

University Senate

Meeting Minutes for Tuesday, January 20, 2026

Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:00 pm. A quorum was present.

Members Present

Aghasaleh, Allison Govier, Banks, Benavides-Garb, Burkhalter, Cabot, Cappuccio, Carvajal, Choi, Cruz, Dschida, Evans, Fisher, Geck, Gray, Harmon, Holliday, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche, Young

Members Absent

none

Guests

Janelle Adsit, Sana Algaraibeh, Vincent Biondo, Jesica Bishop, Sandra Brekke, Travis Brunner, Renée Byrd, Joice Chang, Charles, Barbara Clucas, Adrienne Colegrove-Raymond, Jeff Crane, Rafael Cuevas Uribe, Amanda Dinscore, Thomas Elliott, Bethany Gilden, Kendra Higgins, Jacqueline, Steve Karp, Erin Kelly, Laura, Mike Le, Heather Madar, Geneviève Marchand, Bori Mazzag, Peggy Metzger, John Meyer, Alison O'Dowd, Cyril Oberlander, Emily Oparowski, Patrick Orona, Raven Palomera, Garrett Purchio, Sasheen Shailee Raymond, Eric Riggs, Jenni Robinson Reisinger, Tani Sebro, Sabre Stacey, Connie Stewart, Cassandra Tex, Isaac Torres, Brigid Wall, Kimberly White, Jeanne Wielgus, Michelle Williams, Beth Wilson, and 8 others

Announcement of Proxies

none

CFA Interruption Statement

Senator Gray read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda

M/S (Fisher/Lancaster) to amend the agenda to remove item 13.

Motion to amend the agenda passed without dissent.

M/S (Pachmayer/Allison Govier) to adopt the agenda as amended.

Motion to amend the agenda passed without dissent.

Approval of Minutes from November 18, 2025

M/S (Aghasaleh/Choi) to approve the minute from November 18, 2025.

Motion to approve the minutes passed without dissent.

Approval of Minutes from December 9, 2025

M/S (Aghasaleh/Choi) to amend the minute from December 9, 2025 to include the discussion about the new Clear Bag Guidelines for Fall Commencement.

Motion to amend the minutes passed without dissent.

Reports, Announcements, and Communications of the Chair

Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

Written report attached

Appointments and Elections Committee (AEC)

A call for nominations will be going out soon.

Constitution and Bylaws Committee (CBC)

No report

Faculty Affairs Committee (FAC)

Written report attached

Integrated Curriculum Committee (ICC)

Written report attached

University Policies Committee (UPC)

The Policy Management Modernization project was approved.

University Resources and Planning Committee (URPC)

The first meeting is this Friday.

Academic Senate of the California State University (ASCSU)

Written report attached

Associated Students (AS)

AS is taking applications for an Officer of External Affairs and Officer of SJEI on the Board of Directors.

California Faculty Association (CFA)

Union emails are being filtered by the new campus spam system.

Office of Diversity, Equity, and Inclusion (ODEI)

No report

Emeritus and Retired Faculty and Staff Association (ERFSA)

No report

Labor Council

Written report attached

Staff Council

No report

Executive Cabinet

Written report attached

General Consent Calendar

It was noted that there were no items on the General Consent Calendar.

Consent Calendar from the Integrated Curriculum Committee

The attached consent calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

There were no speakers for the Open Forum.

TIME CERTAIN: 3:30-3:45 PM – Introduction from President Richard Carvajal

President Carvajal introduced himself. There will be a campus reception on Thursday for people to meet him, and a series of listening sessions this semester.

Notification: SenEx Approval of the 12/16/25 ICC Consent Calendar on December 16th

The Senate Executive Committee approved the attached Consent Calendar from the ICC on behalf of the University Senate on December 16, 2025.

~~TIME CERTAIN: 4:00-4:20 PM – Information Item: Update on University Budget~~

Information Item: Concluding GI-2025 and Bringing in CSU Forward

Chair Harmon gave the attached presentation.

M/S (Gray/A. Thobaben) to adjourn.

Meeting adjourned at 4:53 PM

Submitted by Patrick Malloy

University Senate Chair Report

January 20, 2026

Hi Folks,

Welcome back to another great semester and the start of a New Year! I hope you had a restful break and were able to spend some time with friends, family, and loved ones. My family visited Mt. Shasta to go skiing/snowboarding a few times, and we had an absolute blast. That being said, I am saddened by the tragic events that unfolded in Arcata on January 2nd, with a five-alarm fire leveling cherished local businesses and some apartments. We are fortunate that there were no casualties, and the community's response inspires me. If you feel so inclined, there are several "GoFundMe" varied fund raising events out there that are publicly accessible that you may contribute to.

If your head is spinning with all the leadership changes we are experiencing, then you are not alone. We have two new (well, kinda, one has been here for quite some time, and the other is from here, moved away, and now is back) folks in the top two positions on campus, President and Provost. As a reminder, we will also be conducting a national search for the VP of Administrative Affairs, VP of Advancement, and, eventually, a national search for a permanent Provost position. Yowza! This is a great time for us to assert and affirm our commitment to shared governance, to demonstrate our collegiality, and further advance our unique flavor among the largest public university system in the country. Today, I will highlight some concluding findings from GI-2025, as well as highlight the Student Success Framework introduced last fall by the CSU, CSU Forward. I truly believe we are in a great position to stand out here among our sister campuses, as much of this new framework that is being introduced, we already do and do well at that.

If you recall, last semester, we discussed and ratified a whole bunch of new large programs related to our Polytechnic build-out. I say thanks to those in the ICC and beyond who worked so hard on this. We should have somewhat of a break on these large curricular items in our agenda, at least for now.

Your head may also be spinning from the constant and ever-changing discussion of higher-ed from the current administration in D.C. I know many of you are really concerned, which you have every right to be. We will have some information for the campus community, I expect on February 17th, on the current and ever-changing financial aid landscape (again). I also want to remind you all of the collaborative work we did last semester with the "Know Your Rights" campaign. You may have noticed some new signs in many of our classrooms with a QR code. If you scan that code, it will take you to a site that describes what to do if immigration, customs, and enforcement officer(s) come to our campus. The most important thing is to remember, "Stay calm, be strong, and know your rights."

If you recall, our ITS project "Policy Management Modernization for the University Senate" was approved, and we will be getting to work on that later in the semester. Many of you have already started some of the important legwork by collecting metadata on some of our existing policies, including approval dates, responsible offices, and so forth. I want to thank you all very much for helping me out in this regard, and keep plugging away!

Last, and certainly not least, there is a large push to achieve accessibility compliance in our digital materials on campus by April 24, a daunting deadline, but I know we can get there. We had a spirited discussion in my own department on the challenges we face in making chemical equations, math equations, and the like, accessible in a digital format. Please don't be discouraged by this process. It will be difficult, and likely frustrating, but it's the right thing to do, and we have ample support. The team at Accessibility Resource Center (ARC) is prepared

to help you in so many different ways, be it helping you make your PDF documents accessible or helping you verify closed captions on your instructional videos. They got your back!
Alright, folks, let's have a great semester!

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CAL POLY HUMBOLDT

University Senate Written Reports, January 20, 2026

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Ayan Cabot (AS Students, Fall 2025), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Stephanie McKindley (AS Students, Spring 2026), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 12/10/25 and 12/17/25

Meeting Details: The committee held its first listening session on December 10 open to the campus community to solicit input on the draft revision to the procedure for academic program suspension. Approximately 20 members of the campus community participated, and valuable input was made on several aspects of the draft revision. The committee met on December 17 to compare and discuss notes from the listening session. Additional listening sessions / open forums will follow.

APC will meet on Mondays at 11AM in Spring 2026. We welcome Stephanie McKindley who will replace Ayan Cabot as one of our two AS members for Spring 2026.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members:

Meeting Date(s):

Meeting Details: no report

Constitution and Bylaws Committee

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: no report

Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): The first meeting of the semester will be Wednesday, January 21.

Meeting Details: We will focus on the survey that was sent out to faculty regarding policies.

Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Jill Anderson, Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang (CEE Chair Designee), JuEun Lee, Heather Madar*, Bori Mazzag, John Meyer, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb

Meeting Date(s): December 16, 2025

Overview of Meeting Details: The final ICC meeting of the semester opened with appreciation for the committee's extensive work and approval of the meeting minutes, agenda, and the consent calendar, including GEAR recertifications. The majority of the meeting focused on the Cannabis Studies curriculum package, where the committee discussed in depth the balance between scientific, sociological, and policy-based dimensions of the proposed medical cannabis coursework. After careful deliberation, the Cannabis Studies core changes and related proposals did not pass. The committee then approved the revised Business Administration BS core requirements, the GEAR recertification of ENGR 205 as a one-time exception, and a set of Rangeland Resource Science special-session courses. The meeting closed with discussion of the need for clearer documentation of exceptions and waivers as part of future curriculum processes.

ICC-Approved Proposals Advancing to Senate on Consent: Reviewed and Voted by Consent at SenEx on 12/16

- [CHEM - 109 - 25-3001 - Course Change - General Chemistry I](#) - GE Area 5A and 5C recertification only.
- [GSP - 101 - 24-2775 - GEAR Recertification - Geospatial Concepts](#).
- [PSCI - 110 - 24-2766 - GEAR Recertification - American Government](#).
- [PSCI - 159 - 24-2767 - GEAR Recertification - California Government](#).
- [PSCI - 160 - 24-2768 - GEAR Recertification - California Institutions](#).
- [Fine Art, B.F.A. - 25-3163 - Change Program Description](#).
- [Media Arts, B.F.A. - 25-3164 - Change Program Description](#).
- [Business Administration, B.S. \(Core\) - Change Core Requirements - 24-2537](#)

ICC-Approved Proposals Advancing to Senate by Resolution:

- None

ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate: Proposers have been encouraged to revise and resubmit the proposals for the 2027–2028 curriculum cycle to address identified concerns, discussion points, and make necessary updates.

