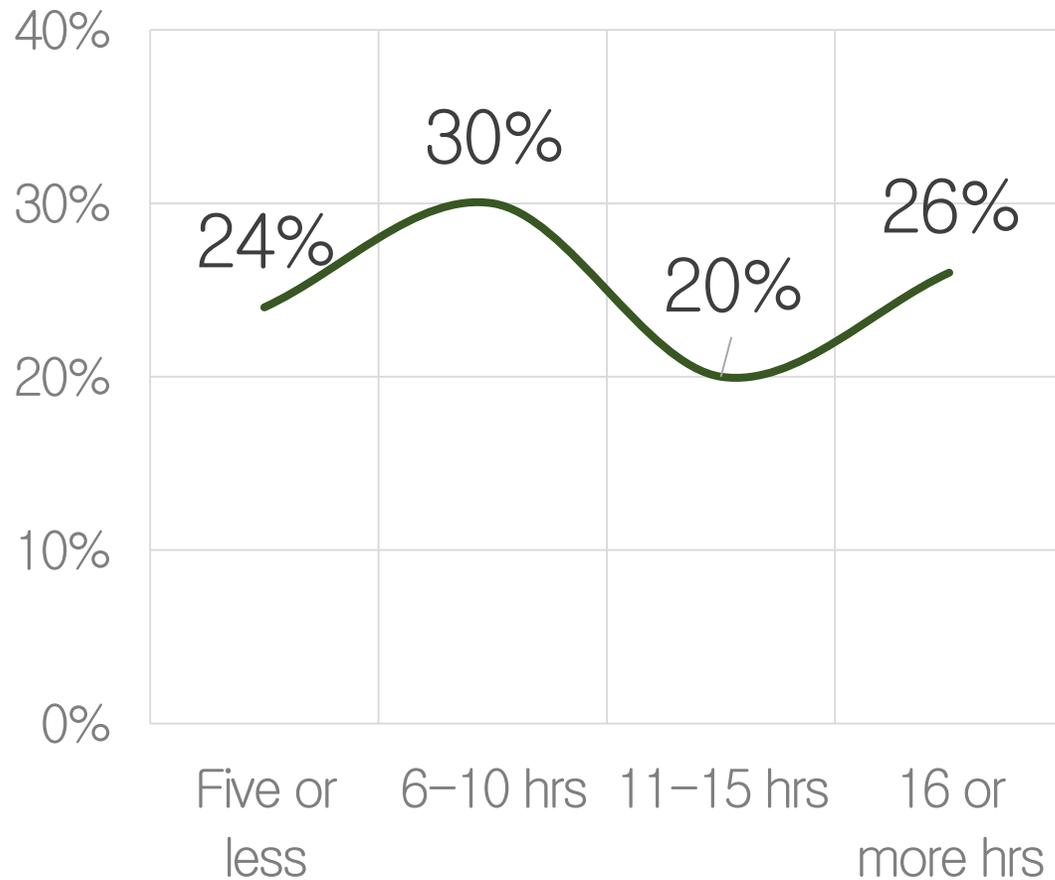


Seniors

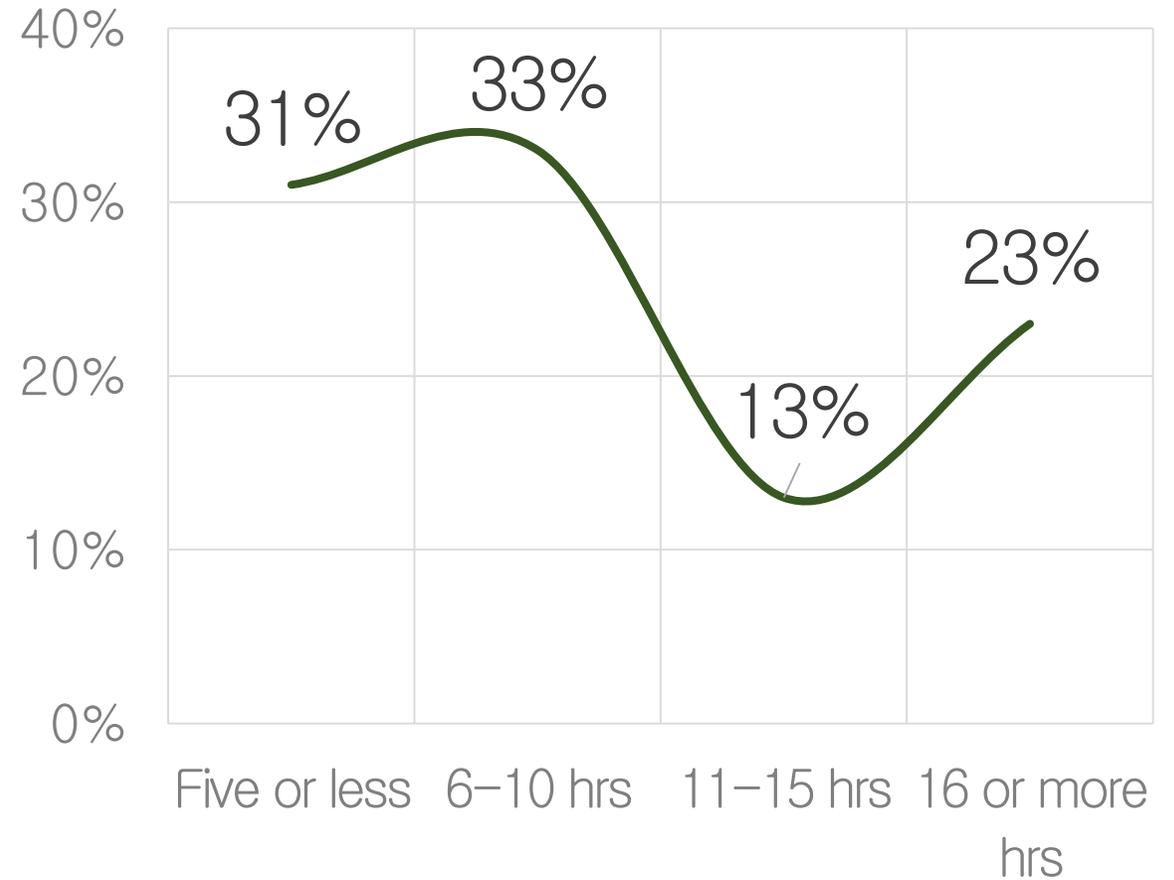


Spending time: *Socializing, relaxing, etc.*

First-time UG



Seniors



Quadrants



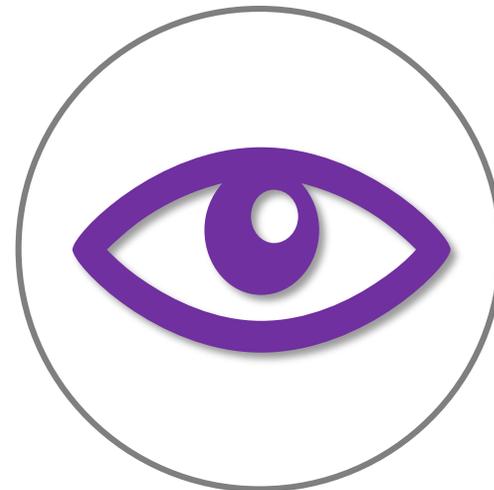
Academic
Challenge



Learning
with Peers

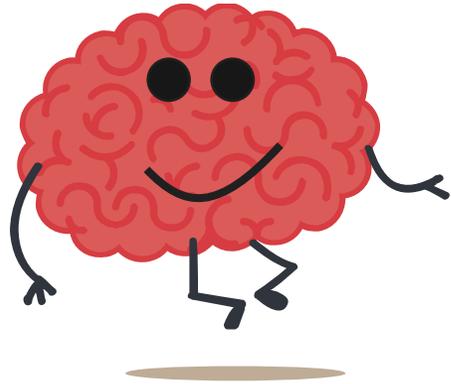


Experiences
with Faculty



Campus
Environment

When are differences meaningful?



