

## University Senate

### **Meeting Minutes for Tuesday, February 3, 2026**

Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:01 pm. A quorum was present.

#### **Members Present**

Aghasaleh, Allison Govier, Benavides-Garb, Burkhalter, Cabot, Choi, Dschida, Evans, Fisher, Geck, Harmon, Holliday, Jannetta, Lancaster, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, Tremain, Young

#### **Members Absent**

Banks, Cappuccio, Carvajal, Cruz, Gray, McGuire, M. Thobaben, Virnoche

#### **Guests**

Vincent Biondo, Michelle Caisse, Joice Chang, Adrienne Colegrove-Raymond, Jeff Crane, Thomas Elliott, Bethany Gilden, Rachael Gipson, Kendra Higgins, Steven Karp, Morgan King, Todd Larsen, Mike Le, Heather Madar, Peggy Metzger, Patrick Orona, Raven Palomera, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Wendy Sotomayor, Connie Stewart, Steve Tillinghast, Kimberly White, Jeanne Wielgus, Michelle Williams

#### **Announcement of Proxies**

Allison Govier for Banks, Bethany Gilden for Carvajal, Cabot for Cruz, Steve Tillinghast for Gray, Sterner for McGuire, A. Thobaben for M. Thobaben, Burkhalter for Virnoche

#### **CFA Interruption Statement**

Senator Gray read the Interruption Statement from the California Faculty Association.

#### **Approval and Adoption of Agenda**

M/S (Aghasaleh/Jannetta) to amend the agenda to add Resolution Expanding Membership on the Sustainable Transportation Committee (17-25/26-Ex — February 3, 2026 — First Reading)

Motion to amend the agenda passed without dissent.

M/S (Fisher/Moyer) to amend the agenda to remove item 12.

Motion to adopt the agenda as amended passed without dissent.

**Approval of Minutes from December 9, 2025**

M/S (Aghasaleh/Jannetta) to approve the minute from December 9, 2025

Motion to approve the minutes passed without dissent.

**Approval of Minutes from January 20, 2026**

M/S (Aghasaleh/Pachmayer) to approve the minute from January 20, 2026

Motion to approve the minutes passed without dissent.

**Reports, Announcements, and Communications of the Chair**

Written report attached

**Reports of Standing Committees, Statewide Senators, and Ex-officio Members**

**Academic Policies Committee (APC)**

Written report attached

**Appointments and Elections Committee (AEC)**

The call for nominations went out.

**Constitution and Bylaws Committee (CBC)**

No report

**Faculty Affairs Committee (FAC)**

Written report attached

**Integrated Curriculum Committee (ICC)**

Written report attached

**University Policies Committee (UPC)**

No report

**University Resources and Planning Committee (URPC)**

Written report attached

**Academic Senate of the California State University (ASCSU)**

Written report attached

**Associated Students (AS)**

No report

**California Faculty Association (CFA)**

Written report attached

**Office of Diversity, Equity, and Inclusion (ODEI)**

Written report attached

**Emeritus and Retired Faculty and Staff Association (ERFSA)**

Written report attached

**Labor Council**

Written report attached

**Staff Council**

No report

**Executive Cabinet**

Written report attached

**General Consent Calendar**

It was noted that there were no items on the General Consent Calendar.

**Consent Calendar from the Integrated Curriculum Committee**

It was noted that there were no items on the ICC Consent Calendar.

**TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community**

Senator Aghasaleh made the attached comments.

M/S (Moyer/Allison Govier) to extend Senator Aghasaleh’s time over three minutes.

Motion to extend the time passed without dissent.

**TIME CERTAIN: 3:30-3:45 PM – Information Item: Update from the Space Reservation & Event Planning Task Force**

Todd Larsen gave the attached presentation and sent out the attached document.

**~~TIME CERTAIN: 4:00-4:20 PM – Information Item: Update on University Budget (Sarah Long)~~**

**Sense of the Senate Resolution on Affirming Public Higher Education, Peace Education, and Opposition to Militarization and Military Intervention (16-25/26-Ex – February 3, 2026)**

Senator Aghasaleh introduced the resolution. Senator Mola spoke against the resolution. Senator Dschida spoke in favor of the resolution.

M/S (Mola/Moyer) to send the Sense of the Senate Resolution on Affirming Public Higher Education, Peace Education, and Opposition to Militarization and Military Intervention back to committee to have it return as at least three separate resolutions.

Senator Choi invoked the CFA Interruption Statement to state that the incorrect pronouns were being used for Senator Aghasaleh.

Motion to send the resolution back to committee passed.

*Ayes (11):* Benavides-Garb, Burkhalter, Evans, Gray, Harmon, McKindley, Mola, Moyer, Pachmayer, A. Thobaben, M. Thobaben

*Nays (9):* Aghasaleh, Choi, Dschida, Geck, Jannetta, Lancaster, Stelter, Sterner, Tremain

*Abstentions (10):* Allison Govier, Banks, Cabot, Cappuccio, Cruz, Fisher, Holliday, McGuire, Virnoche, Young

**Resolution Expanding Membership on the Sustainable Transportation Committee (17-25/26 - EX — February 3, 2026 — First Reading)**

Chair Harmon introduced the resolution. It was written at the request of the Sustainable Transportation Committee and its chair, Morgan King. The ability for librarians to join the committee was discussed.

This resolution will return for a Second Reading.

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M/S (Moyer/Pachmayer) to adjourn.

**Meeting adjourned at 4:51 PM**

Submitted by Patrick Malloy

## University Senate Chair Report February 2, 2026

Hi Folks,

I hope your first few weeks have gone well and that your classes, teams, activities, etc, are all going smoothly. The transition of our leadership has been exciting and, well, frankly, busy!

We have many high-priority available positions for service coming up, including:

University Senate, UFPC, Search Committee for the Senior Director of Government Relations, Search Committee for the AVP for Student Success/Dean of Students, ASCSU senator tenure-line, and ASCSU senator lecturer.

The ASCSU lecturer position is a newish thing, and more information can be found [here](#). Additionally, the ASCSU approved in Spring 2025 an [Equity, Diversity, Justice, and Inclusion Strategic Action Plan](#). The plan addresses the membership and culture of the ASCSU, support and retention of leadership, equity policy focus, and evaluation of progress in meeting their goals.

We also have many other opportunities for service, including:

Constitution and Bylaws Committee (CBC), Committee on Accessibility and Accommodation Compliance (CAAC), Committee on Committees (CoC), ICC Subcommittee (CDC), Diversity and Equity Grants Committee (DAGC), Grade Appeal, Honorary Degree Nomination Committee (HDNC), International Advisory Committee (IAC), Instructionally Related Activities Committee (IRA), Parking and Transportation Committee (PTC), Student Fee Advisory Committee (SFAC), and PCRSC.

A call-out will be sent out soon from the Appointments and Elections Committee (AEC). Please be on the lookout! Remember, your voice and representation matters! The more we put into our service activities, the more this place we call home benefits.