- [Cannabis Studies, B.A. \(Core\) - Change Core Requirements - 24-2671](#).
- Related Proposals:
 - [Cannabis Studies, Concentration in Environmental Stewardship, B.A. - Change Program Description - 24-2723](#).
 - [Cannabis Studies, Policy Stewardship Concentration, B.A. - 25-2972 - Discontinue Program](#).
 - [Cannabis Studies Minor - 24-2969 - Change Minor Requirements](#). [CANN - 202 - 24-2719 - Course Change - Humboldt and Cannabis](#). [CANN - 240 - 24-2804 - Course Change - Global Cannabis](#). [CANN - 250 - 24-2419 - New Course - Medical Cannabis Studies](#).
 - [CANN - 260 - 24-2682 - New Course - Cannabis and the Environment](#). [CANN - 325 - 24-2718 - Course Change - Cannabis and Social Equity](#). [CANN - 335 - 24-2506 - Course Change - Cannabis and Environmental Sustainability](#).
 - [CANN - 345 - 24-2720 - Course Change - Cannabis Regulatory and Environmental Requirements](#).
 - [CANN - 350 - 24-2436 - New Course - Cannabis as a Medicinal Plant](#). [CANN - 355 - 24-2437 - New Course - Medical Cannabis and Society](#)
 - [CANN - 419 - 24-2438 - New Course - Medical Cannabis Law and Policy](#).
 - [CANN - 420 - 24-2721 - Course Change - Cannabis Law and Public Policy](#)
- [Cannabis and Environmental Stewardship - New Certificate of Study - 24-2871](#)
 - The certificate proposal received a vote of 42.9% Yes, 38.1% No, and 19% Abstain (21 total responses). However, the vote explicitly noted that approval was contingent upon the approval of the related Cannabis Core course updates. As those associated proposals did not move forward, the certificate could not advance. This was communicated to the Proposer Team and ICC to clarify the questions that emerged from this voting process.

Read More:

- **Meeting Agenda:** [12.16.25-ICC Meeting Agenda - Approved](#) (*Humboldt Login Required*)
- **DRAFT Meeting Minutes:** [12.16.25-ICC Meeting Minutes - DRAFT](#) (*Humboldt Login Required*)
- **PolyTechnic Curriculum Priority: The Big 5 - Approved and Submitted to the CO!**
 - [Applied Humanities, B.A. New Degree Proposal - 24-2524](#) (CAHSS)
 - [Critical Agriculture Studies & Agroecology New Degree Proposal - 24-2837](#) (CAHSS)
 - [Community Health, B.A. New Degree Proposal - 24-2678](#) (CPS)
 - [Health and Medical Sciences BS - New Degree Proposal - 25-2933](#) (CPS/CNRS)

- [Science, Technology, Engineering, and Mathematics Education MA - 24-2875 - New Degree Program](#). (CPS)
 - **25-26 Curriculum Review Queue:** Curricular Review for 25-26: [ICC 2025-26 MCC Proposal Tracking](#)
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University Policies Committee

Submitted by Sulaina Banks, UPC Chair

No report

University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair

Members:

Meeting Date(s):

Meeting Details: no report

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

The ASCSU standing committee meetings and plenary convened on January 14-16. Senator Burkhalter participated online and Senator Virnoche participated in person at the Chancellor's Office in Long Beach. *The next ASCSU plenary will take place March 5-6, 2026* and the ASCSU interim committee meetings will convene online on February 13, 2026. The CSU Board of Trustees next meet on January 26-28, 2026. You can view the agenda [here](#).

The ASCSU approved at the January 2026 plenary the following resolutions:

The permanent archive of all ASCSU resolutions, their status, and the Chancellor's Office responses can be found at this [link](#).

- **AS-3763-25/JEDI Support for Minority Serving Institutions**

The resolution condemns the September 10, 2025 decision by President Trump and U.S. Department of Education to end funding for discretionary grant programs that support minority-serving institutions and affirms continued support for federal designations of AANAPISI, BSI, HSI, and MSI and those campuses recognized as such. It commends CSU faculty, staff, and administrators for their efforts to create programs and resources that help marginalized and all students succeed. The resolution urges federal and state advocacy to restore this funding, develop state-based support, and reaffirms CSU's commitment to equity, inclusion, social justice, and culturally relevant educational opportunities.

- **AS-3764-25/FGA Change in the Advocacy Positions Taken on ASCSU Monitored Legislative Bills**

In legislative advocacy, the ASCSU will, moving forward, *typically* use "Support", "Oppose", and "Pending" as the three position categories for legislation.

- **AS-3765-25/FGA 2025 Policy Agenda Priorities and Goals**

This resolution adopts seven areas as the ASCSU current priorities that will guide our current evaluation of potential legislation and will provide a framework for legislative advocacy efforts.

- **AS-3768-25/AA ASCSU Discipline-Based Councils**

This resolution asks that the CO provide administrative support in order to assist current Discipline-Based Councils and encourage the formation of more DBCs by providing administrative support. The ASCSU for its part will encourage the formation of more DBCs by developing guidelines for different ways in which DBCs might choose to organize and by exploring how the ASCSU might interact with those groups.

- **AS-3773-25/Exec Apportionment of Academic Senate CSU Seats (First reading Waiver)**

This resolution approves the results of the 2025 census and assigns a third senator to those seven campuses with the largest FTEF. These seven campuses remain unchanged from the previous year.

First Reading Resolutions and Other Documents for Campus Feedback: These resolutions were presented for feedback from Senators and communication to campuses (click on title to see full resolution). The sponsoring committee(s) accept feedback and revise these resolutions, usually returning them as action items (second readings) at the next Plenary.

- AS-3772-25/Exec [Supporting the Establishment of a Systemwide Staff Representative Body](#)

- AS-3774-25/Exec [Academic Senate of the California State University 2025-2026 Meetings](#)
- AS-3775-25/Exec [Amending the Academic Senate of the CSU Bylaws to Address Campus Closure and Integration](#)
- AS-3776-25/AA [Consultation Regarding CSU Chancellor's Office Policies](#)
- AS-3777-25/APEP [Update to ASCSU Bylaws: Responsibilities of The Academic Preparation and Education Programs \(APEP\) Committee](#)
- AS-3778-25/APEP [Process for Appointment of Area 6 Ethnic Studies Disciplinary Faculty Reviewers](#)

The ASCSU also discussed and provided feedback on a recent briefing report shared by the Ad Hoc Task Force on Credit by External Examination, which is chaired by Senator Virnoche. This Task Force examined if the ASCSU should recommend developing a pathway for the systemwide approval of GE and American Institutions credit for exams administered by third party curriculum companies, such as Cambridge International. The CSU currently accepts AP, IB and CLEP exams for college credit, but other firms consistently petition the CSU for their exams to be certified for credit in the CSU. The Community Colleges are open to some of these exams while the UC Senate recently declined to accept additional credit by exam beyond AP and IB.

Notes on Guests:

Junius Gonzales, Vice Chancellor of Academic Affairs; Dilcie Perez, Deputy Vice Chancellor for Strategic Enrollment Management and Student Success and Chief Student Affairs Officer; Nathan Evans, Associate Vice Chancellor of Academic Affairs

As discussed earlier this academic year, the Chancellor has formed a new Division of Student Success and Strategic Enrollment Management, which will be led by a future vice chancellor (search details pending). This division is working on aligning the CSU Forward Strategic Plan, the Student Success Framework, and the draft Strategic Enrollment Management Plan (presented at the November Board of Trustees meeting) with a focus on delivering a single, coordinated implementation plan. This work includes improving access to real-time and disaggregated data, and setting clear institutional goals with built-in accountability measures. Campuses are being engaged in discussions to establish targets for student success, particularly for the fall 2027 cohort and beyond. In addition to recruiting students, the emphasis is on improving yield across the system and ensuring students are retained and graduate. A review of outdated policies and procedures is underway, with an openness to reconsidering long-standing practices that may now hinder student progress, such as not sharing the names of student applicants who are denied admission to one CSU campus with the admissions office of another CSU campus.

Broader strategic planning is being shaped by California's shifting demographics and declining numbers of traditional-age students. In response, the system is exploring how best to serve adult learners through flexible, accessible academic programs. They are looking to appeal to learners with some college, but no degree and to expand current PACE (Professional and Continuing Education) offerings to promote ease of access and opportunities for learning across the lifespan of students. They are reviewing current PACE programs and stateside fully online programs in the CSU system, to see what is done well and what could be improved. Opportunities for cross-campus collaboration are being explored, particularly with an eye towards outdated policies, such as those governing consortium degrees (dates from 1982) or requirements for academic residency. They are exploring why California is the only state that does not participate in [NC-SARA](#) and whether it would be beneficial to participate. The system is also considering how best to respond to increased interest of various stakeholders in promoting credit for prior learning. Efforts are also underway to improve the Cal State Apply experience.

