

VITA

NAME: David Elliott Campbell

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EDUCATION: University of Houston
1971-1974
Ph.D., 1974
Industrial-Organizational Psychology

San Francisco State University
1967-1970
M.S., 1970, Industrial Psychology

University of California, Berkeley
1962-1966
B.A., 1966, Psychology

DISSERTATION: Locus of control and expectancy theory predictions
of academic effort: A time-lagged analysis (Ph.D.)

THESIS: The relationship between an increase in written employee-manager
communication and employee job satisfaction (M.S.)

EMPLOYMENT AND EXPERIENCE:

2014-present Professor Emeritus, Humboldt State University

1985-2014 Professor, Humboldt State University

1986-1999 Instructor, Police Officer Standards & Training (POST)
Management Course, Redding and Sacramento, CA

1985-1987 Editor, Division 34 Newsletter, American Psychological Association

1981-1985 Associate Professor, Humboldt State University

1976-1988 Board of Directors, Environmental Research
Development Foundation (Tucson, AZ)

1975-1981 Assistant Professor, Dept. of Psychology, University of Kansas (also
courtesy appointments in American Studies and in Architecture & Urban Design)

1974-1975 Associate Director, Behavioral Ecology Research Project, Texas
Institute for Rehabilitation and Research, Houston, TX

1970-1971 Personnel Analyst, Dept. of Motor Vehicles, Sacramento, CA

CONSULTING AND RELATED ACTIVITIES:

1986-present On-going evaluation research activities dealing with education
programs (e.g. Migrant Head Start in Stanislaus County), and consumer
behavior (e.g. response to advertising campaigns, TV-news format
changes, proposed high-tech museum, experimental math program).

1975-present Guest reviewer for Journal of Applied Psychology,
Environment & Behavior, and other research journals.

1985 Test item writer for Regents College Examination in Production/Operations
Management, University of the State of New York.

1984 Goal-setting workshops for members of the Saint Marys School Board
and for the school faculty as a whole, Arcata, CA

1983 Workshop for faculty of Saint Marys Elementary School on the use
of Apple computers

1982-1984 Selection interviews for assessment of patrol officer applicants,
Arcata Police Department

1978-1979 Director of evaluation team to assess effects of the Carriage House
social work project in Topeka, KS

1975 Group Facilitator, Workshops on Interstaff Communication, Texas
Institute for Rehabilitation and Research, Houston, TX.

1973-1975 Workshop Leader, Interviewing Institute, Personnel Psychology Services Center, University of Houston.

1973 Workshop Facilitator, Student Health Manpower Conference, Houston, TX.

1969 Research Consultant, New Careers Development Agency, Oakland, CA.

PROFESSIONAL MEMBERSHIPS

Society for Industrial & Organizational Psychology

American Psychological Society

TEACHING EXPERIENCE

Introductory Psychology

Critical Thinking

Statistics

Research Methods in Psychology

Industrial/Organizational Psychology

Social-Organizational Psychology

Human Factors & Environmental Design

Consumer Psychology

Forensic Psychology

Social Psychology

Environmental Psychology

History of Psychology (Senior Seminar)

Psychology of Wilderness (Ecopsychology)

Program Evaluation

Introduction to Management

Personnel/Human Resources Management

Organizational Behavior

Production/Operations Management

Social Science & Environmental Resource Policy

Science Fiction and Psychology

PUBLICATIONS

Campbell, D. E. (2014). The influence of teacher immediacy behaviors on student performance in an online course (and the problem of method variance). *Teaching of Psychology, 41* (2), 163-166.

Campbell, D. E., & Campbell, J. E. (2013). Engineering sustainability. In A. H. Huffman & S. R. Klein (Eds.), *Green organizations: Driving change with I-O psychology*. New York, NY: Routledge.

Campbell, D. E., Provolt, L. N., & Campbell, J. E. (2013). Going green: Eco-industrial organizational psychology. In J. Olson-Buchanan, L. K. Bryan, & L. F. Thompson (Eds.), *Using industrial-organizational psychology for the greater good: Helping those who help others*. New York, NY: Routledge.

Campbell, J. E., & Campbell, D. E. (2011). Distance learning is good for the environment: Savings in greenhouse gas emissions. *Online Journal of Distance Learning Administration, 14*, (5).
http://www.westga.edu/~distance/ojdla/winter144/campbell_campell144.html

Campbell, T. A., & Campbell, D. E. (2007). Outcomes of mentoring at-risk college students: Gender and ethnic matching effects. *Mentoring & Tutoring, 15* (2), 135-148.

