

6. First-Year Student Results / BCSSE Scales Snapshot

Filters Administration Year: 2021-22 UNITID: 115755



BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with [NSSE Engagement Indicators](#), and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click [HERE](#) for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

Results by Student Characteristics

The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics

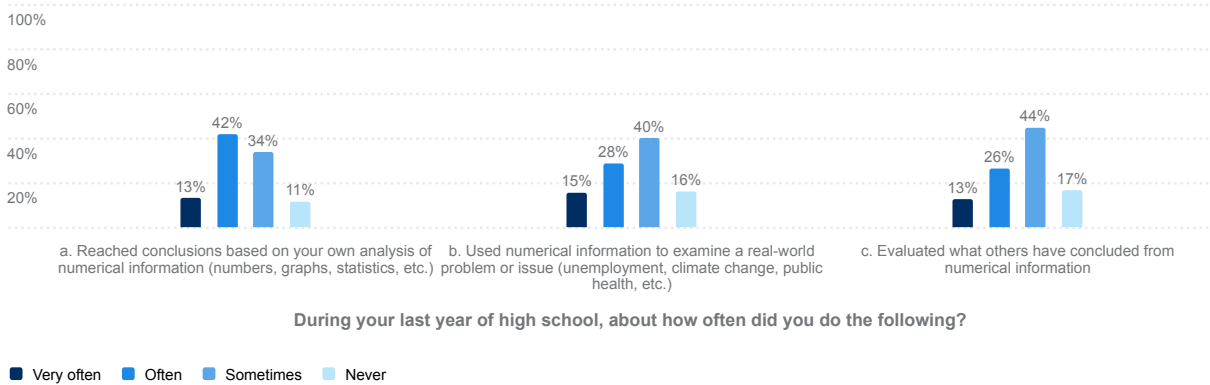
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and control are available when the UNITID is set to "All".

Looking for final reports? Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us

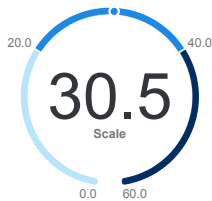
Response Frequencies

Scale Score Difference

High School Engagement in Quantitative Reasoning 144

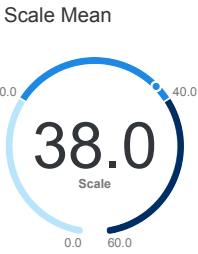
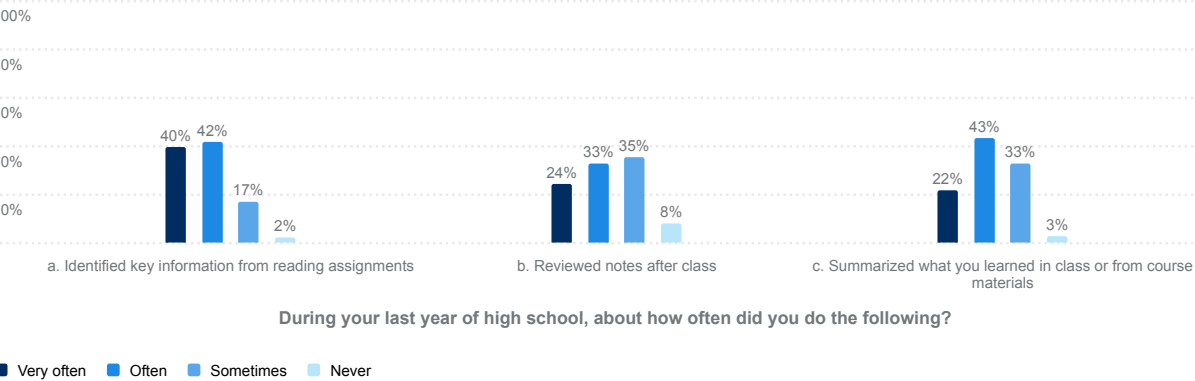


Scale Mean



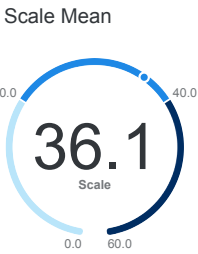
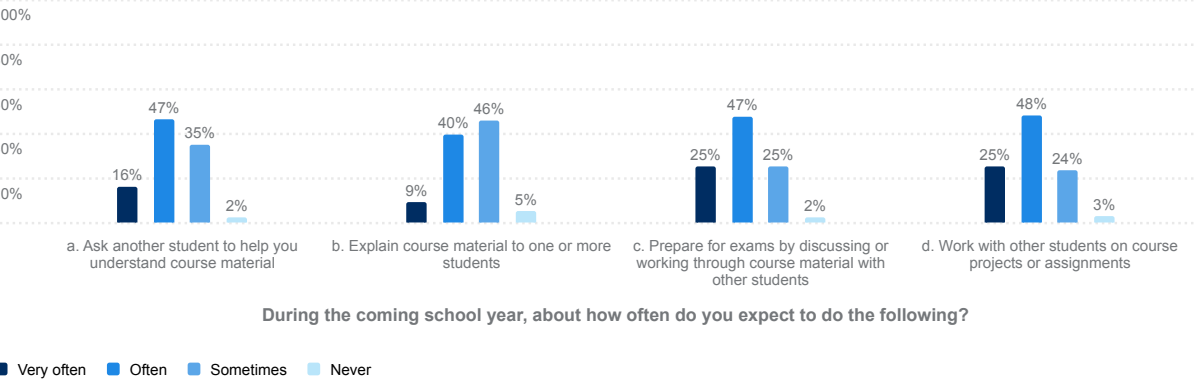
▲ +1.0 vs All Other Institutions (29.5)

High School Engagement in Learning Strategies 144



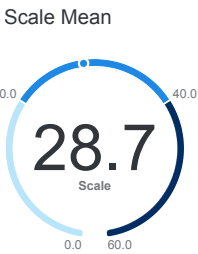
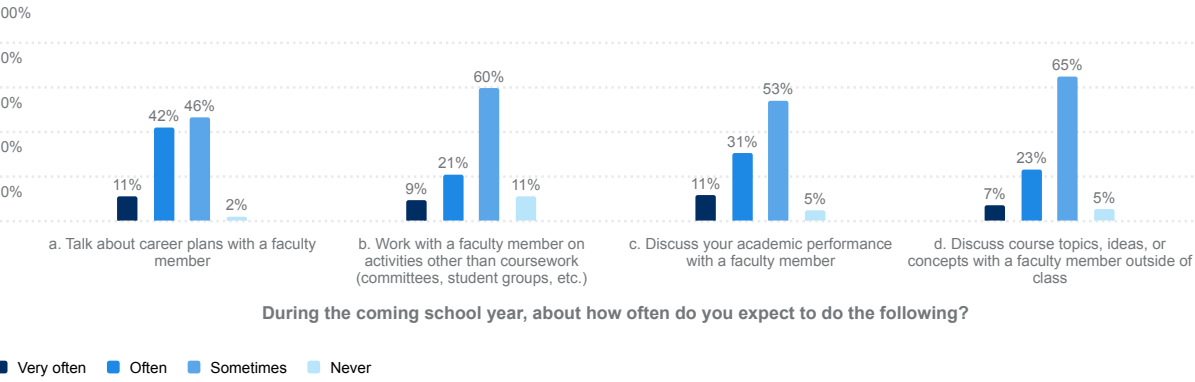
▲ +0.6 vs All other institutions (37.4)