In response to state government expectations, planning has been focused on meeting California's workforce needs and making sure investment in a CSU degree provides economic mobility for students. They acknowledge concerns that plans to strengthen CSU's workforce alignment should not lose sight of the CSU's broader educational mission, including liberal arts and social justice-oriented programs.

A systemwide Adobe contract has been secured, giving all campuses access to the full Adobe suite. The contract includes \$30,000 in professional development funding per campus, with additional centralized funds available to support scalable, cross-campus projects. A call for proposals is expected to be released imminently.

Adrian Harrell, Alumni Council President & Jodi Braverman, Executive Director, CSU Alumni Council

The Alumni Council has been aligning its new strategic plan with systemwide goals, including those outlined in the CSU Forward Strategic Plan. The Council is interested in deepening engagement with faculty and academic programs and is seeking guidance on how best to integrate alumni into student success efforts. In particular, they are exploring how alumni might be invited into classrooms or other student spaces to share real-world experience and mentor current students. Ideas discussed included building stronger collaborations between alumni offices, faculty, and career centers to expand internship opportunities and professional networking. Faculty were encouraged to notify their campus alumni office when inviting alumni to campus, as those offices can support logistics such as parking (their view is that alumni centers on every campus should cover the costs of parking for any alumni coming to campus as a guest speaker or participant in an event). They supported the idea that department chairs and

program directors should be able to use alumni data to connect directly with alumni in addition to efforts of the campus alumni office.

Nimisha Barton, PhD., Lecturer, History, CSULB, “The DEI Debacle: Past, Present, Futures”

- Lecture and facilitated small group and large group conversations.

Katie Karroum, CSSA Vice President of Systemwide Affairs, CSSA Liaison Report

Vice President Karroum shared updates on CSSA activities and priorities. CSSA facilitates the selection of the [Student Board of Trustees Representative](#) on the CSU Board of Trustees and the application deadline is January 26, 2026. CSSA’s next plenary will be held on Jan. 24-Jan 25 at Sonoma State, where a resolution on non-resident tuition is under discussion. In its state legislative advocacy, CSSA is currently co-sponsoring SB 323, which would improve the California Dream Act Application and clarify its distinctions from the FAFSA, aiming to reduce confusion and improve access to state aid. In response to the governor’s proposed budget, CSSA will focus its advocacy on affordability, transparency around deferred funding for the CSU, and increased investment in student aid and basic needs. The CSSA’s White Paper on AI policies and practices will be finalized soon and shared with ASCSU. She noted that it is not clear at this point if the Chancellor’s Office will renew the contract with ChatGPT for all students, staff and faculty.

Associated Students

Submitted by Eduardo Cruz, AS President

Members:

Meeting Date(s):

Meeting Details: no report

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details: No report

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details: No report

Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Kim Coughlin-Lamphear, Ann Johnson-Cruz,
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2, 5, 7, and 9): Edwin Espinoza, Bella Gray, Steve Tillinghast,
- Teamsters (Unit 6): Phil Bradley, Ryan Moore, Jason Wiegandt.

Meeting Date(s): Tuesday, January 13, 2026

Meeting Details:

- The Labor Council members shared their continuous disappointment with the CSU's proposed one-time bonus of 3%, which does not address the failure to uphold the Unit 6 and Units 2, 5, 7, and 9 Bargaining Agreements, nor does it provide a pathway for sustained advancement of all employees' salaries. These sentiments are magnified by the consecutively approved by the CSU BOT managerial raises. The Council also discussed the unfortunate undertone of the Chancellor's January 5th message announcing the upcoming 3% one-time payments to non-represented employees while

hinting at the unions being responsible for the delay in the pay out of represented employees' compensation.

- Additionally, the Labor Council discussed the need for a transparent MPP Search Committee staff representative recruitment process. Subsequently, the Labor Council Senate Representative connected with the Staff Council to request that a campus-wide open call for staff positions on such hiring committees is issued by the Staff Council and that, in multi-candidate situation, a campus-wide staff election is held.
 - Most excitingly, the Labor Council discussed its plans for the upcoming meeting with the incoming president, Dr. Carvajal.
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Staff Council

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: no report

President and President's Executive Cabinet Report to University Senate

Richard Carvajal, President

Bethany Gilden, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, Interim VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart - Executive Director of Initiatives

The Executive Cabinet is delighted to start a new semester and hopes the winter break was restorative for you all! We welcome President Carvajal, and we know he looks forward to meeting all of you

Academic Affairs

WASC Senior College and University Commission (WSCUC) Site Visit Planning Update

Excitement and momentum are building as we head toward our site visit scheduled for April 15-17. Fun, informative, and important engagement opportunities in preparation for the visit are being planned for this spring. Here is a quick view of what is taking place right now, and what to anticipate in the next few months.

January

- Logistical planning for the site visit initiated, and ongoing throughout this process
- Assembling additional evidence (documents/information) that the review team has requested
- Planning for the outreach and communication campaign in preparation for engaged university community participation in this monumental phase of the process; launched and ongoing accordingly

February

- Submission of additional evidence
- Build the schedule of the site visit, which will include the final list of individuals and groups to be meeting with the review team (the schedule will be shared once complete)

March

- The university community will be invited to engage in preparation meetings to consider the relationship between their respective areas and the review team's [lines of inquiry](#) (LOI), which focus on four areas:
 - Our vision for the future as a polytechnic university
 - Recruitment, enrollment, and retention
 - Financial sustainability
 - General education

April

- Final preparations for the visit – logistics, and any remaining LOI prep meetings
- Site visit April 15-17
- Celebrate a successful visit!

Consent Calendar

Engineering

[ENGR - 205 - 25-3109 - GEAR Recertification - Introduction to Design](#) - Recertification for GE Area 1C

Speech Communication only.

ICC Note: *GEAR reviewed ENGR 205 and approved its recertification for GE Area 1C (Oral Communication) as a one-time exception to normal policy and practice. While the course is strong and the department's assessment efforts are commendable, ENGR 205 does not fully meet Oral Communication content criteria outside its engineering-specific aims. The committee recognizes the pragmatic pressures of accreditation and high-unit major constraints and strongly encourages continued and expanded collaboration with Communication faculty. This approval should not be considered precedent-setting for future GE certifications.*

Consent Calendar

GEAR Recertification

[CHEM - 109 - 25-3001 - Course Change - General Chemistry I](#) - GE Area 5A and 5C recertification only.

[GSP - 101 - 24-2775 - GEAR Recertification - Geospatial Concepts](#). GEAR recertification schedule determined in program review (GE Area 4: Social Science).

[PSCI - 110 - 24-2766 - GEAR Recertification - American Government](#). GEAR Recertification for American Institutions.

[PSCI - 159 - 24-2767 - GEAR Recertification - California Government](#). GEAR Recertification for American Institutions.

[PSCI - 160 - 24-2768 - GEAR Recertification - California Institutions](#). GEAR Recertification for American Institutions.

ART

[Fine Art, B.F.A. - 25-3163 - Change Program Description](#). Language added to the description based on changes required by the accrediting body.

[Media Arts, B.F.A. - 25-3164 - Change Program Description](#). Language added to the description based on changes required by the accrediting body.

Business Administration

[Business Administration, B.S. \(Core\) - Change Core Requirements - 24-2537](#) - **Proposed Changes:** Update PLOs. Changes to Core (addition of 12 additional units). Overall, the Core units change from 41 Units to 53 Units:

1. Lower Division Core - adds 1 additional unit
 - a. Remove MATH 104 - Finite Mathematics or MATH 104I - Finite Mathematics with Integrated Support from the lower-division core (removes 3 units from the LD core)
 - b. Add a new 4-unit course, BA 295: Business Data Skills for the AI Era, to the lower division.
2. Upper Division Core- adds 11 additional units
 - a. Add a new course BA 315: Artificial Intelligence and Information Systems in Business (4 units)
 - b. Add a newly GWAR-certified GEAR course BA 304W (was not previously included in the program) (3 units)
 - c. Add a subsection called "Upper Division Electives," one course from the following list (4 units required)
 - i. Courses are
 1. BA 480 (1-4 units) 4 units required
 2. BA 482 (1-4 units) 4 units required
 3. New course BA 497 (4 units)
3. Remove section "Electives for Concentration" - there were no required units associated with this section.

Related BA Proposals:

- [BA - 295 - 24-2530 - New Course - Business Data Skills for the AI Era](#). This course addresses the growing labor market demand for advanced data analytics and AI competencies among modern business professionals. As organizations increasingly rely on data-driven decisions, proficiency with data analysis, visualization software, and generative AI tools is essential. This course aligns with program goals by training students to design ethical, innovative, and sustainable solutions, communicate effectively through quantitative and visual information, and apply critical thinking strategically across diverse business

University Senate

Integrated Curriculum Committee Consent Calendar

December 16, 2025

Page 2 of 4

contexts.

