

University Senate

Meeting Minutes for Tuesday, February 17, 2026

Goodwin Forum and Zoom, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:02 pm. A quorum was present.

Members Present

Aghasaleh, Allison Govier, Banks, Burkhalter, Cabot, Cappuccio, Carvajal, Choi, Cruz, Dschida, Evans, Fisher, Geck, Gray, Harmon, Holliday, Jannetta, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, Tremain, Virnoche, Young

Members Absent

Benavides-Garb, Lancaster, M. Thobaben

Guests

Vincent Biondo, Michelle Caisse, Chelsey Castiglione, Joice Chang, Adrienne Colegrove-Raymond, Jeff Crane, Mira Friedman, Bethany Gilden, Rachael Gipson, Kendra Higgins, Heather Madar, Peggy Metzger, Michele Miyamoto, Cyril Oberlander, Patrick Orona, Eli Pence, Sasheen Shailee Raymond, Eric Riggs, Maxwell Schnurer, Connie Stewart, Brigid Wall, Michelle Williams

Announcement of Proxies

Michele Miyamoto for Benavides-Garb, Aghasaleh for Lancaster, A. Thobaben for M. Thobaben

CFA Interruption Statement

Senator Pachmayer read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda

M/S (Sterner/Geck) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from February 3, 2026

M/S (Mola/Allison Govier) to approve the minute from February 3, 2026

Motion to approve the minutes passed without dissent.

Reports, Announcements, and Communications of the Chair

Written report attached

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

Written report attached

Appointments and Elections Committee (AEC)

A ballot has gone out for the first round of faculty elections.

Constitution and Bylaws Committee (CBC)

No report

Faculty Affairs Committee (FAC)

Written report attached

Integrated Curriculum Committee (ICC)

Written report attached

University Policies Committee (UPC)

No report

University Resources and Planning Committee (URPC)

Written report attached

Academic Senate of the California State University (ASCSU)

Written report attached

Associated Students (AS)

AS has appointed students to seats on committees, including the MPP search committees.

California Faculty Association (CFA)

Written report attached

Office of Diversity, Equity, and Inclusion (ODEI)

Written report attached

Emeritus and Retired Faculty and Staff Association (ERFSA)

Written report attached

Labor Council

Written report attached

Staff Council

No report

Executive Cabinet

Written report attached

General Consent Calendar

It was noted that there were no items on the General Consent Calendar.

Consent Calendar from the Integrated Curriculum Committee

It was noted that there were no items on the ICC Consent Calendar.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Mira Friedman and Eli Pence made the attached comments.

Resolution Expanding Membership on the Sustainable Transportation Committee (17-25/26-Ex – February 17, 2026 – Second Reading)

Chair Harmon discussed the changes from the first reading. Senator Fisher and Chair Harmon spoke in favor of the resolution.

Senate vote to approve the Resolution Expanding Membership on the Sustainable Transportation Committee ***passed without dissent.***

Ayes (26): Aghasaleh, Allison Govier, Burkhalter, Cabot, Choi, Cruz, Dschida, Evans, Fisher, Geck, Gray, Harmon, Holliday, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche

Nays (0): none

Abstentions (4): Banks, Benavides-Garb, Cappuccio, Young

Sense of the Senate Resolution on Affirming Opposition to Militarization and Military Intervention (18-25/26-Sen – February 17, 2026)

Senators Choi and Tremain introduced the resolution. Michele Miyamoto and Senator Mola spoke in favor of the resolution. Senator Cruz made a friendly amendment to remove “the” before “Associated Students”.

Senate vote to approve the Sense of the Senate Resolution on Affirming Opposition to Militarization and Military Intervention ***passed without dissent.***

Ayes (24): Aghasaleh, Allison Govier, Benavides-Garb, Burkhalter, Cabot, Choi, Cruz, Dschida, Evans, Fisher, Geck, Harmon, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, M. Thobaben, Tremain, Virnoche

Nays (0): none

Abstentions (6): Banks, Cappuccio, Gray, Holliday, A. Thobaben, Young

Sense of the Senate Resolution on Right to Academic Freedom, Peace Education, and Critical Global Studies (19-25/26-Sen – February 17, 2026)

Senators Choi and Tremain introduced the resolution.

Senate vote to approve the Sense of the Senate Resolution on Right to Academic Freedom, Peace Education, and Critical Global Studies ***passed without dissent.***

Ayes (25): Aghasaleh, Allison Govier, Benavides-Garb, Burkhalter, Cabot, Choi, Cruz, Dschida, Evans, Fisher, Geck, Harmon, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche

Nays (0): none

Abstentions (5): Banks, Cappuccio, Gray, Holliday, Young

Sense of the Senate Resolution on Right to Peaceful Activism and Protest on College Campuses (20-25/26-Sen – February 17, 2026)

Senators Choi and Tremain introduced the resolution. Senators Janetta and Dschida spoke in favor.

Senate vote to approve the Sense of the Senate Resolution on Right to Peaceful Activism and Protest on College Campuses ***passed without dissent.***

Ayes (25): Aghasaleh, Allison Govier, Benavides-Garb, Burkhalter, Cabot, Choi, Cruz, Dschida, Evans, Fisher, Geck, Harmon, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, A. Thobaben, M. Thobaben, Tremain, Virnoche

Nays (0): none

Abstentions (5): Banks, Cappuccio, Gray, Holliday, Young

Resolution on Found, Unclaimed, or Abandoned Property Policy (21-25/26-UPC – February 17, 2026 – First Reading)

Senator Banks discussed the resolution. Senator Moyer requested this policy include a way for the university to keep the property rather than sell it. Senator Fisher discussed the ways the current policy is being used. Senator Banks said UPC would discuss changes with UPD before the second reading.

