

Glenn Tinseth

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Lecturer in the Department of Chemistry & Biochemistry

August 2004 - December 2025

Nominated By: Joshua Smith

During his time at Cal Poly Humboldt, Dr. Glenn Tinseth has consistently demonstrated exceptional dedication to teaching, scholarship, service, and the Department of Chemistry & Biochemistry. He has taught large lecture sections for CHEM 107 and 109 as well as laboratory sections in CHEM 107, 109, and 110. As a chemistry instructor, his is clear, rigorous, and enthusiastic, reflected in his excellent teaching evaluation scores from the students and praise from his colleagues. Dr. Tinseth's ability to engage students in complex material with patience and creativity aligns with our department's standards of teaching excellence. In his final semester (Fall 2025) Dr. Tinseth agreed to take on teaching CHEM 109 lecture, even though he had never taught it before and required many hours of unpaid prep-work over the summer. This was an enormous benefit to our department, as we had no other qualified instructors available to teach it. This is an excellent example of how he has shown his dedication to our department and university. Beyond his regular instructional duties, he has repeatedly shown a willingness to step forward to assist colleagues, mentor students, and contribute to departmental initiatives whenever additional support was needed. His professionalism, collegiality, and commitment to Humboldt's educational mission exemplify the standards of excellence meriting Emeritus recognition.

John (Jack) Murphy

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Lecturer in Environmental Science and Management Department

January 2012 - December 2025

Nominated By: Alison O'Dowd (ESM Chair)

Jack Murphy was an incredibly nimble and flexible instructor in ESM, who was willing to take on a wide variety of course assignments, sometimes at the last minute. His wide range of expertise and knowledge made him a 'Jack of all trades' (please excuse the pun) and the ESM program could rely on him to teach courses regularly or to fill in for other instructors in a pinch when tenure track faculty couldn't teach certain courses due to circumstances like maternity/paternity leave, research buyout, assigned time and sabbaticals. For this reason and more, Jack was invaluable to the ESM department for the 14 years he taught in our program.

In his time with the ESM department, Jack taught a variety of 100, 200 and 300 level major requirement courses (ENVS 110 lecture - Intro to Environmental Science, ENVS/ESM 230 lecture and labs - Environmental Methods, and ESM 303 labs - Applied Natural History and Ecology). Additionally, in 2014 Jack developed an online upper division GE course, ESM 308 (Ecotopia) that was in the course catalog, but had not been offered for many years. In 2015, Jack developed a brand new online GE course: ESM 108 (Environmental Science and Climate Change) to address a lack of lower division GE courses with a focus on climate change. These 2 online courses, taught every semester since inception, were taken by thousands of students by the time Jack retired. Jack's teaching evaluations during his time at Humboldt were consistently high. That means that his high quality teaching touched a huge number of students from across the spectrum of this University (ESM and GE courses).

Jack enjoyed being able to teach the same ESM students at the 100 (ENVS 110), 200 (ENVS/ESM 230) and then 300 level (ESM 303). He got to watch his students grow up intellectually during this time. Over the years, Jack collaborated with many ESM faculty in the content and structure of these ESM courses, and the iterative changes made resulted in higher quality courses in the end. Because of Jack, ESM students received a solid education and preparation for professional life after graduation,

which supported Humboldt's well-earned strong reputation in the natural sciences and hands-on learning.

Before ESM had professional academic advisors, we had more students than could be advised by our tenure track faculty. Upon request, Jack took on a full academic advising load (40-50 students) for ESM for several years. Through this formal process of advising, and also through informal advising of students during office hours, Jack helped many students through the complicated machinery of undergraduate education and then with professional advice as students graduated and transitioned into their professional careers. Jack wrote countless letters of recommendation for his students that aided in their success after college.

Jack shared with me:

"One of the reasons it's been such a gift to work in the ESM Dept. is because its tenured faculty are consistently welcoming and supportive of lecturers. Because of this degree of inclusion, I was able to help during key periods over the past decade-plus. For instance, during a redesign of our major curriculum I was a welcomed participant in the many intense discussions which ultimately led to the current ESM major. When the department chose to engage in a sincere self-study of its justice, equity, and diversity status, again I was a welcomed participant. Less formally, I've been able to help out in many ways during times of crisis – fire, power shutdown, strike, riot, pandemic, rebranding – helping us chug along while outside forces rattled our foundations. In times of stability, I have often been "that guy" the Dept. Chair could go to at the last minute when sabbaticals or conflicts or departures opened yawning holes in next semester's instructional category."