Campbell, J. E., & Campbell, D. E. (2005). Eco-I-O psychology? Expanding our goals to include sustainability. *The Industrial-Organizational Psychologist, 43*(2), 23-28.

Campbell, T. A., & Campbell, D. E. (2002). Programmatic elements that enhance the mentoring relationship. In F. K. Kochan (ed.), *The organizational and human dimensions of successful mentoring programs and relationships*. Greenwich, CT: Information Age Publishing.

Campbell, D. E. (2001). Senior seminar: A capstone experience syllabus. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (<http://www.teachpsych.org>).

Campbell, D. E., & Campbell, T. A. (2000). The mentoring relationship: Differing perceptions of benefits. *The College Student Journal, 34*, 516-523.

Campbell, T. A., & Campbell, D. E. (1997). Faculty/student mentor program: Effects on academic performance and retention. *Research in Higher Education, 38*(6), 727- 742.

Campbell, T. A., & Campbell, D. E. (1990). Considering the adolescent's point of view: A marketing model for sex education. *Journal of Sex Education & Therapy, 16*, 185-193.

- Carter, D. E., & Campbell, D. E. (1990). Stress in the work environment: An examination of social support and hardiness. (*ERIC Document Reproduction Service* No. ED310 293)
- Campbell, T. A., & Campbell, D. E. (1989). *Study guide for Child Development by Laura Berk*. Needham Heights, MA:Allyn and Bacon.
- Campbell, T. A., & Campbell, D. E. (1989). Benefits:Employers and child care. *Personnel Journal*, April, 84-86.
- Campbell, D. E., & Campbell, T. A. (1988). A new look at informal communication: The role of the physical environment. *Environment and Behavior*, 20, 211-226.
- Campbell, T. A., & Campbell, D. E. (1986). Adolescent interest in human sexuality: The questions kids ask. *Journal of Sex Education & Therapy*, 12, 47-50.
- Duerk, D., & Campbell, D. (Eds.) (1984). *The challenge of diversity*. Washington, D.C.: Environmental Design Research Association.
- Campbell, D. E. (1982). Lunar-lunacy research: When enough is enough. *Environment and Behavior*, 14, 418-414.
- Campbell, D. E., Steenbarger, B. N., Smith, T. W., & Stucky, R. J. (1982). An ecological-systems approach to evaluation: Cruising in Topeka. *Evaluation Review*, 6, 625-648.
- Campbell, D. E., Ross, R. P., & Hoyle, L. E. (1982). Ecological constraints on college student behavior. *Journal of Man-Environment Relations*, 1, 54-66.
- Campbell, D. E., Steenbarger, B. N., Smith, T. W., & Stucky, R. J. (1981). The ecological-systems approach in community psychology: Four implications for program evaluation. (*ERIC Document Reproduction Service* No. ED 201 931)
- Harloff, H. J., Gump, P. V., & Campbell, D. E. (1981). The public life of communities and the intrusion of a flood control, conservation, and recreational reservoir. *Environment and Behavior*, 13, 685-706.
- Campbell, D. E. (1981). Microenvironments of the elderly. In F. Berghorn & D. Schafer (Eds.), *The dynamics of aging: Original essays on the experience and process of growing old*. Boulder, CO: Westview Press. (28 pages)
- Campbell, D. E. (1980). Professors and their offices: A survey of

person-behavior-environment relationships. In R. R. Stough & A. Wandersman (Eds.), *Optimizing environments: Research, practice, and policy*. Washington, D.C.: Environmental Design Research Association. (Pp. 238-242)

Campbell, D. E. (1980). The validity of time budgets in environmental design research. In R. R. Stough & A. Wandersman (Eds.), *Optimizing environments: Research, practice, and policy*. Washington, D.C.: Environmental Design Research Association. (Pp. 227-237)

Meadows, J. B., Campbell, D. E., & Shlechter, T. M. (1980). Architectural evaluation methods in the design curriculum. In M. Bednar (Ed.), *Proceedings of the 76th Annual Meeting of the Association of Collegiate Schools of Architecture*. Savannah, GA: ACSA. (4 pages)

Knight, R. C., & Campbell, D. E. (1980). Lessons from evaluation research: Evaluator roles and inherent social commitments. *Environment and Behavior*, 12, 520-532.

Campbell, D. E. (1979). Interior office design and visitor response. *Journal of Applied Psychology*, 64, 648-653.