TIME CERTAIN: 4:00-4:15 PM – Information Item: Sexual Assault and Prevention Committee (SAPC) Updates and Call to Action

Chelsey Castiglione and Maxwell Schnurer led a workshop on the What Would You Do? Campaign.

TIME CERTAIN: 4:15-4:40 PM – Information Item: Update on University Budget

Senator Fisher and Sarah Long gave the attached presentation.

M/S (Allison Govier/Sterner) to adjourn.

Meeting adjourned at 4:57 PM

Submitted by Patrick Malloy

University Senate Chair Report February 17, 2026

Hi Folks,

Welcome to President's Week! For those of you with school-aged children, my heart goes out to you, and I hope you have found ways to enrich your kids while they are out of school for the week, and you are likely still working. My family has been having a blast watching the Winter Olympics, and I'm really pumped for the U.S. Women's Hockey Team!

As a reminder, a callout was sent out two weeks ago asking for service for several positions, including:

University Senate, UFPC, Search Committee for the Senior Director of Government Relations, Search Committee for the AVP for Student Success/Dean of Students, ASCSU senator tenure-line, ASCSU senator lecturer, Constitution and Bylaws Committee (CBC), Committee on Accessibility and Accommodation Compliance (CAAC), Committee on Committees (CoC), ICC Subcommittee (CDC), Diversity and Equity Grants Committee (DAGC), Grade Appeal, Honorary Degree Nomination Committee (HDNC), International Advisory Committee (IAC), Instructionally Related Activities Committee (IRA), Parking and Transportation Committee (PTC), Student Fee Advisory Committee (SFAC), and PCRSC.

Thanks very much for your service to this university! Remember, the more we put into this place, the better it becomes.

We've been making headway with our Policy Management Modernization Project already, and I'm happy to report that we will be going with the commercially available product, [PolicyStat](#). This software is used by the Chancellor's Office to manage CSU policies and is used by several other CSUs as well. In our initial feasibility study, we explored revamping our homegrown solution; however, we quickly determined that we would not be able to do everything we want in the project in this capacity. I, for one, am typically not a fan of "carpet bombing" problems with expensive commercial solutions; however, in earnest, I do believe this will be our best solution in modernizing our policy organization. This will also reduce the human hours associated with a homegrown solution, which costs resources. We will have training associated with PolicyStat for anyone who will use the program, and I hope that once the dust is settled, our policies are implemented in the system, and key groups/individuals have received training on the program, we'll open up training for a general audience of users, likely early next fall.

In other news, I'm very happy to report that we will be submitting a proposal for the CSU Regional Pitch contest after being invited to collaborate with SFSU, Sonoma, and Chico. From Shonda Goward, Interim AVC of the CSU for Student Success:

The purpose of the Regional Pitch Contest is to accelerate campus collaborations within regions to support students in broad, bold ways as aligned with the CSU's new Student Success Framework. Campuses within the same region may serve students with shared assets and lived experiences, offering opportunities to align resources and elevate pathways to degree attainment and preparing for graduate school or their first career job. The Regional Pitch Contest tasks campuses to work together to support students at their campuses and across their regions. Proposals should highlight the power of the CSU system to better serve the state of California and to move the CSU forward.

In this pitch, participating campuses are to select a campus lead representative, and I'm honored and thrilled to report that I will be our campus representative. We had to make a quick decision on this as the deadline is

February 20th, and the lead campus, SFSU, selected their Senate Chair, Jackson Wilson, to be their campus representative. So, we are following suit and putting faculty in the driver's seat here. Much of what we are proposing, I presented at our first Senate meeting as a part of the CSU Forward initiative, and our pitch is exploratory and will study the feasibility of these types of initiatives. More details to come; however, I am very excited by this opportunity and have committed to working on this past my term as Senate Chair.

Okay Folks, I hope you have a great week, and I hope you can get some skiing/sledding/snowboarding in this week as well, or at the very least, watch our amazing athletes represent our country in Italy at the Winter Olympics.

Best,

CH

CAL POLY HUMBOLDT

University Senate Written Reports, February 17, 2026

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Stephanie McKindley (AS Students), Marissa O’Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 2/2/26 and 2/9/26

Meeting Details: 2/2/26: The committee revised the discontinuance procedure to incorporate campus feedback (see Feb. 3, 2026 APC report to the Senate), including language placing department-level actions within established departmental decision-making processes. An updated draft will be circulated in advance of a second listening session on February 23 (11:00 a.m.–12:30 p.m., Zoom and Goodwin Forum).

The committee discussed details for the proposal to adopt the ABC/NC grade mode as well as a timeline to bring a resolution to the Senate in March 2026.

2/9/26: William Cook (Sponsored Programs Foundation) presented required compliance updates to the research misconduct policy. After discussion of the appropriate governance path, the matter was raised at the Feb. 10 Senex meeting, where it was determined that the Senate Chair will work with APC and UPC to advance it to the Senate.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members:

Meeting Date(s):

Meeting Details: No report

Constitution and Bylaws Committee

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: No report

Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: : Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): February 4 and 11

Meeting Details: The committee focused on the topics during the last two weeks.