- [BA - 302 - 24-2534 - New GE Course - Personal and Household Finance](#) - **Description:** Quantitative Household Finance explores numerical methods for managing personal finances, covering budgeting, investment valuation, risk assessment, and financial planning. Emphasis on quantitative analysis and software tools for long-term financial security. **Rationale:** Requesting UD Area 2 Math GE certification. Quantitative Household Finance provides a comprehensive exploration of the numerical methods and analytical tools essential for managing personal and family finances. This course equips students with the quantitative skills necessary to make informed financial decisions and effectively plan for the future. Through a combination of theoretical concepts and practical applications, students will learn to analyze income, expenses, savings, investments, and debt using mathematical and statistical techniques. Topics covered include budgeting, cash flow analysis, investment valuation, risk assessment, and financial goal setting. Emphasis will be placed on understanding the quantitative aspects of household financial management and applying analytical approaches to optimize financial outcomes. By the end of the course, students will develop proficiency in using quantitative models and software tools to navigate the complexities of household finance and achieve long-term financial security.
- [BA - 304 - 24-2536 - Course Change - Organizational Behavior](#) - **Description:** Critically examines the psychological foundation of business by looking at how business agents think, feel and act in various situations and how managers make decisions. **Proposed Changes:** Title change from "Business Psychology" to Organizational Behavior. Add GVAR certification (course is already certified UD Area 4). Numbering change to BA 304W (counts as repeat for BA 304). Add Instruction Modes: Hybrid and Online. C-Classification Change from C-04 to C-03. Grade Mode: change from Mandatory Letter Grade to Optional Grade Basis.
- [BA - 315 - 24-2531 - New Course - Artificial Intelligence and Information Systems in Business](#) - **Description:** Explores AI integration in business, covering traditional information systems, AI applications in marketing, management, accounting, and finance. Emphasizes strategic implications, ethical considerations, and practical implementations in contemporary business environments. **Rationale:** This course explores the intersection of artificial intelligence (AI) and business, focusing on the integration of AI technologies into various functional areas of business operations. The first half of the course will provide a foundation in traditional business information systems, covering topics such as information management, security, database management, and systems development. The second half of the course will delve into the application of AI in different fields of business, including marketing, management, accounting, and finance. Emphasis will be placed on understanding the strategic implications, ethical considerations, and practical implementations of AI technologies in contemporary business environments. Units: 4-Unit C-03 Lecture. Instruction Mode: In Person. Grade Mode: Mandatory Letter Grade.
- [BA - 497 - 24-2533 - New Course - Business Sustainability Leadership](#) - **Description:** Questions the status quo, applies leadership, change-management, and sustainability theories to business operations. Develop skills in stakeholder analysis, inclusive and ethical leadership, strategic thinking, innovation, systems analysis, and sustainability KPIs measurement and enhancement. **Rationale:** This course explores the principles, practices, and challenges of sustainability leadership within organizations and communities. Through a multidisciplinary approach, students will examine the role of leadership in promoting sustainable development, addressing environmental issues, and fostering social responsibility. Drawing from theories of leadership, sustainability, and systems thinking, students will analyze case studies, engage in discussions, and develop practical skills to lead sustainability initiatives effectively. Topics covered include sustainable business practices, stakeholder engagement, ethical decision-making, green innovation, and the integration of sustainability into organizational culture. Emphasis will be placed on understanding the interconnectedness of environmental, social, and economic dimensions of sustainability and developing leadership strategies to create positive impact and drive transformative change. Units: 4-Unit C-05 Seminar. Requisite: BA 304W, and Junior standing and above. Instruction Mode: In Person, Hybrid, Online. Grade Mode: Mandatory Letter Grade. Sustainability Related.

University Senate

Integrated Curriculum Committee Consent Calendar

December 16, 2025

Page 3 of 4

Rangeland Resource Science

Note: *These courses are Special Session Courses that will be offered through the College of Extended Education (CEE) to support workforce development of current working Rangeland Resource Scientists and related fields.*

[RRS - 710 - 25-3025 - New Course - Rangeland Plant Physiology](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz. Note that per our Credit Hour Policy, one "credit hour" unit "[a]pproximates not less than 45 clock hours of work," but the policy also "[p]ermits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines and degree levels. Institutions have the flexibility to award a greater number of credits for courses that require more student work."

[RRS - 720 - 25-3042 - New Course - Rangeland Animal Husbandry](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is part of a series of courses offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

[RRS - 750 - 25-3038 - New Course - Rangeland Law and Economics](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover

University Senate

Integrated Curriculum Committee Consent Calendar

December 16, 2025

Page 4 of 4

video, do assigned readings, and take a low-stakes quiz."

[RRS - 770 - 25-3041 - New Course - Rangeland Ecology & Vegetation Management](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

[RRS - 775 - 25-3040 - New Course - Rangeland Measurements](#) - **Rationale:** New course offered through CEE self-support for the California Certified Rangeland Manager (CRM) licensure program. This course is **not** required for the Rangeland Resource Science degree at Cal Poly Humboldt. It is offered through the College of Extended Education (CEE) for the purpose of educational credit and Certified Rangeland Manager (CRM) test preparation. The aim is to provide learning opportunities for professionals seeking the Californian Certified Rangeland Manager license. These courses will be included in the catalog separate from the RRS program/courses to clarify that they are not part of that program; catalog description will need to include clarification for students that these courses are CEE self-support and cannot be covered by financial aid. **Units:** This is a 1-unit course, and thus students should expect at least 15 hours of contact time during the semester--this includes a series of four 2 hr lectures and one 7-8 hour "field session"/Lab. At least two hours of out-of-class work per week (probably much more) for five weeks will be required to listen to the voiceover video, do assigned readings, and take a low-stakes quiz."

Concluding GI 2025 & Bringing in CSU Forward

Chris Harmon, Professor, Senate Chair

Eduardo Cruz, Associated Students President

Ravin Craig, Dean of Students

Michael Le, CDO & Director of Institutional Research Analytics and Reporting

Chrissy Holliday, VP for Enrollment Management and Student Success

Patrick Orona, Director of Academic Resources

Michael Spagna, Interim President



GI 2025 Symposium

Cal Poly Humboldt Represents

In October, a group from Cal Poly Humboldt represented our campus at the concluding GI 2025 Symposium

Chris Harmon, Professor, Senate Chair

Eduardo Cruz, Associated Students President

Ravin Craig, Dean of Students

Michael Le, CDO & Director of Institutional Research Analytics and Reporting

Chrissy Holliday, VP of Enrollment Management and Student Success

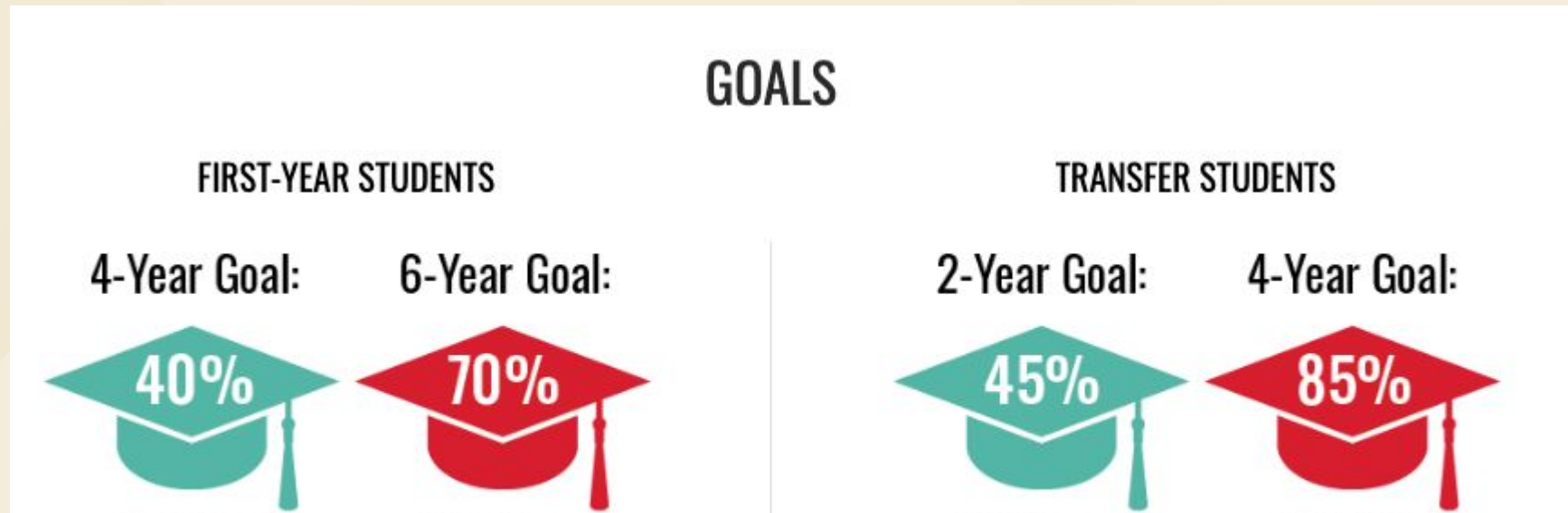
Patrick Orona, Director of Academic Resources