Expected Engagement in Collaborative Learning 131



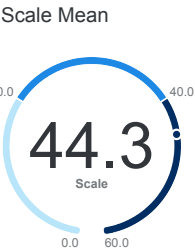
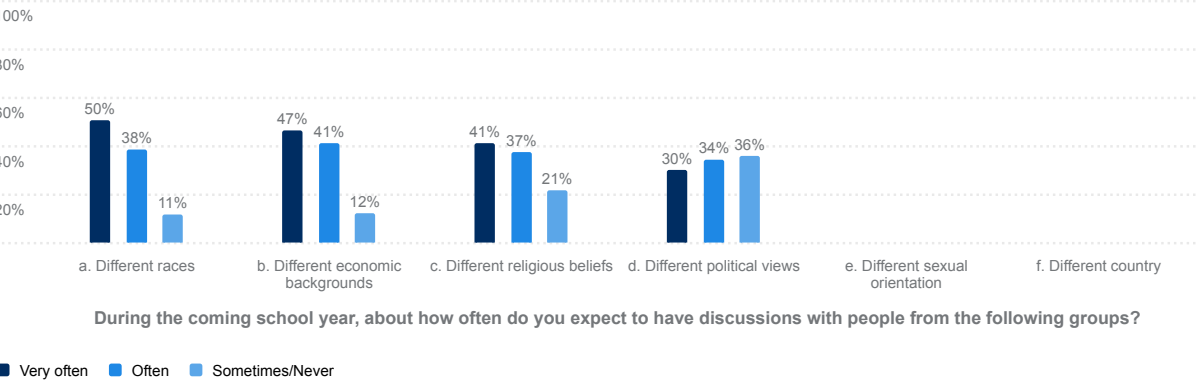
▲ +1.0 vs All other institutions (35.1)

Expected Engagement with Faculty 131



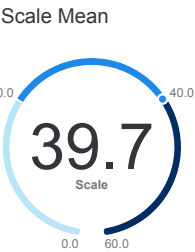
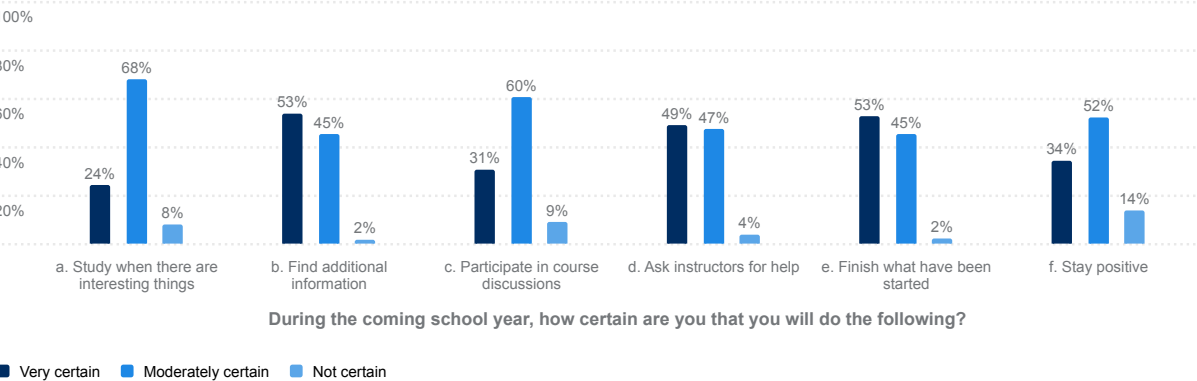
▼ -2.1 vs All other institutions (30.8)

Expected Discussions with Diverse Others 131 ⓘ



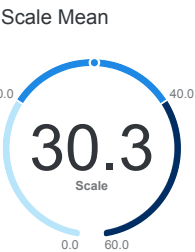
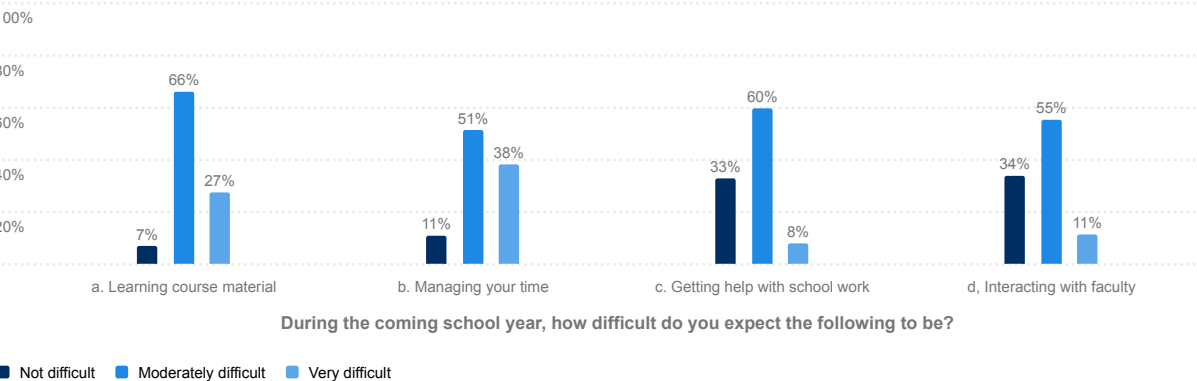
▲ +0.4 vs All other institutions (43.9)

Expected Academic Perseverance 131 ⓘ



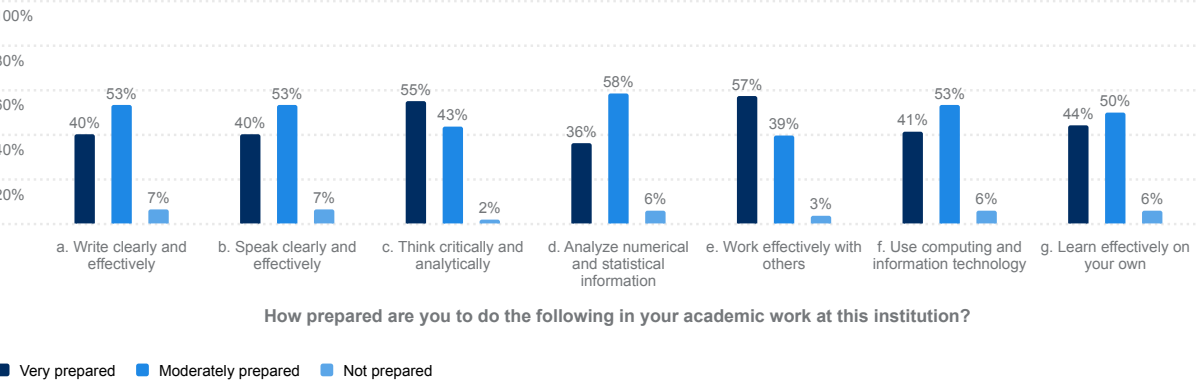
▼ -1.3 vs All other institutions (41.0)

Expected Academic Difficulty 131 ⓘ

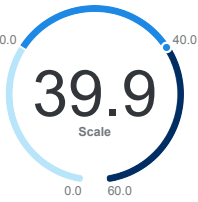


▲ +1.1 vs All other institutions (29.2)

