

University Senate

Meeting Minutes for Tuesday, March 3, 2026

Zoom Only, Meeting ID 818 1954 9462

Chair Harmon called the meeting to order at 3:01 pm. A quorum was present.

Members Present

Aghasaleh, Allison Govier, Banks, Benavides-Garb, Burkhalter, Cabot, Cappuccio, Carvajal, Choi, Cruz, Dschida, Evans, Fisher, Frye, Geck, Gray, Harmon, Holliday, Jannetta, Lancaster, McGuire, McKindley, Mola, Moyer, Pachmayer, Stelter, Sterner, Tremain, Young

Members Absent

A. Thobaben, M. Thobaben, Virnoche

Guests

AJ, Sandra Brekke, Michelle Caisse, Iridian Casarez, Joice Chang, Adrienne Colegrove-Raymond, Grace Coleman, Loren Collins, Maria Corral Rocha, Jeff Crane, Bethany Gilden, Rachael Gipson, Rafael Gomez, Kendra Higgins, Romi Hitchcock Tinseth, Alison Hodges, Christina Hsu Accomando, Melissa Hutsell, Jannet, Steve Karp, Qualla TW Ketchum, Mike Le, Sarah Long, Heather Madar, Peggy Metzger, Bruh Moment, Alison O'Dowd, Cyril Oberlander, Raven Palomera, Sasheen Shailee Raymond, Jenni Robinson Reisinger, Jay Schock, Connie Stewart, Juli Suzukawa, Jasmin Torres, Kumi Watanabe-Schock, Kimberly White, Stephanie Whittlesey, Aileen Yoo

Announcement of Proxies

McGuire for A. Thobaben, Moyer for M. Thobaben, Burkhalter for Virnoche

CFA Interruption Statement

Senator Gray read the Interruption Statement from the California Faculty Association.

Approval and Adoption of Agenda

M/S (McGuire/Allison Govier) to adopt the agenda.

Motion to adopt the agenda passed without dissent.

Approval of Minutes from February 17, 2026

Reports, Announcements, and Communications of the Chair

Written report attached

President Carvajal made a statement on the recent campus protest.

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

Written report attached

Appointments and Elections Committee (AEC)

Written report attached

Constitution and Bylaws Committee (CBC)

No report

Faculty Affairs Committee (FAC)

Written report attached

Integrated Curriculum Committee (ICC)

Written report attached

University Policies Committee (UPC)

No report

University Resources and Planning Committee (URPC)

Divisional presentations are this and next Friday.

Academic Senate of the California State University (ASCSU)

The Plenary starts tomorrow, and there is discussion about three-year degrees.

Associated Students (AS)

Written report attached

California Faculty Association (CFA)

CFA is concerned about law enforcement requesting student information from faculty members.

Office of Diversity, Equity, and Inclusion (ODEI)

No report

Emeritus and Retired Faculty and Staff Association (ERFSA)

Written report attached

Labor Council

Written report attached

Staff Council

Written report attached

Executive Cabinet

Written report attached

General Consent Calendar

The attached Spring 2026 ERFSA Nominations were approved by general consent.

Consent Calendar from the Integrated Curriculum Committee

The attached consent calendar from the ICC was approved by general consent.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Rafael Gomez made the attached comments.

Qualla TW Ketchum made the attached comments.

Senator Moyer made the following comments:

I'd just like to share one of the concerns about what was happening on Saturday. Music students who were in the building with permission, practicing late at night, were escorted out in ways that had many of them feeling very, very uncomfortable. In particular I talked to our students of color who were very uncomfortable with how that happened. I'm hoping we can figure out, since I fear that we are probably not done with demonstrations, I hope that the next time round, we can find a way to enable them to continue doing their homework, because apparently we have a whole collection of night owls who start practicing at 10 at night.

Senator Aghasaleh made the following comments:

Thank you, everybody. My name is Rouhollah Aghasaleh. I'm an Associate Professor in the School of Education and a Senator from the College of Professional Studies. First and foremost, I wanted to acknowledge that the level of communication and engagement and the response to this recent protest was significantly different from the one in Spring of '24. So, I want to acknowledge the progress and improvement.

However, I still think we are not at the point that we acknowledge student activism and protest as part of campus life. I believe it is totally appropriate for Goodwin Forum to be open for a Senate meeting despite the fact that there might be graffiti on the wall, despite the fact that there might be minor reorganization of the room. I don't think isolation, hiding, and closing the building—just like a few other of my colleagues, students, and community members discussed—closing the building or closing the room is not a human response. I do appreciate a lot of the public communication to the whole campus. I do appreciate the conversation that we will be having later today. However, I think closure of the building is a similar tactic to closure of the campus that happened in the Spring of '24.

Because my colleague, Dr. Ketchum, mentioned the removal of former President Jackson, I wanted to remind everybody that President Jackson was never removed, and was never disciplined. He resigned. Last time we were updated, he is a faculty of Cal Poly Humboldt. He is being paid the salary of a President. He's not doing any job. I checked with the Faculty Leave Committee and they never accepted or reviewed any application for Thomas Jackson to be on sabbatical or be having a special task. I don't know why and how he's considered a faculty, being paid, not showing up to campus, and not doing anything. I'm totally happy for him to come to campus as a faculty, to have interactions as a normal faculty with all of us and with the students.

I think there are still pieces from '24 that we never discussed and we never hashed out because we assume that things are getting better. But these recent events still make me concerned as a person who was directly impacted by those events in '24. Thank you.

TIME CERTAIN: 3:30-3:50 PM – Information Item: Proactive Advising for Student Success (PASS)

Updates

Loren Collins and Stephanie Whittlesey gave the attached presentation.

Information Item: Update on Free Speech Activity in Siemens Hall on February 20th

The protest on February 20th and the occupation of Goodwin Forum on February 27th was discussed. The need for the private security that's been seen on campus was questioned, that many students feel intimidated, and that it puts our students of color and undocumented students at risk. Concerns about student discipline and whether a student lost their job were discussed.

Senator Aghasaleh requested that the UPD oversight body be reinstated.

TIME CERTAIN: 4:30-4:50 PM – Spring 2026 ERFSA Nominations Acknowledgement

Senators and guests read the Spring 2026 ERFSA Nominations

Meeting adjourned at 5:02 PM

Submitted by Patrick Malloy

University Senate Chair Report
March 2, 2026

Hi Folks,

I hope you are well, given the events over the weekend with the building occupation. I messaged the Senate on Friday afternoon with an update on the free speech activities that transpired on the quad, which led to the occupation of Nelson Hall. I am providing a snippet of those updates here, for the historical record.

On the University Quad, at 8 AM, Mike Fisher and Steve Karp presented information describing our investment portfolio. They described that most of our investments are in environmental and socially responsible funds, approaching the maximum allowable amount. They also described that a small amount of our investments is in the form of mutual funds, which we do not control directly. For example, our fiduciaries may invest in a company like Samsung or Boeing, which serve civilian/commercial purposes but also have defense contracts. We made the point that many companies out there have these dual roles, and that does not mean we are wholesale giving money to support war. I attempted to describe the complexity of owning a device like a smartphone, which overall is not an ethical purchase due to the way minerals, such as lithium and nickel, are mined, the way unethical labor practices are used in the mining process, and how much waste is generated - a complex juxtaposition of the modern world. Steve described student-led investment initiatives, such as the "Social and Environmentally Responsible Offset and Mitigation Policy" (SEROP) in 2014, making it the first U.S. state university to pledge to divest from fossil fuels. The policy focused on shifting endowment investments toward socially and environmentally conscious, indirect, and mutual fund holdings.

This information was not well-received, and many protestors heckled these arguments. A previous Associated Students President (whose name I did not catch) attempted to describe to the protestors what the Associated Students have done on this campus to improve student life, things they have advocated for, and that the administration was very supportive of these student-led initiatives, like ethical investment, enhancing campus well-being, creating a student center for commuters on campus to have a place to rest and study, and so forth. The protestors did not appear very receptive to this information, despite the fact that it was coming from a student.

We attempted to describe to students what we are doing to be prepared for ICE; however, they continued to boo, heckle, jeer, etc., and said what we are doing is not good enough. They were disappointed that we are not a "sanctuary campus" and are concerned that university officials, including campus police, will not support them if ICE were to show up on our campus. The more I attempted to describe to students that these are not true statements, and that we have been working on ICE preparedness, and that we are working with University Police to enhance campus safety against such an event, the more negative feedback and criticism I received.

Around 8:50 AM, I walked away from the event, realizing that the protestors were not interested in having a dialogue (in my opinion) and recognizing that I was starting to lose my composure. This ends the details of my personal accounts. The remainder of the events, beginning with a peaceful sit-in on the quad, following the peaceful occupation of Nelson Hall, have all been documented through various news outlets, and I encourage you to find that information.

I noted in my message to the Senate that this was a very challenging event for me. I recognize that for some, this may have been relatively "tame" compared to the April '24 events, where folks were arrested, some were injured, and some faced serious disciplinary actions (including faculty). All of the same, I am not normally the

type of person to get involved in large events like these. A large, chanting, masked crowd makes me extremely nervous, and I tip my hat to anyone who revels in this space of free speech and activism. I also want to give my sincerest appreciation to the staff, faculty, students, campus police, and administrators who remained calm and bore witness to Friday's events. I'm grateful that nobody was hurt, none were arrested, and campus life continued as usual through the weekend. This is how the April '24 events should have transpired, and I think we should all take a moment to recognize the efforts that were made, as a result of those past events, which had a direct impact on why this weekend's events were largely peaceful.

