

University Senate

Meeting Minutes for Tuesday, September 2, 2025

Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:00 pm. A quorum was present.

Members Present

Aghasaleh, Allison Govier, Banks, Benavides-Garb, Burkhalter, Capps, Cappuccio, Choi, Cruz, Deshazier, Dschida, Evans, Fisher, Geck, Gray, Harmon, Holliday, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Spagna, Stelter, Sterner, A. Thobaben, M. Thobaben, Woglom

Members Absent

Virnoche

Guests

Alex Anderson, Kacie Borquez-Hall, Devinney Brashear, Justin Carlson, Adrienne Colegrove-Raymond, Loren Collins, Deserie Donae, Travis Fleming, Bethany Gilden, Kat Goldenberg, Kendra Higgins, Sei Hee Hwang, JoAnn, Steve Karp, Grace Kerr, Mike Le, Liz Lujan, Heather Madar, Peggy Metzger, Dane Oppenborn, Garrett Purchio, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Betsy Rogers, Mairead Sardina, Connie Stewart, Julie Stewart, Liz Whitchurch, Kimberly White

Announcement of Proxies

Burkhalter for Virnoche

CFA Interruption Statement

Chair Harmon read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda

M/S (Woglom/Dschida) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from May 13, 2025

M/S (Sterner/Aghasaleh) to approve the minute from May 13, 2025.

Motion to approve the minutes as corrected passed without dissent.

Reports, Announcements, and Communications of the Chair

Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

Written report attached

Appointments and Elections Committee (AEC)

Written report attached

Constitution and Bylaws Committee (CBC)

No report

Faculty Affairs Committee (FAC)

The first meeting of the committee was on August 25. They reviewed their charge and the Policy on Policies and how it will impact their work moving forward.

Integrated Curriculum Committee (ICC)

Written report attached

University Policies Committee (UPC)

The first meeting of the committee will be on September 9.

University Resources and Planning Committee (URPC)

Written report attached

Academic Senate of the California State University (ASCSU)

Written report attached

Associated Students (AS)

No report

California Faculty Association (CFA)

Bargaining starts on September 9. CFA Humboldt is committed to protecting academic freedom, faculty and student privacy, and making a more accessible camp to all. We are paying special attention to the Chancellors AI initiative and protecting the academic freedom and privacy of our faculty and students.

Office of Diversity, Equity, and Inclusion (ODEI)

Written report attached

Emeritus and Retired Faculty and Staff Association (ERFSA)

Written report attached

Labor Council

The first meeting will be on September 9.

Staff Council

The open meeting times will be announced in the next week.

President's Administrative Team (PAT)

Written report attached

General Consent Calendar

It was noted that there were no items on the General Consent Calendar.

Consent Calendar from the Integrated Curriculum Committee

The attached Consent Calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Senator Moyer made the following comments:

I just wanted to take this opportunity to say a huge, huge, huge thank you to all the people in the administration who made it possible for us at the level of departments to have our budgets before classes started, before the week started. It is such an amazing difference in our ability to plan intelligently and to use our money wisely, and to feel like we're actually supported, and it's so great. Thank you, thank you, thank you.

I would also put in a little teeny tiny comment that it'd be really helpful if we knew about GI 2025 money for student workers, as well, as that is really helpful in planning intelligently, but let me go back to thank you, thank you, thank you, thank you, and it made such a difference.

Alex Anderson made comments that constitutional rights should be upheld and shared a story where their disagreement with a professor related to gender identity led to unfair disciplinary action.

TIME CERTAIN: 4:00-4:20 PM – Information Item: Renting Passenger Vans

Travis Fleming and Liz Whitchurch gave the attached presentation.

TIME CERTAIN: 4:20-4:40 PM – Information Item: Proactive Advising for Student Success

Michael Le and Loren Collins gave the attached presentation.

TIME CERTAIN: 4:40-4:55 PM – Information Item: CEEGE Name Change

Dean Young discussed the attached memo.

M/S (Fisher/Burkhalter) to adjourn.

Meeting adjourned at 4:54 PM

Submitted by Patrick Malloy

University Senate Chair Report

September 2nd, 2025

Hi All,

Welcome back to another year! I'm very excited to be in this role, and I appreciate your support. We actually had a proper election for Senate Chair this go around, which is the first time in a long time, at least that I remember, that it wasn't just one person running unopposed. I'd like to acknowledge Professor Lisa Tremain for their willingness to serve in this position and their outstanding service to the University. The fact that we had a proper election tells me that folks are invested in this thing we call shared governance, and I find this very encouraging and inspiring for the coming two years of my term.

Admittedly, the Senate used to scare me, but now I find it to be awesome! As a new, young Assistant Professor, I got involved in service at the university level early with the ICC. I served on the CDC for a while, then the GEAR committee, and eventually served as Chair of GEAR. During that time, I would occasionally attend Senate meetings to report out on various things we were working on, and I was quite intimidated. I felt wholly unprepared as a laboratory scientist to be stepping into this shared governance thingy, with parliamentary procedures, administrators, and, oh my, was that the University President asking me questions?? Yikes! I've come a long way since then and never imagined I would be in this role. I also want to acknowledge the past two senate chairs, Professors Jim Wolglom and Monty Mola, whom I both served under as UPC Chair. Jim and Monty made the Senate fun, each in their own unique way, and I draw inspiration from them as I take the torch... errr, gavel, I suppose.

The week before classes started, I organized a pre-semester Senate Executive Committee (SenEx) retreat at the Adorni Center, followed by an optional kayak tour around Humboldt Bay led by two amazing student guides from Campus Recreation at the Humboldt Bay Aquatic Center. We met for two hours and had a productive meeting; afterwards, six of us went kayaking (I had my trusty paddleboard with me). We almost made a full Woody Island lap; however, the tide was a bit too low, and we had to turn around after getting stuck in the mud. It was a blast! I hope this becomes a new SenEx tradition (not the getting stuck in the mud part, but you get the idea).

During our retreat, I asked SenEx members to write down their nominal, everyday goals and what resources they would need to achieve those. I also asked members to write down their "moonshots" and what resources they would need for those as well. There was some variance in responses; however, a theme emerged in the type of resources we need to achieve our goals and moonshots: Time and People - unsurprisingly, our two most valuable commodities. We can't achieve our goals alone, nor can we do it hastily if we are to do it right. So I urge you all to step up and join the shared governance party. You don't have to be in the Senate to do things that the university will benefit from, nor do you have to sacrifice other things you are working on to make the time. In all likelihood, ya'll are already doing amazing things that make this a better place, so let's hear about it! Tell me about something amazing going on in your world, and we'll agendize it. Tell me about a resource you need to make something happen, and we'll figure it out. Let's stand on the shoulders of giants together!

Another theme emerged from the goals and moonshots responses, which I would describe generally as policy reform - not only in the way we discuss policy during our nominal 1st read, 2nd read process, but how we organize and keep track of out of date policies, policies that are no longer needed, or, to be frank, a policy website that is easy to navigate (no shade to those that make that site possible). I am inspired by the new Policy on Policies, Procedures, and Guidelines we passed last year and believe this ushers in a new means of transparency in this process. I look forward to organizing our policies and practices in a way that makes them

more transparent, more efficient, and creates more shared governance buy-in for the campus community at large.

In my future reports, I will detail more specific items that are being worked on, celebrate success, and inform the campus community of pertinent issues. In my very first Senate Chair's report here, I mostly just want to say thanks! (especially if you made it this far).

Let's have a great year, people!

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CAL POLY HUMBOLDT

University Senate Written Reports, September 2, 2025

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Ayan Cabot (AS Students), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee). Vacant: AS Student 2nd Rep

Meeting Date(s): August 27, 2025

Meeting Details: The Academic Policies Committee convened on August 27, 2025, and we welcome new members Professor Frank Fogarty (Faculty-Wildlife) and student representative Ayan Cabot. The committee's fall work will begin with:

- Development of a proposal to adopt ABC/NC grade mode
 - Review and revise the Procedures for Suspension of Academic Programs
 - Review and revise the Academic Program Discontinuance Procedure
 - Develop and implement a five-year cycle procedure to review APC initiated policies
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Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata, Chelsea Belden

Meeting Date(s): 08/25

Meeting Details: The committee met on 08/25 to discuss the upcoming vacancies. After reviewing the list of vacancies, the committee identified the University Senate at-large seat and the ICC (CDC) CNRS representative as the top priorities. The Chair of the AEC presented data on the percentage of participation from each college, and the committee discussed strategies to increase participation.

Constitution and Bylaws Committee

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: no report

Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members:

Meeting Date(s):

Meeting Details: no report

Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Ramesh Adhikari, Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang (CEECE Chair Designee), JuEun Lee, Heather Madar*, Geneviève Marchand, Bori Mazzag, John Meyer, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb

Meeting Date(s): August 26, 2025

Meeting Details: The meeting began with introductions of new committee members and approval of previous minutes, followed by discussions of upcoming deadlines and academic program proposals including the "Big 5" polytech programs scheduled to launch in 2026 (see below). The committee reviewed various curriculum development resources and processes, including website updates and new tools for syllabus review, while addressing concerns about faculty workload and attendance requirements. The conversation ended with discussions about curriculum submission processes and potential changes to how course outlines are handled to better align with departmental needs and academic freedom. (Zoom AI Generated)

- **Meeting Agenda:** [08.26.25-ICC Meeting Agenda - DRAFT](#)
 - **Meeting Minutes:** [08.26.25-ICC Meeting Minutes - DRAFT](#)
 - **PolyTechnic Curriculum Priority: The Big 5**
 - [Applied Humanities, B.A. New Degree Proposal - 24-2524](#) (CAHSS)
 - [Critical Agriculture Studies & Agroecology New Degree Proposal - 24-2837](#) (CAHSS)
 - [Community Health, B.A. New Degree Proposal - 24-2678](#) (CPS)
 - [Health and Medical Sciences BS - New Degree Proposal - 25-2933](#) (CPS/CNRS)
 - [Science, Technology, Engineering, and Mathematics Education MA - 24-2875 - New Degree Program](#). (CPS)
 - **25-26 Curriculum Review Queue:** Curricular Review for 25-26: [ICC 2025-26 MCC Proposal Tracking](#) (291 proposals currently in the works)
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University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members:

Meeting Date(s):

Meeting Details: no report

University Resources and Planning Committee

Meeting Date:

9/29/25

Submitted by:

Jaime Lancaster, URPC Faculty Co-Chair.

In Attendance:

Nate Cacciari – Roy,, Dave Janetta, Sarah Long, Carla Wharton, Nate Herron, Kendra Higgins, Eduardo Cruz, Rosanna Overholser, Chrissy Holliday, Kevin Furtado, Bori Mazzog, Jenn Capps, Mike Fisher, Dave Munoz, Brigid Wall, Melanie Bettenhausen, Steven Margell, Ramesh Adhikari, Andrea Humphreys, Rachael Gipson,

Agenda Items Covered:

1. Introductions and welcome new members
2. Discussion / review of the draft of the URPC charge for 25/26
3. Brief enrollment update (Chrissy Holliday)
4. Budget Update since URPC concluded in Spring 2025 from the University Budget Office.

Key points from the meeting:

President's Charge:

The charge is being developed collectively by URPC, the University Budget Office (UBO), and Executive Cabinet.

The draft charge consists of the following 6 items:

1. Educate the campus community on state, system, and campus fiscal matters through platforms such as the successful budget forum series.
2. Partner on multi-year scenario planning.
3. Collaborate on initiatives to help the campus identify both short and long-term strategies for cost savings, cost avoidance and alternative revenue generation.
4. Review and recommend changes to budgetary policies (i.e. reserves, roll forward guidelines, etc) for strategic relevance and alignment with CO guidelines.
5. Recommend a balanced and strategically-aligned operating budget for Presidential consideration by the end of the academic year.
6. Recommend and maintain budgeting principles and priorities

State of the Budget:

Carla Wharton, Sarah Long and Mike Fisher provided the committee with an update on the state of the budget at the state, system and campus level. Here is my summary:

Overall, we are doing quite well, despite uncertainty at the state & Federal level. Cal Poly Humboldt receives just under 70% of its revenue from State Appropriations. The State of California is projected to have a growing budget deficit through 2028-2029. Because of this, the CSU is expecting a tight/restrictive budgeting environment over the next few years. Despite estimated growth in enrollment this year of 4%, Cal Poly Humboldt remains below its enrollment target and expects continued budget recalibration. We finished AY 24/25 in a strong budgetary position and have not needed to use \$4 million in approved one-time funding to cover ongoing costs. Instead, we were able to modestly bolster our reserves. The hard-work done across campus to develop and implement budget-reductions has paid off. The URPC thanks the campus community for engaging in this important and difficult work.

Those who are interested in more information can review the [presentation slides from the UBO](#). Please let me know if you have any questions.

Schedule of meetings for AY 25/26

Fall 2025	URPC CCR & Zoom	Activities/Notes
	August 29 (week 1)	State of budget & enrollment
	September 12 (week 3)	Planning for divisional presentations
	September 26 (week 5)	Discussion of presidents charge
	October 10, 2025 (week 7)	TBD
	October 22, 2025 Budget Forum (week 9)	Forum
	October 24, 2025 (week 9)	Divisional Presentations
	November 7, 2025 (week 11)	Divisional Presentations
	November 21, 2025 (week 13)	TBD
	December 12, 2025 (week 16)	TBD
Spring 2025	URPC CCR & Zoom	Activities/Notes
	January 23 (week 1)	
	February 6 (week 3)	
	February 20 (week 5)	
	March 6 (week 7)	
	March 20	Spring break, no meeting
	March 27 (week 10)	
	April 10 (week 12)	
	April 17 (week 13)	
	May 1 (week 15)	If meeting is needed
	May 8 (week 16)	If meeting is needed

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

You can find all resolutions passed by the ASCSU [here](#).

Welcome to the 2025-2026 Academic year!

The first ASCSU committee meetings and plenary sessions will take place September 3 to 5. The next Board of Trustees meeting will take place the following week, September 7-10, 2025

Senator Burkhalter has been reappointed to the Academic Affairs committee and has been appointed to the Commission on Professional and Continuing Education. Senator Virnoche has been appointed vice-chair of the Justice, Equity, Diversity and Inclusion (JEDI) Committee and also to the Chancellor's Doctoral Incentive Program Selection Committee.

Please let us know if you have any questions about the ASCSU or have an issue that potentially you would like us to bring to an ASCSU committee. You can find out more about the structure and work of the ASCSU through the main ASCSU [website](#).

During the July 21-23, 2025, Board of Trustees meeting, AVC Dilcie Perez, ASCSU Chair Boyd and Senator Nobert Schurer, Chair of the Academic Affairs Committee, presented the results of the Student Success Survey sent to faculty members in April/May. The results of this survey will inform how the CSU prioritizes strategies for student success. You can view the presentation [here](#).

On August 12, 2025, Senator Burkhalter gave an interactive orientation to the incoming officers of A.S. on systemwide shared governance and its relation to local campus shared governance. Jorge Montiero, chair of AEC, spoke on the need for students to serve on University Senate committees and the group brainstormed on different ways to gain student commitment to serve on Senate committees as part of effective shared governance.

On August 26, 2025, ASCSU Chair Betsy Boyd, along with representatives from CFA, CSUEU, and CSSA, presented testimony at a joint hearing of the California Assembly Committee on Higher Education and the Committee on Privacy and Consumer Protection. The topic of the hearing was Oversight of CSU AI policy. If you are interested in the responses of different stakeholders and legislators to the roll out of the CSU OpenAI initiative, you can watch [here](#). Below is a summary of some of the main points.

The concerns expressed by legislators focused quite a bit on the conditions of use of the free version of ChatGPT provided by OpenAI in its contract with the CSU. Legislators probed for

answers from the CSU representatives about CSU monitoring of student use, student ownership of their data, potential CSU legal liability for user misuse, and how the CSU plans to address bias in GenerativeAI results, particularly racism and anti-semitism. Legislators were also concerned that faculty and students were not required to have training on AI/ChatGPT prior to the roll out of the OpenAI initiative. CSU representatives noted that there is training available at the CSU [AI Commons Website](#); however this training is not mandatory, nor are faculty provided with time and/or compensation for completing the training. The ASCSU chair stressed that while ASCSU passed its first AI resolution in 2019, followed by six other AI-related resolutions in subsequent years, and had participated in the CSU AI Working Group, the ASCSU was not consulted on the roll out of the OpenAI-CSU ChatGPT initiative. It was noted that much of the CSU AI policy and planning will now take place through the [CSU AI Workforce Acceleration Board](#), on which ASCSU has two seats.

The CSUEU president noted that staff are unaware of the terms of use that apply to them when they use the CSU ChatGPT tool. There is concern that the CSU as an employer might be monitoring employee use without disclosing such monitoring, and it's not clear if there are disciplinary measures that the CSU can take regarding its employees' use of CSU ChatGPT. The legislative vice president of the CSSA effectively articulated that there is a need for systemwide coordination on AI policy in the classroom. Specifically, students need clarity in the form of an AI policy for each class, so that they know when and how they can use GenAI, and in particular, specifics about when it is not permitted. Some instructors are using unreliable AI detection tools, such as Turnitin, to penalize students who may or may not have used AI. These tools as often as not report a false positive on GenAI use. Students report failing assignments and getting lower grades than they were expecting due to instructors' perception that students are using AI in violation of academic honesty policies. Students report that there are no consistent student discipline processes at the various CSU campuses when a student is accused by an instructor of using GenAI in violation of the instructor's or the university's academic honesty policies. Students are also concerned how OpenAI might use their data. They report that they have not been provided with a user licensing agreement for the CSU OpenAI tool, so they do not know the conditions of use. They are not clear on whether or not the CSU is monitoring their communications when they use the CSU-ChatGPT tool and how any information they input in the tool will be used. Because they have been given so little information, some students are opting to continue using their own private ChatGPT accounts and avoid using the CSU ChatGPT.