HSU significantly **higher** than CSU



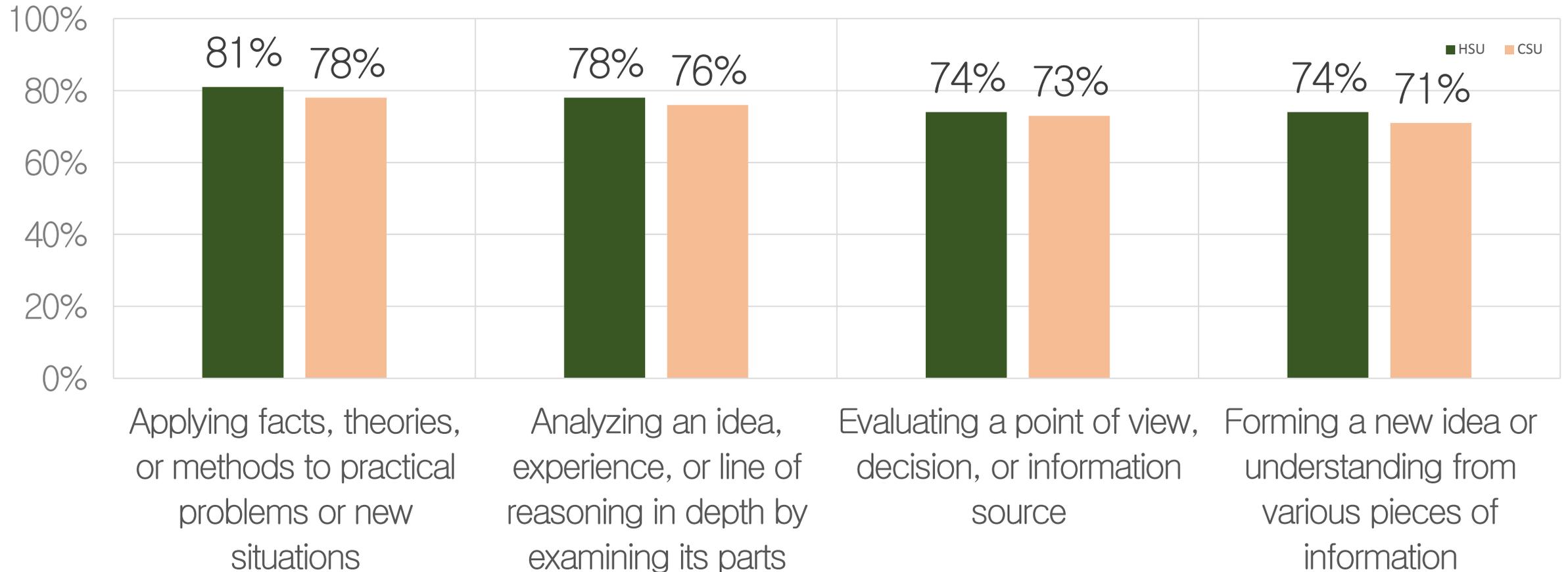
HSU significantly **lower** than CSU

Academic Challenge



Academic Challenge: *Higher-Order Learning*

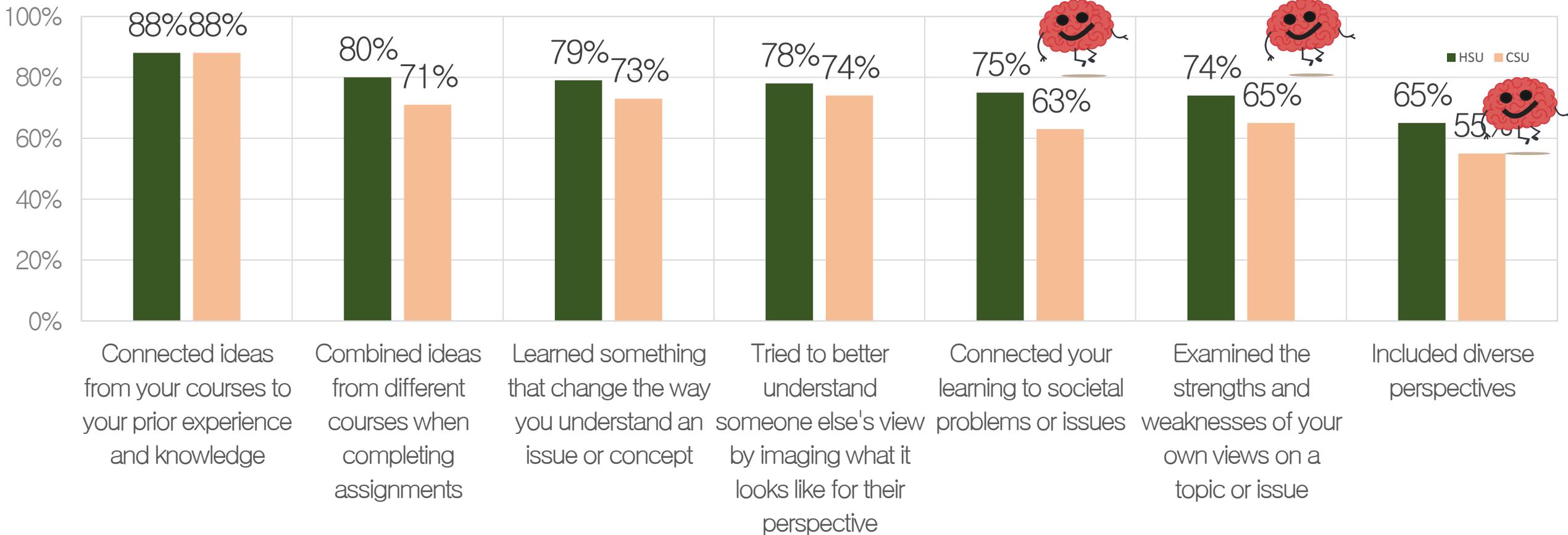
Coursework emphasized “Very much” or “Quite a bit”



Academic Challenge:

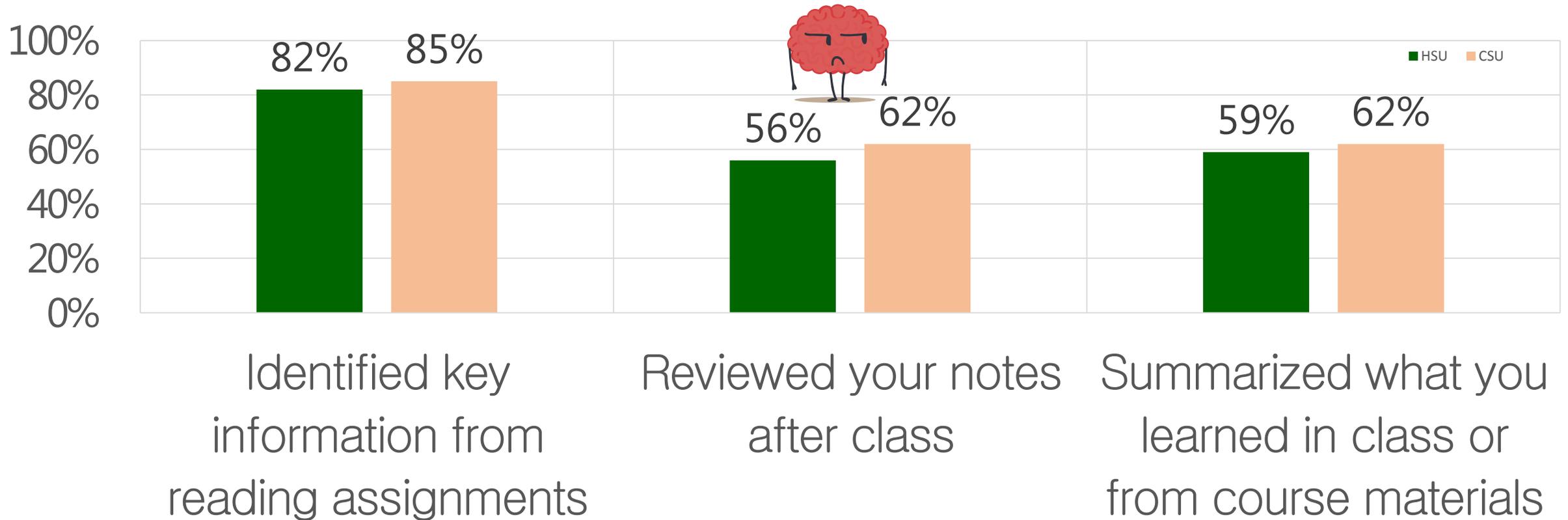
Reflective and Integrated Learning

Coursework emphasized “Very much” or “Quite a bit”



