
BCSSE 2019

Transfer Student Institutional Report

Humboldt State University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

First-year students were recent high school graduates who met one of the following criteria:

- All paper survey respondents regardless of high school graduation year.
- Web respondents who graduated high school in 2019.
- Web respondents who graduated high school in 2018 or 2017 and did not attend another institution since graduating high school.
- Web respondents who graduated high school in 2018 or 2017 and did attend another institution since graduating high school and expects to transfer 11 or fewer credits.

Transfer students were those respondents who met the following criteria:

- All web respondents who attended a college or university after graduation from high school, expects to transfer 12 or more credits, and graduated high school prior to the current year.

Delayed-entry (older) students were those respondents who met one of the following criteria:

- Web respondents who graduated high school in 2016 or earlier and did not attend another institution since graduating high school.
- Web respondents who graduated high school in 2016 or earlier and did attend another institution since graduating high school and expects to transfer 11 or fewer credits.

BCSSE 2019
Transfer Student Respondent Profile
Humboldt State University

Respondent Profile

About This Report

The *Respondent Profile* presents overall student demographic information, as well as by first-generation status and high school grades. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (bcse.indiana.edu) or contact your BCSSE Project Services team.

1. **Student status:** As reported by your students.
2. **Item numbers:** Numbering corresponds to the survey facsimile and codenook available on the BCSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Response options:** Response options are worded as they appear on the instrument (except where abbreviations are used for formatting purposes).
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the percentage of students selecting the corresponding response option. Percentages may not sum to 100 due to rounding

Respondent Profile
BCSSEville State University

Transfer Students

Item wording, or description	Variable name	Response options	All Students		First-Generation*				Self-Reported Previous Grades			
			Count	%	Yes	%	No	%	A- or	%	B+ or	%
28. This institution was your:	cchoice17	First choice Second choice Third choice or lower Total	182 55 10 247	74 22 4 100	98 39 5 142	69 27 4 100	83 16 5 104	80 15 5 100	46 15 3 64	72 23 5 100	126 40 7 183	74 22 4 100
29. your gender identity?	gender	Man Woman Another gender identity I prefer not to respond Total	98 142 2 3 245	40 58 1 1 100	47 91 1 2 141	33 65 1 1 100	51 50 1 1 103	50 49 1 1 100	23 37 1 2 63	37 59 2 3 100	75 105 1 1 182	41 58 1 1 100
30. Are you an international student?	citizenst	No Yes Total	237 8 245	97 3 100	136 5 141	86 4 100	100 3 103	97 3 100	61 2 63	97 3 100	176 6 182	97 3 100
31. How would you describe yourself?	all that apply	American Indian or Alaska Native Asian Black or African American Hispanic or Latino Middle Eastern or North African Native Hawaiian or Other Pacific Islander White Another race or ethnicity Multiracial I prefer not to respond Total	1 11 15 27 0 0 149 5 29 10 247	0 4 6 11 0 0 60 2 12 4 100	1 9 10 22 0 0 71 3 20 6 142	1 6 7 15 0 0 50 2 14 4 100	0 2 4 5 0 0 78 2 9 4 104	0 2 4 5 0 0 75 2 9 4 100	0 5 3 8 0 0 38 2 7 3 64	0 5 5 13 0 0 59 3 11 5 100	1 8 12 19 0 0 111 3 22 7 183	1 4 7 10 0 0 61 2 12 4 100

Transfer Students

Item wording or description	Variable name	Response options	All Students		First-Generation ^a				Self-Reported Previous Grades			
					Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
1. Please indicate the year you graduated from high school:												
	hgradyr	Prior to 2016	69	65	32	65	31	67	22	65	46	65
		2016	22	21	12	24	8	17	9	26	13	18
		2017	12	11	4	8	5	11	3	9	9	13
		2018	3	3	1	2	2	4	0	0	3	4
		2019	0	0	0	0	0	0	0	0	0	0
		Total	106	100	49	100	46	100	34	100	71	100
W1. Since graduating from high school, which of the following have you done? (Select all that apply.)												
	tattend	Attend another college or university	106	100	49	100	46	100	34	100	71	100
	tmilitary	Military service	5	5	2	4	3	7	1	3	4	6
	twork_ft	Work full-time	61	58	29	59	26	57	23	68	38	54
	twork_pt	Work part-time	72	68	37	76	29	63	25	74	47	66
	thome	Homemaker or stay at home spouse	10	9	5	10	5	11	4	12	6	8
	tvolunteer	Volunteer	37	35	19	39	16	35	18	53	19	27
	tsinceoth	Other	7	7	2	4	3	7	5	15	2	3
W2. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> this institution? (Select all that apply.)												
	tattend_voc	Vocational or technical school	8	8	3	6	5	11	2	6	6	8
	tattend_com	Community or junior college	100	94	47	96	43	93	31	91	68	96
	tattend_col	4-year college or university other than this one	22	21	4	8	16	35	9	26	13	18
	tattend_other	Other	1	1	1	2	0	0	0	0	1	1
W3. About how many credits do you expect to transfer to this institution?												
	ttrnsfr_cr	0	0	0	0	0	0	0	0	0	0	0
		1-11	0	0	0	0	0	0	0	0	0	0
		12-30	2	2	0	0	2	4	0	0	2	3
		31-45	2	2	0	0	2	4	1	3	1	1
		46-60	19	18	8	16	9	20	6	18	13	18
		More than 60	83	78	41	84	33	72	27	79	55	77
		Total	106	100	49	100	46	100	34	100	71	100

Transfer Students

Item wording or description	Variable name	Response options	All Students		First-Generation ^a				Self-Reported Previous Grades			
					Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
WT4. What were most of your grades at the other institution(s) you attended?												
	tgrades	C- or lower	0	0	0	0	0	0	0	0	0	0
		C	3	3	2	4	1	2	0	0	3	4
		C+	4	4	1	2	1	2	0	0	4	6
		B-	7	7	4	8	3	7	0	0	7	10
		B	33	31	21	43	9	20	0	0	33	46
		B+	24	23	10	20	11	24	0	0	24	34
		A-	10	10	3	6	6	13	10	29	0	0
		A	24	23	8	16	14	31	24	71	0	0
		Grades not used	0	0	0	0	0	0	0	0	0	0
		Total	105	100	49	100	45	100	34	100	71	100
WT6. What is the most recent year you were enrolled at other institution?												
	tattendyr	2019	78	75	33	67	37	82	26	79	52	73
		2018	19	18	11	22	6	13	5	15	14	20
		2017	1	1	1	2	0	0	0	0	1	1
		2016	0	0	0	0	0	0	0	0	0	0
		2015	0	0	0	0	0	0	0	0	0	0
		2014	1	1	1	2	0	0	0	0	1	1
		Prior to 2014	5	5	3	6	2	4	2	6	3	4
		Total	104	100	49	100	45	100	33	100	71	100
WT7. Will you continue attending this other institution during the coming school year?												
	tcontin	No	69	88	31	94	32	86	23	88	46	88
		Yes	4	5	2	6	2	5	2	8	2	4
		Not sure	5	6	0	0	3	8	1	4	4	8
		Total	78	100	33	100	37	100	26	100	52	100

Transfer Students

Item wording or description	Variable name	Response options	All Students		First-Generation ^a				Self-Reported Previous Grades			
					Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
WT8. Which of the following describes why you are no longer enrolled at other institution(s)? (Select all that apply.)												
	tcomplprg	Completed program/degree	43	62	24	77	15	47	16	70	27	59
	tplanned	Always planned on transferring	43	62	18	58	22	69	15	65	28	61
	texpense	Too expensive	0	0	0	0	0	0	0	0	0	0
	tnomajor	Did not offer the major you are interested in	5	7	2	6	2	6	2	9	3	7
	tinconven	Inconvenient course scheduling	0	0	0	0	0	0	0	0	0	0
	ttoofar	Too far from where you lived	4	6	1	3	3	9	1	4	3	7
	tfamperinfl	Family or personal relationship	0	0	0	0	0	0	0	0	0	0
	tqacad	Quality of academic programs	2	3	0	0	2	6	1	4	1	2
	tacaddiff	Academic difficulty	0	0	0	0	0	0	0	0	0	0
	tdissatis	Personal dissatisfaction	3	4	1	3	1	3	0	0	3	7
	treasnsoth	Other	1	1	0	0	1	3	1	4	0	0
WTD10. How many more years do you expect it will take to complete your bachelor's degree?												
	tyrscmpl	1 year	4	4	1	2	2	4	2	6	2	3
		2 years	77	75	39	80	31	67	20	63	56	80
		3 years	19	18	9	18	10	22	9	28	10	14
		4 years or longer	3	3	0	0	3	7	1	3	2	3
		Do not plan to complete a bachelor's degree	0	0	0	0	0	0	0	0	0	0
		Total	103	100	49	100	46	100	32	100	70	100
WTD11. Will you take at least one course from another college or university while attending this institution?												
	tanthinst	No	58	56	26	53	27	59	20	63	38	54
		Yes	9	9	4	8	4	9	3	9	6	9
		Not sure	36	35	19	39	15	33	9	28	26	37
		Total	103	100	49	100	46	100	32	100	70	100