Michael Spagna, Interim President

> GI 2025 Goals

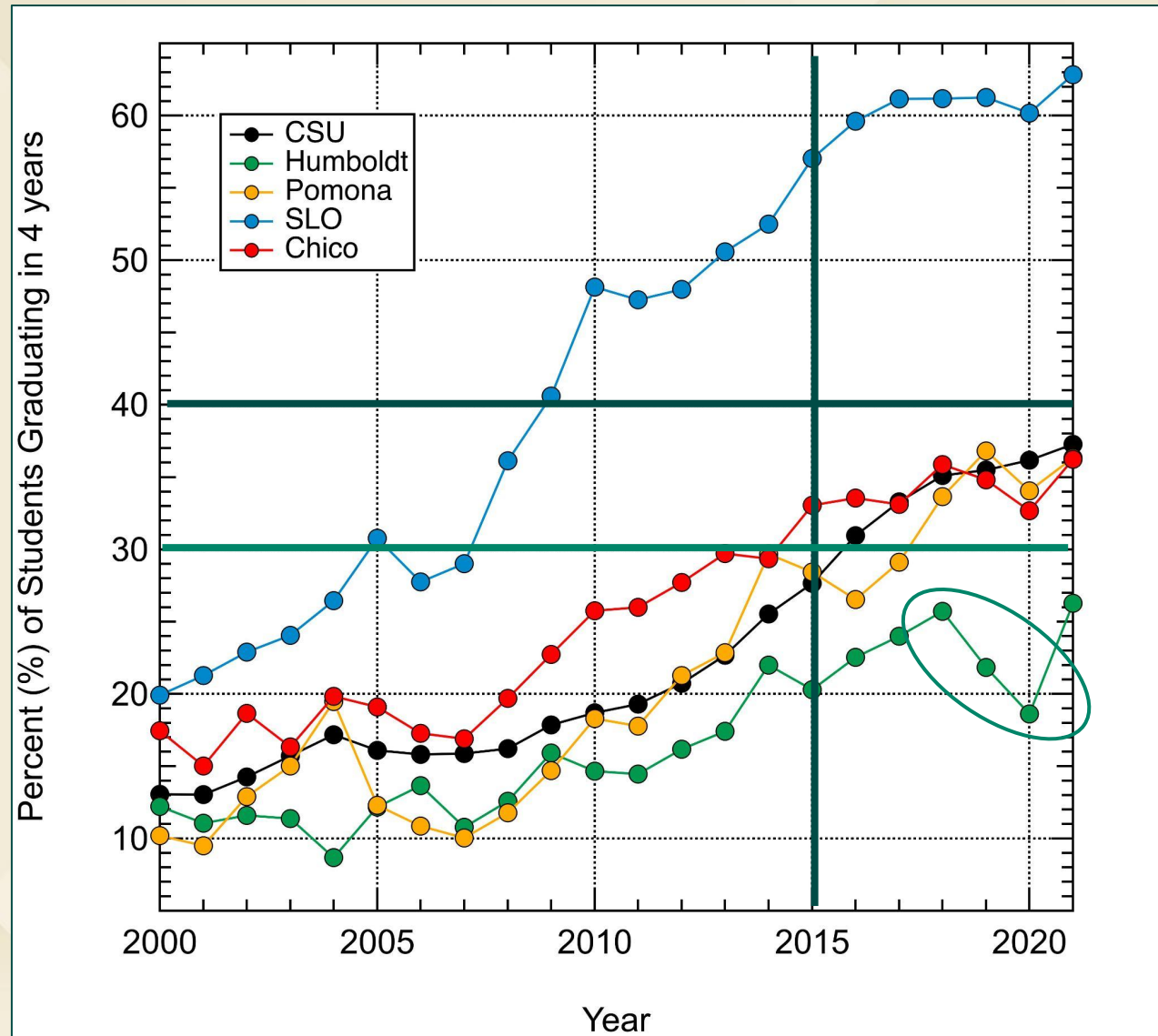
2015 GI-2025 Launched

In 2015, the CSU launched Graduation Initiative 2025, its ambitious plan to increase graduation rates, eliminate equity gaps in degree completion and meet California's workforce needs.



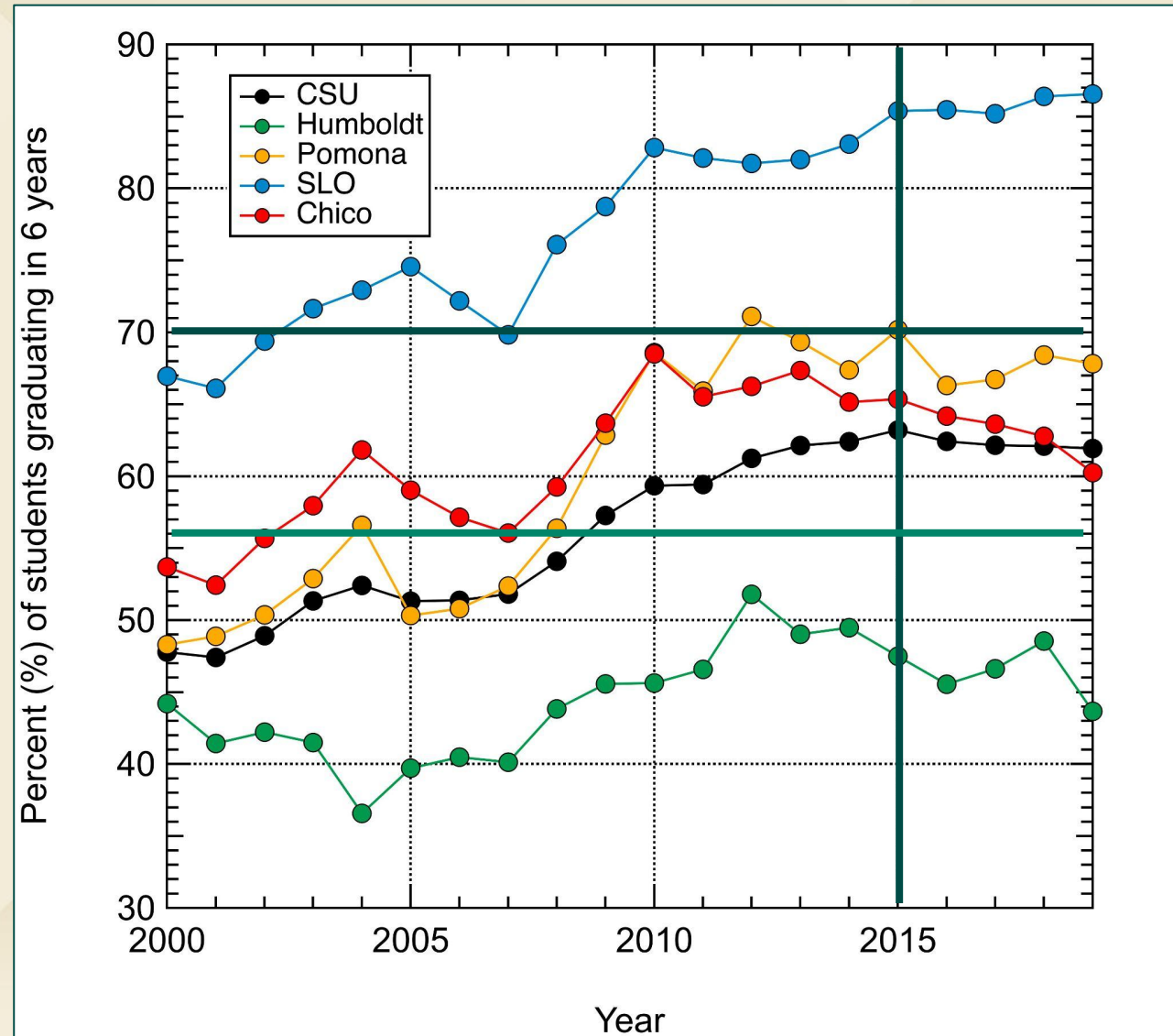
➤ 4-Year Graduation Rates

- A CSU goal of 40% graduation rate for FTFY students was set
- Humboldt specific goal was to increase 4-year graduation rate from 14% to 30%



➤ 6-Year Graduation Rates

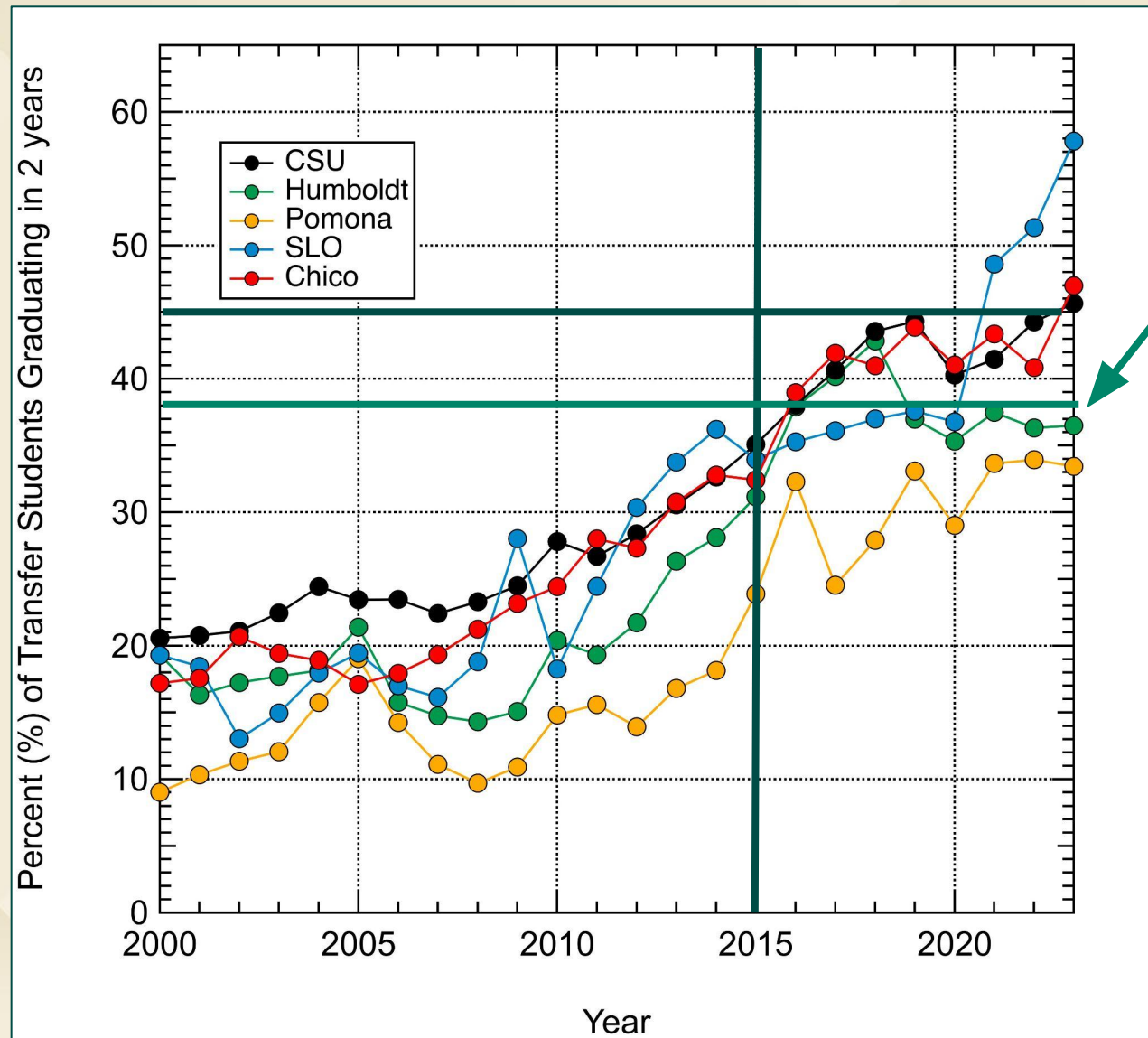
- A CSU goal of 70% graduation rate for FTFY students was set
- Humboldt specific goal was to increase 6-year graduation rate from 46% to 56%