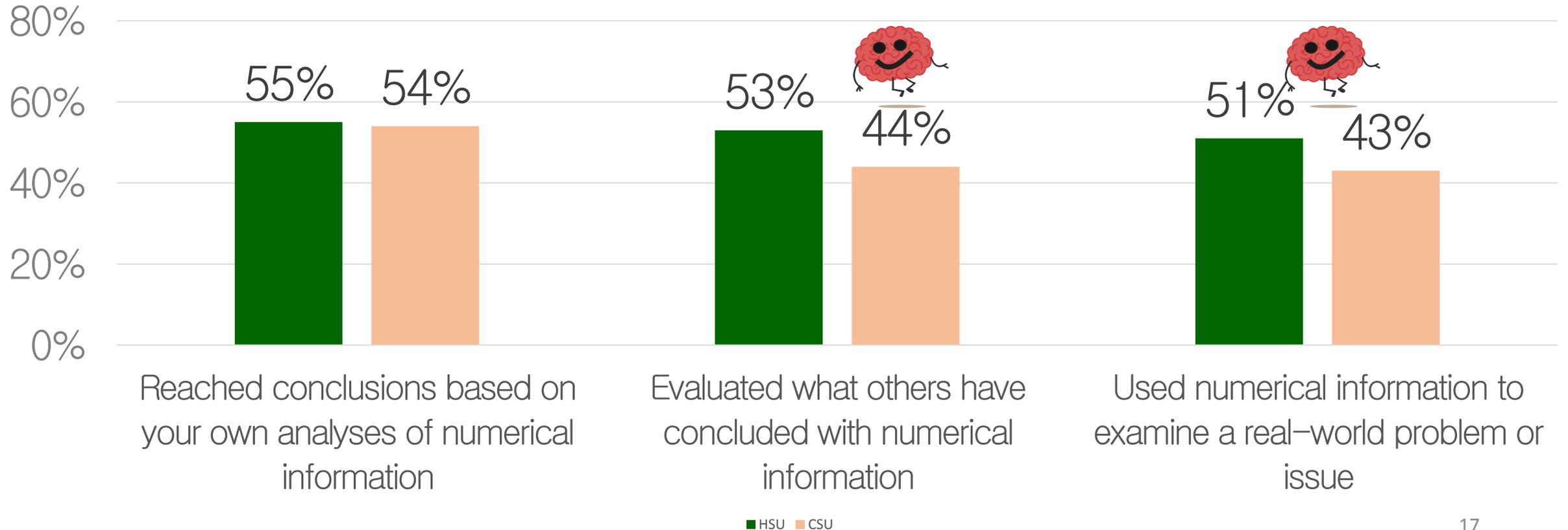
Academic Challenge: *Learning Strategies*

Engaged in these practices...“Very much” or “Quite a bit”



Academic Challenge: *Quantitative Reasoning*

Coursework emphasized “Very much” or “Quite a bit”