Associated Students

Submitted by Eduardo Cruz, AS President

Members:

Meeting Date(s):

Meeting Details: no report

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details:

September 2, 2025

Personnel Updates

- **ODEI Personnel**
 - Andrea Santamaria: ODEI welcomes Andrea Santamaria, new Administrative Support Coordinator II, to the office!
 - Fernando Paz: Fernando Paz has been named the Equity Arcata Co-Manager in addition to his role as ODEI's Campus and Community Development Coordinator.
 - Pearl Podgorniak: Pearl Podgorniak now serves the Office of Academic Affairs and ODEI as Strategic Initiatives Coordinator.
 - ODEI welcomes three new Student Fellows for AY 2025-26: Juli Suzikawa, Nauselle Gleglaud and Anna Martinez.

- **ODEI Faculty and Staff Equity Fellows:**
 - **Student Success:** Dr. Jianmin Zhong from the Department of Biological Sciences will continue to serve as the Student Success Fellow and has also been integrated into the Campus Progress Report Task Force.
 - **Black Student Success:** Dr. Kirby Moss from the Department of Journalism and Mass Communication will continue in this role for a second AY. He will continue to focus on ongoing mentoring and programming that support Black student success and faculty and staff wellbeing. Associated with the Equity Fellowship, Dr. Moss has also led, this past AY 2024-25, the Middle Leadership Academy (MLA) team in their project, *Helping High-Achieving Black Students Thrive in Higher Education*.
 - **Equity Arcata:** As mentioned above, Fernando Paz is now the new permanent co-manager of Equity Arcata.

Initiatives

- **Campus Climate Survey:**
 - ODEI, in partnership with the Office of the President, IRAR, and Undergraduate Programs, is engaged in an initial consultative process regarding our next post-COVID Campus Climate Survey. On June 4, 2025, we had a conversation with the CSU Channel Islands Campus Climate Survey Team to learn about their campus-designed instrument. We will continue expanding capacity through the CSU system level and national level to identify the best tools to meet the needs of our campus.
- **DEI Workshops:**
 - Due to high demand, starting in the Fall 2025 semester, ODEI will offer the Addressing Unconscious Bias (AUB) Workshop for search committee members on a weekly basis. Date to be announced. All AUB sessions will be provided synchronously and virtually.
 - Ethics of Care for Student Supervisors was piloted this summer through L4Humboldt on July 1, 2025.
- **Diversity, Equity, Inclusion, and Accessibility (DEIA) Grant Program:** The 2025/26 DEIA Grants have been awarded to the following recipients:
 - Awards:
 - Sidney Afsarzadeh for "Pelican Bay BA Program Guest Speaker Series"
 - Jim Graham for "Enhancing Access to Campus through Online and Paper-Based Maps"
 - Chelsea Sabrina Obeidy for "Cultivating Safe Soil for Sovereignty: Soil Health Assessment to Support Indigenous Food Systems"

- Amanda Dinscore for "Enhancing DEIA in the Library's Health Sciences Collection"
 - Paul Micheal Atienza for "AIDS Quilt/Knowledge of AIDS 2025"
 - Sasheen Raymond for "Undamming the Klamath: The River Flows Free"
 - Isaac Kinney for "2026 Tribal Food Systems Symposium"
 - Larisa Callaway-Cole for "Child Development Convening: Storying More Just Futures for Children, Families, and Our Communities"
 - Angel Roca for "Ballet Folklorico de Humboldt Club"
 - Briana Valadez for "Danza Azteca Mexica"
- The next academic year's DEIA grant cycle, for 2026-27, will be announced early in the spring semester of 2026.
- **Campus Progress Report Task Force (formerly Dissecting Diversity):** The Campus Progress Report task force is working to reintroduce former Dissecting Diversity (last published in 2013) with a new and more current title, "Institutional Progress Report," providing annual, trackable success data to the entire campus community.
- **Institutional Anti-Racism Call to Action:**

After the Senate passed the Senate resolution supporting the Institutional Anti-Racism Call to Action on April 1, 2025, ODEI plans to publish the final Institutional Anti-Racism Call to Action 2025-2030 document and conduct several presentations highlighting the key recommendations outlined in the document. These presentations will be directed to middle and high-level cohorts and spaces.
- **Seal of Excelencia:**

Cal Poly Humboldt submitted the Seal of Excelencia application on May 28, 2025. We were selected as national finalists and invited to a finalist interview with selected institutional leadership, including President Spagna and Provost Capps. The national awardee list will be made public by the Seal of Excelencia organization on September 30, 2025.
- **ODEI Walk and Talk Initiative:** Michele Miyamoto and Fernando Paz have led conversations with campus organizations through the Walk and Talk Project to facilitate understanding about how they engage with diversity, equity, and inclusion in their operations. This project moves into its second year. A new cohort of staff units has been invited and has begun their conversations. This initiative supports Humboldt's WASC accreditation process. The Fall 2025 cohort includes Educational Opportunity Program and Student Support Services, the Center for Teaching and Learning, the Office of the Registrar, Housing, the Library and the Learning Center.

Collaborations

- **Equity Arcata:**

- **Equity Arcata Events:** Equity Arcata is a partnership with the City of Arcata to foster "a more welcoming and inclusive community." (MOU). Over the summer and early Fall semester, Equity Arcata has hosted the following events:
 - Equity Arcata, ODEI, City Police and UPD Retreat, June 11, 2025
 - Open House/Crabs Game, July 26, 2025
 - Vendor Workshop, August 15, 2025
 - Sanctuary Event, August 23, 2025
 - Tabling: Cultural Exchange Event in McKinleyville, Obon Festival in Arcata, Sanctuary Day/Farmer's Market (several dates).
- **Equity Arcata Community Development Grant:** Equity Arcata is creating, for the first time, a grant initiative that will support campus and community organizations developing bridge and belonging work between the University and the community. More information and the Call for Proposal will be announced soon.
- **Equity Arcata Restructured:** Equity Arcata has restructured its Board internally into an advisory committee.
- **Arcata/Oaxaca Sister City Project:** Equity Arcata is facilitating conversations that will lead to the development of a sister city project between the City of Arcata and Oaxaca.
 - A delegation of high school students and faculty from Oaxaca will visit the City of Arcata, McKinleyville High and Cal Poly Humboldt at the end of September.
 - Arcata is planning to send a city-level delegation to Oaxaca in the near future.

- **Universidad Autónoma Benito Juárez de Oaxaca (UABJO) and Cal Poly Humboldt Renewed Collaboration Agreements:**

A small delegation of Cal Poly Humboldt representatives, including Provost Capps, AVP Benavides-Garb and World Languages Chair Matthew Dean, visited the University of Oaxaca to renew institutional agreements. These agreements allow our institution to continue its more than 25-year collaboration to enhance opportunities for all students in both institutions.

- **Eureka City School District:** ODEI has been developing collaborations and relationships with the largest school district in Humboldt County. The following two events are in the planning phase:
 - **Lindsay Unified School District Visit:** Eureka City Schools has invited members of ODEI to visit the Lindsay Unified School District to learn firsthand about new

school learning designs to support diverse communities. This visit will take place on Sept 14-16th. ODEI has also invited Dean Shawna Young to join the ODEI delegation.

- **Cross-Cultural Immersion Program in Oaxaca for Faculty and Staff:** ODEI has started developing a full-immersion pilot for professional development of Eureka City School District faculty and staff in Oaxaca. This project is being created in collaboration with Spanish teacher Tim Olson from Eureka High School. Mr. Olson recently completed a Fulbright Scholarship residency in Oaxaca. The focus of his research was centered on culturally appropriate school practices in Oaxaca. This full-immersion program has never been offered before in our region.
- **City of Arcata:** At the end of August, AVP Benavides-Garb was invited to participate in Arcata's next Chief of Police search. This is a critical hire for the City of Arcata and the future of relations between UPD and APD.

Events

- **Faculty and Staff Tea & Talk:** ODEI, in partnership with Human Resources, APS, Staff Council, and CAPS, continues to host monthly Tea and Talk sessions—a professional development space designed to connect, reflect, and build community.
- **The Othering and Belonging Institute:** ODEI staff, including AVP Benavides-Garb and Equity Arcata co-managers Fernando Paz and Mo Desir-Harper, are participating in a national six-month program at the UC Berkeley Othering and Belonging Institute.
- **CSU Senior Diversity Officer Retreat:** AVP Benavides-Garb participated in a two-day retreat at CSU San José to discuss the role and presence of diversity officers in the CSU system within the current national context.

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details:

Humboldt-ERFSA Executive Committee is proud that 4 of the fall presenters are former Humboldt-ERFSA Grant Recipients.

You are invited to attend the ERFSA luncheon meetings. They are held at Baywood Golf and Country Club, **Address:** 3600 Buttermilk Ln, Arcata, CA **Driving Directions: From Hwy 101 North:** Take Exit 713 and continue on Old Arcata Rd. Turn right on Buttermilk Ln. The Country Club is 2.5 miles up on the left. **From Hwy 101 South:** Take the Bayside Cutoff exit and continue straight until you see Golf Course Rd on the right-hand side.

Lunch Information: Servers will be available to take your lunch orders starting at **11:30**. It's first come, first served with other groups also ordering food—arriving *early* helps ensure your meal is ready before the speaker begins.

Congratulations! Rangeland Resources Sciences Becomes First Accredited Program in the State

Noon: Thursday, September 11th Justin Luong, 2024 Grant Recipient, Assistant Professor, Forestry, **Fire and Rangeland Management**, **Presentation:** *“The effect of local solar microgrids on rangeland vegetation and soils”*. Solar microgrids may be an important production method to help meet growing clean energy demands but could impact rangeland ecosystems. We evaluated how solar microgrid developments affected the *in situ* plant communities and soil properties of three soil microgrids on coastal prairies in Humboldt County. Initial findings suggest that solar microgrids affected plant communities but did not strongly affect soil biogeochemistry. <https://justinluong.com/menu/currentresearch.html> Introduction by Jeffry Borgeld, Humboldt-ERFSA Membership Chair

October 9, 2025 11:45: Julie Stewart, Interim OLLI Program Coordinator, Osher Lifelong Learning Institute The benefits OLLI provides members, their fall program and how to apply to be an OLLI instructor.

12:00 Silvia E Pavan, 2024 Grant Recipient, Assistant Professor, Biological Sciences. *“An exploratory expedition to Rio Abiseo National Park: revealing a mysterious new species of mammal and garnering genomic resources from a World Heritage Site”* I am broadly interested in biodiversity, and I work with fieldwork exploration and collections-based research to discover and describe species, and to understand small mammals diversity and evolution. I am going to share with you some of the results from an exploratory expedition to Rio Abiseo National Park in Peru. I am investigating the unknown diversity on this World Heritage Site, revealing high endemism and several new species of small mammals. Publication: [The one describing the new species of marsupial](#), and please [follow this link](#) for an outreach publication framing a new marsupial species, described as a result of the project (published last month!). Introduction by Susan Dobie, Humboldt-ERFSA Program Chair

November 13, 2025 (sequential speakers) 12:00 - 12:30 **Amy K. Conley, 2022 Grant Recipient, Lecturer, Education.** *“Building community and identity through local language practice”* We aimed to increase a sense of belonging at school, attendance, and connectedness to tribes for indigenous

8th graders by having tribal elders teach greetings and names for local fauna for three local indigenous languages and Spanish. We were successful in our efforts as well as increasing the number of indigenous and non-indigenous students planning to take an additional language as high school freshmen

https://docs.google.com/presentation/d/1gBEdnWcZKZIKbOrqkdseH-jP-Mxi4Bdb_4pdVA150SE/edit?usp=sharing

12:30 - 1:00 **Morgan Barker, 2023 Grant Recipient, Sustainability Librarian, University Library.** *"Sustainable Librarianship - Sustainable Library Certification at Cal Poly Humboldt"* This Certification is helping to define a new and intentional dimension of librarianship. Over the past two years, all Library faculty and staff have been on a collaborative journey toward earning Sustainability Library Certification. Through this collective effort, we have demonstrated just how deeply library work is woven into the fabric of academics and curriculum, research, and community engagement.

https://libguides.humboldt.edu/sustainability/sustainable_library_certification Introductions by Lou Ann Wieand, Humboldt-ERFSA Treasurer

December 11, 2025 Amy Uyeki and Vicki Ozaki, Team HAPI Members. *"Under One Umbrella: Building and Empowering the Community of Humboldt's Asian and Pacific Islanders"* Since its inception in 2021, Humboldt Asians & Pacific Islanders in Solidarity (HAPI) have worked to empower the Asian American/PI community and amplify diverse voices and perspectives for a more engaged and inclusive future. Team HAPI members Amy Uyeki and Vicki Ozaki will provide an overview of HAPI with current and past projects. One focus will be the Eureka Chinatown Project (ECP) which is reclaiming the dark history of the Eureka Chinatown expulsion and its relevance in our lives today. Plans for the Eureka Chinatown monument will be shared as well as envisioning future projects for both ECP and HAPI.

<https://drive.google.com/file/d/1Zu8sNjDtuQsVJk0rdxHeq6ApHcYLb27E/view?usp=drivesdk> Introduction by Kumi Watanabe-Schock, Humboldt-ERFSA Communications Chair

Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

Meeting Date(s):

Meeting Details: No report

Staff Council

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: no report

President and President's Executive Cabinet

September 2, 2025

Michael Spagna, President

Bethany Gilden, Chief of Staff

Jenn Capps, Provost and VP for Academic Affairs

Michael Fisher, VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart, Executive Director of Initiatives

JoAnn Yamani, Executive Director of Strategic Communications

MOMENTS OF PRIDE

Congratulations to the Rangeland Sciences Program for earning accreditation from the Society for Range Management. The very first in California, and a goal that has been sought after for many years.

New Student Housing: Cal Poly Humboldt has officially opened Hinarr Hu Moulik, the largest student housing development in the University's history. Aug. 18, our campus and the local community had the opportunity to celebrate with an open house, as well as special tours throughout the building. Aug. 22, the University hosted a ribbon-cutting ceremony attended by campus leadership, community partners, and elected officials, including California Senate President Pro Tem Mike McGuire.

Hinarr Hu Moulik (HHM), meaning "our house/home" in Soulatluk, the language of the Wiyot people, embodies the University's commitment to affordability, sustainability, and inclusive student success. It is an essential part of our strategic enrollment management and student success efforts, allowing us to move strongly forward into our polytechnic transformation. In addition to standard housing amenities, HHM also boasts an on-site dining facility, the new 101

Express café and marketplace, which is also open to the local community. The [Humboldt NOW article, photos, and video](#) provide more information and a glimpse into the new residence hall.

The East Tower is open, and the second tower is slated to open in the spring semester, with stronger occupancy for the second phase anticipated in Fall 2026. HHM residents do have access to shuttles and local bus services that support their access to campus if they do not wish to bike or walk. Transportation support is available from 7 a.m. to 10 p.m. during the week, with a different weekend schedule that continues to provide campus access.

Enrollment: Cal Poly Humboldt is on track to celebrate our fourth fall semester of enrollment growth, and what is anticipated to be the largest increase in headcount in many years. Census is Sept. 22, and we anticipate being able to confirm final enrollment numbers to campus by early October at the latest. As of 8/28, headcount was up 3.8% over this time last year. An updated Enrollment Target Progress report will be released soon after this report is submitted, but will be included in a future Senate report.

COMMUNITY

Celebrating 20 Years of OLLI at Cal Poly Humboldt!

The Osher Lifelong Learning Institute (OLLI) at Humboldt has been connecting the community and campus through lifelong learning for 20 years. Housed in the College of Extended Education & Global Engagement, the purpose of OLLI is to provide meaningful, non-credit, educational opportunities to our community of people aged "50 and better". Current and retired Cal Poly Humboldt faculty and staff can become OLLI members for just \$25 a year, providing access to discounted OLLI classes and member benefits. Fall OLLI classes begin September 15.

ACADEMICS

Welcome to our New Tenure/Tenure Track Faculty: They are:

Dr. Sanaa Algaraibeh	Computer Science
Dr. Robert Blenk	Wildlife Management
Dr. Regina Jorgenson	Physics & Astronomy
Dr. Sarah Rios	Environmental Studies
Dr. Monica Sheffer	Entomology/Biological Sciences
Dr. Byron Smith	Anthropology/Archaeology (Spring 2025)

Curriculum and Scheduling Website Updates and Resources

After some structural changes in [Academic Programs](#), there have been some changes to the websites.

- The [Class Schedule Resources](#) website is now a stand-alone menu item. This site was previously nested under Curriculum. This website is managed by the University Scheduler. The email address for the scheduler is: r25class@humboldt.edu.

- The Curriculum Department (curriculum@humboldt.edu) has made extensive changes to the [Curriculum Development](#) website. Please take a look at the rearranged and reworked content.

INCLUSIVE EXPERIENCE

Campus

Enrollment Management & Student Success shared a [campus message Aug. 20](#) that detailed shifts in personnel throughout the division, including enrollment management, the Dean of Students office, CARE, veterans' services, and more. Additional details related to the Dean of Students role will be shared with campus before the end of September.

Accessibility

Cal Poly Humboldt is making progress on accessibility. The Committee for Accessibility and Accommodation Compliance (CAAC) is advancing 28 active projects to improve transportation, housing, bathrooms, signage, pathways, and training. Already, 10 projects have been completed, including upgrades to Creekview housing showers, sidewalk repairs, and updated housing processes for accessible placement. A summary of all current projects along with status update is available at <https://hum.link/accessibility-updates>. A few important highlights:

- CDRC appointment wait time is averaging 1.5 weeks (down from 4-6 weeks). Same-day appointments when needed.
- For the first time, all accommodation memos for returning students were distributed by the first week of class.

INFRASTRUCTURE

Campus Capital Projects Update – Fall 2025

As the Cal Poly Humboldt community returns from summer break, campus may look a little different. Our capital projects team and Facilities Management have been hard at work over the past few months, moving forward on transformative projects that will support our academic mission, enhance student life, and prepare our campus for the future.

Health, Dining & Housing Project – Site Preparation Underway

On the south side of Laurel Drive and the Campus Apartments hillside, major progress is underway toward delivering the new **Health, Dining & Housing Project**. Over the summer, we removed several older buildings and selectively cleared trees in the vicinity. In keeping with our sustainability values, harvested trees will be milled and repurposed for future projects across campus, ensuring they remain a part of the Humboldt story.

