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## **Consent Calendar**

### **Anthropology**

#### **Anthropology, Archaeology Concentration, B.S. - 24-2730 - Change Concentration/Emphasis Requirements -**

Proposed Changes: Add new course, ANTH 349 Variable Topics in Linguistic Anthropology, as an option for the linguistic anthropology breadth elective. This course is variable unit (1-4 units), with at least 3 units required for the linguistic anthropology breadth elective. The other two linguistic anthropology breadth elective options (ANTH 340 and 341) are both 4 units. Thus, this new offering means that the total minimum units for the concentration shall be 24 rather than 25 units. The total units for the major shall be 58. Remove suspended course ANTH 353 from the archaeology elective options. Add ANTH 336 Comparative Osteology (a new course) to the biological anthropology electives options. No change to catalog description.

#### **Related ANTH Proposals:**

- **Anthropology, Biological Anthropology Concentration, B.S. - 24-2731 - Change Concentration/Emphasis Requirements** - Proposed changes are the same as Archaeology concentration.
- **Anthropology, Cross-Disciplinary Anthropology Concentration, B.S. - 24-2732 - Change Concentration/Emphasis Requirements** - **Proposed Changes:** (1) Add new course, ANTH 349 Variable Topics in Linguistic Anthropology, as an option for the linguistic anthropology breadth elective. (2) Remove ANTH 353 from the archaeology elective options, as the course is suspended. (3) Add ANTH 336 Comparative Osteology (a new course) to the biological anthropology electives options. (4) Add catalog language to indicate that this concentration may be completed online - we have already worked with the curriculum office to have this listed/approved at the CSU. Update catalog description.
- **Anthropology, Linguistic Anthropology Concentration, B.S. - 24-2733 - Change Concentration/Emphasis Requirements** - **Proposed Changes:** Add new course, ANTH 349 Variable Topics in Linguistic Anthropology, as an option for the linguistic anthropology courses. This course is variable unit (1-4 units). The other two linguistic anthropology breadth elective options (ANTH 340 and 341) are both 4 units. Students shall be required to take at least two courses totalling at least 6 units, which means that the total minimum units for the concentration shall be 22 rather than 24 units. The total units for the major shall be 56. Remove ANTH 353 from the archaeology elective options, as the course is suspended. Add ANTH 336 Comparative Osteology (a new course) to the biological anthropology electives options. No change to catalog description.
- **Anthropology, Sociocultural Anthropology Concentration, B.S. - 24-2734 - Change Concentration/Emphasis Requirements** - **Proposed Changes:** Add new course, ANTH 349 Variable Topics in Linguistic Anthropology, as an option for the linguistic anthropology breadth elective. This course is variable unit (1-4 units), with at least 3 units required for the linguistic anthropology breadth elective. The other two linguistic anthropology breadth elective options (ANTH 340 and 341) are both 4 units. Thus, this new offering means that the total minimum units for the concentration shall be 24 rather than 25 units. The total units for the major shall be 58. Remove ANTH 353 from the archaeology elective options, as the course is suspended. Add ANTH 336 Comparative Osteology (a new course) to the biological anthropology electives options. No change to catalog description.
- **ANTH - 310W - 24-2789 - Course Change - Critical Histories of Culture, Race, and Science** - Proposed Changes: Add Upper Division GE Area 4 certification. This course is very clearly aligned with Area 4. Recertify GWAR. Also adding recommended preparation: Junior standing and at least one of the following: ANTH 102, 103, 104, 105, to increase student success.
- **ANTH - 332 - 24-2750 - Course Change - Forensic Anthropology** - **Proposed Changes:** Change course name from "Skeletal Biology & Forensics" to "Forensic Anthropology" and update course description to reflect the minimization of the osteology component. We are splitting the in-depth osteology coverage into the new course ANTH 336 Comparative Osteology.

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- [ANTH - 336 - 24-2749 - New Course - Comparative Osteology](#) - **Proposal Rationale:** Separating Osteology content from existing ANTH 332 course (Skeletal Biology and Forensics, which is being renamed to Forensic Anthropology). Recently, Osteology has been taught as a topic in the Special Topics Course (ANTH 339), and has been effective in providing more depth for both topics. This two-course approach is common in anthropology programs across the state and country. **Course Description:** Comprehensive study of human skeletal anatomy, focusing on the adult human skeleton, with context provided by exploration of developmental nonadult osteology, the musculoskeletal system, functional anatomy, and comparison to nonhuman animal bones common in forensic and archaeological contexts.
- [ANTH - 339 - 25-3121 - Course Change - Variable Topics in Biological Anthropology](#). Title change to be in compliance with Course Numbering policy naming. Removal of prerequisite. Unit change. **Original title:** Special Topics in Biological Anthropology **Proposed title:** Variable Topics in Biological Anthropology **Original units:** 1-4 **Proposed units:** 1-6.
- [ANTH - 349 - 24-2729 - New Course - Variable Topics in Linguistic Anthropology](#) - **Proposal Rationale:** A section of the anthropology bachelor's degree includes the requirement to take one upper division anthropology linguistics course (for all concentrations except linguistic anthropology) or two courses (for the linguistic concentration). We currently have two options, ANTH 340 and ANTH 341. We need to add a special topics option to (1) better meet student needs/interests in variable topics, and (2) allow flexibility in topical coverage due to faculty availability. The special topics course is variable unit, 1-4, which will also allow us more flexibility with WTU offering and to help students proceed to graduation in a timely manner.
- [ANTH - 353 - 25-3117 - Course Suspension - Archaeology of Warfare](#). Suspend course due to loss of faculty expertise in this area. We are also focusing electives on more applied and methods-based areas.
- [ANTH - 359 - 25-3122 - Course Change - Variable Topics in Archaeology](#). Title change and unit change. **Original title:** Special Topics in Archaeology **Proposed title:** Variable Topics in Archaeology **Original units:** 1-4 **Proposed units:** 1-6.