Perceived Academic Preparation 122 ⓘ

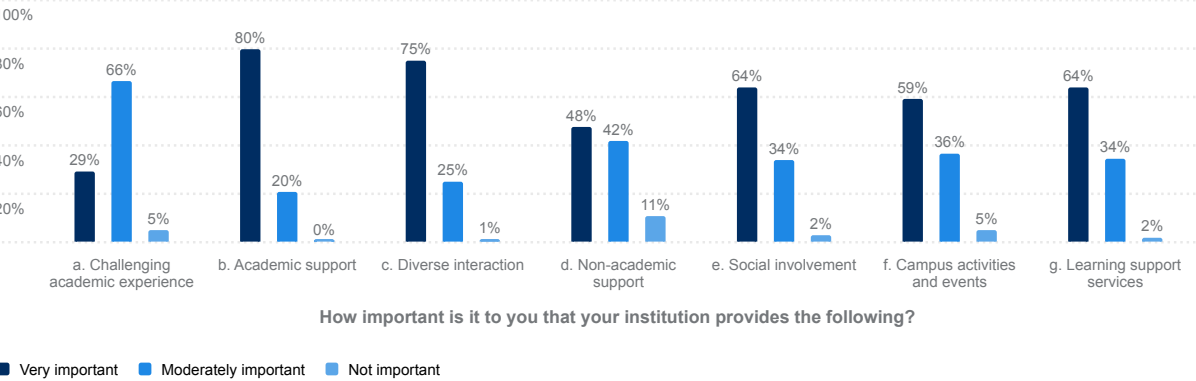


Scale Mean



▼ -2.3 vs All other institutions (42.3)

Importance of Campus Environment 122 ⓘ



Scale Mean



▲ +0.9 vs All other institutions (44.7)

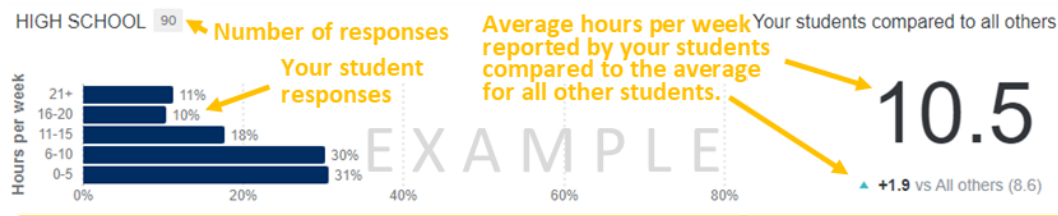
6. First-Year Student Results / How Students Spend Their Time



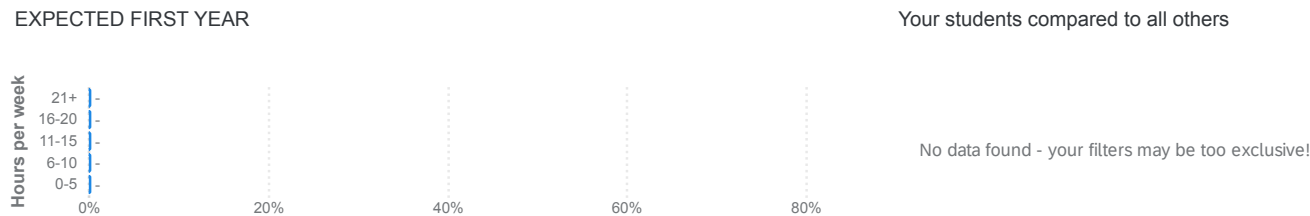
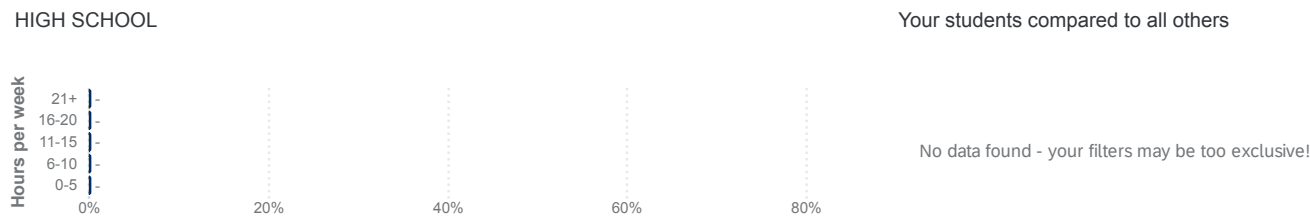
How First-Year Students Spend Their Time

The results below show how much time your students spent in various activities during their last year of high school and their expected engagement in the same activities during their first year at your institution. At right is the average hours per week for each activity in high school and expected during the first year of college compared to all other BCSSE responses. Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

Interpreting the results



Hours per week studying and preparing for class



Hours per week working

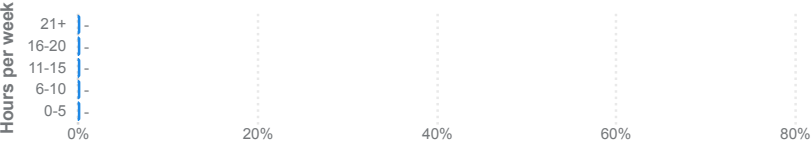
HIGH SCHOOL



Your students compared to all others

No data found - your filters may be too exclusive!

EXPECTED FIRST YEAR



Your students compared to all others

No data found - your filters may be too exclusive!

Hours per week participating in *co-curricular activities*

HIGH SCHOOL



Your students compared to all others

No data found - your filters may be too exclusive!

EXPECTED FIRST YEAR



Your students compared to all others ⓘ

No data found - your filters may be too exclusive!

Hours per week *socializing and relaxing*

HIGH SCHOOL



Your students compared to all others

No data found - your filters may be too exclusive!

EXPECTED FIRST YEAR



Your students compared to all others

No data found - your filters may be too exclusive!

6. First-Year Student Results / Where Students Expect to Seek Help (2022 and earlier)

Filters UNITID: 115755 Reset to Default



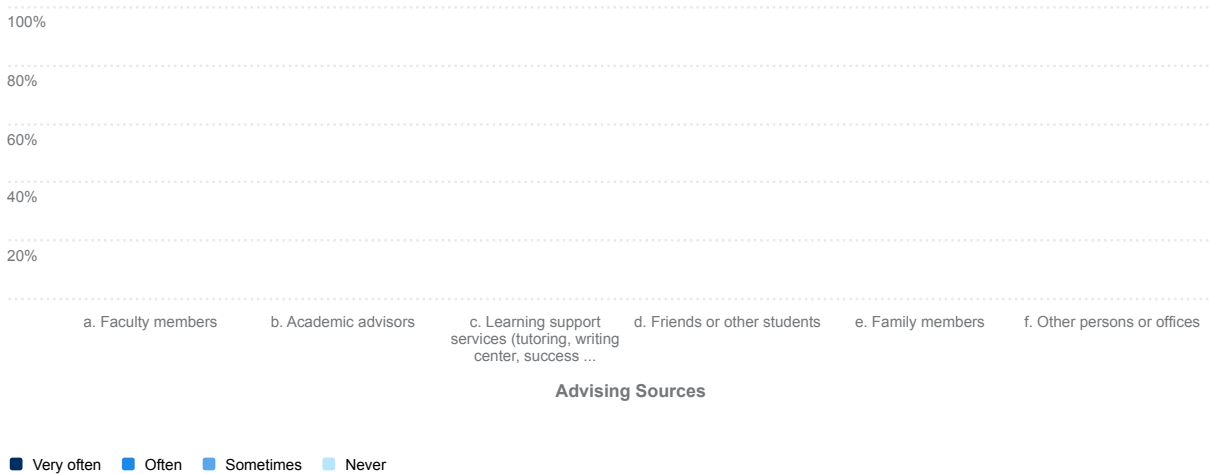
Where First-Year Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your first-year students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student [advising reports](#) to inform students about where to go when they need help.

New in 2023 are items regarding student concerns. It is important to understand student concerns as they start the academic year to that campuses can best direct resources and assistance.

Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 0 ⓘ



During the coming school year, about how often do you expect to seek help with coursework from the following sources? ⓘ

No data found - your filters may be too exclusive!