I attended the Council of Senate Chairs meeting last week, and I'm always delighted to chat and hear updates from my counterparts at our sister campuses. Similar to the last meeting, other CSUs are grappling with the same issues that we are, on the national landscape. Many campuses are hosting teach-ins related to the unrest in Minneapolis and St. Paul, as well as the military intervention in Venezuela. I also learned that campuses are responding to the potential arrival of Immigration, Customs, and Enforcement Agents on our campuses in a very similar fashion as us. Folks are posting placards in classrooms with pertinent information on rights and resources. The "no public spaces" signs are also being employed. Last, I learned that various administrations across the CSU are coming out in support of these types of faculty/staff/student-led initiatives, similar to what we have created with the "Know Your Rights Campaign" that was started last semester. These are scary times, indeed; however, I am encouraged and inspired by our own campus response as well as the response from other campuses.

Stay strong, be calm, know your rights!

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# CAL POLY HUMBOLDT

University Senate Written Reports, February 3, 2026

Standing Committees, Statewide Senators and Ex-officio Members

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## Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Stephanie McKindley (AS Students), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 1/26/26

Meeting Details: The committee discussed the comments and input from December 10 listening session for the draft revision to the procedure for discontinuance of academic programs. The listening session comments and concerns concentrated around the following five components:

1. The makeup of department or program faculty that can initiate the procedure, including the two-thirds threshold for small departments, lecturer voting and consultation rights, and CFA notification requirements
2. The role of Academic Program Review (APR) in the rationale for procedure initiation
3. The role of SenEx was perceived as elevated, and that of the Senate as diminished
4. The timeline decreased approximately 25 to 30 academic days from the current policy.
5. Suggestions to study the procedures adopted by other campuses

In response, (1) the committee is in the process of discussing possible changes to align with the language for uncontested procedures, with APS notification serving as the handoff point for CFA obligations; (2) language referring to APR was added to the sections on rationale and required components of proposals; (3) the committee is in the process of changing the language to make it clear that the Senate and the Provost make parallel, independent recommendations to the university president; (4) the committee discussed the proposed timeline and believes it allows ample opportunity for participation by all stakeholders while maintaining appropriate momentum; and (5) the committee has studied numerous policies at other CSU campuses. A second listening session originally scheduled for February 4 was pushed back to a date that is to

be determined to give the campus community ample time and notice to participate in the feedback process fully.

The committee also briefly reviewed other Spring 2026 business and discussed prioritization and workflow. This work consists of

- Proposing the adoption of the ABC/NC grade mode
  - Revisions to the campus Syllabus Policy in accordance with proposed changes in ICC processes
  - Revisions to the Assessment and Program Review Policy in accordance with proposed changes to GEAR assessment
  - Revisions to Academic Internship and Service Learning Policies in accordance to changes in EO 1064
  - Revisions to Policy and Procedures for Responding to Allegations of Research Misconduct
  - Revisions to the Posthumous Degrees and Certificates of Achievement Policy
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## **Appointments and Elections Committee**

Submitted by Jorge Monteiro, AEC Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## **Constitution and Bylaws Committee**

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): January 21 and 28.

Meeting Details: Our meeting have focused on creating language for a memo of clarification regarding the use of Summer Student Feedback Surveys in the RTP process. This language will be shared with Senate at the next meeting.

We are also reviewing the responses we received from the first round of the the Faculty Generated Policy Ideas survey. That survey is going back out this week.

Finally, we discussed the proposed revisions to the Academic Calendar and determined that the this request is more closely aligned with the UPC's work. I will forward the requested changes to that committee.

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## Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

**Members:** Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang, JuEun Lee, Heather Madar\*, Bori Mazzag, John Meyer, Libbi Miller, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; ASC, Office of Academic Programs: Geneva Samuelson

**Meeting Date(s):** January 27, 2026

**Overview of Meeting Details:** The meeting focused on reviewing and finalizing a new course outline template for ICC curriculum review processes, with extensive discussion about textbook requirements and grade mode specifications. The committee approved moving forward with the pilot template for the upcoming review cycle, while also discussing changes to the syllabus policy and assessment procedures. Updates were shared about the processing of 250 out of 290 curriculum proposals, with the draft catalog expected in mid-February, and the committee reviewed plans for program review self-studies and potential syllabus requirements. Sara Hart and Mark Wicklund presented changes to the GEAR assessment process.

### Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** None
- **ICC-Approved Proposals Advancing to Senate by Resolution:** None
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

## Read More:

- **Meeting Agenda:** [01.27.26-ICC Meeting Agenda - Approved](#) (*Humboldt Login Required*)
  - **DRAFT Meeting Minutes:** [01.27.26-ICC Meeting Minutes DRAFT](#) (*Humboldt Login Required*)
  - **PolyTechnic Curriculum Priority: The Big 5 - Submitted to the CO**
    - Officially Approved at CO. Curriculum Office Processing
      - [Applied Humanities, B.A. New Degree Proposal - 24-2524](#) (CAHSS)
      - [Health and Medical Sciences BS - New Degree Proposal - 25-2933](#) (CPS/CNRS)
    - Received and under CO Review:
      - [Critical Agriculture Studies & Agroecology New Degree Proposal - 24-2837](#) (CAHSS)
      - [Community Health, B.A. New Degree Proposal - 24-2678](#) (CPS)
      - [Science, Technology, Engineering, and Mathematics Education MA - 24-2875 - New Degree Program.](#) (CPS)
  - **25-26 Curriculum Review Queue:** Curricular Review for 25-26: [ICC 2025-26 MCC Proposal Tracking](#)
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## University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members:

Meeting Date(s):

Meeting Details: no report

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## University Resources and Planning Committee

### Submitted by:

Jaime Lancaster, URPC Faculty Co-Chair.

### Meeting Date:

January 23, 2026

### Members:

Jaime Lancaster, Shawna Young, Dave Janetta, Ramesh Adhikari, Rosanna Overholser, Steven Margell, Nate Cacciari-Roy, Eduardo Cruz, Nate Herron, Bori Mazzag, Chrissy Holliday, Mike Fisher, Steve Carp, Carla Wharton, Melanie Bennenhausen, Kevin Furtado, Sarah Long, Kendra Higgins

## Meeting Agenda

1. Welcome & Introductions
2. President Carvajal (1:00 - 1:30)
3. Approve minutes
4. UBO Update on Governors budget ([CSU Budget Talking Points](#))
  - a. [January Budget Update - Communication](#)
5. UBO Update on Scenario planning
  - a. [January Budget Update - Slide Deck](#)

## Notes & Key Points:

- The governor's proposed budget differed from our expectations and initial proposed scenarios, so the UBO has been working on revised budget scenarios and are currently rolling those out, once those are finalized and shared, the divisions will begin planning for reductions.
- Divisional presentations are tentatively scheduled for March 6 and March 13 (see schedule below).