### Applied Health, School of

[PE - 467 - 25-3119 - New Course - Intercollegiate Wrestling](#). The wrestling team was reestablished and needs a permanent course number so they can move away from using PE 480- which was a placeholder until the permanent course could get approved.

[REC - 252 - 25-3161 - Diving First Aid, Introduction to Cal Poly Humboldt Diving](#). Change Grade Mode from Optional Grade Basis to Mandatory Credit/No Credit.

### Art + Film

[Museum and Gallery Practices Certificate of Study - Change Certificate Requirements - 24-2696](#). We propose to add additional course options to the anthropology emphasis: ANTH 105, 310W, 331, and 352. So that most units remain upper division and include in-depth coverage, ANTH 105 is meant as an alternative to ANTH 104 - if students count one, they cannot count the other. No change in overall units.

[Art Studio Minor - 25-3134 - Change Minor Requirements](#). Addition of ART 105B to the list of Lower Division Studio Electives.

### Criminology and Justice Studies

[Criminology and Justice Studies, B.A. - 24-2783 - Change Core Requirements](#). **Changes:** With the drop of student enrollment, it no longer makes sense to have so many courses in each Knowledge Based Area (KBR). It misleads the students into believing they can take many courses that other departments are not able to consistently run due to low enrollments. By reducing the number of course offerings we can funnel students into courses that are much more likely to meet minimum requirements and thereby ensuring our students continue moving towards graduation.

- **Statistics Change:** New course (SOC 108) is replacing (STAT 108 or STAT 108i remain an option)
- **Courses being suspended:** CRIM 433: Punishment & Justice in Cross-national Perspective.

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- **Courses being removed:** CRGS 313/EDUC 313: Community Activism; CRGS 360: Race, Gender, and US Law; FILM 362: Social Change and Digital Production; FILM 455: Grant Writing; FILM 455S: Grant Writing; JMC 480: Investigative Reporting; NAS 332: Environmental Justice; NAS 364: Federal Indian Law; PSCI 313: Politics of Criminal Justice; PSCI 413: Moot Court; PSCI 441: International Law.
- **Courses being added:** CANN 325: Cannabis & Social Equity; CANN 420: Cannabis Law and Public Policy; CRIM 435: Marginalized Poor and Radical Imagination; CRIM 440: Popular Resistance to the Global Carceral State; CRIM 445: Comparative War on Drugs.

#### Related CRIM Proposals:

- [CRIM - 225S - 25-3142- Course Change - Inequalities/Criminalization](#). Change c-classification of component 1 from C-04 to C-03. No other changes. No change in WTUs awarded.
- [CRIM - 433 - 24-2930 - Course Suspension - Punishment and Justice in Cross-National Perspective](#). Suspending this course as part of a larger program change.
- [CRIM - 435 - 24-2929 - New Course - Popular Resistance to the Global Carceral State](#). The course takes an explicit and comprehensive approach to the global formations and contestations of the carceral state. It will enrich the existing CJS curriculum, especially on two grounds: 1) Across our classes, we are committed to providing our students with a global consciousness of contemporary issues and developments related to social justice, broadly conceived. However, our curriculum does not have a specific course explicitly focused on the global processes and dynamics of the carceral state. Therefore, the course will enrich the curriculum by adding a specific course on global carcerality. 2) The course articulates a critique of the global carceral state into people's experience with and resistance to it with a focus on the Global South. The course will offer a dynamic learning environment for students by examining a diverse range of experiences in resistance against violence, criminalization, surveillance, policing, and punishment across different geographies.
- [CRIM - 440 - 24-2928 - New Course - Marginalized Poor and Radical Imagination](#). Our CJS curriculum offers a variety of social justice oriented courses. Critically exploring the experiences of the marginalized communities with the criminal legal system is a core concern we share in the program. This course builds on this departmental concern and offers additional dimensions: 1) it takes a comprehensive approach to social marginality and explores it in its sociological, spatial, cultural, ideological, as well as criminological contexts. Therefore, in this course, students gain a transdisciplinary perspective on manifold dimensions of social marginality. 2) The course provides a critical historical perspective on the dominant/conventional accounts of the marginalized in the West. Such an historical inquiry serves as the basis for understanding the contemporary experiences of social marginality. 3) The course integrates the question of political agency on the part of the marginalized populations by connecting social marginality to radical imagination. This connection enriches the departmental curriculum by integrating political theory into the transdisciplinary explorations of social marginality.
- [CRIM - 445 - 24-2899 - New Course - Comparative War on Drugs](#). Although the War on Drugs in the US is a topic that comes up in several of our classes in the department, in conjunction with the discussion of topics like racial disparities in mass incarceration and policing practices, we do not presently have a course devoted to a thorough analysis of the history, functioning, and effects of the War on Drugs—either in the US or in comparative perspective. The closest class that we currently offer is CRIM 420: Drugs and Society. However, CRIM 420 covers a wide variety of topics related to drugs including properties of drugs themselves, drug use, theories of addiction, moral panics, social construction of drug use, etc. Although CRIM 420 may include the War on Drugs among the many other topics covered, it is not the primary focus of the class. Although the class may draw on some examples from other places, it is also primarily focused on the US context. CRIM 445 differs from CRIM 420 two major ways. First, it centers a comparative perspective. Two weeks are spent discussing the War on Drugs in the US, while the rest of the semester focuses on other parts of the world and international dimensions of drug wars. The course builds primarily