6. First-Year Student Results / Demographic and Background Characteristics



Demographic and Background Characteristics of First-Year Student Respondents

High school graduation year 0

High school type 0

High school grades 0

No data found - your filters may be too exclusive!

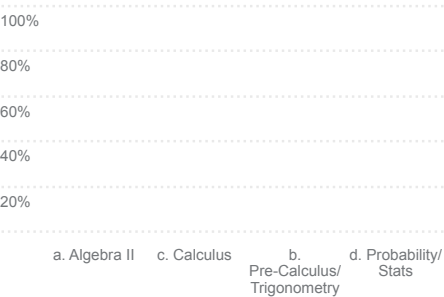
No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

High school math 0

Advanced Placement courses completed 0

Dual credit courses completed 0



No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Full-time student at this institution 0

International student 0

Gender identity 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Race or ethnicity 0 ⓘ

Sexual orientation 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Parents' highest level of education 0

No data found - your filters may be too exclusive!

6. First-Year Student Results / Additional Respondent Characteristics

Filters

Administration Year: 2024-25 ▼

UNITID: 115755 ▼

[Reset to Default](#)



Additional First-Year Student Respondent Characteristics

What do you expect most of your grades will be during the coming year? 0

Do you expect to graduate from this institution?

0

This institution was your: 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 0

How many of your close friends will attend this institution during the coming year? 0



No data found - your filters may be too exclusive!

Which of the following best describes where you will be living while attending college?

Are you a student-athlete on a team sponsored by your institution's athletics department? 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

6. First-Year Student Results / Online Item Frequencies and Means



Item Frequency and Means

High School

High school graduation year 0

From which type of high school did you graduate?

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

What were most of your high school grades?

Have you earned a grade of “C” or better in the following math classes?

High School Math	Percent
a. Algebra II	-
b. Pre-Calculus/ Trigonometry	-
c. Calculus	-
d. Probability/ Stats	-

No data found - your filters may be too exclusive!

During high school,

. . . how many of the following types of classes did you complete?

College-Level Classes	Count
a. Advanced Placement (AP)	0
b. University or college courses for credit	0

. . . how involved were you in the following activities at your school or elsewhere? ⓘ

Activity Involvement	Count
Academic clubs or honor societies	0
Athletic teams (varsity, JV, club sport, etc.)	0

Activity Involvement	Count
Community service or volunteer work	0
Performing or visual art program (band, chorus, theater, art, etc.)	0
Publications (student newspaper, yearbook, etc.)	0
Religious youth groups	0
Student government	0
Vocational clubs (business, health, technology, etc.)	0

During your last year of high school,

. . . about how many papers, reports, or other writing tasks of the following lengths did you complete?

Writing in High School	Count
a. Short	0
b. Medium	0
c. Long	0

. . . about how many hours did you spend in a typical 7-day week doing the following?

Hours Spent in High School	Count
a. Preparing for class (studying, reading, doing homework, etc.)	0
b. Working for pay	0
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	0
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0

. . . about how often did you do the following?

High School	Count
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) (HS_QR)	0
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) (HS_QR)	0
c. Evaluated what others have concluded from numerical information (HS_QR)	0
d. Identified key information from reading assignments (HS_LS)	0
e. Reviewed your notes after class (HS_LS)	0
f. Summarized what you learned in class or from course materials (HS_LS)	0

High School	Count
g. Included diverse perspectives	0
h. Examined strengths and weaknesses	0
i. Tried to better understand someone else's view	0

First-Year Expectations and Beliefs

During the coming school year,

. . . about how many hours do you expect to spend in a typical 7-day week doing the following?

Expected hours	Count
a. Studying	0
b. Working	0
c. Co-curricular activities	0
d. Relaxing and socializing	0

. . . about how often do you expect to do the following?

Work with Peer or Faculty members	Count
a. Ask another student to help you understand course material (EXP_CL)	0
b. Explain course material to one or more students (EXP_CL)	0
c. Prepare for exams by discussing or working through course material with other students (EXP_CL)	0
d. Work with other students on course projects or assignments (EXP_CL)	0
e. Talk about career plan with a faculty member (EXP_SFI)	0
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.) (EXP_SFI)	0
g. Discuss your academic performance with a faculty member (EXP_SFI)	0
h. Discuss course topics, ideas, or concepts with a faculty member outside of class (EXP_SFI)	0
i. Prepare two or more drafts of paper or assignment before turning it in	0
j. Come to class without completing readings or assignments	0

. . . about how often do you expect to have discussions with people from the following groups?

Expected Discussions Diverse with Others	Count
a. Different races (EXP_DD)	0
b. Different economic backgrounds (EXP_DD)	0
c. Different religious beliefs (EXP_DD)	0
d. Different political views (EXP_DD)	0
e. Different sexual orientation	0
f. Different country	0

. . . how certain are you that you will do the following?

. . . how difficult do you expect the following to be?

Difficulties in Colleges or Universities	Count
a. Learning course material (EXP_DD)	0
b. Managing your time (EXP_DD)	0
c. Paying college or university expenses	0
d. Getting help with school work (EXP_DD)	0
e. Making new friends	0
f. Interacting with faculty (EXP_DD)	0

. . . about how often do you expect to seek help with coursework from the following sources?

People to Seek Help regarding Coursework	Count
a. Faculty members	0
b. Academic advisors	0
c. Learning support services (tutoring, writing center, success coaching, etc.)	0
d. Friends or other students	0
e. Family members	0
f. Other persons or offices	0

How prepared are you to do the following in your academic work at this institution? ⓘ

Academic Work Preparation	Count
a. Write clearly and effectively (PER_PREP)	0
b. Speak clearly and effectively (PER_PREP)	0
c. Think critically and analytically (PER_PREP)	0
d. Analyze numerical and Statistical information (PER_PREP)	0
e. Work effectively with others (PER_PREP)	0
f. Use computing and information technology (PER_PREP)	0
g. Learn effectively on your own (PER_PREP)	0

How important is it to you that your institution provides the following? ⓘ

Importance of Campus Environment	Count
a. Challenging academic experience (IMP_CAMP)	0
b. Support to help students succeed academically (IMP_CAMP)	0
c. Opportunities to interact with students from different backgrounds (IMP_CAMP)	0
d. Help managing your non-academic responsibilities (IMP_CAMP)	0
e. Opportunities to be involved socially (IMP_CAMP)	0
f. Opportunities to attend campus activities and events (IMP_CAMP)	0
g. Learning support services (IMP_CAMP)	0

Demographics and Other Student Characteristics

Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.

Financial sources [▲]	Count	Using	Not using	Not sure
a. Parents	0	-	-	-
b. Loans	0	-	-	-
c. Grants or Scholarships	0	-	-	-
d. Employment	0	-	-	-
e. Savings	0	-	-	-

Which of the following best describes where you will be living while attending college?

No data found - your filters may be too exclusive!

How would you describe yourself? (Select all that apply.)

No data found - your filters may be too exclusive!

How many close friends will attend this institution?

No data found - your filters may be too exclusive!

Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?

No data found - your filters may be too exclusive!

Do you know what your major will be?

No data found - your filters may be too exclusive!

What is your gender identity?

Major 0

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Are you a full-time student?

Do you expect to graduate from this institution?

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

Are you an international student?

This institution was your:

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

What do you expect most of your grades will be during the coming year?

No data found - your filters may be too exclusive!