Campbell, D. E., & Beets, J. L. (1979). The relationship of climatological variables to selected vital statistics. *International Journal of Biometeorology*, 23, 107-114.

Campbell, D. E. (1979). A review of *People in places*. *Population & Environmental Psychology Newsletter*, March, 11-12.

Ross, R. P., & Campbell, D. E. (1979). A subject index of environmental design research. *JSAS Catalogue of Selected Documents in Psychology*, 9, 1. (Ms. No 1797) (44 pages)

Campbell, D. E., & Lancioni, G. E. (1979). The effects of staring and pew invasion in church settings. *Journal of Social Psychology*, 108, 19-24.

Campbell, D. E., & Schlechter, T. M. (1979). Library design influences on user behavior and satisfaction. *The Library Quarterly*, 49, 26-41.

Campbell, D. E., & Shlechter, T. M. (1978). The university library: A important setting for the study of environment-behavior relationships. *Man-Environment Systems*, 8, 41-42.

Campbell, D. E., & Herren, K. A. (1978). Interior arrangement of the faculty

office. *Psychological Reports*, 43, 243.

- Ross, R. P., & Campbell, D. E. (1978). A review of the EDRA proceedings: Where have we been? Where are we going? In W. E. Rogers & W. H. Ittelson (Eds.), *New directions in environmental design research*. Washington, D.C.: Environmental Design Research Association. Pp. 43-54.
- Campbell, D. E., & Beets, J. L. (1978). Lunacy and the moon. *Psychological Bulletin*, 85, 1123-1129.
- Campbell, D. E. (1977). Phases of the moon and human behavior. *Man-Environment Systems*, 7, 217-218.
- Campbell, D. E. (1977). A behavioral-impact study of a flood-control dam. *Man-Environment Systems*, 7, 216-217.
- Campbell, D. E. (1977). Arguments for an expansion of behavior change concepts. In A. Rogers-Warren & S. F. Warren (Eds.), *Ecological perspectives in behavior analysis*. Baltimore, MD: University Park Press. Pp. 165-170.
- Campbell, D. E., & Beets, J. L. (1977). Meteorological variables and behavior: An annotated bibliography. *JSAS Catalogue of Selected Documents in Psychology*, 7, 1. (Ms. No. 1403) (24 pages)
- Campbell, D. E. (1976). Life with *Psychology and life*: A reviewer speaks. *Teaching of Psychology*, 4, 191.
- Campbell, D. E. (1976). Evaluation research in man-environment systems: An annotated bibliography. *JSAS Catalogue of Selected Documents in Psychology*, 6, 129. (Ms. No. 1398) (16 pages)
- Campbell, D. E. (1976). Evaluation of the built environment: Lessons from program evaluation. In L. M. Ward, S. Coren, A. Gruft, & J. B. Collins (Eds.), *The behavioral basis of design. Book I*. Stroudsburg, PA: Dowden, Hutchinson & Ross. Pp. 227-234.
- Campbell, D. E., & Campbell, T. A. (1976). Effects of live and recorded story telling on retelling performance of pre-school children from low socioeconomic backgrounds. *Psychology in the Schools*, 13, 201-204.
- Willems, E. P., & Campbell, D. E. (1976). One path through the cafeteria. *Environment and Behavior*, 8, 125-140.

Campbell, D. E. (1975). A review of *Behavior as an ecological factor* by D. E. Davis. *The Journal of Biological Psychology*, 17, 45.

Campbell, D. E., & Willems, E. P. (1975). Expectancy theory of work motivation: A review. *JSAS Catalogue of Selected Documents in Psychology*, 5, 255. (Ms. No 966) (47 pages)

Willems, E. P., & Campbell, D. E. (1975). Behavioral ecology: A new approach to health status and health care. In B. Honikman (Ed.), *Responding to social change*. Stroudsburg, PA: Dowden, Hutchinson & Ross. Pp. 200-210.

Willems, E. P., & Campbell, D. E. (1975). Can group care be constructive? A review of *Successful group care* by M. Wolins. *Child Development Abstracts and Bibliography*. 49, 228-229.

TECHNICAL REPORTS, ABSTRACTS, ETC.

Program Evaluation research projects:

Stanislaus County Office of Education, Migrant Head Start Program

- Head Start Teaching Center, Innovative Research and Demonstration Project, 1993-1997.
- Adult Literacy Program serving Hispanic adults in Stanislaus County, 1994, 1995.
- Far West Labs, Infant/Toddler Caregiver Training. Funded by Administration for Children, Youth, & Families for Migrant Head Start providers from throughout the U.S., 1994-1995.