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on the work of scholars of color and/or scholars from the global South. Second, CRIM 445 does not actually talk about drugs (or drug use, addiction, etc.)—instead, it focuses *exclusively* on the effects of policies that criminalize drugs and the individuals and communities connected to them. The comparative focus provides a critical lens through which to reflect on policies in our own country, as well as means to imagine future possibilities.

[CRIM - 225S - 25-3142- Course Change - Inequalities/Criminalization](#). Change c-classification of component 1 from C-04 to C-03. No other changes.

### **Critical Race, Gender and Sexuality Studies**

[23-2492 - Critical Race, Gender and Sexuality Studies, B.A. - Change Core Requirements](#). **Changes:** Courses added to the lower division Core: ES 107 and ES 108. Courses added to the Emphasis Elective Courses lists:

- Ethnic Studies: CRGS 401, CRGS 402, ES 203, ES 302, ES 309
- Multicultural Queer Studies: CRGS 401, CRGS 402
- Women's Studies: CRGS 401, CRGS 402
  - Ethnic Studies Emphasis elective courses limited to 3 units of 100- or 200- level courses out of the 12 units needed.

### **Related CRGS Proposals:**

- [CRGS - 401 - 23-2518 - New Course - Digital Justice, Digital Divides](#). This course builds the program's science and tech curriculum which currently has 1 offering (CRGS 331, Radical Futures). This new course is included in the new [Applied Humanities BA](#), Technology and Human Values area of emphasis. **Description:** This course explores how digital technologies can reproduce and challenge conditions of racial, class, and gender inequality. Together, we will consider the ethics and politics of topics such as digital redlining, surveillance, privacy, education technologies, algorithms, and other topics selected by students.
- [CRGS - 402 - 23-2515 - New Course - Science and Technology: Race/Gender/Class](#). After a successful trial through a special studies course, students affirmed the need to have a course examining colonial roots of science and technology and how this history continues to the ways Western scientific knowledges and technological innovation generate inequities, dehumanization, and exploitation of people around the world. With the transition to a polytechnic vision, this course is informed through knowledge from ethnic studies, feminist studies, and historically excluded communities. Requesting GE UD Area 4 Social Science certification.

### **Education, School of**

[Secondary Education: Preliminary Credential Program - Change Core Requirements - 24-2672](#) - Change unit requirements: SED 708 in the fall from .5 units to 1 unit, and SED 709 in the spring from 1.5 units to 1 unit. This change is informed by changes to the Teacher Performance Expectation from 1 cycle to 2 cycles as dictated by the California Commission on Teacher Credentialing.

[SED - 708 - 24-2673 - Course Change - Teacher Performance Assessment](#). Increase units from .5 to 1 unit. Change Grade Mode from Mandatory Letter Grade to Credit/No Credit.

[SED - 709 - 24-2674 - Course Change - Teacher Performance Assessment Support](#). Decrease units from 1.5 to 1 unit. Change grade mode from Mandatory Letter Grade to Credit/No Credit.

[SED - 711 - 26-2868 - Course Suspension - Nonviolent Crisis Intervention](#). Course material is covered at the school district level and no longer a requirement of the California Commission on Teacher Credentialing

### **English**

[English, Applied English Studies Concentration M.A. - 24-2958 - Change Core Requirements](#). **Changes:** Update program description. Require fewer stand-alone seminars. Suspend 3 seminar courses. Delete 2 courses. Add 3 new courses. Add a Comprehensive Exam and Oral Defense option for the Culminating Experience.