1. Summer Course Evaluations inclusion in the RTP process: We researched the current wording in the CBA and in Appendix J to determine the best path forward. We drafted language for a memo of clarification, which was shared at the Senate Executive Committee. A fellow senator suggested that a language adjustment be made to Appendix J. The committee reviewed that idea and decided that amending Appendix J would be the best path forward.
 2. Following up on a question from a faculty member, we explored whether notification of the chairperson upon absence was a policy or practice. We found that elements are policy (sick leave and professional travel), but the concept as a whole is not addressed in policy. The FAC will take this up further in our next meeting.
 3. We began a cursory review of the 38 responses generated from the Faculty Policy Ideas survey.
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Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang, JuEun Lee, Heather Madar*, Bori Mazzag, John Meyer, Libbi Miller, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark

Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; ASC, Office of Academic Programs: Geneva Samuelson

Meeting Date: February 10, 2026

Overview of Meeting Details: The meeting focused on updates to curriculum processes, including the transition to requiring course outlines instead of syllabi for proposal submissions and the upcoming listening sessions to gather faculty feedback. Members discussed challenges with the Modern Campus system, including form clarity and documentation practices, and considered potential adjustments to deadlines and review workflows. The committee is also finalizing the ICC Decision Review and Appeal Process, which is in final review prior to the next meeting. Updates were shared on APC's work regarding academic discontinuance procedures, the annual program review process, and the upcoming catalog draft review, targeted for completion by April 1.

Highlights of Note:

- **Want to share your experiences with curriculum development? ICC would love to hear from you!**
 - **Online Listening Session:** Monday, February 23, 2026 from 12:00-1:00 in the ICC Zoom Room→[Zoom Link](#) (**Meeting ID:** 864 5601 7312 + **Passcode:** ICCMeet)
 - **In Person Listening Session:** Tuesday, March 3, 2026 from 1:30-2:30 in NHE 106
- Planning to submit curriculum updates for the 2026-2027 review cycle (Due April 15 for most proposals)? We need to hear from you: [2026 Curriculum Development Survey](#)

Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** None
- **ICC-Approved Proposals Advancing to Senate by Resolution:** None
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

Read More:

- **Meeting Agenda:** [02.10.26-ICC Meeting Agenda - Approved](#) (*Humboldt Login Required*)
- **DRAFT Meeting Minutes:** [02.10.26-ICC Meeting Minutes - DRAFT](#) (*Humboldt Login Required*)
- **Keeping Tabs on the PolyTechnic Big 5**
 - Officially Approved at CO.
 - [Applied Humanities, B.A. New Degree Proposal](#)
 - [Health and Medical Sciences BS - New Degree Proposal](#)
 - Received and under CO Review:
 - [Critical Agriculture Studies & Agroecology New Degree Proposal](#)
 - [Community Health, B.A. New Degree Proposal](#)
 - [STEM Education MA New Degree Proposal](#)
- **25-26 Curriculum Review Queue:** [ICC 2025-26 MCC Proposal Tracking](#)

University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members:

Meeting Date(s):

Meeting Details: No report

University Resources and Planning Committee

Submitted by:

Jaime Lancaster, URPC Faculty Co-Chair.

Meeting Date:

February 6, 2026

Members:

Jaime Lancaster, Shawna Young, Dave Janetta, Ramesh Adhikari, Rosanna Overholser, Steven Margell, Nate Cacciari-Roy, Eduardo Cruz, Nate Herron, Bori Mazzag, Chrissy Holliday, Mike Fisher, Steve Carp, Carla Wharton, Melanie Bennenhausen, Kevin Furtado, Sarah Long, Kendra Higgins

Meeting Agenda

1. Introduction & preview of what's to come in the coming weeks
2. Follow up conversation on scenarios.
3. Structure of Divisional Presentations
4. Plan for budget forum

Important Links

[URPC Charge for AY 25/26](#)

Notes & Key Points:

- Humboldt has made excellent progress over the last few years with the Polytech transformation and enrollment growth.
- We currently have a balanced budget.
- The governor's proposed budget shows commitment to investment in higher education and has proposed new funding for the CSU system.

- Despite this, we face enrollment reallocation and need to plan for the possibility of budget reductions for next year.

URPC Meeting Schedule (Spring 2026)

Spring 2025	URPC CCR & Zoom	Activities/Notes
	January 23 (week 1)	UBO update on Divisional planning scenarios UBO update on Governors budget Meet Carvajal
	February 6 (Week 3)	Continue discussion on planning scenarios
	February 20 (week 5)	Quarterly reports Policy Reviews Structure of Divisional Presentations Plan for Open Forum
	February 25 (Wednesday)	Budget Open Forum
	March 6 (week 7)	Divisional presentations (Admin Affairs, University Wide, EMSS, Athletics)
	March 13 (week 8) - Extra meeting	Divisional presentations (Academic Affairs, President, Advancement)
	Thursday, March 20	Spring break, no meeting
	March 27 (week 10)	USFAC Recap divisional presentations Discuss budget recommendation
	April 3 (week 11) - Extra meeting	Finalize budget recommendation
	Tuesday April 7 (SenEx meeting)	SenEx review of Budget Recommendation
	April 10 (week 12)	Working session on SenEx comments
	Tuesday April 14 (Senate meeting)	Senate First Read
	April 17 (week 13)	Working session on Senate Comments Tentative visit from WASC
Tuesday April 28 (Senate meeting)	Senate Second Read	

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senator

Meeting Date(s): ASCSU standing committees met virtually on February 13, 2026. The next full standing committee and plenary meeting takes place March 3-6, 2026

No further report.

Associated Students

Submitted by Eduardo Cruz, AS President

Members:

Meeting Date(s):

Meeting Details: No report

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: No report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details: No report

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Ann Johnson-Cruz,
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2,5, 7, and 9): Edwin Espinoza, Bella Gray, Steve Tillinghast,
- Teamsters (Unit 6): Phil Bradley, Ryan Moore, Jason Wiegandt.

Meeting Date(s): Monday, February 2nd

Meeting Details: No Report

Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

Meeting Date(s):

Meeting Details: No report

Staff Council

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: No report

President and President's Executive Cabinet Report to University Senate

Richard Carvajal, President

Bethany Gilden, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, Interim VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart, Executive Director of Initiatives

COMMUNITY

Resilient Communities Task Force

The Steering Group, consisting of nine representatives, met this week to establish a clear goal and agenda for the semester. As part of this effort, the group will meet with 13 leadership and community groups to begin this work.

