

University Senate

Meeting Minutes for Tuesday, September 30, 2025

Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:00 pm. A quorum was present.

Members Present

Aghasaleh, Allison Govier, Banks, Burkhalter, Cabot, Cappuccio, Choi, Cruz, Evans, Fisher, Geck, Gray, Harmon, Holliday, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Virnoche, Woglom

Members Absent

Benavides-Garb, Capps, Deshazier, Dschida, Spagna, Tremain

Guests

Maral Attallah, Loren Cannon, Joice Chang, Adrienne Colegrove-Raymond, Thomas Elliott, Bethany Gilden, Kendra Higgins, Cheyenne Hoffman, Melissa Hutsell, Steve Karp, Todd Larsen, Mike Le, Peggy Metzger, Michele Miyamoto, Cyril Oberlander, Raven Palomera, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Julie Slater, Connie Stewart, Kimberly White, Michelle Williams, JoAnn Yamani

Announcement of Proxies

Michelle Miyamoto for Benavides-Garb, Kimberly White for Capps, Banks for Deshazier, Geck for Dschida, Moyer for Mola, Bethany Gilden for Spagna, McGuire for Tremain

CFA Interruption Statement

Chair Harmon read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda

M/S (Geck/Pachmayer) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from September 2, 2025

M/S (Mola/Aghasaleh) to approve the minute from September 16, 2025.

Motion to approve the minutes passed without dissent.

Reports, Announcements, and Communications of the Chair

Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

Written report attached

Appointments and Elections Committee (AEC)

Written report attached

Constitution and Bylaws Committee (CBC)

CBC is working on an Ethical Investment Policy.

Faculty Affairs Committee (FAC)

Written report attached

Integrated Curriculum Committee (ICC)

Written report attached

University Policies Committee (UPC)

Written report attached

University Resources and Planning Committee (URPC)

Written report attached

Academic Senate of the California State University (ASCSU)

Written report attached

Associated Students (AS)

No report

California Faculty Association (CFA)

Written report attached

Office of Diversity, Equity, and Inclusion (ODEI)

No report

Emeritus and Retired Faculty and Staff Association (ERFSA)

Written report attached

Labor Council

No report

Staff Council

Written report attached

Executive Cabinet

Written report attached

General Consent Calendar

It was noted that there were no items on the General Consent Calendar.

Consent Calendar from the Integrated Curriculum Committee

The attached consent calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Loren Cannon made the follow comments:

Hi everybody, nice to see you all, I haven't been sent for a while. My name is Loren Cannon, I go by he/him/his pronouns, and I'm a lecturer in Philosophy. I'm here just to give some updates with regards to some CFA goings-on. I'm the Vice President of our Chapter, the Faculty Rights Chair, and I'm also the Statewide Secretary. So, I'm an officer of the statewide union, which is a fascinating job for me, and gets me to understand a lot of things I didn't understand before.

Firstly, I know folks—all faculty—got the letter from Chancellor Garcia on Friday, about 4 o'clock, most of us were up bargaining, that is, a lot of CFA people were up bargaining. All of the officers, I think. Immediately, the President of CFA, Margarita Berta Avila, sent out an email letting y'all know that we were on top of it, and that is investigating what we can know about the EEOC's investigation of all of the campuses of the CSU. There's also another investigation at CSU LA, we're looking into that. It may be the case that that administration is being prompted to hand over personal information, and so we are asking to see that subpoena, and asking more information on the EEOC investigation for all campuses. We had a town hall last night—very well attended, there was like over 400 people, and it was super last minute, so I was glad for that—where we talked about this. We did have our lawyer there and she did say that if a person is approached by an EEOC investigator, it is not the case that you're required to talk to them. We are not giving anybody advice, talk to them or not talk to them, but you are not *required* to talk to them. Now, if they come back with a subpoena, then you do have to talk to them. But, that's a little bit different. We're looking into that and talking also with the AAUP and the Faculty Union of the UC system to see how we respond to this. So, I just wanted to let you know that, basically, the officers, in particular Margarita, our president, is very much on it.

The second part of our discussion was about bargaining. I am on the bargaining team. I expect that we are going to get back to the table any minute now. The PERB charge went through that we filed against the CSU. When they wanted to bargain with us over ground rules, because we wanted to have the big Zoom where anybody could just come in and watch. They didn't want to do that, and basically they kind of just stopped bargaining. They just walked away from the table. So we did file a PERB charge about that. We have heard from PERB, that's Public Employee Relations Board, that we had a case. They shouldn't have walked away about that. So, I expect that we're going to get back to the table real quick. We have been very busy working up articles from the collective bargaining agreement that we are going to propose and just wanted to be super transparent. When we start proposing things, everything is on the cfabargaining.org website, or, if you have any questions, just call me, or talk to me. I'm gonna try to do some hall walking, or some office hours about bargaining.

TIME CERTAIN: 3:30-4:00 PM – Information Item: Update on Chartwells Contract

Todd Larsen gave the attached presentation.

TIME CERTAIN: 4:00-4:30 PM – Information Item: Update on Capital Projects

Michael Fisher & Kassidy Banducci gave the attached presentation.

