

Timothy S. Payer

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Past Position: **Lecturer, Fall 1997 to Spring 2025**

Nominated By: Tyler Evans (evans@humboldt.edu)

Timothy Payer served the Mathematics Department and Cal Poly Humboldt with distinction for over 27 years, dedicating his career to teaching foundational mathematics courses that support student success across multiple disciplines. His primary teaching responsibilities included statistics (STAT 109, STAT 108), bio-calculus (MATH 105), precalculus, and algebra – courses that serve as critical foundations for students pursuing STEM careers.

Tim's teaching excellence was evident in his commitment to student learning and innovative pedagogical approaches. He developed and maintained comprehensive workbooks for each course, investing significant time each summer to update and improve these materials. These workbooks provided students with structured learning templates that complemented his lectures and supported their learning process.

His dedication to student success extended well beyond standard expectations. Tim maintained office hours every day whenever he was not in class, providing students with unprecedented access to support and guidance. This commitment reflected his teaching philosophy that high academic standards must be paired with robust student support.

Tim demonstrated significant technological innovation through his extensive work with the WeBWork homework platform. Over approximately ten years, he wrote over 100,000 lines of code to create customized problem sets for STAT 109 and MATH 105. This platform provided students with immediate feedback and personalized practice problems, though it required substantial technical expertise to implement effectively. His programming work represented a major investment in educational technology that enhanced student learning through automated homework systems.

Throughout his tenure, Tim contributed to a positive departmental culture characterized by professionalism and collegiality. He participated in professional development workshops on inclusive teaching, demonstrating his commitment to continuous improvement in pedagogical practice. His approach to maintaining academic rigor while providing comprehensive student support exemplifies the teaching excellence valued by Cal Poly Humboldt.

Tim's over 27 years of service to the Mathematics Department, combined with his innovative use of educational technology, dedication to student success, and contribution to departmental culture, clearly demonstrate the meritorious service that merits emeritus status recognition.

Marylyn Paik-Nicely

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Past Position: **Director, HSU MultiCultural Center (MCC) *now called Social Justice Equity Inclusion Center (SJEIC), August 1997 - June 2015**

Nominated By: Kumi Watanabe-Schock, Emeritus Retired Faculty & Staff Association Executive Committee member (kw1@humboldt.edu)

Marylyn led HSU MultiCultural Center (MCC now called Social Justice Equity & Inclusion Center (SJEIC), a student-initiated program that celebrates and honors the diversity of people. She created a welcoming space where people gather to explore self and identity, experience the cultures and traditions of others, and to educate and empower each other to take action. The MCC planned and organized events and gatherings to bring people together. These events included the Social Justice Summit, Creating Community Receptions, Cup O' Culture, Cultural Graduations and more. One of the most gratifying event for her that continues today is the Campus Dialogue on Race (CDOR). In the spring of 1998 former President Bill Clinton challenged all universities to have a dialogue about race and to give the government a summary of what each college had done. Marylyn spoke with the Vice President and suggested the campus have a real dialogue about race. The first dialogue on race included about 35 students, faculty, and staff. This event since then grew into a week of workshops, speakers, and dialogues open to not only CPH community but the local community. Marylyn worked closely with students in leadership development, cultural identity exploration, social justice education, activism, and advocacy, event planning and organizing, and much more during her 18 years at CPH.

Margaret Lang

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Past Position: **Faculty, Environmental Resources Engineering, Aug 1994 - May 2025**

Nominated By: Eileen Cashman (eileen.cashman@humboldt.edu)

Teaching:

Dr. Lang has taught full-time in ERE for over 30 years and was regularly recognized by students and colleagues as an excellent instructor. Over her teaching career Margaret taught 16 different ERE courses and at all levels from 100-level to graduate courses. She supervised 13 masters' students in the Environmental Systems graduate program's ERE option and served on numerous MS committees for students in Environmental Systems, Fisheries, Forestry/Watershed Management and Geology. Dr. Lang was the department expert on environmental fluid mechanics and hydraulics.

Scholarship:

Dr. Lang has conducted research for over 30 years and was awarded millions in grant funding through Humboldt State University's Sponsored Programs Foundation from agencies such as Caltrans, National Marine Fisheries Service, National Science Foundation and Redwood State and National Parks. These grants supported over 100 undergraduate and graduate student researchers and resulted in many publications and presentations. A few examples are listed below. Dr. Lang continues to have active research grants and it is reasonable to expect her scholarship productivity to continue or even increase with her retirement.