Each of the 13 meetings will follow a two-part agenda:

- Part 1: A review of the university's current requirements and protocols for

responding to potential immigration enforcement activity on campus. This will include information drawn from [existing published resources](#).

- Part 2: A facilitated listening session designed to understand the expectations of the university, as well as desired actions, from the perspective of each group.

Through this process, the Steering Group aims to develop actionable measures to support the campus community both before and after an event. In addition, representatives from each group will be identified to form a communication network responsible for sharing information within their respective areas and ensuring access to timely updates and resources.

ACADEMICS

WSCUC Site Visit Preparation Launch Event

Come join this campus-wide launch event designed to prepare us for and inspire engagement in the WSCUC Reaffirmation of Accreditation campus site visit, a required step in the university's continued accreditation process.

Food, fun, and prizes!

Wednesday, March 4, 2026, 11:30 a.m. – 1:00 p.m.

Kate Buchanan Room, Gutswurrak Student Activities Center (SAC 225)

Summer 2026 Tuition Increase

To align with system-wide tuition increases, Cal Poly Humboldt will implement a **6% per-unit tuition increase** for Summer 2026. This follows a 10-year period (prior to 2025) without tuition increases. This adjustment is necessary to address rising operational costs and ensure viability of our summer programming.

The following table details the per-unit rates changes from Summer 2025 to Summer 2026:

Summer Session Rates Per Unit		
Student Type	Summer 2025	Summer 2026
Undergraduate	\$306	\$324
Graduate and Other Post-Baccalaureate	\$382	\$405
Credential	\$367	\$389
WUE	\$460	\$487

Summer 2026 Cost Assistance Program

To support our students through this transition, we are pleased to continue the **Cost Assistance Program**.

- **Eligibility:** Continuing Cal Poly Humboldt students enrolled in an undergraduate degree-seeking program.
- **Benefit:** 3 out of 6 enrolled units of summer session tuition covered
- **Requirement:** This program is available to all eligible students; financial aid recipient status is not required.

INCLUSIVE EXPERIENCE

Students

Shifting federal regulations: New regulations included in the One Big Beautiful Bill Act (OB3) regarding institutional accountability tied to graduate earnings are being carefully reviewed and monitored by campus leadership. The initial rankings based on the Financial Value Transparency reporting required for the last two years have resulted in institutional-level flags on the FAFSA when first-time undergraduates apply. **Cal Poly Humboldt is NOT currently being flagged as a low-earnings institution.** Program level rankings will not be published by the Department of Education until July 1, 2027. Additional information will be shared with the campus community as it becomes available.

INNOVATION AND SUSTAINABILITY

Enrollment Patterns

The campus Enrollment Target Progress Team released the latest [Enrollment Target Progress report](#) on Feb. 9. The report includes information on both Spring 2026 and Fall 2026 enrollment patterns as of that date, as well as significant context related to the current enrollment trends and a description of activities underway to drive application and deposit activity.

Spring census is this week, and we anticipate sharing final enrollment information in early March, after all data has been verified. It is important to note that we still have about 3 months to gain first-time undergraduate apps and a bit longer for additional transfer, and yield efforts are now getting underway. With that in mind, a few items of importance from the report (recalling the data is a snapshot as of the report date):

- Total Spring 2026 headcount enrollment is currently up 4% YTD
 - While spring new student enrollment is up by 12 students over the prior year (4%), it did not see the significant increase we had hoped, given the volume of new applications and admits, which included deferments from fall.
 - Continuing student enrollment also increased by 4%, or 222 students in this case.

- Fall 2026 application and admit volume is down year to date (-1,829), but with significant interventions underway to increase those numbers, including strong application completion pushes to over 13,722 in progress applicants.
- We provide extensive detail in the report of interventions underway to drive those numbers.
- Fall 2026 deposits are up more than 4% over this time last year, before significant pushes to deposit have gotten underway.

Current data indicates we are positioned strongly for another fall of growth, but the growth is not currently trending as high as we want it to be to meet the aggressive targets for this fall. We have plenty of time to increase the rate of growth, but it will require the entire campus focusing on new student enrollment and retention. **Academic departments are encouraged to engage with the yield activities in partnership with Enrollment Management** - please [complete the form](#) to register for post card and call campaigns.

My name is Mira Friedman , I use she/her pronouns. I have worked on this campus for over 20 years. I have seen many positive changes such as a movement to share pronouns in our meetings and classrooms. I want to explain why this is so important.

Using the correct pronouns is crucial for affirming a person's gender identity, showing fundamental respect, and fostering safe, inclusive environments.

It prevents harmful [misgendering](#)—which can cause discomfort, invalidation, and mental health struggles.

If you are unsure of someone's pronouns, it is polite to ask or use neutral language until you know. If you make a mistake, you should briefly apologize, move on, and try not to do it again.

The Gender Diversity Task Force offers inclusivity trainings.

The trainings focus on creating a more inclusive campus by identifying best practices for supporting transgender, gender expansive, and gender non-binary students, staff and faculty.

Remember sharing and using correct pronouns creates an inclusive culture, particularly in workplaces and here on our campus, improving morale and reducing anxiety.