Thanks for your support. I think it is quite clear that we have a lot of work to do around education, outreach, and communication on the things we are doing in the Senate related to issues raised by the protestors. Much of what was demanded, we are already doing, but there is always room for improvement in any endeavour we take on.

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CAL POLY HUMBOLDT

University Senate Written Reports, March 3, 2026

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee

Submitted by Tyler Evans, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Alexis-Harrelle Deshazier (Coordinator-Umoja Center), Tyler Evans (APC Chair), Frank Fogarty (Faculty-Wildlife), Jacob Garcia (AS Students), Stephanie McKindley (AS Students), Marissa O'Neill (Faculty-Social Work), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment, AVP Academic Programs designee).

Meeting Date(s): 2/16/26 and 2/23/26

Meeting Details: 2/16/26: The committee prepared for the second listening session for the draft revision of the procedure for discontinuance of an academic program, discussed a plan for SenEx, UPC and APC to jointly bring a revision to the Policy and Procedures for Responding to Allegations of Research Misconduct, got an update on ABC/NC proposal, and briefly discussed necessary changes to the Syllabus policy following recent changes in ICC processes.

2/23/26: Open listening session in Goodwin Forum and on Zoom. This report was due before APC had met following the listening session.

Appointments and Elections Committee

Submitted by Jorge Monteiro, AEC Chair

Members: Ara Pachmayer, Jorge Monteiro, Michihiro Sugata

Meeting Date(s): 02/20/2026

Meeting Details: The committee met to appoint the nominees collected from the first call for nominations. We expect to send the second call for nominations next week.

Constitution and Bylaws Committee

Submitted by Rouhollah Aghasaleh, CBC Chair

Members:

Meeting Date(s):

Meeting Details: no report

Faculty Affairs Committee

Submitted by Jayne McGuire, FAC Chair

Members: Claire Till, Melanie Michalak, Lisa Tremain, Ara Pachmayer, Ryder Dschida, Kim White

Meeting Date(s): February 25

Meeting Details: The committee focused on the topics during the last two weeks.

1. Summer Course Feedback inclusion for RTP process. As a committee we decided that we will propose an update to Appendix J, rather than send out a memo of clarification. We worked on the language for the revision. This update will be shared with the Senate Executive Committee next week, and then with senate soon after.
 2. We discussed the topic of a potential policy regarding finals on Fridays. We determined that this is beyond the scope of the FAC.
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Integrated Curriculum Committee

Submitted by Sara Sterner, ICC Chair

Members: Paul Michael Atienza, Morgan Barker, Christine Cass, Joice Chang, Tom Cook, William Fisher, Paul Geck, Chris Guillen, Sara Hart, Alison Hodges, Sei Hee Hwang, JuEun Lee, Heather Madar*, Bori Mazzag, John Meyer, Libbi Miller, Cindy Moyer, Justus Ortega, Meenal Rana, Jenni Robinson Reisinger, Joshua Smith, Sara Sterner (Chair), Anna Thaler, Melissa Tafoya, Mark Wicklund; Student Representative: Ayan Cabot, AS Executive Vice President; Curriculum and Catalog Specialist: Cameron Allison Govier; Curriculum and Assessment Analyst: Khristan Lamb; ASC, Office of Academic Programs: Geneva Samuelson

Meeting Date: February 24, 2026

Overview of Meeting Details: The meeting focused on discussing the syllabus review process and compliance with the syllabus repository policy. The group debated whether to continue critiquing syllabi as part of program review or to shift this responsibility to deans. They explored using technology solutions like a standard syllabus builder or the ChatGPT tool to improve

compliance. The committee agreed to consider these options further and potentially revisit the issue in the future. Updates were also provided on the Big Five proposals, curriculum development survey, and listening sessions on academic discontinuance.

Highlights of Note:

- At the request of campus stakeholders and following a multi-year, collaborative review process, the Integrated Curriculum Committee has finalized the ICC Decision Review and Appeal Process Guidelines. The approved guidelines are now available [[ICC Decision Review Process Guidelines \(Updated SP26\)](#)] and will be posted on the ICC website as an ongoing resource for the campus community.
- Planning to submit curriculum updates for the 2026-2027 review cycle (Due April 15 for most proposals)? We need to hear from you: [2026 Curriculum Development Survey](#)

Curriculum Development Decisions:

- **ICC-Approved Proposals Advancing to Senate on Consent:** [ICC Consent and Voting Action Calendar - 2.24.2026](#)
- **ICC-Approved Proposals Advancing to Senate by Resolution:** None
- **ICC-Reviewed Proposals Determined to Require Further Development Prior to Advancement to Senate:** None

Read More:

- **Meeting Agenda:** [02.24.26-ICC Meeting Agenda - Approved](#) (*Humboldt Login Required*)
- **DRAFT Meeting Minutes:** [02.24.26-ICC Meeting Minutes - DRAFT](#) (*Humboldt Login Required*)
- **PolyTechnic Big 5 - Approved by the CO!**
 - The Curriculum Office is finalizing the processing of these new additions and degrees will be in the catalog and ready for enrollment in the next cycle.
 - [Applied Humanities, B.A. New Degree Proposal](#)
 - [Health and Medical Sciences BS - New Degree Proposal](#)
 - [Critical Agriculture Studies & Agroecology New Degree Proposal](#)
 - [Community Health, B.A. New Degree Proposal](#)
 - [STEM Education MA New Degree Proposal](#)
- **25-26 Curriculum Review Queue:** [ICC 2025-26 MCC Proposal Tracking](#)

University Policies Committee

Submitted by Sulaina Banks, UPC Chair

Members:

Meeting Date(s):

Meeting Details: no report

University Resources and Planning Committee

Submitted by Jaime Lancaster, URPC Co-Chair

Members:

Meeting Date(s):

Meeting Details: no report

Academic Senate of the CSU

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

Meeting Date(s): Next standing committee meetings and plenary take place March 3-March 6.

The next CSU Board of Trustees meeting is March 9-11.

Meeting Details: No report

Associated Students

Submitted by Eduardo Cruz, AS President

Hello everyone!

Quick Important Updates

The deadline to apply for **Instructionally Related Activities (IRA)** funding is **Sunday, March 8, 2026**. Each academic year, full-time students at Cal Poly Humboldt contribute **\$64 of the \$674 student fee** toward IRA. Every spring, the IRA Committee reviews funding applications and establishes the allocation for the upcoming academic year. If your program or department is considering applying, please make sure submissions are completed before the deadline.

We are currently developing the draft **Associated Students budget** as part of our annual budget cycle. The Subcommittee on Finance is actively reviewing materials, and the proposed budget will be presented to the Board of Directors on **March 11, 2026**. I want to thank **Nate Heron, Vice President of Administration and Finance**, for the significant work and leadership they've provided throughout this process.

On **March 3 from 5:00–7:00 p.m.**, we will host our **A.S. Election Open Forum**, and candidates will be tabling throughout the week. Please encourage your students to engage, ask questions,

and get to know the individuals running to represent them. Voting opens **Monday, March 9** and closes **March 13**. Student participation in this election is critical and these are the leaders who will represent student voices in the upcoming academic year.

Additionally, please consider attending Rooted & Rising Together, the **WSCUC Accreditation Site Visit Launch Event**, on **Wednesday, March 4 from 11:30 a.m.–1:00 p.m. in the Kate Buchanan Room (SAC 225)**. Lunch will be provided. This is an important opportunity to engage in our university's reaffirmation of accreditation, and I hope to see strong student representation there.

Finally, the **Student Fee Advisory Committee (SFAC)** will meet on **March 3 from 8:00–8:50 a.m.**

Thank you all for staying engaged and continuing to support student involvement across campus.

California State Student Association (CSSA) Plenary Report

Online Plenary | January 24–25

Overview

I attended the California State Student Association (CSSA) Plenary in Sonoma, where representatives from all 22 CSU campuses convened to discuss systemwide advocacy, governance, and student impact. This plenary focused on financial transparency, ethical leadership, shared governance, and legislative priorities affecting affordability and access across the CSU.

The conversations were serious, thoughtful, and centered on ensuring that student voices are meaningfully included in system-level decision-making.

Systemwide Themes & Major Discussions

Financial Transparency & Ethical Governance

A consistent theme throughout the plenary was the importance of transparency in financial and administrative decision-making. Key discussions included executive compensation decisions made by the Board of Trustees, student fee reporting practices, oversight of systemwide contracts, and long-term fiscal accountability. Students emphasized that transparency must be proactive rather than reactive.

Federal Funding & Equity Concerns

We discussed potential federal funding reductions affecting Hispanic-Serving Institutions (HSIs), Minority-Serving Institutions (MSIs), and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI). Given that many CSU campuses serve historically underrepresented communities, protecting equity-based funding remains critical to student access, retention, and success.

Finance Committee

The committee explored the potential creation of a CSSA Endowment to support long-term financial sustainability. Ethical investing standards were emphasized to ensure CSSA funds align with student values and do not contradict the principles we advocate for.

We also reviewed Student Involvement and Representation Fee (SIRF) opt-out trends across campuses. Fee transparency and student awareness remain ongoing priorities.

Systemwide Affairs

Student Trustee Search

Interviews have concluded and finalists have been selected. A public forum is scheduled, and feedback will be forwarded to the Governor's Office. The Student Trustee plays a critical role in shaping tuition policy, fee oversight, and overall CSU priorities at the Board of Trustees level. Strong student representation remains essential.