## URPC Meeting Schedule (Spring 2026)

<b>Spring 2025</b>	URPC CCR & Zoom	Activities/Notes
	January 23 (week 1)	UBO update on Divisional planning scenarios UBO update on Governors budget Meet Carvajal
	February 6 (Week 3)	Plan for Budget Forum
	February 11 (week 4)	TENTATIVE: Budget 101 + Budget Update Open Forum (Native American Forum, 12:30 - 2:00, food provided)
	February 20 (week 5)	Quarterly reports & Policy Reviews
	March 6 (week 7)	Divisional presentations (Admin Affairs, University Wide, EMSS, Athletics)
	March 13 (week 8) - Extra meeting	Divisional presentations (Academic Affairs, President, Advancement)
	Thursday, March 20	Spring break, no meeting
	March 27 (week 10)	USFAC Recap divisional presentations Discuss budget recommendation
	April 3 (week 11)	Finalize budget recommendation
	Tuesday April 7 (SenEx meeting)	SenEx review of Budget Recommendation
	April 10 (week 12)	Working session on SenEx comments
	Tuesday April 14 (Senate meeting)	Senate First Read
April 17 (week 13)	Working session on Senate Comments Tentative visit from WASC	
Tuesday April 28 (Senate meeting)	Senate Second Read	

# Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

## Meeting Date(s):

- Friday, February 13, 2026. ASCSU Standing Committees will next convene online on Friday, February 13, 2026. Senator Burkhalter is a member of Academic Affairs, and Senator Virnoche is the Vice Chair of JEDI.
- March 4-6, 2026. ASCSU Standing Committees and 2-day Plenary online.

## Recent ASCSU Related Activity:

- **Information Session:** ASCSU hosted on Wednesday, January 28, 2026 the first systemwide Information Session that is identified in ASCSU JEDI Action Plan. The session is part of ongoing strategies to increase awareness about ASCSU, increase faculty interest across campuses in serving on the ASCSU, and contribute to a diverse and welcoming shared governance environment.
  - **Campus Elections for ASCSU Lecturer Electorate & Campus Representative:** Each campus is in the process of nominations of eligible lecturers and subsequent election among eligible lecturers for a delegate to represent their campus on the “lecturer electorate.” In April, the 22 campus body of lecturer electorate will elect from among their body a “lecturer senator” to serve as the 2026-2029 lecturer senator on the ASCSU joining two other lecturer senators whose constituency is lecturers across the system. In 2025 ASCSU changed its Constitution and Bylaws and campuses ratified the addition of these three designated lecturer seats. In addition, many campuses – including Cal Poly Humboldt – are in the process of nominating and electing faculty members to represent their campus on the ASCSU. The University Senate of Cal Poly Humboldt bylaws allow eligible lecturers to represent our campus its two ASCSU “campus representative” seats.
  - **ASCSU Chair Report to the CSU Board of Trustees (BOT):** Chair Boyd provided the ASCSU Chair Report to the Tuesday, January 27 convening of the CSU BOT. Chair Boyd highlighted three recent ASCSU resolutions including *Support for Minority Serving Institutions* (JEDI AS-3763-25/JEDI), *Policy Agenda Priorities and Goals* (AS-3765-25/FGA 2025), and *ASCSU Discipline-Based Councils* (AS-3768-25/AA). See Senators Burkhalter and Virnoche January 20, 2026 ASCSU written Report to the Cal Poly Humboldt University Senate for full details of resolutions.
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## Associated Students

Submitted by Eduardo Cruz, AS President

Members:

Meeting Date(s):

Meeting Details: no report

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## California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members: Loren Cannon, Aaron Donaldson, Dylan McClure, Garrett Purchio, Yvonne Doble, Lisa Tremain, Roberto Monico

Meeting Date(s): N/A

Meeting Details:

CFA Humboldt will be hosting a Budget Lunch & Learn on Monday 2/16 from 12:30-2:00 p.m. in the Library Fishbowl (LIB 209).

CFA has reached a settlement with the CSU regarding their handing over of faculty personal information at CSULA due to the EEOC's investigation into the CSU due to its alleged racial discrimination because of the CSU's involvement with the non-profit organization PhD Project.

Under the settlement agreement, the CSU must provide notice to employees as soon as reasonably practicable before complying with any subpoena for employees' personal information related to the EEOC's investigation of alleged antisemitism on CSU campuses, unless notice would be prohibited by law or regulation.

Personal information is described as follows: information that identifies or describes an individual, including their name, social security number, physical description, home address, home telephone number, education, financial matters, medical or employment history, and statements attributed to the individual.

The settlement agreement also requires the CSU to notify respective employees of any proceedings to enforce a subpoena or data request from these investigations.

Last month, our union siblings at Teamsters Local 2010 voted 94% YES to authorize a strike. In three weeks, they will be going on an Unfair Labor Practice strike from February 17 – 20, 2026. [Sign the pledge card here](#) to show your solidarity!

Teamsters won salary steps in their last contract negotiations but Chancellor García has refused to honor their win since then. Instead, she and [CSU management have thus far only offered them a one-time compensation](#), like with CFA. Comprised of CSU's skilled trade workers (e.g., electricians, plumbers, carpenters, HVAC technicians, mechanics, etc.), Teamsters members are at the heart of keeping our campuses operational so that faculty and staff can serve our students. We must do everything in our power to help them hold the picket line when they are on strike.

CFA members cannot legally go on strike with Teamsters, but we can show up in solidarity with them. When we do so, we strengthen collective power across our unions and send a clear message that an injury to one is an injury to all. Together, we can hone our skills and tactics around job actions and continue to build union solidarity in the process.

We strongly encourage our members to honor their picket line and join them if you are able, even for a short time. To know that our instructional faculty, librarians, counselors, and coaches are there to support them in their effort to keep our workplaces safe and well-maintained can do a lot to help boost their morale.

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## Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

### February 3, 2026

This report includes ODEI events and activities implemented between November 19, 2025, and February 3, 2026, since the last Senate Report.

#### Personnel Updates:

- ODEI ASC II permanent position search
  - The search is in progress
- ODEI ASC II: Emergency hire, Andrea Santamaria, has taken the required 30-day break in employment. CTL ASC II Taylor Sorrell is temporarily supporting ODEI-selected tasks. ODEI appreciates the solidarity and support of Enoch Hale to make this possible.
- ODEI has retained five student fellows for the spring semester.

#### Initiatives Update:

- Community Resilience Steering Group
  - In partnership with Administrative Affairs, Enrollment Management, and ODEI, a seven-member group will initiate conversations across the university with students, faculty, and staff about how to respond to critical events that may disrupt community safety. The steering group includes

Mike Fisher, Chrissy Holiday, Brenda Perez, Eduardo Cruz, Michelle Caisse, Rosamel Benavides-Garb, Roberto Monico, and Heather Honig.