If you are interested in a training or want to talk more about pronouns feel free to email me at mira@humboldt.edu

**CAL POLY HUMBOLDT
University Senate**

Resolution Expanding Membership on the Sustainable Transportation Committee

17-25/26-EX — February 17, 2026 — Second Reading

RESOLVED: Per its initial charge, the Committee shall continue to be chaired by the Sustainability Director or designee (ex officio) and include as ex officio the Parking Coordinator and the Director of Planning & Design (or designee); and further be it

RESOLVED: That the Committee continue to include one non-voting representative from the Chancellor's Office, designated by the Chancellor's Office, and one non-voting representative of a local transportation agency; and further be it

RESOLVED: That the remainder of its voting membership continue to include students, staff, and faculty members from across campus who are primarily transit or active transportation commuters and/or can represent the various choices, incentives, and challenges underlying the modal split of the campus community; and further be it

RESOLVED: That the Committee expand its membership to include a minimum of three faculty members appointed by the University Senate, a minimum of three non-MPP staff members appointed by the Staff Council, and a minimum of two students appointed by Associated Students; and further be it

RESOLVED: That the Committee be listed in the Faculty Handbook Section 800.

RATIONALE: The Sustainable Transportation Committee was established in the spring of 2022, via Senate Resolution 16-21/22-EX, as an administrative committee charged with assisting the university in identifying and prioritizing opportunities to improve - and reduce barriers to - walking, bicycling, transit, and other non-single occupancy vehicle commute modes. The Committee is strongest with broad representation from the campus community. Expanding membership will allow the Committee to recruit new members from previously underrepresented areas.

CAL POLY HUMBOLDT
University Senate

Sense of the Senate Resolution on
Affirming Opposition to Militarization and Military Intervention

18-25/26-University Senate – February 17, 2026

WHEREAS: The 2003 U.S.-led invasion of Iraq has been widely criticized for its humanitarian and geopolitical consequences—including prolonged instability, civilian suffering, and long-term regional disruption^[1,2]—serves as a historical example of the serious costs of military intervention; and

WHEREAS: Recent U.S. military operations in Venezuela^[3], potential intervention in Greenland^[4], and proposals for action against Iran reflect patterns of colonialism’s harm, weaken diplomatic and peaceful alternatives, and raise concerns about regional and global destabilization; and

WHEREAS: Longstanding conflicts in and around Palestine^[5] demonstrate the enduring human toll of militarized occupation and intervention, and the Cal Poly Humboldt University Senate called for a permanent ceasefire in Gaza in April 2024^[6]; and

WHEREAS: Public resources directed toward military intervention and militarized enforcement reduce available funding for public education, including instruction, student support services, mental health resources, research, and international academic exchange^[7]; now, therefore, be it

RESOLVED, That the University Senate of Cal Poly Humboldt affirms its opposition to militarization and military intervention in Venezuela, Greenland, Iran, and Palestine, and supports diplomatic, humanitarian, and international legal approaches to conflict resolution in all geopolitical conflicts and contexts; and be it further

RESOLVED, That this resolution be distributed to:

- The President of Cal Poly Humboldt, *Richard Carvajal*;
- General Faculty President of Cal Poly Humboldt, *Chris Harmon*;
- Staff Council Chair of Cal Poly Humboldt, *Kathy Hudson*;
- President of Associated Students of Cal Poly Humboldt, *Eduardo Cruz*;
- California State Student Association (CSSA);
- Chair of the Academic Senate of the California State University, *Elizabeth Boyd*;
- The Chancellor of the California State University System, *Mildred Garcia*;
- The Governor of California, *Gavin Newsom*;
- California United States Senators *Alex Padilla* and *Adam Schiff*; and

- California's Second Congressional District Representative, Congressman *Jared Huffman*.

Notes

[1] Consequences of the 2003 Iraq War, *Iraq 20 Years After the Invasion*, Center for Strategic and International Studies
(<https://www.csis.org/analysis/iraq-20-years-after-invasion-humanitarian-displacement-and-climate-change-challenges>)

[2] *The 2003 Iraq War and Its Aftermath*, Global Complexity
(<https://www.globalcomplexity.org/the-2003-iraq-war-and-its-aftermath>).

[3] The 2026 U.S. military intervention in Venezuela and international legal concerns
(https://en.wikipedia.org/wiki/2026_United_States_intervention_in_Venezuela).

[4] *Seizing Greenland is Worse Than a Bad Deal*, Center for Strategic and International Studies
(<https://www.csis.org/analysis/seizing-greenland-worse-bad-deal>)

[5] The historical complexity and humanitarian toll of long-term conflict in the Palestinian territories and the Middle East (<https://academic.oup.com/ia/article/99/2/567/7034357>).

[6] Sense of the Senate Resolution on A Call for Permanent Ceasefire in Gaza, Approved by SenEx: April 26, 2024.
https://senate.humboldt.edu/sites/default/files/26-23_24-ex-calling_for_an_immediate_ceasefire_in_gaza.pdf

[7] Presidents' Alliance on Higher Education and Immigration, statements on protecting international and immigrant students and scholars. (<https://www.presidentsalliance.org>)

CAL POLY HUMBOLDT
University Senate

Sense of the Senate Resolution on
Right to Academic Freedom, Peace Education, and Critical Global Studies

19-25/26-University Senate – February 17, 2026

WHEREAS: The mission of the California State University system affirms a commitment to public higher education, access, equity, academic freedom, critical inquiry, and the advancement of knowledge in service of the public good^[1]; and

WHEREAS: Institutions of higher education have a responsibility to prepare students to engage complex global and domestic challenges through education, research, dialogue, and ethical responsibility, rather than through violence, repression, or militarization^[2]; and

WHEREAS: Universities have a responsibility to protect academic freedom and to support students, faculty, and staff who are directly affected by war, displacement, sanctions, occupation, and political violence, including international students, undocumented students, and members of diaspora communities^[3]; and

WHEREAS: Education for critical global awareness and engaged scholarship are central to the mission of public higher education and are essential for fostering democratic participation, social responsibility, and nonviolent approaches to conflict^[4]; and