AI White Paper & CSU AI Contract

One of the most significant discussions involved the CSU entering a \$17 million AI contract without prior CSSA consultation. This raised concerns about transparency and shared governance.

The finalized AI White Paper prioritizes transparency, ethical accountability, environmental responsibility, and meaningful student involvement in decision-making. Students expressed concerns about privacy, data use, environmental impact, and access barriers. This conversation is ongoing, and oversight will continue.

Nonresident Tuition Resolution

We discussed improved inclusion of international and nonresident students in tuition increase conversations. While revisions are required before the resolution advances, the intent is clear: tuition policy must reflect the realities of all CSU students.

Internal Affairs & Governance Updates

The Board updated constitutional language to reflect next year's structure, proposed adjustments to agenda submission deadlines, and clarified elected officer review policy language. Governance clarity strengthens accountability and organizational integrity.

Legislative Affairs

The committee voted to co-sponsor legislation adjusting Cal Grant cost of attendance calculations, support legislation addressing technology-facilitated sexual violence, support AB 713 expanding equitable access to student employment, and support SB 961 expanding CalFresh eligibility for students.

Affordability, food security, and employment access remain top CSU advocacy priorities. Advocacy efforts will continue through CHESS and legislative meetings.

Board of Directors Highlights

Executive officers reported on federal advocacy, tele-mental health expansion, governance and policy revisions, budget transparency efforts, AI oversight, Title IX communications, and Basic Needs partnerships.

Student Trustees addressed executive compensation structures, student fee oversight, civil rights implementation, and Title IX updates. There was a strong emphasis on long-term accountability at the Board of Trustees level.

Action Items

- The Revised Constitution Resolution passed.
- Legislator of the Year and Staffer of the Year were selected.
- We also received information regarding the 2026–2027 Executive Officer elections. If you know of any students who would like to engage more on the state level, encourage them to apply and run!
- The board of directors approved the recommendations of support from the legislative affairs committee:
 - **AB XXX (Rodriguez)** – Cal Grant Cost of Attendance
Voted to **Co-Sponsor**
 - **AB XXX (Bauer-Kahan)** – Technology-Facilitated Sexual Violence
Voted to **Support**
 - **AB 713 (Solache)** – Student Employment Access
Voted to **Support**
 - **SB 961 (Ashby)** – CalFresh Student Eligibility
Voted to **Support**

Advocacy efforts moving forward through CHESS and legislative meetings.

Presidential Reflection

This CSSA Plenary reinforced that systemwide advocacy only matters if it translates into action here at Cal Poly Humboldt. The conversations around AI contracts, executive compensation, federal funding shifts, and legislative priorities are not abstract. It directly affects our students' tuition, fees, employment access, basic need support, and the overall campus experience. For Humboldt, this means strengthening shared governance so students are consulted early in major decisions, not after they have been finalized.

Associated Students is committed to being the official voice for the students of Cal Poly Humboldt.

California Faculty Association

Submitted by Ryder Dschida, CFA Humboldt Chapter President

Members:

Meeting Date(s):

Meeting Details: no report

Office of Diversity, Equity, and Inclusion

Submitted by Rosamel Benavides-Garb, Campus Diversity Officer

Members:

Meeting Date(s):

Meeting Details: no report

Emeritus & Retired Faculty & Staff Association

Submitted by Marshelle Thobaben, Senate Representative for ERFSA



Thanks to Guy for the photo

A warm appreciation to President Carvajal for taking time to spend with ERFSA retirees!

On Feb. 12th, the Humboldt-ERFSA Executive Committee invited President Carvajal to have a “meet and greet” before the regular Humboldt-ERFSA luncheon meeting. The half-hour was well received by the attendees. President Carvajal talked about his connection to Humboldt and his passion for a student-centered approach. He then took questions, where his warmth and caring personality came through. Looking around the room (which was filled with twice as many guests as usual), it was clear that he was connecting with most that were there. It was also notable that he stayed through our speakers' presentations and got to see what kinds of exciting research our new faculty and students are involved in. It made for an excellent start to our Spring '26 luncheon series

Labor Council

Submitted by Bella Gray, Labor Council Delegate

Members:

- APC (Unit 4): Tania Marin-Zeldin, Marissa Holguin, Ann Johnson-Cruz,
- CFA (Unit 3): Ryder Dschida, Loren Cannon, Mario Fernandez,
- CSUEU (Units 2,5, 7, and 9): Edwin Espinoza, Bella Gray, Steve Tillinghast,
- Teamsters (Unit 6): Phil Bradley, Ryan Moore, Jason Wiegandt.

Meeting Date(s): upcoming meeting, Tuesday, March 10th

Post Teamsters Feb 17-20 Strike: In the words of Teamsters' Chief Steward, Phil Bradley, *“The Teamsters are eternally grateful for all of the support we received from our campus and our community. We deeply appreciate it and will be working very hard over the next few weeks to play catchup with everything we weren't here to handle.”*

Staff Council

Submitted by Senator Sulaina Banks

Members:

Meeting Date(s):

Meeting Details: no report

President and President's Executive Cabinet

Richard Carvajal, President

Bethany Gilden, Acting Chief of Staff

Shawna Young, Interim Provost and VP for Academic Affairs

Michael Fisher, Interim VP for Administration & Finance and CFO

Chrissy Holliday, VP for Enrollment Management & Student Success

Steve Karp, Interim VP for University Advancement

Nick Pettit, Executive Director of Intercollegiate Athletics & Recreational Sports

Adrienne Colegrove-Raymond, Special Assistant to the President for Tribal & Community Engagement

Connie Stewart, Executive Director of Initiatives

MOMENTS OF PRIDE

Spring Enrollment - Cal Poly Humboldt's Spring 2026 enrollment grew 4.1% compared with last spring, as was [announced last week](#) in a campus message. Pride points include the fact we saw growth in both new and continuing student enrollment, with additional significant growth among our transfer population. We also announced the coming launch of a pilot Poly Redirect program with the other two Cal Poly campuses, and asked for continued campus engagement in order to drive continued applications and deposits for Fall.

ACADEMICS

WSCUC Updates

- All campus employees, including student employees are cordially invited to attend the WSCUC Accreditation Site Visit Launch event this *Wednesday, March 4, 2026 from 11:30 am to 1 pm*. The event is designed to prepare, inform, and inspire engagement in the WSCUC Accreditation Reaffirmation site visit process. This interactive session builds shared understanding of accreditation and prepares our campus community for the

upcoming WSCUC site visit and open forums, which will be held *Wednesday and Thursday, April 15th and 16th, 2026*. Lunch will be provided!

- WSCUC Accreditation Reaffirmation site visit preparatory consultative sessions start on March 4th, beginning with the Accreditation Steering Committee. Over the next several weeks, Shawna Young, Interim Provost & Vice President of Academic Affairs, Heather Madar, AVP of Academic Affairs and Dean of Undergraduate and Graduate Students, and Marck Wicklund, Accreditation Liaison Officer and Director of Institutional Assessment will meet leadership and staff teams from the following groups:
 - President and Executive Cabinet
 - Academic Affairs
 - Institutional Research, Analytics & Reporting
 - Enrollment Management
 - Center for Teaching & Learning
 - University Advancement
 - GEAR Committee
 - University Senate
 - Provost's Council of Chairs
 - University Budget Office
 - University Resource Planning Committee
 - Associated Students
 - Community partners
- WSCUC Accreditation Reaffirmation Open Forums for students, faculty, and staff and the WSCUC review team are being planned. Watch campus communications for invitations.

Division Budget Planning Presentation

Academic Affairs will provide its divisional budget planning report on Friday, March 13, 2026 at the regularly scheduled URPC meeting.

Changes to the Graduate Assistant/Teaching Associate Waiver Process

Through a longstanding campus practice and in alignment with EO 611, the President and Executive Cabinet annually approve the allocation of graduate student TA/GA tuition fee waivers. In addition to this year's allocation, the Executive Cabinet also recommended decoupling TA/GA waiver allocation from State University Grant (SUG) eligibility. This decision was made after extensive consultation with Financial Aid and the college Deans, and was announced at the February 24th SenEx meeting. This change was done to allow waivers to be used to support graduate student recruitment, increase equitable access to waivers and to

better support graduate programs. The following provides specific details of the rationale for the change:

- The university has removed the requirement to review FAFSA applications prior to the awarding of GA/TA Waivers. Past practice has been to review FAFSA applications in order to deem SUG recipients ineligible for the GA/TA Waiver program.
- In addition to inequity issues related to making SUG recipients ineligible for the GA/TA Waiver program, making the professional development opportunity of being a GA/TA less accessible to that student population, requiring FAFSA review prior to awarding of the GA/TA Waivers postpones by several months graduate programs' capability of notifying prospective and continuing graduate students of their GA/TA Waiver, subsequently threatening student matriculation and retention in the graduate program.
- Decoupling FAFSA review from the awarding decisions of the GA/TA Waivers allows graduate programs to more effectively leverage the GA/TA Waiver program as a recruitment tool, and allows the university to distribute SUG awards (which cover tuition) to students who were not already selected for a GA/TA Waiver, resulting in more students receiving aid for tuition in one form or another.