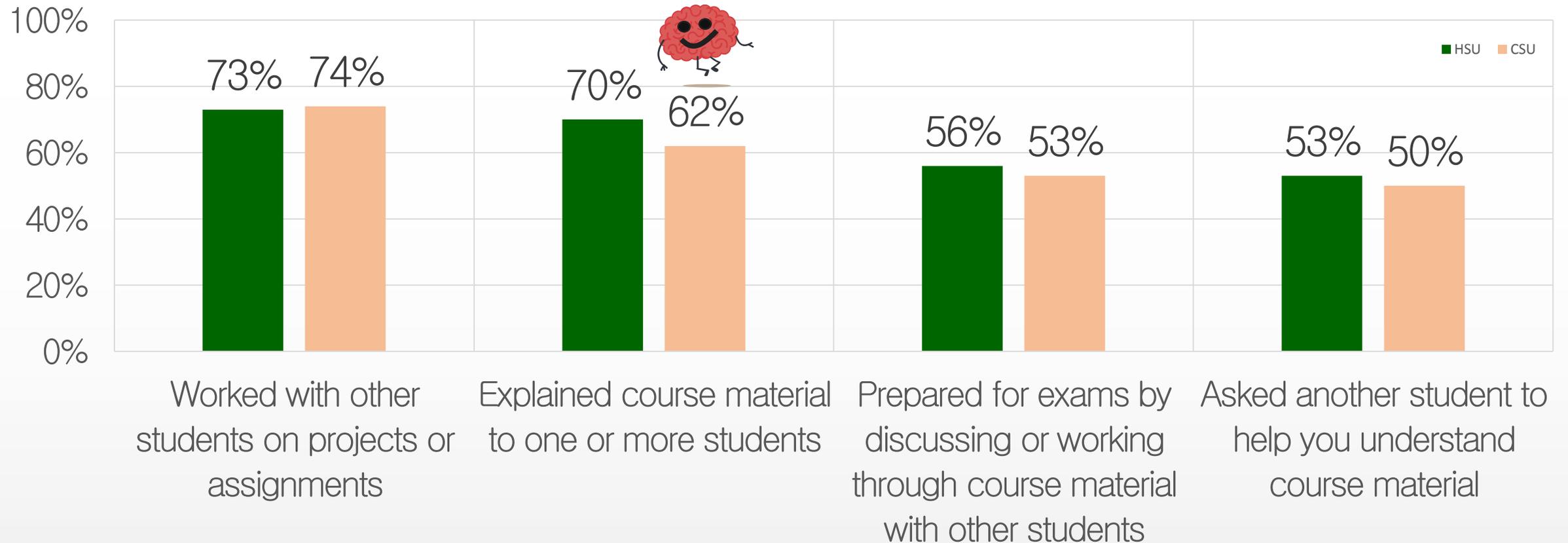


Learning w/ Peers



Learning with Peers: *Collaborative Learning*

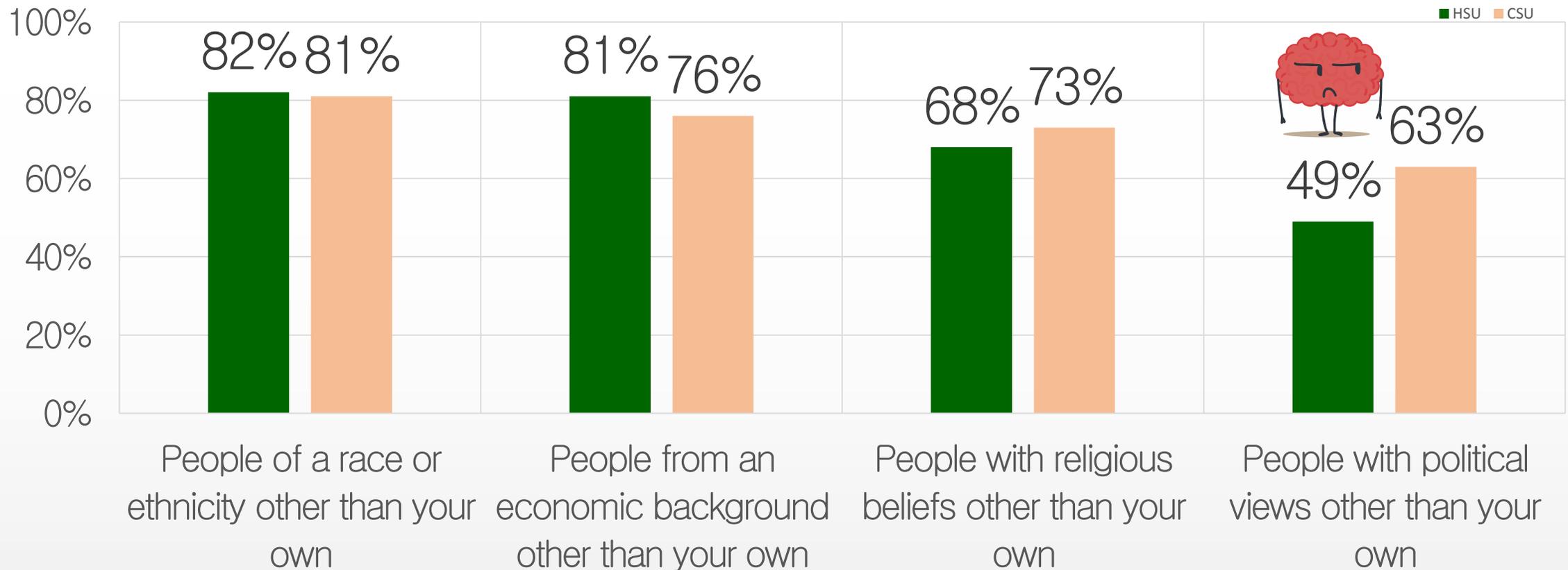
Percentage of students who indicated “Very often” or “Often”



Learning with Peers:

Discussions with Diverse Others

Percentage of students who indicated “Very often” or “Often”