WHEREAS: Federal government encroachment on educational frameworks, university departments, and entire campus systems—including efforts to regulate or restrict the teaching of American history, as well as instruction related to war, colonialism, racism, and other forms of structural and systemic oppression—poses a threat to academic freedom and institutional autonomy^[5]; now, therefore, be it

RESOLVED, that the University Senate affirms the right to academic freedom such that scholars, researchers, and students in higher education may inquire, teach, publish, and discuss ideas—including controversial or unpopular ones—without censorship, political interference, or fear of professional retribution; and be it further

RESOLVED, that academic freedom includes peace education, critical global studies, and interdisciplinary teaching and research that examine the causes and consequences of war, colonialism, racism, other forms of structural and systemic oppression, and militarization; and be it further

RESOLVED, That this resolution be distributed to:

- The President of Cal Poly Humboldt, *Richard Carvajal*;
- General Faculty President of Cal Poly Humboldt, *Chris Harmon*;
- Staff Council Chair of Cal Poly Humboldt, *Kathy Hudson*;
- President of Associated Students of Cal Poly Humboldt, *Eduardo Cruz*;
- California State Student Association (CSSA);
- Chair of the Academic Senate of the California State University, *Elizabeth Boyd*;
- The Chancellor of the California State University System, *Mildred García*;
- The Governor of California, *Gavin Newsom*;
- California United States Senators *Alex Padilla* and *Adam Schiff*; and
- California's Second Congressional District Representative, Congressman *Jared Huffman*

Notes

[1] California State University Mission Statement, CSU System Office.
(<https://www.calstate.edu/csu-system/about-the-csu/Pages/mission.aspx>)

[2] American Association of Colleges & Universities, *The Civic Purposes of Higher Education*.
(<https://www.aacu.org/research/the-effects-of-community-based-engagement-in-higher-education>)

[3] Fighting to Protect – and Define – Academic Freedom, Academic Magazine from AAUP: American Association of University Professors
(<https://www.aaup.org/academe/issues/105-1/fighting-protect-and-define-academic-freedom>)

[4] UNESCO, Education for Peace and Human Rights.
(<https://www.unesco.org/en/global-citizenship-peace-education/recommendation>)

[5] Academic Freedom Under Siege: The Global Fallout of US Authoritarianism and Its Threats to Comparative and International Education. <https://www.journals.uchicago.edu/doi/full/10.1086/736480>

CAL POLY HUMBOLDT
University Senate

Sense of the Senate Resolution on
Right to Peaceful Activism and Protest on College Campuses

20-25/26-University Senate – February 17, 2026

WHEREAS: Recent domestic developments—including the mobilization of armed federal forces to respond to pro-immigrant protests and the extrajudicial killing of human beings during immigration enforcement operations—have raised serious concerns about the increasing militarization of civil governance and the erosion of civil liberties that directly impact university communities ^[1, 2]; and

WHEREAS: Students across CSU campuses have engaged in lawful activism, organizing, and protest calling for peace, divestment from militarized industries, protection of immigrant communities, and reinvestment in public education and social services ^[3]; and

WHEREAS: In April 2024, a student-led protest at Cal Poly Humboldt for Palestinian liberation was met with police aggression and resulted in a campus shutdown, raising serious concerns about the proportionality of law enforcement responses and the protection of the right to peaceful assembly within the university setting; and

WHEREAS: The long history of peaceful protest on college campuses underscores its role in advancing civil rights, social justice, and democratic accountability, now, therefore, be it

RESOLVED, That the University Senate recognizes and supports the rights of students, faculty, and staff to engage in peaceful activism, protest, and civic participation as core components of democratic education and academic freedom, and affirms the protection of campus spaces as sites of open inquiry and dissent; and be it further

RESOLVED, That this resolution be distributed to:

- The President of Cal Poly Humboldt, *Richard Carvajal*;
- General Faculty President of Cal Poly Humboldt, *Chris Harmon*;
- Staff Council Chair of Cal Poly Humboldt, *Kathy Hudson*;
- President of Associated Students of Cal Poly Humboldt, *Eduardo Cruz*;
- California State Student Association (CSSA);
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- The Governor of California, *Gavin Newsom*;
- California United States Senators *Alex Padilla* and *Adam Schiff*; and

- California's Second Congressional District Representative, Congressman *Jared Huffman*.

Notes

[1] The Widespread Effects of Immigration Enforcement on Schools.

(<https://www.edweek.org/leadership/the-widespread-effects-of-immigration-enforcement-on-schools-in-charts/2025/11>)

[2] A Minute-by-minute Timeline of the Fatal Shooting of Alex Pretti Involving Federal Agents

(<https://abcnews.go.com/Politics/minute-minute-timeline-fatal-shooting-alex-pretti-federal/story?id=129547199>)

[3] American Association of University Professors, statements on academic freedom, student activism, and campus protest.

(<https://www.aaup.org/issues/free-speech-campus>)

CAL POLY HUMBOLDT
University Senate

Resolution on Updating the Found, Unclaimed, or Abandoned Property Policy

21-20/21-University Policies Committee — February 17, 2026 — First Reading

RESOLVED: That the University Senate of Cal Poly Humboldt recommends to the University President that the attached Found, Unclaimed, or Abandoned Property Policy revisions be approved; and be it further,

RESOLVED: That these updates include the addition of definitions, clarification of procedures regarding found, unclaimed, or abandoned property valued under \$300, and specification of items the University will not accept; and

RESOLVED: That these updates are intended to clarify and refine existing practices and does not change the policy's intent.