- Institutional Progress Report
  - ODEI will present its first institutional annual report at the Social Justice Summit, scheduled for March 2-6, 2026. This report is a comprehensive take on institutional data, which benchmarks multiple indicators of institutional progress in various areas, including but not limited to enrollment and retention, student success, student needs, faculty and staff hires, and retention. This is a consultative process that summons the expertise of multiple units in our institution. Social Justice Summit schedule forthcoming.
- Institutional Anti-Racism Call to Action Plan
  - ODEI will present at the Social Justice Summit the results of a two-year-long process to create an institutional document that collected the sentiment of our community regarding matters of racism and anti-racism. The panel will share findings and recommendations. All members of the community are invited to this important presentation. Social Justice Summit schedule forthcoming.
- ODEI Study Groups
  - The ODEI team has been engaged in a deep-dive study group on the new CSU Forward strategic plan and the new CSU Student Success Framework. Recently, Interim AVP/Graduate Dean Heather Madar and CTL Director, Enoch Hale, has joined this study group.
- Cultural Performances at Commencement
  - As discussed in the prior report, ODEI organized a Commencement Cultural Performance on December 19, 2025. This event was extremely well-received by the community. The following cultural performance groups participated: Ballet Folklorico, Danza Azteca, Mariachi de Humboldt, and the Inter-tribal Drumming Circle. This presented a unique opportunity for our university to collectively celebrate the rich cultural backgrounds of our graduates and our community at large, as they complete this important milestone in their professional development.
- ODEI Walk and Talk Initiative
  - This spring semester, the ODEI Walk and Talk Initiative will be supporting the Enrollment Management Division. A series of customized workshops began at the divisional Spring Welcome on Friday, January 23, 2026, and will continue throughout the semester.
- ODEI Addressing Unconscious Bias Workshop in the Hiring Process - Fall 2025
  - In partnership with Human Resources, ODEI hosted 21 sessions and served 111 participants, including faculty, administrators, and staff members.
  - This interactive workshop is available for 50-minute weekly sessions, always on Zoom.
- ODEI Equity Advocate Program to Support Searches - Fall 2025
  - In partnership with APS, ODEI supported 10 faculty searches, including Anthropology, Applied Humanities, Forestry, Fire and Rangeland, Child

Development, Engineering, Social Work, Art+Film and Media Arts, Hematology and Immunology, Nursing, and Biology.

- Additionally, ODEI supported 1 staff search and 2 VP searches
- ODEI assigned 13 active Equity Advocates to support these searches.
- We are planning to recruit new Equity Advocates volunteers. Please contact Michele Miyamoto if you would like to serve in this capacity.
- Seal of Excelencia
  - Cal Poly Humboldt is an official affiliate of Excelencia in Education. This is a national organization that promotes student success across all sectors of the university and intentionally supports the student success of Latinx students.

### **Collaborations Update:**

- “Oaxaca Cultural Immersion Program for Educators”
  - This is a new ODEI collaboration with the Eureka City Schools District. The School of Education may also become a collaborating partner to benefit future school teachers. This Cultural Immersion Program builds on more than 30 years of culture and language development programs offered by the Cal Poly Humboldt Department of World Languages and Cultures in Oaxaca and in other Spanish-speaking countries, such as Ecuador and Spain. This program can be offered as soon as the summer of 2026.
- Reactivation of the Campus Safety Committee
  - The UPD has invited ODEI to join the newly reactivated Campus Safety Committee. Fernando Paz will represent ODEI in this committee.
- Spring Professional Development Day: “Sustainability and Our Shared Human Experience”
  - ODEI was invited to facilitate a World Café exercise focusing on sustainability and human endeavors at the Spring 2026 Professional Development Day on Friday, January 16, 2026. This session, which focused on sustainability and our shared human experience, was well attended. It provided participants with an interactive space to reflect collectively on sustainability as it relates to human endeavors.
- Equity Arcata
  - Community Safety and Planning: Equity Arcata is convening community response networks for urgent and critical matters and strengthening strategic partnerships with the University Police Department and the Arcata Police Department.
  - Community Development Grant: Equity Arcata will launch a grant program to support community projects that promote equity through partnership between the City of Arcata and the university communities. This grant is modeled after the successful ODEI DEIA grant.
  - Othering & Belonging workshop: Equity Arcata will present this workshop at the Social Justice Summit during the first week of March 2026. This event marks the adoption of the principles of Othering, Bridging, Breaking, and Belonging.

- Home Away From Home series: On Sunday, December 7, Equity Arcata contributed to this bi-semester event. At this event, students are invited to a community potluck, where they can access resources and participate in community-building activities that contribute to a sense of belonging in Arcata. There will be two additional dates in the Spring semester: March 1 and April 26.
- Swearing-in of first Latino Chief of Police, Chris Ortega, for the City of Arcata: On Friday, December 12, 2025, Chris Ortega was sworn in as Arcata's first Latino Chief of Police. Members of Equity Arcata, the ODEI team, and other university leaders were present, marking a historic moment that highlights the strong and growing partnership between the City of Arcata and Cal Poly Humboldt.
- Equity Arcata Co-Manager Monique (Mo) Harper- Desir is leaving Equity Arcata to focus on family matters. Equity Arcata has begun the process to fill this full-time position as soon as possible. A position announcement will be shared soon. In the meantime, feel free to contact Fernando Paz, the current Equity Arcata co-manager.
- ODEI team members Michele Miyamoto and Frank Herrera, Special Project Coordinator, presented a Walk and Talk workshop to the City of Arcata CARES group on November 21, 2025.
- Building Bridges of Belonging through Community Connections:
  - During this reporting period, Equity Arcata cultivated partnerships with numerous groups, including Queer Humboldt and the Rou Dalagurr Food Sovereignty Lab. Collaborating with culturally defined events, we have networked with Black Liberation Month (BLM) with the Umoja Center, NAACP, and Black Humboldt. We will co-sponsor the Black Heritage Ball. In addition, we plan to participate in the California Indian Big Time & Indian Social Gathering with ITEPP and community partners. We tabled at Spring Move-in Day.
- Community Safety Lunch
  - Equity Arcata continues to convene monthly community safety lunches in partnership with the City of Arcata, the Arcata Police Department, and the University Police Department. On January 7, two university officers participated: AVP Mike Fisher and AVP Chrissy Holliday.
- Black Student Success Initiative
  - AVP Benavides-Garb and former Dean of Students Mitch Mitchell, co-manager of this initiative, concluded fall 2025 conversations with campus Black leaders and administrators supporting Black students. The report was sent to VP Chrissy Holliday for further action in spring 2026.
- Biennial CSU Juneteenth Celebration 2026
  - ODEI will begin preparations to send a small group of Black students, faculty, and staff leaders to the event at Cal State LA, scheduled for June 13-14, 2026.
- The STARS Report

- The Sustainability Office will submit the STARS report on January 30, 2026. ODEI and the Provost's Office contributed a critical human-focused, ethics-of-care lens, strengthening how sustainability is framed through equity, belonging, and lived experiences.
- ODEI/CIACE Exchange Group: ODEI initiated a series of discussions, analyses, and reflections on current national and CSU system matters, beginning with the July 29, 2025 memo from Attorney General Pam Bondi, from Washington, DC. We plan to continue with the CSU Inclusive Excellence and Equitable Success Guidance Memo, the CSU Forward strategic plan, and the new CSU Student Success Framework.
- CSU HSI Action Research Network
  - Cal Poly Humboldt's ODEI, represented by Fernando Paz, participated in the CSU HSI Action Research Network "Using Our Voices" convening at CSU San Marcos earlier this Fall. The gathering brought together teams from the six CSU campuses (CSU Channel Islands, CSU San Marcos, Cal State Sacramento, CSU Monterey, CSU East Bay, and Cal Poly Humboldt) that comprise the network leadership to advance HSI-servingness through collective responsibility.
- ODEI and the Center for Translation and Interpretation (CTI) Collaboration
  - AVP Benavides-Garb edited a 36-page Spanish-translated document titled "Living on Shaky Ground" from Emeritus Professor Lori Dengler. Translated as: "*Vivimos en Tierra de Temblores*". This is the most comprehensive Spanish-language document in our area on earthquakes, produced in collaboration with about seven regional, state, and national offices.