CAMPUS

Friday morning, Vice Presidents Mike Fisher, Chrissy Holliday, and Steve Karp, along with faculty and other University and student leadership, met with students and community members for a conversation about concerns surrounding immigration, global conflict, labor negotiations, and University investments. The conversation was difficult at times but necessary, and we appreciate everyone who took the time to participate and share their perspectives. Following the dialogue, a sit-in and building occupation concluded overnight. The University remains committed to ongoing engagement and support for our campus community. We look forward to continuing this conversation in person at Senate or at other times as we work to support constructive dialogue and our shared campus values.

Glenn Tinseth

grt6@humboldt.edu

Lecturer in the Department of Chemistry & Biochemistry

August 2004 - December 2025

Nominated By: Joshua Smith

During his time at Cal Poly Humboldt, Dr. Glenn Tinseth has consistently demonstrated exceptional dedication to teaching, scholarship, service, and the Department of Chemistry & Biochemistry. He has taught large lecture sections for CHEM 107 and 109 as well as laboratory sections in CHEM 107, 109, and 110. As a chemistry instructor, his is clear, rigorous, and enthusiastic, reflected in his excellent teaching evaluation scores from the students and praise from his colleagues. Dr. Tinseth's ability to engage students in complex material with patience and creativity aligns with our department's standards of teaching excellence. In his final semester (Fall 2025) Dr. Tinseth agreed to take on teaching CHEM 109 lecture, even though he had never taught it before and required many hours of unpaid prep-work over the summer. This was an enormous benefit to our department, as we had no other qualified instructors available to teach it. This is an excellent example of how he has shown his dedication to our department and university. Beyond his regular instructional duties, he has repeatedly shown a willingness to step forward to assist colleagues, mentor students, and contribute to departmental initiatives whenever additional support was needed. His professionalism, collegiality, and commitment to Humboldt's educational mission exemplify the standards of excellence meriting Emeritus recognition.

John (Jack) Murphy

jfm184@humboldt.edu

Lecturer in Environmental Science and Management Department

January 2012 - December 2025

Nominated By: Alison O'Dowd (ESM Chair)

Jack Murphy was an incredibly nimble and flexible instructor in ESM, who was willing to take on a wide variety of course assignments, sometimes at the last minute. His wide range of expertise and knowledge made him a 'Jack of all trades' (please excuse the pun) and the ESM program could rely on him to teach courses regularly or to fill in for other instructors in a pinch when tenure track faculty couldn't teach certain courses due to circumstances like maternity/paternity leave, research buyout, assigned time and sabbaticals. For this reason and more, Jack was invaluable to the ESM department for the 14 years he taught in our program.

In his time with the ESM department, Jack taught a variety of 100, 200 and 300 level major requirement courses (ENVS 110 lecture - Intro to Environmental Science, ENVS/ESM 230 lecture and labs - Environmental Methods, and ESM 303 labs - Applied Natural History and Ecology). Additionally, in 2014 Jack developed an online upper division GE course, ESM 308 (Ecotopia) that was in the course catalog, but had not been offered for many years. In 2015, Jack developed a brand new online GE course: ESM 108 (Environmental Science and Climate Change) to address a lack of lower division GE courses with a focus on climate change. These 2 online courses, taught every semester since inception, were taken by thousands of students by the time Jack retired. Jack's teaching evaluations during his time at Humboldt were consistently high. That means that his high quality teaching touched a huge number of students from across the spectrum of this University (ESM and GE courses).

Jack enjoyed being able to teach the same ESM students at the 100 (ENVS 110), 200 (ENVS/ESM 230) and then 300 level (ESM 303). He got to watch his students grow up intellectually during this time. Over the years, Jack collaborated with many ESM faculty in the content and structure of these ESM courses, and the iterative changes made resulted in higher quality courses in the end. Because of Jack, ESM students received a solid education and preparation for professional life after graduation,

which supported Humboldt's well-earned strong reputation in the natural sciences and hands-on learning.

Before ESM had professional academic advisors, we had more students than could be advised by our tenure track faculty. Upon request, Jack took on a full academic advising load (40-50 students) for ESM for several years. Through this formal process of advising, and also through informal advising of students during office hours, Jack helped many students through the complicated machinery of undergraduate education and then with professional advice as students graduated and transitioned into their professional careers. Jack wrote countless letters of recommendation for his students that aided in their success after college.

Jack shared with me:

"One of the reasons it's been such a gift to work in the ESM Dept. is because its tenured faculty are consistently welcoming and supportive of lecturers. Because of this degree of inclusion, I was able to help during key periods over the past decade-plus. For instance, during a redesign of our major curriculum I was a welcomed participant in the many intense discussions which ultimately led to the current ESM major. When the department chose to engage in a sincere self-study of its justice, equity, and diversity status, again I was a welcomed participant. Less formally, I've been able to help out in many ways during times of crisis – fire, power shutdown, strike, riot, pandemic, rebranding – helping us chug along while outside forces rattled our foundations. In times of stability, I have often been "that guy" the Dept. Chair could go to at the last minute when sabbaticals or conflicts or departures opened yawning holes in next semester's instructional category."

Jack Murphy is extremely deserving of Emeritus status and I recommend him with the highest praise and without reservation.

- Alison O'Dowd (ESM Chair)

Romi Hitchcock-Tinseth

romiht@gmail.com

Faculty in the Department of Communication, Assistant Director of Admissions

2006 - 2025

Nominated By: Maxwell Schnurer

During her tenure at Cal Poly Humboldt, Romi Hitchcock Tinseth demonstrated exceptional dedication to teaching, student development, and student support programs. Before her full-time faculty position from August 2014 to December 2025, she was a vital leader in admissions and recruitment, new student programs and orientation, and parent and family programs, as well as serving on university committees and engaging in campus service programs

As a Communication faculty, Ms. Hitchcock Tinseth held rigorous academic expectations, created student-centered individualized support and academic options, was available to students nearly 24/7 to offer patient and encouraging student support, and always brought sincere passion and enthusiasm. She received consistently positive student and peer evaluations. Beyond her regular instructional duties, she was always willing to step forward to support the department/university. She volunteered her time to coordinate the student Communication Tutors program, to participate in outreach to prospective communication majors and new students, and contribute to departmental initiatives whenever support was needed. She volunteered to participate in the early Klamath Connection place-based learning communities (PBLCs), and continued to be part of teaching/collaborating in the PBLC cohorts for the remainder of her tenure, teaching in Klamath Connection, Creando Raíces, Students for Violence Prevention, Global Humboldt and Green to Gold. She was one of the first instructors to teach in Pelican Bay State Prison as part of the Communication BA program.

Before joining the Communication Department full time in 2014, Ms. Hitchcock Tinseth served Humboldt State University in a variety of positions, always serving with passion, enthusiasm and exceptional commitment. As the Director of New Student Programs ('03-'06, she coordinated Student and Parent Orientations, training and supervising a team of around 30 student orientation counselors. She built and

managed the student learning cohorts, Freshman Interests Groups and Transfer Interests Groups (FIGs & TRIGs), which were a precursor to Humboldt's current Place Based Learning Communities. Ms. Hitchcock Tinseth also directed Family Weekend, created a Parent Newsletter, and volunteered to serve on many university committees.

As an Admissions Counselor ('06-'14), in addition to the regular recruiting responsibilities, Ms. Hitchcock Tinseth created instant admissions events at most high schools in Humboldt, Del Norte, Trinity and Mendocino counties and created/lead an annual conference for High School Academic Counselors from the same counties. She was the main presenter for the Admitted Student Receptions every January for 15 years. As the Assistant Director of Admissions for her final she coordinated the travel schedule for all the of College Admissions Fairs, co-coordinate Fall Admissions Day, the Fall and Spring Humboldt Preview events, and the statewide Admission Receptions for new student and families. During those years the admissions team helped the university reach its highest enrolment, of around 8,500 students.

Ms. Hitchcock Tinseth's positivity, passion, professionalism, collegial spirit, and commitment to Humboldt's overall success, exemplify the standards of excellence meriting Emeritus recognition.

Mark S. Wilson

[mswzebo@gmail.com](mailto:mwzebo@gmail.com)

Lecturer, Assistant Professor, Associate Professor, Full Professor

September 1998 - December 2025

Nominated By: Sharyn Marks

Dr. Wilson taught numerous classes, including BIOL105, BIO 340, BIOL 350L, BIOL 412, BIOL 440, and several graduate seminars. Mark held his students to the highest standards. With hallmark patience and understanding, he is known as a professor who motivates others to share in his passion for science and scientific discovery.

He managed an active research program in Environmental Microbiology which included mentoring graduate and undergraduate students, and publishing with graduate and undergraduate student co-authors. Mark has overseen hundreds of student research projects, and is undoubtedly responsible for helping our university retain some of its best and brightest students, motivating them to continue their academic journey through exemplary hands-on instruction in the methodologies necessary to construct, conduct, validate and publish scientific research. Mark spent a large part of his career actively conducting research in microbial ecology, extensively studying and publishing on the topic of thermoacidophilic bacteria and their biogeographical distribution. In 2007, he along with his colleague and spouse, Dr. Patricia Siering, won a 1.2 million National Science Foundation grant that funded a five-year collaborative study with Portland State and Cal State Chico to establish a microbial observatory at Boiling Springs Lake, an acidic hydrothermal lake in Lassen, California that is the largest hot spring in North America. For a period of approximately 15 years, Mark and Patty together lead extensive field research projects, taking up to 20 Cal Poly Humboldt students at a time to Lassen to conduct extended weeks long research projects each summer.