Sense of the Senate Resolution to Support the Veto of Assembly Bill 1400 (01-25/26-EX – September 30, 2025)

Chair Harmon gave background that the ASCSU Chair asked campus Senates to call on the Governor to veto this bill. Senators Burkhalter and M. Thobaben gave background on the bill. Senator Evans and Chair Harmon spoke in favor of the resolution. Senator Aghasaleh spoke against the resolution.

M/S (Mola/Aghasaleh) to call the question.

Motion to call the question failed.

M/S (Choi/Stelter) to extend the meeting by 5 minutes.

Motion to extend the meeting passed.

Senator Burkhalter spoke in favor of the resolution.

Senate vote to approve the Sense of the Senate Resolution to Support the Veto of Assembly Bill 1400 ***passed***.

Ayes (23): Allison Govier, Benavides-Garb, Burkhalter, Choi, Cruz, Deshazier, Fisher, Geck, Harmon, Holliday, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche

Nays (1): Aghasaleh

Abstentions (8): Banks, Cabot, Capps, Cappuccio, Dschida, Evans, Gray, Woglom

Meeting adjourned at 5:07 PM

Submitted by Patrick Malloy

University Senate Chair Report September 30th, 2025

Hi All,

I hope you had a restful weekend and things are going well. What a blast College Colors Day was! This was my first time participating in kickball and attending the College Colors Day event, which brought folks together in a way that is so uniquely part of the college experience. Thanks so much to the people who made this event possible and to you all for participating and having fun. I'm already thinking about how we can dethrone 2 Legit 2 Kick from Advancement and Athletics next year!

Okay, on to business, and there is a lot of it. Cade Webb and I were able to submit an ITS Project Proposal titled "Policy Management Modernization for Senate Governance and Compliance," which I'm quite excited by. Really, I should say Cade did most of the work, so thanks very much, Cade! In this project proposal, we detailed an exploratory phase in which we will comb through our existing policy database for key metadata, such as the responsible office, expiration date, compliance information, etc. We will also explore possible in-house solutions to enhance our organization of policy metadata, as well as commercial products, such as *PolicyStat*, a program used by the CSU. After this exploratory phase, we will implement what we find in the organization of our policies into the new database, whether in-house or a commercial product. Our target deadline is to have this complete by Fall 2026, so this is ambitious, which is exactly my kind of style.

We will have our first voting item of the semester today, which is always exciting. This will be a Sense of the Senate Resolution respectfully requesting Governor Newsom to veto Assembly Bill (AB) 1400. I expect this may be controversial, so as we engage in this discussion and vote today, I ask members to respect each other's opinions and that we engage civilly.

The last item of business that I will detail in my report is on the presentation and conversation we had at the last Senate meeting, September 16th, 2025, with guests Brenda Perez, David Hickcox, Michelle Caisse, Gregory Allen, and Heather Honig. We followed up on this conversation during SenEx with Brenda Perez last week, and I'm excited to report we are taking immediate action. For now, I've been thinking about this as the "Know Your Rights Campaign", but it could be so much more than that. In SenEx, we are operationalizing a task force with a charge to disseminate timely information and produce actionable items to enhance our campus safety around the possible unlawful detainment of campus community members. We heard your voices, and we are acting with urgency to create this critically important task force following the new Committee Governance and Oversight Policy. At this time, I will not detail the membership or specific charge statement for this group; however, these things are being worked on as we speak, and I expect the campus community will be informed very soon. I expect this task force to provide regular updates to the Senate, and I also expect that you will see some actionable items, like the QR Codes we discussed, very soon! I'm grateful for the conversation we had two weeks ago; however, this is only the beginning.

I would also like to take a moment to share a thought I had around this campaign, task force, thing, which I have been reflecting on all week. It goes something like this: Two years ago, our campus was a tinder box, ready to burst into flames at any moment, plagued by our own leadership controversy, national political angst, and an unjust war (two of them, actually) raging a half a world away. The latter ended up being the spark that set our campus into events that changed us existentially, the occupation of Siemens Hall, and the subsequent campus closure. I think it felt very much like an *us vs. them* thing, with *us* being the faculty and students and *them* being the police and administration (reverse that description depending on which group you are in). Well, two years later, we still find unjust wars raging and lots of national political angst. However, what a fortuitous moment we find ourselves in, where it's no longer *us vs. them*, it's just *us*. *US* being faculty, students, staff,

administration, and yes, even the police. I believe the collective desire to protect our most vulnerable populations was on full display at our meeting two weeks ago, and I couldn't be prouder of this fact. We heard support from the campus Chief of Police and the campus administration. We've also heard support from the CFA, from El Centro del Pueblo, Scholars Without Borders, the Women's Resource Center, CHIRLA, AS, and so many others. Let's take this opportunity to reflect on what a difference a year (or two) makes, and the community we have created in the wake of *them* being, well, you know who. Truly, it is a remarkable time to be here, and I want to thank everyone for the collective wisdom and community we share in standing up for *us*.