Soledad Union School District

- Title VII Preschool Bilingual Education Program, 1995.

Monterey County Office of Education, Migrant Education, Region XVI

- Literacy Training Program for migrant education teachers, grades 1-8, 1997, 1998.

Research Communications Ltd.

- STEM, middle school math curriculum assessment (data gathering), 1994.

Monterey County Office of Education, Migrant Education, Region XVI

- Youth Advocacy Team (Serves Hispanic youth at high risk of failing to complete high school.) 1997-1998.

Grant Preparation

Patterson School District

Healthy Start Grant Application, 1994 (Funded)

Campbell, D. E. (1981). The Governor's White House Conference on Aging:

Issue papers. Kansas Department on Aging. Pages 36-42.

Campbell, D. E. (1979). *Introduction to environmental psychology*.

Lawrence, KS: University of Kansas. (80 pages)

Campbell, D. E., Smith, T., Steenbarger, B., & Stucky, R. (1979). *Evaluation of the Carriage House Mobile Counseling Project*. Lawrence, KS: University of Kansas, Department of Psychology. (51 pages)

Mayo, J., Campbell, D., & Frazier, C. (1978). Summary report on analysis of response to a design preference survey. In Construction Management Division, *A design preference survey: Open office planning*. Kansas City, MO: Public Buildings Service, General Services Administration. (58 pages).

Campbell, D. E., & Herren, K. A. (1977). *Interior arrangement of the faculty office*. Lawrence, KS: University of Kansas, Department of Psychology. (National Auxiliary Publications Service Document NAPS-03292) (13 pages)

Mayo, J., Campbell, D., & Frazier, C. (1977). *Summary report on revisions and analysis of questionnaire for performance based guidelines for design of office architecture*. School of Architecture and Urban Design, University of Kansas. (166 pages)

PROFESSIONAL PRESENTATIONS

Campbell, D. E., & Campbell, J. E. (2009, May). Web-based teaching: Attitudes and impact. Presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

Campbell, D. E., & Campbell, J. E. (2009, April). Environmental benefits associated with online instruction. Presented at the CSU Regional Symposium on University Teaching, California Polytechnic State University, San Luis Obispo, CA. Available at <http://digitalcommons.calpoly.edu/csusymp2009/17>

Campbell, D. E. (2008, Jan). Psychological obstacles to change. Presented at a session of the campus conference entitled Focus the Nation: Solutions for Global Warming, Humboldt State University, Arcata, CA.

Porter, B. E., Porter, M. K., Pula, K. N., & Campbell, D. E. (2007, May). Inheritance, obligation, and responsibility in a commons dilemma. Presented at the annual meeting of the Western Psychological Association, Vancouver, BC, Canada.

Porter, M. K., Porter, B. E., & Campbell, D. E. (2007, May). The Humboldt Environmental Attitudes Test (HEAT). Presented at the annual meeting of the Western Psychological Association, Vancouver, BC, Canada.

Campbell, D. E., & Campbell, T. A. (2005, April). On-line teaching: A solution to the problem of involvement. Presented at the Teaching Enhancement Workshop in Psychology, University of San Diego, CA.

Campbell, D. E. (2004, May). Teaching the history and systems seminar via the web: Something gained, something lost. Presented at the History of Psychology Symposium, CSU Dominguez Hills, Carson, CA.

Sears, T. L., Campbell, D. E., Aberson, C. L., & Conroy, T. (2004, April). The depiction of minorities in televised commercials. Presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.

Campbell, D. E. (2003, April). Teaching history of psychology without lectures: The H & S senior seminar. Presented at the History of Psychology Symposium, CSU San Marcos, CA.

Campbell, D. E., & Campbell, T. A. (2001, April). What happens in a mentoring session? Analysis of mentoring activities. Presented at the meeting of the

American Educational Research Association, Seattle, WA.

Campbell, T. A., & Campbell, D. E. (2001, March). The differences mentoring makes: An empirical study of a university program. Presented at the annual meeting of the International Mentoring Association, Washington D.C.

Campbell, T. A., & Campbell, D. E. (2000, April). The MMEI Model for In-Service Training: A Comprehensive Training Approach for Early Childhood and Infant Care. Presented at the meeting of the American Educational Research Association, New Orleans, LA.