### Events and Activities Update:

- End of Fall Semester Kickback
  - The End of Fall Semester Kickback was held on Monday, December 15, 2025, in the Goodwin Forum (NHE 102) as a collaborative effort among ODEI, Equity Arcata, the Umoja Center, and the Dean of Students Office. The event welcomed more than 80 participants. This event centered on community joy and belonging and strengthened relationships with local businesses. We shared food, music, and vendor spotlights. We also invited professional photographer, Kellie Brown, to take photographs. At large, people were pleased to participate and provided positive feedback. The emcee for this event was Travis Richards, the Umoja Center academic advisor.
- Betty Chinn Book Release
  - Betty Chinn will release the second edition of her book *The Gray Bird Sings*. This book release event will be on Monday, February 16, 2026, at 12:00 PM in the Authors Hall (Library, 2nd Floor) at Cal Poly Humboldt. Betty Chinn is the recipient of a Presidential Citizen Medal awarded by

President Barack Obama at the White House. This event is a collaboration between the ODEI and the Cal Poly Humboldt Library.

- ODEI Winter Retreat
    - During the winter break, the ODEI team held several internal retreats to assess and plan for the spring semester.
  - CSU Senior Diversity Officer Retreat at CSU San Marcos
    - ODEI AVP Benavides-Garb attended a two-day retreat on January 12-13, 2026, to discuss current national affairs, the new CSU strategic plan, and the new Student Success Framework.
  - National Association for Diversity Officers in Higher Education (NADOHE)
    - ODEI members Michele Miyamoto and Fernando Paz have been invited to present at this national conference in Philadelphia on March 25-27, 2026, on their work with our current Walk and Talk Initiative. This initiative creates opportunities for campus dialogue, equity, and service to our community. The presentation is titled: "The Speed of Trust: Nurturing Shared Leadership from Equity "Talk" to Actionable "Walk." This will be the first time our Walk and Talk program is introduced at the national level.
  - CR/HCOE/ODEI Collaboration
    - On January 13, 2026, the ODEI team visited the College of the Redwood campus to work on collaboration projects with the Director of the Multicultural Center, Irene Gonzalez-Herrera.
  - International Week
    - The ODEI team will be presenting a panel discussion titled "Building International Partnerships with Mexican Institutions: Ethics, Reciprocity, and Student Opportunity." This workshop highlights ODEI's work with partners in Oaxaca and Guanajuato that open up space for cultural, artistic, and entrepreneurial exchange. The session reflects not just what these partnerships offer but also what it takes to build and maintain them, and connects to broader conversations about othering and belonging, as well as how difference and diversity manifest in global work.
  - Representative from U.S. Senator Alex Padilla's office visits Cal Poly Humboldt:
    - On Tuesday, January 13, 2026, a representative from Senator Padilla's office met with campus leadership to learn more about Cal Poly Humboldt and the broader North Coast region. Fernando Paz represented ODEI in the conversation, during which the delegation expressed strong interest in hearing how our campus and community are responding to current national issues, particularly those related to higher education, immigration, and overall community well-being, as they prepare for upcoming Appropriations discussions.
  - Social Justice Day Participation with Housing's Residence Life Coordinators
    - Following a Walk & Talk session with Housing, ODEI offered an Ethics of Care workshop for Residence Advisors on January 15, 2026.
-

## Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

Meeting Date(s):

Meeting Details:

The Humboldt ERFSA Executive Committee is pleased to host a Meet & Greet with *Cal Poly Humboldt President Richard A. Carvajal* at our **February 12 luncheon meeting** beginning at **11:30 a.m at Baywood Gold and Country Club.**

From **11:30 a.m. to noon**, we are privileged to welcome **President Carvajal**, who has graciously set aside time at the first opportunity to meet with ERFSA members and get to know our organization. President Carvajal will also remain for the guest speaker presentations.

We will also hear updates from former ERFSA grant recipients **Oscar M. Vargas** and **Catalina Cuellar-Gempeler**, who will share progress on their research.

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## Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Ann Johnson-Cruz,
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2,5, 7, and 9): Edwin Espinoza, Bella Gray, Steve Tillinghast,
- Teamsters (Unit 6): Phil Bradley, Ryan Moore, Jason Wiegandt.

Meeting Date(s): Monday, February 2nd

Meeting Details: No report in time for this submission.

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## Staff Council

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: no report

## President and President's Executive Cabinet Report to University Senate

Richard Carvajal, President

Bethany Gildea, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, Interim VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart, Executive Director of Initiatives

### INCLUSIVE EXPERIENCE

#### Students

#### Help Make Preview and Preview PLUS a Success for Future Students

This year, Spring Preview and Preview PLUS activities are **Saturday, March 28, 2026**, and **Saturday, April 18, 2026**. The Office of Admissions needs additional support for their Spring Preview PLUS program - as a reminder, our Preview programs have some of the highest yield rates of any effort we undertake to ensure admitted students enroll in the fall, so this is an excellent way to contribute to our enrollment goals.

Spring Preview PLUS is our extension program to Spring Preview. We bus students, who typically are not able to afford to travel to Humboldt, up to participate in Spring Preview. Additionally, they get additional programming that is not available to Preview attendees.

Why do we need additional support? This year, we will be hosting both First-Year and Transfer students at the same time. Additional support is needed to provide adequate attention to both student populations. Additionally, on Friday, First-Year and Transfer students must have separate programming.

Preview PLUS students will be divided into three units of 18 students. Each unit will be accompanied at all times by two to three professional staff members (one will be a lead), as well as Admissions Ambassadors. Volunteer duties will vary depending on the student population and the time slot(s) you are assigned. Please see the [GoogleForm](#) for more information.

There is a time commitment to this effort, besides working the Preview PLUS event that includes attending an onboarding meeting (1 hour); attending training (2-3 hours a month) in February and March; and completing any necessary training and background required by the Youth Protection Program policy. We need campus support to ensure this important programming is a success. If you are willing to provide additional support, please complete this [GoogleForm](#).

#### Campus

## **Black Liberation Month Activities**

The Umoja Center for Pan African Student Excellence is excited to announce the calendar of events for Black Liberation Month in the month of February 2026. During this time, we seek to uplift, spotlight, and celebrate the culture, resilience, and ingenuity of Black folks within the larger Pan-African diaspora, with events and activities open to the entire campus. Some of our hallmark events are as follows:

- Black Liberation Month Kickoff & Community Mixer: Friday, February 6, 5pm in Kate Buchanan Room (KBR), Gutswurrak Student Activity Center | Free food, music, games, and giveaways!
- Calling In: Tools for Turning Difficult Conversations into Productive Ones (featuring guest speaker, Dr. Loretta Ross): Wednesday, February 11, 5:30pm in Kate Buchanan Room (KBR), Gutswurrak Student Activity Center | Light refreshments included.
- Passion to Paycheck: In Conversation with Jordan Bentley: Thursday, February 19, 5:30pm in Kate Buchanan Room (KBR), Gutswurrak Student Activity Center | Light refreshments included.