Best,

CH

CAL POLY HUMBOLDT

University Senate Written Reports, September 30, 2025

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Ayan Cabot (AS Students), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 9/17/25 and 9/24/25

Meeting Details: We are developing details for a proposal to adopt the ABC/NC grade mode. Financial Aid and Advising will attend our October 8 meeting to discuss. We continue to work on the revisions to the procedures for the suspension of and the discontinuation of academic policies. We have consulted most recently with APS and are incorporating that information in our draft revisions.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata

Meeting Details: The committee nominated the candidates from the first call for nominations and will send a second call for nominations in the coming days. We still need someone to fill the seat for the CNRS representative in the ICC (CDC).

Constitution and Bylaws Committee

Submitted by Rouhollah Aghasaleh, CBC Chair

Members: Kimberly Stelter, Eduardo Cruz, Sarita Ray Chaudhury, Jill Anderson, Khristan Lamb

Meeting Details: No Reports.

Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): September 22 and 29

Meeting Details:

- Membership
 - We welcome Ara Pachmayer to FAC
 - Congratulations to member Lisa Tremain on her Senate election
 - Reviewed language for email to Chairs regarding the reminder of the Excess Enrollment Policy. The email has been disseminated.
 - Discussed strategies to reach out to colleges for needed policies or policy updates.
 - Jayne to visit the Council of Chairs to encourage consideration of policies that are needed or that need updating to better match practices.
 - How to update policies with our new name??
 - Brought the question forward to Senex
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Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges (Proxy for Anna Thaler at this meeting), Sei Hee Hwang (CEE Chair Designee), JuEun Lee, Heather Madar*, Bori Mazzag, John Meyer, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb

Meeting Date(s): September 23, 2025

Meeting Details: Overview The meeting focused on discussing proposal processes, including course proposals and consent calendar approvals. The group reviewed syllabus and course outline policies, debating changes to streamline the review process while maintaining quality standards. Updates were provided on various academic initiatives including catalog cleanup, certificate reviews, and plans for academic program policies, with discussions on strengthening connections between offices. (Zoom AI Generated)

- See ICC Senate Consent Calendar for approved proposals via Consent and Voting Action Calendars at ICC

Read More:

- **Meeting Agenda:** [09.23.25-ICC Meeting Agenda - Approved](#) (Humboldt Login Required)
- **DRAFT Meeting Minutes:** [09.23.25-ICC Meeting Minutes - DRAFT](#) (Humboldt Login Required)
- **PolyTechnic Curriculum Priority: The Big 5**
 - [Applied Humanities, B.A. New Degree Proposal - 24-2524](#) (CAHSS)
 - [Critical Agriculture Studies & Agroecology New Degree Proposal - 24-2837](#) (CAHSS)
 - [Community Health, B.A. New Degree Proposal - 24-2678](#) (CPS)
 - [Health and Medical Sciences BS - New Degree Proposal - 25-2933](#) (CPS/CNRS)
 - [Science, Technology, Engineering, and Mathematics Education MA - 24-2875 - New Degree Program](#). (CPS)
 - **Update: Will be at ICC for review on 10/7/25** 🎉
- **25-26 Curriculum Review Queue:** Curricular Review for 25-26: [ICC 2025-26 MCC Proposal Tracking](#)

Note: We are still seeking a CNRS member for CDC. Please encourage anyone you know in CNRS who could join our work on ICC!

University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members: Sulaina Banks, Cameron Allison Govier, Heather Honig, Kijung Ryu, William Cook, and Kimberly White

Meeting Date(s): 09/23/2025

Meeting Details: Many policies do not list when it was last reviewed or updated since being issued or posted. Other than the ones listed below, we are creating an email template and identifying ownership to reach out to ask the responsible parties to review them and let us know if it is still valid or if they need to be updated.

Our committee identified the following as policies that need immediate review:

1. [Campus Closure Policy](#)
 2. [Found, Unclaimed, or Abandoned Property Policy](#)
 3. [International Visitors - Guidelines for](#)
 - This is a guideline; however, it would need to be reviewed and updated.
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University Resources and Planning Committee

Meeting Date:

September 26, 2025

Submitted by:

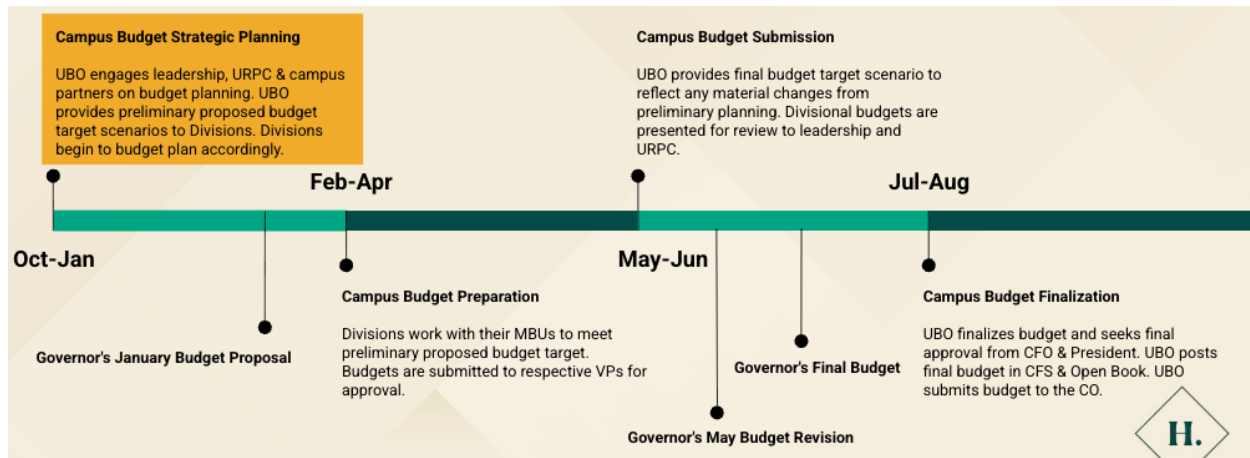
Jaime Lancaster, URPC Faculty Co-Chair.