Transfer Students

			First-Generation ^a				Self-Reported Previous Grades					
Item wording or description	Variable name	Response options	All Students		Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
22.	Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.											
Support from parents or relatives	cparents	Using	39	41	19	39	19	42	12	39	26	41
		Not using	54	56	28	57	26	58	19	61	35	55
		Not sure	3	3	2	4	0	0	0	0	3	5
		Total	96	100	49	100	45	100	31	100	64	100
Loans	cloans	Using	53	57	27	57	24	55	17	57	36	58
		Not using	38	41	19	40	19	43	12	40	25	40
		Not sure	2	2	1	2	1	2	1	3	1	2
		Total	93	100	47	100	44	100	30	100	62	100
Grants or scholarships	cgrants	Using	69	74	39	83	30	68	23	74	46	75
		Not using	21	23	8	17	11	25	7	23	13	21
		Not sure	3	3	0	0	3	7	1	3	2	3
		Total	93	100	47	100	44	100	31	100	61	100
Employment on- or off-campus	cjob	Using	54	57	30	64	22	49	20	65	34	55
		Not using	28	30	11	23	17	38	6	19	21	34
		Not sure	12	13	6	13	6	13	5	16	7	11
		Total	94	100	47	100	45	100	31	100	62	100
Personal savings or other sources	cpersonal	Using	76	81	39	83	35	78	28	90	47	76
		Not using	14	15	7	15	7	16	2	6	12	19
		Not sure	4	4	1	2	3	7	1	3	3	5
		Total	94	100	47	100	45	100	31	100	62	100
23.	What do you expect most of your grades will be during the coming year? (Select only one.)											
cgrades19	C- or lower	0	0	0	0	0	0	0	0	0	0	
	C	2	2	1	2	1	2	0	0	2	3	
	C+	0	0	0	0	0	0	0	0	0	0	
	B-	3	3	2	4	1	2	1	3	2	3	
	B	19	20	11	22	8	17	2	6	16	25	
	B+	18	19	7	14	11	24	3	10	15	23	
	A-	24	25	7	14	16	35	11	35	13	20	
	A	30	31	21	43	9	20	14	45	16	25	
	Grades not used	0	0	0	0	0	0	0	0	0	0	
	Total	96	100	49	100	46	100	31	100	64	100	

Transfer Students

Item wording or description	Variable name	Response options	All Students		First-Generation ^a				Self-Reported Previous Grades			
					Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
24. Do you expect to graduate from this institution?												
	cintgrad	No	0	0	0	0	0	0	0	0	0	0
		Yes	95	99	49	100	45	98	31	100	64	100
		Uncertain	1	1	0	0	1	2	0	0	0	0
		Total	96	100	49	100	46	100	31	100	64	100
25. Do you know what your major will be?												
	cmajor	No	0	0	0	0	0	0	0	0	0	0
		Yes, specify	96	100	49	100	46	100	31	100	64	100
		Total	96	100	49	100	46	100	31	100	64	100
(Recoded variable cmajcode into one of 12 major categories listed at right.)	cmajrcol	Arts & Humanities	7	7	3	6	3	7	2	6	5	8
		Biological Sci., Agriculture, & Natural Resources	29	30	12	24	17	37	15	48	14	22
		Physical Sci., Mathematics, & Computer Science	7	7	5	10	2	4	1	3	5	8
		Social Sciences	19	20	10	20	9	20	2	6	17	27
		Business	6	6	3	6	3	7	1	3	5	8
		Communications, Media, & Public Relations	6	6	5	10	1	2	1	3	5	8
		Education	7	7	3	6	4	9	3	10	4	6
		Engineering	2	2	0	0	2	4	2	6	0	0
		Health Professions	2	2	0	0	2	4	0	0	2	3
		Social Service Professions	6	6	5	10	1	2	1	3	5	8
		All Other	5	5	3	6	2	4	3	10	2	3
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0
		Total	96	100	49	100	46	100	31	100	64	100
26. Are you (or will you be) a full-time student at this institution?												
	cfulltime18	No	2	2	0	0	2	4	1	3	1	2
		Yes	94	98	49	100	44	96	30	97	63	98
		Total	96	100	49	100	46	100	31	100	64	100
27. How many of your close friends will attend this college during the coming year?												
	cfriends	None	71	75	36	75	34	74	23	77	47	73
		1	13	14	5	10	8	17	4	13	9	14
		2	7	7	6	13	1	2	2	7	5	8
		3	2	2	1	2	1	2	0	0	2	3
		4 or more	2	2	0	0	2	4	1	3	1	2
		Total	95	100	48	100	46	100	30	100	64	100

Transfer Students

Item wording or description	Variable name	Response options	All Students		First-Generation ^a				Self-Reported Previous Grades			
					Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
28. This institution was your:												
	cchoice17	First choice	66	69	32	65	33	72	24	77	42	66
		Second choice	19	20	12	24	7	15	3	10	16	25
		Third choice or lower	11	11	5	10	6	13	4	13	6	9
		Total	96	100	49	100	46	100	31	100	64	100
29. What is your gender identity?												
	cgender	Man	34	35	18	37	16	35	8	26	25	39
		Woman	58	60	30	61	27	59	22	71	36	56
		Another gender identity	4	4	1	2	3	7	1	3	3	5
		I prefer not to respond	0	0	0	0	0	0	0	0	0	0
		Total	96	100	49	100	46	100	31	100	64	100
30. Are you an international student?												
	cinternat	No	93	97	48	98	44	96	30	97	62	97
		Yes	3	3	1	2	2	4	1	3	2	3
		Total	96	100	49	100	46	100	31	100	64	100
31. How would you describe yourself? (Select all that apply.)												
	crace	American Indian or Alaska Native	2	2	2	4	0	0	0	0	2	3
		Asian	2	2	1	2	1	2	1	3	1	2
	(Recoded from c_aminid to c_pnr where each student is represented only once.)	Black or African American	4	4	2	4	2	4	0	0	4	6
		Hispanic or Latino	15	16	12	24	3	7	3	10	12	19
		Middle Eastern or North African	0	0	0	0	0	0	0	0	0	0
		Native Hawaiian or Other Pacific Islander	3	3	1	2	2	4	0	0	3	5
		White	48	51	17	35	31	67	19	61	28	44
		Another race or ethnicity	0	0	0	0	0	0	0	0	0	0
		Multiracial	21	22	14	29	7	15	8	26	13	21
		I prefer not to respond	0	0	0	0	0	0	0	0	0	0
		Total	95	100	49	100	46	100	31	100	63	100