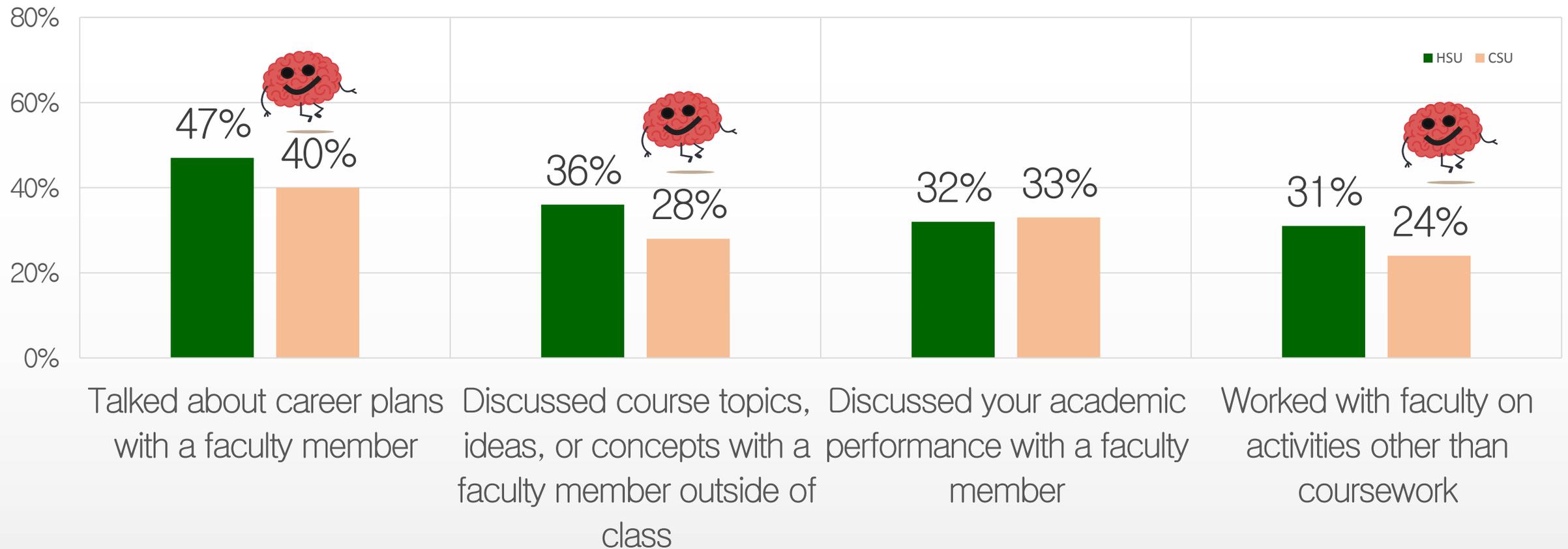


Experiences w/ Faculty



Experiences with Faculty: *Student-Faculty Interaction*

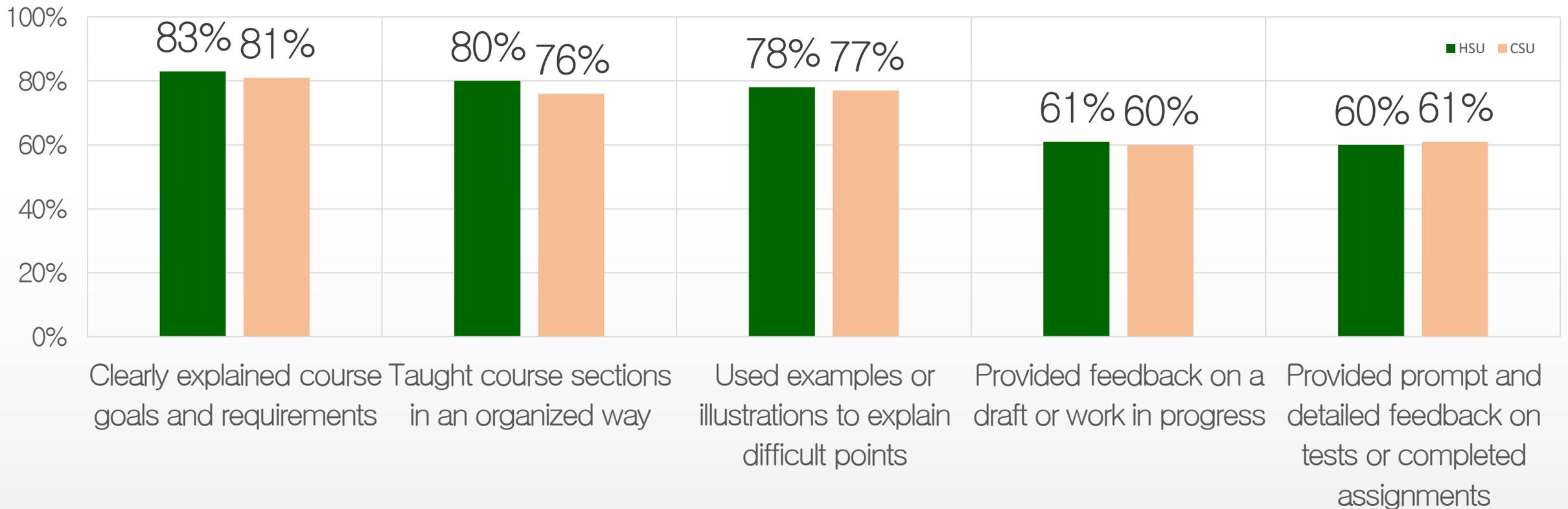
Percentage of students who indicated “Very often” or “Often”



Experiences with Faculty:

Effective Teaching Practices

Percentage of students who indicated how often the instructor has “Very Much” or “Quite a bit”

