
Consent Calendar

GEAR Recertification

[CHEM - 109 - 25-3001 - Course Change - General Chemistry I](#) - GE Area 5A and 5C recertification only.

[GSP - 101 - 24-2775 - GEAR Recertification - Geospatial Concepts](#). GEAR recertification schedule determined in program review (GE Area 4: Social Science).

[PSCI - 110 - 24-2766 - GEAR Recertification - American Government](#). GEAR Recertification for American Institutions.

[PSCI - 159 - 24-2767 - GEAR Recertification - California Government](#). GEAR Recertification for American Institutions.

[PSCI - 160 - 24-2768 - GEAR Recertification - California Institutions](#). GEAR Recertification for American Institutions.

ART

[Fine Art, B.F.A. - 25-3163 - Change Program Description](#). Language added to the description based on changes required by the accrediting body.

[Media Arts, B.F.A. - 25-3164 - Change Program Description](#). Language added to the description based on changes required by the accrediting body.

Business Administration

[Business Administration, B.S. \(Core\) - Change Core Requirements - 24-2537 - Proposed Changes](#): Update PLOs. Changes to Core (addition of 12 additional units). Overall, the Core units change from 41 Units to 53 Units:

1. Lower Division Core - adds 1 additional unit
 - a. Remove MATH 104 - Finite Mathematics or MATH 104I - Finite Mathematics with Integrated Support from the lower-division core (removes 3 units from the LD core)
 - b. Add a new 4-unit course, BA 295: Business Data Skills for the AI Era, to the lower division.
2. Upper Division Core- adds 11 additional units
 - a. Add a new course BA 315: Artificial Intelligence and Information Systems in Business (4 units)
 - b. Add a newly GEAR-certified GEAR course BA 304W (was not previously included in the program) (3 units)
 - c. Add a subsection called "Upper Division Electives," one course from the following list (4 units required)
 - i. Courses are
 1. BA 480 (1-4 units) 4 units required
 2. BA 482 (1-4 units) 4 units required
 3. New course BA 497 (4 units)
3. Remove section "Electives for Concentration" - there were no required units associated with this section.

Related BA Proposals:

- [BA - 295 - 24-2530 - New Course - Business Data Skills for the AI Era](#). This course addresses the growing labor market demand for advanced data analytics and AI competencies among modern business professionals. As organizations increasingly rely on data-driven decisions, proficiency with data analysis, visualization software, and generative AI tools is essential. This course aligns with program goals by training students to design ethical, innovative, and sustainable solutions, communicate effectively through quantitative and visual information, and apply critical thinking strategically across diverse business

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contexts.

- [BA - 302 - 24-2534 - New GE Course - Personal and Household Finance](#) - **Description:** Quantitative Household Finance explores numerical methods for managing personal finances, covering budgeting, investment valuation, risk assessment, and financial planning. Emphasis on quantitative analysis and software tools for long-term financial security. **Rationale:** Requesting UD Area 2 Math GE certification. Quantitative Household Finance provides a comprehensive exploration of the numerical methods and analytical tools essential for managing personal and family finances. This course equips students with the quantitative skills necessary to make informed financial decisions and effectively plan for the future. Through a combination of theoretical concepts and practical applications, students will learn to analyze income, expenses, savings, investments, and debt using mathematical and statistical techniques. Topics covered include budgeting, cash flow analysis, investment valuation, risk assessment, and financial goal setting. Emphasis will be placed on understanding the quantitative aspects of household financial management and applying analytical approaches to optimize financial outcomes. By the end of the course, students will develop proficiency in using quantitative models and software tools to navigate the complexities of household finance and achieve long-term financial security.
- [BA - 304 - 24-2536 - Course Change - Organizational Behavior](#) - **Description:** Critically examines the psychological foundation of business by looking at how business agents think, feel and act in various situations and how managers make decisions. **Proposed Changes:** Title change from "Business Psychology" to Organizational Behavior. Add GEAR certification (course is already certified UD Area 4). Numbering change to BA 304W (counts as repeat for BA 304). Add Instruction Modes: Hybrid and Online. C-Classification Change from C-04 to C-03. Grade Mode: change from Mandatory Letter Grade to Optional Grade Basis.
- [BA - 315 - 24-2531 - New Course - Artificial Intelligence and Information Systems in Business](#) - **Description:** Explores AI integration in business, covering traditional information systems, AI applications in marketing, management, accounting, and finance. Emphasizes strategic implications, ethical considerations, and practical implementations in contemporary business environments. **Rationale:** This course explores the intersection of artificial intelligence (AI) and business, focusing on the integration of AI technologies into various functional areas of business operations. The first half of the course will provide a foundation in traditional business information systems, covering topics such as information management, security, database management, and systems development. The second half of the course will delve into the application of AI in different fields of business, including marketing, management, accounting, and finance. Emphasis will be placed on understanding the strategic implications, ethical considerations, and practical implementations of AI technologies in contemporary business environments. Units: 4-Unit C-03 Lecture. Instruction Mode: In Person. Grade Mode: Mandatory Letter Grade.
- [BA - 497 - 24-2533 - New Course - Business Sustainability Leadership](#) - **Description:** Questions the status quo, applies leadership, change-management, and sustainability theories to business operations. Develop skills in stakeholder analysis, inclusive and ethical leadership, strategic thinking, innovation, systems analysis, and sustainability KPIs measurement and enhancement. **Rationale:** This course explores the principles, practices, and challenges of sustainability leadership within organizations and communities. Through a multidisciplinary approach, students will examine the role of leadership in promoting sustainable development, addressing environmental issues, and fostering social responsibility. Drawing from theories of leadership, sustainability, and systems thinking, students will analyze case studies, engage in discussions, and develop practical skills to lead sustainability initiatives effectively. Topics covered include sustainable business practices, stakeholder engagement, ethical decision-making, green innovation, and the integration of sustainability into organizational culture. Emphasis will be placed on understanding the interconnectedness of environmental, social, and economic dimensions of sustainability and developing leadership strategies to create positive impact and drive transformative change. Units: 4-Unit C-05 Seminar. Prerequisite: BA 304W, and Junior standing and above. Instruction Mode: In Person, Hybrid, Online. Grade Mode: Mandatory Letter Grade. Sustainability Related.

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Rangeland Resource Science

Note: *These courses are Special Session Courses that will be offered through the College of Extended Education (CEE) to support workforce development of current working Rangeland Resource Scientists and related fields.*

[RRS - 710 - 25-3025 - New Course - Rangeland Plant Physiology](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz. Note that per our Credit Hour Policy, one "credit hour" unit "[a]pproximates not less than 45 clock hours of work," but the policy also "[p]ermits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines and degree levels. Institutions have the flexibility to award a greater number of credits for courses that require more student work."

[RRS - 720 - 25-3042 - New Course - Rangeland Animal Husbandry](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is part of a series of courses offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

[RRS - 750 - 25-3038 - New Course - Rangeland Law and Economics](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover

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video, do assigned readings, and take a low-stakes quiz."

[RRS - 770 - 25-3041 - New Course - Rangeland Ecology & Vegetation Management](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

[RRS - 775 - 25-3040 - New Course - Rangeland Measurements](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."