Meeting Agenda:

1. Approval of [minutes from 9/12/2025](#)
2. Appointment of USFAC member from URPC – Dave Janetta
3. Discussion and planning of Budget Forum – Tentative Date of October 22, 2025 from 12:30pm – 2:00pm in Goodwin Forum (Jenn Capps and Jaime Lancaster) – [2024-25 presentation](#) as reference
4. [CSU Budget Request Update](#)
5. Review of Policies and Guidelines
 - [CSU Budget Oversight Policy](#) (for reference)
 - [Budget Oversight Policy](#) (Humboldt)
6. Divisional Update [Templates](#)

Key points from the meeting:

- We hope to have the location & time of the Fall Budget Forum finalized by Tuesday so that we can begin promoting the event.
- The CSU Board of Trustees has submitted its 2026-2027 Operating Budget request (link in agenda item #4). Now, the Budget Office will begin drafting the scenarios that will inform budget planning for the 26/27 academic year. The CSU has requested an increase in base funding of \$597 million, plus \$1.1 billion in one-time funds to address ongoing and deferred maintenance issues at the 23 CSU campuses. Because of the ongoing budgetary challenges at the State level and continuing risk to Federal funds for research, education and health care, it's unlikely that the CSU will get everything it asked for. We'll have more information from the State in January when the Governor releases his proposed budget (see budget timeline below)



- As we move forward into budget planning for the upcoming academic year, I see two major things that we need to keep in mind. First, we've done good work over the last several years to ensure that our operating budget is balanced, and as a result Cal Poly Humboldt has a balanced budget and is in a better financial position than many of our sister campuses in the CSU. As a campus, we should be proud of this fact, even as budget reductions have been painful, and we find ourselves with little remaining wiggle room if additional cuts are necessary. But because we've made difficult cuts and have tightened-our-belts,, we are able to approach the upcoming budget cycle with a little breathing room. Despite this hard work, public support for higher education is in jeopardy. The possibility of ongoing State budget deficits and changes in Federal funding to important state programs such as medicaid mean that future funding to the CSU is uncertain. Even with growing tuition revenue, changes in state appropriation have the potential to bring additional cuts. The CSU is lobbying in an attempt to protect funding to higher education.
- You can make your voice heard by urging our elected representatives to protect CSU finding:
 - [Link to email Senator Mike McGuire](#)
 - [Link to email Assemblymember Chirs Rogers](#)

Schedule of meetings for AY 25/26

	URPC CCR & Zoom	Activities/Notes
Fall 2025	August 29 (week 1)	State of budget & enrollment
	September 12 (week 3)	Planning for divisional presentations
	September 26 (week 5)	Discussion of presidents charge
	October 10, 2025 (week 7)	Overview of VSIP impact to date
	October 22, 2025 Budget Forum (week 9)	Forum
	October 24, 2025 (week 9)	Divisional Presentations

	November 7, 2025 (week 11)	Divisional Presentations
	November 21, 2025 (week 13)	TBD
	December 12, 2025 (week 16)	TBD

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators
 ASCSU committees meet on October 17. The next full plenary is November 5-7.

Associated Students

Submitted by Eduardo Cruz, AS President
 Meeting Details: no report

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President
 Members: Loren Cannon, Garret Purchio, Aaron Donaldson, Lisa Tremain, Roberto Monico, Yvonne Doble, Dylan McClure
 Meeting Date(s): 9/26/2025
 Meeting Details: CFA is hosting a family friendly potluck-style Faculty Social at Arcata's Redwood Park on **Sunday, 5 October from 12-3 p.m.** Come with your favorite potluck dish! Bring your family, friends, pets, or just yourself!

CFA has reviewed and—pending documentation—approved all requests for compensation for the campus closure from April through May in 2024.

CFA has filed an Article 37 grievance regarding the ongoing construction at Harry Griffith Hall. Expect a faculty-wide email to be sent shortly regarding this matter.

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer
Meeting Details: -No Report-

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

You are invited to attend the **October 9th ERFSA Luncheon** at Baywood Golf and Country Club. Our guest speakers are:

11:45: **Julie Stewart**, *Interim OLLI Program Coordinator, Osher Lifelong Learning Institute*

12:00: **Silvia E Pavan**, [2024 ERFSA Grant Recipient](#), Assistant Professor, Biological Sciences.
"An exploratory expedition to Rio Abiseo National Park: revealing a mysterious new species of mammal and garnering genomic resources from a World Heritage Site" .