Visit [linktr.ee/umojahumboldt](https://linktr.ee/umojahumboldt) to pre-register for our events and win a free t-shirt! For questions, concerns, or to receive a physical calendar for your department, please contact the Umoja Center Coordinator, Alexis-Harrelle Deshazier (she/her) at [hd303@humboldt.edu](mailto:hd303@humboldt.edu)

## **Student Conduct Advisors Needed**

The Dean of Students Office is looking for individuals willing to serve as advisors for students during the conduct process. This is a supportive role to ensure students are knowledgeable about their rights, and training is provided. Please email [dos@humboldt.edu](mailto:dos@humboldt.edu) if you are interested or would like additional information.

## **ACADEMICS**

Members of the campus community and leaders from Academic Affairs continue to prepare for the upcoming WASC Senior College and University Commission (WSCUC) site visit, which will take place April 15-17. Please be on the lookout this month for a campus-wide invitation to a launch event that is being designed to inform our campus and broader community about the WSCUC review team's lines of inquiry, linked here: [Lines of Inquiry](#). These key questions will significantly shape their focus as they meet with the campus community. Prompts will be shared with you at the launch event to inspire your reflections on how your area of the university has contributed to our overall progress and success, as well as any challenges your area is facing.

While part of the purpose of the site visit is to confirm what we shared in our self-study submitted in September, linked here: [Cal Poly Humboldt Institutional Report](#), another part of the purpose of the site visit is intended to help facilitate our own continued self-examination in the spirit of continuous improvement. Still another part of the purpose of the site visit is to give us an intentional moment to reflect together on and celebrate the phenomenal success of our unique and exceptional university in this

special place with extraordinary students, campus colleagues, and community partners. Launch event details coming soon!

## **INFRASTRUCTURE**

Accessibility projects continue, with four additional projects completing this month. Many projects are set to complete over summer. CAAC is creating prioritization processes to set future projects. Monthly updates continue to be available at <https://hum.link/accessibility-updates>

This is not normal.

Colleagues,

I want to begin by naming what I mean when I say that *this moment is not normal*.

If Minnesota events were happening in another country or in a history book, many of us would already have language for what we're seeing. We would call it democratic backsliding. We would call it the normalization of state violence. We would call it the criminalization of dissent. What makes this moment difficult is not its ambiguity, but its familiarity.

What is not normal is the routine deployment of federal law-enforcement forces against civilian protestors. What is not normal is the use of crowd-control weapons on U.S. citizens exercising constitutionally protected rights. What is not normal is the expansion of immigration enforcement as a strategy of fear—one that deliberately destabilizes families, schools, workplaces, and entire communities. These are not isolated incidents or excesses; they represent a shift in how state power is being exercised and normalized.

History gives us language for this. The current expansion of ICE authority closely resembles the role of Slave Catching Commissioners under the Fugitive Slave Act of 1850—federal agents empowered to override local norms, bypass due process, deputize civilians, and criminalize solidarity. That law did not simply enforce slavery; it nationalized complicity and punished dissent. The parallel is not rhetorical—it is structural.

In July of 2025, Congress passed what is known as the *One Big Beautiful Bill*. Buried within it was the single largest expansion of immigration enforcement funding in U.S. history. As a result,

**ICE's budget has increased from roughly \$10 billion to approximately \$75 billion.** That makes ICE better funded than the FBI and larger than the defense budgets of all but about fifteen countries worldwide.

That number matters because budgets are moral documents. They tell us what a society is preparing itself to do.

Of that \$75 billion, **\$45 billion is allocated specifically to detention**, representing roughly a **400 percent increase**. This detention budget alone now exceeds the funding for the entire U.S. federal prison system. **Eighty-six percent of ICE detention facilities are privately operated**, meaning that mass confinement is increasingly outsourced to for-profit institutions whose financial incentive depends on keeping beds full.

Another **\$30 billion is dedicated to enforcement operations**, including the hiring of **10,000 new ICE officers**. An additional **\$24 billion is being spent on surveillance infrastructure**, expanding digital tracking, biometric monitoring, and location technologies. At present, **182,000 immigrants are required to wear ankle monitoring devices**, effectively living under continuous electronic surveillance.

To put these numbers into perspective, this budget can provide medicaid benefits to about 2 million people between 2025 and 2028.

These are not abstract numbers. They describe a rapidly expanding enforcement apparatus—one that is increasingly visible in civilian life, in protest spaces, and in educational communities.

We are seeing that recognition emerge collectively. In Minneapolis, workers have moved toward a general strike. In Eugene, East Bay, and other places, crowds have shown up in protest. Here in

Arcata and Eureka, teachers walked out alongside their students. These actions are not identical, but they are analytically connected: they reflect a growing understanding that what is happening exceeds any single issue, constituency, or identity group.

This is why I want to be very clear: this is not a “me problem” because I am an immigrant, nor is it only a problem for undocumented students or Dreamer advisees of mine on our campus. It is an institutional, civic, and ethical problem for all of us. When the state designates certain populations as removable, disposable, or unworthy of protection, it is testing the limits of public consent—and those limits rarely stop where they begin.

In moments like this, I want to name a dynamic that often goes unexamined in academic spaces: the quiet privatization of dissent. Many of us express concern one-on-one, in hallways, or in emails, offering reassurance or sympathy. I understand the impulse. But private concern without public articulation functions as bystandership, not allyship.

Edward Said reminds us that feelings of powerlessness are not natural—they are produced. They are a colonial condition, sustained because they are convenient. Institutions depend on that sense of inevitability to remain intact.

If we believe that what is happening is wrong, the question is not whether we feel uncomfortable—it is whether we are willing to speak in ways that match the gravity of the moment. Silence does not protect neutrality; it protects power.

Thank you!

“Nothing in my view is more reprehensible than those habits of mind in the intellectual that induce avoidance, that characteristic turning away from a difficult and principled position, which you know to be the right one, but which you decide not to take. You do not want to appear too political; you are afraid of seeming controversial; you want to keep a reputation for being balanced, objective, moderate; your hope is to be asked back, to consult, to be on a board or prestigious committee, and so to remain within the responsible mainstream; someday you hope to get an honorary degree, a big prize, perhaps even an ambassadorship. For an intellectual, these habits of mind are corrupting par excellence. If anything can denature, neutralize, and finally kill a passionate intellectual life, it is the internalization of such habits. Personally, I have encountered them in one of the toughest of all contemporary issues, Palestine, where fear of speaking out about one of the greatest injustices in modern history has hobbled, blinkered, and muzzled many who know the truth and are in a position to serve it. For despite the abuse and vilification that any outspoken supporter of Palestinian rights and self-determination earns for him or herself, the truth deserves to be spoken, represented by an unafraid and compassionate intellectual.

