12/4/25 Note on December 16 ICC Consent and Pending Action Calendar
From Sara Sterner, Chair of the ICC

This draft consent and voting action calendar provides an overview of curriculum proposals currently scheduled for potential review at the **December 16 ICC meeting**. These items are listed to ensure transparency and to give Senate members advance notice of proposals that may come forward as a final December Senate Consent Calendar.

Please note that this calendar is a **working draft**. All proposals listed remain under review by their respective subcommittees and by ICC, and there is no guarantee that any item will move forward for action on December 16. Items included here are presented solely to support planning and clarity around upcoming ICC business and should not be interpreted as a final determination of committee action.

This early release is also in response to **curricular deadlines tied to PeopleSoft requirements for the Fall 2026 Catalog cycle**. These timeline constraints, and their implications for the overall curriculum review process, will be discussed further at the **December 9 Senate meeting**.

Consent Calendar
Fine Art, B.F.A. - 25-3163 - Change Program Description. Language added to the description based on changes required by the accrediting body.

Media Arts, B.F.A. - 25-3164 - Change Program Description. Language added to the description based on changes required by the accrediting body.

GEAR Recertification
CHEM - 109 - 25-3001 - Course Change - General Chemistry I - GE Area 5A and 5C recertification only.

GSP - 101 - 24-2775 - GEAR Recertification - Geospatial Concepts. GEAR recertification schedule determined in program review (GE Area 4: Social Science).

PSCI - 110 - 24-2766 - GEAR Recertification - American Government. GEAR Recertification for American Institutions.

PSCI - 159 - 24-2767 - GEAR Recertification - California Government. GEAR Recertification for American Institutions.

PSCI - 160 - 24-2768 - GEAR Recertification - California Institutions. GEAR Recertification for American Institutions.

Voting Action Calendar

Business Administration

Business Administration, B.S. (Core) - Change Core Requirements - 24-2537 - **Proposed Changes:** Update PLOs. Changes to Core (addition of 12 additional units). Overall, the Core units change from 41 Units to 53 Units:

1. Lower Division Core - adds 1 additional unit
   a. Remove MATH 104 - Finite Mathematics or MATH 104I - Finite Mathematics with Integrated Support from the lower-division core (removes 3 units from the LD core)
   b. Add a new 4-unit course, BA 295: Business Data Skills for the AI Era, to the lower division.
2. Upper Division Core- adds 11 additional units
   a. Add a new course BA 315: Artificial Intelligence and Information Systems in Business (4 units)
   b. Add a newly GWAR-certified GEAR course BA 304W (was not previously included in the program) (3 units)
   c. Add a subsection called "Upper Division Electives," one course from the following list (4 units required)
      i. Courses are
         1. BA 480 (1-4 units) 4 units required
         2. BA 482 (1-4 units) 4 units required
         3. New course BA 491 (4 units)
3. Remove section "Electives for Concentration" - there were no required units associated with this section.

Related BA Proposals:

- BA - 295 - 24-2530 - New Course - Business Data Skills for the AI Era. This course addresses the growing labor market demand for advanced data analytics and AI competencies among modern business professionals. As organizations increasingly rely on data-driven decisions, proficiency with data analysis, visualization software, and generative AI tools is essential. This course aligns with program goals by training students to design ethical, innovative, and sustainable solutions, communicate effectively through quantitative and visual information, and apply critical thinking strategically across diverse business contexts.
- BA - 302 - 24-2534 - New GE Course - Personal and Household Finance - **Description**: Quantitative Household Finance explores numerical methods for managing personal finances, covering budgeting, investment valuation, risk assessment, and financial planning. Emphasis on quantitative analysis and software tools for long-term financial security. **Rationale**: Requesting UD Area 2 Math GE certification. Quantitative Household Finance provides a comprehensive exploration of the numerical methods and analytical tools essential for managing personal and family finances. This course equips students with the quantitative skills necessary to make informed financial decisions and effectively plan for the future. Through a combination of theoretical concepts and practical applications, students will learn to analyze income, expenses, savings, investments, and debt using mathematical and statistical techniques. Topics covered include budgeting, cash flow analysis, investment valuation, risk assessment, and financial goal setting. Emphasis will be placed on understanding the quantitative aspects of household financial management and applying analytical approaches to optimize financial outcomes. By the end of the course, students will develop proficiency in using quantitative models and software tools to navigate the complexities of household finance and achieve long-term financial security.
- BA - 304 - 24-2536 - Course Change - Organizational Behavior - **Description**: Critically examines the psychological foundation of business by looking at how business agents think, feel and act in various situations and how managers make decisions. **Proposed Changes**: Title change from "Business Psychology" to Organizational Behavior. Add GWAR certification (course is already certified UD Area 4). Numbering change to BA 304W (counts as repeat for BA 304). Add Instruction Modes: Hybrid and Online. C-Classification Change from C-04 to C-03. Grade Mode: change from Mandatory Letter Grade to Optional Grade Basis.
- BA - 315 - 24-2531 - New Course - Artificial Intelligence and Information Systems in Business- **Description**:

Explores AI integration in business, covering traditional information systems, AI applications in marketing, management, accounting, and finance. Emphasizes strategic implications, ethical considerations, and practical implementations in contemporary business environments. **Rationale**: This course explores the intersection of artificial intelligence (AI) and business, focusing on the integration of AI technologies into various functional areas of business operations. The first half of the course will provide a foundation in traditional business information systems, covering topics such as information management, security, database management, and systems development. The second half of the course will delve into the application of AI in different fields of business, including marketing, management, accounting, and finance. Emphasis will be placed on understanding the strategic implications, ethical considerations, and practical implementations of AI technologies in contemporary business environments. Units: 4-Unit C-03 Lecture. Instruction Mode: In Person. Grade Mode: Mandatory Letter Grade.

- BA - 491 - 24-2533 - New Course - Business Sustainability Leadership - **Description**: Questions the status quo, applies leadership, change-management, and sustainability theories to business operations. Develop skills in stakeholder analysis, inclusive and ethical leadership, strategic thinking, innovation, systems analysis, and sustainability KPIs measurement and enhancement. **Rationale**: This course explores the principles, practices, and challenges of sustainability leadership within organizations and communities. Through a multidisciplinary approach, students will examine the role of leadership in promoting sustainable development, addressing environmental issues, and fostering social responsibility. Drawing from theories of leadership, sustainability, and systems thinking, students will analyze case studies, engage in discussions, and develop practical skills to lead sustainability initiatives effectively. Topics covered include sustainable business practices, stakeholder engagement, ethical decision-making, green innovation, and the integration of sustainability into organizational culture. Emphasis will be placed on understanding the interconnectedness of environmental, social, and economic dimensions of sustainability and developing leadership strategies to create positive impact and drive transformative change. Units: 4-Unit C-05 Seminar. Requisite: BA 304W, and Junior standing and above. Instruction Mode: In Person, Hybrid, Online. Grade Mode: Mandatory Letter Grade. Sustainability Related.

Cannabis Studies

Cannabis Studies, B.A. (Core) - Change Core Requirements - 24-2671. **Changes**: Removes non-CANN courses from core, except for SOC capstone courses and prerequisite (SOC 372/472/482). Adds two new courses as options to lower division core: CANN 250 OR CANN 260. Core courses for both concentrations are removed and CANN 325 becomes upper division core for the whole major. CANN 420 remains upper division core the whole major.

Related Cann Proposals:
- Cannabis Studies, Concentration in Environmental Stewardship, B.A. - Change Program Description - 24-2723. (1) reduce units of program (increase units of all individual courses to 4 units) (2) remove prerequisite bottlenecks (3) remove non-CANN courses (other than 1 SOC and 1 CRIM) (4) remove concentrations (5) change numbering of CANN 240 to CANN 440.
- Cannabis Studies, Policy Stewardship Concentration, B.A. - 25-2972 - Discontinue Program. Comprehensive Cannabis Studies program change eliminates concentrations. The proposal for the no-concentration major is built into the Cannabis and Environmental Stewardship Concentration Program change, so we need to remove this one.
- Cannabis Studies Minor - 24-2969 - Change Minor Requirements. (1) Add new courses proposed for the major to the existing minor. (2) Adds CANN 420, an existing course proposed for increased units from 3 to 4, to courses eligible for the minor. (3) Alter unit requirements to reflect changes proposed for existing courses.
- CANN - 202 - 24-2719 - Course Change - Humboldt and Cannabis. Increase units from 3 to 4 to create departmental similarity with SOC and CRIM course unit norms. Add Recommended Preparation of CANN 120. Add ZCCM.
- CANN - 240 - 24-2804 - Course Change - Global Cannabis. (1) renumber to CANN 440 (change in Division

from Lower Division to Upper Division requiring a new course ID); (2) add Online instruction mode; (3) increase units from 3 to 4; (4) change c-classification from C-02 to C-03; (5) prerequisite adding Junior status and above.