Transfer Students

Item wording or description	Variable name	Response options	All Students		First-Generation ^a				Self-Reported Previous Grades			
					Yes		No		A- or		B+ or	
			Count	%	Count	%	Count	%	Count	%	Count	%
32. Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?												
	cpardegr18	Did not finish high school	9	9	9	18	0	0	2	6	7	11
		High school diploma or G.E.D.	13	14	13	27	0	0	4	13	9	14
		Attended college, but did not complete degree	14	15	14	29	0	0	2	6	12	19
		Associate's degree (A.A., A.S., etc.)	13	14	13	27	0	0	3	10	10	16
		Bachelor's degree (B.A., B.S., etc.)	29	31	0	0	29	63	14	45	14	22
		Master's degree (M.A., M.S., etc.)	8	8	0	0	8	17	2	6	6	10
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	9	9	0	0	9	20	4	13	5	8
		Total	95	100	49	100	46	100	31	100	63	100
First-generation status (Neither parent holds a bachelor's degree. Recoded from cpardegr18.)	bfirstgen	First-generation	49	52	49	100	0	0	11	35	38	60
		Not first-generation	46	48	0	0	46	100	20	65	25	40
		Total	95	100	49	100	46	100	31	100	63	100
33. Which of the following best describes where you will be living while attending college?												
	cliving18	Campus housing (other than a fraternity or sorority house)	33	35	18	37	15	33	10	32	22	35
		Fraternity or sorority house	0	0	0	0	0	0	0	0	0	0
		House, apartment, or other residence within walking distance to campus	25	26	11	22	14	30	6	19	19	30
		House, apartment, or other residence farther than walk. dist. to campus	33	35	18	37	15	33	14	45	19	30
		Not applicable: No campus, entirely online program, etc.	1	1	0	0	1	2	1	3	0	0
		Not applicable: Homeless or in transition	3	3	2	4	1	2	0	0	3	5
		Total	95	100	49	100	46	100	31	100	63	100

BCSSE 2019

Transfer Student Frequencies and Statistical Comparisons

Humboldt State University

Frequencies and Statistical Comparisons

About This Report

The Frequencies and Statistical Comparisons report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between groups students at your institution. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (bcse.indiana.edu) or contact a member of the BCSSE team.

- Student status:** As reported by your students.
- Item numbers:** Numbering corresponds to the survey facsimile and codenook available on the BCSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the percentage of students selecting the corresponding response option. Percentages may not sum to 100 due to rounding.
- Overall mean:** Mean scores for each item. Mean item scores by within-campus comparison groups are presented on the right side. Mean calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution.
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #8) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items WTD12 which are compared using a z -test.

BCSSE
beginning college survey
of student engagement

Transfer Students

Frequencies and Statistical Comparisons
BCSSEville State University

Item wording or description	Values ^a	Response options	Frequency Distributions								Statistical Comparisons							
			All Students		First-Generation		No		Self-Reported Previous Grades		First-Generation		Self-Reported Previous Grades					
			Count	%	Count	%	Count	%	A- or higher	B+ or lower	Count	%	Count	%	Mean	Mean	ES	A- or higher
WT5: During your most recent year enrolled at the other institution, about how often did you do the following?																		
a. Read key information from reading assignments	1	Never	2	1	1	1	1	1	0	0	2	1						
	2	Sometimes	50	20	30	21	19	18	11	17	39	21						
	3	Often	117	47	62	44	53	51	28	44	89	48	3.1	3.1	.04	3.2	3.1	.21
	4	Very often	80	32	49	35	30	29	25	39	55	30						
		Total	249	100	142	100	103	100	64	100	185	100						
b. Reviewed your notes after class	1	Never	13	5	7	5	5	5	8	12	5	3						
	2	Sometimes	73	29	46	32	26	25	14	22	59	32	2.8	2.9	-.15	2.8	2.9	-.09
	3	Often	100	40	55	39	43	41	26	40	74	40						
	4	Very often	64	26	31	22	30	29	17	26	47	25						
		Total	250	100	142	100	104	100	65	100	185	100						
c. Summarized what you learned in class or from course materials	1	Never	14	6	8	6	3	3	6	9	8	4						
	2	Sometimes	79	32	53	37	26	25	17	26	62	34	2.7	3.0 *	-.30	2.8	2.8	-.02
	3	Often	101	40	53	37	47	45	27	42	74	40						
	4	Very often	56	22	28	20	28	27	15	23	41	22						
		Total	250	100	142	100	104	100	65	100	185	100						
WTD9: How important were the following reasons for choosing this institution?																		
a. Affordability	1	Not important	15	6	8	6	7	7	4	6	11	6						
	2		14	6	5	4	9	9	3	5	11	6						
	3		56	22	25	18	30	29	17	26	39	21						
	4		47	19	23	16	24	23	13	20	34	18	4.6	3.9 ***	.46	4.2	4.4	-.11
	5		28	11	19	13	9	9	9	14	19	10						
	6	Very important	89	36	62	44	24	23	19	29	70	38						
		Total	249	100	142	100	103	100	65	100	184	100						
b. Location	1	Not important	25	10	15	11	10	10	5	8	20	11						
	2		15	6	7	5	7	7	4	6	11	6						
	3		22	9	12	9	10	10	4	6	18	10						
	4		35	14	15	11	20	19	11	17	24	13	4.6	4.4	.12	4.6	4.5	.04
	5		44	18	25	18	18	17	16	25	28	15						
	6	Very important	107	43	66	47	39	38	24	38	83	45						
		Total	248	100	140	100	104	100	64	100	184	100						

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who selected the item after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
WT5. During your most recent year enrolled at the other institution, about how often did you do the following?																					
a. Identified key information from reading assignments	tLSreading	1	Never	1	1	3.5	0	0	0	0	0	0	1	1	3.5	3.6	-.11	3.7	3.4	*	.46
		2	Sometimes	6	6		2	4	2	4	1	3	5	7							
		3	Often	40	38		21	43	16	36	9	27	31	44							
		4	Very often	57	55		26	53	27	60	23	70	34	48							
		Total	104	100	49		100	45	100	33	100	71	100								
b. Reviewed your notes after class	tLSnotes	1	Never	1	1	3.2	0	0	1	2	0	0	1	1	3.2	3.1	.17	3.3	3.1		.30
		2	Sometimes	22	21		11	22	9	20	6	18	16	23							
		3	Often	39	38		16	33	20	44	10	30	29	41							
		4	Very often	42	40		22	45	15	33	17	52	25	35							
		Total	104	100	49		100	45	100	33	100	71	100								
c. Summarized what you learned in class or from course materials	tLSsummry	1	Never	5	5	3.0	2	4	2	5	2	6	3	4	3.1	2.9	.14	3.1	3.0		.12
		2	Sometimes	26	25		13	27	12	27	6	19	20	28							
		3	Often	34	33		14	29	17	39	11	34	23	32							
		4	Very often	38	37		20	41	13	30	13	41	25	35							
		Total	103	100	49		100	44	100	32	100	71	100								
WTD9. How important were the following reasons for choosing this institution?																					
a. Affordability	tafford	1	Not important	2	2	5.2	2	4	0	0	0	0	2	3	5.2	5.3	-.09	5.3	5.1		.22
		2		1	1		0	0	0	0	1	3	0	0							
		3		6	6		3	6	3	7	1	3	5	7							
		4		13	13		4	8	6	13	2	6	11	16							
		5		27	26		14	29	13	28	10	31	16	23							
		6	Very important	54	52		26	53	24	52	18	56	36	51							
		Total	103	100	49		100	46	100	32	100	70	100								
b. Location	tnear	1	Not important	5	5	5.0	3	6	0	0	0	0	5	7	4.9	5.2	-.25	5.3	4.8		.38
		2		3	3		1	2	2	4	2	6	1	1							
		3		5	5		3	6	2	4	0	0	5	7							
		4		16	16		9	18	7	15	3	9	13	19							
		5		21	20		10	20	10	22	8	25	13	19							
		6	Very important	53	51		23	47	25	54	19	59	33	47							
		Total	103	100	49		100	46	100	32	100	70	100								