# ➤ **Space Reservation & Event Planning Task Force**

## **Task Force Members:**

Chrissy Holliday, Mike Fisher, Adrienne Colegrove-Raymond, Wendy Sotomayor, Todd Larsen, Kaitlin O'Brien, Liz Whitchurch, Kassidy Banducci, Shannon Collart, Amanda Nelson, Justus Ortega, Cindy Moyer, Sulaina Banks & Sam Caudill

## **Consultancy Group Members:**

Eduardo Cruz, Kayla Begay, Jessica Welch, Tim Miller, Ara Pachmayer, Eden Donahue, Paul Bourdeau & Julie Van Sickle



# CES Space Reservation & Event Planning

Task Force Results – Summer/Fall 2025  
**Guidelines**

## WHY THIS UPDATE?

- Combines two guideline documents into one for all reservable spaces
- Streamlines processes and simplifies scheduling, fees and responsibilities
- Creates consistent rules and timelines across all CES reservable spaces
- Easier to understand who can reserve what, when and at what cost

## WHAT'S NEW

- One unified guideline for all CES reservable spaces
- Simplified event model
- Clarified space use rules
- Defined authority & oversight
- Hosting & event accountability
- Operational clarity & flexibility
- 25 Live system enhancements
- Formalized submission timeline

## KEY CHANGES TO PRICING

- Revised to align with space type, capacity & use
- Lower, more equitable facility rates for most campus and community users
- Overall average external rate reduction of -24%
- Update to discounts & fees for greater access for local youth nonprofit partners
- New model for AV equipment & support fees

Summary of Revisions and Updates

# Key Changes to Pricing - Average 24% Reduction

Task Force Results - Summer/Fall 2025

<u>SPACE</u>	4+ Hours External <u>PRIOR RATE</u>	4+ Hours External <u>UPDATED RATE</u>	<u>% CHANGE</u>
SAC Banquet Room	\$580	\$210	-63.8%
Goodwin Forum	\$980	\$540	-44.9%
Fulkerson Recital Hall	\$930	\$670	-28.0%
JVD Theatre	\$1,600	\$1,340	-16.3%
College Creek Field	\$1,140	\$920	-19.3%
Redwood Bowl	\$3,140	\$1,820	-42.0%
Lumberjack Arena	\$3,200	\$2,560	-20.0%
Swimming Pool	\$1,030	\$1,140	10.7%
Fieldhouse	\$1,750	\$1,600	-8.6%

Facilities Use Pricing eff 1.01.2026

# **Questions?**

How's it going, what are you hearing?

# CES Space Reservation & Event Planning Task Force Results

## Summary of Revisions and Updates

As part of the Summer 2025 CES Space Reservation & Event Planning Task Force, we have consolidated and modernized the facility use and event scheduling guidelines to create a single, consistent, and compliant framework for CES reservable spaces.

These updates combine and replace the following documents:

-  Guidelines for Reservable Space\_fall\_22.pdf
-  UPDATED Guidelines for Facilities Use and Charges (2.17.2025).pdf

The new, unified guidelines being proposed: [Guidelines for Scheduling and Use of CES Reservable Spaces](#)

This work simplifies processes, aligns with CSU Executive Order 1000 (EO 1000), and makes it easier for campus partners and community users to understand who can reserve what, when, and at what cost.

## What's New — CES Guidelines

### 1. One Unified Framework

- Merged two outdated documents — *Facilities Use & Charges* and *Reservable Space Guidelines* — into a single, comprehensive source of information.
- Establishes consistent rules and timelines for scheduling, fees, and responsibilities across all CES reservable spaces.

### 2. Simplified Event Model

- Replaces the old six-tier system with three clear event types:
  - Internal, Sponsored, and External
  - Plus Institutional Priority Events (Orientation, Commencement, Homecoming, etc.) — reservable up to 36 months in advance.

### 3. Clarify Space Use Rules (Categories A–D)

- Academic spaces: Open only after class schedules are finalized.
- Category B (Student/Admin spaces): Reservations limited to current and next semester.
- Category D (Specialized spaces): Require departmental consultation within 3 business days.

### 4. Defined Authority & Oversight

- VP for Enrollment Management & Student Success: Space conflicts and category exceptions.
- VP for Administration & Finance: External use alignment, fee waivers, MOUs, and building-hour exceptions.

### 5. Hosting & Event Accountability

- Streamlined hosting requirements for Internal, Sponsored, and External events.
- Co-sponsorships remain prohibited to maintain clarity on responsibility and cost.

## 6. Updated Fee & Discount Policies

- 10% administrative fee now applies only to Sponsored and External events.
- Internal events: No facility fees; direct costs charged only if over \$100/event.
- Local youth nonprofit group/school discounts expanded from 5 to 6 uses per academic year.

## 7. Operational Clarity & Flexibility

- “One-off” exceptions allowed occasionally; repeated requests (>2/semester) reviewed.
- Students must reserve through Recognized Student Organizations or departments.
- Strengthened alignment with building hours, closure policies, and emergency protocols.

## Key Changes to Facility Use Pricing

### 1. Policy & Structural Updates

- Revised pricing to align with space type, capacity, and use.
- Adjusted room categories for accuracy:
  - Small Conference Rooms: 5–20 (lower pricing)
  - Medium Rooms: 24–75 (LIB 209 Fishbowl, NHE 106, GSAC 131 Banquet Room)
  - Multipurpose Rooms:
    - *Small*: Goodwin Forum, HBAC Conference Room, Green & Gold Room
    - *Large*: Great Hall, JGC Rec Room, Kate Buchanan Room
  - Galleries separated from lobbies/foyers for accurate rate reflection.

### 2. Pricing Adjustments

- Overall rate reduction: Average –24% across most spaces (up to –50% in some).
- Exceptions:
  - Swimming Pool +10% (to reflect true operational costs).
  - Redwood Bowl lighting fee increased from \$100 → \$150 per use.

### 3. Discounts & Fee Policy

- Local Youth Nonprofit groups/schools: 50% discount, increased from 5 to 6 uses at discounted rate per academic year.
- 10% CES Admin Fee (\$50 minimum): Applies only to Sponsored and External events.

### 4. AV Equipment & Support Fees

- Core A/V (PA, mics, projectors/screens): Free for self check-out with confirmed reservations.
- Delivery & pickup: \$100 flat rate (includes 1 hour support).
- Tech support: Labor billed at ~\$30/hr.
- Professional audio systems: From \$160 + \$40/hr.
- Internal events: No admin fee for A/V services.

### Overall Impact

- Simplified, transparent processes for space use, timelines and pricing
- Lower, more equitable facility rates for most campus and community users
- Clearer fee and discount structure aligned with CSU policy
- Greater access for local youth nonprofit partners
- Enhanced clarity and accountability for all event types

**CAL POLY HUMBOLDT  
University Senate**

**Sense of the Senate Resolution on**

**Affirming Public Higher Education, Peace Education,  
and Opposition to Militarization and Military Intervention**

16-25/26- Senate Executive Committee- February 3, 2026

**WHEREAS:** The mission of the California State University system affirms a commitment to public higher education, access, equity, academic freedom, critical inquiry, and the advancement of knowledge in service of the public good <sup>[1]</sup>; and

**WHEREAS:** Institutions of higher education have a responsibility to prepare students to engage complex global and domestic challenges through education, research, dialogue, and ethical responsibility rather than through violence, repression, or militarization<sup>[2]</sup>; and

**WHEREAS:** The 2003 U.S.-led invasion of Iraq, has been widely criticized for its humanitarian and geopolitical consequences—including prolonged instability, civilian suffering, and long-term regional disruption<sup>[3,4]</sup>—serves as a historical example of the serious costs of military intervention; and recent U.S. military operations in Venezuela<sup>[5]</sup> and sustained military presence have raised concerns about regional destabilization, while longstanding conflicts in and around Palestine<sup>[6]</sup> demonstrate the enduring human toll of militarized occupation and intervention in the West Asia<sup>[7]</sup>, and given these lessons from Iraq, current global tensions, and the risk that renewed military attacks—such as proposals for action against Iran—could repeat patterns of harm and weaken diplomatic and peaceful alternatives; and