➤ 2-Year Transfer Graduation

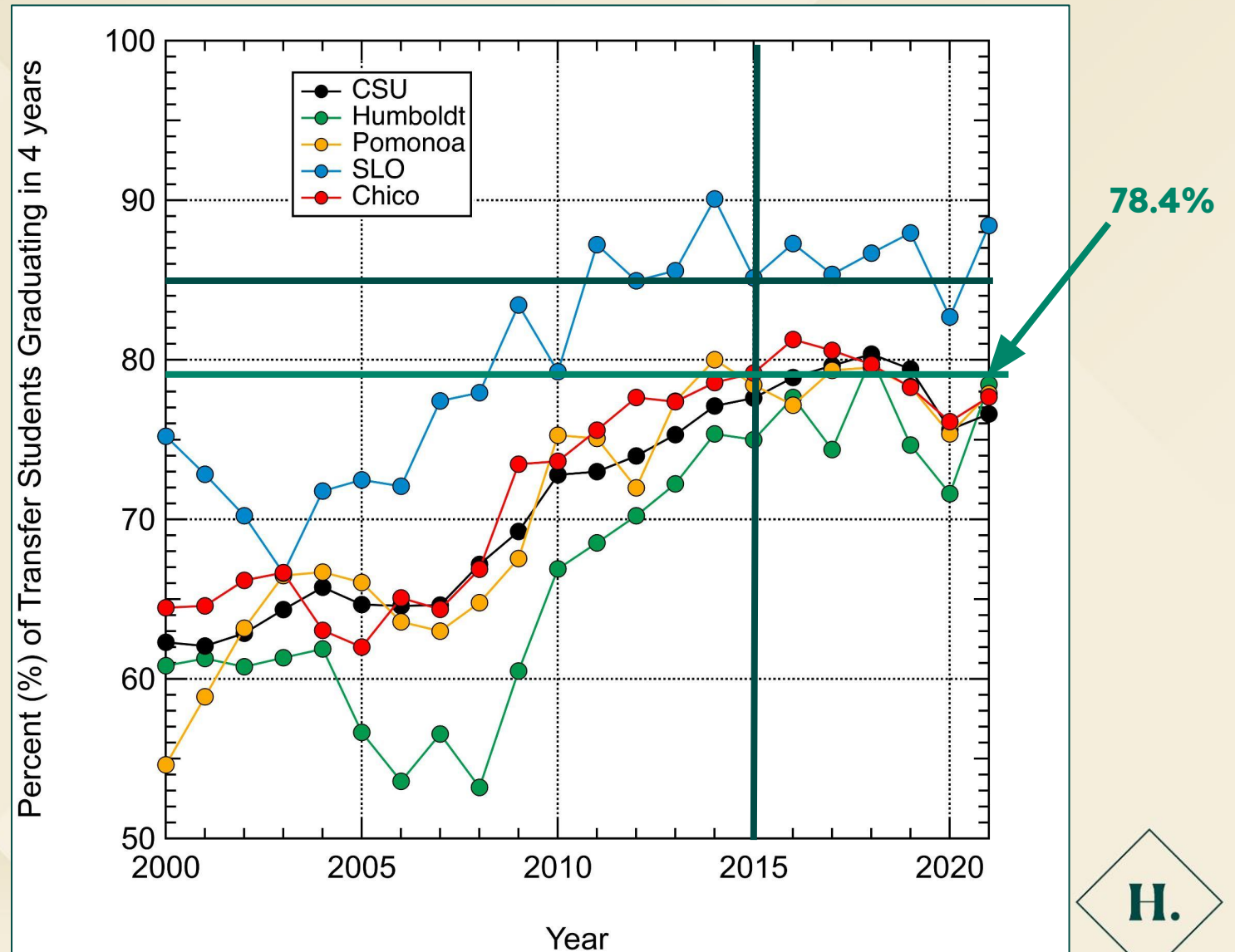
Rates

- A CSU goal of 45% graduation rate for CCC transfer students was set
- Humboldt specific goal was to increase 2-year transfer graduation rate from 26% to 38%



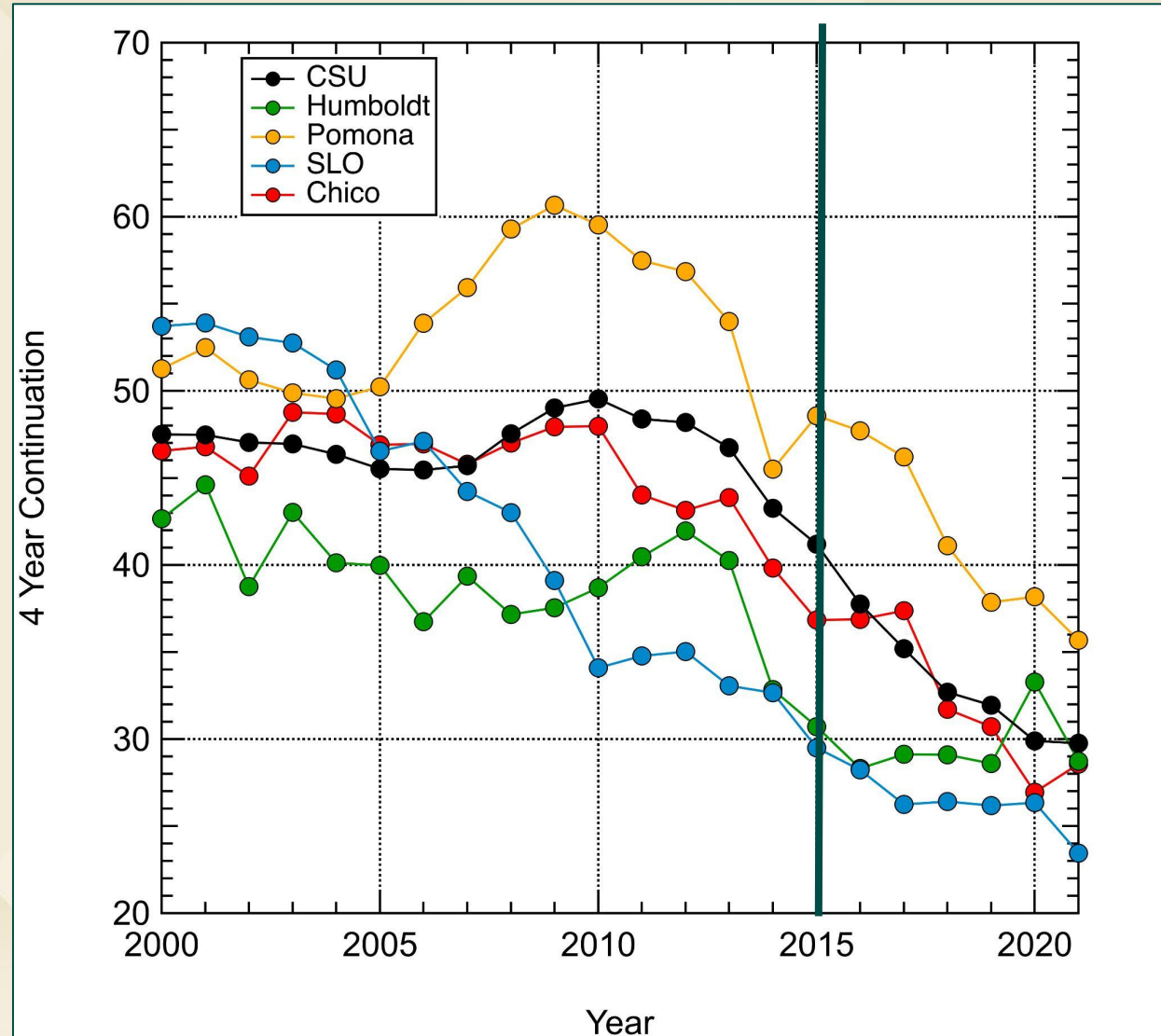
➤ 4-Year Transfer Rates

- A CSU goal of 85% graduation rate for CCC transfer students was set
- Humboldt specific goal was to increase 2-year transfer graduation rate from 69% to 79%