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%							Mean
c. You can transfer most or all of your credits	ttrnsfr	1	Not important	0	0	5.3	0	0	0	0	0	0	0	0	5.2	5.3	-.10	5.3	5.3	-.08	
		2	1	1	0		0	1	2	0	0	1	1								
		3	5	5	2		4	3	7	3	9	2	3								
		4	14	14	9		18	5	11	4	13	10	14								
		5	24	23	14		29	8	17	7	22	17	24								
		6	Very important	59	57	24	49	29	63	18	56	40	57								
		Total	103	100	49	100	46	100	32	100	70	100									
d. Offers the major(s) you are interested in	toffermjr	1	Not important	1	1	5.7	1	2	0	0	0	0	1	1	5.6	5.7	-.07	5.8	5.6	.34	
		2	1	1	0		0	1	2	0	0	1	1								
		3	0	0	0		0	0	0	0	0	0	0								
		4	8	8	5		10	2	4	2	6	6	9								
		5	9	9	3		6	6	13	1	3	8	11								
		6	Very important	84	82	40	82	37	80	29	91	54	77								
		Total	103	100	49	100	46	100	32	100	70	100									
e. Quality of academic programs	tqualacad	1	Not important	1	1	5.2	0	0	0	0	0	0	1	1	5.3	5.2	.18	5.5	5.1	*	.48
		2	1	1	0		0	1	2	0	0	1	1								
		3	3	3	0		0	3	7	0	0	3	4								
		4	14	14	6		12	6	13	2	6	11	16								
		5	39	38	22		45	14	30	13	41	26	37								
		6	Very important	45	44	21	43	22	48	17	53	28	40								
		Total	103	100	49	100	46	100	32	100	70	100									
f. You can finish your degree quickly	tfinish	1	Not important	2	2	4.8	1	2	1	2	1	3	1	1	4.9	4.6	.30	4.5	5.0	*	-.44
		2	3	3	1		2	2	4	1	3	2	3								
		3	5	5	1		2	4	9	3	9	2	3								
		4	28	27	12		24	15	33	12	38	16	23								
		5	27	26	16		33	10	22	7	22	20	29								
		6	Very important	38	37	18	37	14	30	8	25	29	41								
		Total	103	100	49	100	46	100	32	100	70	100									
g. Flexible scheduling of courses	tflex	1	Not important	4	4	4.7	3	6	1	2	2	6	2	3	4.8	4.5	.20	4.1	4.9	**	-.61
		2	5	5	2		4	3	7	2	6	3	4								
		3	12	12	3		6	9	20	8	25	4	6								
		4	16	16	5		10	8	18	7	22	9	13								
		5	29	28	18		37	8	18	6	19	23	33								
		6	Very important	36	35	18	37	16	36	7	22	28	41								
		Total	102	100	49	100	45	100	32	100	69	100									

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
h. Family or personal relationship	tfamper2	1	Not important	33	32	3.1	14	29	18	39	11	34	22	31	3.2	2.8	.23	2.8	3.2	-.20	
		2		14	14		8	16	5	11	6	19	8	11							
		3		14	14		5	10	9	20	5	16	8	11							
		4		13	13		7	14	3	7	3	9	10	14							
		5		9	9		4	8	4	9	1	3	8	11							
		6	Very important	20	19		11	22	7	15	6	19	14	20							
		Total		103	100		49	100	46	100	32	100	70	100							
i. Other	timpoth	1	Not important	13	48	3.1	8	50	4	40	3	33	10	56	3.1	3.5	-.19	4.2	2.6	.72	
		2		0	0		0	0	0	0	0	0									
		3		2	7		1	6	1	10	0	0	2	11							
		4		1	4		1	6	0	0	0	0	1	6							
		5		4	15		2	13	2	20	1	11	3	17							
		6	Very important	7	26		4	25	3	30	5	56	2	11							
		Total		27	100		16	100	10	100	9	100	18	100							
WTD12. During the coming school year, which do you think will cause you stress? (Select all that apply.) ^d																					
	tstrss_tra	Transitioning back to being a student	43	42		18	38	21	46	14	44	29	42	38%	46%	-.17	44%	42%	.03		
	tstrss_bal	Balancing school and other commitments (work, family, etc)	73	72		35	73	34	74	23	72	50	72	73%	74%	-.02	72%	72%	-.01		
	tstrss_bas	Not having enough money for basic needs (housing, food, and transportation)	48	47		24	50	21	46	11	34	37	54	50%	46%	.09	34%	54%	-.39		
	tstrss_acd	Not having enough money for college expenses (tuition, fees, books, etc.)	37	36		15	31	19	41	11	34	25	36	31%	41%	-.21	34%	36%	-.04		
	tstrss_saf	Personal safety	11	11		7	15	3	7	2	6	9	13	15%	7%	.27	6%	13%	-.23		
	tstrss_perre	Personal relationship	18	18		3	6	13	28	7	22	10	14	6%	28% **	-.62	22%	14%	.19		
	tstrss_rmre	Roommate relationships	11	11		3	6	7	15	6	19	4	6	6%	15%	-.30	19%	6% *	.41		
	tstrss_car	Choosing a career	30	29		12	25	15	33	7	22	22	32	25%	33%	-.17	22%	32%	-.23		
	tstrss_com	Commuting to campus	18	18		7	15	10	22	10	31	8	12	15%	22%	-.19	31%	12% *	.49		
	tstrss_oth	Other	15	15		7	15	7	15	6	19	9	13	15%	15%	-.02	19%	13%	.16		

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Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

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Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
WTD13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing the following?																					
a. Providing care for dependents (children, parents, etc)	tcarehrs	0	0	78	76		35	71	35	76	25	78	52	74							
	(Recoded version of tcare created by BCSSE. Values are estimated number of hours)	3	1-5	9	9		3	6	6	13	4	13	5	7							
		8	6-10	3	3		2	4	1	2	0	0	3	4							
		13	11-15	1	1		0	0	1	2	0	0	1	1							
		18	16-20	6	6	3.5	5	10	1	2	1	3	5	7	4.9	2.7	.26	2.8	3.9	-.13	
		23	21-25	0	0		0	0	0	0	0	0	0	0							
		28	26-30	1	1		1	2	0	0	1	3	0	0							
		33	More than 30	5	5		3	6	2	4	1	3	4	6							
	Total		103	100		49	100	46	100	32	100	70	100								
b. Commuting to campus (driving, walking, etc.)	tcommutehrs	0	0	20	19		10	20	9	20	5	16	14	20							
	(Recoded version of tcommute created by BCSSE. Values are estimated number of hours)	3	1-5	57	55		26	53	25	54	20	63	37	53							
		8	6-10	14	14		7	14	7	15	4	13	10	14							
		13	11-15	7	7		2	4	4	9	2	6	5	7							
		18	16-20	2	2	4.9	1	2	1	2	0	0	2	3	5.6	4.4	.19	4.7	5.0	-.05	
		23	21-25	0	0		0	0	0	0	0	0	0	0							
		28	26-30	1	1		1	2	0	0	0	0	1	1							
		33	More than 30	2	2		2	4	0	0	1	3	1	1							
	Total		103	100		49	100	46	100	32	100	70	100								
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr13hrs	0	0	0	0		0	0	0	0	0	0	0								
	(Recoded version of cacadpr13 created by BCSSE. Values are estimated number of hours)	3	1-5	3	3		0	0	3	7	0	0	3	4							
		8	6-10	16	16		9	19	5	11	4	13	11	16							
		13	11-15	22	22		11	23	10	22	4	13	18	26							
		18	16-20	25	25	18.4	10	21	12	26	9	29	16	23	19.1	18.2	.11	21.2	17.3	* .46	
		23	21-25	13	13		5	10	7	15	4	13	9	13							
		28	26-30	7	7		4	8	3	7	2	6	5	7							
		33	More than 30	15	15		9	19	6	13	8	26	7	10							
	Total		101	100		48	100	46	100	31	100	69	100								

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Frequencies and Statistical Comparisons