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#### Related ENGL proposals:

- [ENGL - 471 - 24-3018 - Course Change - Literatures of Body, Environment, World-Building](#). Change in course title and catalog description. Make a rotating topics course. Existing co-listing with ENGL 571.
- [ENGL - 536 - 24-2946 - Course Change - Advanced Topics in Literature](#). Change in course number, title, and catalog description. Maintain as a rotating topics in literature course. Number change to ENGL 636. Change repeatability from infinite to 2 times for 8 units. Grade Mode corrected to Mandatory Letter Grade.
- [ENGL - 546 - 24-2955 - Course Suspension - Reading Historically](#).
- [ENGL - 571 - 24-2952 - Course Change - Literatures of Body, Environment, World-Building](#). Change in course title and catalog description. Make a rotating topics course. Existing co-listing with ENGL 471. Grade Mode error corrected for Graduate course: should be Mandatory Letter Grade (ENG 471 is properly listed as Optional Grade Basis).
- [ENGL - 581 - 24-2953 - Course Change - Teaching College Writing](#). Change in course title and catalog description. Reduction from 3 to 2 units. Remove Instructor Consent Required. Remove Recommended Prep. Corrected Grade Mode to Mandatory Letter Grade.
- [ENGL - 600 - 24-2947 - Course Change - Graduate Studies Introduction](#). Reduce from 4 to 2 units. Change catalog course description.
- [ENGL - 601 - 24-2943 - New Course - Writing a Research Proposal](#). Redesign of ENGL 600 Graduate Studies Introduction connected to a program change. This change will mean incoming graduate students in English will take two 2-unit courses in a sequence during their first year (ENGL 600 and ENGL 601) instead of one 4-unit introductory course their first semester in the program. Units: 2-unit C-04 Lecture. Instruction Mode: In Person, Hybrid, Online. Grade Mode: Optional Grade Basis. No Instructor Consent Required.
- [ENGL - 605 - 24-2948 - Course Change - Cultural Studies Introduction](#). Change in course catalog description. Correct grade mode to Mandatory Letter Grade.
- [ENGL - 611 - 24-2956 - Course Suspension - Literacies and Epistemologies](#).
- [ENGL - 612 - 24-2949 - Course Change - Language, Rhetoric, and Society](#). Change in course title and catalog description. Make a rotating topics course. Add repeatability 2 times (8 units allowed). Correct Grade Mode to Mandatory Letter Grade.
- [ENGL - 614 - 24-2957 - Course Suspension - Teaching ESL Reading and Writing](#).
- [ENGL - 615 - 24-2950 - Course Change - Digital Humanities](#). Change in course title: shorten title by removing subtitle. Correct Grade Mode to Mandatory Letter Grade.
- [ENGL - 670 - 24-2941 - New Course - Facilitated Writing Community for Graduate Students](#). Redesign of graduate curriculum and sequencing connected to a program change. This change will mean incoming graduate students in English will take two 2-unit courses in a sequence during their first year (ENGL 600 and ENGL 601) and two 2-unit courses in a sequence during their second year (ENGL 670 and ENGL 675). ENGL 670 will provide the sense of a writing community and direct instruction in advanced research writing that graduate students in all disciplines would benefit from. Units: 2-Units C-05 Seminar. Grade Mode: Optional Grade Basis. Instruction Mode: In Person, Hybrid, Online. Repeatable: 2 times (8 units). No Instructor Consent Required.
- [ENGL - 675 - 24-2942 - New Course - Advanced Graduate Writing Capstone](#). Redesign of graduate curriculum and sequencing connected to a program change. This change will mean incoming graduate students in English will take two 2-unit courses in a sequence during their first year (ENGL 600 and ENGL 601) and two 2-unit courses in a sequence during their second year (ENGL 670 and ENGL 675). ENGL 675 will provide the coveted capstone experience and preparation for future academic and professional opportunities. Units: 2-Units C-05 Seminar. Grade Mode: Optional Grade Basis. Instruction Mode: In Person, Hybrid, Online. No Instructor Consent Required.
- [ENGL - 682 - 24-2954 - Course Change - Internship in Library Science, Archiving, Editing, Media, or Publishing](#). Change course title to reflect focus of internship and course catalog description.
- [ENGL - 690 - 24-2964 - Course Change - Master's Project](#). Change in course catalog description. Change in



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variable units to 1-6 (from 1-4). Increase maximum units for repeats to 36.

- [ENGL - 691 - 24-2945 - New Course - Comprehensive Exams](#). The comprehensive exam course offers students the faculty guidance needed to successfully complete the written exam and oral defense. The comprehensive exam option provides students with an additional culminating experience. We anticipate the exam option may reduce time to degree. Units: 1-6 Units S-25 Supervision. Grade Mode: Mandatory CR/NC. Instruction Mode: In Person, Hybrid, Online. Instructor Consent Required. ZCCM. Repeatable for credit 14 times (36 units).
- [ENGL - 694 - 24-2977 - Course Deletion - Field Experience: Observe and Reflect](#).
- [ENGL - 695 - 24-2978 - Course Deletion - Critical Analysis of Field Experience](#).

### Engineering, School of

[Energy Systems Engineering, B.S. - 24-2785 - Change Core Requirements](#) - **Proposed Changes:** Add more Design Elective options for ESE majors. This change will increase student success and decrease time to graduation. Also, Change BIOL 105 (4 units) LD Core requirement to BIOL 104 (3 units). This change decreases lower division unit requirements from 49 to 48 units and the overall major requirements to 96 units.