Wunderlich, W., Lang, M., Keating, K., Bandera Perez, W., Oshun, J., The role of peat-forming bofedales in sustaining baseflow in the humid puna. *Journal of Hydrology: Regional Studies*.
<https://doi.org/10.1016/j.ejrh.2023.1013>

Oshun, J., Lang, M., & Keating, K. (2018, December). Applied interdisciplinary Critical Zone research and water development in the Andean Puna. In AGU Fall Meeting Abstracts.
(<https://agu.confex.com/agu/fm18/meetingapp.cgi/Paper/438035>)

Railsback, S.F., Harvey, B.C., Kupferberg, S.J., Lang, M., McBain, S., and Welsh, H.H.J. 2016. Modeling potential river management conflicts between frogs and salmonids. *Canadian Journal of Fisheries and Aquatic Sciences*. doi: 10.1139/cjfas-2015-0267

Gauthey, Z., M. Lang, A. Elosegic, C. Tentelier, J. Rives and J. Labonne. (2017) Brown trout spawning habitat selection and its effects on egg survival. *Ecology of Freshwater Fish*. 26(1) p.133.

Lang, M. and M. Love. (2014) Comparing Fish Passage Opportunity using Different Fish Passage Design Flow Criteria in Three West Coast Climate Zones. Technical Report for National Marine Fisheries Service Contract AB-133F-12-SE-2021.

May, C. L., B. S. Pryor, T. E. Lisle, and M. Lang. (2009), Coupling Hydrodynamic Modeling and Empirical Measures of Bed Mobility to Predict the Risk of Scour and Fill of Salmon Redds in a Large Regulated River, *Water Resources Research*, doi:10.1029/2007WR006498.

Service:

Dr. Lang has served on numerous campus committees at all levels throughout her career. Some significant examples of University-level service were Chair of the CNRS Dean Search Committee (to

replace Dean James Howard) and, most recently, the Graduate Studies Task Force to rewrite the Graduate Studies Strategic Plan (2024).

Dr. Lang will continue to be very active in professional service in the field of river restoration and fish passage engineering including co-hosting the 2013 and 2017 International Fish Passage conference and continuing to serve on the annual Fish Passage conference's advisory boards.

I am strongly in support of granting Dr. Lang emeritus status. Her continued affiliation with the School of Engineering will provide great benefits for our programs.

Kim Perris

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Past Position: **Nurse with Student Health Center; Director of Nursing, 2004-2016, 2019-2025**

Nominated By: Mary Virnoche (mv23@humboldt.edu)

"Between 2004 - 2016, Dr. Perris served Cal Poly Humboldt as a nurse at the Student Health Center. There, she supported our students by providing compassionate, high-quality healthcare. During this time she began advanced studies in nursing and applied insights to organizational change to services. Her work focused on change that allowed all staff to practice at the top of licensing and maximized health center capacities for serving students.

After a hiatus from Cal Poly Humboldt when Dr. Perris completed her doctorate in nursing, she returned to our campus from 2019-2025 to serve as Director of Nursing. In that role she led the curricular and organizational development of the RN to BSN Program, shepherded a successful program accreditation, and brought years of nursing experience into vibrant and engaged nursing classroom spaces. Students loved Dr. Perris! In addition, Dr. Perris contributed to scholarly advances in her field and provided broad service to the campus, her profession, and the local community. Dr. Perris, in her final years, served on the University Senate Faculty Affairs Committee.

Dr. Perris was the community face and welcoming, steady presence of the Cal Poly Humboldt Nursing program during this period. She served as the lead for nursing admissions providing caring, encouraging, and genuine support to prospective students who shared her passion for nursing and advancing their capacities to serve the community. Her work and the success of program students are significant for the healthcare human resources and skilled capacity of our rural community.

In her work, she partnered with College of the Redwoods to establish a concurrent enrollment pathway and paved the way for similar partnerships with other northern region schools, including Lassen Community College.

Throughout her service, she built strong collaborations with community colleges, healthcare organizations, and tribal health agencies—advancing student success, strengthening the nursing workforce pipeline, and enhancing the university's reputation for excellence in nursing education.