Jack Murphy is extremely deserving of Emeritus status and I recommend him with the highest praise and without reservation.

- Alison O'Dowd (ESM Chair)

Romi Hitchcock-Tinseth

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Faculty in the Department of Communication, Assistant Director of Admissions

2006 - 2025

Nominated By: Maxwell Schnurer

During her tenure at Cal Poly Humboldt, Romi Hitchcock Tinseth demonstrated exceptional dedication to teaching, student development, and student support programs. Before her full-time faculty position from August 2014 to December 2025, she was a vital leader in admissions and recruitment, new student programs and orientation, and parent and family programs, as well as serving on university committees and engaging in campus service programs

As a Communication faculty, Ms. Hitchcock Tinseth held rigorous academic expectations, created student-centered individualized support and academic options, was available to students nearly 24/7 to offer patient and encouraging student support, and always brought sincere passion and enthusiasm. She received consistently positive student and peer evaluations. Beyond her regular instructional duties, she was always willing to step forward to support the department/university. She volunteered her time to coordinate the student Communication Tutors program, to participate in outreach to prospective communication majors and new students, and contribute to departmental initiatives whenever support was needed. She volunteered to participate in the early Klamath Connection place-based learning communities (PBLCs), and continued to be part of teaching/collaborating in the PBLC cohorts for the remainder of her tenure, teaching in Klamath Connection, Creando Raíces, Students for Violence Prevention, Global Humboldt and Green to Gold. She was one of the first instructors to teach in Pelican Bay State Prison as part of the Communication BA program.

Before joining the Communication Department full time in 2014, Ms. Hitchcock Tinseth served Humboldt State University in a variety of positions, always serving with passion, enthusiasm and exceptional commitment. As the Director of New Student Programs ('03-'06, she coordinated Student and Parent Orientations, training and supervising a team of around 30 student orientation counselors. She built and

managed the student learning cohorts, Freshman Interests Groups and Transfer Interests Groups (FIGs & TRIGs), which were a precursor to Humboldt's current Place Based Learning Communities. Ms. Hitchcock Tinseth also directed Family Weekend, created a Parent Newsletter, and volunteered to serve on many university committees.

As an Admissions Counselor ('06-'14), in addition to the regular recruiting responsibilities, Ms. Hitchcock Tinseth created instant admissions events at most high schools in Humboldt, Del Norte, Trinity and Mendocino counties and created/lead an annual conference for High School Academic Counselors from the same counties. She was the main presenter for the Admitted Student Receptions every January for 15 years. As the Assistant Director of Admissions for her final she coordinated the travel schedule for all the of College Admissions Fairs, co-coordinate Fall Admissions Day, the Fall and Spring Humboldt Preview events, and the statewide Admission Receptions for new student and families. During those years the admissions team helped the university reach its highest enrolment, of around 8,500 students.

Ms. Hitchcock Tinseth's positivity, passion, professionalism, collegial spirit, and commitment to Humboldt's overall success, exemplify the standards of excellence meriting Emeritus recognition.

Mark S. Wilson

[mswzebo@gmail.com](mailto:mwzebo@gmail.com)

Lecturer, Assistant Professor, Associate Professor, Full Professor

September 1998 - December 2025

Nominated By: Sharyn Marks

Dr. Wilson taught numerous classes, including BIOL105, BIO 340, BIOL 350L, BIOL 412, BIOL 440, and several graduate seminars. Mark held his students to the highest standards. With hallmark patience and understanding, he is known as a professor who motivates others to share in his passion for science and scientific discovery.

He managed an active research program in Environmental Microbiology which included mentoring graduate and undergraduate students, and publishing with graduate and undergraduate student co-authors. Mark has overseen hundreds of student research projects, and is undoubtedly responsible for helping our university retain some of its best and brightest students, motivating them to continue their academic journey through exemplary hands-on instruction in the methodologies necessary to construct, conduct, validate and publish scientific research. Mark spent a large part of his career actively conducting research in microbial ecology, extensively studying and publishing on the topic of thermoacidophilic bacteria and their biogeographical distribution. In 2007, he along with his colleague and spouse, Dr. Patricia Siering, won a 1.2 million National Science Foundation grant that funded a five-year collaborative study with Portland State and Cal State Chico to establish a microbial observatory at Boiling Springs Lake, an acidic hydrothermal lake in Lassen, California that is the largest hot spring in North America. For a period of approximately 15 years, Mark and Patty together lead extensive field research projects, taking up to 20 Cal Poly Humboldt students at a time to Lassen to conduct extended weeks long research projects each summer.