- Overview of changes to the ESE program:
  - 1. Create a list A and list B Design Electives: List A: ENGR 471, ENGR 473, ENGR 475, ENGR 478. List B: ENGR 418; ENGR 421; ENGR 434; ENGR 464
  - 2. Change Prerequisites of ENGR 464: Replace the ENGR 317 prerequisite with ENGR 326.
  - 3. Change Core and Life Science GE requirement from BIOL 105 to BIOL 104.

[Energy Systems Engineering, B.S. MAP - 24-2974 - Change Core Requirements](#) - **Proposed Changes:** Replace BIOL 105 with BIOL 104 in MAP: Core and GE Area Life Sciences. This change affects the LD program requirements, decreasing LD units from 49 to 48 and overall program units from 97 to 96 units. See associated proposal [24-2785](#).

[Environmental Resources Engineering, B.S. - 24-2916 - Change Core Requirements](#) - **Proposed Changes:** Replace BIOL 105 (4 units) with BIOL 104 (3 units) in the lower division core. This change decreases the overall major unit requirements from 96 to 95 units.

[Mechanical Engineering, B.S. - 25-2995 - Change Core Requirements](#) - **Proposed Changes:** Add BIOL 104 (3 units) to the lower division major core. This change increases the overall major unit requirements from 93 to 96 units. The course will also meet the LD GE Area 5B life science requirement. This change aligns the lower-division course requirements of all three engineering programs.

[ENGR - 351 - 25-3156 - Course Change - Introduction to Water Quality](#). Prerequisite change only to add an additional option to the BIOL requisite. Can now have BIOL 104 OR BIOL 105 count as the prerequisite.

[ENGR - 555 - 25-3157 - Course Change - Engineered Natural Treatment Systems](#). Prerequisite change only to add an additional option to the BIOL requisite. Can now have BIOL 104 OR BIOL 105 count as the prerequisite.

### Environmental Science & Management

[Geospatial Analysis Minor - 24-2844 - Change Minor Requirements](#). Add WLDF 468 to elective listing.

### Environmental Systems, MS

[Environmental Systems, M.S. \(Core\) - 24-2962 - Change Core Requirements](#) - **Proposed Changes:** 1) Add a required second semester (2 units) of the colloquium course, SCI 698. This change allows us to better support students in development of their research proposal and completing their Advancement to Candidacy. The change also addresses feedback from our Program Review that have recommended better supporting students in developing their thesis research; 2) Remove STAT 630 from the list of Analysis course options and add STAT 510 and SOC 583; 3) Reduce the number of required Thesis/Independent Research units by 1 unit, from 9 to 8. These changes apply only to the core and not the concentrations.

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## **Fisheries Biology**

[Fisheries Biology Minor - 24-2757 - Change Minor Requirements](#) - **Proposed Changes:** Add two either/or courses to required course list. Change "pathways" options to one restricted electives list. Overall unit requirements remain 14-15 units. **Rationale:** The primary objective of this change is to enhance flexibility and accessibility, allowing students greater autonomy in tailoring their coursework to align with their specific interests and career goals.

### **Related FISH Proposals:**

- [FISH - 314W - 24-2765 - Course Change - Fisheries & Ocean Science Communication](#) - **Proposed changes:** 1) Integrate course content with Oceanography curriculum; 2) Change title to reflect content changes; 3) Change prereqs to accommodate Oceanography students.
- [FISH - 472 - 24-2758 - Course Change - Advanced Aquaculture](#) - Existing course requesting co-listing with new graduate-level course FISH 572. The addition of FISH 572 – Advanced Aquaculture to the Fisheries curriculum is essential to providing graduate students with a rigorous, specialized course in aquaculture at the graduate level.
- [FISH - 476 - 24-2702 - Course Change - Freshwater Habitat Restoration](#) - **Proposed Changes:** Change course title and description. Also updating prerequisites (CHEM 107 or CHEM 109 or equivalent, and STAT 109 or ENGR 322). Co-listed with FISH 576.
- [FISH - 572 - 24-2705 - New Course - Advanced Aquaculture](#) - Grad-level course co-listed with FISH 472. The addition of FISH 572 – Advanced Aquaculture to the Fisheries curriculum is essential to providing graduate students with a rigorous, specialized course in aquaculture at the graduate level. FISH 572 will include additional graduate-level coursework, including more challenging assignments and deeper analytical expectations, ensuring that graduate students engage with the material at an advanced level.
- [FISH - 576 - 24-2703 - Course Change - Freshwater Habitat Restoration](#) - **Proposed Changes:** Change course title and description. Prerequisite: Graduate standing. Co-listed with FISH 476.

[FISH - 458 - 25-3152 - Fish Population Dynamics - Course Change](#) - Description: Classical theory and analysis of exploited fish populations. Mortality, growth, recruitment, and yield models are derived, evaluated, and applied to fishery data. Estimates of survival and population size. Co-listed with FISH 558. **Proposed Changes:** Update prerequisites to (MATH 101&101T) or MATH 102 or MATH 105 and STAT 109. Current catalog: MATH 105 and STAT 109.

[FISH - 558 - 25-3153 - Fish Population Dynamics - Course Change](#) - Co-listed with FISH 458. **Proposed Changes:** Update prerequisites to (MATH 101&101T) or MATH 102 or MATH 105 and STAT 109. Current catalog: MATH 105 and STAT 109.