Among the many extremely impactful contributions Mark has made to the Cal Poly Humboldt Biology Department, his greatest legacy has been his cultivation of professional scientists from the ranks of our undergraduate and graduate students by providing them with an exemplary research-focused education. Not surprisingly, numerous Cal Poly students that Mark has mentored went on to obtain advanced

degrees and conduct scientific research that has advanced the collective body of scientific knowledge, with more than one of his students achieving tenure track and full professor status at prestigious universities, dozens becoming medical doctors, and one geneticist going on to conduct research on a Nobel Prize winning genetic research team.

He was also active in service, including: Faculty Senator and Chair of Faculty Affairs Committee/ Vice-Chair of University Senate; longtime member and chair of committees for Faculty Consensus Group of California State University Program for Excellence in Research in Biotechnology (CSUPERB); multiple terms as Chair of Biological Science Personnel Committee and Executive Committee; and several terms as a member of Board of Directors for Friends of the Arcata Marsh.

María Corral Rocha

maria@humboldt.edu

Lecturer, Ethnic Studies, Women's Studies, CRGS, and Sociology

2009 - 2017

Nominated By: Christina Hsu Accomando (Personnel Committee Chair and Dept Chair at different times during María Corral Rocha's years as a CRGS lecturer.)

María Corral Rocha has made numerous Meritorious contributions to teaching, scholarship, and service to Humboldt over more than a decade. A selected list of contributions is below, and I wanted to particularly highlight her creation (with her ES 107 class) of the acclaimed student journal *Courageous Cuentos: A Journal of Counternarratives*. This effort emerged from her engaged pedagogy in ES 107, *Chican@/Latin@ Lives*, where students wrote and shared their own narratives in response to the literature they were reading in the class. Students wished they could share their writing beyond the class, in some sort of publication, and María took the initiative to do the work to launch this amazing journal, including working with Kyle Morgan at The Press to create a professional format, developing a peer review process, editing the journal, mentoring the students in how to create a journal, planning and executing the journal launch, and so much more, from 2015 until 2017. The ninth volume of *Courageous Cuentos* will be released this year, a testament to the ongoing impact of Professor Corral Rocha's contributions to Humboldt State, its students, and our wider community.

<https://www.humboldt.edu/critical-race-gender-sexuality-studies/courageous-cuentos>

Here is a list of more of María Corral Rocha's contributions:

Courses

María Corral Rocha developed and taught ten different courses, from lower-division GEAR courses to upper-division major requirements. In particular, she launched *Ethnic Studies 107, Chican@/Latin@ Lives*, a course that serves CRGS majors, GEAR students, and Cal Poly Humboldt as a Hispanic Serving Institution, creating its curriculum and pedagogy and teaching it for several years, creating the student journal *Courageous Cuentos* along the way. She also developed and taught WS 107,

Women, Culture, History, designing a curricular approach that is still used today in the course. And from 2010–2011, she participated in the Curriculum development for the Act to End Sexualized Violence Seminar, and co-taught it in its first offerings. This course also continues to be offered at CPH.

Mentoring

María Corral Rocha was awarded the Exceptional Service to Students recognition in 2016 and 2017, and mentored students (as a lecturer) in numerous ways including: Supporting first-generation student retention and graduation through collaboration with the Equal Opportunity Program (EOP), including through the Fall Bridge program. Assisting students of color, women, and LGBTQ+ students in crisis, including issues related to their identities, a sense of alienation at HSU with its resultant mental health consequences, and referring them to appropriate resources

Mentoring of individual students as Teaching Assistants and with post-graduation academic and professional guidance

Serving in an M.A. thesis committee for the Environment and Community Master's Program

Mentoring students in submission, preparation, and participation in professional conferences, including the National Women's Studies Association, HSU Campus Dialogue on Race, and HSU Social Justice Summit

Serving as the Faculty Advisor for Student Clubs:

2015–2016 Student Vegan Club,

2012–2013 Eric Rofes Multicultural Queer Resource Center,

2005–2006 Acción Zapatista.

Mentored students to present in, and took students to, campus and academic conferences:

North Coast Education Summit, HSU

Social Justice Summit, HSU

Campus Dialogue on Race, HSU

NWSA Conference in Oakland, 2012

Critical Race Studies Symposium at UCLA, 2010

Additional Volunteer Service to the University (Selected):

2006 and 2016 Commencement keynote speaker, Latinx Graduation, Humboldt State University

2016 Department liaison with the California Faculty Association during the preparations in anticipation of a system-wide faculty strike

2010 – 2017 Lead organizer for CouRaGeous Collisions, a gathering of CRGS students, staff, and faculty

2007 – 2017 Guest lecturer on Domestic Violence and U.S. Immigration Policies for CRGS classes

2006 -- 2017 Core member of the Faculty and Staff of Color Group

2005 – 2017 Organizing/supporting campus visits from writers, scholars, and activists, including: Grace Chang, Jyoti Nanda, Mei Mei Evans, Tara Hardy, Margo Okazawa-Rey, Betty Reid-Soskin, Tim'm West, Amber Hollibaugh, Cherríe Moraga, Jaideep Singh.

2010 – 2015 Planning Committee, Campus Dialogue on Race

2007 – 2012 Guest lecturer on the topic of the experiences of students with immigrant mothers in K-12 classrooms for the Secondary Education students (SED 714)

2012 Advisor, Eric Rofes Multicultural Queer Resource Center
Commencement master of ceremonies, Q-Grad, Humboldt State University
Facilitator for ODI's focus groups for the Annual Diversity Report

2011 Commencement keynote speaker, Q-Grad, Humboldt State University

Scholarly presentations and publications include:

2016 Editors' Introduction. *Courageous Cuentos: A Journal of Counternarratives*, Vol 1.

2014 Tired of Being Exhausted: Critical Intersectionality and Transformative Education. National Association for Ethnic Studies Conference, April 4-6, Mills College, Oakland, California.

2012 Post-Colonial, Transnational, and Intersectional: Teaching Women and Gender Studies for Social Change. NWSA Conference, November 10-11, Oakland, California.

"What is the Right Word?" is the Wrong Question: Teaching Critical Consciousness in an Era of Diversity Training. NWSA Conference, November 10-11, Oakland, California.

2007 "It's not racism!" – Internalized Oppression and Oppressive Ideologies American Cultural Studies Conference, April 19-21, Portland, Oregon.

Picture This: A Digital Historiography of the Classroom, The Pacific Sociological Association, March 29-April 1st, Oakland, California.

2006 Nurture and Empower: Giving Children the Tools to Dismantle and Build a Different House and Transformative Knowledge in U.S. History. HSU North Coast Education Summit

2005 Big Picture Strategic Thinking on the Marriage Equality Movement. NGLTF Creating Change Conference, November 9-13, Oakland, California.

Volunteer Service to the Community (Selected):

2016 In celebration of International Women's Day, I was interviewed by KIEM TV Channel 3 News and recognized as one of three women "who have not only made significant achievements within their own lives but within the community as a whole."

2013 – present Board Member, Mistwood Educational Center, Bayside, CA

2000 – 2017 Informal volunteer services to local Latino community, including interpretation in medical / legal contexts and navigating social services and K-12 schools, and currently working with El Centro Del Pueblo

Final note:

María Corral Rocha taught from 2005–2017 (with one semester that she did not teach), and retired in 2017 to attend law school and earn a J.D. (She also returned to teach again 2023–24, and 2026.) In total, María taught 11.5 years (23 semesters) before retiring in 2017. Since she was a lecturer who sometimes taught less than a full load, the precise number of units might fall just short of 10 years of service, but the Emeritus Policy states, “In special circumstances, the University Senate may award emeritus status to faculty or staff with less than 10 years of cumulative service.” The achievements listed above make a compelling case for seeing María Corral Rocha’s years of service as more than qualifying. Her teaching, curriculum development, scholarly activities, and extensive service to the university and community demonstrate that she was as fully engaged as a lecturer as many tenure-line faculty members receiving WTU for service.

Mary Jo Sweeters

mjsweeters@gmail.com

Administrative Support Coordinator (ASC I and II), School of Engineering

November 1998 – December 2025

Nominated By: Eileen Cashman

I am pleased to nominate Mary Jo Sweeters for emeritus staff status in recognition of her 27 years of distinguished service to Cal Poly Humboldt. Mary Jo served in administrative support roles from 1998–2003 in the College of Natural Resources and Sciences Dean's Office and from 2003–2025 in the Engineering Department/School of Engineering. Mary Jo's 27 years of full-time service far exceeds the minimum ten-year requirement outlined in the Emeritus Policy.

Mary Jo Sweeters's "Meritorious Contributions to Service" include:

Student Support and Mentorship

Throughout her tenure, Mary Jo provided exceptional administrative support to Engineering students, creating a welcoming environment and serving as a knowledgeable resource. She fielded student questions, facilitated student travel and club events, assisted with forms and paperwork, and booked rooms for student activities. Recognizing the complexity of campus administrative processes, she thoughtfully educated and empowered students to navigate these systems independently while remaining sensitive to when processes became too cumbersome, stepping in to manage communication and paperwork to prevent student overwhelm.

Knowledge Sharing and Professional Development

Mary Jo demonstrated a commitment to the broader campus community by actively sharing the institutional knowledge, processes, and efficiencies she developed over nearly three decades. She mentored fellow staff members throughout CNRS, with particular attention to employees new to the Administrative Support Coordinator (ASC) role, ensuring continuity of expertise and best practices. Mary Jo Sweeters was widely known on campus as the go-to ASC for any question that came up.