Faculty hired 50 years ago (sent to ERFSA by Emeritus Professor Mark Larson)

Here's a photo of the 1975-76 new faculty on opening day. **Row 1:** Don Carter, journalism; Phyllis Chinn, math; Jeanne Kozlak, nursing; Merry Maloney, nursing; Karen Westbrook, nursing; Marlys Lilleskov, nursing; Marybeth Chase, nursing; Dorothy Field, psychology; Rachel Starr, political science; Ali Shamsavari, economics. **Row 2:** Virginia Krueger, music; Sally Roggia, library; Robert Hunt, math; Suzanne Larson, speech communications; Mike Mesler, biology; Doug Losee, speech communications; Prem Dwivedi, business administration; Nancy Katz, English; Marie Roberts, nursing. **Row 3:** Sharman Smith, home economics; Adam Honea, geology; James LaMont, business administration; Larry Kruckman, geography; Peter Teneau, art; David Gordon, music; Bill Pope, forestry; Denis Potter, industrial arts; Alexis Emerson, foreign languages. **Row 4:** Don Armbrust, affirmative action; Sheila Ross, art; Mark Larson, journalism; Wayne Stromberg, philosophy; Mark Wilson, forestry; Michael McClure, psychology; Michael Bowes, biology; Ross Hale, business administration; Bob Gearheart, engineering; John Hardwig, philosophy.

Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Kim Coughlin-Lamphear
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2,5, 7, and 9): Edwin Espinoza, Bella Gray
- Teamsters (Unit 6): Phil Bradley

Meeting Date(s): None since September 9. Next meeting: October 14.

Meeting Details: No report.

Staff Council

Submitted by Senator Sulaina Banks

Members: Scott Harris, Stephanie Souter, Sherry Beasley, Aylea Maxwell-Miller, Xelha Puc, Kathy Hudson, Pearl Podgorniak, Tianna Nourof

Meeting Date: September 16, 2025

Meeting Details:

- Submitted *State of Staff Council 2025* report to PEC.
 - Chairs confirmed: Staff Council Chair (Kathy Hudson), Governance (Scott Harris), Recognitions (Stephanie Souter with Sherry Beasley shadowing), Staff Service (Aylea Maxwell-Miller. Website (Xelha Puc).
 - Recruitment plan finalized: Quarterly email with self-nomination form, followed by 1:1 conversations with interested staff.
 - Meetings:
 - Business meetings - monthly via Zoom with a quarterly in-person business followed by social
 - Open Forums -Two per semester for timely campus update, issues of interest to staff, updates from staff serving on other committees/groups on campus. Planned: Meet Our New President.
 - Adopted streamlined process for approving meeting notes asynchronously
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September 30, 2025

Executive Cabinet Report to the University Senate

Michael Spagna, President

Bethany Gilden, Chief of Staff

Jenn Capps, Provost and VP for Academic Affairs

Michael Fisher, VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart - Executive Director of Initiatives

JoAnn Yamani - Executive Director of Strategic Communications

COMMUNITY

Accessibility projects continue, with two additional projects completing this month. Monthly updates continue to be available at <https://hum.link/accessibility-updates>

INCLUSIVE EXPERIENCE

Students

Don't Miss the **Grad School Fair** Sept. 30, from 10 a.m. to 2 p.m. in the Library Author's Hall. The Career Development Center is excited to invite representatives from a number of graduate schools who will share insights on their programs and what to expect when applying, with a

Advancement Division

- Sponsored Programs Foundation held their Annual Board meeting and Business meeting on September 30, 2025 and reported very good results for prior fiscal year. Some Highlights are:
 - 302 new proposals totaling \$128 million
 - 199 new awards totaling \$58.7 million
 - \$59.5 million revenue (grant spending)
 - \$5.0 million in grant scholarships and stipends
 - \$2.3 million dollars in faculty and student travel
 - 1,098 grant paid employees last year.
 - 178 Full-Time grant auxiliary paid non-faculty,
 - 463 Part-Time Staff and Faculty
 - 457 students.
 - Sponsored Programs ended the year with a positive net balance after covering all required expenses and policy set-asides. As a result, SPF is distributing \$1.8million dollars back to campus for research related use in accordance with SPF policy.
- Note that the current federal administration is looking at the Indirect Cost Rate that can be applied to federal grants. Currently the allowed Indirect Rate for Cal Poly Humboldt is 47.5%. The suggestion is to lower this to an across the board 15% Indirect Rate. If adopted this will greatly impact the SPF financials and future returns to the Cal Poly Humboldt research community.
- **Potential Federal Government Shutdown impact to Cal Poly Humboldt**
 - Currently federal grants pay 186 people at Cal Poly Humboldt approximately \$500k/month.
 - Typically, if no budget is passed then each federal agency will issue a “stop work” notice.
 - SPF employees on paid on these grants will be impacted.
 - Some of these grants are calendar year funded or already funded through a longer period and will not be impacted.
 - SBDC, and Trio/Gear-up programs are examples of this
 - In past federal government shutdowns, they would allow reimbursement for shut-down periods once the government has approved budget...not sure if this past tradition will be continued.

focus on encouraging our students to think beyond the bachelor's degree. On and off-campus representatives will be present.