## **Geography**

[Geography, B.A. - 24-2926 - Change Core Requirements](#). The proposed changes to the Geography B.A. program aim to enhance the curriculum's alignment with industry standards, foster interdisciplinary learning, and better equip students with the essential skills needed for contemporary geographic and geospatial fields. The changes focus on improving the core courses, restructuring the upper-division areas of emphasis, and expanding applied learning opportunities within the program. Increases program units from 41-46 to 45-49.

[Geography Minor - 25-2755 - Change Minor Requirements](#). Adding two recently added lower division geography courses to our minor and changing elective options to reflect our current curriculum. Minor Program Description changes.

[GEOG - 100 - 24-2753 - Critical Thinking: Technology and the Digital World](#). GEAR recertification of a previous Area E to Area 1B: Critical Thinking. Minor course description change. Included in the new Digital Humanities certificate list of electives.

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## **Geology**

[Geology, B.S. - 24-2788 - Change Core Requirements](#). We have decreased the number of specific courses required and added more flexibility to the degree, while ensuring that every student with a BS in Geology will be eligible for the Fundamentals of Geology state licensure exam upon graduation. This includes requiring one of the following courses: GEOL 300 (California Geology), GEOL 303 (Environmental Geology), GEOL 456 (Hydrogeology) or GEOL 457 (Engineering Geology). We have removed the requirement of a second semester of Physics and instead of requiring Calculus 2 (MATH 110), students have a choice of Calculus 2 or statistics (e.g., STAT108/108i/109 or MATH 110). In place of the reduction of a Physics course (4 units) and a Math course (4 units), we have increased the number of units of area of specialization to 11 units total, 4 of which are encouraged to be taken outside of the Geology department. We have included a broad list of acceptable courses to fulfill these 4 units. Overall units remain unchanged (69-70 units becoming 70 units).

[Geology, Geosciences Concentration, B.A. - 24-2874 - Suspend Program](#). We are proposing to suspend this degree concentration due to low enrollment. We are, however, updating the existing GEOL BS degree to be more inclusive and also accommodate more majors.

## **History**

[History, History of Religions Concentration, B.A. - 24-2863 - Change Concentration/Emphasis Requirements](#) -

Proposed changes: Add RS 102 and RS 309W to the list of courses counted toward the History of Religions Concentration, under the Areas Courses.

[HIST - 310W - 24-2636 - New Course - History of Sport](#). Proposed for General Education Upper Division Humanities (UD 3) and GEAR. 4-unit C-04 Lecture. **Course Description:** Sport involves belonging, joy, social order, and hopes for justice. Besides personal and social development, its history provides a window into race, class, gender, labor relations, globalization, environmentalism, and A.I. **Grade Mode:** Optional Grade Basis. **Instruction Mode:** In Person, Hybrid, Online.

## **International Studies**

[International Studies Minor - 25-2772 - Change Minor Requirements](#) - Proposed Changes: Due to the suspension of INTL 210 and INTL 220, proposing to reconstruct the General Track to give students a broad multidisciplinary overview and replacing the suspended INTL courses with a course in History (HIST 200 or 201) and a course in Anth (ANTH 310W). Additional changes: 1) Remove suspended courses, eliminating ECON 305 from the econ electives list and replacing ANTH 317 with ANTH 314 in the development track; 2) Note that there are now cross-listed options for the INTL 320 (new in F25); 3) Correct an error on the note for PSCI 377 in the core - the note says that PSCI 376 is a pre-req, but it is a co-req.

## **Journalism and Mass Communication**

[JMC - 333 - 25-3113 - Course Change - News Podcasting](#). Title and Description change, as well as adding prerequisites and recommended preparation. Purpose: course currency and new faculty-member expertise. Original title: Radio News Workshop Proposed title: News Podcasting Original description: Broadcast the news live on the air on the student campus radio station KRFH 105.1 FM. Practice gathering information, writing, editing and producing news stories on deadline for live radio audience. Proposed description: Craft news for audio podcasting. Practice gathering information, writing for a broadcast medium, editing, and producing news stories on deadline for radio and online audiences. Original requisites: Prerequisite: JMC 120. Proposed requisites: Prerequisite: JMC 120 and JMC 154; Recommended Preparation: JMC 107



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### **Kinesiology**

[Kinesiology, B.S. \(Core\) - 24-2773 - Change Core Requirements](#). Remove BIOL 104 and add CHEM 107 as an option in the grouping CHEM 109 or KINS 288 so that students can choose from CHEM 107 or CHEM 109 or KINS 288.

[Kinesiology, M.S. - 24-2774 - Change Core Requirements](#). (1) remove GRE language from Program Admissions language; (2) remove the Comprehensive Exam option from the Capstone/Culminating Experience leaving a Thesis as the only option; (3) decrease units in the Directed Electives section from 9 to 6.; and, (4) reduce required units in the program to 30.