Recruitment and Hiring Leadership

Over the years, Mary Jo served on numerous Search Committees, contributing her expertise to hiring decisions for positions throughout CNRS. These committees included searches for critical roles such as CNRS Associate Dean, Information Technology Staff, College Analyst, and departmental ASCs.

Process Improvement and Strategic Planning

Mary Jo was an invaluable member of various working groups dedicated to enhancing and streamlining campus processes. Her involvement in these working groups typically brought together representatives from initiating offices (such as the Registrar's Office and Provost's Office), ITS staff implementing technological solutions, and end-user department staff who provided crucial input, insights, and testing—a role Mary Jo fulfilled with distinction. Notable contributions include:

Schedule Planning and Analysis (SPA) Work Group: Participated in weekly meetings for over two years, developing processes to provide College Budget Analysts and Deans with timely information on class scheduling and faculty workloads while reducing redundant work for department chairs and ASCs.

Assigned Time Guidelines and Forms: Recently contributed to groups developing new Assigned Time Guidelines and redesigning the Assigned Time Form.

Campus-Wide Impact

Mary Jo's service extended well beyond her departmental duties. She provided support and useful information to students, faculty, staff, and visitors, creating a welcoming environment that enhanced the experience of all who interacted with the School of Engineering and CNRS.

Mary Jo's 27 years of dedicated service, combined with her exceptional contributions to student support, knowledge sharing, strategic process improvement, and campus-wide collaboration, represent the meritorious service to CSU that the Emeritus Policy seeks to recognize. Her legacy of mentorship, institutional knowledge, and commitment to continuous improvement has had a lasting positive impact on our campus community.

I strongly recommend Mary Jo for emeritus staff status.

Cheryl A Conner

cheryl.conner@humboldt.edu

Library Instruction & Information Support Specialist

November 1987 - December 2025

Nominated By: Cyril Oberlander

Cheryl Conner's outstanding service of 39 years with the Library, years of service covering 11/2/87-12/19/25, has been remarkable in supporting campus community and Library as the website manager connecting people to information, as instruction and research help support specialist supporting librarians and students, key to launching lifelong learning L4Humboldt and building community through rock painting, Drupal and donuts, to Banned Books Awareness, and so much more. Cheryl served the Staff Council when it created the recognition pins and helped design them, as well as, designing many of the library signs over the years of great changes. Cheryl managed the Library's BookShop (in L113) for a couple years.

As the library web manager, the Library was the first department to create a website (History of homepage: <https://www.humboldt.edu/library/about/history-librarians-homepage>), and over the years, Cheryl has helped many on campus with their website and skills over the years. Prior to retirement, Cheryl organized a phenomenal team to migrate the Library websites to Drupal 10, and it was a success based on the dedication and focus on detail, and the collaborative contribution of the team. Cheryl is an exceptional editor and proofreader, significantly supporting The Press at Cal Poly Humboldt, Marketing Team, and Library Administration. Lastly, Cheryl has created numerous informational displays - Banned Books, Library Week, How a book is replaced, etc. - and maintained the large bulletin board that was formerly by the entrance.

Cheryl's exceptional service is greatly appreciated and has connected tens of thousands of students to the informational resources and services of the Library. Without hesitation, I nominate Cheryl Conner for ERFSA and sincerely appreciate and recognize the great extent Cheryl's work has done to support the web and facility innovations at the Library.

Jay Schock

jay.schock@humboldt.edu

Financial Aid Counselor and NCAA Coordinator

August 1997 - December 2025

Nominated By: Peggy Metzger

During Jay's 28 year tenure in the Financial Aid Office at Cal Poly Humboldt he worked closely with students, parents, faculty, staff, and off-campus community members to demystify the financial aid application process, navigate and explain Title IV, federal and state regulations and ultimately help students gain access to funding that would allow them to achieve their academic goals. As NCAA Financial Aid Office Compliance Coordinator, he packaged, monitored and disbursed athletics aid for all Cal Poly Humboldt student-athletes, ensuring the university's compliance with institutional, state, federal and NCAA Division II guidelines.

Jay's dedication to the students we serve, his collaborations across campus, and his steadfast commitment to the success of our students and this institution were the foundations of a long and steady career helping generations of students achieve their dreams. Jay was notorious for being the "go-to-guy" across campus regarding all things financial aid, with a reputation for being reliable, knowledgeable and helpful to anyone who reached out to him.

His contributions to the Financial Aid Office and to this institution cannot be understated. Meritorious contributions included:

- Outreach with the Humboldt County Office of Education facilitating "FAFSA Night" and "Cash 4 College" presentations providing guidance and interpretation of the financial aid application process and financial aid regulations.
- Performed analysis in accordance with federal, state and NCAA regulations to determine eligibility for Cal Poly Humboldt Athletics Scholarships, NCAA Degree Completion Awards, Pell grants, Cal Grants, State University Grants, Federal Work Study funds, Middle Class Scholarships, Supplemental Educational
- Opportunity Grants, and Federal Direct Student Loans. Packaged and disbursed all aid.

- Worked with the Registrar to determine Satisfactory Academic Progress (SAP) and continued aid eligibility of individual students. Provided academic and financial aid counseling to at risk students and helped them develop strategies to resolve financial aid holds and regain aid eligibility.
- Provided leadership and training to Athletics Department staff regarding federal, state and campus based financial aid programs.
- Served as a member of the Humboldt State University (now Cal Poly Humboldt) Athletics Compliance Oversight Team, helped develop Best Practice Guides for awarding and monitoring athletics aid (e.g. "HSU Athletics Grants-In-Aid Policies and Procedures Manual" and the "HSU Athletics Department Compliance Handbook")
- Served as Financial Aid Office Liaison/First Point of Contact to ITEPP (Indian Tribal & Educational Personnel Program), EOP/SSS (Educational Opportunity Program/Student Support Services), INRSEP (Indian Natural Resource Science & Engineering Program), V.E.T.S. (Veterans Enrollment & Transition Services), Umoja Center for Pan-African Student Excellence, and SDRC (now referred to as the Campus Disability Resource Center).

Awards:

- Outstanding Staff Award 2016 (presented by SDRC...now the Campus Disability Resource Center)
- Staff Recognition Award 2018

Tera L. Mar

teralingmar@gmail.com

Information Technology Consultant

June 1990 - September 2019

Nominated By: Kumi Watanabe-Schock, Emeritus & Retired Faculty & Staff
Association Executive Committee

As a dedicated desktop support staff member, Tera advanced the university's mission by ensuring that faculty, staff, and students had dependable access to the technology essential for daily operations, instruction, and research. Tera always provided prompt technical assistance that minimized downtime for administrative and academic staff, enabling them to complete their work efficiently and without interruption. Tera also supported system upgrades that strengthened campus wide security and improved workflow reliability.

Through close collaboration with departments across the university, Tera resolved specialized hardware and software issues and consistently delivered service that upheld the CSU's standards for operational excellence. She also helped troubleshoot specialized software and hardware essential to office administration across campus, demonstrating a deep commitment to service, operational reliability, and the overall success of staff within the CSU system for nearly 30 years!

University Senate
Consent and Voting Action Calendar
Approved at ICC 2/24/26

March 3, 2026

Page 1 of 1

Consent Calendar

[RRS - 430 - 25-3158 - Course Change - Rangeland Restoration and Improvement](#). Change prerequisites to corequisites to facilitate students in ESM Ecological Restoration to be able to participate in this course.

Current prerequisites changing to corequisites: RRS 306 or WLDF 301.

Voting Action Calendar

- Intro & Positionally
 - Hello Members of the University Senate, my name is Rafael Gomez. I am student here at Calpoly Humboldt. I work as Student Assistant at ITEPP and am an active member of the broader campus community, particularly our Centers.
- What I'm here to Say
 - I am here to speak on the positionally and sentiments of the student body which has been effected by the protest and sit-in which occurred last Friday as well as the Admin's reation to such that have been expressed to me. **Let me make clear, however, that I do not suppose to speak on behalf of everyone.** I have been engaging with people in the community in dialogues and seeking an accountability process, this is an ongoing but coming here today was an opportunity to engage administration while subject was still recent and pertinent to the expressed sentiments and experiences that have been shared with me.
- The Centers
 - The positionally of our students and communities in regards to the demands are their own, and they are free to support or disagree with any of those. I will not get into that because of our limited time and need to communicate some important points. Foremost know that the Centers did not organize this sit-in nor did we have prior knowledge of it. We were greatly impacted and it came as a sudden disruption to our spaces and services. This has left a great deal of our community upset at the lack of consent or communication from both the Admin and the Demonstrators.
- Nelson Hall
 - We greatly question why Nelson Hall was chosen as the building to occupy when we are uninvolved in the processes of power on this campus, and many others can speak to the importance of the space for our Systems Impacted and BIPOC students. That is dialogue of accountability many of us intend to engage with the organizers of the protest, but we also must engage with the Administration about the response and continued response to the event.
- Consequences
 - Though we were uninvolved with the event we are facing the consequences of it both on and off campus. The security guards posted do not make us feel safe, if fact they are creating a hostile environment for our students who already have been disrupted by the event. A lot of our community have bad interactions with security and policing figures as

matter of life in this society that was built and is sustained by racial hierarchy. Already there have been cases of students feeling intimidated by them, of being profiled, and of interactions that border harassment. Additionally the APD has reacted off campus by increasing patrolling and policing which effect us more than any other group. I can speak to my own experience being profiled immediately following the day of the protest. Additionally there is increased scrutiny and monitoring of our centers when we already have been deal with such as centers like ours have been and are being targeted across the Nation.