Jenkins Hall Renovation – Complete and Open on Aug. 25

The renovation of Jenkins Hall is now complete, and the building is ready to welcome **Ceramics** and **Sculpture** programs into their new home. The project preserves the industrial character of the facility, celebrating its historic context, and includes a brand-new all-gender, multi-stall restroom. We look forward to seeing creativity and collaboration flourish in this revitalized space.

Engineering & Technology Building – Rising with Mass Timber

The **Engineering & Technology Building** reached an exciting milestone this summer, with construction going vertical on all three stories of its **mass timber structure**. This sustainable and innovative building approach is a proud highlight of our polytechnic transformation. By the end of the year, the building is expected to be **topped out**, and in the coming months, you'll begin to see the **exterior walls take shape**. This progress marks a major step toward creating a state-of-the-art hub for engineering and technology education and our first on campus polytechnic building.

Energy Research & Sustainability Center – Project Update

Following a strategic review of our capital project portfolio, the **Energy Research & Sustainability Center** has been removed from the current list of funded projects. While it remains part of our long-term vision, the funding has been reallocated to other high-impact academic initiatives, including the renovation of **Science A** and the creation of the **Healthcare Education Hub**. The ERSC site will now serve as the location for a **G14 parking lot expansion**.

Science A Renovation – Design Phase in Progress

The **Science A Renovation** is in the early schematic design phase. Over the summer, we partnered with a collaborative design-build team to guide the project's planning. We are now actively engaging with campus stakeholders to create a facility that will enhance academic programs and better serve students, faculty, and staff.

Healthcare Education Hub – Building Local Healthcare Capacity

Cal Poly Humboldt, in partnership with College of the Redwoods, is moving forward with the preliminary design of the new Healthcare Education Hub at the Stewart Building, located on 16th Street across from Arcata High School. This collaborative project represents a major investment in training local healthcare professionals, strengthening the region's workforce, and creating new opportunities for students pursuing health-related fields. The renovation will

repurpose the existing Stewart Building into a modern learning space designed to meet the growing needs of our community.

Expanded Multi Stall Gender Inclusive Restrooms in BSS Building

Most floors of the BSS building have converted one gender specific, multi stall restroom, into a gender inclusive restroom. This is an expansion based on prior planning from the [Gender Inclusive Restroom Task Force](#)

INNOVATION AND SUSTAINABILITY

Microgrid, Solar Canopies & Sustainable Infrastructure

Several campus parking lots are preparing for the installation of **solar shade canopies** as part of the Microgrid/Battery Energy Storage System/Photovoltaic project. To support these improvements, select tree removals along Rossow and B Streets were completed with care for environmental impacts. This fall, the infrastructure for the **new batteries** will be constructed north of Facilities Management, with the project being completed in 2026, further enhancing our campus energy resilience.

ADVANCEMENT DIVISION

We have recently hired an [Executive Director of Strategic Communications](#) – **JoAnn Yamani**. JoAnn will lead the News & Information team in reporting happenings at Cal Poly Humboldt.

In our **Creative Service Group** under **Kristen Gould** we are working with each of your areas to ensure that the campus websites are updated to provide [accessibility for all](#). Please contact Kristen if you need help in ensuring your websites are accessible.

Since our Boldly Rising Campaign ended last year, we have successfully **raised an additional 11,400 gifts** totaling **more than \$14M**.

We just announced the [Startup Humboldt competition](#) with prize **money totaling \$200k**. **This competition is aimed at starting new businesses in Humboldt**. It will kick-off in September with the **final Pitch Event next April**. Anyone that wants to start a business in Humboldt is welcome to apply.

Our SPF research office worked with faculty and staff and **submitted 302 new proposals requesting \$128 million last year**. These efforts resulted in **199 new awards during the same period, bringing in \$58.7 million** in external support last year.

The **Annual Principal Investigator Research Celebration this year on October 22nd** at the **Morris Graves Museum of Art.**

KHSU update: For the last 4 years KHSU has been managed by CapRadio on behalf of Cal Poly Humboldt. CapRadio is an auxiliary of Sacramento State University and they have also been managing Chico State's NSPR. We have decided to end the relationship with CapRadio and are planning on teaming up with Chico State to have them manage the transmission of the KHSU signal. This transition should be in place by the end of this year. We are expecting this transition to be seamless since KHSU servers and broadcasting signal are already located at the Chico station. This will allow KHSU to provide more locally developed content

University Senate
Integrated Curriculum Committee approved 8/26/25
Consent Calendar

September 2, 2025

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Consent Calendar

Anthropology

[ANTH - 676 - 24-2706 - Course Change - Anthropological Engagements](#) - **Proposed Changes:** Slight change to course description - we are replacing the word "stakeholders" with "community partners". Adding hybrid as a mode option.

School of Business

[BA - 250 - 24-3003 - Course Change - Financial Accounting](#). Remove Prerequisite: MATH 104 or MATH 104I or STAT 108 or STAT 108I and add online course modality. No prerequisite required.

[BA - 322 - 24-3004 - Course Change - Business Analytics](#). Remove Prerequisites: Business Admin majors only, MATH 104 or MATH 104I or STAT 108 or STAT 108I or equivalent, and add Prerequisite: BA 295 or equivalent.

[BA - 360 - 25-3026 - Course Change - Principles of Finance](#). Remove prerequisites.

[BA - 422 - 24-3005 - Course Change - Financial Data Analytics and Econometrics](#). (1) Remove Prerequisites: MATH 104 or (MATH 104I and MATH 4). Prerequisites STAT 108 (STAT 108I and STAT 8) or BA 295, and Junior standing or above. Add online and hybrid course modality. Also, change the grade modality from Mandatory Letter Grade to Optional Grade Basis.

[BA - 460 - 24-2621 - Course Change - Responsible Investment Management](#) - Change prerequisite from BA 360 to "Junior standing or higher"; (2) add Hybrid Instruction Mode.

School of Engineering

[ENGR - 464 - 24-2784 - Course Change - Measurements, Instrumentation, and Control](#).

Proposed Changes: Change prerequisites from ENGR 317 and PHYX 315 to ENGR 326 and PHYX 315.

[ENGR - 421 - 25-2975 - Course Change - Advanced Numerical Methods I](#) - **Proposed Changes:** Update to description and change requisites. Remove ENGR 416 or ENGR 417 prerequisites; add ENGR 326 prerequisite. Updated prerequisite will be ENGR 326.

[ENGR - 492B - 24-2996 - Course Change - Mechanical Engineering Capstone Design I](#) -

Proposed Changes: Remove ENGR 333 as prerequisite; add ENGR 340 and ENGR 333 as corequisites. Updated requisites will be ENGR 340 (C) and ENGR 333 (C). Update description to include: Recommended preparation: All 300-level engineering courses.

[ENGR - 481 - 25-2997 - Course Change - Selected Topics with Engineering Design](#) - **Proposed Changes:** Remove ENGR 322 prerequisite and add ENGR 326 prerequisite. Updated prerequisite will be ENGR 326.

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[ENGR - 468 - 24-2994 - Course Change - Mechanical Behavior of Materials](#) - **Proposed**

Changes: Change prerequisite from ENGR 205 to ENGR 330. Change title and description.

[ENGR - 471 - 24-2998 - Course Change - Thermodynamics and Energy Systems II](#) - **Proposed**

Changes: Remove ENGR 322 and CHEM 110 as prerequisites. Updated prerequisites will be PHYX 211, ENGR 331, and ENGR 333.

[ENGR - 475 - 24-2999 - Course Change - Renewable Energy Power Systems](#) - **Proposed**

Changes: Remove ENGR 322 as prerequisite. Updated prerequisites will be ENGR 331, ENGR 333, PHYX 315.

[ENGR - 478 - 24-3000 - Course Change - Electricity Grids and Distributed Renewable Energy](#) -

Proposed Changes: Remove ENGR 322 as prerequisite. Add ENGR 322 OR ENGR 464 prerequisite. Updated requisites: ENGR 322 OR ENGR 464; ENGR 331; PHYX 315; corequisite: ENGR 326.

Fisheries Bio

[FISH - 320 - 24-2699 - Course Change - Freshwater Habitat](#) - **Proposed Changes:** Change course title and description. Also updating prerequisites (CHEM 107 or CHEM 109 or equivalent, and STAT 109 or ENGR 322).

[FISH - 320L - 25-2701 - Course Change - Freshwater Habitat Practicum](#) - **Proposed Changes:** Change course title and description. Also updating companion lecture course FISH 320.

History

[HIST - 397 - 24-2838 - Course Change - Weekend Workshops: Variable Topics](#). **Proposed Changes:** Allow up to 5 repeats so students can engage with multiple topics.

Leadership Studies

[LDRS - 331 - 24-3014 - Course Change - Leadership Communication](#). Making LDRS 311 a co-req rather than a pre-req.

Natural Resources & Sciences

[SCI - 100 - 25-3019 - Course Change - Becoming a STEM Professional in the 21st Century](#). Remove requisites.

Sociology

[SOC - 282L - 24-3002 - Course Change - Sociological Statistics Lab](#). Requisite change only to add SOC 108 as an optional corequisite (with existing STAT 108/108I).

University Senate
Integrated Curriculum Committee approved 8/26/25
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September 2, 2025

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Special Programs

[SP - 121S - 25-3030 - Course Change - Issues in Community Volunteering - Proposed](#)

Changes: Remove requisites and allow repeatability; there should be no permission to enroll. SP 121S will be required for Applied Humanities majors. The change proposed here will enable students to register without confusion.

Social Work

[Social Work, B.A. - 24-2777 - Change Core Requirements](#). Remove the following prerequisite requirements for admission/acceptance to the Social work major: PSYC 109, STAT 108, STAT 108I.

[Social Work, M.S.W. - 24-2776 - Change Core Requirements](#). The Department has approved through Department Consensus to remove the prerequisite course Elementary Statistics or equivalent from all MSW programs (2-year campus, 1-year advanced standing, all DL iterations).

Physics

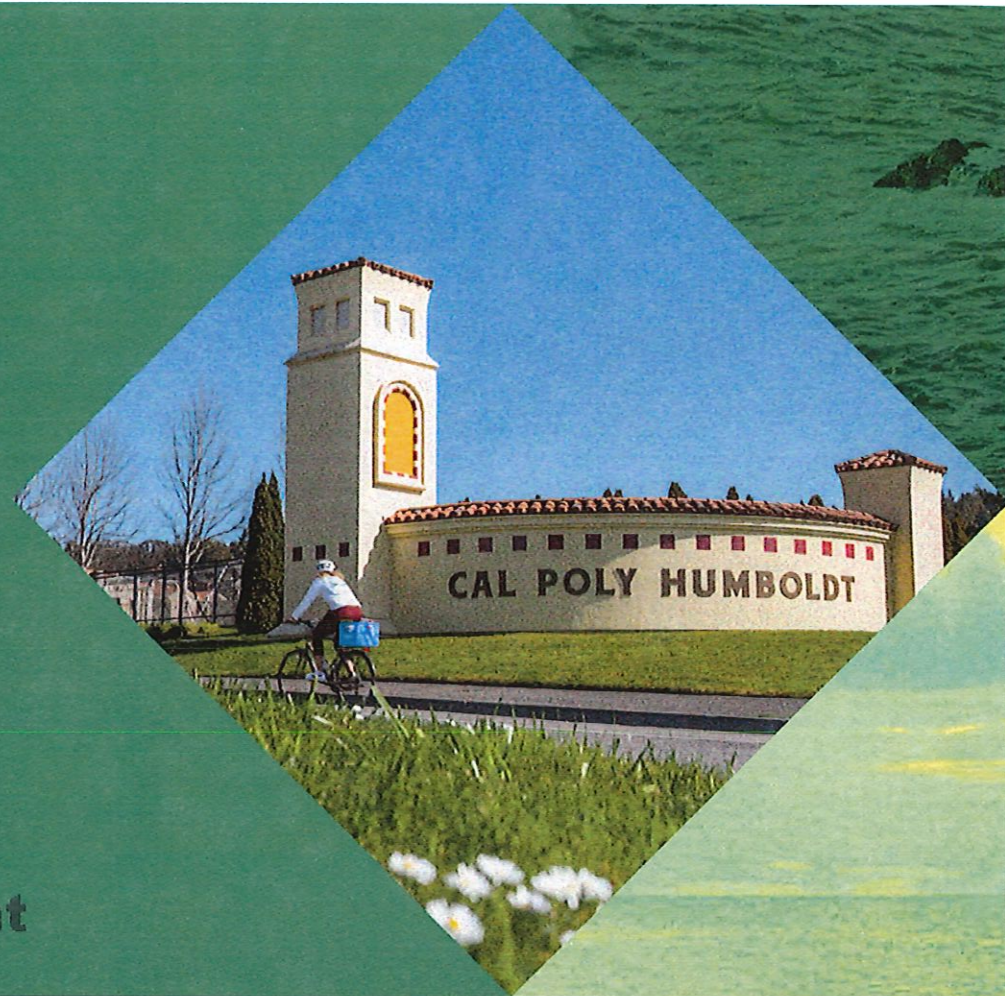
[PHYX - 109 - 24-2813 - Course Change - General Physics A: Mechanics](#). **Proposed Changes:** Change MATH 109 and 109C from a co-requisite course to a pre-requisite course. Add Recommend concurrent enrollment in MATH 110.

Bus and Van Transportation

Travis Fleming

Interim AVP Facilities Management

Cal Poly
Humboldt.



➤ **Historical Info**

- FM previously operated (6) buses and now we are down to (4)
- Hiring commercial bus drivers is challenging. Many of our long-time bus drivers have retired and almost all of existing drivers are currently juggling multiple jobs.
- Covid caused chaos in the automotive industry and companies such as Enterprise pivoted
- 12-passenger vans are rarely available locally for rental
- Faculty and staff have reported challenges with accessing rental vehicles

➤ **Vehicle and Driver Stats**

25/26 Academic Year Bus/Van Availability:

- 4 buses - hold 28 riders (1 bus is ADA accessible)
- 5 vans - (4) hold 11 riders plus the driver and (1) holds 10 riders plus the driver

25/26 Academic Year Bus Driver availability:

- Monday - Thursday 8am-6pm: 1 bus driver available
- Friday 8am-6pm: 2 bus drivers available
- Weekdays after 6p and later: 4 bus drivers available
- Weekends: 4 bus drivers available

*Note - the above is accurate only if the drivers are available

H.

➤ **25/26 Bus Pricing Structure**

- Bus Mileage - \$2.80/mile (includes fuel, maintenance, minor cleaning)
- Hourly Bus Driver - \$35.58/hour (note that the driver needs 30 minutes prior to pick up for prep and 30 minutes after drop off for cleanup). There is a minimum 3-hour charge for all bus drives.
- Cancellation Fees - 3 hour Driver rate for cancellation 48 hours or less than the pickup time.

➤ 25/26 Van Pricing Structure

- Normal Academic year Peak Pricing for each van (Including the week before Fall semester starts through commencement)
 - Cost per Mile
 - Proposed: \$1.25 (includes fuel, maintenance, minor cleaning)
 - Cost per Trip/Day
 - Less than 24-hour trips: \$100 per trip
 - Multi-day trip: \$100 per day
- Off Peak Pricing for each van (From commencement to 1 week before Fall greendays start)
 - Cost per Mile
 - Proposed: \$1.25 (includes fuel, maintenance, minor cleaning)
 - Cost per Trip/Day
 - Less than 24-hour trips: \$50 per trip
 - Multi-day trip: \$50 per day

➤ **Van vs Bus Comparison**

Example pricing scenario for a 3 hour trip traveling 25 miles:

2 vans (24 people) = \$262 or \$10.92 per person

3 vans (36 people) = \$394 or \$10.94 per person

1 Bus (28 people) = \$177 or \$6.32 per person

Example pricing scenario for a 3 day trip traveling 311 miles:

2 vans (24 people) = \$1,379 or \$57.49 per person

3 vans (36 people) = \$2,069 or \$57.47 per person

1 bus (28 people) = \$1,725 or \$61.61 per person

Questions & Comments?

Field Trip Request webform:

<https://www.humboldt.edu/facilities-management/services/bus-services/motor-pool-vehicle-request-form>

Field Trip Request information:

vehicles@humboldt.edu



➤ Additional Items Related to Vans

- All bridge and road tolls will be added onto the billing once toll received
- All damages not covered by insurance will be the responsibility of the department. Current supplemental insurance deductible is \$1000.
- A cancellation fee of \$50/van will be applied for trips canceled 48 hours or less prior to the scheduled pickup time.
- Department drivers must use the van-specific fuel card provided and return the van with a full tank. There will be a \$100 fee applied for each van that is not returned with a full tank.
- Van pickups must be scheduled with the FM vehicle coordinator at least 2 weeks in advance.
- Department drivers are responsible for obtaining proper authorization to drive from HR. Keys will not be issued unless the driver is pre-authorized through HR.
- Van rentals start with key pickup. After-hour rental returns are allowed via the key-slot on the FM building.
- \$63,630 - Spring 2024 actual field trip costs to Depts (actual Bus - 252 drives)
- \$63,466 - Spring 2025 calculated field trip costs (actual Bus 170 + calculated Van 90)

Proactive Advising for Student Success (PASS) Pilot Project



Cal Poly
Humboldt.

University Senate | 9/2/2025

I'm here today to talk to you about the Proactive Advising for Student Success dashboard. PASS is a tool designed to assist academic advisors in identifying students who are showing signs of not succeeding in their courses, which we define as receiving a D, F, or no credit.

CSU Chancellor's Office Center of Excellence



Just a little history. CSU San Bernardino created a tool that can flag students who may need advising. The tool, affectionately called ENGAGE (i.e., Early Notification & Guidance for Academic Excellence), uses the student's Canvas activity and the student's Canvas grade to create an alert.

Cal Poly Humboldt has been working with the CSU Chancellor's Office, CSU San Marcos, and CSU Dominguez Hills to replicate ENGAGE. We are here today because we would like to pilot test PASS this fall and use it for the 26-27 academic year. This project and the tool are both called PASS and are being developed under the CSU Chancellor's Office Center of Excellence. I should note that PASS is at no cost to Cal Poly Humboldt. It's built in-house.