Eileen Cashman

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Past Position: **ERE Professor (2000-2025), Dept Chair ERE (2010-2013, 2019-2021), Chair School of Engineering (2021-present), Jan 2000 to Aug 17, 2025, beginning FERP Fall 25**
Nominated By: Eric Riggs

Teaching

During her 30+ year teaching career, including over 25 years in Environmental Resources Engineering (ERE) at Cal Poly Humboldt, Eileen Cashman has consistently demonstrated excellence in instruction, receiving regular recognition from both students and colleagues in formal reviews. Her teaching portfolio encompasses 15 different ERE courses spanning all academic levels, from introductory 100-level courses through advanced graduate seminars.

She has made significant curricular contributions through the co-development of foundational courses, including our introductory sequence (Engr 115: Introduction to Engineering and Engr 205: Introduction to Design) and our capstone experience (Engr 492: Engineering Capstone). Additionally, she developed specialized courses in her areas of expertise—Engr 448: River Hydraulics and Engr 455: Engineering Natural Treatment Systems. In collaboration with Native American Studies faculty, she co-developed the curriculum for an innovative master's program in Engineering and Community Practice, reflecting her commitment to inclusive and culturally responsive engineering education.

Her commitment to graduate education is demonstrated through supervision of approximately 15 master's students across the Environmental Systems program (ERE, Mathematics, and Geology options) and the Energy Technology and Policy graduate program. She served on numerous MS committees spanning multiple disciplines, contributing to the interdisciplinary nature of graduate education at the university.

She has established herself as a recognized leader in engineering education through continuous professional development, including Middle Leadership Academy (2024), HydroLearn Fellowship (2022), and Certificate of College Teaching and Learning in Hispanic-Serving Institutions (2018). Her research in engineering education emphasizes equity, inclusion, and culturally responsive pedagogy, with publications in Science Education and Civic Engagement and IEEE Frontiers in Education Conference proceedings. Notably, she authored the Energy Resources chapter for the California state-adopted middle school science textbook, demonstrating impact beyond higher education.

Research

She has conducted research for over 30 years in hydraulics and hydrology, sediment transport, and engineered natural treatment systems. Her research has been supported by grant funding from agencies including the National Science Foundation, Bureau of Land Management, CalRecycle, and Caltrans, supporting over 100 undergraduate and graduate student researchers. Her research credentials include serving as US Fulbright Scholar at Universidade Federal do Oeste do Pará, Brazil (2014), Visiting Research Associate at University of Hull, UK

(2006), and Research Fellow for US Department of Energy/USGS (1991-1996). She currently maintains three active grants from Caltrans, CalRecycle, and BLM (> \$1 million in funding) supporting eight students, including two graduate thesis projects, addressing critical challenges in stormwater management, sediment transport dynamics, and innovative waste treatment technologies.

Selected Publications

- Finney, B., and Cashman, E. (2024). Potential for 6PPD-Q Removal from TDA Leachate by Passive Soil Media Filtration. California Department of Resources Recycling and Recovery.
- Cashman, E., Starry O., and M. Sridhar. (2021). Effects of Urbanization on Stormwater Runoff. HydroLearn. https://edx.hydrolearn.org/courses/course-v1:PSU_FIU+001+01/about.
- Frostick, L.E., J.R. Cooper and E.M. Cashman (2007). Understanding the Relationships Among Flow Variability, Sediment Character and Aquatic Ecosystem Quality: A Physical Modelling Approach. ISEH V Fifth International Symposium on Environmental Hydraulics.
- Cashman, E. and Potter, K. (2006). Modelling the impacts of climate variability on sediment transport. Sediment Dynamics and the Hydromorphology of Fluvial Systems, IAHS publication 306.

Service

Throughout her career, she has provided exemplary service to the university, profession, and broader community. Her campus service includes leadership roles such as Co-lead for Polytechnic Academic Programs, Faculty co-lead for Klamath Connection PBLC, and University Faculty Personnel Committee. This service was recognized with the Presidential Distinguished Service Award in 2022 and a nomination for the Wang Family Excellence Award in 2024.

Her external service demonstrates her commitment to the broader engineering and environmental science communities and includes Technical Advisory Committee for Elk River Recovery, Disciplinary Editor, American Journal of Undergraduate Research, and recent reviewer for Fulbright Commission, American Society of Engineering Education, NSF Division of Undergraduate Education, and California Bay Delta Ecosystem Restoration Program

She will continue serving the university during my FERP appointment, including serving as half-time Co-Chair for the School of Engineering for the 2025-26 academic year, ensuring continuity of leadership during this transition period.