➤ 4-Year Continuation Rates

- Continuation Rates were not a part of GI-2025 tracking
- These numbers tell an interesting story, but overall a trend of declining continuation is apparent, with Humboldt showing a massive decline at the start of GI-2025

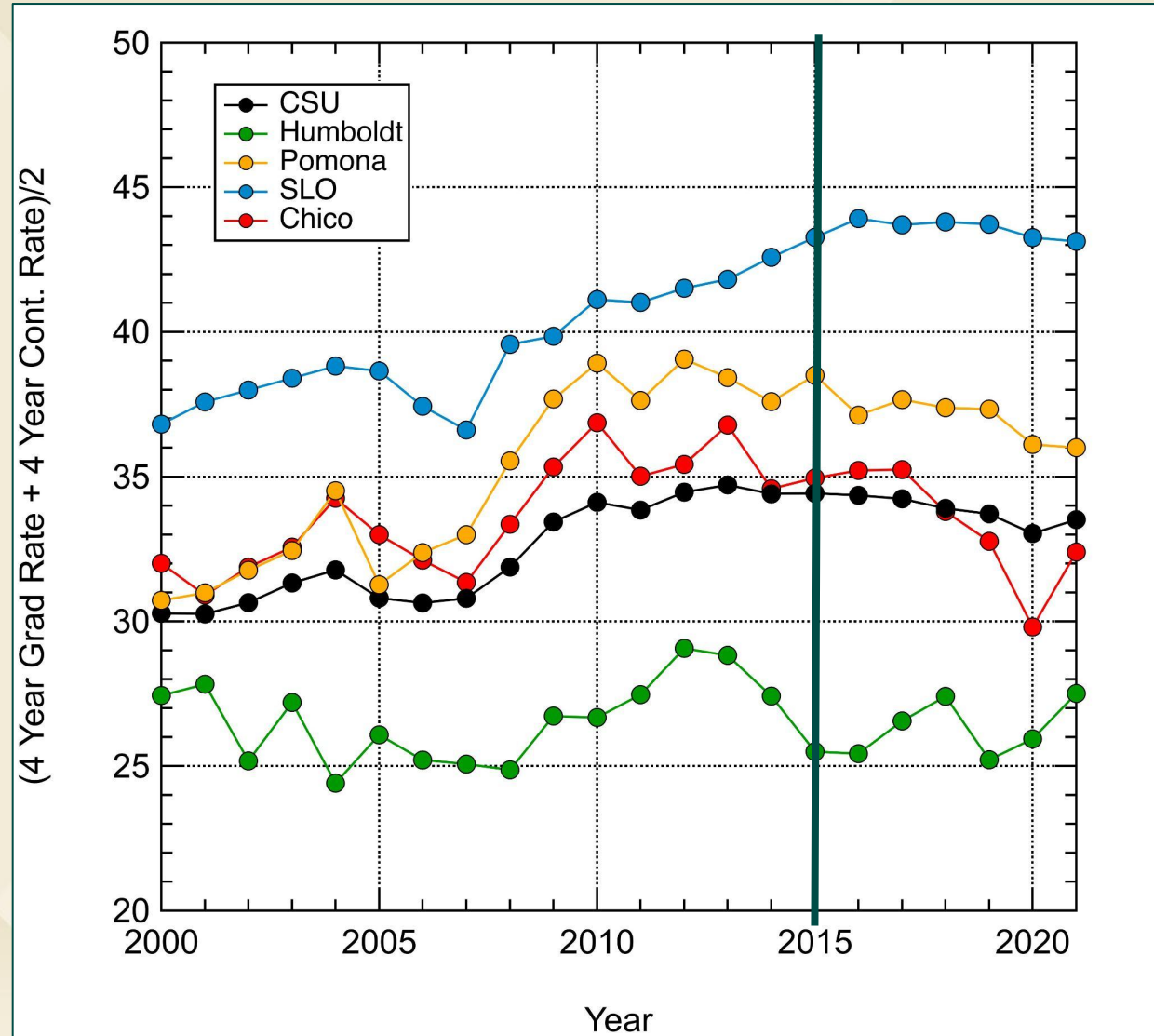


➤ 4-Year Normalized Rates

- To account for declining continuation and increasing grad rate, data was normalized as the following:

$$\frac{\text{4-Year Grad Rate} + \text{4-Year Continuation Rate}}{2}$$

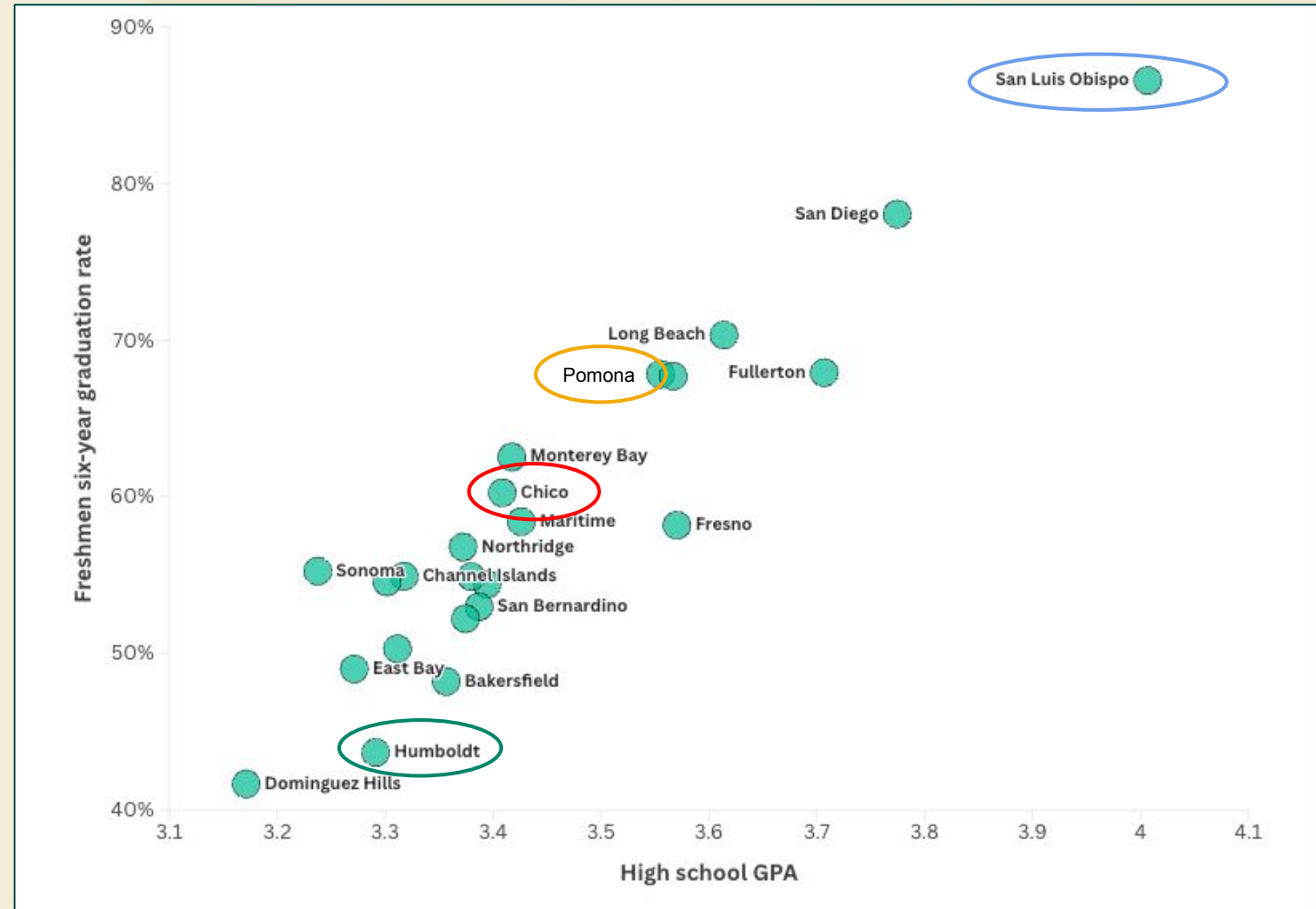
- This shows Humboldt is still on the lower side, but demonstrates consistency seen on other CSU campuses



➤ High School GPA vs. Grad Rate

- High School GPAs were not a part of GI-2025 tracking
- CSU campuses whose students had higher graduation GPAs show higher 6-year grad rates

Source: [California State University](https://edsources.org/2025/csu-campuses-graduation-rates/745816) • Grade data represents the average GPA of an entering cohort in approved college preparatory A-G courses taken in the 10th, 11th and 12th grades. Chart by Amy DiPierro
<https://edsources.org/2025/csu-campuses-graduation-rates/745816>



➤ GI-2025 Data Summary

- **Goals were largely not achieved**
 - caveat: 4 & 6 year grad data did not account for transfers in/out of the CSU
 - caveat: 2 & 4 year transfer grad data only accounted for CCC transfers
 - silver lining: the system as a whole did a fantastic job increasing graduation rates overall
- **Humboldt does a great job with transfer students**
 - you likely already knew this, anecdotally, but it's nice to see the numbers
 - we are on the lower end compared to our contemporaries, but we face regional challenges other CSUs do not
- **Should we be worried about these numbers?**
 - somewhat, we are on the lower side
 - the data is skewed by not accounting for transfers, and the overall trend is a good thing!