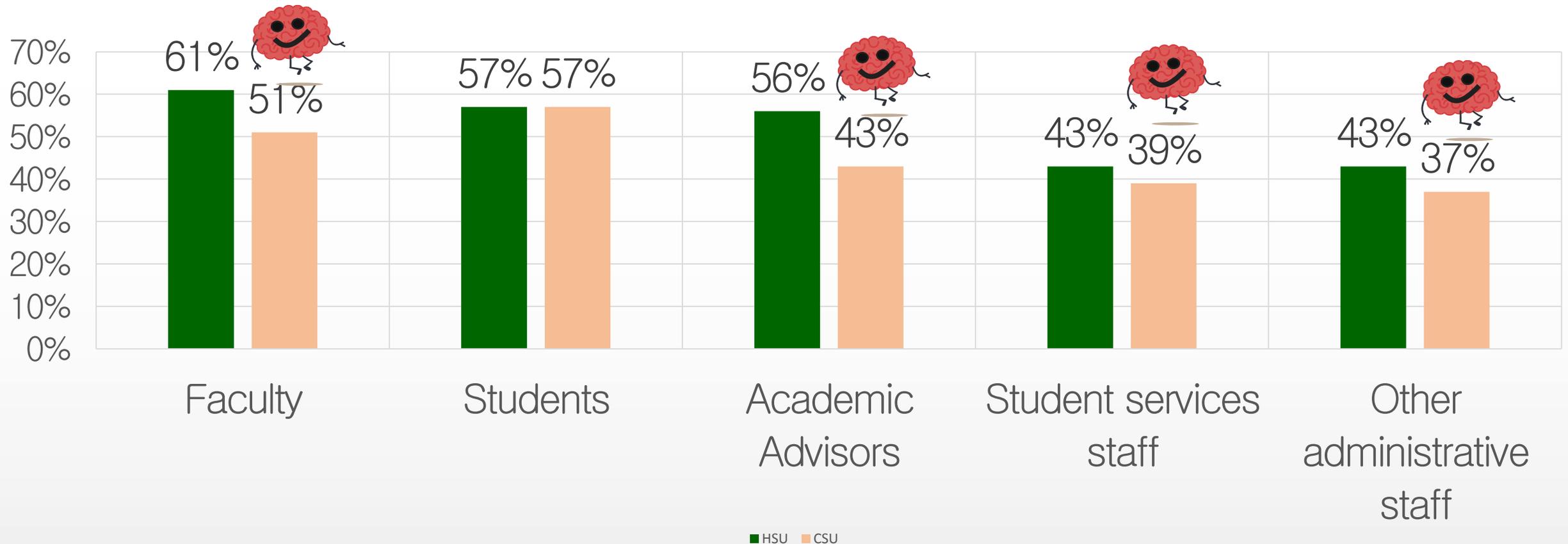


Campus Environment



Campus Environment: *Quality of Interactions*

On a scale of 1 "Poor" to 7- "Excellent" – percentage responding 6 or 7

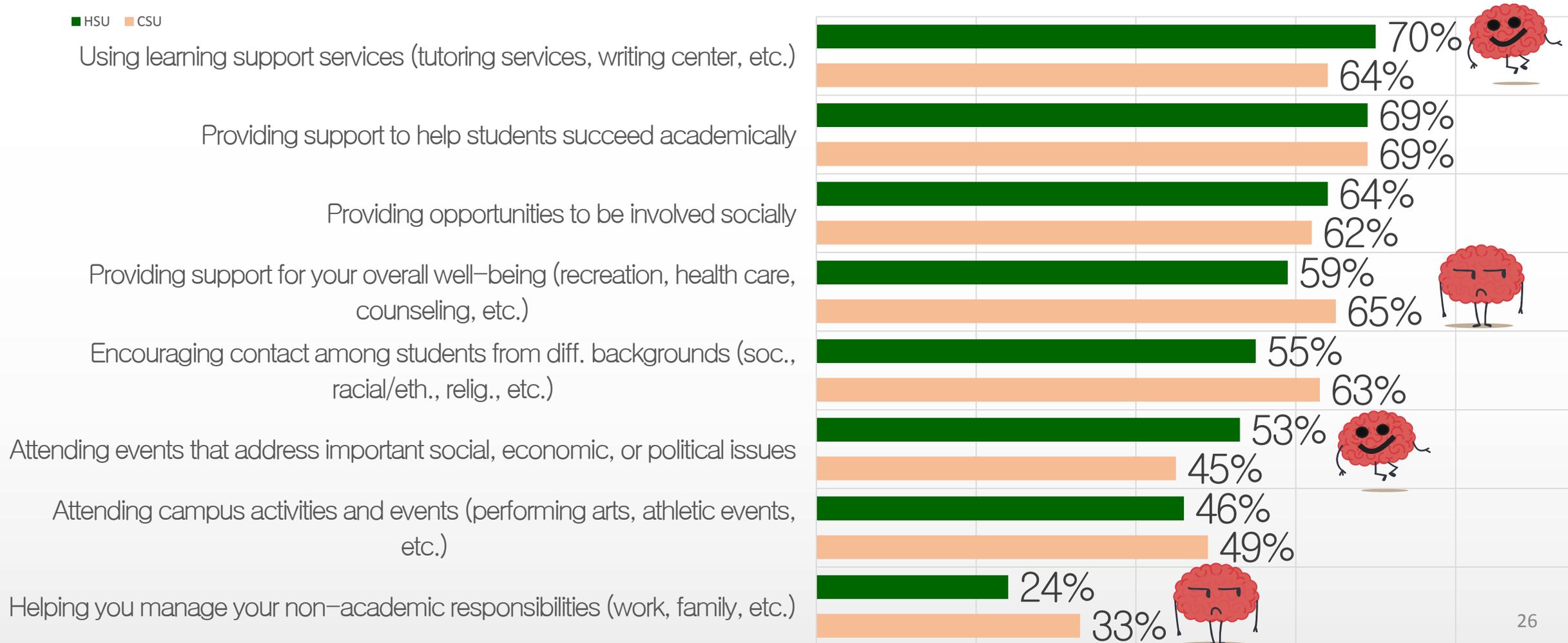


Campus Environment: Supportive Environment

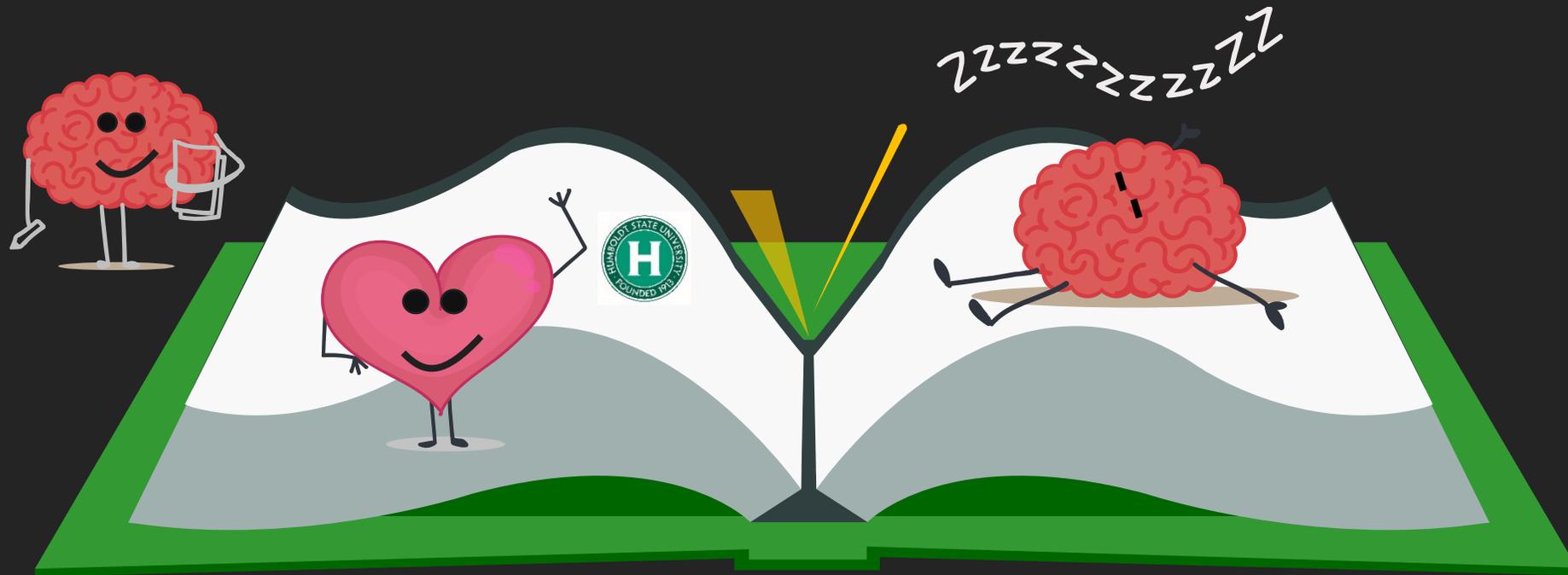
How often the institution emphasized “Very much” or “Quite a bit”

0% 20% 40% 60% 80%

■ HSU ■ CSU



High Impact Practices Skills & Competencies



HIGH IMPACT PRACTICE (HIP): considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions, encourage collaboration, & include frequent and substantial feedback

<u>HIP</u>	<u>First Year</u>	<u>Senior</u>
Learning Community	x	x
Service Learning	x	x
Research w Faculty	x	x
Internship or Field Experience		x
Study Abroad		x
Culminating Senior Experience		x

For every **ten** seniors...