Among the many extremely impactful contributions Mark has made to the Cal Poly Humboldt Biology Department, his greatest legacy has been his cultivation of professional scientists from the ranks of our undergraduate and graduate students by providing them with an exemplary research-focused education. Not surprisingly, numerous Cal Poly students that Mark has mentored went on to obtain advanced

degrees and conduct scientific research that has advanced the collective body of scientific knowledge, with more than one of his students achieving tenure track and full professor status at prestigious universities, dozens becoming medical doctors, and one geneticist going on to conduct research on a Nobel Prize winning genetic research team.

He was also active in service, including: Faculty Senator and Chair of Faculty Affairs Committee/ Vice-Chair of University Senate; longtime member and chair of committees for Faculty Consensus Group of California State University Program for Excellence in Research in Biotechnology (CSUPERB); multiple terms as Chair of Biological Science Personnel Committee and Executive Committee; and several terms as a member of Board of Directors for Friends of the Arcata Marsh.

María Corral Rocha

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Lecturer, Ethnic Studies, Women's Studies, CRGS, and Sociology

2009 - 2017

Nominated By: Christina Hsu Accomando (Personnel Committee Chair and Dept Chair at different times during María Corral Rocha's years as a CRGS lecturer.)

María Corral Rocha has made numerous Meritorious contributions to teaching, scholarship, and service to Humboldt over more than a decade. A selected list of contributions is below, and I wanted to particularly highlight her creation (with her ES 107 class) of the acclaimed student journal *Courageous Cuentos: A Journal of Counternarratives*. This effort emerged from her engaged pedagogy in ES 107, *Chican@/Latin@ Lives*, where students wrote and shared their own narratives in response to the literature they were reading in the class. Students wished they could share their writing beyond the class, in some sort of publication, and María took the initiative to do the work to launch this amazing journal, including working with Kyle Morgan at The Press to create a professional format, developing a peer review process, editing the journal, mentoring the students in how to create a journal, planning and executing the journal launch, and so much more, from 2015 until 2017. The ninth volume of *Courageous Cuentos* will be released this year, a testament to the ongoing impact of Professor Corral Rocha's contributions to Humboldt State, its students, and our wider community.

<https://www.humboldt.edu/critical-race-gender-sexuality-studies/courageous-cuentos>

Here is a list of more of María Corral Rocha's contributions:

Courses

María Corral Rocha developed and taught ten different courses, from lower-division GEAR courses to upper-division major requirements. In particular, she launched *Ethnic Studies 107, Chican@/Latin@ Lives*, a course that serves CRGS majors, GEAR students, and Cal Poly Humboldt as a Hispanic Serving Institution, creating its curriculum and pedagogy and teaching it for several years, creating the student journal *Courageous Cuentos* along the way. She also developed and taught WS 107,

Women, Culture, History, designing a curricular approach that is still used today in the course. And from 2010–2011, she participated in the Curriculum development for the Act to End Sexualized Violence Seminar, and co-taught it in its first offerings. This course also continues to be offered at CPH.

Mentoring

María Corral Rocha was awarded the Exceptional Service to Students recognition in 2016 and 2017, and mentored students (as a lecturer) in numerous ways including: Supporting first-generation student retention and graduation through collaboration with the Equal Opportunity Program (EOP), including through the Fall Bridge program. Assisting students of color, women, and LGBTQ+ students in crisis, including issues related to their identities, a sense of alienation at HSU with its resultant mental health consequences, and referring them to appropriate resources

Mentoring of individual students as Teaching Assistants and with post-graduation academic and professional guidance

Serving in an M.A. thesis committee for the Environment and Community Master's Program

Mentoring students in submission, preparation, and participation in professional conferences, including the National Women's Studies Association, HSU Campus Dialogue on Race, and HSU Social Justice Summit

Serving as the Faculty Advisor for Student Clubs:

2015–2016 Student Vegan Club,

2012–2013 Eric Rofes Multicultural Queer Resource Center,

2005–2006 Acción Zapatista.