Our Counseling and Psychological Services (CAPS) team is bringing back "Let's Talk" sessions. These are a confidential, informal, and easy-to-access session with a counselor who is especially committed to supporting individuals from diverse backgrounds. Check out [the flier](#) to find out more!

Campus

The Division of Enrollment Management and Student Success announced [plans for interim leadership](#) within the Dean of Students office in a recent campus message, as an update to an [earlier message](#) this semester regarding staffing changes that impacted areas including admissions, conduct, and more. **Ravin Craig** will assume the interim Dean of Students role when Dr. Mitch Mitchell departs, and a number of others throughout the division are stepping up to provide additional leadership and support as well, as detailed in the two communications.

University Senate
Integrated Curriculum Committee approved 9/23/2025
Consent Calendar

September 30, 2025

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Consent Calendar

Correction

[SP - 121S - 25-3030 - Course Change - Issues in Community Volunteering](#) - Proposed Changes: Remove requisites and allow repeatability; **keep permission to enroll**. SP 121S will be required for Applied Humanities majors. The change proposed here will enable students to register without confusion.

Anthropology

[ANTH - 329 - 25-3120 - Course Change - Variable Topics in Sociocultural Anthropology](#). Title change only. Original title: Special Topics on Social Anthropology Proposed title: Variable Topics in Sociocultural Anthropology.

Art & Film

Description of Changes: The A+F department is making minor revisions to our course names to help with advising students through various pathways/majors and emphasis areas. The framework for the changes is each media art will have levels of classes (I,II,III) and each level indicates the prerequisite level of the course. III requires II, II requires I. While this may seem obvious, our current course names do not reflect this. The content of the courses is not changing.

[ART - 105B - 25-3054 - Course Change - Drawing Foundations](#) - Title change only.

[ART - 112 - 25-3055 - Course Change - Drawing I: Scientific](#) - Title change only.

[ART - 122 - 25-3057 - Course Change - Drawing I: Life](#) - Title change only.

[ART - 250 - 25-3064 - Course Change - Photography I: Darkroom](#) - Title change only.

[ART - 251 - 25-3065 - Course Change - Photography I: Digital](#) - Title change only.

[ART - 273 - 25-3058 - Course Change - Drawing I: Illustration](#) - Title change only.

[ART - 321 - 25-3059 - Course Change - Drawing II: Variable Topics](#) - Title change only.

[ART - 325 - 25-3060 - Course Change - Drawing II: Life](#) - Title change only.

[ART - 326 - 25-3063 - Course Change - Painting II: Variable Topics](#) - Title and requisite changes only.

[ART - 330 - 25-3068 - Course Change - Printmaking II: Variable Topics](#) - Title change only.

[ART - 333 - 25-3069 - Course Change - Printmaking III](#) - Title change only.

[ART - 337 - 25-3066 - Course Change - Photography II: Variable Topics](#) - Title change only

[ART - 339 - 25-3081 - Course Change - Photography III](#) - Title, number change (ART 369), and requisite change.

[ART - 340 - 25-3049 - Course Change - Digital Media II](#) - Description change only. *This one also includes a minor update to the catalog description to make it easier for advising. **Description:** Continued investigation into digital media and visual communication with emphasis on graphic design principles and skill sets.

[ART - 343 - 25-3050 - Course Change - Digital Media III](#) - Title, number change (ART 374), and description change. *This one also includes minor updates to the catalog description to make it easier for advising. We are also requesting a new course number (374), because otherwise level II will be higher than level III and out of sequence in the catalog listings. **Description:** Preparation

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for professional practice. Continued exploration of digital media approaches. Concentration on developing industry ready portfolios, presentation methods, and discussion of contemporary thematic issues.

[ART - 346 - 25-3070 - Course Change - Sculpture II: Variable Topics](#) - Title change only.

[ART - 347 - 25-3071 - Course Change - Sculpture III](#) - Title change only.

[ART - 348 - 25-3061 - Course Change- Jewelry/Small Metals II: Variable Topics](#) - Title change only.

[ART - 349 - 25-3062 - Course Change - Jewelry/Small Metals III](#) - Title and requisite changes only.

[ART - 350 - 25-3046 - Course Change - Ceramics II: Wheel Throwing](#) - Title change only.

[ART - 351 - 25-3047 - Course Change - Ceramics II: Handbuilding](#) - Title change only.

[ART - 357B - 25-3073 - Course Change - Art Education Curriculum Development I](#) - Title and description

changes, and remove prerequisite. We would like to change the name of the course to a shorter name that is less confusing for students. *We would also like to remove reference to SED 210/410 from the catalog, as those SOE courses are now defunct. **Description:** Examines the relationship between art and the development of children and adolescents. Discuss current theory and practice in art education. Preferably, take fall semester of your junior year.

[ART - 357C - 25-3076 - Course Change - Art Education Curriculum Development II](#) - Title, description, and prerequisite changes. *We would like to change the name of the course to shorten and clarify the course content, and remove outdated language from the catalog. **Description:** Further development in curriculum planning. Preferably, take spring semester of your junior year.

[ART - 359 - 25-3048 - Course Changes - Ceramics III](#) - Title change only.