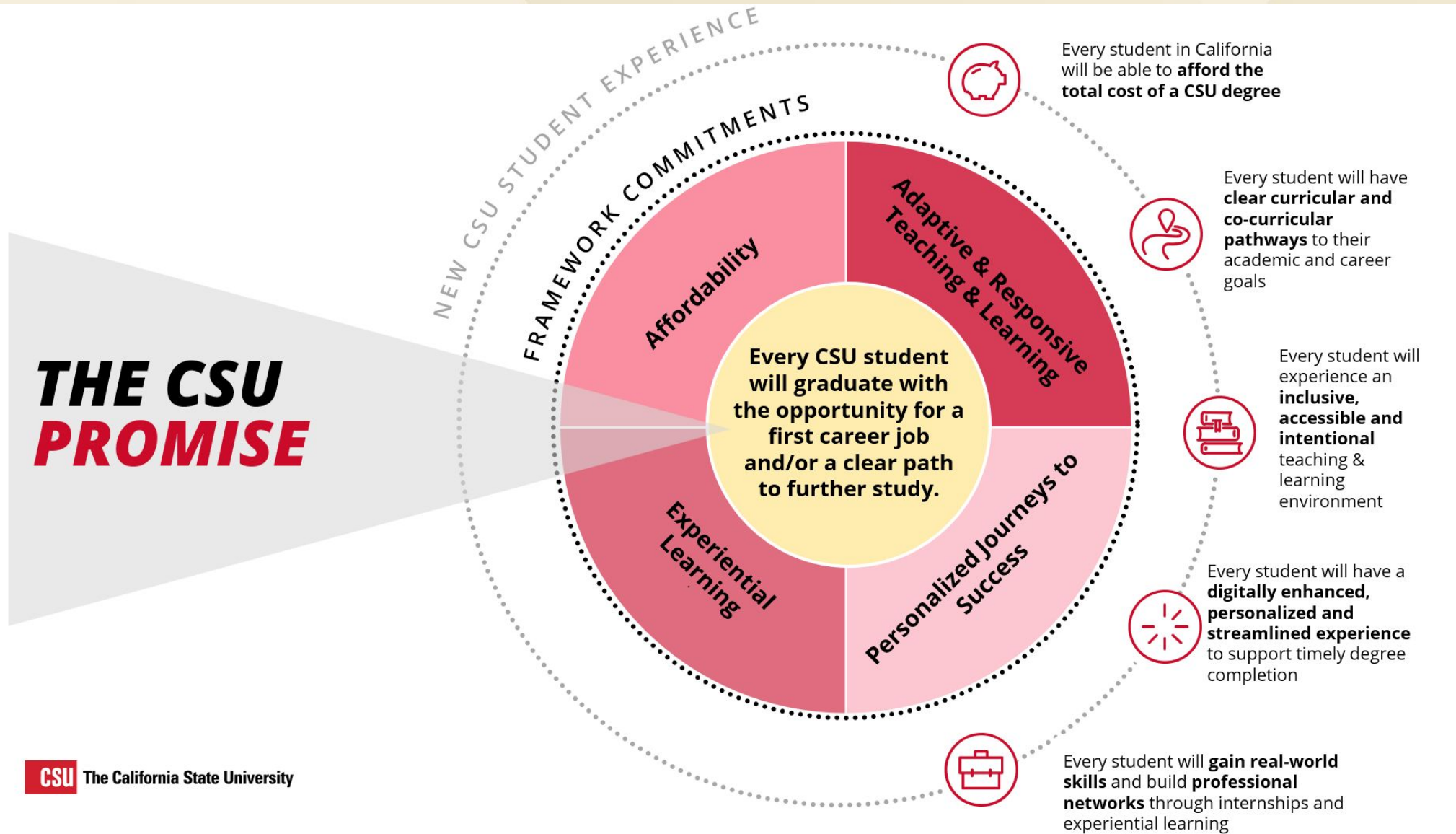
➤ CSU Forward

- The new plan (Framework) was developed through a consultative process, involving faculty, staff, students, presidents, trustees, alumni, and partners across the state

STEERING COMMITTEE MEMBERS:

- **Committee Chair Greg Saks** – Vice Chancellor, External Relations and Communications
- **Tara Al-Rehani** – President, California State Student Association
- **Elizabeth “Betsy” Boyd** – Chair, Academic Senate of the CSU
- **Marla Carrette** – Business Support & Planning Administrator, Capital Planning, Design and Construction
- **Jack Clarke** – Chair, Board of Trustees
- **Kristin Crellin** – Chair, CSU Foundation Board of Governors
- **Nathan Dietrich** – Assistant Vice Chancellor, Advocacy and State Relations
- **Iese Esera** – Former President, California State Student Association
- **Danielle García** – Associate Vice Chancellor & Chief of Staff to the Chancellor, Executive Office
- **Saúl Jiménez Sandoval** – President, Fresno State
- **Julia Lopez** – Trustee, Board of Trustees
- **Lynn Mahoney** – President, San Francisco State University
- **Dilcie Perez** – Deputy Vice Chancellor & Chief Student Affairs Officer, Academic and Student Affairs
- **John Poli** – President, CSU Alumni Council

> CSU Forward



➤ The New CSU Student Experience

- Every student in California will be able to **afford the total cost of a CSU degree.**



➤ The New CSU Student Experience

- Every student will have **clear curricular and co-curricular pathways** to their academic career goals.
 - Great! we're good at this and received praise for our **Individualized Degree Program (IDP)**
 - The **IDP** at Cal Poly Humboldt is unique within the CSU
 - Other CSUs have ample interdisciplinary work; however, Humboldt's **IDP** offers a particularly flexible and powerful way to build your own degree, making it a rare offering in the CSU family



➤ The New CSU Student Experience

- Every student will experience an **inclusive, accessible and intentional** teaching & learning environment.



- Great! **Place Based Learning Communities (PBLC)** and **cultural centers** for the win!
- Other CSUs have learning communities; however, our **PBLCs** are particularly unique at the system level due to our deep integration with our region's natural environment (i.e, Klamath Connection, as one example) and Indigenous Communities
- The new framework will also focus on other populations, like transfer students, non-traditional-age students, etc.

➤ The New CSU Student Experience

- Every student will have **digitally enhanced, personalized and streamlined experience** to support timely degree completion

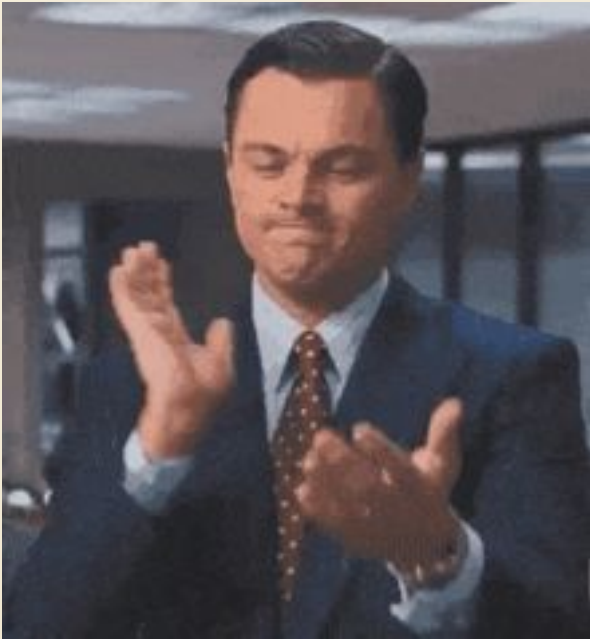
**me omw to make
problems for my
academic advisor
every semester**



- Again, our **Place Based Learning Communities (PBLC)** and **cultural centers** do a really great job at this
- Additionally, our **Academic Advising Center** does a great job at this as well

➤ The New CSU Student Experience

- Every student will **gain real-world skills** and build professional networks through internships and experiential learning.
- Finally! Welcome to the party We've been doing this at Humboldt since... well, forever!
- In a lot of ways, we became a Polytech because of the experiential learning we offer our students.. for example, **PBLCs**, The **R.V. North Wind** (and **R.V. Coral Sea**), ample research opportunities for undergrads in a variety of disciplines, and so many more examples that are too numerous to list



➤ CSU Forward Summary

- For now, the plan is fairly open ended, and campuses are being encouraged to think creatively about how to integrate this plan
- Progress will focus less on numerical metrics and more on **Key Performance Indicators**
 - we are being told those numerical metrics will account for what actually happens to students (i.e., transfers within and out of the CSU)
- Campuses are also being encouraged to think about **Regional Partnerships**
 - we have great potential to partner with the other Poly's or even CSU Chico due to regional similarities

➤ Food for Thought

During some of the break-out sessions we came up with some very cool ideas that are worthwhile to share

- **“CSU Abroad”**
 - A program that would allow students to gain experiential learning at a different CSU, be it short term or long
- **The “Poly Passport”**
 - A similar program to the CSU abroad program that leverages specific partnerships between the Polytechnics
- **Poly Redirect**
 - Capitalizing on the promise of the third poly to offer admission to non-admitted applicants to Pomona and San Luis Obispo

> Questions?

Thanks for listening!

Resources:

Student Success Framework

GI-2025 Data

Executive Summary