Campbell, D.E., & Campbell, T.A. (1999, April). Faculty/Student mentoring: Disparate views of benefits. Presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Campbell, T. A., & Campbell, D. E. (1996, April). Evaluation of a faculty/student mentoring program: Effects on academic performance and retention. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Campbell, D. E. (1990, October). The power of the group: A managerial resource. Annual meeting of the County Welfare Directors Association, Eureka, CA.

Campbell, D. E. (1990, September). Issues in the management of job performance. Annual meeting of the California County Records Association, Eureka, CA.

Campbell, T. A., Miller, J. L., Campbell, D. E., & Dion-Goodyear, L. (1990, August). Women who have abortions: A retrospective study. Annual meeting of the American Psychological Association, Boston, MA.

Campbell, D. E. (1990, January). Stress and relationships in the workplace. Presentation for Student Affairs Staff Development, Humboldt State University.

Campbell, T. A., & Campbell, D. E. (1989, June). Considering the adolescent's point of view: A marketing model for sex education. American Association for the Advancement of Science, Chico, CA.

Campbell, T. A., & Campbell, D. E. (1989, April). Children's judgments of televised messages: Form and content effects. Annual meeting of the Western Psychological Association, Reno, NV.

Campbell, T. A., & Campbell, D. E. (1988, May). Sexual interests of children: Age and gender differences. Annual meeting of the Western Psychological

Association, Burlingame, CA.

Carter, D. E., & Campbell, D. E. (1988, April). Stress in the work environment: Social support and hardiness. Annual meeting of the Western Psychological Association, Burlingame, CA.

Campbell, T. A., & Campbell, D. E. (1987, April). What's "verbil" sex? An analysis of adolescents' questions about sexuality. Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Campbell, T. A., & Campbell, D. E. (1987). Adolescents' questions about sex: Age and sex differences. Paper presented at the Western Psychological Association Meeting, Anaheim, CA.

Campbell, D. E. (1985, June). Seating arrangement and conversation: Two field experiments. Annual meeting of the Environmental Design Research Association, New York City, NY.

Campbell, D. E. (1985, April). Organizational environments: Some design issues. California Association of School Business Officials, Eureka, CA.

Campbell, D. E. (1985, February). Effective working conditions: The role of environmental psychology. Redwood Empire Personnel Management Association, Eureka, CA.

Campbell, D. E. (1983, November). The human ecology of organizational settings Psychology Department Colloquium Series, Humboldt State University.

Campbell, T. A., & Campbell, D. E. (1983, April). Media influence: The hidden effect on youth. Workshop presentation sponsored by the Interagency Committee on Youth and Health, Eureka, CA.

Campbell, D. E. (1983, August). Environmental design factors in use of departmental lounges. Annual meeting of the American Psychological Association, Anaheim, CA.

Campbell, D. E. (1983, July). Industrial psychology and the problem of motivation. Arcata Rotary Club, Arcata, CA.

Campbell, D. E. (1983, April). Physical environment correlates of human social activity. Annual meeting of the Western Psychological Association, San Francisco, CA.

Campbell, D. E. (1983, April). Environmental design correlates of social activity in

lounge settings. Annual meeting of the Environmental Design Research Association, Lincoln, NB.

Campbell, D. E. (1983, February). The moon's effect on human behavior. Debate sponsored by the Pi Gamma Mu Society, Humboldt State University, Arcata, CA.

Campbell, D. E. (1981, August). Office arrangement as an indicator of professor personality. Annual meeting of the American Psychological Association, Los Angeles, CA.

Campbell, D. E. (1981, April). The ecological perspective in human factors research. Presentation to the Department of Psychology, Humboldt State University.

Campbell, D. E., Ross, R., & Hoyle, L. (1981, April). Do class schedules impose ecological constraints upon student behavior? Annual meeting of the Environmental Design Research Association, Ames, IO.

Campbell, D. E. (1980, December). Ecological concerns regarding creativity and the visual environment. Invited lecture, Department of Art Education, Wichita State University, Wichita, KS.

Campbell, D. E., Smith, T., Steenbarger, B., & Stucky, R. (1980, September). Ecological-systems approach to evaluation of a mobile counseling project. Annual meeting of the American Psychological Association, Montreal, Canada.

Campbell, D. E., & Windley, P. (1980, February). Living environments for older people. Invited lecture, Joint Kansas State - University of Kansas Course on Environments for the Aged, Topeka, KS.

Campbell, D. E. (1980, May). Societal patterns of overcrowding and hostility. Workshop presentation, Continuing Education program on The Family, University of Kansas, Lawrence, KS.