Eileen Cashman's 25+ year career at Cal Poly Humboldt has been marked by excellence in teaching, research, and dedicated service. She has contributed to the educational mission through curriculum development, mentorship of over 100 students, and leadership in engineering education research. Her research program has secured substantial external funding while addressing critical environmental challenges. Her service contributions have enhanced both the university and the broader professional community. She has stated that she looks forward to continuing these contributions as an Emeritus Professor, maintaining my research productivity and supporting the university's mission in an emeritus capacity.

Dr. Marianne Ahokas

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Past Position: **Lecturer, Department of English, 1/16/1996 - 7/31/2025**

Nominated By: Lisa Tremain (lisa.tremain@humboldt.edu)

I am writing to offer my strongest and unreserved support for the nomination of Professor Marianne Ahokas for emeritus status. Professor Ahokas has served the Department of English at Cal Poly Humboldt with distinction for nearly 30 years (1996 - 2025), during which time she has exemplified excellence in teaching, mentorship, and service to the campus community beyond the expectations of her lecturer appointment.

Throughout her long and dedicated career, Professor Ahokas has consistently exceeded departmental standards for teaching effectiveness. Her courses, which range across the sub-disciplines of English—including composition, rhetoric, pedagogy, and capstone work—reflect both intellectual rigor and deep pedagogical care. In 2020, she single-handedly designed the curriculum for the department's innovative and demanding major capstone course, a contribution that will continue to shape students' experiences for years to come.

Beyond her teaching, Professor Ahokas has provided ongoing mentorship to both undergraduate and graduate students, offering guidance rooted in empathy, encouragement, and deep disciplinary knowledge. As a first-generation college graduate herself, she brings a rare and invaluable perspective to her pedagogy, using her background to demystify academic knowledge and make learning accessible, meaningful, and transformative for her students. Professor Ahokas's teaching evaluations across a decade of recent instruction demonstrate her lasting impact: student ratings consistently average 4.7 (out of 5) or above across all categories, including clear learning objectives, helpful feedback, respectful atmosphere, academic challenge, and real-world applicability. Students have repeatedly described her classes as "interesting and informative," noting how her teaching enables them to build connections, think critically, and develop confidence in their own voices.

Equally important is Professor Ahokas's deep commitment to professional development and collaborative service. As a long-standing contributor to the First-Year Composition Program, she has actively engaged in faculty learning communities and collaborative publishing projects, offering thoughtful insights and reflective practice on topics ranging from neurodiversity and multimodality to AI and translingualism. Her contributions to the scholarly field and to the department have helped foster a culture of curiosity, care, and excellence among her colleagues.

Professor Ahokas has served the English Department not only as a highly effective teacher and mentor but also a cherished presence in the department. Her joyful, generous spirit and unwavering dedication to student success have left an indelible mark on our community. She embodies the values and mission of Cal Poly Humboldt and has done so over the course of a remarkable career spanning nearly three decades.

In recognition of her extraordinary service, leadership, and lasting contributions to the university, I wholeheartedly support the nomination of Professor Marianne Ahokas for emeritus status.

Billie Herman

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Past Position: **Project Manager, Lead of the Project Management office (PMO), and Director of the PMO, [7/1/2014] - [7/1/2025]**

Nominated By: Cade Webb (cade.webb@humboldt.edu)

Having served Cal Poly Humboldt for 11 years in the ITS Project Office as Project Manager, Lead, and Interim Director, it has been an honor to contribute to the university's mission and transformation.

Some of the work I am most proud of includes leading the Enrollment Management and Academic Advising transitions to the Slate CRM, where we introduced new practices to strengthen enrollment efforts and created the Advising Hub, the university's first comprehensive advising tool. I also supported initiatives to improve student business services and helped prepare resources for new programs as Humboldt transitioned to a polytechnic institution.