Mentored students to present in, and took students to, campus and academic conferences:

North Coast Education Summit, HSU

Social Justice Summit, HSU

Campus Dialogue on Race, HSU

NWSA Conference in Oakland, 2012

Critical Race Studies Symposium at UCLA, 2010

Additional Volunteer Service to the University (Selected):

2006 and 2016 Commencement keynote speaker, Latinx Graduation, Humboldt State University

2016 Department liaison with the California Faculty Association during the preparations in anticipation of a system-wide faculty strike

2010 – 2017 Lead organizer for CouRaGeous Collisions, a gathering of CRGS students, staff, and faculty

2007 – 2017 Guest lecturer on Domestic Violence and U.S. Immigration Policies for CRGS classes

2006 -- 2017 Core member of the Faculty and Staff of Color Group

2005 – 2017 Organizing/supporting campus visits from writers, scholars, and activists, including: Grace Chang, Jyoti Nanda, Mei Mei Evans, Tara Hardy, Margo Okazawa-Rey, Betty Reid-Soskin, Tim'm West, Amber Hollibaugh, Cherríe Moraga, Jaideep Singh.

2010 – 2015 Planning Committee, Campus Dialogue on Race

2007 – 2012 Guest lecturer on the topic of the experiences of students with immigrant mothers in K-12 classrooms for the Secondary Education students (SED 714)

2012 Advisor, Eric Rofes Multicultural Queer Resource Center
Commencement master of ceremonies, Q-Grad, Humboldt State University
Facilitator for ODI's focus groups for the Annual Diversity Report

2011 Commencement keynote speaker, Q-Grad, Humboldt State University

Scholarly presentations and publications include:

2016 Editors' Introduction. *Courageous Cuentos: A Journal of Counternarratives*, Vol 1.

2014 Tired of Being Exhausted: Critical Intersectionality and Transformative Education. National Association for Ethnic Studies Conference, April 4-6, Mills College, Oakland, California.

2012 Post-Colonial, Transnational, and Intersectional: Teaching Women and Gender Studies for Social Change. NWSA Conference, November 10-11, Oakland, California.

"What is the Right Word?" is the Wrong Question: Teaching Critical Consciousness in an Era of Diversity Training. NWSA Conference, November 10-11, Oakland, California.

2007 "It's not racism!" – Internalized Oppression and Oppressive Ideologies American Cultural Studies Conference, April 19-21, Portland, Oregon.

Picture This: A Digital Historiography of the Classroom, The Pacific Sociological Association, March 29-April 1st, Oakland, California.

2006 Nurture and Empower: Giving Children the Tools to Dismantle and Build a Different House and Transformative Knowledge in U.S. History. HSU North Coast Education Summit

2005 Big Picture Strategic Thinking on the Marriage Equality Movement. NGLTF Creating Change Conference, November 9-13, Oakland, California.

Volunteer Service to the Community (Selected):

2016 In celebration of International Women's Day, I was interviewed by KIEM TV Channel 3 News and recognized as one of three women "who have not only made significant achievements within their own lives but within the community as a whole."

2013 – present Board Member, Mistwood Educational Center, Bayside, CA

2000 – 2017 Informal volunteer services to local Latino community, including interpretation in medical / legal contexts and navigating social services and K-12 schools, and currently working with El Centro Del Pueblo

Final note:

María Corral Rocha taught from 2005–2017 (with one semester that she did not teach), and retired in 2017 to attend law school and earn a J.D. (She also returned to teach again 2023–24, and 2026.) In total, María taught 11.5 years (23 semesters) before retiring in 2017. Since she was a lecturer who sometimes taught less than a full load, the precise number of units might fall just short of 10 years of service, but the Emeritus Policy states, “In special circumstances, the University Senate may award emeritus status to faculty or staff with less than 10 years of cumulative service.” The achievements listed above make a compelling case for seeing María Corral Rocha’s years of service as more than qualifying. Her teaching, curriculum development, scholarly activities, and extensive service to the university and community demonstrate that she was as fully engaged as a lecturer as many tenure-line faculty members receiving WTU for service.