Campbell, D. E. (1980, March). Professors and their offices: A survey of person-behavior-environment relationships. Annual meeting of the Environmental Design Research Association, Charleston, SC.

Campbell, D. E. (1980, March). The validity of time budgets in environmental design research. Annual meeting of the Environmental Design Research Association, Charleston, SC.

Campbell, D. E. (1979, November). Issues in protecting the rights of human subjects.

Panelist presentation delivered at the Early Childhood Institute Conference, University of Kansas, Lawrence, KS.

Campbell, D. E. (1979, October). Attractants and other critical features of behavior nodes. Symposium presentation, Department of Psychology, University of Kansas, Lawrence, KS.

Campbell, D. E. (1979, June). The person-behavior-environment relationship: Implications for theory. Annual meeting of the Environmental Design Research Association, Buffalo, NY.

Knight, R. C., & Campbell, D. E. (1979, April). Inherent social commitments: Evaluation roles and evaluation methods. Annual meeting of the Midwestern Sociological Society, Minneapolis, MN.

Campbell, D. E. (1978, September). An inquiry into the physical features of small offices. Colloquium presentation, Department of Psychology, University of Kansas, Lawrence, KS.

Campbell, D. E. (1978, April). The moon, lunacy, and cancer: Meeting ground of behavioral geography and environmental psychology. Colloquium presentation, Department of Geography, University of Kansas, Lawrence, KS.

Campbell, D. E. (1978, August). The effects of different office arrangements on visitors. Annual meeting of the American Psychological Association, Toronto, Canada.

Campbell, D. E., Ross, R., & Hoyle, L. (1978, May). The college experience: A look at class schedules. Annual meeting of the Midwestern Psychological Association, Chicago, IL.

Campbell, D. E. (1978, April). The effects of different office arrangements on visitors. Annual meeting of the Environmental Design Research Association, Tucson, AZ.

Ross, R., & Campbell, D. E. (1978, April). A review of the EDRA proceedings. Annual meeting of the Environmental Design Research Association, Tucson, AZ.

Campbell, D. E., & Shlechter, T. (1978, April). A comparison of two libraries with respect to user perception, satisfaction, and behavior. Annual meeting of the Environmental Design Research Association, Tucson, AZ.

Shlechter, T., & Campbell, D. E. (1978, March). Ecologically-oriented method

in evaluation: An illustrative example. Annual meeting of the American Educational Research Association, Toronto, Canada.

- Campbell, D. E. (1977, October). Impact of office design on student visitors. Symposium presentation, Department of Psychology, University of Kansas, Lawrence, KS.
- Campbell, D. E. (1976, October). Discussant comments. Kansas Conference on Ecological Perspectives in Behavioral Analysis, University of Kansas, Lawrence, KS.
- Campbell, D. E. (1976, May). Physical design and the open classroom. Annual meeting of the Environmental Design Research Association, Vancouver, British Columbia, Canada.
- Campbell, D. E. (1976, May). Evaluation of the built environment: Lessons from program evaluation. Annual meeting of the Environmental Design Research Association, Vancouver, British Columbia, Canada.
- Campbell, D. E., & Gump, P. V. (1976, May). Environmental design and habitat use by the elderly. Colloquium presentation, Interdepartmental Series on Social Aspects of Aging, University of Kansas, Lawrence, KS.
- Campbell, D. E. (1976, April). A naturalistic approach to behavioral health. Faculty Research Club, University of Kansas, Lawrence, KS.
- Campbell, D. E. (1975, December). Behavioral approaches to health status: Naturalistic observation of spinal-injured patients. Colloquium presentation, Department of Psychology, University of Kansas.
- Danford, S., & Campbell, D. E. (1975, August). Psychology and architecture: Toward integration of research and design. Annual meeting of the American Psychological Association, Chicago, IL.
- Campbell, D. E. (1975, April). Motivation in educational settings. Colloquium presentation, Department of Psychology, University of Kansas, Lawrence, KS.
- Campbell, D. E., & Willems, E. P. (1975, April). Behavior chunks and settings: The behavioral ecologist's viewpoint. Annual meeting of the Southern Sociological Society, Washington, D.C.

Willems, E. P., & Campbell, D. E. (1975, April). Behavioral ecology: A new approach to health status and health care. Annual meeting of the Environmental Design Research Association, Lawrence, KS.

Campbell, D. E. (1974, May) Effects of course-unit deadlines on student behavior. Symposium presentation delivered at the Center for Teaching Effectiveness, University of Texas, Austin, TX.