George Wrenn

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Past Position: **Librarian, Lead of Access Services and Collection Development, 07/01/2005**

Nominated By: Cyril Oberlander (co522@humboldt.edu)

Librarian George L. Wrenn has made distinguished contributions to Humboldt through his librarianship, scholarship, and service. In his role as Collection Development Librarian, Head of Information Resource Management, and Faculty Lead for Access Services, he has provided strategic leadership in developing library collections that reflect curricular priorities and promote equity and inclusion. His data-driven approach to acquisitions and budget management has ensured that scarce resources are used effectively to support student and faculty research. Equally important, Wrenn has mentored numerous librarians, staff, interns, and student assistants, fostering professional growth and advancing the library's role as a collaborative and innovative learning environment.

Wrenn's scholarship reflects a sustained commitment to diversity and open educational resources. His work has been featured in national venues such as the Charleston Conference, where his poster and proceedings chapter, Collecting for Diversity in a Smaller Academic Library, demonstrated how smaller institutions can expand representation in their collections. He has co-authored a chapter on inclusive collection assessment with colleagues from Humboldt and contributed to Charleston Voices on affordable learning and OER initiatives. As a grant writer, he has successfully secured funding to diversify library holdings and to expand the Textbooks on Reserve program, directly reducing student costs and advancing educational equity.

Service to the campus and the CSU system has been another hallmark of Wrenn's career. At Humboldt, he has served multiple terms as University Senator, including roles as Parliamentarian and member of the Executive Committee, and has chaired key governance committees such as Constitution and Bylaws, Faculty Affairs, and University Policies. His leadership has advanced important reforms in faculty evaluation, shared governance, and policies. Within the library, he has chaired numerous successful search committees, served on personnel review committees, provided steady leadership in organizational planning, and was consistently there for everyone, and respected by all. At the system level, he has contributed to the CSU Electronic Access to Information Resources and Systemwide Digital Library Content Committees, where he helped shape strategies for resource acquisition and sharing across the 23-campus system.

Taken together, these accomplishments demonstrate Wrenn's excellence as a teacher-librarian, scholar, and university citizen. His leadership in building inclusive collections, his scholarship on diversity and affordability in academic libraries, and his extensive service to campus and system governance have advanced Humboldt's mission and directly benefited students and faculty. He exemplifies the highest standards of professional achievement and collegial service. I would appreciate the opportunity to elaborate extensively with more details, and anecdotes, however, it may be sufficient to say everyone in the library has the deepest respect and appreciation for

all that Librarian Wrenn brought to each day at the library, and everyone has benefited for his professionalism and focus on students and campus community.

Elizabeth Eschenbach

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Past Position: **Professor, ERE program lead, ERE department Chair, Jan. 1995 through May 2025**

Nominated By: Eileen Cashman (ecashman61@gmail.com)

Teaching:

Professor Beth Eschenbach has demonstrated exceptional dedication to teaching throughout her 30.5-year career at CPH. She has taught at least 12 different courses over her tenure and has led multiple successful efforts in pedagogical and curriculum development that have had impacts at the department level, university level and beyond. Many graduates have indicated that Professor Eschenbach was important in their educational development, particularly women engineers.

Scholarship:

Professor Eschenbach's main focus of scholarship has been in the area of engineering education, including an emphasis on faculty development. Her accomplishments include being one of the first to publish in the areas of online peer review for engineering teams, feminist pedagogy in engineering, and a literature review of stereotype threat in engineering education. On campus she worked with Mary Virnoche, Department of Sociology, to assess the impact of different interventions providing access to engineering education (Expanding Your Horizons, Introduction to Design at Hoopa High School, NSF S-STEM Scholars and teaching engineering design in K-12). Recently, Professor Eschenbach and Lisa Tremain, Department of English, were awarded an NSF grant for faculty development in engineering in the area of anti-racist writing instruction. She has received conference awards for innovation in faculty development of cooperative learning and feminist pedagogy. Her most impactful/cited engineering education publication is:

Eschenbach, E. A., Virnoche, M., Lord, S. M. & Cashman, E. M. Research to Practice - Proven Practices that can Reduce Stereotype Threat in Engineering Education: A Literature Review in Frontiers in Education Conference (FIE), 2014 IEEE(pp 1-3). IEEE.

Another area of Professor Eschenbach's scholarship is applying optimization to solve environmental problems. Two areas of impact she has had are the reservoir management software RiverWare and in road removal decision making. She helped design the optimization part of RiverWare software in the mid-1990s, and the software is still in use around the world. Another application area is applying optimization to road removal decisions in Redwood National Park. The two students she worked with on this project went on to graduate school. One of them became a water resources engineering professor and the other won an international math modeling competition using the software from the road removal project.