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Transfer Students

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Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
b. Working for pay on- or off-campus	cworkhrs	0	0	24	24	13.0	9	18	14	30	6	19	17	24	14.3	11.2	.29	12.3	13.6	-.13	
		3	1-5	5	5		2	4	3	7	2	6	3	4							
	(Recoded version of cworkhrs created by BCSSE. Values are estimated number of hours)	8	6-10	16	16		11	22	5	11	7	23	9	13							
		13	11-15	15	15		6	12	8	17	6	19	9	13							
		18	16-20	18	18		6	12	9	20	4	13	14	20							
		23	21-25	10	10		6	12	2	4	2	6	8	11							
		28	26-30	5	5		3	6	2	4	2	6	3	4							
		33	More than 30	9	9		6	12	3	7	2	6	7	10							
		Total			102		100	49	100	46	100	31	100	70							100
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurrhrs	0	0	21	21	5.6	11	22	8	17	6	19	14	20	6.5	4.7	.29	4.5	6.1	-.25	
		3	1-5	48	47		20	41	24	52	17	55	31	44							
	(Recoded version of ccocurrhrs created by BCSSE. Values are estimated number of hours)	8	6-10	20	20		9	18	11	24	6	19	14	20							
		13	11-15	4	4		3	6	1	2	1	3	3	4							
		18	16-20	3	3		2	4	1	2	0	0	3	4							
		23	21-25	3	3		1	2	1	2	0	0	3	4							
		28	26-30	2	2		2	4	0	0	1	3	1	1							
		33	More than 30	1	1		1	2	0	0	0	0	1	1							
		Total			102		100	49	100	46	100	31	100	70							100
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	csocial13hrs	0	0	3	3	7.8	2	4	1	2	1	3	2	3	7.3	8.7	-.26	8.9	7.3	.29	
		3	1-5	39	38		20	41	15	33	10	32	29	41							
	(Recoded version of csocial13hrs created by BCSSE. Values are estimated number of hours)	8	6-10	35	34		16	33	16	35	7	23	27	39							
		13	11-15	14	14		7	14	7	15	9	29	5	7							
		18	16-20	8	8		3	6	5	11	4	13	4	6							
		23	21-25	3	3		1	2	2	4	0	0	3	4							
		28	26-30	0	0		0	0	0	0	0	0	0	0							
		33	More than 30	0	0		0	0	0	0	0	0	0	0							
		Total			102		100	49	100	46	100	31	100	70							100
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how much will be on assigned reading?																					
ctmread17	1	Very little		1	1	3.4	1	2	0	0	0	0	1	1	3.5	3.4	.13	3.5	3.4	.05	
	2	Some		20	20		4	8	13	28	8	26	11	16							
	3	About half		29	28		18	37	9	20	6	19	23	33							
	4	Most		41	40		22	45	18	39	12	39	29	41							
	5	Almost all		11	11		4	8	6	13	5	16	6	9							
		Total		102	100		49	100	46	100	31	100	70	100							

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

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Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons								
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation				Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes		No		A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean				ES
15. During the coming school year, about how often do you expect to do the following?																						
a. Ask another student to help you understand course material	cCLaskhlp	1	Never	5	5		2	4	3	7	1	3	4	6								
		2	Sometimes	48	48		28	57	19	42	19	61	29	43								
		3	Often	28	28	2.6	13	27	13	29	6	19	21	31	2.5	2.7	-.24	2.5	2.6	-.19		
		4	Very often	18	18		6	12	10	22	5	16	13	19								
		Total	99	100		49	100	45	100	31	100	67	100									
b. Explain course material to one or more students	cCLxplain	1	Never	2	2		1	2	1	2	0	0	2	3								
		2	Sometimes	44	44		21	43	21	46	14	45	30	44								
		3	Often	38	38	2.7	17	35	19	41	10	32	27	40	2.7	2.6	.16	2.8	2.6	.18		
		4	Very often	16	16		10	20	5	11	7	23	9	13								
		Total	100	100		49	100	46	100	31	100	68	100									
c. Prepare for exams by discussing or working through course material with other students	cCLstudy	1	Never	5	5		2	4	2	4	0	0	5	7								
		2	Sometimes	29	29		14	29	14	30	10	32	19	28								
		3	Often	45	45	2.8	23	47	20	43	13	42	31	46	2.8	2.8	.01	2.9	2.8	.21		
		4	Very often	21	21		10	20	10	22	8	26	13	19								
		Total	100	100		49	100	46	100	31	100	68	100									
d. Work with other students on course projects or assignments	cCLproject	1	Never	1	1		1	2	0	0	0	0	1	1								
		2	Sometimes	31	31		14	29	14	30	9	29	22	32								
		3	Often	45	45	2.9	25	51	20	43	11	35	33	49	2.9	3.0	-.13	3.1	2.8	.31		
		4	Very often	23	23		9	18	12	26	11	35	12	18								
		Total	100	100		49	100	46	100	31	100	68	100									
e. Talk about career plans with a faculty member	cSFcareer	1	Never	6	6		4	8	2	4	1	3	5	7								
		2	Sometimes	35	35		17	35	18	39	15	48	19	28								
		3	Often	43	43	2.7	19	39	20	43	9	29	34	50	2.7	2.7	.03	2.6	2.7	-.09		
		4	Very often	16	16		9	18	6	13	6	19	10	15								
		Total	100	100		49	100	46	100	31	100	68	100									
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	cSFothrwrk	1	Never	16	16		7	14	8	17	4	13	12	18								
		2	Sometimes	49	49		21	43	25	54	17	55	31	46								
		3	Often	27	27	2.3	15	31	12	26	8	26	19	28	2.4	2.1	.34	2.3	2.3	-.03		
		4	Very often	8	8		6	12	1	2	2	6	6	9								
		Total	100	100		49	100	46	100	31	100	68	100									

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons						
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades		
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES
							Count	%	Count	%	Count	%	Count	%						
g Discuss your academic performance with a faculty member	cSFprform	1	Never	4	4	2.6	2	4	2	4	2	6	2	3	2.7	2.6	.03	2.6	2.6	.04
		2	Sometimes	41	41		22	45	16	35	9	29	32	48						
		3	Often	41	41		16	33	25	54	18	58	23	34						
		4	Very often	13	13		9	18	3	7	2	6	10	15						
		Total	99	100	49		100	46	100	31	100	67	100							
h Discuss course topics, ideas, or concepts with a faculty member outside of class	cSFdiscuss	1	Never	6	6	2.5	4	8	2	4	3	10	3	5	2.5	2.4	.19	2.6	2.4	.26
		2	Sometimes	50	51		22	45	26	57	11	35	38	58						
		3	Often	32	33		16	33	16	35	12	39	20	30						
		4	Very often	10	10		7	14	2	4	5	16	5	8						
		Total	98	100	49		100	46	100	31	100	66	100							
i Prepare two or more drafts of a paper or assignment before turning it in	cdrafting	1	Never	11	11	2.6	6	12	4	9	4	13	7	11	2.7	2.7	.02	2.6	2.6	-.01
		2	Sometimes	35	36		16	33	17	37	10	32	25	38						
		3	Often	31	32		15	31	16	35	11	35	20	30						
		4	Very often	21	21		12	24	9	20	6	19	14	21						
		Total	98	100	49		100	46	100	31	100	66	100							
j Come to class without completing readings or assignments	cunprepard	1	Never	51	52	1.6	30	61	20	43	15	48	36	55	1.5	1.6	-.08	1.5	1.6	-.02
		2	Sometimes	41	42		14	29	25	54	15	48	25	38						
		3	Often	4	4		3	6	1	2	1	3	3	5						
		4	Very often	2	2		2	4	0	0	0	0	2	3						
		Total	98	100	49		100	46	100	31	100	66	100							
16. During the coming school year, about how often do you expect to have discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	cDVrace	1	Never	0	0	3.4	0	0	0	0	0	0	0	0	3.2	3.5 *	-.44	3.5	3.3	.22
		2	Sometimes	12	12		8	16	3	7	1	3	11	17						
		3	Often	39	40		22	45	16	35	15	48	23	35						
		4	Very often	46	47		19	39	27	59	15	48	31	48						
		Total	97	100	49		100	46	100	31	100	65	100							
b. People from an economic background other than your own	cDVeconomic	1	Never	0	0	3.4	0	0	0	0	0	0	0	0	3.3	3.5	-.36	3.5	3.3	.36
		2	Sometimes	10	10		7	14	2	4	0	0	10	15						
		3	Often	42	43		22	45	19	41	15	48	26	40						
		4	Very often	45	46		20	41	25	54	16	52	29	45						
		Total	97	100	49		100	46	100	31	100	65	100							