Cal Poly Humboldt – PASS Steering Taskforce

Michael Le

Chief Data Office & Director of IRAR

Heather Madar

Interim Associate Vice President for Academic Programs and Dean of Undergraduate and Graduate Studies

Loren Collins

Director of Advising

Stephanie Souter

Research Analyst

California State University, Office of the Chancellor, Center of Excellence

George Mansoor

Chief Information Systems Officer

Andy Sydnor

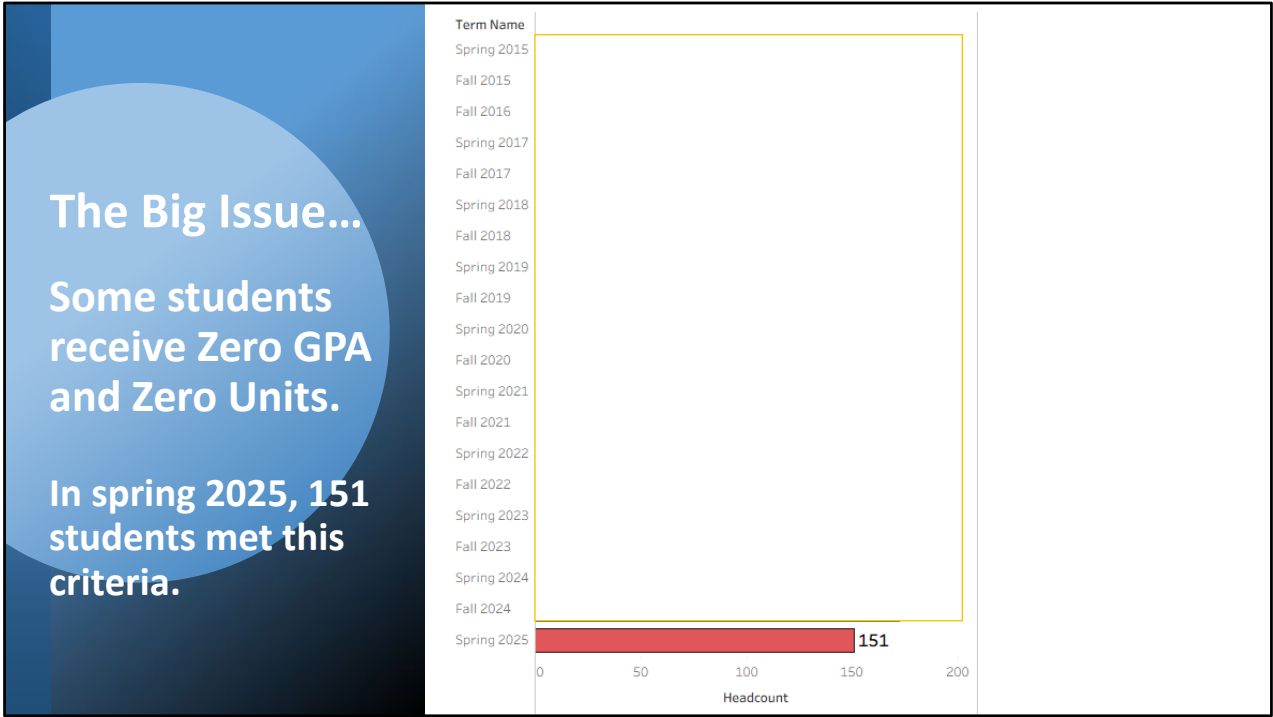
Sr. Director of Business Intelligence and Data Operations

Subash D'Souza

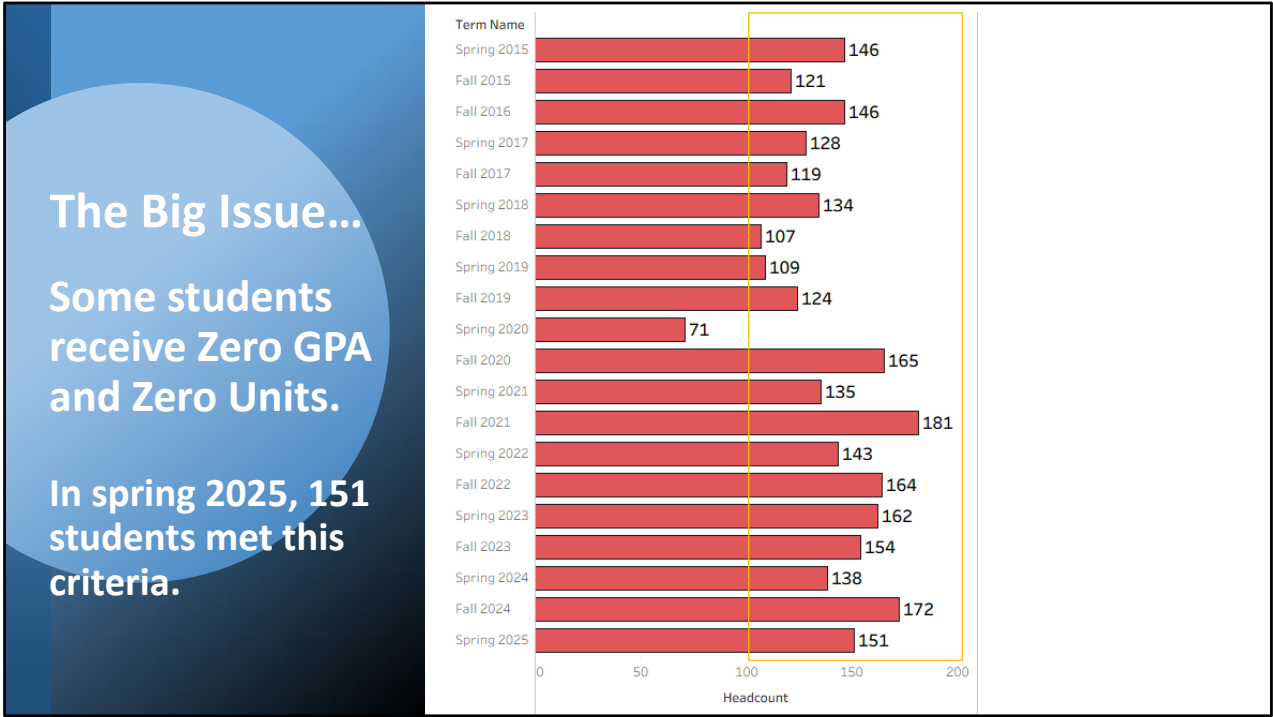
Director of Data Engineering & AI/ML Architecture



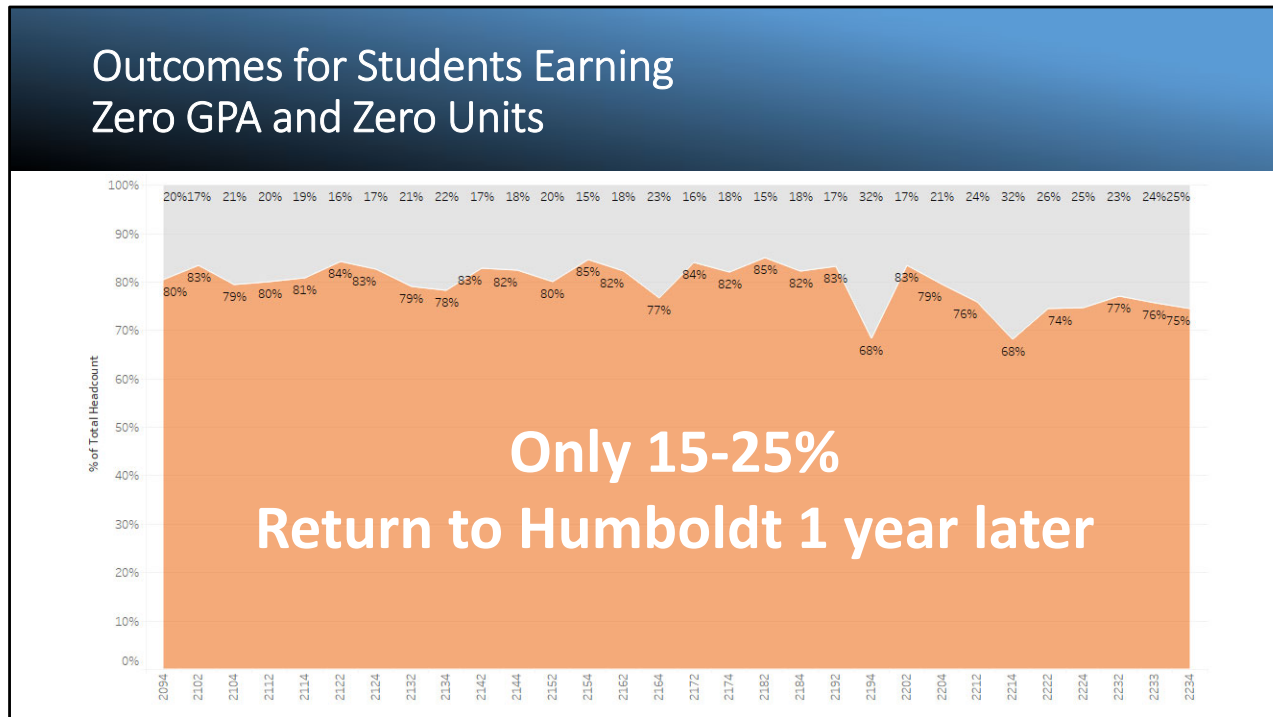
This is a group effort. At Cal Poly Humboldt, there are four co-leads of the Pass Project: Myself, Heather Madar, who replaced Carmen Bustos-Works, Loren Collins, and Stephanie Souter.



The Big issue we’re trying to solve is that some students receive a Zero GPA and Zero Units. In the spring of 2025, 151 students met this criterion.



When we look back over the last 10 years, we find that this is not an unusual number of students.



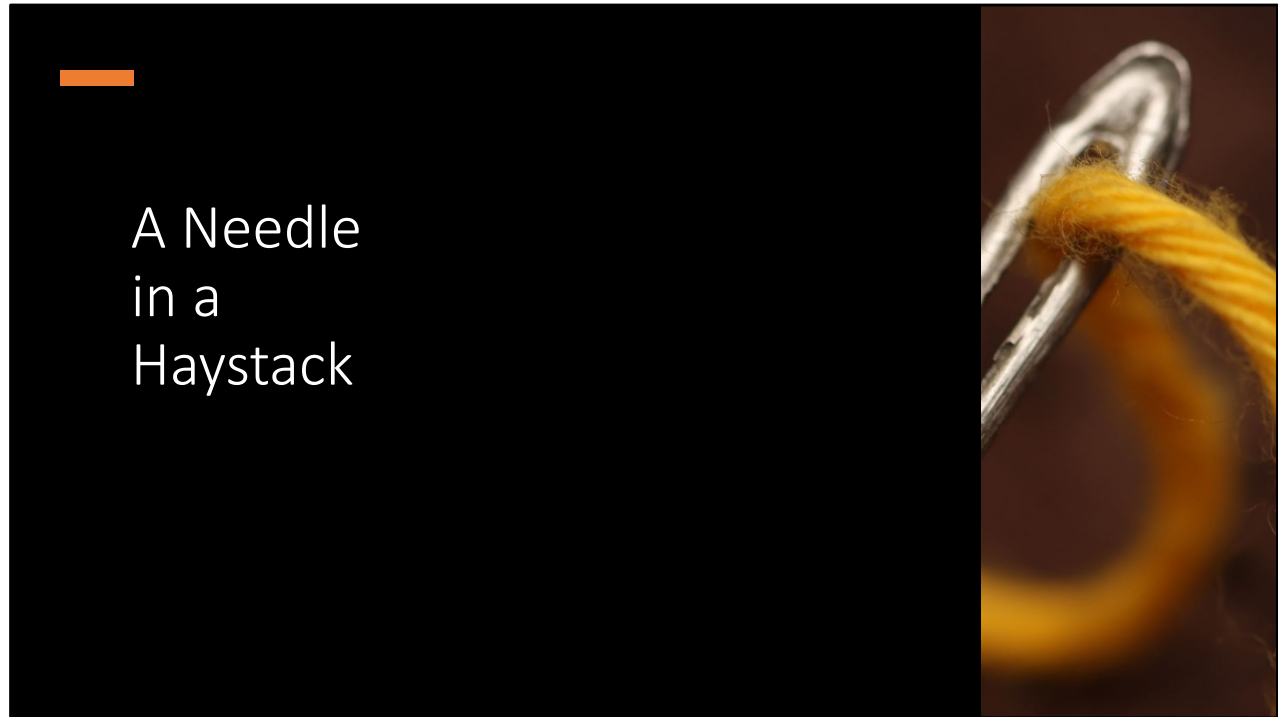
And the reason this is a BIG issue is that, based on historical information, only 15-25% of these students return to Humboldt 1 year later.

Sticky Issue

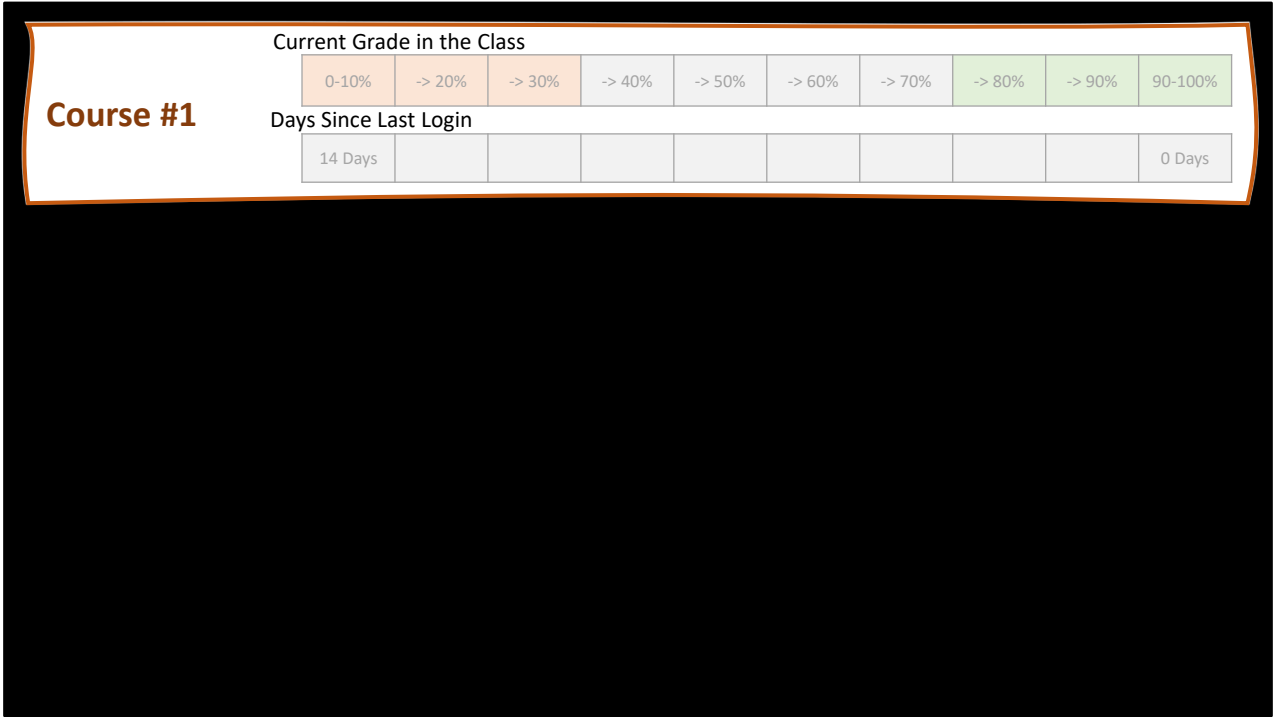
- Faculty can only access data for students enrolled in their class.
- The Chancellor's office and thus IRAR can see data on all students in all their classes.

What makes this issue sticky is that faculty can only access data for students enrolled in their class.

+ However, the Chancellor's office and thus IRAR can see data on all students in all their classes.



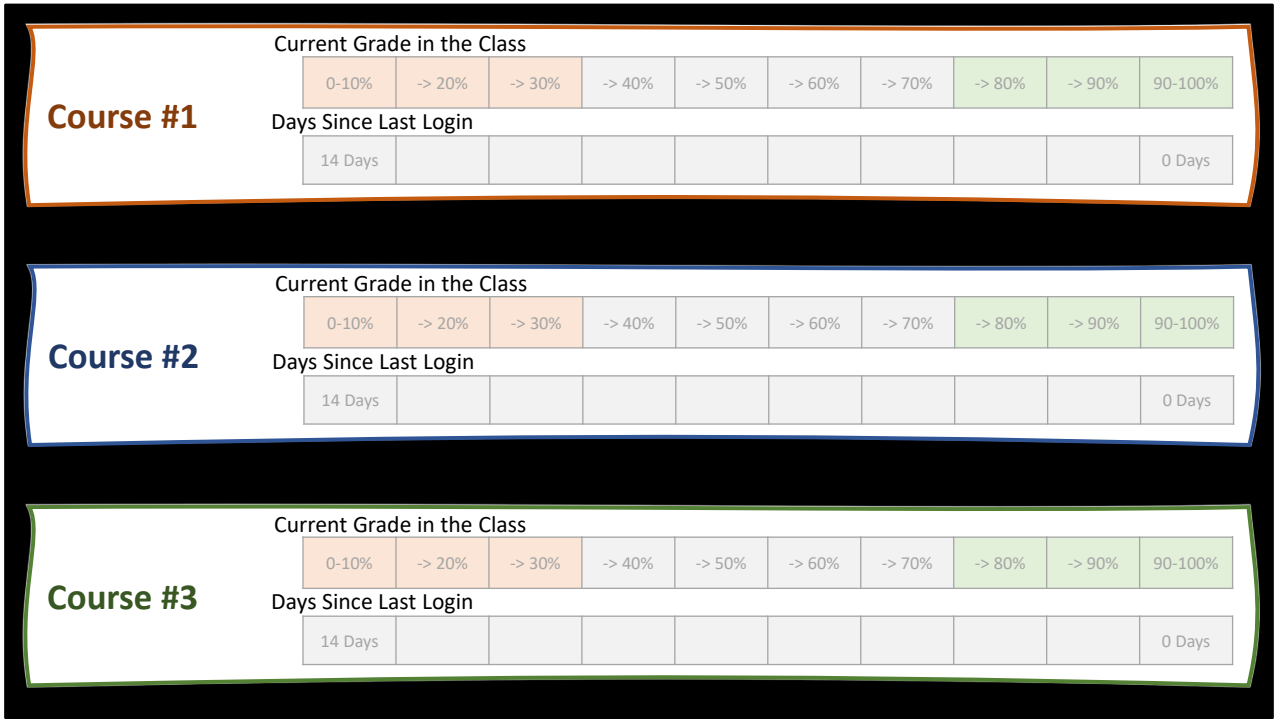
Thus, PASS allows us to see all the student data and allows us to find a needle in a haystack.
Let me show you how this works.