- Requests/ Grievances

- At this time our communities are engaging talks with one another about how we react to this and how do we respond and prepare both in the long and short terms. What I have largely heard from the student body is broadly this:

- We want to talk, among ourselves and to the parties engaged, i.e. Admin and the Demonstrators. We weren't involved but we have been made involved without our consent.
- We want to engage in a dialogue of accountability and be heard in how we were impacted.
- We don't want to treated as if are dangerous and need to be policed.
- We don't want to be used as a political tool by any group, be they in admin or in a movement, and be respected as people with sovereignty and agency over how we are present and show up in the world.
- We don't want the campus to attempt punishment or retaliation against our Centers for something we didn't do.
- We want our facilities and the faculties at Nelson Hall to remain operational and receive necessary repairs for our students.
- There is more to be said but we have to have that conversation, we are still having it.

- Thank you for your time.



Comments at Senate

Qualla J Ketchum <Qualla.Ketchum@humboldt.edu>
To: University Senate Office <senate@humboldt.edu>

Tue, Mar 3, 2026 at 3:39 PM

Yes. Here they are.

My name is Qualla Ketchum. I'm an assistant professor in the school of engineering and last year I was honored to be elected as the CNRS faculty representative to the Free Speech Support & Response Team.

I understand that the events of the past Friday will be discussed later during this meeting. My goal is not to detract from any of those statements. However, I think it's important for this body and those I represent to have some additional information in case it is not shared at that time.

University statements that the FSSRT was engaged in the event are only partly true. As we've seen some pictures and statements, admin and some staff members of the team were present and engaged in the events. I, however, received no communication, engagement, or updates even as I speak to you today beyond a couple text updates from a staff member, who to my knowledge isn't a main decision maker of the team. I reached out to other elected faculty members to ask if they had any individual communication with the team but did not hear back from anyone with an affirmative.

I joined the FSSRT with the specific goal of being part of rebuilding trust between admin and the rest of the campus community, particularly us as faculty, and selfishly for myself. Being one if not the most junior member of the Team, my only relationship with Humboldt had been during the Jackson administration. I understand and honor the "this is not who we are" pieces of the events of spring 2024 but those are all I personally know along with several of our students. I will say that since joining the Team and the removal of Jackson, progress has been made in that rebuilding of trust, particularly with a few individuals who are often lumped in as "admin." And it is clear that at least some lessons have been learned since 2024 as we are not currently in a full campus police state. However, as I read statements saying that the FSSRT was engaged and communicating with the students, I felt those feelings of distrust rising again.

I have and will continue to share my concerns with the FSSRT in our future discussions. We need to have some explicit discussions of the role of faculty on this team, what shared governance truly looks like in this context, and continue the work of building trust as a whole unit and team. These discussions will determine for me whether I will continue on in this role. My goal for sharing today was simply to inform our faculty of another piece of Friday's events that will be addressed and that statements from or about the FSSRT on that day didn't necessarily have the full team represented, particularly those you elected. Thank you.

G.V (Thank you),

Qualla JW Ketchum, PhD

Cherokee Nation Citizen (she/her) Phone: (918) 977-1411
Cal Poly Humboldt School of Engineering Assistant Professor
Cal Poly Humboldt Engineering & Community Practice Program Lead
JLJLJ, Engineer, Researcher, Educator, Speaker, Entrepreneur, Matriarch

My work-life balance & neurodivergence sometimes requires me to send emails outside of conventional work hours. Please do not feel any pressure to respond outside of your own work schedule.

"...Let us climb the jagged cliffs of life and fight the ascent of Opposition together. If I can lift you today, You will look back and grab the hands of a thousand more. This is the way the Great Spirit would have it!" - "The Ascent" by Howard Rainer

[Quoted text hidden]

Proactive Advising for Student Success (PASS) Pilot Project



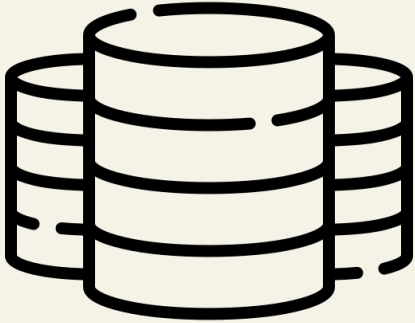
Support for allowing PASS-informed outreach to any student on Academic Notice regardless of major department.

This differs from the previously approved, department-centered opt-in model, in which departments choose whether to receive and engage with their own PASS-identified student lists.

CSU Chancellor's Office Center of Excellence



CO Hosts and Maintains the Data



Dashboard



**IRAR is the only department with login access to dashboard currently



Weekly Snapshots

Chem / Bio



Engineering



Business



PASS Observations **from Fall 2025**

Table 4: Unit Outcomes for Students Identified During Pilot Period (*Oct. 21 - Nov. 13th*)

	Term Units Earned Outcomes			
Total Students with 1 High Concern	Earned All Attempted Units	Earned Less Units than Attempted	Earned No Units	Authorized Withdraw All Courses
585	44%	49%	6%	6%
Total Students with 2+ High Concern	Earned All Attempted Units	Earned Less Units than Attempted	Earned No Units	Authorized Withdraw All Courses
381	12%	51%	34%	2%

Note: The number of students listed are the total number of students who appeared on the PASS list between October 21st and November 13th, 2025, using major filters and two or more high-concern courses.

Figure 3: Academic Standing Change for Students with 2+ High Concern Courses (*All Campus*)

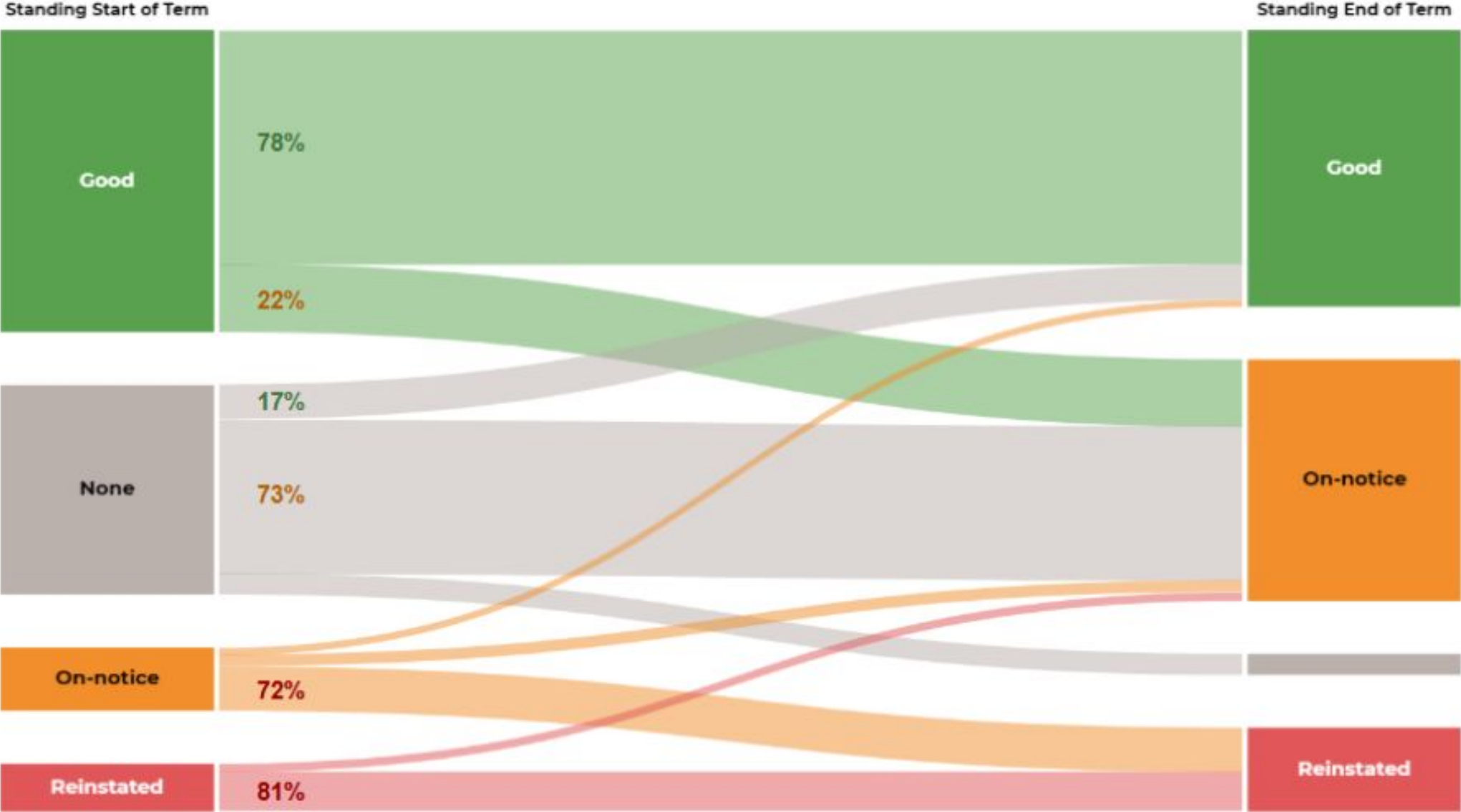
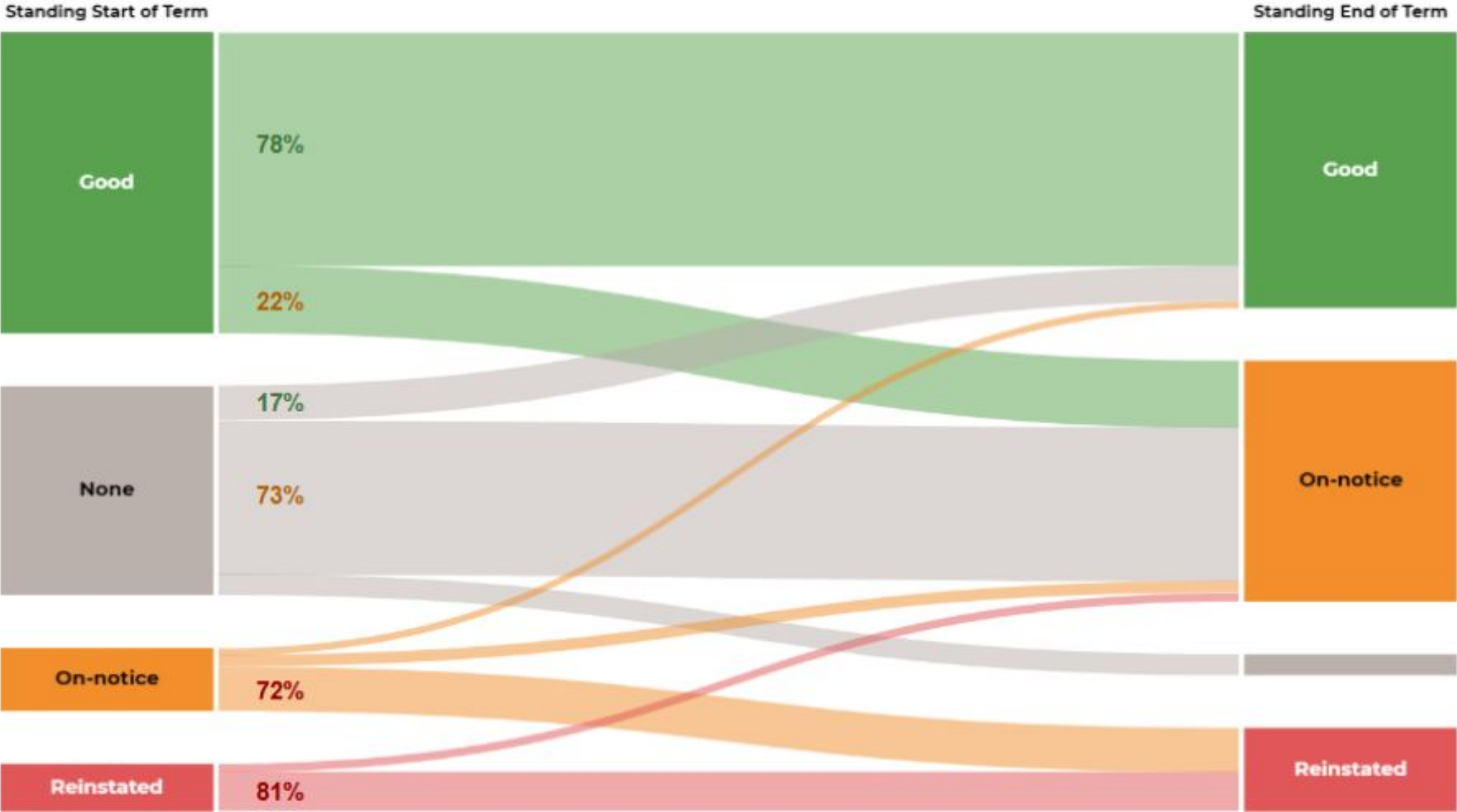