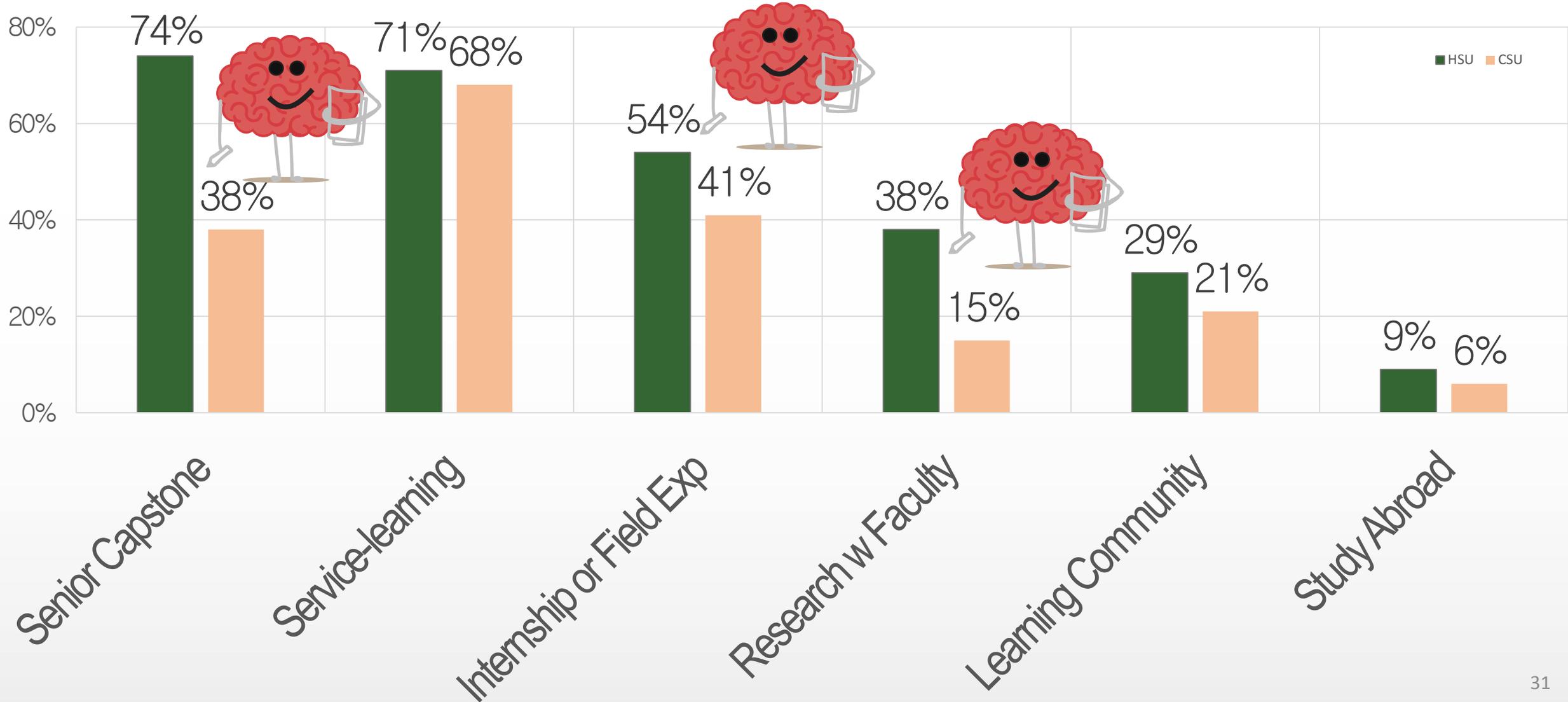
Nine participated in at least one HIP.

For every **ten** seniors...



Eight participated in two or more HIPs.

HSU students **VS** CSU in HIP participation



Knowledge, Skills, and Personal Development

Experience at this institution contributed to knowledge or development of... %“Very Much” or “Quite a bit”

Writing clearly and effectively
72%



Thinking critically and analytically
84%



Speaking clearly and effectively
68%

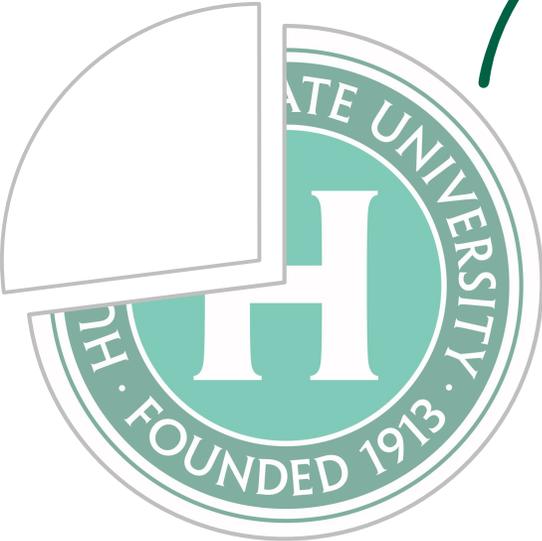


Knowledge, Skills, and Personal Development

Experience at this institution contributed to knowledge or development of... %“Very Much” or “Quite a bit”

Working effectively w/ others

73%



Solving complex, real-world problems

60%



Acquiring job- or work-related skills 66%

Knowledge, Skills, and Personal Development

Experience at this institution contributed to knowledge or development of... % “Very Much” or “Quite a bit”

Understanding people

72%



Developing/clarifying a code of values & ethics

65%



Being an informed citizen

64%



Satisfaction and Choice

How would you evaluate your overall experience?

82%

“Good “ or “Excellent”



Would you choose HSU again?

82%

“Probably or definitely Yes”



Coming attractions



November 3rd– NSSE & FSSE:
Faculty vs Student Perceptions

December 1st–
Diversity Deep Dive
NSSE through their lens

FYE Deep Dive
Assessment