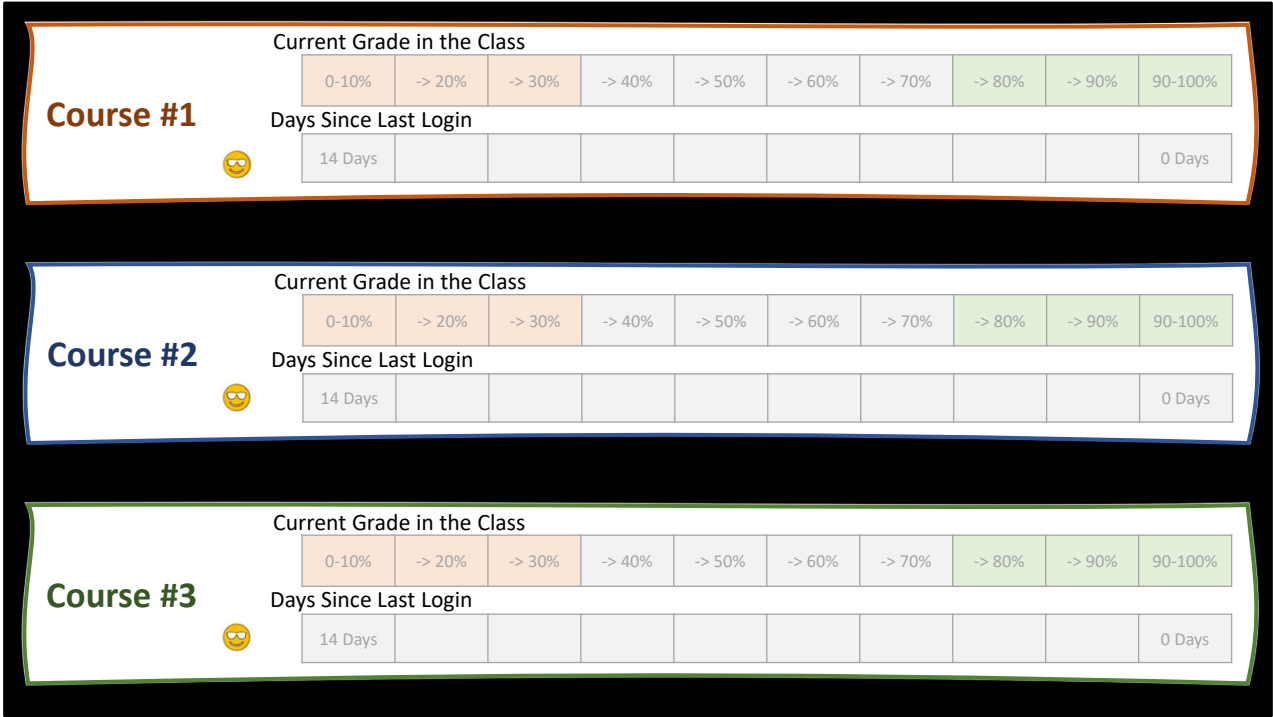
We first separate the big haystack into smaller stacks.

Stack one is a single course, defined by CRN. We’re going to track two types of things for this course. First, the student’s grade in the Canvas course. And secondly, the number of days since the student last logged into that specific course. The rest of the data we get from PeopleSoft.

Now we’re going to add two more courses that the student is enrolled in.

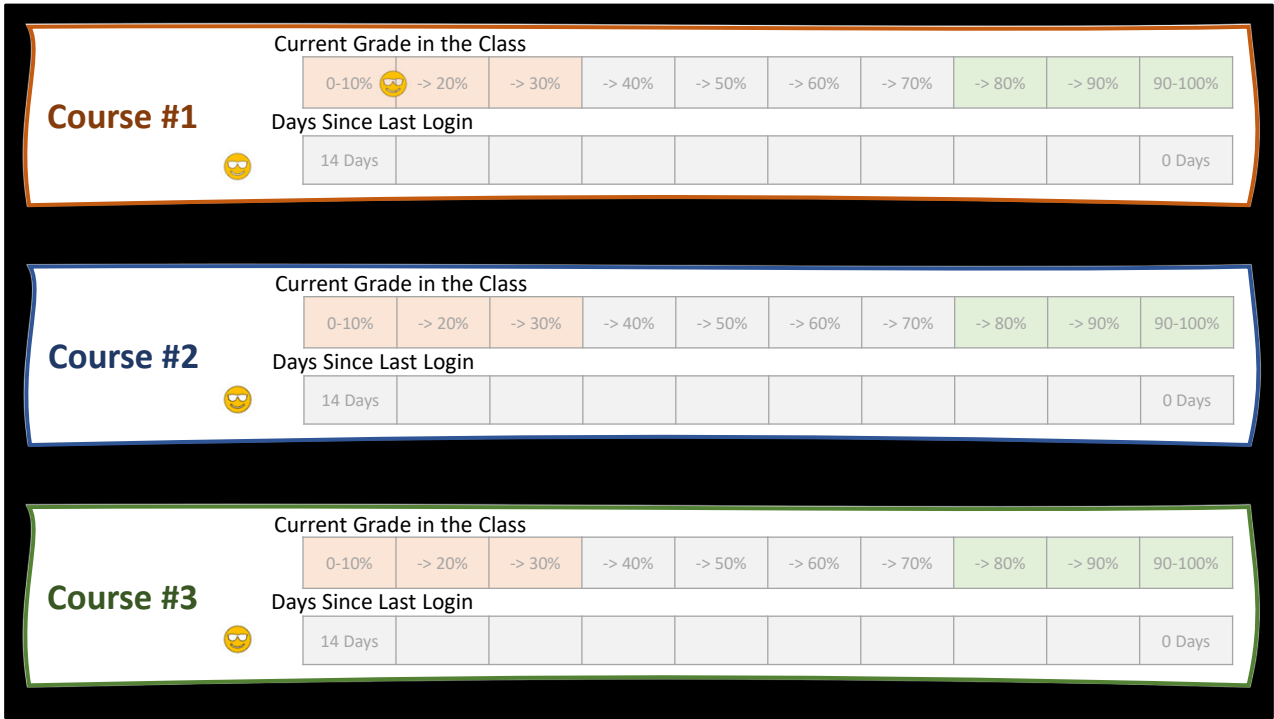


This student, we'll call them Escobar, is shown as a Yellow Smiley Face. I nicknamed this student Escobar, but please don't attribute sex or race.

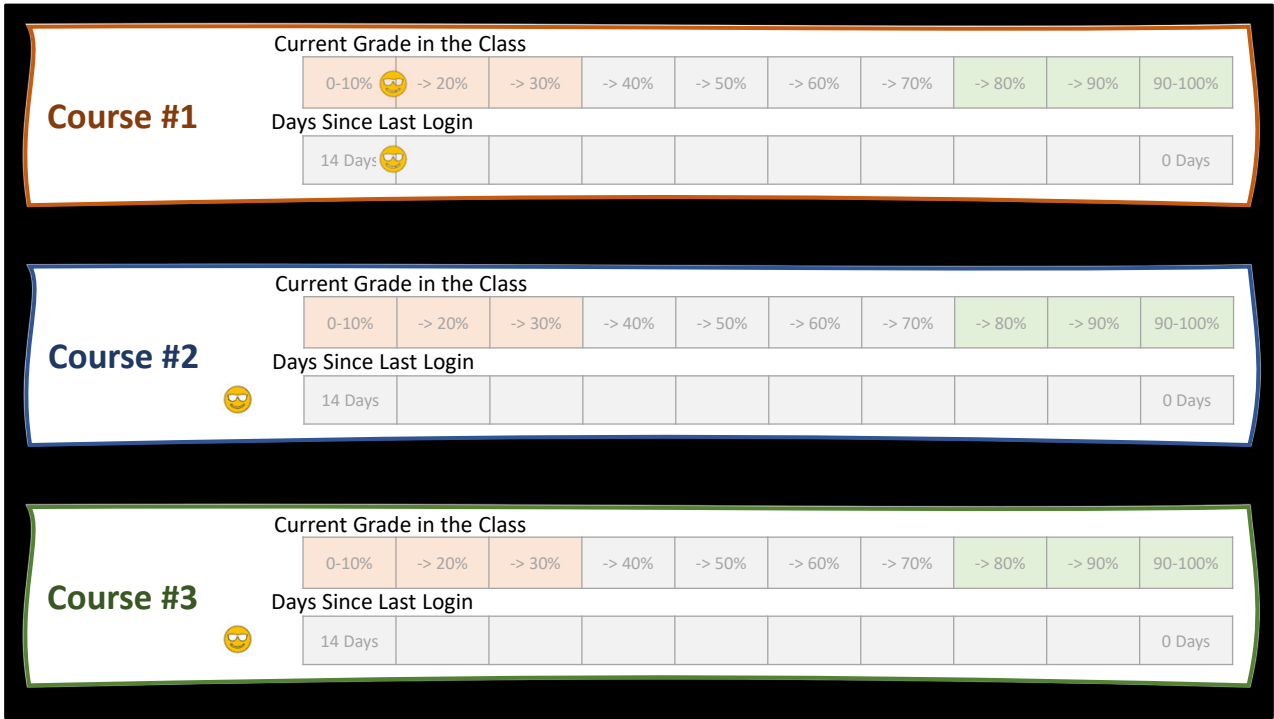


The name reflects their secret student code, which looks like the name Escobar, and thus was an easy way for me to anonymously explore this student’s data.

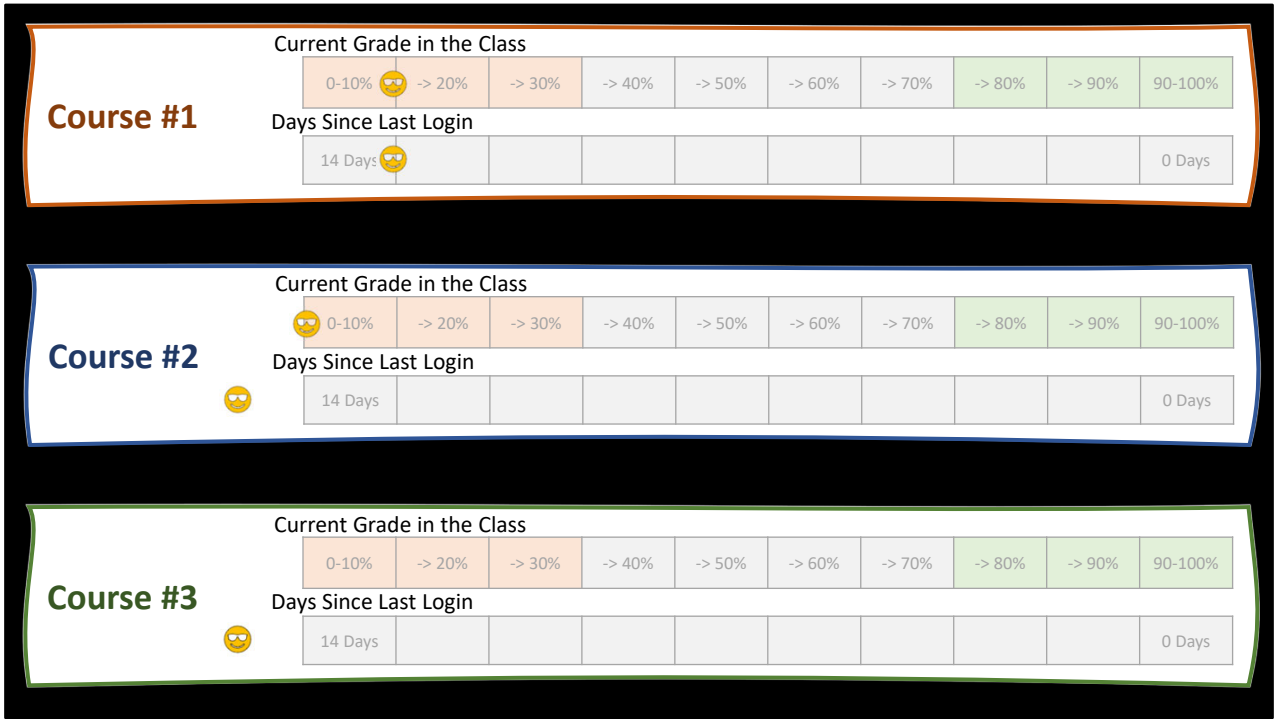
In course #1, the student has a 15%.



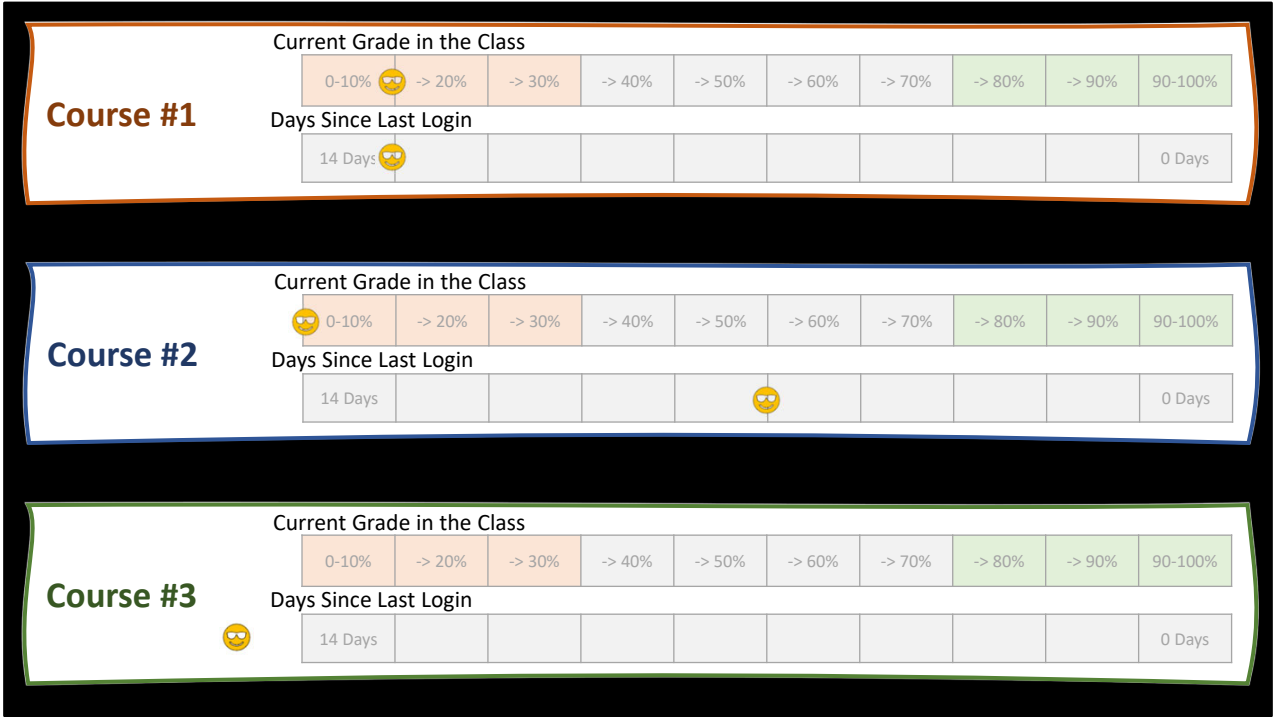
In course #1, the student last logged in 13 days ago.



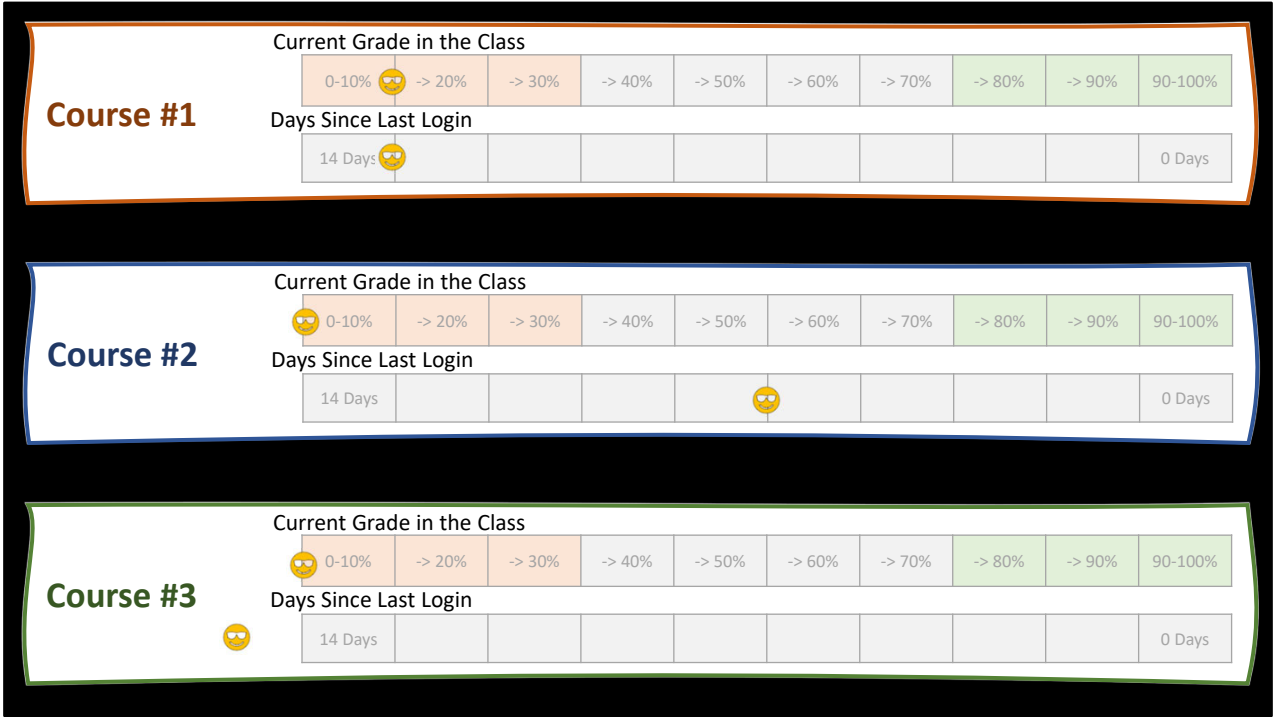
In course #2, the student has a 0%.