**WHEREAS:** Public resources directed toward military intervention and militarized enforcement reduce available funding for public education, including instruction, student support services, mental health resources, research, and international academic exchange<sup>[8]</sup>; and

**WHEREAS:** Universities have a responsibility to protect academic freedom and to support students, faculty, and staff who are directly affected by war, displacement, sanctions, occupation, and political violence, including international students, undocumented students, and members of diaspora communities; and

**WHEREAS:** Recent domestic developments—including the mobilization of armed federal forces to respond to pro-immigrant protests and the killing of U.S. citizens during immigration enforcement operations—have raised serious concerns about the increasing militarization of civil governance and the erosion of civil liberties that directly impact university communities<sup>[9], [10]</sup>; and

**WHEREAS:** Education for critical global awareness and engaged scholarship are central to the mission of public higher education and are essential for fostering democratic participation, social responsibility, and nonviolent approaches to conflict<sup>[11]</sup>; and

**WHEREAS:** Students across CSU campuses have engaged in lawful activism, organizing, and protest calling for peace, divestment from militarized industries, protection of immigrant communities, and reinvestment in public education and social services<sup>[12]</sup>; now, therefore, be it

**RESOLVED,** That the University Senate of Cal Poly Humboldt affirms its opposition to military intervention in Venezuela, Iran, and Palestine and supports diplomatic, humanitarian, and international legal approaches to conflict resolution; and be it further

**RESOLVED,** That the University Senate calls for the prioritization of public investment in education, research, and student support services over military expansion and militarized enforcement; and be it further

**RESOLVED,** That the University Senate supports continuation of a transparent and ethical review of institutional investments and encourages divestment from corporations and entities that materially contribute to war, occupation, militarized repression, or violations of international human rights and humanitarian law, consistent with shared governance processes; and be it further

**RESOLVED,** That the University Senate affirms the importance of peace education, critical global studies, and interdisciplinary teaching and research that examine the causes and consequences of war, colonialism, racism, other forms of structural and systemic oppression, and militarization; and be it further

**RESOLVED,** That the University Senate recognizes and supports the rights of students, faculty, and staff to engage in peaceful activism, protest, and civic participation as core components of democratic education and academic freedom, and affirms the protection of campus spaces as sites of open inquiry and dissent.

**RESOLVED,** That this resolution be distributed to:

- The President of Cal Poly Humboldt;
- Cal Poly Humboldt general faculty, staff, administrators, and students;
- Associated Students of Cal Poly Humboldt;
- California State Student Association (CSSA);
- The Chancellor of the California State University system, *Mildred Garcia*.
- The Academic Senate of the California State University;
- The Governor of California, *Gavin Newsom*;
- California United States Senators *Alex Padilla* and *Adam Schiff*; and
- California's Second Congressional District Representative, Congressman *Jared Huffman*.

## Notes

- [1] California State University Mission Statement, CSU System Office.  
(<https://www.calstate.edu/csu-system/about-the-csu/Pages/mission.aspx>)
- [2] American Association of Colleges & Universities, *The Civic Purposes of Higher Education*.  
(<https://www.aacu.org/research/the-effects-of-community-based-engagement-in-higher-education>)
- [3] Consequences of the 2003 Iraq War, *Iraq 20 Years After the Invasion*, Center for Strategic and International Studies  
(<https://www.csis.org/analysis/iraq-20-years-after-invasion-humanitarian-displacement-and-climate-change-challenges>)
- [4] *The 2003 Iraq War and Its Aftermath*, Global Complexity  
(<https://www.globalcomplexity.org/the-2003-iraq-war-and-its-aftermath>).
- [5] The 2026 U.S. military intervention in Venezuela and international legal concerns  
([https://en.wikipedia.org/wiki/2026\\_United\\_States\\_intervention\\_in\\_Venezuela](https://en.wikipedia.org/wiki/2026_United_States_intervention_in_Venezuela)).
- [6] The historical complexity and humanitarian toll of long-term conflict in the Palestinian territories and the Middle East (<https://academic.oup.com/ia/article/99/2/567/7034357>).
- [7] United Nations Reliefs and Works Agency Situation Report.  
(<https://www.unrwa.org/resources/reports/unrwa-situation-report-177-situation-gaza-strip-and-west-bank-including-east-jerusalem>)
- [8] Congressional Budget Office, U.S. military spending and federal budget priorities.  
(<https://www.cbo.gov/topics/defense-and-national-security>)
- [8] Presidents' Alliance on Higher Education and Immigration, statements on protecting international and immigrant students and scholars.  
(<https://www.presidentsalliance.org>)
- [9] The Widespread Effects of Immigration Enforcement on Schools.  
(<https://www.edweek.org/leadership/the-widespread-effects-of-immigration-enforcement-on-schools-in-charts/2025/11>)
- [10] A Minute-by-minute Timeline of the Fatal Shooting of Alex Pretti Involving Federal Agents  
<https://abcnews.go.com/Politics/minute-minute-timeline-fatal-shooting-alex-pretti-federal/story?id=129547199>
- [11] UNESCO, Education for Peace and Human Rights.  
(<https://www.unesco.org/en/global-citizenship-peace-education/recommendation>)
- [12] American Association of University Professors, statements on academic freedom, student activism, and campus protest.  
(<https://www.aaup.org/issues/free-speech-campus>)

**CAL POLY HUMBOLDT**  
**University Senate**

**Resolution Expanding Membership on the Sustainable Transportation Committee**

17-25/26 - EX — February 3, 2026 — First Reading

**WHEREAS:** The Sustainable Transportation Committee was established in the spring of 2022, via Senate Resolution 16-21/22-EX, as an administrative committee; and

**WHEREAS:** The Committee shall continue to be chaired by the Sustainability Director (or designee), who shall be ex officio; and

**WHEREAS:** The Committee shall continue to include as ex officio the Parking Coordinator and the Director of Planning & Design (or designee); and

**WHEREAS:** The Committee shall continue to include one non-voting representative from the Chancellor's Office, designated by the Chancellor's Office, and one non-voting representative of a local transportation agency; and

**WHEREAS:** The remainder of its membership shall include students, staff and faculty members from across campus who are primarily transit or active transportation commuters and/or can represent the various choices, incentives and challenges underlying modal split of the campus community; be it

**RESOLVED:** That the Committee expand its membership to include a minimum of three faculty members (one from each college) appointed by the University Senate, a minimum of three non-MPP staff members appointed by the Staff Council, and a minimum of two students appointed by Associated Students; and be it

**RESOLVED:** That the Committee be listed in the Faculty Handbook Section 800.

**RATIONALE:** The Sustainable Transportation Committee is charged with assisting the university in identifying and prioritizing opportunities to improve - and reduce barriers to - walking, bicycling, transit and other non-single occupancy vehicle commute modes. The Committee is strongest with broad representation from the campus community. As it currently stands, only two colleges (CPS and CAHSS) are represented by faculty on the committee. By adding a third faculty member (representing CNRS), along with a non-MPP staff member, the Committee can recruit new members from previously underrepresented areas.