BCSSE Scale Means

First-Year BCSSE Scales	Count
a. High school engagement with analysis and numerical information (HS_QR)	0
b. Use of effective learning strategies in high school (HS_LS)	0
c. Expectation to interact and collaborate with peers (EXP_CL)	0
d. Expectation to interact and engage with faculty (EXP_SFI)	0
e. Expectation to engage in discussions with diverse others (EXP_DD)	0
f. Student certainty that they will persist in the face of academic adversity (EXP_PER)	0
g. Expected academic difficulty during the coming year (EXP_DIF)	0
h. Student perception of their academic preparation (PER_PREP)	0
i. Student-rated importance that the institution provides a challenging and supportive environment (IMP_CAMP)	0



BCSSE Multi-Year Report

This report contains results for institutions participating in multiple BCSSE administrations since 2018. The report contains scale means, item frequencies and means, and overall respondent count. Significant mean differences are reported for BCSSE Scale year-to-year results. See "Interpreting the results" below for more details. This report can be viewed online, or downloaded as a PDF document. See the short dashboard tutorial (below) for more details.

1. Overall counts by year (p. 2)

2. BCSSE scale means and item frequencies (p. 2-10)

- High School engagement in quantitative reasoning
- High School engagement in learning strategies
- Expected engagement in collaborative learning
- Expected engagement with faculty
- Expected discussions with diverse others
- Expected Academic Perseverance Scale
- Expected Academic Difficulty Scale
- Perceived Academic Preparation Scale
- Importance of Campus Environment Scale

3. High school and expected hours per week engaged in various activities (p. 11)

- Preparing for class (studying, reading, doing homework, etc.)
- Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)
- Working for pay
- Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

4. High school academic experiences (p. 12)

- Number of papers, reports, or other writing tasks completed
- Number of Advanced Placement (AP) and dual credit courses completed
- Math courses completed
- Extent that high school courses challenged students do their best work

5. Paying for educational expenses (p. 13)

- Sources used to pay for education expenses
- Expected difficulty paying for college expenses

6. Expected sources for help with coursework (p. 14)

- Faculty
- Academic advisors
- Learning support services
- Friends and other students
- Parents or family members
- Other persons or offices

7. Expected persistence and institution choice (p. 15)

- Expectation to graduate from this institution
- Institution as 1st choice

Click or scan the QR code for more details

Dashboard tutorial



Downloading the report



BCSSE scales





BCSSE Multi-Year Report

1. Overall counts by year

	2019-20	2021-22
	Count	Count
Humboldt State University	286	275

2. BCSSE scale means and item frequencies

High school engagement in quantitative reasoning ⓘ



During your last year of high school, about how often did you do the following?

		2018-19	2019-20	2020-21	2021-22
Evaluated what others have concluded from numerical information	Item mean	-	2.4	-	2.3
	Very often (4)	-	9%	-	13%
	Often (3)	-	35%	-	26%
	Sometimes (2)	-	42%	-	44%
	Never (1)	-	14%	-	17%
Reached conclusions based on your own analysis of numerical information	Item mean	-	2.7	-	2.6
	Very often (4)	-	15%	-	13%
	Often (3)	-	46%	-	42%
	Sometimes (2)	-	32%	-	34%
	Never (1)	-	7%	-	11%
Used numerical information to examine a real-world problem or issue	Item mean	-	2.5	-	2.4
	Very often (4)	-	13%	-	15%
	Often (3)	-	34%	-	28%
	Sometimes (2)	-	42%	-	40%
	Never (1)	-	11%	-	16%



BCSSE Multi-Year Report

High school engagement in learning strategies ⓘ



During your last year of high school, about how often did you do the following?

		2018-19	2019-20	2020-21	2021-22
Identified key information from reading assignments	Item mean	-	3.1	-	3.2
	Very often (4)	-	35%	-	40%
	Often (3)	-	42%	-	42%
	Sometimes (2)	-	20%	-	17%
	Never (1)	-	3%	-	2%
Reviewed your notes after class	Item mean	-	2.6	-	2.7
	Very often (4)	-	17%	-	24%
	Often (3)	-	30%	-	33%
	Sometimes (2)	-	44%	-	35%
	Never (1)	-	9%	-	8%
Summarized what you learned in class or from course materials	Item mean	-	2.6	-	2.8
	Very often (4)	-	15%	-	22%
	Often (3)	-	37%	-	43%
	Sometimes (2)	-	40%	-	33%
	Never (1)	-	9%	-	3%

Expected engagement in collaborative learning ⓘ



During the coming school year, about how often do you expect to do the following?

		2018-19	2019-20	2020-21	2021-22
Ask another student to help you understand course material	Item mean	-	2.7	-	2.5
	Very often (4)	-	19%	-	12%
	Often (3)	-	34%	-	35%
	Sometimes (2)	-	45%	-	48%
	Never (1)	-	2%	-	5%
Explain course material to one or more students	Item mean	-	2.7	-	2.4
	Very often (4)	-	14%	-	8%
	Often (3)	-	40%	-	33%
	Sometimes (2)	-	45%	-	53%
	Never (1)	-	2%	-	6%
Prepare for exams by discussing or working through course material with other students	Item mean	-	2.9	-	2.8
	Very often (4)	-	20%	-	20%
	Often (3)	-	49%	-	43%
	Sometimes (2)	-	29%	-	32%
	Never (1)	-	2%	-	5%
Work with other students on course projects or assignments	Item mean	-	2.9	-	2.8
	Very often (4)	-	21%	-	23%
	Often (3)	-	47%	-	41%
	Sometimes (2)	-	31%	-	32%
	Never (1)	-	1%	-	4%

Expected engagement with faculty ⓘ



During the coming school year, about how often do you expect to do the following?

		2018-19	2019-20	2020-21	2021-22
Discuss course topics, ideas, or concepts with a faculty member outside of class	Item mean	-	2.5	-	2.3
	Very often (4)	-	8%	-	7%
	Often (3)	-	37%	-	24%
	Sometimes (2)	-	51%	-	62%
	Never (1)	-	5%	-	7%
Discuss your academic performance with a faculty member	Item mean	-	2.6	-	2.4
	Very often (4)	-	12%	-	11%
	Often (3)	-	40%	-	27%
	Sometimes (2)	-	42%	-	57%
	Never (1)	-	6%	-	5%
Talk about career plans with a faculty member	Item mean	-	2.6	-	2.5
	Very often (4)	-	14%	-	10%
	Often (3)	-	40%	-	35%
	Sometimes (2)	-	43%	-	54%
	Never (1)	-	3%	-	2%
Work with a faculty member on activities other than coursework	Item mean	-	2.3	-	2.2
	Very often (4)	-	7%	-	9%
	Often (3)	-	31%	-	18%
	Sometimes (2)	-	46%	-	57%
	Never (1)	-	15%	-	16%

Expected discussions with diverse others ⓘ



During the coming school year, about how often do you expect to have discussions with people from the following groups?

		2018-19	2019-20	2020-21	2021-22
People from an economic background other than your own	Item mean	-	3.3	-	3.3
	Very often (4)	-	47%	-	42%
	Often (3)	-	40%	-	44%
	Sometimes (2)	-	13%	-	14%
	Never (1)	-	0%	-	0%
People of a race or ethnicity other than your own	Item mean	-	3.3	-	3.3
	Very often (4)	-	49%	-	46%
	Often (3)	-	38%	-	40%
	Sometimes (2)	-	13%	-	13%
	Never (1)	-	1%	-	1%
People with political views other than your own	Item mean	-	3.0	-	2.9
	Very often (4)	-	32%	-	31%
	Often (3)	-	35%	-	32%
	Sometimes (2)	-	32%	-	33%
	Never (1)	-	1%	-	4%
People with religious beliefs other than your own	Item mean	-	3.2	-	3.2
	Very often (4)	-	45%	-	40%
	Often (3)	-	35%	-	37%
	Sometimes (2)	-	20%	-	22%
	Never (1)	-	0%	-	1%

Expected academic perseverance ⓘ



During the coming school year, how certain are you that you will do the following?