[ART - 367 - 25-3067 - Course Change - Photography II: Digital](#) - Title change only.

[ART - 372 - 25-3052 - Course Change - Digital Media: Variable Topics](#) - Title change only.

[ART - 373 - 25-3053 - Course Change - Digital Media II: Illustration](#) - Title change only.

[ART - 497S - 25-3077 - Course Change - Art Education Service Learning I](#) - Title and prerequisite changes.

[ART - 498SW - 25-3078 - Course Change - Art Education Service Learning II](#) - Title and prerequisite changes.

[FILM - 215 - 25-3083 - Course Change - Filmmaking I: Image](#) - Title and description changes. *This request also includes an update to the catalog description. **Description:** This introductory course explores the visual fundamentals of filmmaking through hands-on projects and collaborative production. Students will learn the practical and artistic processes used in creating visual stories for the screen, including key techniques in cinematography, lighting, and editing.

[FILM - 375 - 25-3084 - Course Change - Filmmaking I: Sound](#) - Title, description, and prerequisite changes. *This update also includes a change to the catalog description and adds FILM 215 as recommended preparation (but not an enforced prereq). **Description:** This introductory course explores the fundamentals of filmmaking with a focus on how sound shapes meaning in moving images. Through hands-on projects in sync-sound production and editing, students develop their creative voices while experimenting with audio-driven approaches to narrative and documentary storytelling. Recommended preparation: FILM 215

[FILM - 385 - 25-3075 - Course Change - Filmmaking II](#) - Title change only.

[FILM - 475 - 25-3074 - Course Change - Filmmaking III](#) - Title and description changes. *This proposal also removes reference to capstone course in the catalog description. **Description:** Students pitch, develop, shoot, and complete a short film. Basic distribution materials developed.

[FILM - 476 - 25-3072 - Course Change - Filmmaking IV](#) - Title and description changes. *This course description has a slight change- the reference to Film IV is changed to Film III. **Description:** Continued capstone work on student film developed in Film III. Students pitch, develop, shoot,

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and complete a short film. Basic distribution materials developed.

Dance, Music, Theatre

Description of Changes: Adding small note on requirements and auditions to Music program descriptions. Updates to course titles because the names of Music concentrations have changed. Adding “Advanced” to course titles.

[Music, B.A. \(Core\) - 25-3112 - Change Program Description](#) - Add a link to the instrument-specific Ensemble requirements to the catalog.

[Music, Applied Music Concentration, B.A. - 25-3110 - Change Program Description](#) - Add a link to audition information to the catalog text.

[Music, Music Teacher Preparation Concentration, B.A. - 25-3111 - Change Program Description](#) - Add a link to audition information to the catalog text.

[MUS - 420 - 25-3085 - Course Change](#) - Change title to Advanced Studio Piano. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 421 - 25-3086 - Course Change](#) - Change name to Advanced Studio Voice. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 422 - 25-3087 - Course Change](#) - Change title to Advanced Studio Flute. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 423 - 25-3088 - Course Change](#) - Change title to Advanced Studio Oboe. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 424 - 25-3089 - Course Change](#) - Change title to Advanced Studio Clarinet. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 425 - 25-3090 - Course Change](#) - Change title to Advanced Studio Bassoon. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 426 - 25-3091 - Course Change](#) - Change title to Advanced Studio Saxophone. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 427 - 25-3092 - Course Change](#) - Change title to Advanced Studio Trumpet. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 428 - 25-3094 - Course Change](#) - Change title to Advanced Studio Horn. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

[MUS - 429 - 25-3095 - Course Change](#) - Change title to Advanced Studio Trombone. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.

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- [MUS - 430 - 25-3096 - Course Change](#) - Change title to Advanced Studio Euphonium. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 431 - 25-3097 - Course Change](#) - Change title to Advanced Studio Tuba. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 432 - 25-3098 - Course Change](#) - Change title to Advanced Studio Percussion. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 433 - 25-3099 - Course Change](#) - Change title to Advanced Studio Violin. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 434 - 25-3100 - Course Change](#) - Change title to Advanced Studio Viola. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 435 - 25-3101 - Course Change](#) - Change title to Advanced Studio Cello. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 436 - 25-3102 - Course Change](#) - Change title to Advanced Studio String Bass. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 437 - 25-3103 - Course Change](#) - Change title to Advanced Studio Guitar. Change description to: Individual instruction for students who have auditioned and been admitted to the Applied Music or Teacher Preparation Concentrations. Repeatable for a maximum of four semesters.
- [MUS - 438 - 25-3104 - Course Change](#) - Change title to Advanced Studio Composition. Change description to: Individual instruction. Techniques for composition, notation, score preparation, instrumentation. Restricted to students who have been admitted to the Applied Music Concentrations. Repeatable for a maximum of four semesters.

Dance, Music, Theatre

- [Dance, B.A. - 24-2864 - Change Core Requirements](#). Add DANC 150- Feldenkrais Method to the dance/movement elective course options for Dance majors.
- [Dance Minor - 24-2873 - Change Minor Requirements](#). Minor program description changes. Add DANC 150- Feldenkrais Method to the dance/movement elective course options for Dance minors.
- [DANC - 150 - 24-2865 - New Course - Feldenkrais Method](#). This class is supported by a donation that will cover the instructor fees for the next 7 years with the potential of donations continuing. This course will fit into the Dance Major and Minor curriculum by being counted as an elective unit.