- CANN - 250 - 24-2419 - New Course - Medical Cannabis Studies. -New course supporting upper-division learning outcomes and the Cannabis Studies Minor. Will also be part of the newly proposed Cannabis and Environmental Stewardship Certificate. Will also be part of the newly proposed Medical Cannabis Certificate. Units: 4 C-02 Lecture. Instruction Mode: In Person/Online. Grade Mode: Optional. Recommended Prep: CANN 120.
- CANN - 260 - 24-2682 - New Course - Cannabis and the Environment. New course supporting upper-division learning outcomes and the Cannabis Studies Minor. Will also be part of the newly proposed Cannabis and Environmental Stewardship Certificate. Units: 4 C-01 Lecture. Instruction Mode: In Person. Grade Mode: Optional. Recommended Prep: CANN 120. Sustainability Focused. ZCCM.
- CANN - 325 - 24-2718 - Course Change - Cannabis and Social Equity. (1) Increase units from 3 to 4 as part of program change aligning Cannabis Studies with Sociology and Criminology and Justice Studies typical course units. This course will become an upper division core requirement for all majors. (2) Remove existing prerequisite, but add sophomore level and above, (3) add Recommended Preparation, (4) add ZCCM.
- CANN - 335 - 24-2506 - Course Change - Cannabis and Environmental Sustainability. (1) Increase student credit units from 3 to 4 to better meet general science course objectives. Adds 1 credit unit to the Cannabis Studies major for students in the Environmental Stewardship concentration. (2) Change prerequisites from CANN 202 and CANN 240 to CANN 260 and sophomore status or higher (3) Add Recommended preparation course SOIL 3260 (4) Add Sustainability Focused (5) Add field trips (6) Add ZCCM.
- CANN - 345 - 24-2720 - Course Change - Cannabis Regulatory and Environmental Requirements. (1) Increase unit count from 3 to 4 (2) remove prerequisites (3) add sophomore level or above (4) add Recommended Preparation (5) add Sustainability Related (6) add ZCCM.
- CANN - 350 - 24-2436 - New Course - Cannabis as a Medicinal Plant. This course is being proposed to develop the Cannabis Studies major/minor in a substantially relevant academic and practical (job-relevant) area. This course will provide in-depth coverage of the science of the cannabis plant as a medicine. Students who focus on medical cannabis and go on to work in this domain are expected to have an understanding of the current state of science on the cannabis plant, the endogenous system of receptors known as the endocannabinoid system, and to be familiar with the range of conditions for which cannabis medicine is being used. Therefore, this course provides core knowledge toward the emphasis in the medical cannabis curriculum path. Units: 4 C-02 Lecture. Instruction Mode: In Person/Online. Grade Mode: Optional. Prerequisites: CANN 250; Sophomore standing or above.
- CANN - 355 - 24-2437 - New Course - Medical Cannabis and Society - This course is being developed together as a series that begins with CANN 250 Medical Cannabis Studies and includes courses currently in development (CANN 350 Cannabis as a Medicinal Plant and CANN 419 Medical Cannabis Law & Policy) to provide a meaningful series on medical cannabis. CANN 355 focuses on the sociological dimensions of medical cannabis use. Understanding concepts like stigma and medicalization, along with the social history of medical cannabis and its impact on attitudes and policy, will be valuable for majors and minors in Cannabis Studies. Units: 4 C-02 Lecture. Instruction Mode: In Person/Online. Grade Mode: Optional. Prerequisite: CANN 250; Sophomore status or above.
- CANN - 419 - 24-2438 - New Course - Medical Cannabis Law and Policy. This course is part of a series on medical cannabis that begins with CANN 250 Introduction to Medical Cannabis and includes courses focused on medical cannabis that are currently in development. Considerably more jurisdictions, both in the US and globally, have provisions for medicinal use of cannabis. A course focused on medical cannabis law and policy allows for more extensive coverage of both medical and non-medical regulatory aspects, which are complex and varied. Units: 4 C-02 Lecture. Instruction Mode: In Person/Online. Grade Mode: Optional. Prerequisite: CANN 250; Sophomore status or above. Recommended Prep: CANN 350.
- CANN - 420 - 24-2721 - Course Change - Cannabis Law and Public Policy (1) Increase units from 3 to 4 (2)

update prerequisites (3) add sophomore level and higher (3) add Recommended Preparation (4) add ZCCM.

Rangeland Resource Science

Note: *These courses are Special Session Courses that will be offered through in College of Extended Education (CEE) to support workforce development of current working Rangeland Resource Scientists and related fields.*

RRS - 710 - 25-2600 - New Course - Rangeland Plant Physiology - **Rationale**: New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units**: This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz. Note that per our Credit Hour Policy, one "credit hour" unit "[a]pproximates not less than 45 clock hours of work," but the policy also "[p]ermits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines and degree levels. Institutions have the flexibility to award a greater number of credits for courses that require more student work."

RRS - 720 - 25-2600 - New Course - Rangeland Animal Husbandry - **Rationale**: New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is part of a series of courses offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units**: This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

RRS - 750 - 25-2600 - New Course - Rangeland Law and Economics - **Rationale**: New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include

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RRS - 770 - 25-2600 - New Course - Rangeland Ecology & Vegetation Management - **Rationale**: New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units**: This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

RRS - 775 - 25-2600 - New Course - Rangeland Measurements - **Rationale**: New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units**: This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."