RATIONALE: *The proposed revisions to the Found, Unclaimed, or Abandoned Property Policy are intended to improve clarity of the policy. These updates add definitions to key terms, a clarification of what is acceptable and what will not be accepted. These changes are not substantive in nature and do not alter the underlying intent of the policy.*

Found, Unclaimed, or Abandoned Property Policy

EM:P11-08

University Police Department

POLICY ON POLICIES

Applies to: *(Examples follow) [Faculty, staff, student employees, students, vendors, visitors, and volunteers, etc.]*

Purpose of the Policy

The CSU Trustees delegate authority to each campus President to provide for the care, restitution, sale or destruction of found, unclaimed, or abandoned property that comes into the possession of the University, in accordance with Title 5, Sections 42375 and 42376 of the California Code of Regulations, Section 2080.8 of the California Civil Code, and Section 3250.1 of the Integrated California State University Administrative Manual.

Definitions

Unclaimed Property - Property that has been found and turned over to the University but whose rightful owner has not been identified or has not retrieved it after reasonable efforts have been made to contact them. Property is considered unclaimed when it remains in the University's possession for the required three-month holding period without being claimed.

Abandoned Property - Property left on University grounds under circumstances indicating the owner has intentionally or unintentionally relinquished possession and has no intent to reclaim it. An item may be considered abandoned when it lacks identifying information, appears to have been discarded, or remains untouched for a reasonable period with no attempt by any individual to retrieve or inquire about it.

Policy Details

- I. Found, unclaimed, or abandoned property valued at or above three hundred dollars (\$300) found on Cal Poly Humboldt property shall be submitted to the University Police Department for storage, documentation, safekeeping, and reasonable attempts to identify and contact the property's owner.

- II. Such property shall be held by the University for a period of at least three (3) months. After such time the University Police Department shall arrange for the property to be sold at public auction to the highest bidder, ensuring that notice of the sale is published once at least five days prior to the sale in a Humboldt County general circulation newspaper. Internet-based auction services may be utilized as a means of public auction provided they are in compliance with all applicable laws, regulations, and this policy.
- III. The campus may dispose of any property upon which no bid is made at any sale.
- IV. Auction proceeds and interest earnings shall be used for scholarships and loans to students enrolled at Cal Poly Humboldt.
- V. Items valued under \$300 may be donated to another public institution or not-for-profit organization or otherwise disposed. The University Police Department is authorized to arrange for the auction of selected items valued under \$300 (e.g., most bicycles), with the proceeds going to student scholarships and loans.
- VI. Employees of Cal Poly Humboldt who find valuable unclaimed or abandoned property in the course of their employment are prohibited from keeping such property or claiming it for themselves. Off-duty employees are not prohibited from bidding at auctions.
- VII. In addition to accepting property valued over \$300 as described above, the University Police Department, as a service to the community, may also accept certain specified found, unclaimed, or abandoned property valued under \$300, such as valuable serialized items (computers, calculators, cell phones, license plates, etc); personal ID cards and identification; wallets and purses; **backpacks with items inside**; cash; **credit/debit cards**; bicycles; keys; jewelry; **cameras**; **glasses**; **textbooks**; **anything valued at \$100 or more**; and electronic storage media (e.g., flash drives).
- VIII. The University Police Department will not accept food, drinks, **cups**, **water bottles**, perishable items, and organic matter; dirty, soiled, or unsanitary items; illegal drugs/narcotics, lighters, and paraphernalia; personal grooming items; **clothing (unless over \$100)**; or any items deemed to be hazardous.

History *(required)*

All changes must be listed chronologically in the format below, including all edits and reviews. Note when the policy name or number changes. Note if an edit or revision date is exclusively for the policy section or the procedure section:

Issued: MM/DD/YYYY

Revised: MM/DD/YYYY

Edited: MM/DD/YYYY

Reviewed: MM/DD/YYYY

Updated: March 8, 2018

Call to Action: Join the *What Would You Do?* Campaign

University Senate

This is a project of the *Sexual Assault Prevention Committee* at Cal Poly Humboldt to augment the skills of the campus faculty and staff in preventing and responding to reports of sexualized violence. The goal of this campaign is to address the more difficult subjects in university sexualized violence prevention and response. **You are invited to join a workshop on March 3 from 2pm-4pm in the Great Hall** where we will discuss *Survivor isolation, self care, identifying stalking, friendship groups being isolated, and people disclosing that they caused harm.*

Feel free to participate anonymously. If you are experiencing harm or feeling activated please reach out to the **Campus Advocate Team at 707-445-2881** for the support you deserve.



[I regularly check in with one of my students about a sexual assault she told me about. I'm glad I can support her. but I feel drained after.](#)

[A student on the team I coach made sexually harassing comments to another teammate. I want to intervene. but I'm worried about team dynamics.](#)



[A student told me a guy in the class frequently makes flirty comments on the student's social media and class discussion posts.](#)

[One of my favorite students just told me she hit her boyfriend.](#)



[A student told me he broke up with his ex-partner for physical abuse. Now his friends have turned against him and sided with the ex-partner](#)

REQUESTS

1. Bring this page back to your department or office and ask your colleagues to take the surveys.
2. Senate leaders and guests commit to attend the workshop.
3. Elect at least one representative from each department to attend the *What Would You Do?* training on March 3 to carry information and resources back to their department.

Contact: maxwell.schnurer@humboldt.edu Chelsey.Castiglione@humboldt.edu

2026-27 Budget Strategic Planning Update: January 2026



Agenda

- Budget Timeline
- Governor's January Budget Proposal
- 2026-27 Scenarios
- Budget Reduction Planning
- Next steps

> Budget Timeline

Campus Budget Finalization (2025-26)

UBO finalizes budget and seeks final approval from CFO & President. UBO posts final budget in CFS & Open Book. UBO submits budget to the CO.