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Physics

[PHYX - 106 - 25-3082 - Course Change - College Physics: Mechanics and Heat](#) - Proposed Changes:

Adding MATH 109C as a possible pre-req, so the pre-req for PHYX 106 would be MATH 101T or MATH 102 or MATH 109C.

Updates to Our Dining Partnership with Chartwells



➤ Our Dining Partnership

- Chartwells Higher Education has been our dining partner since January, 2021
- We are in year 4 of our 20-year partnership agreement
- Chartwells services over 300 colleges and universities
- The CSU and Chartwells have a strategic sponsorship agreement with the CSU system

➤ Why Updates Are Needed

- Partnership agreement is based on projected meal plan revenue, and returns a percentage to Humboldt (commission)
- Enrollment targets in the Strategic Enrollment Management Plan have changed, which means corresponding meal plan revenue projections need to be updated
- The timing of occupancy for Hinnar Hu Moulik, Housing/ Dining/ Health and the removal of Campus Apartments affects the revenue assumptions

➤ Big Picture Changes

Over the course of 20 years:

- 14% reduction in projected meal plan revenue to Chartwells
- 12% reduction in commission and other benefits to the University
- Switched to a sliding scale commission vs. fixed rate tied to former growth timeline

➤ Summary

- Updates have been made to the agreement to reflect revised enrollment targets and housing timelines
- By making these adjustments, we will avoid financial claw backs of up to \$20M over the 20 year agreement period

Questions

CAL POLY HUMBOLDT
University Senate

Sense of the Senate Resolution to support the Veto of Assembly Bill 1400

01-25/26-University Senate Executive Committee – September 30, 2025

WHEREAS: Data from the Board of Registered Nursing (BRN) and the CSU’s own experience show that there is ample capacity for ADN-to-BSN students, with BRN data from 2024 demonstrating that more than 2,000 spaces in ADN-to-BSN programs were available across California, many of them within the CSU, and...

WHEREAS: AB 1400 does nothing to address the actual bottleneck of limited clinical placements that would be needed to expand in order to grow institutional capacity for nursing instruction in the state, as the number of nursing students trained in California is limited by the availability of acute and non-acute care clinical placements in healthcare facilities, not by the number of programs, and...

WHEREAS: CSU has the capacity to enroll more students in its pre-licensure BSN programs, but cannot expand without additional placements approved by the BRN, and expanding programs without expanding placement opportunities would exacerbate the existing limitations of access, and...

WHEREAS: AB 1400 undermines the priorities of the 2022 CSU Multiyear Compact and the Community College Roadmap agreements between the Governor’s Office and the CSU and Community Colleges. The Compact emphasized collaboration, inclusive of the expansion of Associate Degrees for Transfer, and 2+2 models that expedite timely and successful completion of licensure pathways, while AB 1400 would push attention and resources toward duplicative programs that fragment California’s higher education system, rather than strengthening intersegmental pathways, and...

WHEREAS: AB 1400 will interfere with the goals of Executive Order N-11-23 (August 2023), which directed the new Master Plan for Career Education to prioritize alignment, coordination, and collaboration across segments. Allowing community colleges to duplicate CSU’s BSN programs would create unnecessary competition for scarce clinical placements and qualified faculty, contradicting the vision of coordination central to the Master Plan, and...

WHEREAS: AB 1400 conflicts with the Rebuilding Nursing Infrastructure Grant Program (RNIGP). The 2024–25 budget dedicated \$60 million over four years in Proposition 98 funds for the RNIGP to expand BSN partnerships with CSU, UC, and independent institutions, and to improve ADN programs at community colleges. As set out in Education Code 88770, the grant program explicitly supports collaboration and partnership—not independent community college BSN programs. AB 1400 directly conflicts with this statutory intent, and...

WHEREAS: CSU universities and Community Colleges—including Cal Poly Humboldt and College of the Redwoods—already have concurrent enrollment partnership programs with nearly 50 community colleges

across the state. These partnerships have a demonstrated history of success, and the CSU is eager to develop more. These programs offer students streamlined BSN pathways, which can reduce the time to graduation from an average of five to six years to three to four years. These partnerships have also helped community colleges become nationally accredited and have increased opportunities for efficient clinical placement coordination, be it...

RESOLVED: That the Cal Poly Humboldt University Senate asks Governor Gavin Newsom to Veto AB 1400, and be it further...

RESOLVED: That the Cal Poly Humboldt University Senate encourages Community Colleges, the CSU, and the UC to increase collaborative educational partnerships rather than pursuing competitive nursing programs, and be it further...

RESOLVED: That the text of this resolution be distributed to:

Governor Gavin Newsom

Senator Mike McGuire

Assemblymember Chris Rogers

Chancellor Mildred Garcia

Cal Poly Humboldt President Michael Spagna

College of the Redwoods President Keith Flamer

Associated Students of Cal Poly Humboldt

Cal Poly Humboldt Health Task Force