Figure 3: Academic Standing Change for Students with 2+ High Concern Courses (*All Campus*)



Expand outreach to on-notice students.

What we are asking...

Support for allowing PASS-informed outreach to students on Academic Notice regardless of major department.

Why Expand?

- Students on Academic Notice represent a clear, institutionally identified risk group.
- Early, coordinated outreach can support recovery before further academic decline.
- These students are already offered centralized support from AAC/Etc.

Why Now?

- **If these students have another bad semester, they risk disqualification at the end of this semester.**

Cal Poly Humboldt – Dashboard Taskforce

Loren Collins, Director
Academic Advising (Co-chair)

Alison Hodges
Lead Academic Advisor

Su Karl, Director
Learning Center

Amy Martin
Associate Director, Academic Advisor

Jenni Robinson Reisinger
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Timothy Thomas
Scheduling and Support Analyst

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Institutional Research Analyst (Co-chair)

Cal Poly Humboldt – PASS Steering Taskforce

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Programs and Dean of Undergraduate and
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Director of Advising

Stephanie Whittlesey
Research Analyst

California State University, Office of the Chancellor, Center of Excellence

George Mansoor
Chief Information Systems Officer

Andy Sydnor
Sr. Director of Business Intelligence
and Data Operations

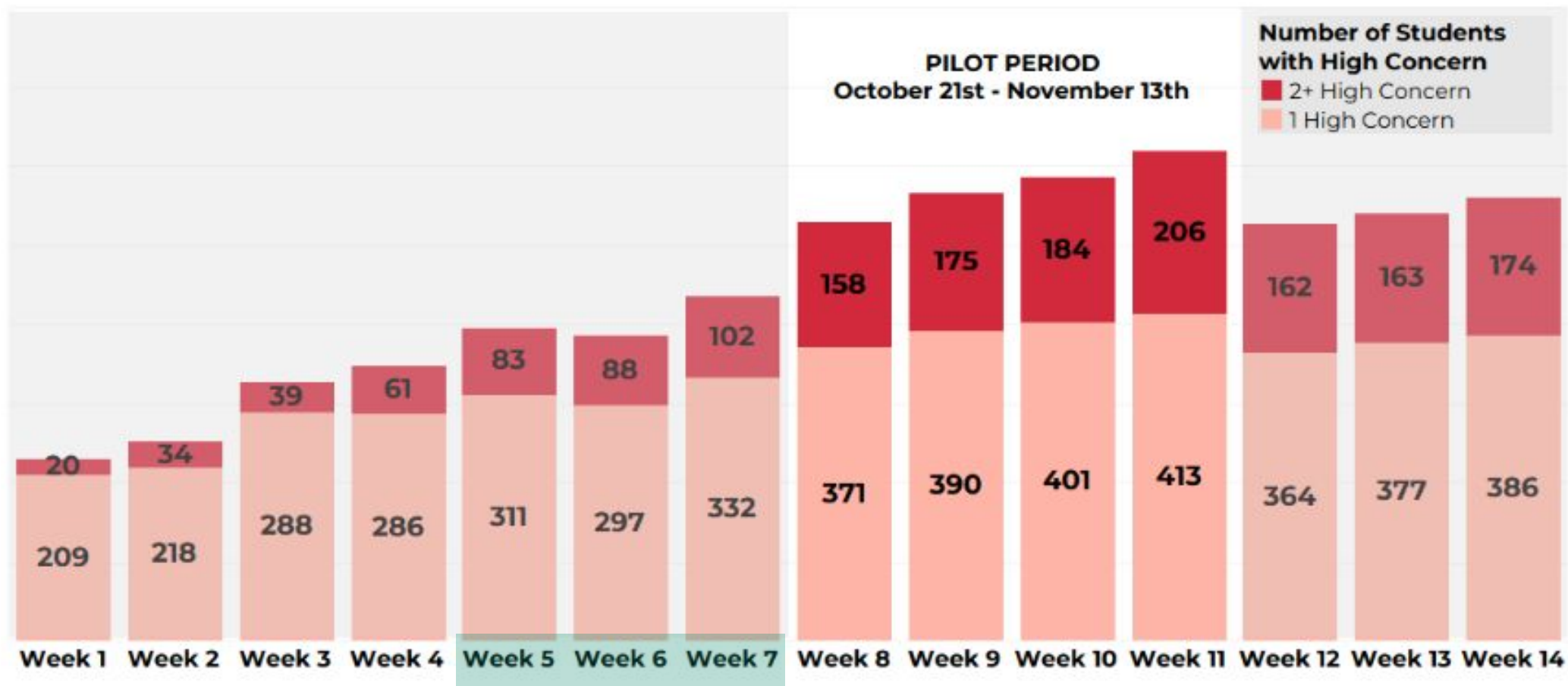
Subash D'Souza
Director of Data Engineering & AI/ML
Architecture

Proactive Advising for Student Success (PASS) Pilot Project

Questions/Volunteer
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Figure 1: Number of Students Appearing on PASS List Weekly (*All Campus*)



Note: The weekly totals shown here are for unique students listed that week. Students may have appeared more than once across the semester.

**EARLIER IMPLEMENTATION
PLANNED FOR SPRING 2026**

Table 1: Flag System for Categorizing Courses of Concern

Concern Categories	Description	Flag Criteria		
		1 Not Passing > 70% Current Score	2 Below Average +1 <i>SD</i> Below Average Current Score in Class	3 Low Engagement +1 <i>SD</i> Above average number of days since logging into Canvas
Low Concern	No flags, one flag, or a combination of 1 and 2 or 2 and 3	(See description)	(See description)	(See description)
Medium Concern	1 & 3	✓	✗	✓
High Concern	1, 2 & 3	✓	✓	✓

Note: Current Score is the total percentage earned in the canvas page on the date the report was run. Both Standard Deviation (SD) flags are calculated based on the class average score or the average number of days since login.