[KINS - 690 - 24-2836 - Course Change - Thesis/Project Writing Seminar](#). Change title to reflect the ability of students to do a thesis or a project. Update course description to be more detailed. Removed existing prerequisite-course rotations make it not feasible to enforce the prerequisite and many students have been successful in 690 while co-enrolled and/or enrolled prior to taking 635. **Existing Title and Description:** *Thesis Writing Seminar*. Written under direction of the chairperson and/or committee. **Proposed Title and Description:** *Thesis/Project Writing Seminar*. Guided investigation of a research problem or guided development of a project culminating in a formal report in compliance with Cal Poly Humboldt standards for graduate culminating experiences.

[KINS - 691 - 24-2828 - Course Suspension - Comprehensive Exam](#). The MS in kinesiology is being updated and the comprehensive exam is being removed as an option for the culminating experience.

### **Music**

[Music, B.A. \(Core\) - Change Core Requirements - 24-2738](#). Change course number for Keyboard Musicianship from 218 to 111 because students found taking 218 before 113 to be confusing. The only MAP change will be the numbering of the course. Will change prereq numbering for multiple courses.

#### **Related MUS proposals:**

- [Music, Applied Music Concentration, B.A. - 24-2860 - Change Concentration/Emphasis Requirements](#). Replace MUS 385P: Piano Performance Seminar with MUS 385: Performance Seminar. Update language about electives to read "Take 3 units" rather than "Take 1 course (3 units)" as many of the courses listed a 1- or 2-unit course.
- [Music Minor - Change Minor Requirements - 24-2739](#). The only change is re-numbering Keyboard Musicianship from 218 to 111 because students found it confusing to take 218 and then 113.
- [Music Production - New Minor - 24-2851](#) - Going to Senate as a resolution.
- [MUS - 106E - 24-2740 - Course Change - Opera and Musical Theater Workshop](#). Change the name to reflect the fact that Musical Theatre is a substantial part of the course. Existing title: Opera Workshop.
- [MUS - 109K - 24-2855 - Course Change - Class Applied Instruction: Piano](#). Make the class repeatable and remove Instructor Approval required.
- [MUS - 113 - 24-2735 - Course Change - Piano I](#). Update Pre-requisites because we are changing the course number for Keyboard Musicianship from MUS 218 to MUS 111.
- [MUS - 216 - 24-2737 - Course Change - Ear Training I](#). Update Pre-requisites because we are changing the course number for Keyboard Musicianship from MUS 218 to MUS 111. Minor change to Course Description.
- [MUS - 217 - 24-2710 - Course Change - Ear Training II](#). Change Prerequisite to be ONLY MUS 216: Ear Training I. Previously the prerequisites included courses that are prereqs for ET I, so there's no need to include them in the prereqs for ET II. This should make life simpler for transfer students. **Existing:** Prerequisite: MUS 218. Corequisite: MUS 216. **Proposed:** Prerequisite: MUS 216.
- [MUS - 218 - 24-2708 - Course Change - Keyboard Musicianship](#). Change the course number from 218 to 111.
- [MUS - 219 - 24-2736 - Course Change - Foundations of Harmony](#). Update Pre-requisites because we are changing the course number for Keyboard Musicianship from MUS 218 to MUS 111.

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- [MUS - 320C - 24-2857 - Course Change - Music Production: DAWs, Beat-making, and Mixing](#). Update the course title and description. The course content is not changing, but the new name better fits the new Music Production minor.
- [MUS - 360 - 24-2697 - Course Change - Music Tech Essentials - Notation, MIDI, and DAWs](#). Update course title and description, and removing Instructor Consent required.
- [MUS - 361 - 24-2856 - Course Change - Music Production: Recording and Live Sound](#). Update the course title.
- [MUS - 385 - 24-2862 - New Course - Performance Seminar](#). We are combining the existing MUS 385P: Piano Performance Seminar, and MUS 385V: Vocal Performance Seminar into one class. The initial impetus was to address low class enrollments and budget issues, but with the revised class we are also making the course available to all the students who aren't singers or pianists. General course information: 1-unit C-10 Activity (2 hrs.). Marked for ZCCM.
- [MUS - 385P - 24-2858 - Course Suspension - Piano Performance Seminar](#). Combining with MUS 385V into new course MUS 385.
- [MUS - 385V - 24-2859 - Course Suspension - Vocal Performance Seminar](#). Combining with MUS 308P into new course MUS 385.
- [MUS - 406E - 24-2741 - Course Change - Opera and Musical Theater Workshop](#). Change the name to reflect the fact that Musical Theatre is a substantial part of the course. Existing title: Opera Workshop.

## Oceanography

### [Oceanography, B.S. - 24-2834 - Change Core Requirements](#) - **Proposed Changes:**

1. Change two semester capstone sequence (OCN 495W (3 units) and OCN 496 (2 units)) to a **one semester** course (OCN 495W, 4 units).
2. Add new OCN 262 1-unit, lower division discipline-specific data analysis techniques course.
3. Suspend OCN 370 writing course and have students take FISH 314W for their science written communication course.
4. These changes will change the overall unit requirements for the major from 81 to 82 units.