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher		B+ or lower	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean	ES	
c. People with religious beliefs other than your own	cDVreligion	1	Never	0	0		0	0	0	0	0	0	0	0							
		2	Sometimes	21	22		12	24	8	17	8	26	13	20							
		3	Often	32	33	3.2	18	37	14	30	9	29	23	35	3.1	3.3	-.26	3.2	3.2	-.07	
		4	Very often	44	45		19	39	24	52	14	45	29	45							
		Total	97	100		49	100	46	100	31	100	65	100								
d. People with political views other than your own	cDVpolitical	1	Never	1	1		1	2	0	0	0	0	1	2							
		2	Sometimes	29	30		12	24	16	35	13	42	16	25							
		3	Often	32	33	3.0	20	41	12	26	8	26	23	35	3.0	3.0	.00	2.9	3.1	-.24	
		4	Very often	35	36		16	33	18	39	10	32	25	38							
		Total	97	100		49	100	46	100	31	100	65	100								
17. During the coming school year, how certain are you that you will do the following?																					
a. Study when there are other interesting things to do	coterint	1	Not at all certain	1	1		0	0	1	2	0	0	1	2							
		2		0	0		0	0	0	0	0	0	0	0							
		3		9	9		5	10	4	9	1	3	7	11							
		4		34	35	4.7	16	33	16	35	8	26	26	40	4.8	4.8	-.01	5.2	4.6	** .64	
		5		22	23		14	29	8	17	6	19	16	25							
		6	Very certain	31	32		14	29	17	37	16	52	15	23							
		Total	97	100		49	100	46	100	31	100	65	100								
b. Find additional information for course assignments when you don't understand the material	cfindinfo	1	Not at all certain	0	0		0	0	0	0	0	0	0	0							
		2		1	1		0	0	1	2	0	0	1	2							
		3		9	9		6	12	3	7	2	6	7	11							
		4		21	22	4.9	9	18	11	24	4	13	17	26	5.0	4.8	.11	5.3	4.7	* .55	
		5		34	35		15	31	18	39	9	29	24	37							
		6	Very certain	32	33		19	39	13	28	16	52	16	25							
		Total	97	100		49	100	46	100	31	100	65	100								
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	1	Not at all certain	0	0		0	0	0	0	0	0	0	0							
		2		5	5		1	2	4	9	0	0	5	8							
		3		11	11		3	6	6	13	4	13	7	11							
		4		29	30	4.6	19	39	10	22	7	23	21	32	4.7	4.6	.08	4.9	4.4	* .46	
		5		27	28		15	31	12	26	7	23	20	31							
		6	Very certain	25	26		11	22	14	30	13	42	12	18							
		Total	97	100		49	100	46	100	31	100	65	100								

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Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
d. Ask instructors for help when you struggle with course assignments	caskinst	1	Not at all certain	0	0	4.9	0	0	0	0	0	0	0	0	5.0	4.9	.10	5.3	4.8		
		2		3	3		1	2	2	4	0	0	3	5							
		3		6	6		4	8	2	4	1	3	5	8							
		4		21	22		9	18	12	26	7	23	13	20							
		5	30	31	15		31	13	28	6	19	24	37								
		6	37	38	20		41	17	37	17	55	20	31								
		Total	97	100	49		100	46	100	31	100	65	100								
e. Finish something you have started when you encounter challenges	cfinish	1	Not at all certain	0	0	5.2	0	0	0	0	0	0	0	5.2	5.2	.01	5.4	5.0	*	.47	
		2		1	1		0	0	1	2	0	0	1								2
		3		4	4		3	6	1	2	0	0	4								6
		4		17	18		9	18	7	15	3	10	14								22
		5	32	33	14		29	18	39	12	39	20	31								
		6	43	44	23		47	19	41	16	52	26	40								
		Total	97	100	49		100	46	100	31	100	65	100								
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	1	Not at all certain	1	1	4.7	1	2	0	0	0	0	1	2	4.8	4.6	.18	4.6	4.8	-.15	
		2		3	3		1	2	2	4	2	6	1	2							
		3		10	10		4	8	6	13	3	10	7	11							
		4		21	22		9	18	11	24	8	26	13	20							
		5	33	34	18		37	15	33	10	32	23	35								
		6	29	30	16		33	12	26	8	26	20	31								
		Total	97	100	49		100	46	100	31	100	65	100								
18. During the coming school year, how difficult do you expect the following to be?																					
a. Learning course material	clearnma	1	Not at all difficult	6	6	3.8	3	6	3	7	2	6	4	6	3.8	3.8	-.01	3.7	3.9	-.13	
		2		8	8		2	4	5	11	4	13	4	6							
		3		21	22		13	27	8	17	5	16	16	25							
		4		33	34		16	33	17	37	13	42	19	29							
		5	20	21	13		27	7	15	4	13	16	25								
		6	9	9	2		4	6	13	3	10	6	9								
		Total	97	100	49		100	46	100	31	100	65	100								

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Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
b. Managing your time	cmantime	1	Not at all difficult	3	3		1	2	2	4	1	3	2	3							
		2		7	7		5	10	2	4	3	10	4	6							
		3		20	21		12	24	7	15	8	26	11	17							
		4		34	35	4.0	14	29	20	43	7	23	27	42	4.0	4.1	-.10	4.0	4.1	-.09	
		5	20	21		11	22	9	20	8	26	12	18								
		6	Very difficult	13	13		6	12	6	13	4	13	9	14							
		Total		97	100		49	100	46	100	31	100	65	100							
c. Paying college or university expenses	cpaycoll	1	Not at all difficult	7	7		3	6	4	9	2	6	5	8							
		2		18	19		8	16	10	22	6	19	12	18							
		3		20	21		7	14	12	26	8	26	11	17							
		4		16	16	3.7	8	16	8	17	7	23	9	14	4.0	3.4	.37	3.5	3.9	-.23	
		5	20	21		14	29	6	13	5	16	15	23								
		6	Very difficult	16	16		9	18	6	13	3	10	13	20							
		Total		97	100		49	100	46	100	31	100	65	100							
d. Getting help with school work	cgethelp	1	Not at all difficult	13	13		8	16	5	11	6	19	7	11							
		2		34	35		16	33	18	39	12	39	22	34							
		3		23	24		9	18	13	28	9	29	14	22							
		4		19	20	2.8	9	18	9	20	4	13	14	22	2.9	2.7	.17	2.4	3.0	* -.52	
		5	5	5		5	10	0	0	0	0	5	8								
		6	Very difficult	3	3		2	4	1	2	0	0	3	5							
		Total		97	100		49	100	46	100	31	100	65	100							
e. Making new friends	cmakefr	1	Not at all difficult	14	14		8	16	6	13	3	10	11	17							
		2		16	16		10	20	5	11	6	19	10	15							
		3		17	18		8	16	9	20	10	32	7	11							
		4		23	24	3.5	12	24	11	24	4	13	18	28	3.3	3.7	-.25	3.4	3.5	-.09	
		5	16	16		6	12	9	20	5	16	11	17								
		6	Very difficult	11	11		5	10	6	13	3	10	8	12							
		Total		97	100		49	100	46	100	31	100	65	100							
f. Interacting with faculty	cintfac	1	Not at all difficult	20	21		13	27	7	15	10	32	10	15							
		2		28	29		13	27	13	28	9	29	19	29							
		3		21	22		7	14	14	30	9	29	12	18							
		4		16	16	2.8	9	18	7	15	3	10	12	18	2.7	2.8	-.08	2.2	3.0	** -.68	
		5	8	8		5	10	3	7	0	0	8	12								
		6	Very difficult	4	4		2	4	2	4	0	0	4	6							
		Total		97	100		49	100	46	100	31	100	65	100							