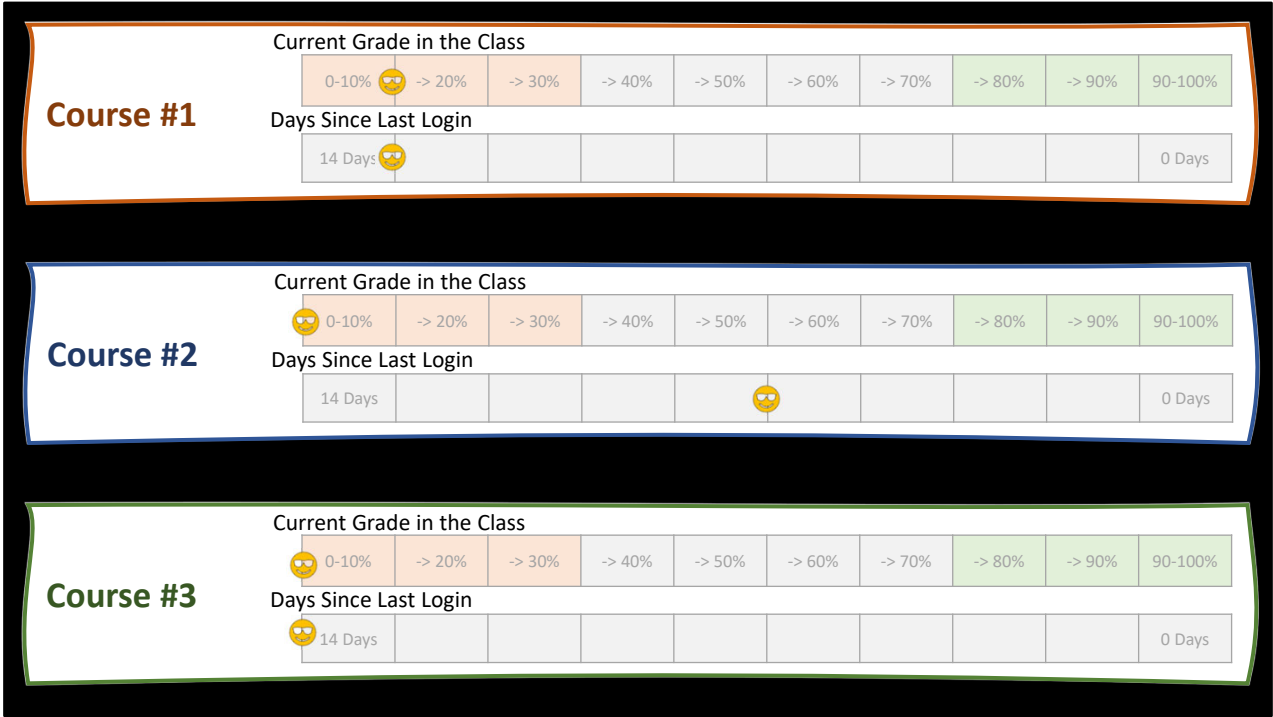
And in course #2, the student last logged in 7 days ago.



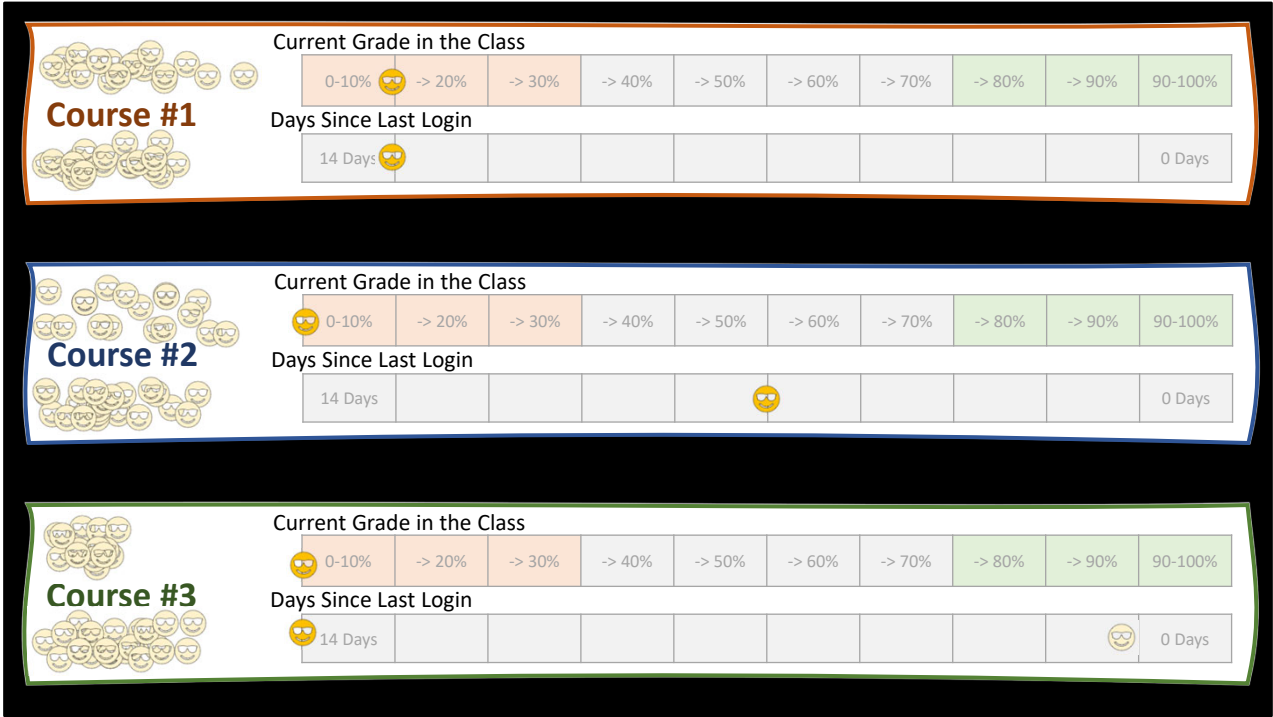
In course #3, the student has a 0%.



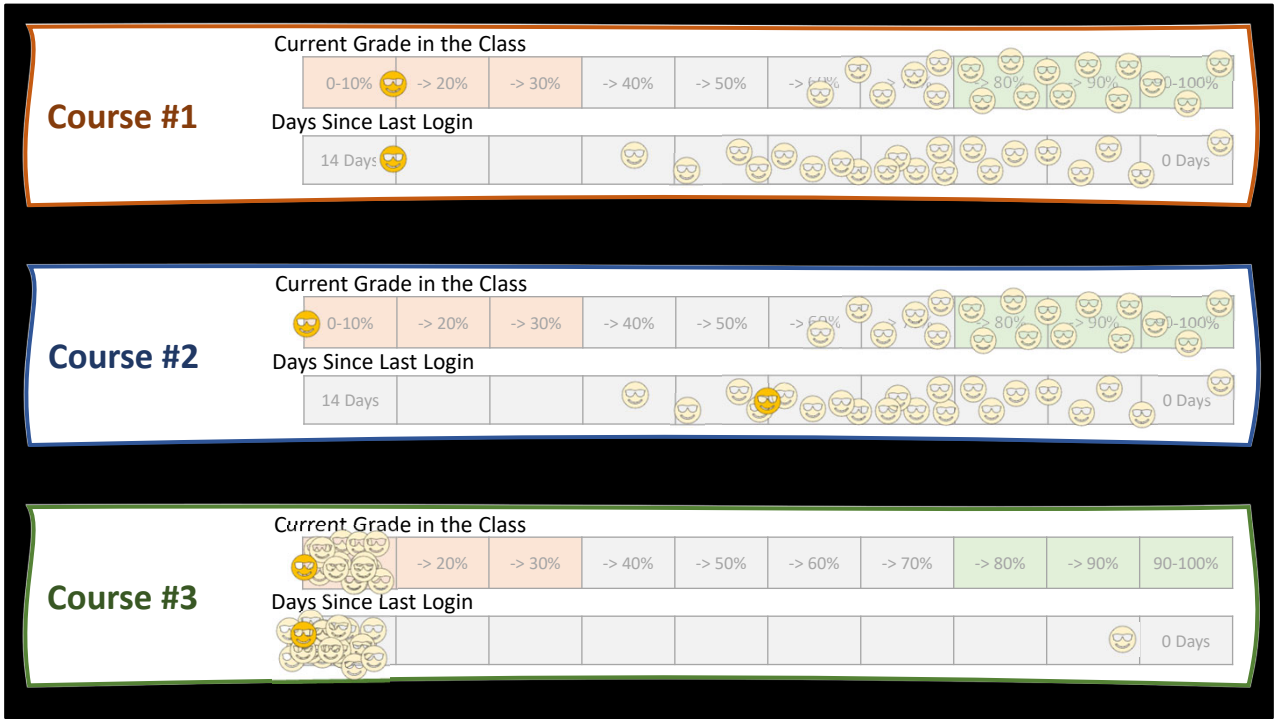
And in course #3, the student last logged in 14 days ago.



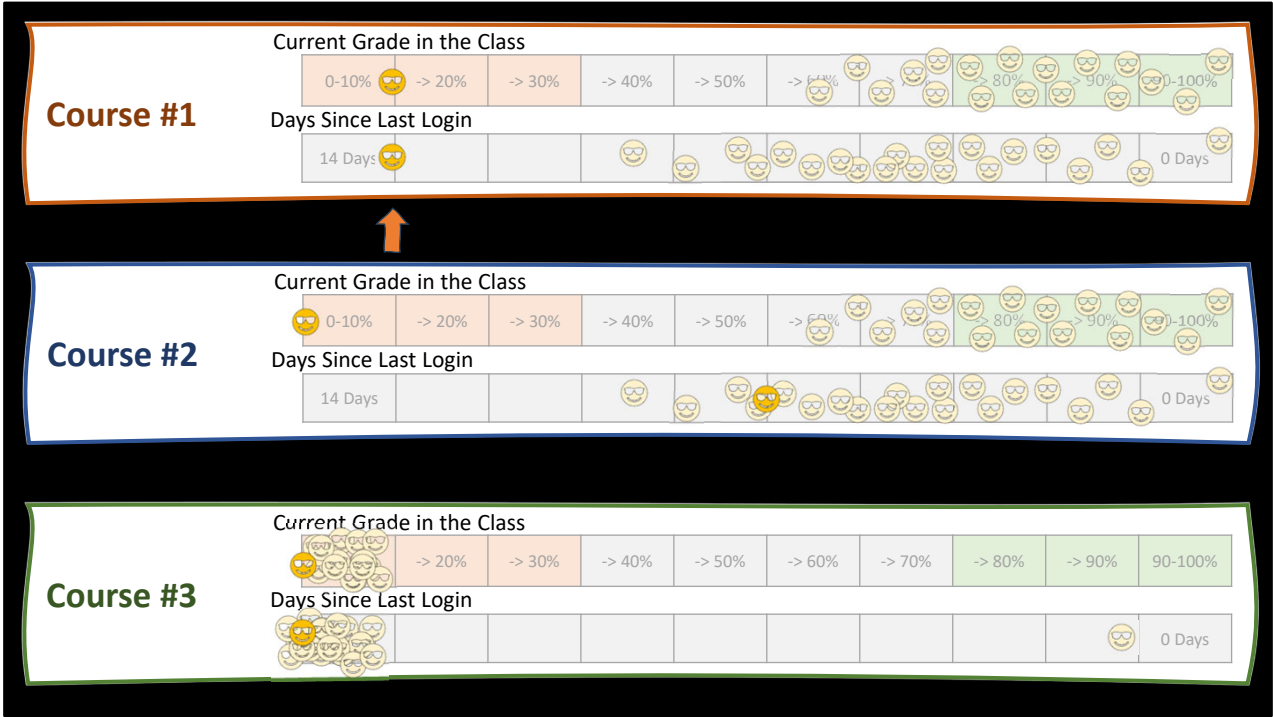
If we knew nothing else about this student, we might be concerned about them in all three classes.



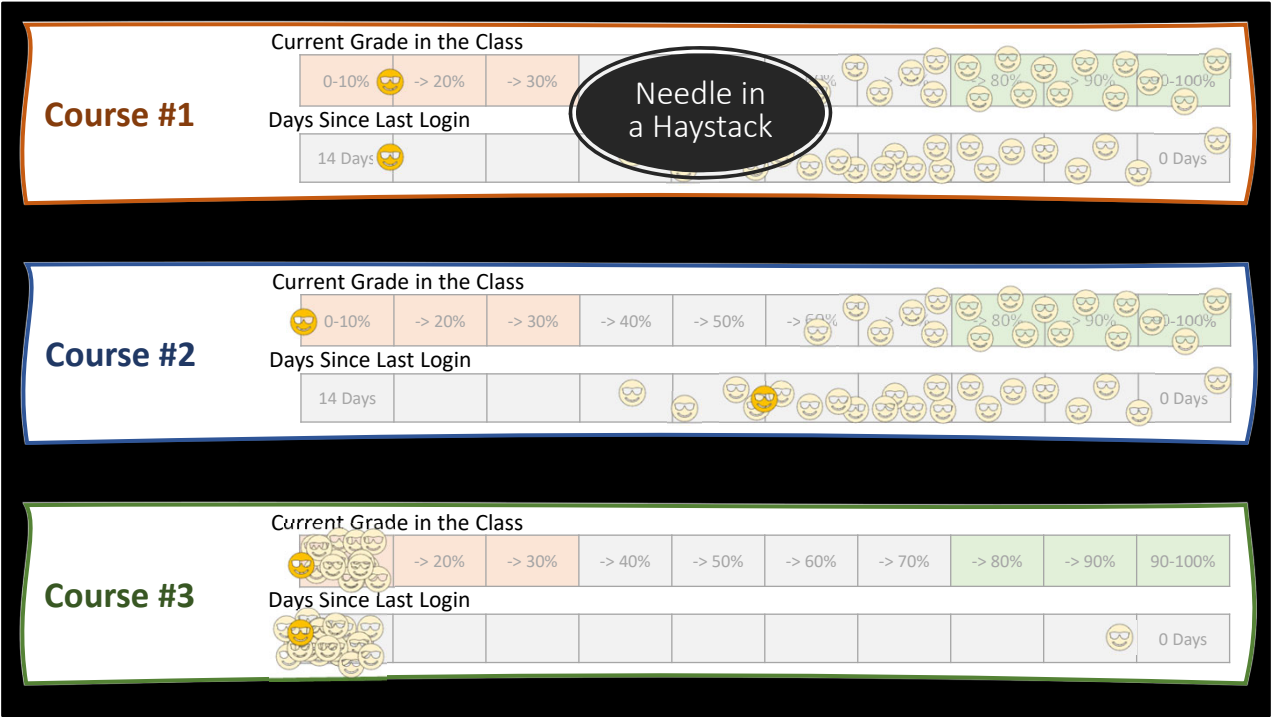
But for context, let’s bring in the other students into these three courses.



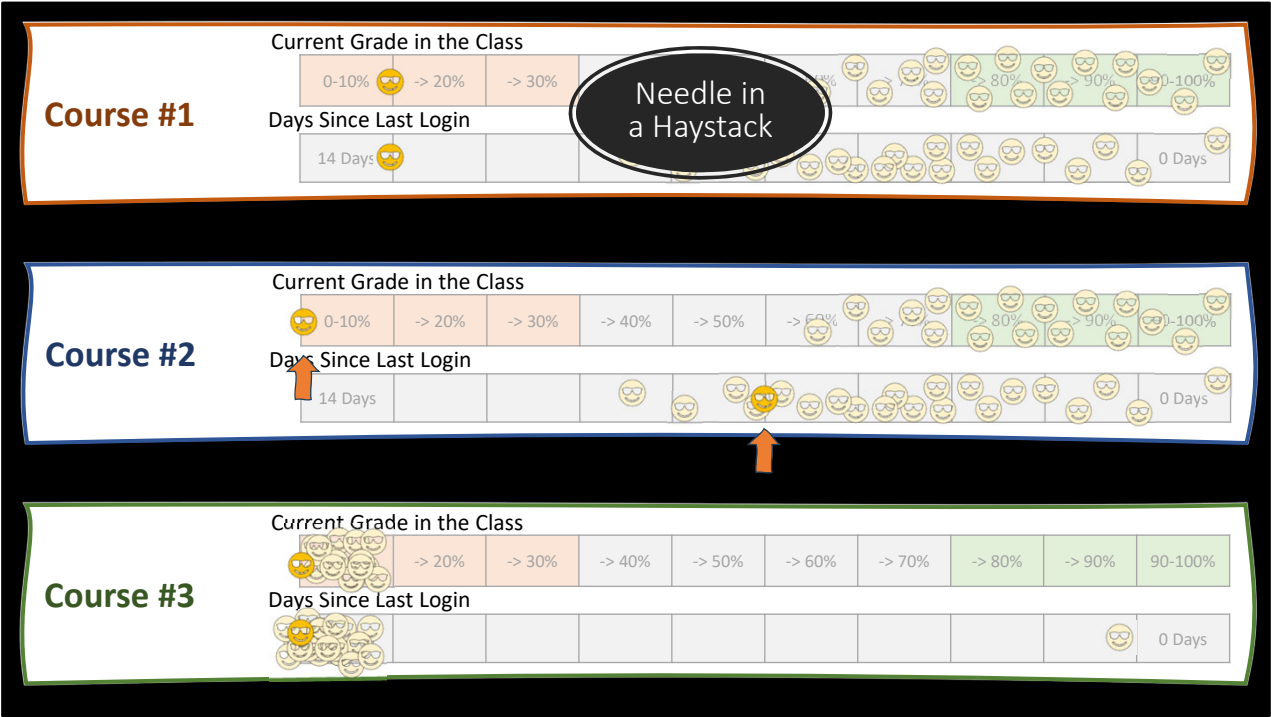
Relative to their peers in course #1, we would flag Escobar for their grade and Canvas activity. Escobar’s peers have higher grades and have logged in more recently.