		2018-19	2019-20	2020-21	2021-22
Ask instructors for help when you struggle with course assignments	Item mean	-	4.7	-	4.7
	Very certain (5 & 6)	-	60%	-	56%
	Moderately certain (3 & 4)	-	37%	-	41%
	Not certain (1 & 2)	-	3%	-	3%
Find additional information for course assignments when you don't understand the material	Item mean	-	4.7	-	4.8
	Very certain (5 & 6)	-	62%	-	58%
	Moderately certain (3 & 4)	-	35%	-	40%
	Not certain (1 & 2)	-	3%	-	2%
Finish something you have started when you encounter challenges	Item mean	-	4.9	-	4.7
	Very certain (5 & 6)	-	66%	-	59%
	Moderately certain (3 & 4)	-	33%	-	39%
	Not certain (1 & 2)	-	0%	-	2%
Participate regularly in course discussions, even when you don't feel like it	Item mean	-	4.3	-	4.3
	Very certain (5 & 6)	-	42%	-	46%
	Moderately certain (3 & 4)	-	53%	-	46%
	Not certain (1 & 2)	-	5%	-	8%
Stay positive, even when you do poorly on a test or assignment	Item mean	-	4.4	-	4.2
	Very certain (5 & 6)	-	50%	-	43%
	Moderately certain (3 & 4)	-	42%	-	46%
	Not certain (1 & 2)	-	8%	-	12%
Study when there are other interesting things to do	Item mean	-	4.4	-	4.2
	Very certain (5 & 6)	-	46%	-	38%
	Moderately certain (3 & 4)	-	48%	-	57%
	Not certain (1 & 2)	-	7%	-	5%

BCSSE Multi-Year Report - 7



BCSSE Multi-Year Report

Expected academic difficulty ⓘ



During the coming school year, how difficult do you expect the following to be?

		2018-19	2019-20	2020-21	2021-22
Getting help with schoolwork	Item mean	-	2.9	-	3.1
	Very difficult (5 & 6)	-	8%	-	9%
	Moderately difficult (3 & 4)	-	53%	-	60%
	Not very difficult (1 & 2)	-	39%	-	31%
Interacting with faculty	Item mean	-	2.8	-	3.0
	Very difficult (5 & 6)	-	11%	-	11%
	Moderately difficult (3 & 4)	-	46%	-	54%
	Not very difficult (1 & 2)	-	44%	-	35%
Learning course material	Item mean	-	3.9	-	3.8
	Very difficult (5 & 6)	-	30%	-	23%
	Moderately difficult (3 & 4)	-	58%	-	69%
	Not very difficult (1 & 2)	-	12%	-	7%
Managing your time	Item mean	-	4.1	-	4.2
	Very difficult (5 & 6)	-	39%	-	41%
	Moderately difficult (3 & 4)	-	51%	-	50%
	Not very difficult (1 & 2)	-	10%	-	9%

Perceived academic preparation ⓘ



How prepared are you to do the following in your academic work at this institution?

		2018-19	2019-20	2020-21	2021-22
Analyze numerical and statistical information	Item mean	-	4.3	-	4.2
	Very prepared (5 & 6)	-	46%	-	41%
	Less than very prepared (1 thru 4)	-	54%	-	59%
Learn effectively on your own	Item mean	-	4.8	-	4.5
	Very prepared (5 & 6)	-	63%	-	53%
	Less than very prepared (1 thru 4)	-	37%	-	47%
Speak clearly and effectively	Item mean	-	4.7	-	4.5
	Very prepared (5 & 6)	-	58%	-	51%
	Less than very prepared (1 thru 4)	-	42%	-	49%
Think critically and analytically	Item mean	-	4.9	-	4.8
	Very prepared (5 & 6)	-	66%	-	62%
	Less than very prepared (1 thru 4)	-	34%	-	38%
Use computing and information technology	Item mean	-	4.5	-	4.3
	Very prepared (5 & 6)	-	51%	-	49%
	Less than very prepared (1 thru 4)	-	49%	-	51%
Work effectively with others	Item mean	-	4.9	-	4.9
	Very prepared (5 & 6)	-	66%	-	65%
	Less than very prepared (1 thru 4)	-	34%	-	35%
Write clearly and effectively	Item mean	-	4.7	-	4.6
	Very prepared (5 & 6)	-	59%	-	54%
	Less than very prepared (1 thru 4)	-	41%	-	46%

BCSSE Multi-Year Report - 9



BCSSE Multi-Year Report

Importance of campus environment ⓘ

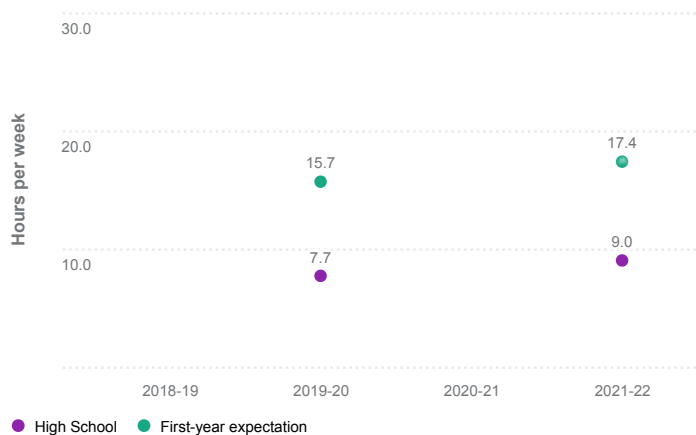


How important is it to you that your institution provides the following? ⓘ

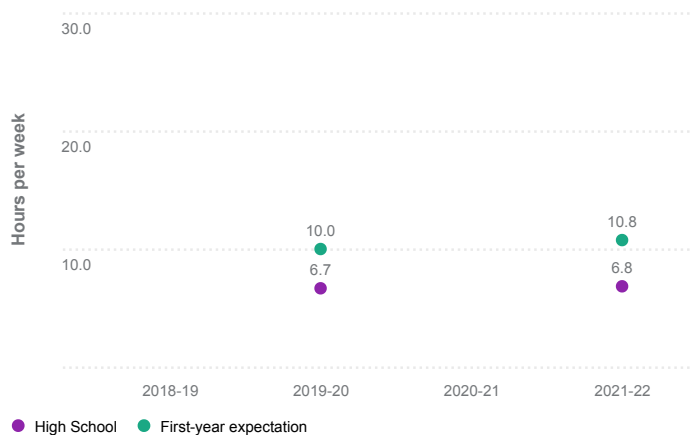
		2018-19	2019-20	2020-21	2021-22
A challenging academic experience	Item mean	-	4.4	-	4.1
	Very important (5 & 6)	-	46%	-	33%
	Less than very important (1 thru 4)	-	54%	-	67%
Help managing your non-academic responsibilities	Item mean	-	4.4	-	4.2
	Very important (5 & 6)	-	48%	-	46%
	Less than very important (1 thru 4)	-	52%	-	54%
Learning support services	Item mean	-	4.9	-	4.9
	Very important (5 & 6)	-	68%	-	64%
	Less than very important (1 thru 4)	-	32%	-	36%
Opportunities to attend campus activities and events	Item mean	-	4.5	-	4.6
	Very important (5 & 6)	-	53%	-	57%
	Less than very important (1 thru 4)	-	47%	-	43%
Opportunities to be involved socially	Item mean	-	4.4	-	4.7
	Very important (5 & 6)	-	49%	-	59%
	Less than very important (1 thru 4)	-	51%	-	41%
Opportunities to interact with students from different backgrounds	Item mean	-	4.8	-	5.1
	Very important (5 & 6)	-	63%	-	72%
	Less than very important (1 thru 4)	-	37%	-	28%
Support to help students succeed academically	Item mean	-	5.4	-	5.4
	Very important (5 & 6)	-	85%	-	80%
	Less than very important (1 thru 4)	-	15%	-	20%