### Related OCN Proposals:

- [Oceanography Minor - 24-2894 - Change Minor Requirements](#) - **Proposed Changes:** Add new 1-unit course (OCN 262) and allow students to take either OCN 260 (focused on field techniques) or OCN 262 (focused on data techniques).
- [FISH - 314W - 24-2765 - Course Change - Fisheries & Ocean Science Communication](#) - **Proposed changes:** 1) Integrate course content with Oceanography curriculum; 2) Change title to reflect content changes; 3) Change prereqs to accommodate Oceanography students.
- [OCN - 262 - 24-2896 - New Course - Data Analysis in Marine Science](#) - **Description:** Access large oceanographic data sets and organize them into a workable format. Use computer-based techniques to visualize and analyze ocean data from field and online sources. Create figures and graphics for scientific audiences. **Rationale:** This 1-unit course is being proposed to incorporate a computer-based lab in the Oceanography program.
- [OCN - 370 - 24-2835 - Course Suspension - Library Research and Report Writing Seminar](#) - Discontinue course as part of Oceanography BS program change package. FISH 314W will replace this course in the curriculum.
- [OCN - 495W - 24-2831 - Course Change - Field Cruise](#) - **Proposed Changes:** In alignment with the restructuring of Oceanography BS senior capstone experience, this course is changing from a two semester sequence (3 units in spring, then 2 units in fall) to a 1-semester, 4-unit course.
- [OCN - 496 - 24-2833 - Course Suspension - Field Cruise II](#) - Discontinue course as part of Oceanography BS program change package. This course is being incorporated into single-semester OCN 495W.

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#### Psychology

[PSYC - 415 - 24-2680 - Course Change - Psychology of Aging and Older Adulthood](#). To establish the course as an option that satisfies GE upper division area 4. Change Prerequisite from PSYC 240 to Prerequisite: GE Area 1A complete, and Junior standing and above.

#### Scientific Diving Minor

[Scientific Diving Minor - Change Minor Requirements - 24-2688](#) - The National Association of Underwater Instructors (NAUI) mandated a standards change requiring Rescue Diver certification as a prerequisite to the Master Diver certification. We are proposing to add REC 352 (renumbered from REC 383) Rescue Diver to the Minor as a prerequisite to REC 362 Master Diver. Increases minor units from 13-16. Change to Program Description language for required Diving First Aid course.

[Maritime Archaeology Certificate of Study - Change Certificate Requirements - 24-2728](#). Contact change in Program Description. Increase units by 3 (19 units to 22 units). Add REC 383 Rescue Diver (course being renumbered to REC 352). This change mirrors a corresponding change for the Scientific Diving Minor and reflects that the certifying agency now requires Rescue Diver to meet the certification requirements for Master Diver.

[REC - 362 - 24-2409 - Course Change - Master Diver](#). Minor Course Description change. Add prerequisites: REC 262 and REC 383 (renumbered to 352) (required by NAUI).

[REC - 383 - 24-2989 - Course Change - Rescue Diver](#). Remove REC 362 as a pre-requisite, add REC 262 or equivalent as pre-requisite, change course number to REC 352 to make the numbering of the scuba courses match the sequencing.

#### Sociology

[SOC - 303 - 25-3143 - Course Change - Race and Inequality](#). Removal of second component (C-04 Second Lecture) that was 1 unit. Change in component 1 from C-01 to C-02, and increase that unit from 2 units to 3 units. Overall student units remain unchanged.

#### Wildlife

[Wildlife, Wildlife Ecology, Conservation, and Management Concentration, B.S. - 24-2921 - Change Concentration/Emphasis Requirements](#) - Proposed Changes: Add new course WLDF 424 - Wildlife Management (Songbirds) to Taxonomy and Management in the Upper Division Restricted Electives. Adding this course will provide additional flexibility to meet student demand for senior-level courses. Also changing WLDF 485 to 385. Changing the grade mode of 385 to CR/NC.

[WLDF - 424 - 24-2866 - New Course - Wildlife Management - Songbirds](#) - **Description:** Management of songbirds including life histories, ecology, behavior, population biology, community ecology, conservation, and survey methods. **Rationale:** This course provides training on an in-demand technical skill for wildlife biologists that is currently not covered in sufficient depth in the wildlife curriculum. This new course will also help streamline advising and course selection for students.

[WLDF - 460 - 24-2920 - Course Change - Conservation Biology](#) - Proposed Changes: Add ESM 303 to prerequisite options (prereqs will be: WLDF 301 or BIOL 330 or ESM 303).

[WLDF - 485 - 24-2966 - Course Change - Seminar in Wildlife Management](#) - **Proposed Changes:** Change the course number to WLDF 385. Change title and catalog description to accurately reflect de facto placement in program curriculum. Change the prerequisite so it no longer explicitly requires only "senior standing" (prereqs will be: WLDF 311 and junior or senior standing). Changing the Grade mode to CR/NC.

#### Zoology

[ZOOL - 110 - 24-2579 - Course Change - Intro Zoology](#) - Proposed Changes: Change course description. Request lower division GE Area 5B + 5C designation.

[ZOOL - 560 - 24-2799 - Course Reactivation - Advanced Mammalogy](#). Reactivation of course that has not been

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offered since 2014 Spring; new tenure-line instructor hired. The course will reactivate back to the Approved Elective list for the Natural Resources, Wildlife Concentration M.S. Minor update to the course description.