

**Resolution in Response to the AS-CSU Resolution With Regard to Systemwide Core/Campus-Specific Transfer Pattern
#15-03/04-EP**

- Whereas The faculty of Humboldt State University have raised a number of serious concerns with regard to the proposal of a plan for system-wide core/campus-specific transfer patterns, in particular the Academic Senate of the California State University resolutions "Support for a Systemwide Core/Campus-Specific Transfer Pattern by Degree Program" (AS-2645-04/AA) and "Principles for Reaching Consensus on Regional and Statewide Program Alignments in the California State University" (AS-2648-04/AA), and
- Whereas The need for and the effectiveness of such a plan have not been clearly demonstrated and are not demonstrated by the numbers presented in the rationales given in the Statewide Academic Senate resolutions AS-2645-04/AA and AS-2648-04/AA, to wit: there is only a one unit difference in the average number of units taken by native students (141) and the number taken by transfer students (142) (AS-2645-04/AA, page 3, lines 18-19), and
- Whereas The cost in time and resources for staff and faculty work to develop such a plan has not been discussed and is potentially extensive, and
- Whereas The work of the Project on Lower Division Major Requirements has made progress toward developing inter-segmental agreements for some of the most often selected majors in which common core programs seem pedagogically feasible, and
- Whereas Caution is required to protect the unique character of specialized programs, the articulation of undergraduate programs with graduate education and the accreditation of professional programs under such a plan, and
- Whereas A key element in the effectiveness of such a plan would be commitment from the Community Colleges and resources for expansion of Community College advising support and services, and
- Whereas The Community Colleges have provided documents to the CSU Academic Vice Chancellor expressing concerns about this plan including concern that serving transfer student needs is only a small part of their mission, and
- Whereas The costs involved in the implementation of such a plan have not been determined either for the CSU or the Community Colleges, be it therefore
- Resolved the Academic Senate of Humboldt State University affirms that individual CSU campuses should continue to support unique specialties and opportunities for students, providing a broad range of educational opportunities to support California's economic growth and leadership, and be it further
- Resolved the Academic Senate of Humboldt State University holds that any policy which allows representatives of two-thirds of the campuses to dictate pedagogy to the faculty on other campuses where resources, local needs, educational opportunities and facilities may vary is a direct assault on the academic freedom and responsibility of the faculty on the campuses that would be over-ruled, and be it further

- Resolved That the Academic Senate of Humboldt State University recommends the language in the Academic Senate of the CSU resolution requesting "specific data that documents the problem to be solved by the transfer pattern, to estimate the cost of implementation of the pattern, and to perform a cost/benefit analysis..." , and further be it
- Resolved That the Academic Senate of Humboldt State University recommends the language in the Academic Senate of the CSU resolution requesting that "the Academic Senate CSU urge the Chancellor and the Board of Trustees to recognize ... the real costs of implementing this large scale program..." , and be it further
- Resolved That the Academic Senate of Humboldt State University recommends that such data and demonstration be provided based on the work already underway by the Project on Lower Division Major requirements (POL) and prior to requiring additional faculty to do the work of creating such plans, and further be it
- Resolved That the Academic Senate of Humboldt State University recommends a review and analysis of the implementation of the work being done by IMPACT and the effect of those models on student transfer and progress to degree prior to further discussion of any systemwide policy, and be it further
- Resolved That the Academic Senate of Humboldt State University supports the continued work of the Project on Lower Division Major requirements (POL) for those faculty members engaged in majors where there appear to be effective models for such work, and be it further
- Resolved That the Academic Senate of Humboldt State University affirms the principle that the faculty on the campuses must retain control of the curriculum and support academic freedom, and be it further
- Resolved That the Academic Senate of Humboldt State University is OPPOSED TO adoption of the policy provisions offered in the first resolve of Statewide Academic Senate Resolution AS – 2645-04/AA, those provisions being: *"1. The creation of academic road maps for each degree program specifying a common core of at least 45 semester/68 quarter units acceptable at but not necessarily required by all campuses of the CSU to count as units in the degree program; as nearly as practicable, these units should mirror the road map experience of the native student engaged in lower-division major preparation and general education on that campus. 2. The creation of campus-specific academic road maps for each degree program specifying the additional transfer units which will be acceptable at the campus to count as units in the degree program; as nearly as practicable, these units should mirror the road map experience of the native student engaged in lower-division major preparation and general education on that campus. 3. That community college students electing to fulfill this pattern must commit to a major degree program and campus no later than the completion of [30 semester/45 quarter units] [45 semester/68 quarter units] [at the point of application to the CSU] [the same as a transfer agreement guarantee (TAG)]. 4. That community college students electing to fulfill this pattern must complete the coursework within [2] calendar years from the date of committing to a major degree program and campus. 5. That community college students who have fulfilled the degree program-specific transfer pattern will be accorded the highest admission priority among all transfer students at the campus to which they have committed. Students have the option to sign multiple agreements or an agreement may apply to multiple campuses."*, and be it further
- Resolved That the Academic Senate of Humboldt State University recommends AGAINST adoption of Statewide Academic Senate Resolution AS-2645-04/AA , "Principles for Reaching Consensus on Regional and Statewide Program Alignments in the California State University System," and be it further

Resolved

That the Academic Senate of Humboldt State University forward this resolution to the President of Humboldt State University, the Chancellor of the California State University, and the Statewide and Campus Academic Senates, as the response for the Humboldt State University Campus.