Service:

Service has been a large part of Professor Eschenbach's career. Some of the more notable examples of her university service include: senator on the first University Senate (not the faculty

only senate), CNRS Dean search committee as a junior faculty (hired James Howard), multiple committees for university budget and recruitment, and the space and facility committee.

At the department level, Professor Eschenbach served as department chair for 9 of her 30.5 years at CPH. She developed the Jeffery S. Navarro Mentors Program and ran it for four years. She led the effort for the program to use outcomes assessment for ABET accreditation as an untenured faculty member and then led or was a main contributor to the writing of the major accreditation reports for most of the remaining accreditation cycles. She has served as a student club advisor for most years when she was not department chair.

In the community, Professor Eschenbach led the Expanding Your Horizons conference for over 300 middle school girls four times and the MathCounts competition for middle school mathletes eight times.

As service to her profession, she twice served as the Educational Research Methods Program Chair for the Frontiers in Engineering Education (FIE) Conference, the premier engineering education conference. She also served as FIE Steering Committee Chair for two years and served on the committee for another eight years."

Mary Beth Glenn

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Past Position: **Assistant Professor, Associate Professor, and Professor of Anthropology, Aug 18, 1999 - May 22, 2025**

Nominated By: Marissa Ramsier (mas70@humboldt.edu)

On behalf of the anthropology faculty, staff, and students, it is my honor to strongly support the emeritus application of Professor Mary Beth Glenn. Dr. Glenn has been an incredible asset to Cal Poly Humboldt. She has numerous meritorious contributions to teaching, scholarship, and service to Cal Poly Humboldt and more broadly to the CSU, that more than meet the criteria for emeritus status. I summarize just a representative sample here.

TEACHING:

Dr. Glenn has always centered on student success as the foundation for her work. Nearly every initiative that she has undertaken in her academic career has involved students or been done with the purpose of improving classroom and field learning, increasing student involvement, and leveling the playing field for our students. The Anthropology Department notes countless examples of students sharing how inspirational and formative she has been as an instructor, advisor, and mentor, with many students attributing her with their choice of major, ability to graduate, and future successes. Consequently, her classes not only were among the most popular, but they also routinely were enrolled over capacity. Some additional details representing Dr. Glenn's teaching contributions at Cal Poly Humboldt include:

- Student class climate surveys have been consistently outstanding, reflecting exceptional teaching (overall average score is 4.75; comments overwhelmingly positive).
- Developed and taught more than 25 different courses, spanning major-specific, general education, undergraduate, graduate, and across modalities.
- Established and led two overseas field programs: Grenada (1999-2003); Costa Rica (2007-2011).
- Asked to lead an Ethnobotany program, organized by Karuk Elders and Basketweavers (2001-2013).
- Engaged students directly in research, including worked with numerous students in the Biological Anthropology Research Lab and on field research.
- Supervised numerous external student internships (locally, nationally, and internationally)
- Established the first of our now annual Anthropology Student Research Symposium.

RESEARCH:

Dr. Glenn conducts research on a primate that belongs to the most diverse and least studied group of monkeys on the African continent, the guenons. Almost nothing was known about the mona monkey before she started her research more than three decades ago. Her research findings have challenged major theories and assumptions about the role of genetic diversity and inbreeding on evolution and the conservation of mammal populations and has helped bring the guenon group of primates (27 species) scientific attention. Some highlights include

- Published 28 peer-reviewed journal articles and book chapters.
- Published an edited volume, *The Guenons – Diversity and Adaptation in African Monkeys* (Kluwer Academic/Plenum Publishers, 2002) which was awarded the Outstanding Academic Title: The Best of the Best in Published Scholarship, CHOICE Magazine, Current Reviews for Academic Libraries (2003).
- Research featured in *Nature* and *National Geographic*.
- Presented at more than 100 scientific conferences and consortia; chaired 5 major multiple-day symposia on primatology.
- Received numerous grants and contracts for research.
- Maintains active research: latest publication June 2025 (in *Conservation Science and Practice*).
- Current additional positions:
 - Advisor & Research Fellow, São Tomé and Príncipe Consortium
 - Senior Research Scientist, Windward Islands Research and Education Foundation at St. George's University, Grenada.