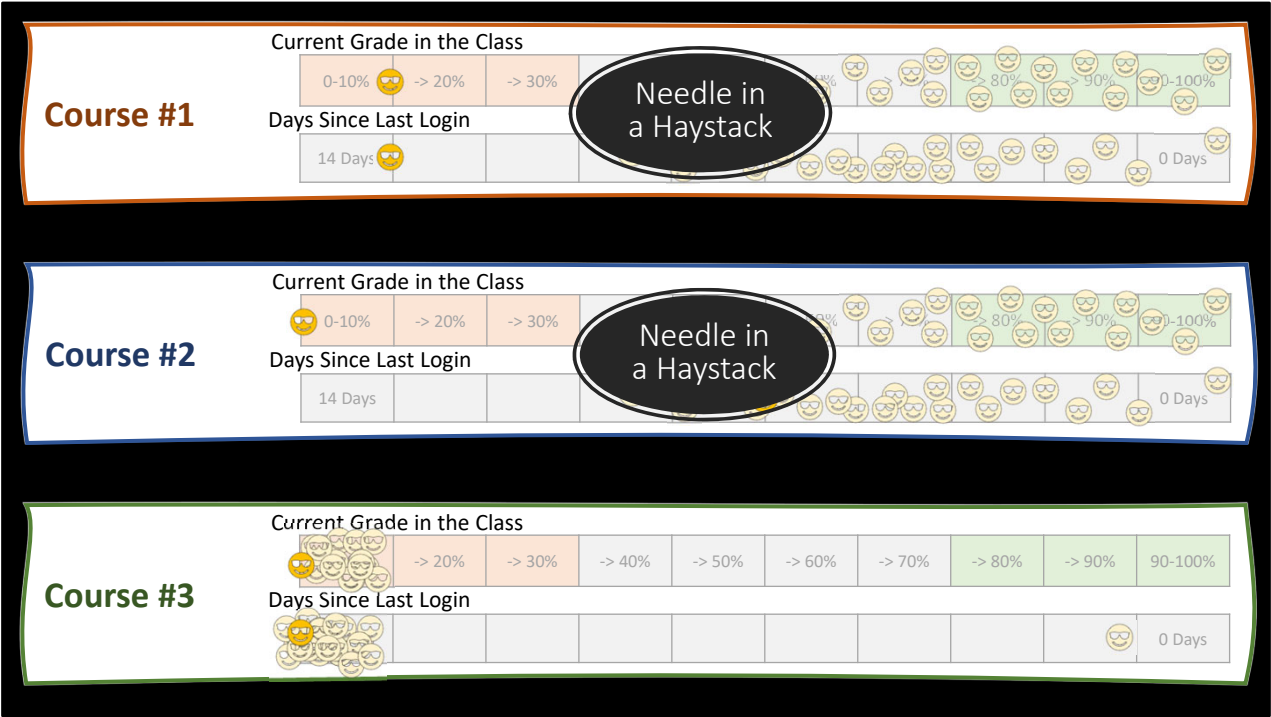
For this course, we would say we found a needle. Does everyone agree?



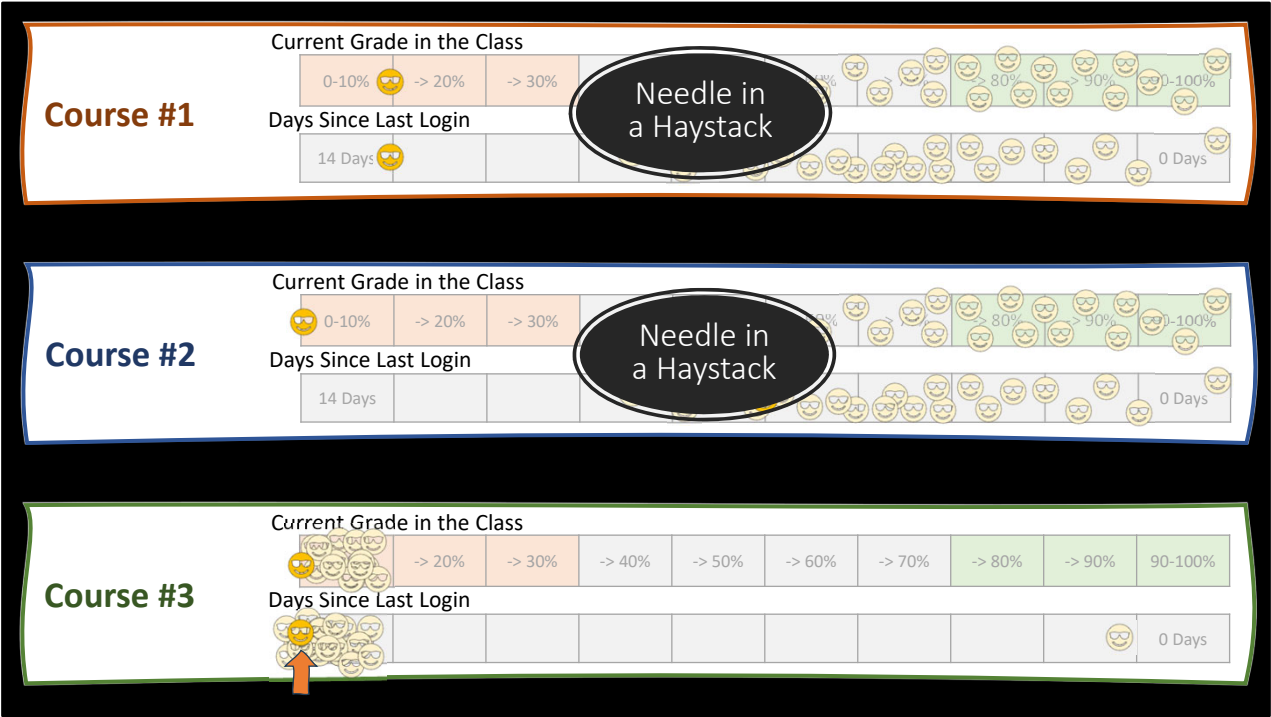
Okay, moving on. Relative to their peers in course #2, we would flag Escobar for their grade, but maybe not Canvas activity.



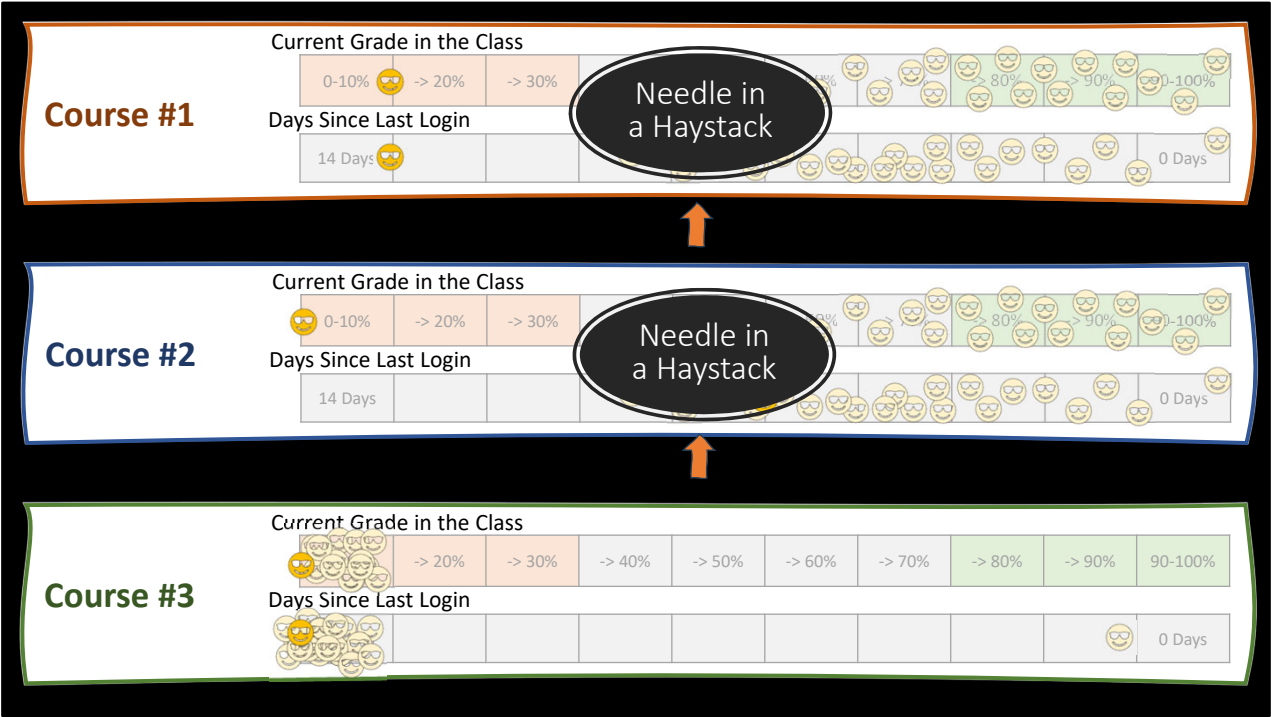
For this course, PASS would say we found a needle because Escobar’s grade is low overall and low compared to their peers.



Relative to their peers in course #3, Escobar shows no difference from anyone else. This is an example of a course not using Canvas. So, according to our analytics, this class drops out of our analysis.

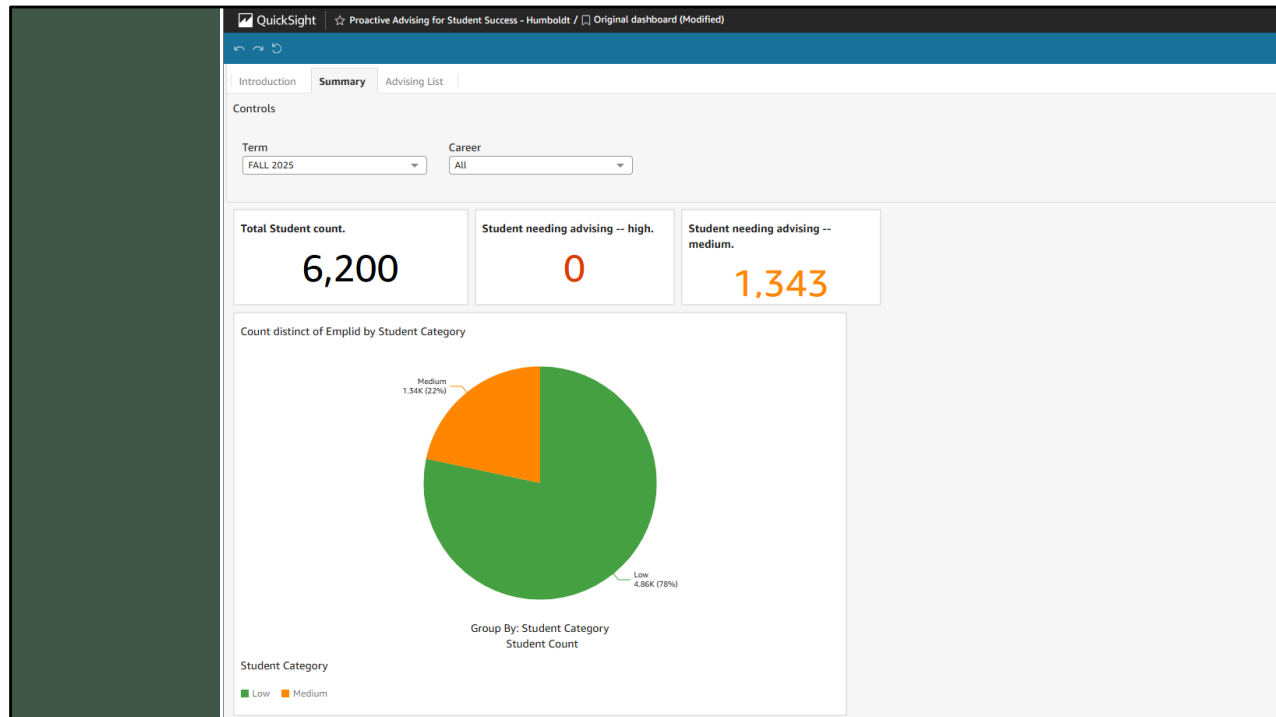


But since Escobar had flags in 2 courses, we would tag them for intervention.



But since Escobar had flags in 2 courses, we would tag them for intervention.

So now that you know how PASS works, let me show you what the actual dashboard looks like.



So now that you know how PASS works, let me show you what the actual dashboard looks like.

Currently, we are tracking 6,200 students for this semester. There are no high alerts, but there are 1,343 students starting to trend towards concern. Many of these students will turn green, but some will go red.

Admit Term	Admit Type	GPA	Standing	Advising Counts	Total Class	Advising Rate	Process Date
SPR 2023	Transfer Student	2.99	GST	4	4	100%	Mar 16, 2025
FALL 2024	First Time Student	0	PRO	4	4	100%	Mar 16, 2025
FALL 2023	Transfer Student	1.84	PRO	4	5	80%	Mar 16, 2025
FALL 2022	Returning with New Units	2.25	GST	4	6	66.67%	Mar 16, 2025
SPR 2023	Transfer Student	2.07	PRO	3	3	100%	Mar 16, 2025
SPR 2021	Transfer Student	2.59	PRO	3	3	100%	Mar 16, 2025
SPR 2025	Transfer Student	1.58	-	3	3	100%	Mar 16, 2025
FALL 2023	Transfer Student	2.63	PRO	3	3	100%	Mar 16, 2025
FALL 2024	First Time Student	2.19	GST	3	3	100%	Mar 16, 2025

Needles
in a
Haystack

The next page lets us examine a single haystack. Each student is represented as a single row.

Admit Term	Admit Type	GPA	Standing	Advising Counts	Total Class	Advising Rate	Process Date
SPR 2023	Transfer Student	2.99	GST	4	4	100%	Mar 16, 2025
FALL 2024	First Time Student	0	PRO	4	4	100%	Mar 16, 2025
FALL 2023	Transfer Student	1.84	PRO	4	5	80%	Mar 16, 2025
FALL 2022	Returning with New Units	2.25	GST	4	6	66.67%	Mar 16, 2025
SPR 2023	Transfer Student	2.07	PRO	3	3	100%	Mar 16, 2025
SPR 2021	Transfer Student	2.59	PRO	3	3	100%	Mar 16, 2025
SPR 2025	Transfer Student	1.58	-	3	3	100%	Mar 16, 2025
FALL 2023	Transfer Student	2.63	PRO	3	3	100%	Mar 16, 2025
FALL 2024	First Time Student	2.19	GST	3	3	100%	Mar 16, 2025

Needles
in a
Haystack

Here we can see the student’s admission term. Escobar started in Spring of 2023.

Admit Term	Admit Type	GPA	Standing	Advising Counts	Total Class	Advising Rate	Process Date
SPR 2023	Transfer Student	2.99	GST	4	4	100%	Mar 16, 2025
FALL 2024	First Time Student	0	PRO	4	4	100%	Mar 16, 2025
FALL 2023	Transfer Student	1.84	PRO	4	5	80%	Mar 16, 2025
FALL 2022	Returning with New Units	2.25	GST	4	6	66.67%	Mar 16, 2025
SPR 2023	Transfer Student	2.07	PRO	3	3	100%	Mar 16, 2025
SPR 2021	Transfer Student	2.59	PRO	3	3	100%	Mar 16, 2025
SPR 2025	Transfer Student	1.58	-	3	3	100%	Mar 16, 2025
FALL 2023	Transfer Student	2.63	PRO	3	3	100%	Mar 16, 2025
FALL 2024	First Time Student	2.19	GST	3	3	100%	Mar 16, 2025

Needles
in a
Haystack

Here we can also see the student’s admission type. Escobar started as a transfer student.