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
19. During the coming school year, about how often do you expect to seek help with coursework from the following sources?																					
a. Faculty members	cseekfac	1	Never	1	1		0	0	1	2	0	0	1	2							
		2	Sometimes	45	47		25	51	20	44	12	39	32	51							
		3	Often	36	38	2.6	16	33	19	42	13	42	23	37	2.7	2.6	.04	2.8	2.6	.32	
		4	Very often	13	14		8	16	5	11	6	19	7	11							
		Total	95	100		49	100	45	100	31	100	63	100								
b. Academic advisors	cseekaa	1	Never	9	9		6	12	3	7	6	19	3	5							
		2	Sometimes	45	47		17	35	26	58	12	39	33	52							
		3	Often	30	31	2.5	17	35	13	29	10	32	19	30	2.6	2.4	.28	2.3	2.5	-.24	
		4	Very often	12	13		9	18	3	7	3	10	9	14							
		Total	96	100		49	100	45	100	31	100	64	100								
c. Learning support services (tutoring, writing center, success coaching, etc.)	cseekls	1	Never	10	10		4	8	6	13	5	16	5	8							
		2	Sometimes	44	46		21	43	22	49	14	45	29	45							
		3	Often	28	29	2.5	14	29	13	29	8	26	20	31	2.6	2.3	.32	2.4	2.5	-.22	
		4	Very often	14	15		10	20	4	9	4	13	10	16							
		Total	96	100		49	100	45	100	31	100	64	100								
d. Friends or other students	cseekfrnd	1	Never	2	2		1	2	1	2	0	0	2	3							
		2	Sometimes	36	38		22	45	13	29	10	32	26	41							
		3	Often	40	42	2.8	19	39	20	44	14	45	25	39	2.7	2.9	-.33	2.9	2.7	.26	
		4	Very often	18	19		7	14	11	24	7	23	11	17							
		Total	96	100		49	100	45	100	31	100	64	100								
e. Family members	cseekfam	1	Never	55	57		24	49	30	67	21	68	34	53							
		2	Sometimes	28	29		17	35	10	22	7	23	20	31							
		3	Often	12	13	1.6	8	16	4	9	3	10	9	14	1.7	1.5	.28	1.4	1.6	-.30	
		4	Very often	1	1		0	0	1	2	0	0	1	2							
		Total	96	100		49	100	45	100	31	100	64	100								
f. Other persons or offices	cseekoth	1	Never	32	33		14	29	17	38	11	35	21	33							
		2	Sometimes	52	54		26	53	25	56	15	48	36	56							
		3	Often	11	11	1.8	9	18	2	4	5	16	6	9	1.9	1.7	.28	1.8	1.8	.01	
		4	Very often	1	1		0	0	1	2	0	0	1	2							
		Total	96	100		49	100	45	100	31	100	64	100								

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean		
20. How prepared are you to do the following in your academic work at this institution?																					
a. Write clearly and effectively	cSGwrite	1	Not at all prepared	0	0	5.1	0	0	0	0	0	0	0	0	5.1	5.2	-.16	5.4	5.0	*	.51
		2		0	0		0	0	0	0	0	0	0								
		3		3	3		1	2	2	4	1	3	2	3							
		4		23	24		12	24	10	22	4	13	18	28							
		5	30	31	19		39	10	22	7	23	23	36								
		6	40	42	17		35	23	51	19	61	21	33								
		Total	96	100	49		100	45	100	31	100	64	100								
b. Speak clearly and effectively	cSGspeak	1	Not at all prepared	0	0	5.0	0	0	0	0	0	0	0	4.9	5.2	-.30	5.5	4.8	**	.69	
		2		1	1		1	2	0	0	0	0	1								2
		3		6	6		4	8	2	4	2	6	4								6
		4		24	25		13	27	10	22	2	6	22								34
		5	24	25	13		27	11	24	7	23	17	27								
		6	41	43	18		37	22	49	20	65	20	31								
		Total	96	100	49		100	45	100	31	100	64	100								
c. Think critically and analytically	cSGthink	1	Not at all prepared	0	0	5.2	0	0	0	0	0	0	0	5.1	5.3	-.28	5.5	5.0	**	.58	
		2		0	0		0	0	0	0	0	0	0								
		3		5	5		4	8	1	2	0	0	5								8
		4		18	19		10	20	7	16	2	6	16								25
		5	26	27	13		27	13	29	11	35	15	23								
		6	47	49	22		45	24	53	18	58	28	44								
		Total	96	100	49		100	45	100	31	100	64	100								
d. Analyze numerical and statistical information	cSGanalyze	1	Not at all prepared	0	0	4.7	0	0	0	0	0	0	0	4.6	4.8	-.22	5.0	4.6		.38	
		2		5	5		2	4	3	7	0	0	5								8
		3		8	8		5	10	2	4	2	6	6								9
		4		25	26		16	33	9	20	7	23	18								28
		5	30	31	14		29	16	36	12	39	18	28								
		6	28	29	12		24	15	33	10	32	17	27								
		Total	96	100	49		100	45	100	31	100	64	100								

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Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher		B+ or lower	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean	ES	
e. Work effectively with others	cSGothers	1	Not at all prepared	0	0	5.1	0	0	0	0	0	0	0	0	5.0	5.1	-.05	5.3	5.0	.35	
		2		1	1		1	2	0	0	0	0	1	2							
		3		3	3		2	4	1	2	0	0	3	5							
		4		19	20		5	10	13	29	5	16	13	20							
		5	40	42	27		55	12	27	13	42	27	42								
		6	33	34	14		29	19	42	13	42	20	31								
		Total	96	100	49		100	45	100	31	100	64	100								
f. Use computing and information technology	cgncompt13	1	Not at all prepared	2	2	4.8	2	4	0	0	0	0	2	3	4.7	5.0	-.27	5.2	4.6	*	.55
		2		0	0		0	0	0	0	0	0	0								
		3		9	10		4	9	3	7	3	10	6	10							
		4		24	26		12	26	12	27	4	13	20	32							
		5	27	29	15		32	12	27	8	26	19	31								
		6	32	34	14		30	18	40	16	52	15	24								
		Total	94	100	47		100	45	100	31	100	62	100								
g. Learn effectively on your own	cgning	1	Not at all prepared	0	0	5.1	0	0	0	0	0	0	0	0	5.0	5.3	-.29	5.4	5.0	.44	
		2		1	1		1	2	0	0	0	0	1	2							
		3		6	6		5	10	1	2	1	3	5	8							
		4		16	17		5	10	11	24	3	10	13	20							
		5	30	31	21		43	8	18	10	32	20	31								
		6	43	45	17		35	25	56	17	55	25	39								
		Total	96	100	49		100	45	100	31	100	64	100								
21. How important is it to you that your instiution provides the following?																					
a. A challenging academic experience	cacadexp	1	Not important	0	0	4.8	0	0	0	0	0	0	0	0	4.8	4.8	.00	4.9	4.7	.20	
		2		0	0		0	0	0	0	0	0	0								
		3		11	11		6	12	5	11	2	6	9	14							
		4		27	28		13	27	14	31	8	26	18	28							
		5	29	30	16		33	12	27	11	35	18	28								
		6	29	30	14		29	14	31	10	32	19	30								
		Total	96	100	49		100	45	100	31	100	64	100								

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions										Statistical Comparisons							
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades			
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher		B+ or lower	
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean	ES	
b. Support to help students succeed academically	cSEacad	1	Not important	0	0	5.5	0	0	0	0	0	0	0	0	5.3	5.6	-.37	5.7	5.3	**	.58
		2	0	0	0		0	0	0	0	0	0									
		3	1	1	1		2	0	0	0	0	1	2								
		4	12	13	7		14	5	11	1	3	11	17								
		5	23	24	15		31	7	16	6	19	17	27								
		6	Very important	60	63		26	53	33	73	24	77	35	55							
		Total	96	100	49		100	45	100	31	100	64	100								
c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	cSEdiv	1	Not important	1	1	4.8	0	0	1	2	0	0	1	2	4.9	4.8	.01	4.7	4.9	-.18	
		2	4	4	1		2	3	7	3	10	0	0								
		3	7	7	5		10	2	4	4	13	3	5								
		4	25	26	13		27	10	22	5	16	20	31								
		5	20	21	11		22	9	20	6	19	14	22								
		6	Very important	39	41		19	39	20	44	13	42	26	41							
		Total	96	100	49		100	45	100	31	100	64	100								
d. Help managing your non- academic responsibilities (work, family, etc.)	cSEacad	1	Not important	6	6	4.3	4	8	2	4	1	3	4	6	4.1	4.5	-.30	4.3	4.4	-.09	
		2	3	3	2		4	1	2	3	10	0	0								
		3	18	19	9		19	8	18	7	23	11	17								
		4	22	23	13		27	9	20	5	16	17	27								
		5	21	22	10		21	10	22	6	19	15	24								
		6	Very important	25	26		10	21	15	33	9	29	16	25							
		Total	95	100	48		100	45	100	31	100	63	100								
e. Opportunities to be involved socially	cSEsoc	1	Not important	4	4	4.4	2	4	2	4	1	3	2	3	4.4	4.3	.14	4.3	4.5	-.19	
		2	5	5	2		4	3	7	2	6	3	5								
		3	6	6	5		10	1	2	2	6	4	6								
		4	36	38	14		29	21	47	14	45	22	34								
		5	26	27	15		31	11	24	7	23	19	30								
		6	Very important	19	20		11	22	7	16	5	16	14	22							
		Total	96	100	49		100	45	100	31	100	64	100								
f. Opportunities to attend campus activities and events	cSEact	1	Not important	2	2	4.5	1	2	1	2	0	0	2	3	4.6	4.3	.24	4.3	4.6	-.27	
		2	5	5	3		6	2	4	4	13	1	2								
		3	6	6	2		4	4	9	1	3	4	6								
		4	36	38	15		31	20	44	12	39	24	38								
		5	27	28	16		33	11	24	11	35	16	25								
		6	Very important	19	20		12	24	7	16	3	10	16	25							
		Total	95	100	49		100	45	100	31	100	63	100								