Jul-Sept

CSU Budget Request goes to Governor and Legislature (2026-27)

Oct-Jan

Governor's January Budget Proposal (2026-27)

Campus Budget Strategic Planning (2026-27)

UBO engages leadership, URPC & campus partners on budget planning. UBO provides preliminary proposed budget target scenarios to Divisions. Divisions begin to budget plan accordingly.

Campus Budget Preparation (2026-27)

Divisions work with their MBUs to meet preliminary proposed budget target. Budgets are submitted to respective VPs for approval.

Feb-Apr

Campus Budget Submission (2026-27)

UBO provides final budget target scenario to reflect any material changes from preliminary planning. Divisional budgets are presented for review to leadership and URPC.

May-Jun

Governor's May Budget Revision (2026-27)

Governor's Final Budget (2026-27)

H.

Governor's January Budget Proposal

- **\$365.7 million in new ongoing funding**
 - \$100.9 million toward Year 4 Compact funding (partial)
 - \$264.8 million for Year 5 Compact funding (full)
 - Defers remaining \$151.4 million Year 4 Compact funding to future fiscal years
- **Restoration of the \$143.8 million 2025-26 base reduction**
- Additional year of the zero-interest loan opportunity

➤ CSU Budget Request vs. Gov's Proposal

2026-27 Operating Budget | Revenue Assumptions

Revenues	CSU Budget Plan <i>(in millions)</i>	January Budget Proposal <i>(in millions)</i>
Restoration of 2025-26 General Fund Reduction	\$143.8	\$143.8
State General Fund (Compact Year 4)	252.3	100.9
State General Fund (Compact Year 5)	-	264.8
Tuition from Rate Increase (6%)	175.8	175.8
Tuition from Student Access & Enrollment (1%)	25.2	25.2
Total Revenue	\$597.1	\$710.5

➤ 2026-27 Scenarios - Jan 2026

Scenario 1

+0.2%

+\$290 thousand

*Assumes new CSU funding
IS NOT fully allocated
to CSU mandatory costs*

1. Enrollment growth of net +4.72%
2. +1.62m increase in tuition & fee revenue
3. -\$3.38m (-5%) enrollment reallocation
4. -\$993k campus mandatory costs & allocations
5. +\$144m general fund reinstatement
 - a. +\$3.04m discretionary to campus
6. +\$365m compact funding to CSU
 - a. Net \$0 discretionary to campus

Scenario 3

-1.5%

-\$2.75 million

*Assumes new CSU funding
IS fully allocated
to CSU mandatory costs*

1. Enrollment growth of net +4.72%
2. +1.62m increase in tuition & fee revenue
3. -\$3.4m (-5%) enrollment reallocation
4. -\$993k campus mandatory costs & allocations
5. +\$144m general fund reinstatement
 - a. Net \$0 discretionary to campus
6. +\$365m compact funding to CSU
 - a. Net \$0 discretionary to campus

Scenario 4

-3.0%

-\$5.27 million

*Assumes CSU mandatory costs
exceed new CSU funding*

1. Enrollment growth of net +4.72%
2. +1.62m increase in tuition & fee revenue
3. -\$3.4m (-5%) enrollment reallocation
4. -\$993k campus mandatory costs & allocations
5. +\$144m general fund reinstatement
 - a. Net \$0 discretionary to campus
6. +\$365m compact funding to CSU
 - a. Net -\$2.5m campus funded compensation (2%)

Reduction amounts and percentages herein are calculated based on the total operating budget.

➤ 2026-27 Reduction Planning

Division	Reduction Range			
	Low		High	
President	\$17,000	1.2%	\$55,000	3.8%
University Advancement	\$55,000	1.2%	\$176,000	3.8%
Academic Affairs	\$1,008,000	1.2%	\$3,217,000	3.8%
Administrative Affairs	\$249,000	1.2%	\$796,000	3.8%
Enrollment Management	\$181,000	1.2%	\$578,000	3.8%
Athletics	\$41,000	1.2%	\$132,000	3.8%
University Wide	\$99,000	1.2%	\$316,000	3.8%
Total	\$1,650,000	1.2%	\$5,270,000	3.8%

Notes:

- Divisions are being asked to plan for reductions within a range from 1.2% up to 3.8%, to account for remaining budget uncertainty including state volatility, collective bargaining negotiations and enrollment projections.
- Reduction amounts and percentages herein are preliminary and are calculated based on divisional adjusted operating budgets, which exclude financial aid, self-generated revenue, first year new base allocations and funding held centrally for future allocations (GI 2025, Poly, Compensation).



Next Steps

OCTOBER

2025-26 Budget Divisional Recap Presentations

October 24th

- Advancement
- Administrative Affairs
- University Wide
- President's Office

NOVEMBER

2025-26 Budget Divisional Recap Presentations

November 7th

- Enrollment Management & Student Success
- Academic Affairs
- Athletics & Recreation

2026-27 Budget Preliminary Planning Scenarios

November 21st

- UBO to finalize & share with leadership & URPC

DECEMBER

2026-27 Budget Preliminary Planning Scenarios

December 15th

- UBO to distribute preliminary scenarios & targets to the campus

JANUARY

State January Budget Proposal

January 9th

- CA Governor to release 2026-27 Budget Proposal

2026-27 Budget Preliminary Planning Scenarios

- UBO will provide updated planning scenarios if budget proposal varies significantly from preliminary planning.

FEBRUARY

Spring Open Budget Forum

- URPC & UBO to host Spring Open Budget Forum

2026-27 Campus Budget Preparation

- UBO to provide planning tools to support divisional reduction scenarios across the planning range.
- Divisions will work with MBUs to align plans with preliminary budget targets.

MARCH

2026-27 Budget Divisional Presentations

- Advancement
- Administrative Affairs
- University Wide
- President's Office
- Enrollment Management & Student Success
- Academic Affairs
- Athletics & Recreation