Mary Jo Sweeters

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Administrative Support Coordinator (ASC I and II), School of Engineering

November 1998 – December 2025

Nominated By: Eileen Cashman

I am pleased to nominate Mary Jo Sweeters for emeritus staff status in recognition of her 27 years of distinguished service to Cal Poly Humboldt. Mary Jo served in administrative support roles from 1998–2003 in the College of Natural Resources and Sciences Dean's Office and from 2003–2025 in the Engineering Department/School of Engineering. Mary Jo's 27 years of full-time service far exceeds the minimum ten-year requirement outlined in the Emeritus Policy.

Mary Jo Sweeters's "Meritorious Contributions to Service" include:

Student Support and Mentorship

Throughout her tenure, Mary Jo provided exceptional administrative support to Engineering students, creating a welcoming environment and serving as a knowledgeable resource. She fielded student questions, facilitated student travel and club events, assisted with forms and paperwork, and booked rooms for student activities. Recognizing the complexity of campus administrative processes, she thoughtfully educated and empowered students to navigate these systems independently while remaining sensitive to when processes became too cumbersome, stepping in to manage communication and paperwork to prevent student overwhelm.

Knowledge Sharing and Professional Development

Mary Jo demonstrated a commitment to the broader campus community by actively sharing the institutional knowledge, processes, and efficiencies she developed over nearly three decades. She mentored fellow staff members throughout CNRS, with particular attention to employees new to the Administrative Support Coordinator (ASC) role, ensuring continuity of expertise and best practices. Mary Jo Sweeters was widely known on campus as the go-to ASC for any question that came up.

Recruitment and Hiring Leadership

Over the years, Mary Jo served on numerous Search Committees, contributing her expertise to hiring decisions for positions throughout CNRS. These committees included searches for critical roles such as CNRS Associate Dean, Information Technology Staff, College Analyst, and departmental ASCs.

Process Improvement and Strategic Planning

Mary Jo was an invaluable member of various working groups dedicated to enhancing and streamlining campus processes. Her involvement in these working groups typically brought together representatives from initiating offices (such as the Registrar's Office and Provost's Office), ITS staff implementing technological solutions, and end-user department staff who provided crucial input, insights, and testing—a role Mary Jo fulfilled with distinction. Notable contributions include:

Schedule Planning and Analysis (SPA) Work Group: Participated in weekly meetings for over two years, developing processes to provide College Budget Analysts and Deans with timely information on class scheduling and faculty workloads while reducing redundant work for department chairs and ASCs.

Assigned Time Guidelines and Forms: Recently contributed to groups developing new Assigned Time Guidelines and redesigning the Assigned Time Form.

Campus-Wide Impact

Mary Jo's service extended well beyond her departmental duties. She provided support and useful information to students, faculty, staff, and visitors, creating a welcoming environment that enhanced the experience of all who interacted with the School of Engineering and CNRS.

Mary Jo's 27 years of dedicated service, combined with her exceptional contributions to student support, knowledge sharing, strategic process improvement, and campus-wide collaboration, represent the meritorious service to CSU that the Emeritus Policy seeks to recognize. Her legacy of mentorship, institutional knowledge, and commitment to continuous improvement has had a lasting positive impact on our campus community.

I strongly recommend Mary Jo for emeritus staff status.

Cheryl A Conner

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Library Instruction & Information Support Specialist

November 1987 - December 2025

Nominated By: Cyril Oberlander

Cheryl Conner's outstanding service of 39 years with the Library, years of service covering 11/2/87-12/19/25, has been remarkable in supporting campus community and Library as the website manager connecting people to information, as instruction and research help support specialist supporting librarians and students, key to launching lifelong learning L4Humboldt and building community through rock painting, Drupal and donuts, to Banned Books Awareness, and so much more. Cheryl served the Staff Council when it created the recognition pins and helped design them, as well as, designing many of the library signs over the years of great changes. Cheryl managed the Library's BookShop (in L113) for a couple years.

As the library web manager, the Library was the first department to create a website (History of homepage: <https://www.humboldt.edu/library/about/history-librarians-homepage>), and over the years, Cheryl has helped many on campus with their website and skills over the years. Prior to retirement, Cheryl organized a phenomenal team to migrate the Library websites to Drupal 10, and it was a success based on the dedication and focus on detail, and the collaborative contribution of the team. Cheryl is an exceptional editor and proofreader, significantly supporting The Press at Cal Poly Humboldt, Marketing Team, and Library Administration. Lastly, Cheryl has created numerous informational displays - Banned Books, Library Week, How a book is replaced, etc. - and maintained the large bulletin board that was formerly by the entrance.