*p<.05, **p<.01, ***p<.001 (2-tailed)

Frequencies and Statistical Comparisons

Humboldt State University

Transfer Students

Transfer Students				Frequency Distributions												Statistical Comparisons						
Item wording or description	Variable name	Values ^c	Response options	All Students			First-Generation				Self-Reported Previous Grades				First-Generation			Self-Reported Previous Grades				
				Count	%	Mean	Yes		No		A- or higher		B+ or lower		Yes	No	ES	A- or higher	B+ or lower	ES		
							Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean			
g. Learning support services (tutoring, writing center, success coaching, etc.)	cSEserv	1	Not important	2	2	4.9	1	2	1	2	1	3	1	2	5.0	4.8	.16	4.8	5.0	-.14		
		2	3	3	1		2	2	4	2	6	1	2									
		3	7	7	2		4	5	11	2	6	5	8									
		4	14	15	6		13	4	13	9	15											
	5	28	30	15	31		12	27	9	29	19	31										
	6	Very important	40	43	21		44	19	42	13	42	27	44									
	Total	94	100	48	100		45	100	31	100	62	100										

BCSSE 2019

Transfer Student Scale Means

Humboldt State University

Scale Means About This Report

BCSSE Scales provide a useful summary of the detailed information contained in your students' BCSSE responses. By combining responses to related BCSSE questions, each scale offers valuable information about a distinct aspect of student engagement.

1. **Student status:** Class level as reported by your students.
2. **Scale description and variable name:** A brief description of the BCSSE scale along with the variable name for easy reference to your datafile and codebook. See Scale Descriptions for more information.
3. **Mean:** The unweighted scale mean is reported overall for the institution, as well as by first-generation status and high school grades.
4. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #5) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests
5. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. Effect sizes for independent t -tests use Cohen's d . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

Mean Scale Scores and Selected Student Comparisons

BCSSEville State University

Transfer Students

BCSSE Scales	Variable ^a	All Students			First-Generation ^a			Self-Reported Previous Grades		
		Mean	SD	N	Yes	No	ES	A- or higher	B+ or lower	ES
		Mean	SD	N	Mean	Mean		Mean	Mean	
Learning Strategies										
Use of effective learning strategies	TR_LS	38.4	12.8	249	37.8	40.2	-.19	38.9	38.4	.03
Collaborative Learning										
Expectation to interact and collaborate with peers	EXP_CL	31.3	12.5	246	32.5	30.5	.17	30.0	31.9	-.16
Student-Faculty Interaction										
Expectation to interact and engage with faculty	EXP_SFI	32.6	13.3	246	33.5	31.4	.16	30.9	32.9	-.14
Expected Discussions with Diverse Others										
Expectation to engage in discussions with diverse others	EXP_DD	44.1	16.0	245	44.1	43.8	.02	44.4	44.4	-.02
Expected Academic Perseverance										
Student certainty that they will persist in the face of academic adversity	EXP_PER	45.2	11.8	245	44.6	43.7	.07	47.7	43.7	*
Expected Academic Difficulty										
Expected academic difficulty during the coming year	EXP_DF	25.0	11.5	244	25.2	24.4	.06	22.0	25.9	*
Perceived Academic Preparation										
Student perception of their academic preparation	PER_PREP	48.5	10.8	243	48.2	47.4	.07	50.2	47.2	*
Importance of Campus Environment										
Student-rated importance that the institution provides a challenging and supportive environment	IMP_CAMP	43.6	11.4	243	43.7	43.1	.05	45.7	43.0	*

Mean Scale Scores and Selected Student Comparisons

Humboldt State University

Transfer Students

BCSSE Scales	Variable ^b	All Students			First-Generation ^a			Self-Reported Previous Grades		
					Yes	No		A- or higher	B+ or lower	
		Mean	SD	N	Mean	Mean	ES	Mean	Mean	ES
Learning Strategies <i>Use of effective learning strategies at prior institution</i>	TR_LS	44.5	12.6	103	45.2	44.1	.09	47.7	43.1	.37
Collaborative Learning <i>Expectation to interact and collaborate with peers</i>	EXP_CL	35.0	12.1	100	34.5	35.3	-.06	36.3	34.3	.17
Student-Faculty Interaction <i>Expectation to interact and engage with faculty</i>	EXP_SFI	30.2	12.7	99	31.3	29.0	.18	30.8	29.9	.07
Expected Discussions with Diverse Others <i>Expectation to engage in discussions with diverse others</i>	EXP_DD	44.9	13.2	97	43.4	47.1	-.28	45.3	44.8	.04
Expected Academic Perseverance <i>Student certainty that they will persist in the face of academic adversity</i>	EXP_PER	46.1	9.1	97	46.7	45.7	.11	49.4	44.6 *	.55
Expected Academic Difficulty <i>Expected academic difficulty during the coming year</i>	EXP_DIF	28.1	10.2	97	28.0	28.2	-.01	24.6	29.8 *	-.52
Perceived Academic Preparation <i>Student perception of their academic preparation</i>	PER_PREP	48.0	8.6	96	46.9	49.6	-.32	51.8	46.2 **	.70
Importance of Campus Environment <i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	44.9	9.8	96	44.9	44.9	.00	44.6	45.4	-.09

*p<.05, **p<.01, ***p<.001 (2-tailed)

BCSSE Scales

BCSSE Scales scores were calculated by converting the responses for each item to a 0-60 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>Quantitative Reasoning</i> (HS_QR)	High school engagement with analysis and numerical information (First-year students only)	hQRconclud, hQRproblm, hQRrevaluat
<i>Learning Strategies</i> (HS_LS)	Use of effective learning strategies in high school. (First-year students only)	hLSreading, hLSnotes, hLSsummary
<i>Learning Strategies</i> (TR_LS)	Use of effective learning strategies at prior institution (Transfer students only)	tLSreading, tLSnotes, tLSsummary
<i>Collaborative Learning</i> (EXP_CL)	Expectation to interact and collaborate with peers	fyCLaskhlp, fyCLxplain, fyCLstudy, fyCLproject
<i>Student-Faculty Interaction</i> (EXP_SFI)	Expectation to interact and engage with faculty	fySFcareer, fySFotherwrk, fySFperform, fySFdiscuss
<i>Discussions with Diverse Others</i> (EXP_DD)	Expectation to engage in discussions with diverse others	fyDVrace, fyDVeconomc, fyDVreligion, fyDVpolitical
<i>Academic Perseverance</i> (EXP_PER)	Student certainty that they will persist in the face of academic adversity	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Academic Difficulty</i> (EXP_DIF)	Expected academic difficulty during the coming year	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation</i> (PER_PREP)	Student perception of their academic preparation	fySGwrite, fySGspeak, fySGthink, fySGanalyze, fySGothers, cgncompt13, cgninq
<i>Importance of Campus Environment</i> (IMP_CAMP)	Student-rated importance that the institution provides a challenging and supportive environment	fyacadexp, fySEacad, fySEdiv, fySEnacad, fySEsoc, fySEact, fySEserv

BCSSE 2019 Transfer Student Institutional Report

Endnotes

- a. First generation is defined as no parent or guardian having graduated with a 4-year college degree.
- b. Please refer to BCSSE Scale Descriptions for items included in the scale.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- d. Statistical comparison uses z -test to compare the percentage who selected each item against those who did not.