3. High school and expected hours per week studying, participating in co-curricular activities, working, and socializing

Preparing for class ⓘ



Working for pay ⓘ



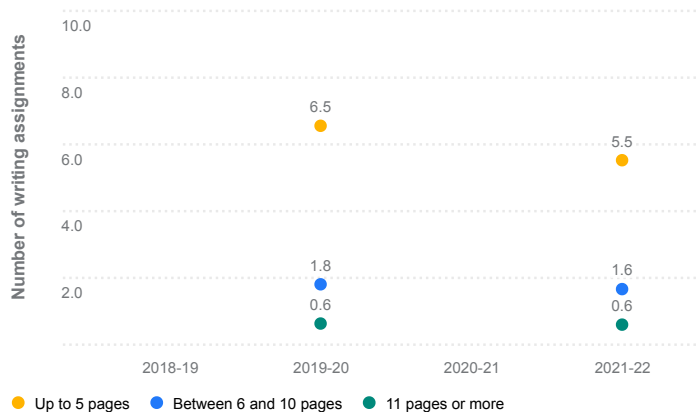
Participating in co-curricular activities ⓘ



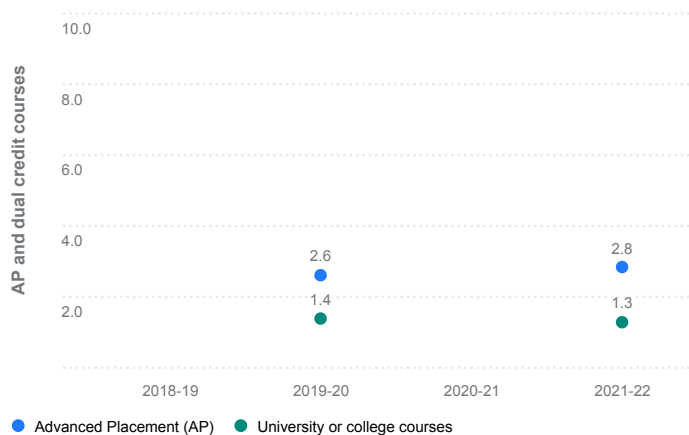
Relaxing and socializing ⓘ



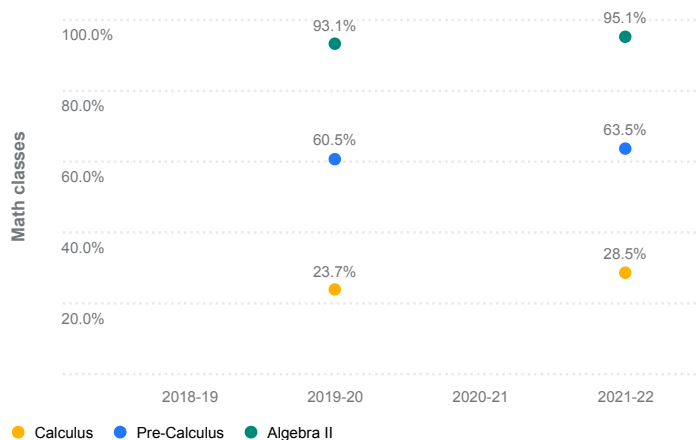
During your last year of high school, about how many papers, reports, or other writing tasks of the following lengths did you complete?



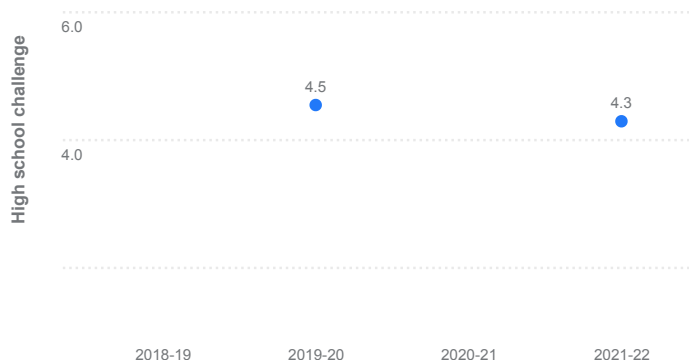
AP and dual credit courses completed during high school



Earned a grade of “C” or better in the following math classes

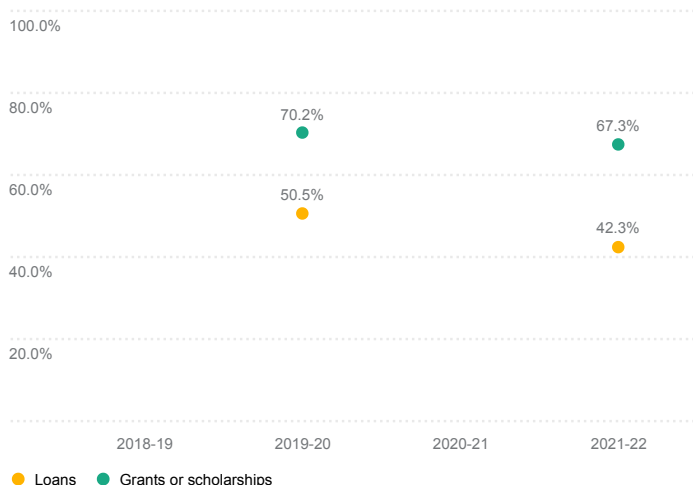


During your last year of high school, to what extent did your courses challenge you to do your best work? ①

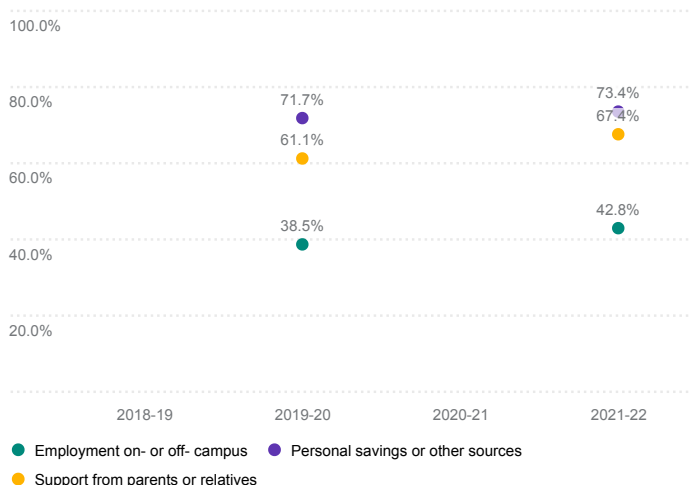


5. Paying for educational expenses

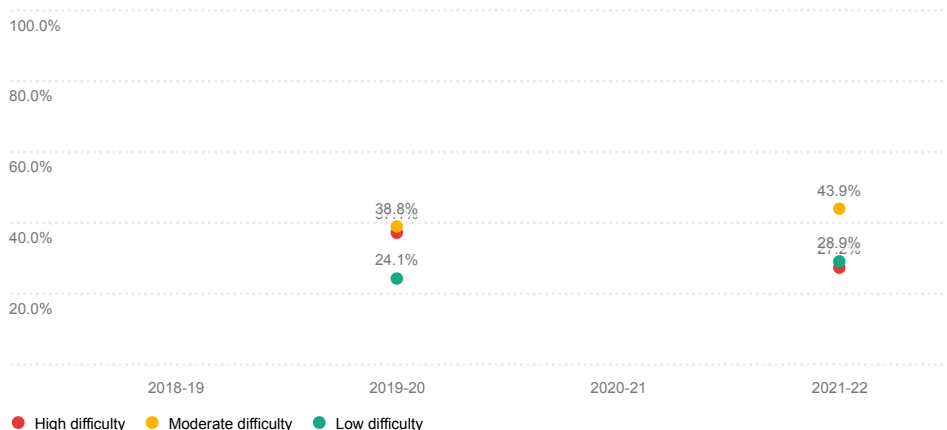
Sources being used to pay for education expenses (tuition, fees, books, room & board, etc.)