Professor Kenneth O. Fulgham, Chair
Academic Senate
Humboldt State University

This is in response to the passage of resolutions numbered #15-03/04-EP and #16-03/04-EP. I regret that I have not met the timeline set for responding to emergency resolutions due to an especially heavy workload recently.

While I believe that I understand the general concerns of the Senate with regard to these two resolutions and share some of its conclusions, I cannot approve either resolution largely because both ignore the issue of providing access to the CSU for eligible students. The CSU Senate's resolutions are an attempt to help improve access to the University by ensuring that students have a clear path to obtaining a degree and providing incentives for campuses to encourage timely completion of degrees. A summary of my objections to resolution #15 follows:

- It does not address the serious problem affecting the CSU of providing access to an increasing number of students who are eligible for admission to the CSU. Humboldt State University, like many others in this country, does a less than effective job of providing clear guidance for students on how to achieve a degree.
- I do not understand how The CSU Senate's resolution dictates pedagogy to individual campuses. What it does do is to attempt to clarify for students how they can attain a degree in a reasonable time period.
- Academic road maps are used at many institutions simply because they provide an important model for students and their families. This is not an intrusion upon the rights and responsibilities of faculty members but rather an effort to assist students.
- The focus on control of the curriculum and academic freedom in the resolution is largely unnecessary as the CSU resolution deals with numbers of credit hours and clarity of requirements not what is being taught.
- The resolution exposes Humboldt State University to legitimate criticism that we are attempting to protect the rights of faculty over those of our students.

I do not approve resolution #16 for the following reasons:

- It does not address the serious problem affecting the CSU of providing access to an increasing number of students who are eligible for admission to the CSU. Allowing students subsidized access to an essentially unlimited number of courses is good neither for the individual student nor for the institution. Guidelines provide important social direction as clearly in the University as they do in social settings.
- The CSU resolution seeks primarily to encourage the CSU campuses to provide clarity in degree requirements and course offerings to allow students to complete their degrees in a timely manner. This is a desirable goal.

Sincerely,

Rollin C. Richmond, President

(#15-03/04-EP)

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- Resolved** the Academic Senate of Humboldt State University affirms that individual CSU campuses should continue to support unique specialties and opportunities for students, providing a broad range of educational opportunities to support California's economic growth and leadership, and be it further
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CSU urge the Chancellor and the Board of Trustees to recognize ... the real costs of implementing this large scale program...”, and be it further

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(#16-03/04-EP)

Resolution in Response to AS-CSU Definition of Sanctionable Units,
AS -2646-04/AA
(#16-03/04-EP)

- Whereas The Academic Senate CSU resolution AS-2646-04/AA, "Definition of Sanctionable Units" (also known as the excess units proposal) eliminates the opportunity for students to pursue double majors or to complete minors in association with some majors, and
- Whereas Combinations of majors and of particular majors and minors uniquely prepare students for specialized positions in the workforce, and
- Whereas To work to the advantage of students, the proposal would require that students come to the CSU with uniform learning styles, abilities and preparation, which data demonstrates not to be the case, and
- Whereas The proposal works against the principle affirmed as Principle 2 of the 1998 *Cornerstones Report*, to wit "Each campus will shape the provision of its academic programs and support services to meet better the diverse needs of its students and society," and
- Whereas The proposal's success rests on sufficient resources being available at the Community College and High School levels to ensure a high level of seamless continuing advising particularly in discipline specific areas and data demonstrates that these resources are not in place, and
- Whereas The proposal is contrary to the University's mission to support and encourage lifelong learning, therefore be it
- Resolved That the Academic Senate of Humboldt State University recommends supporting students in identifying and meeting their educational goals rather than punishing students for the results of circumstances that are often beyond their control, and further be it
- Resolved That the Academic Senate of Humboldt State University strongly opposes the Academic Senate CSU resolution AS -2646-04/AA "Definition of Sanctionable Units" as providing definition of and support for a concept in violation of the *Cornerstones Report* and the mission of the University and further be it
- Resolved That the Academic Senate of Humboldt State University forward this resolution to the President of Humboldt State University, the Chancellor of the California State University, and the Statewide and Campus Academic Senates, as the response for the Humboldt State University campus.

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