Admit Term	Admit Type	GPA	Standing	Advising Counts	Total Class	Advising Rate	Process Date
SPR 2023	Transfer Student	2.99	GST	4	4	100%	Mar 16, 2025
FALL 2024	First Time Student	0	PRO	4	4	100%	Mar 16, 2025
FALL 2023	Transfer Student	1.84	PRO	4	5	80%	Mar 16, 2025
FALL 2022	Returning with New Units	2.25	GST	4	6	66.67%	Mar 16, 2025
SPR 2023	Transfer Student	2.07	PRO	3	3	100%	Mar 16, 2025
SPR 2021	Transfer Student	2.59	PRO	3	3	100%	Mar 16, 2025
SPR 2025	Transfer Student	1.58	-	3	3	100%	Mar 16, 2025
FALL 2023	Transfer Student	2.63	PRO	3	3	100%	Mar 16, 2025
FALL 2024	First Time Student	2.19	GST	3	3	100%	Mar 16, 2025

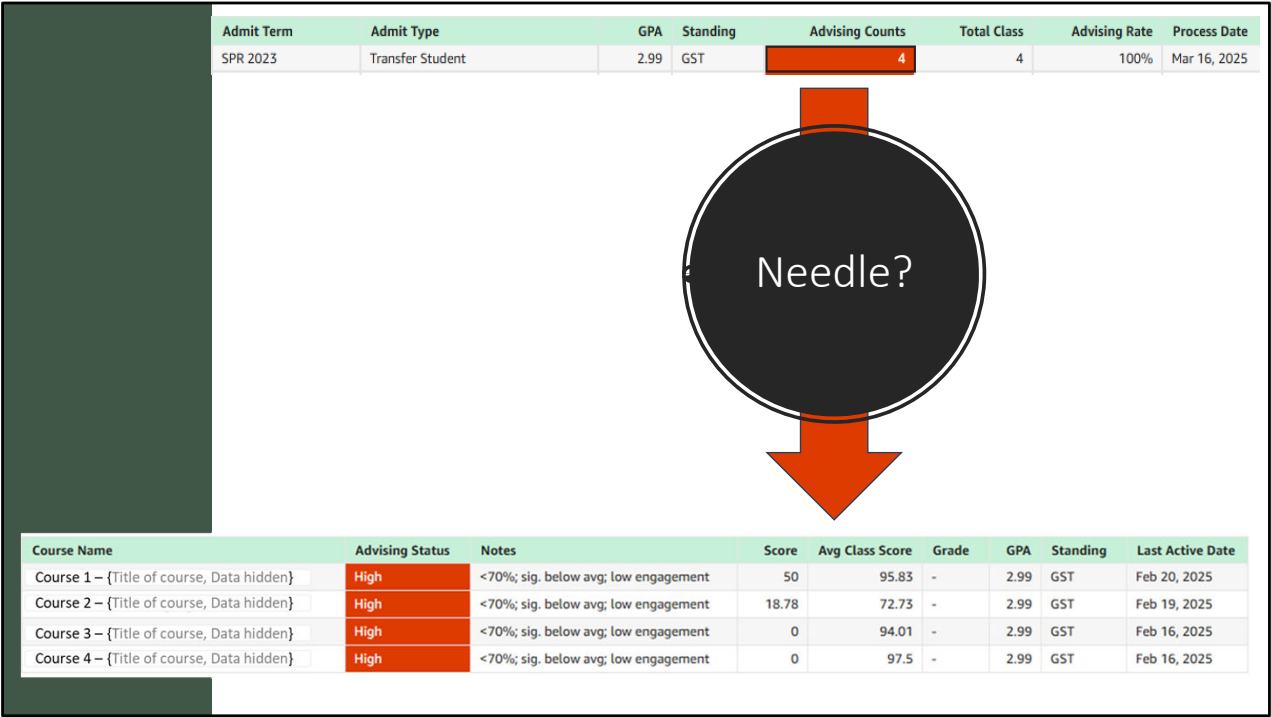
Needles
in a
Haystack

Current GPA and academic standing.

Admit Term	Admit Type	GPA	Standing	Advising Counts	Total Class	Advising Rate	Process Date
SPR 2023	Transfer Student	2.99	GST	4	4	100%	Mar 16, 2025
FALL 2024	First Time Student	0	PRO	4	4	100%	Mar 16, 2025
FALL 2023	Transfer Student	1.84	PRO	4	5	80%	Mar 16, 2025
FALL 2022	Returning with New Units	2.25	GST	4	6	66.67%	Mar 16, 2025
SPR 2023	Transfer Student	2.07	PRO	3	3	100%	Mar 16, 2025
SPR 2021	Transfer Student	2.59	PRO	3	3	100%	Mar 16, 2025
SPR 2025	Transfer Student	1.58	-	3	3	100%	Mar 16, 2025
FALL 2023	Transfer Student	2.63	PRO	3	3	100%	Mar 16, 2025
FALL 2024	First Time Student	2.19	GST	3	3	100%	Mar 16, 2025

Needles
in a
Haystack

Advising counts, total classes enrolled, and the advising rate. This student has a high advising indicator in 4 out of 4 classes, so their advising rate is 100%.



Drilling down into that first student’s information, we can see information for the individual classes.

Escobar...

Course Name	Advising Status	Notes
Course 1 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 2 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 3 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 4 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement

Needle?

Each class that Escobar is enrolled in has a high advising warning. This is because there is a grade issue and an attendance issue. This part gets a little confusing, but you need to know that there are three indicators. indicators.

Escobar...

Course Name	Advising Status	Notes
Course 1 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 2 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 3 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 4 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement

<70%

This flag indicates that the student’s grade is below 70 percent of the total points possible.

Needle?

This flag indicates that the student’s grade is below 70 percent of the total points possible.

Escobar...

Course Name	Advising Status	Notes
Course 1 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 2 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 3 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 4 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement

Sig. Below avg.

This flag indicates that the student's grade is one standard deviation below the class average.

Needle?

This flag indicates that the student's grade is one standard deviation below the class average.

Escobar...

Course Name	Advising Status	Notes
Course 1 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 2 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 3 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement
Course 4 – {Title of course, Data hidden}	High	<70%; sig. below avg; low engagement

low engagement

This flag indicates that the student’s last log-in to Canvas was one standard deviation below the class average.

Needle?

This flag indicates that the student’s last log-in to a Canvas course was one standard deviation below the class average.

Escobar...

Notes	Score	Avg Class Score
<70%; sig. below avg; low engagement	50	95.83
<70%; sig. below avg; low engagement	18.78	72.73
<70%; sig. below avg; low engagement	0	94.01
<70%; sig. below avg; low engagement	0	97.5

Needle?

The student’s score in this first class is 50% and the class average is 95.83%. This student gets both the below 70% and below average warnings.

Escobar...

Status	Notes	Score	Avg Class Score
	<70%; sig. below avg; low engagement	50	95.83
	<70%; sig. below avg; low engagement	18.78	72.73
	<70%; sig. below avg; low engagement	0	94.01
	<70%; sig. below avg; low engagement	0	97.5

Needle?

Looking at the rest of their courses, it’s clear this student is not keeping pace with their peers.

Escobar...

Score	Avg Class Score	Grade	GPA	Standing	Last Active Date
50	95.83	-	2.99	GST	Feb 20, 2025
18.78	72.73	-	2.99	GST	Feb 19, 2025
0	94.01	-	2.99	GST	Feb 16, 2025
0	97.5	-	2.99	GST	Feb 16, 2025

Needle?

These data were pulled on March 16th, 2025. At that time, this student had not logged into their Canvas courses since February 16th. 19th, and 20th. I checked again at the end of the semester, and this student still had not logged in, and their grades continue to be below passing.

Escobar...

Score	Avg Class Score	Grade	Standing	Last Active Date
50	95.83	-	ST	Feb 20, 2025
18.78	72.73	-	T	Feb 19, 2025
0	94.01	-	T	Feb 16, 2025
0	97.5	-	GST	Feb 16, 2025

What do you think? Did we find a needle in the haystack? I think so!

Escobar...

Score	Avg Class Score	ending	Last Active Date
50	95.87		Feb 20, 2025
18.78	72.7		Feb 19, 2025
0	94.0		Feb 16, 2025
0	97.5		Feb 16, 2025

Needle!

It’s a needle! Now that we think we have found a needle. The Dashboard team passes this student’s ID and name to the Intervention Taskforce or Rapid Response Team.

Escobar...

So, you might be asking... What happened to Escobar?

Escobar...		Term Name Course Sectitle Grade			
Score	Avg Class Score	Grade	GPA	Standing	Last Active Date
50	95.83	-	2.99	GST	Feb 20, 2025
18.78	72.73	-	2.99	GST	Feb 19, 2025
0	94.01	-	2.99	GST	Feb 16, 2025
0	97.5	-	2.99	GST	Feb 16, 2025

Since we did not do an intervention last year, this student stopped out on February 20th and received 3 F's and WU.

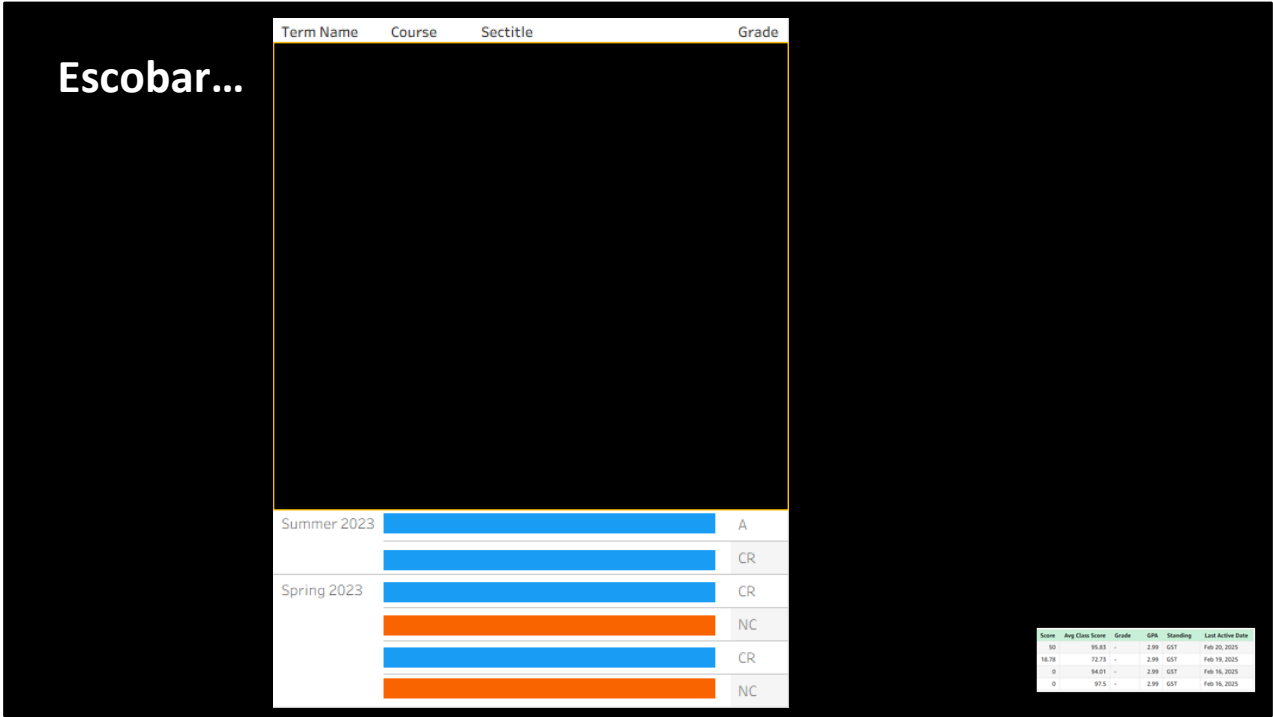


But remember, I said Escobar started back in Spring 2023? Well, if we leave PASS and go into the data warehouse, it reveals a really interesting story.



In spring 2023, the student received 2 No Credits and 2 Credits. If PASS had been running, it’s likely this student would have been flagged at that time.

I’ve hidden the course names, but for reference, orange is a not passing grade and blue is passing.



That summer, they took 2 new classes and got a credit and an A.



You’ll notice that the grade data jumps from summer 23 to summer 24. That’s because the student officially started and withdrew in the fall of 23 and the spring of 24.

In summer 2024. They received a No credit and two WUs.



They came back immediately in fall 2024 and passed three courses, and received a no credit in their 4th class.

Escobar...

Term Name	Course	Sectitle	Grade
Spring 2025			WU
			F
			F
			F
			NC
Fall 2024			B-
			C
			B+
			NC
Summer 2024			NC
			WU
			WU
Summer 2023			A
			CR
Spring 2023			CR
			NC
			CR
			NC

Score	Avg Class Score	Grade	GPA	Standing	Last Active Date
50	95.85	-	2.89	GST	Feb 20, 2025
18.78	72.75	-	2.89	GST	Feb 19, 2025
0	84.01	-	2.89	GST	Feb 16, 2025
0	95.0	-	2.89	GST	Feb 16, 2025

This brings us to the spring of 2025 - the semester we began alpha testing PASS. Escobar got no credit in four classes and a companion lab. PASS showed us back in March that this student had stopped attending.

Escobar...

Term Name	Course	Sectitle	Grade
Summer 2025			NC
			F
Spring 2025			WU
			F
			F
			F
			F
			NC
Fall 2024			B-
			C
			B+
			NC
Summer 2024			NC
			WU
			WU
Summer 2023			A
			CR
Spring 2023			CR
			NC
			CR
			NC

Score	Avg Class Score	Grade	GPA	Standing	Last Active Date
50	95.85	-	2.89	GST	Feb 20, 2025
18.78	72.75	-	2.89	GST	Feb 19, 2025
0	84.01	-	2.89	GST	Feb 16, 2025
0	95.0	-	2.89	GST	Feb 16, 2025

This part kills me... They enrolled in Summer 2025 and received an F and NC.

But wait, there's more!

Escobar...

Term Name	Academic Standing EOT	Units	Failed Term Units	Cumulative GPA
Fall 2025	REIN	3.00	0.00	2.57
Summer 2025	REIN	7.00	7.00	2.57
Spring 2025	PROB	14.00	14.00	2.64
Fall 2024	GOOD	14.00	2.00	2.98
Summer 2024	PROB	9.00	9.00	2.99
Spring 2024	GOOD	12.00	0.00	3.21
Fall 2023	GOOD	14.00	0.00	3.21
Summer 2023	GOOD	6.00	0.00	3.21
Spring 2023	PROB	12.00	6.00	3.18



Right now, we can still help this student! They have been reinstated, and we have another chance to help this student pass with PASS!

Escobar...



Term Name	Academic Standing EOT	Units	Failed Term Units	Cumulative GPA
Fall 2025	REIN	3.00	0.00	2.57
Summer 2025	REIN	7.00	7.00	2.57
Spring 2025	PROB	14.00	14.00	2.64
Fall 2024	GOOD	14.00	2.00	2.98
Summer 2024	PROB	9.00	9.00	2.99
Spring 2024	GOOD	12.00	0.00	3.21
Fall 2023	GOOD	14.00	0.00	3.21
Summer 2023	GOOD	6.00	0.00	3.21
Spring 2023	PROB	12.00	6.00	3.18

PASS would have identified this student three years ago. This student came to Cal Poly Humboldt with a Transfer GPA of 3.18. Since being here, their GPA has continued to drop and sits at a 2.57.

Fall 2025 Pilot

The PASS working group is ready to help Escobar and other students like them.

Fall 2025 Pilot

1. The first task is to add faculty to 2 of the 3 existing groups (PASS Steering Taskforce & PASS Intervention Taskforce).
2. Reaching out and confirming 3-6 departments (majors) to pilot PASS.
3. Begin onboarding, tool access, and orientation for participating departments and advisors.
4. Establish intervention taskforce meeting schedule and structure.
5. Meet throughout the semester while monitoring and refining the use of PASS.
6. Evaluate outcomes and make recommendations for scaling PASS in Spring 2026.

In fall 2025, we're proposing the following:

1. The first task is to add faculty to 2 of the 3 existing groups (PASS Steering Taskforce & PASS Intervention Taskforce).
2. Reaching out and confirming 3-6 departments (majors) to pilot PASS.
3. Begin onboarding, tool access, and orientation for participating departments and advisors.
4. Establish intervention taskforce meeting schedule and structure.
5. Meet throughout the semester while monitoring and refining the use of PASS.
6. Evaluate outcomes and make recommendations for scaling PASS in Spring 2026.

Proactive Advising for Student Success (PASS) Pilot Project

Questions/Volunteer
PASS-Team@humboldt.edu



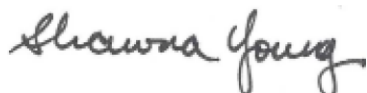
Cal Poly
Humboldt.

SenEx | 8/26/2025

If you have Questions, want to provide feedback, or volunteer, please email us at
PASS-Team@humboldt.edu

College of Extended Education & Global Engagement

TO: Jenn Capps, Provost and Vice President of Academic Affairs



FROM: Shawna Young, Dean
College of Extended Education & Global Engagement
College of Professional Studies

DATE: August 13, 2025

SUBJECT: Name Change for College of Extended Education & Global Engagement

The College of Extended Education & Global Engagement unanimously voted on August 13, 2025 to request that its name be changed to the College of Extended Education. This change is recommended due to the recent decision to relocate Study Abroad to the College of Arts, Humanities, and Social Sciences, and to relocate International Students to the Division of Enrollment Management and Student Success. With these relocations, the areas remaining in the college include Extended Education and Osher Lifelong Learning Institute (OLLI).

The rationale for the recommendation of College of Extended Education is grounded in the following background information. Since the 1970s, the college has been commonly referred to as "Extended Education," "Extended Ed" "ExEd" and "EE" on campus and in the community, with the following formal names, all of which includes the name Extended Education:

- College of Distance & Extended Education
- College of eLearning & Extended Education
- College of Extended Education & Global Engagement (current)

When searching the web/online accounts for the college, "Extended" is used extensively:

- Domain name: extended.humboldt.edu
- Websites: extended.humboldt.edu/extended-education, humboldt.edu/extended
- Secure server directory (Registration system): /extended
- Email: extended@humboldt.edu
- Website back end — taxonomies/department category is "Extended Education"
- Facebook: "CalPolyHumboldtExtended"

From the [*History of Continuing Education at CSU - Salner Report*](#):

The CSU established a CSU Commission (CSUC) on Extended Education in 1977, and from the work of the Commission, the following emerged:

The concept of "extended education" reflects an awareness that had begun to develop between 1972 and 1977, that working adults were a major student constituency to be served

educationally by the CSUC. In addition, there developed the simultaneous understanding that campus "business as usual" would not suffice as the means for serving that constituency. The system's definition of its purposes and mission was "extended" to include new patterns and procedures for delivering instruction. (p. 97)

During the 2024-25 academic year, the name College of Extension was proposed for the renaming of this college. However, for all the reasons above, as well as further reasons below, the college does not support the name Extension.

"Extension" could be confused with:

- USDA Cooperative Extension
- CSU Extension - Colorado State University Extension
- UC Extension

Additionally, the term "Extension" signals that the college is not integrated into the core academic operations of the university. And last, but not least, the proposed name, College of Extended Education, fortuitously avails the acronym *CEE*, which provides many fun applications of the root phrase "CEE the future".

So please join the College of Extended Education and ***CEE the future at Cal Poly Humboldt!***