Sources being used to pay for education expenses (tuition, fees, books, room & board, etc.)

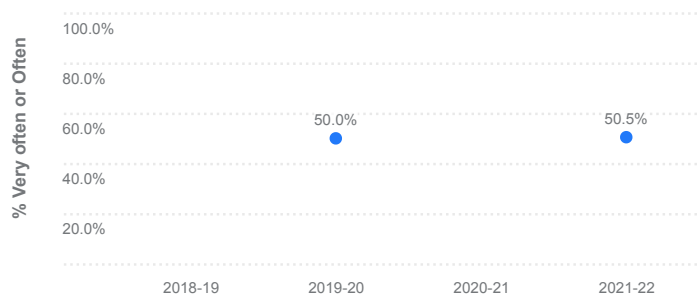


Expected difficulty paying college or university expenses

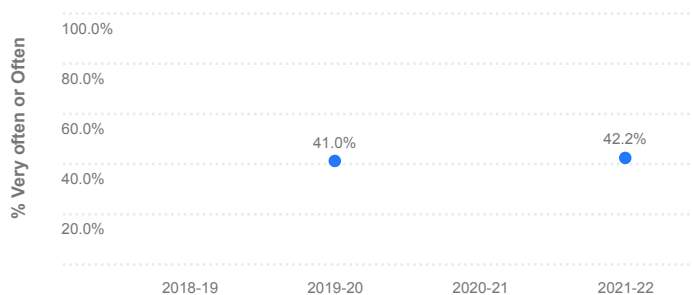


6. Expectation to seek help with coursework from the following sources during the coming school year

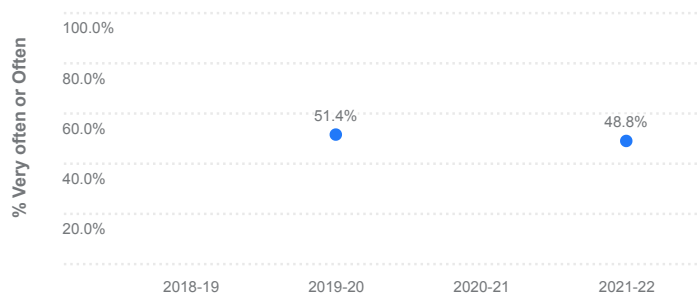
Faculty members



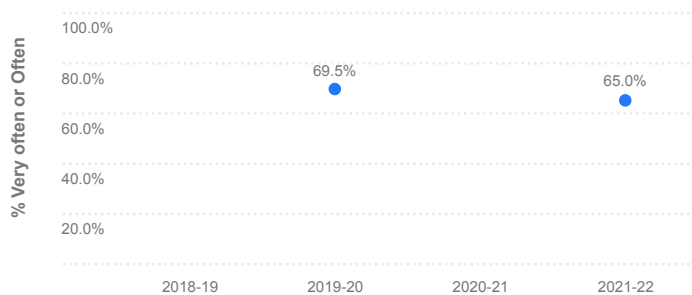
Academic advisors



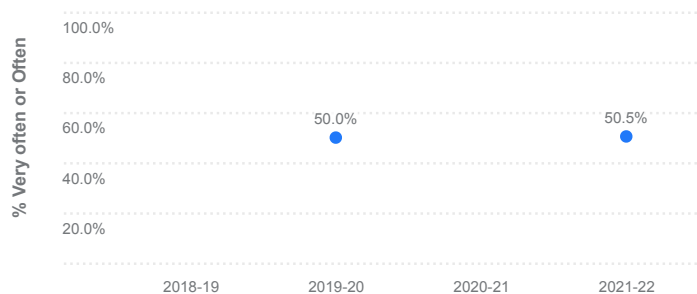
Learning support services



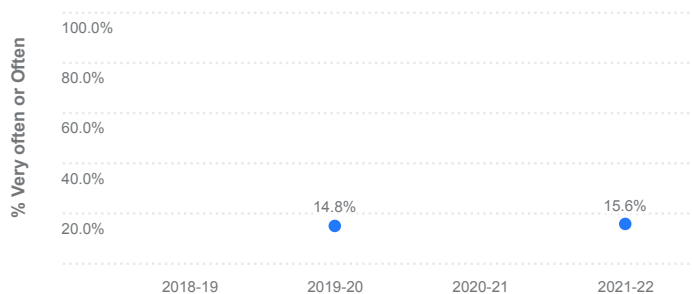
Friends or other students



Family members

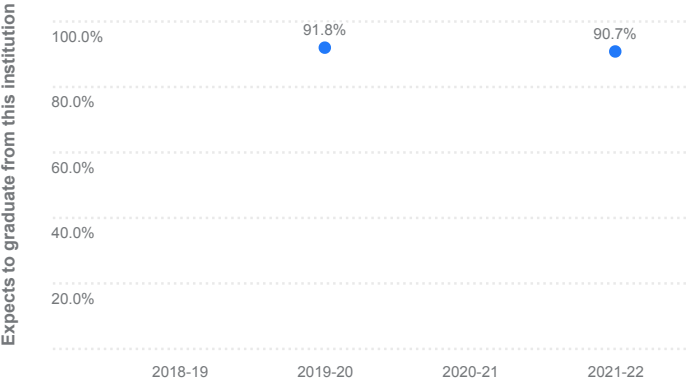


Other persons or offices

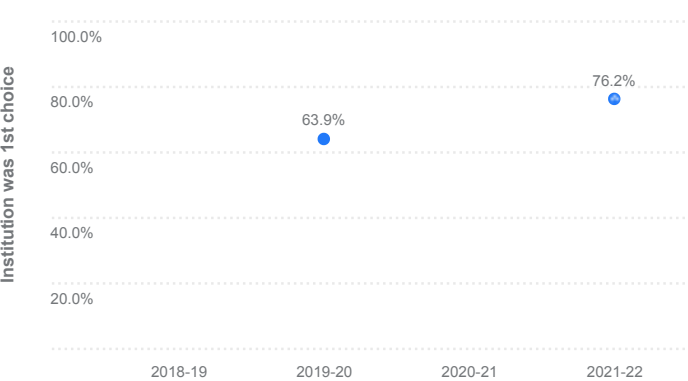


7. Expected persistence and college choice

Expectation graduate from this institution



Institution choice



Filters

UNITID: 115755

Administration Year: 2022F

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End-of-Survey Student Comments

At the end of the survey students were asked to provide open-ended responses to the following: "If you have any additional comments you would like to make, please enter them below."

Click on a word below to read all comments using that word on the right hand side. To reset the filter, click the word again or select "Reset to Default"



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