Cheryl's exceptional service is greatly appreciated and has connected tens of thousands of students to the informational resources and services of the Library. Without hesitation, I nominate Cheryl Conner for ERFSA and sincerely appreciate and recognize the great extent Cheryl's work has done to support the web and facility innovations at the Library.

Jay Schock

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Financial Aid Counselor and NCAA Coordinator

August 1997 - December 2025

Nominated By: Peggy Metzger

During Jay's 28 year tenure in the Financial Aid Office at Cal Poly Humboldt he worked closely with students, parents, faculty, staff, and off-campus community members to demystify the financial aid application process, navigate and explain Title IV, federal and state regulations and ultimately help students gain access to funding that would allow them to achieve their academic goals. As NCAA Financial Aid Office Compliance Coordinator, he packaged, monitored and disbursed athletics aid for all Cal Poly Humboldt student-athletes, ensuring the university's compliance with institutional, state, federal and NCAA Division II guidelines.

Jay's dedication to the students we serve, his collaborations across campus, and his steadfast commitment to the success of our students and this institution were the foundations of a long and steady career helping generations of students achieve their dreams. Jay was notorious for being the "go-to-guy" across campus regarding all things financial aid, with a reputation for being reliable, knowledgeable and helpful to anyone who reached out to him.

His contributions to the Financial Aid Office and to this institution cannot be understated. Meritorious contributions included:

- Outreach with the Humboldt County Office of Education facilitating "FAFSA Night" and "Cash 4 College" presentations providing guidance and interpretation of the financial aid application process and financial aid regulations.
- Performed analysis in accordance with federal, state and NCAA regulations to determine eligibility for Cal Poly Humboldt Athletics Scholarships, NCAA Degree Completion Awards, Pell grants, Cal Grants, State University Grants, Federal Work Study funds, Middle Class Scholarships, Supplemental Educational
- Opportunity Grants, and Federal Direct Student Loans. Packaged and disbursed all aid.

- Worked with the Registrar to determine Satisfactory Academic Progress (SAP) and continued aid eligibility of individual students. Provided academic and financial aid counseling to at risk students and helped them develop strategies to resolve financial aid holds and regain aid eligibility.
- Provided leadership and training to Athletics Department staff regarding federal, state and campus based financial aid programs.
- Served as a member of the Humboldt State University (now Cal Poly Humboldt) Athletics Compliance Oversight Team, helped develop Best Practice Guides for awarding and monitoring athletics aid (e.g. "HSU Athletics Grants-In-Aid Policies and Procedures Manual" and the "HSU Athletics Department Compliance Handbook")
- Served as Financial Aid Office Liaison/First Point of Contact to ITEPP (Indian Tribal & Educational Personnel Program), EOP/SSS (Educational Opportunity Program/Student Support Services), INRSEP (Indian Natural Resource Science & Engineering Program), V.E.T.S. (Veterans Enrollment & Transition Services), Umoja Center for Pan-African Student Excellence, and SDRC (now referred to as the Campus Disability Resource Center).

Awards:

- Outstanding Staff Award 2016 (presented by SDRC...now the Campus Disability Resource Center)
- Staff Recognition Award 2018

Tera L. Mar

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Information Technology Consultant

June 1990 - September 2019

Nominated By: Kumi Watanabe-Schock, Emeritus & Retired Faculty & Staff
Association Executive Committee

As a dedicated desktop support staff member, Tera advanced the university's mission by ensuring that faculty, staff, and students had dependable access to the technology essential for daily operations, instruction, and research. Tera always provided prompt technical assistance that minimized downtime for administrative and academic staff, enabling them to complete their work efficiently and without interruption. Tera also supported system upgrades that strengthened campus wide security and improved workflow reliability.

Through close collaboration with departments across the university, Tera resolved specialized hardware and software issues and consistently delivered service that upheld the CSU's standards for operational excellence. She also helped troubleshoot specialized software and hardware essential to office administration across campus, demonstrating a deep commitment to service, operational reliability, and the overall success of staff within the CSU system for nearly 30 years!