SERVICE:

- Served as a Forensic Anthropologist for Humboldt County from 1999-2013 (pro bono).
- Served on more than 30 committees as a faculty member, including the Cabinet for Institutional Change, and the Institutional Change Steering Committee.
- Founded the Cal Poly Humboldt International Resources Committee and helped establish the study abroad office and related initiatives, including international programs review and international student recruitment and retention.
- Received a Red Cross Hero Award for leading a Humboldt Hurricane Disaster Relief Effort that raised \$30,000 for the island of Grenada after Hurricane Ivan, 2005.
- Serve on Senior Research Awards Advisory Panels, National Science Foundation; Ad hoc reviewer for numerous journals, publishers, and other granting agencies. Member, IUCN/SSC Primate Specialist Group (2009–2024).
- Have served as a member on 21 external PhD committees.

Tom Manoli

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Past Position: **Hazardous Materials Coordinator and Environmental Health and Safety Coordinator, 9/1/1996 - 12/30/2013**

Nominated By: Michelle Dostal, (mjd7001@humboldt.edu)

I would like to nominate Tom Manoli for Emeritus Staff status. Tom's former department personnel committee and Supervisor in his former working unit are no longer employed or in a position to nominate him. As the CNRS Hazardous Materials Technician and then Chemistry Stockroom Manager, I worked closely with Tom and was aware of his job duties and the multiple ways he positively contributed to the mission of Humboldt State University.

Tom was employed by HSU, Dept. of Environmental Health and Safety as the campus Hazardous Materials Coordinator beginning 9/1/1996 and retiring on 12/30/2013. Initially, his focus was to manage the hazardous waste disposal program, perform campus-wide inspections for compliance issues regarding hazardous materials, provide HAZWOPER training at the FRA/FRO level for chemical users, supervise EH&S student employees hired to collect hazardous waste and to consult with faculty and staff on compliance issues concerning any CalOSHA, EPA, state and/or local regulations.

Early on Tom was asked to attain certification as a Hazardous Materials Technician from the California Specialized Training Institute which consisted of 160 hours classroom and practical situation training (CSTI is the training arm of California Emergency Management Agency). This enabled him to respond to and oversee emergency responses to accidental chemical spills and releases on campus. With this certification, he also provided response guidance to the Campus and Arcata police departments. Because of the possibility of spilled hazardous materials entering public storm sewers, and natural waterways, Tom also provided some hazardous materials response training to Arcata City Public Works employees.

Tom also held the position of Biological Safety Officer because of his undergraduate and graduate degrees in molecular biology, experience as a medical microbiologist, and several years of teaching medical microbiology to pre-nursing students at the College of the Redwoods. In this capacity, he wrote and implemented the Biosafety Plan, reviewed research protocols, inspected laboratory facilities, provided biosafety training, and helped faculty attain the necessary permits for the use of infectious materials in their research.

During Tom's last six years at HS,U he was promoted to Environmental Health and Safety Coordinator. In this position his responsibilities were expanded to include all applicable California Title 8 regulations. In addition, he was responsible for campus compliance with Federal, State and Local regulations concerning air quality, sanitary sewer wastewater and stormwater runoff.

As EH&S Coordinator, Tom was also the Radiation Safety Officer and was responsible for ensuring compliance with all regulations covering radioactive materials and radiation-producing

machines/devices. Tom developed and implemented the Radiation Safety Plan and provided radiation safety training, reviewed research protocols, and issued use permits when applicable. He also worked with California Public Health Radiation Health Branch inspectors when they came to inspect the University's Rad Safety program.

Before retiring, Tom was able to fully implement the OSHA required campus wide, Injury and Illness Prevention Plan (IIPP). Under the requirements of this IIPP, Tom developed and implemented the various specific plans, such as Bloodborne Pathogens Exposure Prevention, Ergonomics in the Workplace, Shop Safety plans for Plant Operations, etc. Working together with Human Resources, Tom helped initiate the campus's first online safety training system that was part of a CSU system-wide safety program.

In addition to the above-described job duties, Tom was committed to performing outreach in the community related to his profession. He volunteered as a judge for the Pacific Union Science Fairs and the County Science Fairs at HSU. Tom offered his expertise and taught classes for the Northern California Safety Consortium. He also participated in and provided feedback in local and county-wide emergency response disaster drills.

Considering Tom's years of dedicated service and his contributions to the HSU/Cal Poly Humboldt mission, I am proud to nominate him for Emeritus Staff status.